

## SUMMARY OF OPTIONS FOR RE-IMAGINING OUR SCHOOL FACILITIES

### Greenfield Public Schools

#### Fall 2022 ( Updated October 2023)

NESDEC was hired to conduct a facility use study in spring 2022 by the Greenfield School Committee. This report included observations in each school regarding staffing; instructional, storage and other space needs and use; ADA compliance issues; major facilities' systems and technology. A full report is available on the Greenfield Public School website on the homepage.

Below is a summary of the Options presented to the Greenfield School Committee for consideration in determining future use of facilities:

#### Option 1: **Remains an Option for Consideration**

- Preschool remains at the Academy of Early Learning
- Grades K-1 at one elementary building
- Grades 2-3 at one elementary building
- Grades 4-5 at one elementary building
- Grades 6-8 at Greenfield Middle School
- Grades 9-12 at Greenfield High School

#### Option 2: **Modified Following Public Comment**

- Preschool remains at the Academy of Early Learning
- Grades K – 4 at the current elementary schools with redrawn school attendance boundaries
- Grades 5 - 7 at Greenfield Middle School
- Grades 8 – 12 at Greenfield High School

#### Option 2b added following public comment and feedback from staff

- Preschool remains at the Academy of Early Learning
- Grades K – 5 at the elementary schools with redrawn school attendance boundaries
- Grades 6-8 at Greenfield Middle School
- Grades 9 – 12 at Greenfield High School

#### Option 3: **Option Eliminated due to Costs**

- Reopen Green River School
- Grades K – 5 at each of the four elementary schools
- Grades 6-8 at Greenfield Middle School
- Grades 9 – 12 at Greenfield High School

#### Option 4: **Option Eliminated due to Costs**

- Preschool remains at the Academy of Early Learning
- Grades K – 5 at each of the three elementary schools – do construction to add onto some/all schools
- Grades 6 - 8 at Greenfield Middle School
- Grades 9 – 12 at Greenfield High School

### Option 1:

Advantages	Challenges	Questions Remaining
Collaboration amongst grade level staff	Eliminates neighborhood schools	Cost of transportation if we change routes
Grade 5 moves to elementary	Likely increased travel time for some students	What impact does this have on number of staff needed?
Ensures consistent and equitable access of opportunities and resources within each school	Realignment of bus routes	Need to address infrastructure issues
Eases crowding at elementary schools	Increases student transitions for students from 3 to 5	Costs to move staff, furniture, programs etc....
Supports middle school team model		
Opportunities for increased electives at GHS		
	Relationship building between staff and students	How to we structure special education programs?
	Need for transitions every two years	Transportation issues
	Concerns staff would leave with this structure	
	How could we create student relationships – like Reading Buddies?	

### Option 2:

Advantages	Challenges	Questions Remaining
Eases crowding at some elementary schools	Some families would need to change schools	Cost of transportation if we change the routes
	Likely increased travel time for some students	Need to address infrastructure issues
	Realignment of bus routes	Is this a long-term solution or require continued realignment of attendance boundaries?
		Does this really create heterogeneous groups?

**Option 2b was preferred by 85% of staff who responded to the survey**

**Option 2b: With Intradistrict Choice as is:**

<b>Advantages</b>	<b>Challenges</b>	<b>Questions Remaining</b>
Eases crowding at two elementary schools	Some families would need to change schools	Status of specials
Allows K – 5 in all three schools	Four Corners would still have three sections of grades 3, 4 and 5 based on current draft	Where do we put elementary specials at FC – space would be an issue
Allows grade 8 to move back to middle school	Realignment of bus routes	Ultimate impact on staffing to be determined – may require additional staff
Most classrooms and student areas fit - see challenges and questions	Two special education classes would likely need to change buildings due to space needs at FC	
	Elementary specials teachers would not have sufficient time to cover all sections within contractual guidelines	
	Some staffing changes would occur	

**Option 2b: Eliminating Intradistrict Choice:**

<b>Advantages</b>	<b>Challenges</b>	<b>Questions Remaining</b>
Eases crowding at elementary schools	Some families would need to change schools	Ultimate impact on staffing to be determined – appears to be budget neutral at this time
Elementary electives teachers get schedule in line with collective bargaining	Realignment of bus routes	Ultimate impact on staffing to be determined
Allows all elementary schools to be K - 5	Some staffing changes would occur	
All classrooms and student areas appear to fit in current building		
No additional staffing needed for elementary specials		

### Option 3: Eliminated due to cost

Advantages	Challenges	Questions Remaining
Brings Green River online as school	Some families would need to change schools	How would the boundaries be drawn to have K – 5 in 4 schools?
Eases crowding at elementary schools	Cost of engineering study for Green River	What upgrades or changes need to be made to Green River to make it usable as a school?
Moves grade 5 to elementary	Timeline to upgrade Green River could be years	Cost of changed bus routes
Supports middle school team model	Realignment of bus routes	Need to address infrastructure issues in other school in addition to Green River
More opportunities for electives at high school		Costs to move staff, furniture, programs etc....
		Does the school have to have a certain number of students to address the MSBA issues?

### Option 4 Eliminated

Advantages	Challenges	Questions Remaining
Eases crowding at elementary school(s)	Cost for additions	What would the cost be to add on to one or several of the schools?
Grade 5 in elementary schools	Timeline to completed could be years	Funding would need to involve the City – what are the options/challenges?
More opportunities for electives at high school	Realignment of bus routes	Costs to move staff, furniture, programs etc....
Supports middle school team model		
		How much and to what extent does construction have to done?

**Considerations – enrollment SY24/25**

**Newton – estimated enrollment**

With Intradistrict Choice	Without Intradistrict Choice
211	226

**Federal Street – estimated enrollment**

With Intradistrict Choice	Without Intradistrict Choice
241	261

**Four Corners – estimated enrollment**

With Intradistrict Choice	Without Intradistrict Choice
289	254

## **Considerations**

### **Staffing SY 24/25 – will need to collaborate with Unions regarding process**

#### With Intradistrict Choice

- Reduce three classroom staff at elementary
- Potentially increase three specials teachers at elementary
- Increase seven staff at middle school
- Reduce potentially three staff at high school
- Likely many able to be reassigned based on licensure

#### Without Intradistrict Choice

- Reduce six classroom staff at elementary
- Increase seven staff at middle school
- Reduce potentially three staff at high school
- Likely many able to be reassigned based on licensure