

Welcome to the start of a new school year.

One of the best things about education is the opportunity for a fresh start every single year. The new school year brings with it the hopes and dreams of students and teachers alike; to be the very best they can be for the new academic year.

To that end, I am attaching our listing of graduate and professional development opportunities for the fall 2024 semester. There are some wonderful new courses being offered. We also have many returning courses that are perennial favorites.

Because French River's mission is to help develop and grow the capacity of our teachers. We want to help you achieve your learning goals for the year. Please let us know if we can help in any way.

Ricci

French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

Fall 2024 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard or Discover* card number. No one is officially registered until the course tuition is received at the Center. **Register online at: <https://frec.gosignmeup.com/Public/Course/Browse>**

REFUND POLICY: If you cancel your registration 14 days prior to the course start date, you will receive a full refund. If you cancel with less than 14 days prior to the start day and through the first 7 days from the start of the course, you be charged a \$100 processing fee. If you cancel after that, there will be no refund.

TO REGISTER: Complete and return with payment.

Name: _____
First Name Middle I Last Name

Address: _____

City, State, Zip: _____

Best Phone: _____

Course Instructor: _____

Course Location: _____

Course Title: _____ Course Dates: _____

Your School District: _____ Your School: _____

Best Email Address: _____ Month of Birth: _____ Day of Birth _____

Registrations will not be accepted without a MEPID #

(Note: MEPID # can be found on your ELAR profile)

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 _____

Check Enclosed

Amount

Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)

Number _____ - _____ - _____ - _____ Exp. Date _____ CVV _____

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

VISIT OUR WEB SITE AT WWW.FREC.ORG

1. Click on the GoSignMeUp Link: in the middle of the page
2. Or, download the PDF version of the flyer from the website

Phone: (508)987-0219 Ext.101
Fax: (508) 987-1396
Email: rhall@frec.org

All registrants must have a Bachelor's Degree to enroll in a graduate level course.

COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY

Text and/or materials fees, if noted, are payable to the instructor at the first class.

\$900 for staff from FREC member districts* \$1000 Non-members

***Member districts are:**

Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, Nashoba Valley Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.

GRADES are accessible by requesting an unofficial transcript from WSU or FSU.

Grade reports are no longer sent out automatically to you. You must access grades online.

Please note! Graduate course grades will not be available until the WSU grading window closes, after Dec 30, 2024

- **Grade Access:** You can request an unofficial transcript from Worcester State University by going to: <https://www.worcester.edu/about/transcript-request/>
- Or Framingham State University by going to: <https://www.framingham.edu/academics/registrar/requesting-your-academic-transcript>
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is an FSU course.
- **Withdrawal Policy:** If you cancel your registration 14 days prior to the course start date, you will receive a full refund. If you cancel with less than 14 days prior to the start day and through the first 7 days from the start of the course, you be charged a \$100 processing fee. If you cancel after that, there will be no refund.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather

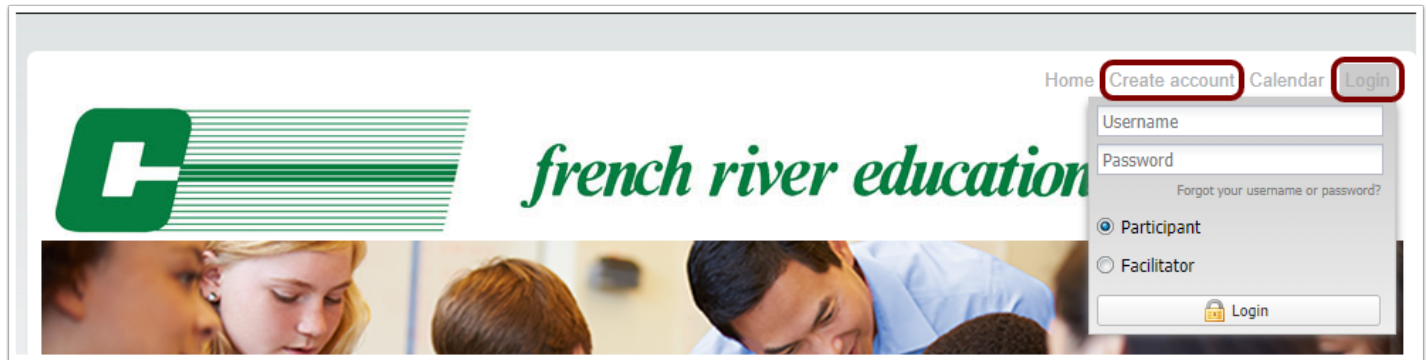
FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: WWW.FREC.ORG

Click on the GOSIGNMEUP LOGO in the middle of the page!

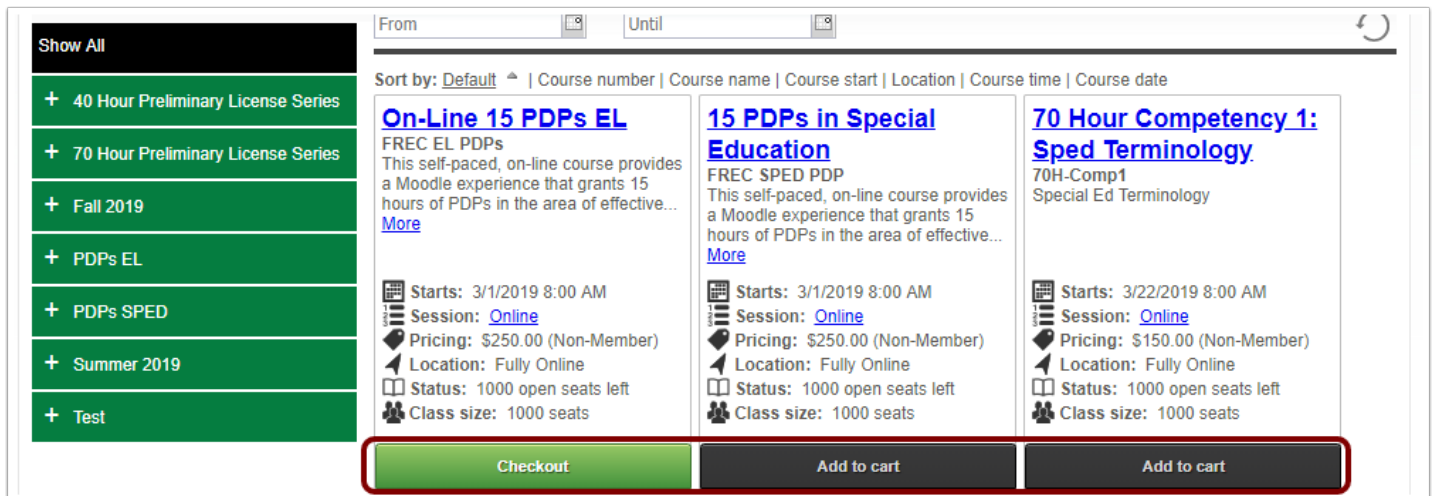


If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'

Click 'Checkout' when you are ready to complete your or



ON-LINE Options		Fall 2024							
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R360	Creating Positive Outcomes for Students with Disabilities	10/7/2024	12/13/2024	Online	Online	Online	Sitko	Elizabeth	3
CI971-R603	The New Generation	10/7/2024	12/13/2024	Online	Online	Online	Patrock	Lesa	3
CI971-R562	Around the World	10/7/2024	12/13/2024	Online	Online	Online	Patrock	Lesa	3
CI971-R550	World Religions	10/7/2024	12/13/2024	Online	Online	Online	Patrock	Lesa	3
CI971-R600	Trauma Informed Strategies for the Classroom	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R597	US History: Containment and the Rise of Bin Laden	10/7/2024	12/13/2024	Online	Online	Online	Sullivan	Sean	3
CI971-R598	Supreme Court Cases and Public Schools	10/7/2024	12/13/2024	Online	Online	Online	Sullivan	Sean	3
CI971-R471	The Power of Poetry-- Grades 7-12	10/7/2024	12/6/2024	Online	Online	Online	Malootian	Lindsay	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3

CI971-R573	The Impact of Trauma on Learning	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R544	The American Civil Rights Movement	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R583	Game On! America and Sports	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R452	USA vs. USSR: The Cold War	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R438	WWII: The Pacific Theater	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R581	Run, Forrest, Run!	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R154	The American Revolution: It's Origin and Impact	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R478	The Great War	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R596	The Rise and Fall of the Roman Empire	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R594	Manhunt: The Lincoln Conspirators	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R595	Terror from Within: America and Domestic Terrorism	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R584	ADX Florence: America's New Alcatraz	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R371	9/11 and America's War on Terror	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R433	The Men and Women Who Built America	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R127	Famous Trials in American History	10/7/2024	12/2/2024	Online	Online	Online	Brown	Richard	3
CI971-R77	Law and Literature Part I	10/7/2024	12/2/2024	Online	Online	Hybird	Brown	Richard	3
CI971-R128	School Law Basics	10/8/2024	12/3/2024	Online	Online	Online	Brown	Richard	3
CI971-R10	Juvenile Law	10/9/2024	12/4/2024	Online	Online	Online	Brown	Richard	3

CI971-R11	The Teacher, the Child, and the Law	10/10/2024	12/5/2024	Online	Online	Online	Brown	Richard	3
CI971-R543	Developing Student Writing	10/14/2024	11/15/2024	Online	Online	Online	Scheidler	Kay	3
CI971-R326	Creating an Effective Professional Learning Community	10/14/2024	11/15/2024	Online	Online	Online	Scheidler	Kay	3
CI971-R582	Mentor Training for K-12 Educators	10/14/2024	11/22/2024	Online	Online	Online	Scheidler	Katy	3
CI971-R525	Curriculum Matters	10/14/2024	11/22/2024	Online	Online	Online	Scheidler	Kay	3
CI971-R483	Power Up for MCAS 2.0	10/14/2024	11/22/2024	Online	Online	Online	Scheidler	Kay	3
CI971-R540	Stress Management Strategies for Nurses	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3

ELA									
Fall 2024									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R471	The Power of Poetry-- Grades 7-12	10/7/2024	12/6/2024	Online	Online	Online	Malootian	Lindsay	3
CI971-R77	Law and Literature Part I	10/7/2024	12/2/2024	Online	Online	Hybird	Brown	Richard	3
CI971-R543	Developing Student Writing	10/14/2024	11/15/2024	Online	Online	Online	Scheidler	Kay	3
CI971-R483	Power Up for MCAS 2.0	10/14/2024	11/22/2024	Online	Online	Online	Scheidler	Kay	3

Social Studies									
Fall 2024									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R603	The New Generation	10/3/2024	12/12/2024	4:00pm	8:00pm	Dudley Middle	Patrock	Lesa	3
CI971-R603	The New Generation	10/7/2024	12/13/2024	Online	Online	Online	Patrock	Lesa	3
CI971-R562	Around the World	10/7/2024	12/13/2024	Online	Online	Online	Patrock	Lesa	3
CI971-R550	World Religions	10/7/2024	12/13/2024	Online	Online	Online	Patrock	Lesa	3
CI971-R597	US History: Containment and the Rise of Bin Laden	10/7/2024	12/13/2024	Online	Online	Online	Sullivan	Sean	3
CI971-R598	Supreme Court Cases and Public Schools	10/7/2024	12/13/2024	Online	Online	Online	Sullivan	Sean	3
CI971-R544	The American Civil Rights Movement	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R583	Game On! America and Sports	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R452	USA vs. USSR: The Cold War	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R438	WWII: The Pacific Theater	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R581	Run, Forrest, Run!	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3

CI971-R154	The American Revolution: It's Origin and Impact	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R478	The Great War	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R596	The Rise and Fall of the Roman Empire	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R594	Manhunt: The Lincoln Conspirators	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R595	Terror from Within: America and Domestic Terrorism	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R584	ADX Florence: America's New Alcatraz	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R371	9/11 and America's War on Terror	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R433	The Men and Women Who Built America	10/7/2024	12/13/2024	Online	Online	Online	Watson	Matthew	3
CI971-R127	Famous Trials in American History	10/7/2024	12/2/2024	Online	Online	Online	Brown	Richard	3
CI971-R77	Law and Literature Part I	10/7/2024	12/2/2024	Online	Online	Hybird	Brown	Richard	3
CI971-R128	School Law Basics	10/8/2024	12/3/2024	Online	Online	Online	Brown	Richard	3
CI971-R10	Juvenile Law	10/9/2024	12/4/2024	Online	Online	Online	Brown	Richard	3
CI971-R11	The Teacher, the Child, and the Law	10/10/2024	12/5/2024	Online	Online	Online	Brown	Richard	3

SPED/EL
Fall 2024

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R360	Creating Positive Outcomes for Students with Disabilities	10/7/2024	12/13/2024	Online	Online	Online	Sitko	Elizabeth	3

Math/Science/ Technology
Fall 2024

Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R481	Tech Connections: Google II	10/7/2024	12/6/2024	Online	Online	Online	Patterson	Rebecca	3
CI971-R348	Standards-Based Assessment and Instruction in Mathematics	10/7/2024	12/6/2024	Online	Online	Online	Patterson	Rebecca	3

Social Emotional Learning		Fall 2024							
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	9/29/2024	10/20/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R600	Trauma Informed Strategies for the Classroom	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R472	The Influence of Social Issues in the Classroom	10/8/2024	12/3/2024	4:00pm	8:00pm	Dudley Middle	Patrock	Lesia	3
CI971-R540	Stress Management Strategies for Nurses	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	10/21/2024	11/17/2024	Online	Online	Online	Neslusan	Serena	3

CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	11/18/2024	12/9/2024	Online	Online	Online	Neslusan	Serena	3

General Pedagogy									
Fall 2024									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R360	Creating Positive Outcomes for Students with Disabilities	10/7/2024	12/13/2024	Online	Online	Online	Sitko	Elizabeth	3
CI971-R83	Classroom Management: Using Strengths to Promote Competency	10/7/2024	12/6/2024	Online	Online	Online	Patterson	Rebecca	3
CI971-R603	The New Generation	10/7/2024	12/13/2024	Online	Online	Online	Patrock	Lesa	3
CI971-R600	Trauma Informed Strategies for the Classroom	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	10/7/2024	12/13/2024	Online	Online	Online	Bates	Jennifer	3
CI971-R472	The Influence of Social Issues in the Classroom	10/8/2024	12/3/2024	4:00pm	8:00pm	Dudley Middle	Patrock	Lesa	3

CI971-R326	Creating an Effective Professional Learning Community	10/14/2024	11/15/2024	Online	Online	Online	Scheidler	Kay	3
CI971-R582	Mentor Training for K-12 Educators	10/14/2024	11/22/2024	Online	Online	Online	Scheidler	Katy	3
CI971-R525	Curriculum Matters	10/14/2024	11/22/2024	Online	Online	Online	Scheidler	Kay	3
CI971-R483	Power Up for MCAS 2.0	10/14/2024	11/22/2024	Online	Online	Online	Scheidler	Kay	3

In-Person									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R603	The New Generation	10/3/2024	12/12/2024	4:00pm	8:00pm	Dudley Middle	Patrock	Lesa	3
CI971-R472	The Influence of Social Issues in the Classroom	10/8/2024	12/3/2024	4:00pm	8:00pm	Dudley Middle	Patrock	Lesa	3

FRENCH RIVER EDUCATION CENTER

SEI Endorsement Course Offerings – Fall 2024

please note: Online Synchronous Zoom Class - you must have the required technology to participate in all sessions (including computer audio and video). Also, you must be able to attend via Zoom all sessions at their prescribed dates and times.

ADMIN (15-hour class time plus weekly online assignments)

**(no classes over school breaks)*

Tuesdays	Online Synchronous Zoom Class	11/12/24 to 12/10/24*	4:00 pm to 7:00 pm	Olga Escalera
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FULL TEACHER COURSE (45-hour class time plus weekly online assignments)

**(no classes over school breaks)*

Mondays	Online Synchronous Zoom Class	09/09/24 to 12/16/24*	4:00 pm to 7:00 pm	Gail Arsenault
Mondays	Online Synchronous Zoom Class	09/09/24 to 12/16/24*	4:30 pm to 7:30 pm	Edna Wilson
Tuesdays	Online Synchronous Zoom Class	09/10/24 to 12/17/24*	4:00 pm to 7:00 pm	Gail Arsenault
Tuesdays	Online Synchronous Zoom Class	11/05/24 to 02/18/25*	4:00 pm to 7:00 pm	Nicholas Bettencourt
Wednesdays	Online Synchronous Zoom Class	10/16/24 to 02/12/25*	4:30 pm to 7:30 pm	Maria Colon
Wednesdays	Online Synchronous Zoom Class	09/11/24 to 12/18/24*	4:30 pm to 7:30 pm	Irene Logan
Thursdays	Online Synchronous Zoom Class	09/12/24 to 12/19/24*	4:30 pm to 7:30 pm	Edna Wilson
Saturdays	Online Synchronous Zoom Class	09/07/24 to 12/21/24*	9:00 am to 12:00 noon	Hope Oliveras

ESL Licensure MTEL Prep Course

**** Take the ESL MTEL Prep Course to prepare you to pass the ESL teacher exam to become a licensed ESL teacher****
Having an ESL License would eliminate your need to have the SEI Endorsement:

Next Prep Courses:

Consecutive Tuesdays: September 3, 10, 17, 24, October 1, 8, 15, and 22 : 4:30-7:30pm via Zoom
(register at: <https://frec.gosignmeup.com/public/Course/browse?courseid=6609>)

For Moderate Disabilities Preliminary License Candidates:

A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Seminar Series Title:	“Foundations, Knowledge and Practices for Special Education”
Developed by:	Worcester State University
AAT Seminar Instructor:	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
Semester:	Ongoing
Dates:	Flexible Scheduling
Times:	On Line (<i>asynchronous</i>)
Seminar Hours/PDPs:	70 hours/ 70 PDPs
Seminar Location:	On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7
Tuition:	\$900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency, Augmentative and Assistive Tech, requires a Zoom session with some asynchronous work. Tuition is \$200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);

- * To know and understand Federal and state laws and regulations pertaining to special education (**10 hours**);
- * To know and be able to access services provided by other agencies for students with disabilities. (**10 hours**);
- * To understand ways to prepare and maintain students with disabilities for general education classrooms (**10 hours**); and
- * To understand the appropriate use of augmentative and alternative communication and other assistive technologies. (**10 hours**).

REGISTRATION: EITHER ON-LINE at:
<https://frec.gosignmeup.com>

or
 Complete this registration form and mail it in:

70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

Name: _____ MEPID. # _____

Address: _____ City/Town _____ Zip _____

Email: _____ Phone: _____

Please check one: I am registering for the entire 70-hour seminar series.

I am only registering for the following competencies (*check all that apply*):

- | | | |
|----------------------------|--|---------|
| _____ Competency #1 | <i>Educational Terminology</i> | (\$150) |
| _____ Competency #2 | <i>IEP</i> | (\$150) |
| _____ Competency #3 | <i>Modify Curriculum</i> | (\$150) |
| _____ Competency #4 | <i>Understand Federal and state Laws</i> | (\$150) |
| _____ Competency #5 | <i>Knowledge of Services/Other Agencies</i> | (\$150) |
| _____ Competency #6 | <i>Prepare and maintain Students</i> | (\$150) |
| _____ Competency #7 | <i>Augmented and alternative communication</i> | (\$200) |

Payable to French River Education Center: \$ _____ Total

Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537

Email: rhall@frec.org

French River Payment Options: I have enclosed a check in the amount of \$ _____

We accept Visa, MasterCard, and Discover credit cards. ***We do not accept DEBIT cards.***

Card # _____ Exp. Date _____

Signature _____

Preliminary License Candidates:

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students” A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

ATTENTION.....If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTELEs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

(Since this entire series is online, you will start when your registration and payment is received)

~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

Interested?

Register on-line at:

<https://frec.gosignmeup.com>

OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)

Name _____ MEPID # _____

I am seeking preliminary license in: Elem Ed. Early Childhood Ed. Moderate Disabilities

Home Address _____

Email Address _____ Home Phone _____

My teaching field is _____

Please check one: I wish to enroll in the entire 40-hour seminar series @ \$500 Yes No (check topics below)

(Note: Each 10-hour topic is \$125) Reading Math Eng/LA Inclusion* **Total Amount \$ _____**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: _____ - _____ - _____ Credit Card Expiration Date (Month/Year): _____ / _____

*** (NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)**

ON-LINE EL PDPS

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

Demographics

Language Acquisition

Content and Language Objectives

WIDA “Can-Dos:

SEI Strategies

Meets recertification requirements

COURSE COST: \$250

To register for EL PDPS

[Click Here:](#)

ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

SPED Terminology

IEP

Supporting Inclusion

State and Federal Laws

Comparing IEPs and 504s

Creating strong inclusion classrooms

Meets recertification requirements

COURSE COST: \$250

To register for SPED PDPs

[Click Here:](#)

ON-LINE 15 PDPS CONTENT COURSES

Self-Paced: OPEN ENROLLMENT

Enroll any time and finish at your own pace.

Complete your re-licensing content requirements

15 PDPS	ELA	Self-Paced Online Moodle Course:	Literary Analysis and Writing Development
15 PDPS	MATH	Self-Paced Online Moodle Course	Connecting Standards for Math Practice K-12
15 PDPS	Social Studies	Self-Paced Online Moodle Course	Intro to Civics
15 PDPs	Social Studies	Self-Paced Online Moodle Course	US History I
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History II

\$275 Per 15 Hour Content Course

[To Register for these Content PDP courses: Be sure to click the PDP content tab in the green banner on the left hand side](#)

[Click Here:](#)

Are you looking to move your Initial License to Professional?
French River can help!

Contact Ricci Hall, Director, for more information
rhall@frec.org; 508-987-0219 x101

DESE Requirements

Possession of a Massachusetts Sheltered English Immersion (SEI) Teacher Endorsement.



French River can help you get an SEI Course. We offer several SEI courses every fall and spring.

Possession of an Initial license for this field and at this grade level.

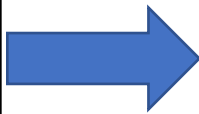
At least three full years of employment under the Initial license including completion of a one-year induction program with a mentor and 50 hours of mentored experience beyond the induction year.



Your District would provide documentation that you have received mentoring over the 3 years of your license

AND:

For those who have completed any master's or higher degree or other advanced graduate program in an accredited college or university, **at least 12 credits of graduate level courses in the subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought; these may include credits earned prior to application for the license**



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$875 per course for teachers in member districts and \$975 for non-members). **All French River grad classes are from accredited Universities (Worcester State and Framingham State). FREC is also a DESE-approved provider of PDPs**

AND:

15 Hours/PDPs in SEI/EL

15 Hours/ PDS in SPED



We have two, online, asynchronous courses for 15 hours each, one for Els and one for special education.

Are you looking to renew your Professional Teacher's License?

French River can help!

Contact Ricci Hall, Director, for more information

rhall@frec.org; 508-987-0219 x101

DESE Requirements

Complete a IPDP (**Individual Professional Development Plan**) outlining **150 PDPs**



French River can help you develop the IPDP, we have a template and can even keep track of your IPDP to ensure you are on track to re-license

The 150 breaks down as follow:

*At least 15 PDPs in content (subject matter knowledge)

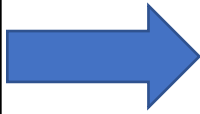


Grad courses and PDP courses are in content specific areas. **All French River grad classes are from accredited Universities (Worcester State and Framingham State). FREC is also a DESE-approved provider of PDPs**

*At least 15 PDPs in pedagogy (professional skills and knowledge)

*90 PDPs may be earned through either "elective" activities that address other educational issues and topics that improve student learning, or additional content, and/or pedagogy.

(optional) If you have an additional license (you need 30 additional PDPs for each license)



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$875 per course for teachers in member districts and \$975 for non-members)

*At least 15 PDPs/hours in EL instructions



We have two, online, asynchronous courses for 15 hours each, one for ELs and one for special education.

*At least 15 PDPs/hours in Special