

January Student Report for the School Committee

Student Council - On Tuesday, January 20, 2026, from 2:15pm-3:15pm, the student council will host Cookies, Cocoa and Crammin' to help students study together and/or finish end of term projects. This event is free and open to all High School students.

On Wednesday, January 28, 2026, a Music Bingo fundraiser is being held in the cafeteria from 6:00pm - 8:00pm for all families. Cards are \$5 each and all money raised will help offset the cost of leadership conferences.

Key Club - Key Club has started a Shoe Drive where the proceeds will be donated to raise money for Camp Sunshine in Maine. Please consider cleaning out your closets and bring in your gently used, or new, shoes to the High School.

Athletics -

Taylor Bergeron has been named Brad's Place Athlete of the week! Her Coach states, Taylor is the Captain of the Girls Basketball team, who leads by example, giving 100% effort in practice and games while consistently pushing herself and her teammates to improve. Congratulations Taylor.

French Club- The club looks forward to a busy Winter and Spring with Galette des rois this month, Ratatouille Extravaganza in February, Taste of World Cultures in March, and their ten-day trip to France during April break.

Drama Club - Drama Club begins rehearsals for the Spring production of The Secret Garden adapted by Gary Peterson. This production tells the heartwarming tale of Mistress Mary (Quite Contrary), the folk she meets at Misselthwaite Manor and on the moors of Yorkshire, England. Mark your calendars to come see this production on March 27th and 28th!

Library Club - Library Club is hosting a series of Book to Movie beginning with the Outsiders directed by Francis Ford Coppola on Friday, January 16th. Doors open at 5:30 p.m. for pizza and popcorn and the movie will begin at 6 p.m in the GHS auditorium. Copies of the book are available at the library for anyone who would like to read along. This event is free and open to the public. Many thanks to Greenfield Public Library for co-hosting this event and generously providing pizza.

Library - Green Wave Reads Reading Challenge

This year's reading challenge has started. Any students who have read a book since September, can stop by the library to fill out a paper book spine and hang up the spine on the "bookshelf" window across from the library. At the end of the year, two winners will be drawn randomly to receive a \$50 Visa gift card. Please encourage your students to read and help us build a fabulous bookshelf of all the books GHS reads this year!

Trivia Team: The team has been prepping for their As Schools Match Wits match on January 17th against Minnechaug Regional. Currently, the team consists of several seniors, a junior and an 8th grader.

Mosaic/Students of Color Club- Currently, the group will start meeting with Matt Allen from Mass Hire who will provide mentoring to the group.

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
4007 FY07 Borrowing Orders								
40073980 5820 Elem Sch wndws 5/	14,156	0	14,156	14,155.60	.00	.00	100.0%	
TOTAL FY07 Borrowing Orders	14,156	0	14,156	14,155.60	.00	.00	100.0%	
TOTAL EXPENSES	14,156	0	14,156	14,155.60	.00	.00		
4011 FY11 Capital Outlay Orders								
40113980 5821 Paint Elem School	0	0	0	.00	.00	.00	.0%	
40113980 5858 School Computer/T	0	0	0	.00	.00	.00	.0%	
TOTAL FY11 Capital Outlay Orders	0	0	0	.00	.00	.00	.0%	
4012 FY12 Capital Outlay Orders								
40123980 5820 Replace Elemen Sc	1,065	0	1,065	1,065.30	.00	.00	100.0%	
40123980 5821 Paint Elementary	0	0	0	.00	.00	.00	.0%	
40123980 5824 Middle School Roo	4,836	-1,456	3,380	3,380.15	.00	.00	100.0%	
TOTAL FY12 Capital Outlay Orders	5,901	-1,456	4,445	4,445.45	.00	.00	100.0%	
TOTAL EXPENSES	5,901	-1,456	4,445	4,445.45	.00	.00		
4013 FY13 Capital Outlay Orders								
40133980 5825 Green River Sch R	0	0	0	.00	.00	.00	.0%	
40133980 5826 School Bldgs Door	19,645	0	19,645	19,644.86	.00	.00	100.0%	
40133980 5851 Purch School Tech	0	0	0	.00	.00	.00	.0%	
40133980 5870 Purch Student Tra	0	0	0	.00	.00	.00	.0%	
TOTAL FY13 Capital Outlay Orders	19,645	0	19,645	19,644.86	.00	.00	100.0%	
TOTAL EXPENSES	19,645	0	19,645	19,644.86	.00	.00		
4014 FY14 Capital Outlay Orders								
40143980 5820 upgrade School se	25,061	0	25,061	25,060.80	.00	.00	100.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4014	FY14 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
40143980	5821 Repair Newton Sch	43,824	0	43,824	43,824.40	.00	.00	100.0%	
40143980	5851 Purchase School T	0	0	0	.00	.00	.00	.0%	
40143980	5870 Purch Student Tra	1,845	0	1,845	1,845.00	.00	.00	100.0%	
TOTAL FY14 Capital Outlay Orders		70,730	0	70,730	70,730.20	.00	.00	100.0%	
TOTAL EXPENSES		70,730	0	70,730	70,730.20	.00	.00		
4015 FY15 Capital Outlay Orders									
40153980	5820 Upgrade School Se	40,000	0	40,000	40,000.00	.00	.00	100.0%	
40153980	5821 Repair Green Rive	35,000	-35,000	0	.00	.00	.00	.0%	
40153980	5822 Replace Newton Sc	300,000	-92,145	207,855	207,854.52	.00	.00	100.0%	
40153980	5826 Replace North Par	220,029	-3,029	217,000	217,000.00	.00	.00	100.0%	
40153980	5840 Purch Modular 5/2	349,882	-80,000	269,882	269,882.40	.00	.00	100.0%	
40153980	5841 Sch Admin Move -	-31,181	74,469	43,288	43,287.50	.00	.00	100.0%	
40153980	5851 Purchase School T	0	0	0	.00	.00	.00	.0%	
40153980	5870 Purch Student Tra	70,000	0	70,000	70,000.00	.00	.00	100.0%	
TOTAL FY15 Capital Outlay Orders		983,730	-135,706	848,024	848,024.42	.00	.00	100.0%	
TOTAL EXPENSES		983,730	-135,706	848,024	848,024.42	.00	.00		
4016 FY16 Capital Outlay Orders									
40163980	5820 Flooring MS&Fed S	36,000	0	36,000	35,999.94	.00	.00	100.0%	
40163980	5821 Refinish Gym Floo	22,000	0	22,000	22,000.00	.00	.00	100.0%	
40163980	5822 Fed Street Feasib	125,000	-125,000	0	.00	.00	.00	.0%	
40163980	5840 School Parking Lo	75,000	0	75,000	75,000.00	.00	.00	100.0%	
40163980	5851 School Technology	44,000	0	44,000	44,000.00	.00	.00	100.0%	
40163980	5852 School Tech 6/15	63,000	0	63,000	63,000.00	.00	.00	100.0%	
40163980	5870 Maintenance Truck	27,000	0	27,000	27,000.00	.00	.00	100.0%	
TOTAL FY16 Capital Outlay Orders		392,000	-125,000	267,000	266,999.94	.00	.00	100.0%	
TOTAL EXPENSES		392,000	-125,000	267,000	266,999.94	.00	.00		
4017 FY17 Capital Outlay Orders									
40173980	5825 Elem Sch Bathroom	45,000	-20,953	24,047	24,047.00	.00	.00	100.0%	
40173980	5826 Elem School Doors	45,000	-7,296	37,705	37,704.50	.00	.00	100.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4017	FY17 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40173980	5840 Upgr Parking Lots	85,000	0	85,000	85,000.00	.00	.00	100.0%
40173980	5841 wireless PA Sys -	155,000	0	155,000	154,616.75	.00	383.25	99.8%
40173980	5842 MS Reno for Admin	800,000	0	800,000	800,000.00	.00	.00	100.0%
40173980	5845 Telephone System-	20,953	7,296	28,249	28,248.50	.00	.00	100.0%
40173980	5851 School Servers -	29,200	0	29,200	29,200.00	.00	.00	100.0%
TOTAL FY17 Capital Outlay Orders		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	100.0%
TOTAL EXPENSES		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	
4018 FY18 Capital Outlay Orders								
40183980	5820 Elem Sch Flooring	35,000	-598	34,402	34,402.40	.00	.00	100.0%
40183980	5840 Newton Sch Stairs	75,000	-4	74,996	74,995.52	.00	.00	100.0%
40183980	5841 Elem Sch Fencing	25,000	-22,996	2,004	2,004.00	.00	.00	100.0%
40183980	5845 Telephone System	22,996	602	23,598	23,598.08	.00	.00	100.0%
40183980	5852 School Tech Serve	35,000	0	35,000	35,000.00	.00	.00	100.0%
TOTAL FY18 Capital Outlay Orders		192,996	-22,996	170,000	170,000.00	.00	.00	100.0%
TOTAL EXPENSES		192,996	-22,996	170,000	170,000.00	.00	.00	
4019 FY19 Capital Outlay Orders								
40193980	5840 Replace Auditoriu	51,000	-15,213	35,787	35,787.13	.00	.00	100.0%
40193980	5845 Telephone System	15,213	0	15,213	15,212.87	.00	.00	100.0%
TOTAL FY19 Capital Outlay Orders		66,213	-15,213	51,000	51,000.00	.00	.00	100.0%
TOTAL EXPENSES		66,213	-15,213	51,000	51,000.00	.00	.00	
4020 FY20 CAPITAL								
40203980	5840 Roof Leaks	25,000	0	25,000	.00	.00	25,000.00	.0%
40203980	5841 Asbestos Remediat	100,000	-31,750	68,250	51,217.00	.00	17,033.00	75.0%
40203980	5842 Fed Street Elevat	125,000	0	125,000	114,854.98	10,145.02	.00	100.0%
40203980	5850 Green River Heati	460,000	-415,000	45,000	33,959.42	10,381.09	659.49	98.5%
TOTAL FY20 CAPITAL		710,000	-446,750	263,250	200,031.40	20,526.11	42,692.49	83.8%
TOTAL EXPENSES		710,000	-446,750	263,250	200,031.40	20,526.11	42,692.49	
4021 FY 21 Capital Outlay Orders								
40213980	5840 Fencing-Newton Sc	45,000	-21,175	23,825	23,829.75	.00	-4.75	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4021	FY 21	Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40213980	5841	Flooring - Borrow	157,500	-15,400	142,100	142,134.00	.00	-34.00	100.0%
40213980	5843	Paving Newton Sch	82,500	-8,700	73,800	73,777.45	.00	22.55	100.0%
40213980	5845	Exterior Doors NP	38,500	0	38,500	38,500.00	.00	.00	100.0%
TOTAL FY 21 Capital Outlay Orders			323,500	-45,275	278,225	278,241.20	.00	-16.20	100.0%
TOTAL EXPENSES			323,500	-45,275	278,225	278,241.20	.00	-16.20	
4023 FY23 Capital Outlay Orders									
40233980	5843	Federal St Paving	75,000	0	75,000	.00	.00	75,000.00	.0%
40233980	5845	Telephone System	1	0	1	1.06	.00	.00	100.0%
40233980	5858	Teachers Desktop	100,000	-1	99,999	99,998.94	.00	.00	100.0%
TOTAL FY23 Capital Outlay Orders			175,001	-1	175,000	100,000.00	.00	75,000.00	57.1%
TOTAL EXPENSES			175,001	-1	175,000	100,000.00	.00	75,000.00	
4024 FY24 Capital Outlay Orders									
40243980	5840	Energy Recovery U	195,068	0	195,068	.00	.00	195,068.00	.0%
TOTAL FY24 Capital Outlay Orders			195,068	0	195,068	.00	.00	195,068.00	.0%
TOTAL EXPENSES			195,068	0	195,068	.00	.00	195,068.00	
4025 FY25 Capital Outlay Orders									
40253980	5842	Fed St School Ele	75,000	0	75,000	75,000.00	.00	.00	100.0%
TOTAL FY25 Capital Outlay Orders			75,000	0	75,000	75,000.00	.00	.00	100.0%
TOTAL EXPENSES			75,000	0	75,000	75,000.00	.00	.00	
4026 FY26 Capital Outlay Orders									
40263980	5832	Fire Alarm	300,000	0	300,000	.00	145,757.81	154,242.19	48.6%
40263980	5872	Replace High Scho	53,497	0	53,497	9,806.00	.00	43,691.00	18.3%
TOTAL FY26 Capital Outlay Orders			353,497	0	353,497	9,806.00	145,757.81	197,933.19	44.0%
TOTAL EXPENSES			353,497	0	353,497	9,806.00	145,757.81	197,933.19	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4304	Four Corners School Upgrade	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
4304 Four Corners School Upgrade									
43043000	5820 Upgrade Four Corn	17,390	-17,390	0	.00	.00	.00	.0%	
TOTAL Four Corners School Upgrade		17,390	-17,390	0	.00	.00	.00	.0%	
TOTAL EXPENSES		17,390	-17,390	0	.00	.00	.00		
4312 High School Construction									
43123980	5301 Feasibility Study	0	0	0	.00	.00	.00	.0%	
43123980	5303 Feasibility Study	0	0	0	.00	.00	.00	.0%	
43123980	5305 Feasibility Study	0	0	0	.00	.00	.00	.0%	
43123980	5309 Feasibility Study	0	0	0	.00	.00	.00	.0%	
43123980	5840 Key Cards/Securit	0	20,000	20,000	29,678.54	.00	-9,678.54	148.4%	
43123980	5841 Signage - High Sc	0	35,000	35,000	35,000.00	.00	.00	100.0%	
43123980	5842 Solar Panels/Stor	0	200,000	200,000	.00	.00	200,000.00	.0%	
43123980	585001 Technology HS	0	235,562	235,562	234,902.03	.00	659.97	99.7%	
43123980	585002 Furniture	0	60,000	60,000	47,804.85	.00	12,195.15	79.7%	
43123980	585003 Roof Access	0	5,500	5,500	.00	.00	5,500.00	.0%	
43123980	585004 Soccer Goals	0	5,000	5,000	5,000.00	.00	.00	100.0%	
43123980	585005 Fiberoptics to	0	35,000	35,000	33,464.00	.00	1,536.00	95.6%	
43123980	585006 Purchase Defibs	0	6,000	6,000	5,780.00	.00	220.00	96.3%	
43123980	585007 Elective Equipm	0	30,000	30,000	30,012.96	.00	-12.96	100.0%	
43123980	5870 Vets Field Improv	0	96,000	96,000	96,000.00	.00	.00	100.0%	
43123980	5895 Admin - Legal Fee	0	8,495	8,495	8,495.45	.00	.00	100.0%	
43123980	589511 Admin - Legal F	0	20	20	20.00	.00	.00	100.0%	
43123980	589512 OPM - Construct	0	175,454	175,454	175,454.17	.00	.00	100.0%	
43123980	589521 A&E - Construct	0	383,641	383,641	383,640.96	.00	.00	100.0%	
43123980	589524 A&E - Hazardous	0	0	0	.00	.00	.00	.0%	
43123980	589552 Construction Bu	0	9,385,333	9,385,333	9,385,332.52	.00	.00	100.0%	
43123980	589561 Misc - Utility	0	12,488	12,488	12,488.23	.00	.00	100.0%	
43123980	589562 Misc - Testing	0	16,246	16,246	24,080.71	.00	-7,835.00	148.2%	
43123980	589569 Misc - Other Pr	0	97,684	97,684	114,418.28	.00	-16,734.00	117.1%	
43123980	589571 Furnishings	0	287,338	287,338	287,556.03	.00	-218.00	100.1%	
43123980	589573 Computer Equipm	0	44,845	44,845	44,845.00	.00	.00	100.0%	
TOTAL High School Construction		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	98.3%	
TOTAL EXPENSES		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62		
4315 Green River School Constructio									
43153980	5301 Feasibility Study	3,310	-3,310	0	.00	.00	.00	.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4315	Green River School Constructio	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
43153980	5801 OPM Services	158,914	-15,521	143,393	143,393.00	.00	.00	100.0%
43153980	5802 Designer Services	33,536	13,605	47,141	47,140.63	.00	.00	100.0%
43153980	5803 General Construct	2,064,461	-776,285	1,288,176	1,288,175.57	.00	.00	100.0%
43153980	5804 Misc Expenses GR	47,725	-10,941	36,785	36,784.55	.00	.00	100.0%
TOTAL Green River School Constructio		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	100.0%
TOTAL EXPENSES		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	
4316 Federal St School								
43163980	5801 OPM Services - Fe	15,000	-2,000	13,000	13,000.00	.00	.00	100.0%
43163980	580102 OPM Services	317,400	-11,260	306,140	306,140.00	.00	.00	100.0%
43163980	5802 Fed Street Feasib	125,000	-70,000	55,000	55,000.00	.00	.00	100.0%
43163980	580202 Designer Servic	341,000	0	341,000	341,000.00	.00	.00	100.0%
43163980	5803 General Construct	5,750,000	-3,140,865	2,609,135	2,609,135.41	.00	.00	100.0%
43163980	5804 Misc Expenses Fed	368,200	-355,824	12,376	169.99	.00	12,205.60	1.4%
TOTAL Federal St School		6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	99.6%
TOTAL EXPENSES		6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	
GRAND TOTAL		13,999,526	5,936,466	19,935,992	19,060,808.70	166,283.92	708,898.95	96.4%

** END OF REPORT - Generated by Vera Ayrapetyan **

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
301 North Parish									
5100 Salary & wages									
2210 School Bldg Leadership	145,628	0	145,628	65,923.49	82,425.74	-2,721.23	101.9%		
2305 Teachers Classroom	459,806	0	459,806	157,825.81	280,097.23	21,882.96	95.2%		
2325 Substitutes	0	0	0	920.00	.00	-920.00	100.0%		
2330 Paraprof/Instr Assts	320,230	0	320,230	118,939.46	212,980.96	-11,690.42	103.7%		
2710 Guidance/Adjust Counselors	51,143	0	51,143	.00	.00	51,143.00	.0%		
3200 Medical/Health Svcs	80,322	0	80,322	27,913.79	52,263.21	145.00	99.8%		
4110 Custodial Services	48,503	0	48,503	15,160.51	24,568.47	8,774.02	81.9%		
TOTAL Salary & wages	1,105,632	0	1,105,632	386,683.06	652,335.61	66,613.33	94.0%		
5200 Contracted Services									
3300 Transportation Svcs	1,500	0	1,500	425.00	.00	1,075.00	28.3%		
4220 Maint Of Buildings	13,175	0	13,175	1,475.17	5,116.00	6,583.83	50.0%		
4230 Maint Of Equipment	7,200	0	7,200	939.63	3,755.35	2,505.02	65.2%		
TOTAL Contracted Services	21,875	0	21,875	2,839.80	8,871.35	10,163.85	53.5%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	3,750	0	3,750	526.48	398.77	2,824.75	24.7%		
2430 General Supplies	1,720	0	1,720	1,617.20	.00	102.80	94.0%		
4220 Maint Of Buildings	12,500	0	12,500	1,819.09	7,941.85	2,739.06	78.1%		
TOTAL Supplies & Materials	17,970	0	17,970	3,962.77	8,340.62	5,666.61	68.5%		
TOTAL North Parish	1,145,477	0	1,145,477	393,485.63	669,547.58	82,443.79	92.8%		

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ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
302 Federal Street									
5100 Salary & wages									
2210 School Bldg Leadership	147,688	0	147,688	61,963.25	70,959.73	14,765.02	90.0%		
2305 Teachers Classroom	1,483,119	0	1,483,119	388,385.71	730,541.32	364,191.97	75.4%		
2310 Teachers Specialists	75,000	0	75,000	.00	.00	75,000.00	.0%		
2325 Substitutes	0	0	0	310.00	.00	-310.00	100.0%		
2330 Paraprof/Instr Assts	256,036	-68,096	187,940	81,510.53	139,302.28	-32,872.81	117.5%		
2710 Guidance/Adjust Counselors	85,239	0	85,239	29,362.50	55,462.50	414.00	99.5%		
3200 Medical/Health Svcs	67,203	0	67,203	23,149.35	43,726.55	327.10	99.5%		
4110 Custodial Services	86,524	0	86,524	46,097.23	45,244.30	-4,817.53	105.6%		
TOTAL Salary & wages	2,200,809	-68,096	2,132,713	630,778.57	1,085,236.68	416,697.75	80.5%		
5200 Contracted Services									
3300 Transportation Svcs	5,000	0	5,000	.00	.00	5,000.00	.0%		
4220 Maint Of Buildings	17,019	0	17,019	4,226.20	9,341.00	3,451.80	79.7%		
4230 Maint Of Equipment	8,700	0	8,700	4,394.04	2,739.26	1,566.70	82.0%		
TOTAL Contracted Services	30,719	0	30,719	8,620.24	12,080.26	10,018.50	67.4%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	6,500	0	6,500	1,913.12	-637.68	5,224.56	19.6%		
2430 General Supplies	6,000	0	6,000	2,537.14	-2,343.40	5,806.26	3.2%		
4220 Maint Of Buildings	15,900	0	15,900	5,634.70	6,365.30	3,900.00	75.5%		
TOTAL Supplies & Materials	28,400	0	28,400	10,084.96	3,384.22	14,930.82	47.4%		
TOTAL Federal Street	2,259,928	-68,096	2,191,832	649,483.77	1,100,701.16	441,647.07	79.9%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
304 Four Corners							
5100 Salary & wages							
2210 School Bldg Leadership	134,563	0	134,563	72,272.24	76,188.68	-13,897.92	110.3%
2305 Teachers Classroom	1,324,553	0	1,324,553	370,301.38	696,684.56	257,567.06	80.6%
2310 Teachers Specialists	76,481	0	76,481	26,342.28	49,757.64	381.08	99.5%
2325 Substitutes	22,302	0	22,302	810.00	.00	21,492.00	3.6%
2330 Paraprof/Instr Assts	654,032	0	654,032	201,126.46	374,552.43	78,353.11	88.0%
2710 Guidance/Adjust Counselors	85,239	0	85,239	29,422.50	55,462.50	354.00	99.6%
3200 Medical/Health Svcs	80,322	0	80,322	28,802.54	52,263.27	-743.81	100.9%
4110 Custodial Services	93,961	0	93,961	43,985.63	44,909.39	5,065.98	94.6%
TOTAL Salary & wages	2,471,453	0	2,471,453	773,063.03	1,349,818.47	348,571.50	85.9%
5200 Contracted Services							
3300 Transportation Svcs	5,000	0	5,000	.00	.00	5,000.00	.0%
4220 Maint Of Buildings	12,810	0	12,810	4,178.50	4,795.50	3,836.00	70.1%
4230 Maint Of Equipment	10,800	0	10,800	2,140.00	4,091.99	4,568.01	57.7%
TOTAL Contracted Services	28,610	0	28,610	6,318.50	8,887.49	13,404.01	53.1%
5400 Supplies & Materials							
2400 Instr Materials & Equip	7,300	0	7,300	857.59	204.39	6,238.02	14.5%
2430 General Supplies	3,000	0	3,000	3,069.58	-1,510.49	1,440.91	52.0%
4220 Maint Of Buildings	14,400	0	14,400	3,279.48	5,720.52	5,400.00	62.5%
TOTAL Supplies & Materials	24,700	0	24,700	7,206.65	4,414.42	13,078.93	47.0%
TOTAL Four Corners	2,524,763	0	2,524,763	786,588.18	1,363,120.38	375,054.44	85.1%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
305 Newton									
5100 Salary & wages									
2210 School Bldg Leadership	133,701	0	133,701	61,261.07	73,479.84	-1,039.91	100.8%		
2305 Teachers Classroom	1,177,462	0	1,177,462	374,735.98	703,389.22	99,336.80	91.6%		
2310 Teachers Specialists	86,903	0	86,903	30,021.58	56,518.46	362.96	99.6%		
2325 Substitutes	22,302	0	22,302	1,055.00	.00	21,247.00	4.7%		
2330 Paraprof/Instr Assts	252,618	0	252,618	79,809.49	150,327.98	22,480.53	91.1%		
2710 Guidance/Adjust Counselors	170,478	0	170,478	29,362.50	55,462.50	85,653.00	49.8%		
3200 Medical/Health Svcs	80,322	0	80,322	28,858.79	52,263.27	-800.06	101.0%		
4110 Custodial Services	91,092	0	91,092	46,960.08	42,980.48	1,151.44	98.7%		
TOTAL Salary & wages	2,014,878	0	2,014,878	652,064.49	1,134,421.75	228,391.76	88.7%		
5200 Contracted Services									
3300 Transportation Svcs	5,000	0	5,000	.00	.00	5,000.00	.0%		
4220 Maint Of Buildings	12,988	0	12,988	7,036.14	3,491.18	2,460.68	81.1%		
4230 Maint Of Equipment	6,700	0	6,700	2,331.84	2,903.57	1,464.59	78.1%		
TOTAL Contracted Services	24,688	0	24,688	9,367.98	6,394.75	8,925.27	63.8%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	12,000	0	12,000	7,532.66	-1,126.31	5,593.65	53.4%		
2430 General Supplies	5,684	0	5,684	262.39	8.98	5,412.63	4.8%		
4220 Maint Of Buildings	14,800	0	14,800	3,635.70	6,364.30	4,800.00	67.6%		
TOTAL Supplies & Materials	32,484	0	32,484	11,430.75	5,246.97	15,806.28	51.3%		
TOTAL Newton	2,072,050	0	2,072,050	672,863.22	1,146,063.47	253,123.31	87.8%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
309 Central Office	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5200 Contracted Services								
4220 Maint of Buildings	3,500	0	3,500	160.00	.00		3,340.00	4.6%
4230 Maint Of Equipment	4,700	0	4,700	.00	500.00		4,200.00	10.6%
5350 Rental-Lease Buildings	20,340	0	20,340	10,170.00	10,170.00		.00	100.0%
TOTAL Contracted Services	28,540	0	28,540	10,330.00	10,670.00		7,540.00	73.6%
5400 Supplies & Materials								
4220 Maint Of Buildings	1,500	0	1,500	.00	.00		1,500.00	.0%
TOTAL Supplies & Materials	1,500	0	1,500	.00	.00		1,500.00	.0%
TOTAL Central Office	30,040	0	30,040	10,330.00	10,670.00		9,040.00	69.9%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT	
311 Greenfield Middle School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
5100 Salary & wages								
2210 School Bldg Leadership	340,522	0	340,522	164,009.95	179,517.08	-3,005.03	100.9%	
2305 Teachers Classroom	2,730,584	-86,240	2,644,344	805,169.38	1,522,557.32	316,617.30	88.0%	
2310 Teachers Specialists	58,939	0	58,939	20,299.50	38,343.50	296.00	99.5%	
2325 Substitutes	45,762	0	45,762	2,335.00	.00	43,427.00	5.1%	
2330 Paraprof/Instr Assts	234,695	-52,800	181,895	102,477.43	166,193.90	-86,776.33	147.7%	
2710 Guidance/Adjust Counselors	255,717	0	255,717	62,119.13	135,063.39	58,534.48	77.1%	
3200 Medical/Health Svcs	52,820	0	52,820	18,578.51	31,213.24	3,028.25	94.3%	
3510 Athletics	0	0	0	5,359.00	.00	-5,359.00	100.0%	
4110 Custodial Services	187,903	0	187,903	88,668.85	70,549.57	28,684.58	84.7%	
TOTAL Salary & wages	3,906,942	-139,040	3,767,902	1,269,016.75	2,143,438.00	355,447.25	90.6%	
5200 Contracted Services								
3300 Transportation Svcs	7,500	0	7,500	.00	.00	7,500.00	.0%	
4220 Maint Of Buildings	33,041	0	33,041	25,155.12	-3,919.40	11,805.28	64.3%	
4230 Maint Of Equipment	20,800	0	20,800	6,321.20	1,016.52	13,462.28	35.3%	
TOTAL Contracted Services	61,341	0	61,341	31,476.32	-2,902.88	32,767.56	46.6%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	10,000	0	10,000	7,679.55	1,767.79	552.66	94.5%	
2415 Other Instr Materials	1,000	0	1,000	825.39	18.98	155.63	84.4%	
2430 General Supplies	4,000	0	4,000	1,301.68	17.90	2,680.42	33.0%	
3510 Athletics	10,000	0	10,000	2,105.45	.00	7,894.55	21.1%	
4220 Maint Of Buildings	19,200	0	19,200	7,775.38	8,463.68	2,960.94	84.6%	
TOTAL Supplies & Materials	44,200	0	44,200	19,687.45	10,268.35	14,244.20	67.8%	
TOTAL Greenfield Middle School	4,012,483	-139,040	3,873,443	1,320,180.52	2,150,803.47	402,459.01	89.6%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
312 Greenfield High School							

5100 Salary & wages

2210 School Bldg Leadership	524,981	0	524,981	225,655.26	303,174.77	-3,849.03	100.7%
2305 Teachers Classroom	1,322,408	0	1,322,408	805,007.83	1,522,184.09	-1,004,783.92	176.0%
2310 Teachers Specialists	87,675	0	87,675	30,181.14	57,008.90	484.96	99.4%
2325 Substitutes	45,762	0	45,762	8,365.50	.00	37,396.50	18.3%
2330 Paraprof/Instr Assts	464,932	0	464,932	152,696.93	230,387.68	81,847.39	82.4%
2440 Other Instr Services	0	0	0	603.75	.00	-603.75	100.0%
2710 Guidance/Adjust Counselors	420,997	0	420,997	148,278.96	280,082.45	-7,364.41	101.7%
3200 Medical/Health Svcs	80,322	0	80,322	3,150.00	.00	77,172.00	3.9%
3510 Athletics	125,000	0	125,000	45,447.12	2,387.00	77,165.88	38.3%
4110 Custodial Services	188,619	0	188,619	93,995.19	95,510.51	-886.70	100.5%
TOTAL Salary & wages	3,260,696	0	3,260,696	1,513,381.68	2,490,735.40	-743,421.08	122.8%

5200 Contracted Services

2420 Instructional Equipment	8,500	0	8,500	2,235.00	715.00	5,550.00	34.7%
2440 Other Instr Services	51,000	0	51,000	2,678.18	12,059.92	36,261.90	28.9%
2720 Testing And Assessment	10,000	0	10,000	.00	.00	10,000.00	.0%
3300 Transportation Svcs	12,500	0	12,500	6,636.31	7,611.94	-1,748.25	114.0%
3510 Athletics	52,000	0	52,000	8,545.00	17,000.00	26,455.00	49.1%
4220 Maint Of Buildings	88,581	0	88,581	25,112.36	52,596.00	10,872.64	87.7%
4230 Maint Of Equipment	25,345	0	25,345	12,412.18	5,350.59	7,582.23	70.1%
TOTAL Contracted Services	247,926	0	247,926	57,619.03	95,333.45	94,973.52	61.7%

5400 Supplies & Materials

2210 School Bldg Leadership	5,500	0	5,500	467.64	467.64	4,564.72	17.0%
2400 Instr Materials & Equip	48,000	0	48,000	15,521.48	7,278.26	25,200.26	47.5%
2415 Other Instr Materials	8,000	0	8,000	1,458.35	-660.97	7,202.62	10.0%
2430 General Supplies	15,000	0	15,000	5,490.36	-4,244.63	13,754.27	8.3%
3510 Athletics	30,000	0	30,000	10,298.47	12,750.66	6,950.87	76.8%
4220 Maint Of Buildings	24,200	0	24,200	2,636.06	15,353.39	6,210.55	74.3%
TOTAL Supplies & Materials	130,700	0	130,700	35,872.36	30,944.35	63,883.29	51.1%

5700 Conference / Travel

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
312	Greenfield High School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
2210	School Bldg Leadership	0	0	0	1,380.00	.00		-1,380.00	100.0%
	TOTAL Conference / Travel	0	0	0	1,380.00	.00		-1,380.00	100.0%
	TOTAL Greenfield High School	3,639,322	0	3,639,322	1,608,253.07	2,617,013.20		-585,944.27	116.1%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
325	District wide								
5100 Salary & wages									
2800	Psychological Svcs	71,047	0	71,047	24,474.15	46,228.95	343.90	99.5%	
3200	Medical/Health Svcs	0	10,000	10,000	7,633.25	6,139.59	-3,772.84	137.7%	
	TOTAL Salary & wages	71,047	10,000	81,047	32,107.40	52,368.54	-3,428.94	104.2%	
5200 Contracted Services									
1410	Business And Finance	7,500	0	7,500	.00	5,000.00	2,500.00	66.7%	
3200	Medical/Health Svcs	10,000	-10,000	0	.00	.00	.00	.0%	
	TOTAL Contracted Services	17,500	-10,000	7,500	.00	5,000.00	2,500.00	66.7%	
5700 Conference / Travel									
1410	Business And Finance	3,000	0	3,000	1,708.68	.00	1,291.32	57.0%	
	TOTAL Conference / Travel	3,000	0	3,000	1,708.68	.00	1,291.32	57.0%	
	TOTAL District wide	91,547	0	91,547	33,816.08	57,368.54	362.38	99.6%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
329 Curriculum Instruction								
5100 Salary & wages								
2110 Curriculum Directors (Supv)	144,200	0	144,200	68,954.46	72,100.05	3,145.49	97.8%	
2310 Teachers Specialists	25,000	0	25,000	.00	.00	25,000.00	.0%	
2325 Substitutes	257,864	0	257,864	117,314.69	212,733.54	-72,184.23	128.0%	
2330 Paraprof/Instr Assts	4,000	0	4,000	.00	.00	4,000.00	.0%	
2351 Prof Dev Leadership	63,531	0	63,531	24,805.41	31,522.06	7,203.53	88.7%	
TOTAL Salary & wages	494,595	0	494,595	211,074.56	316,355.65	-32,835.21	106.6%	
5200 Contracted Services								
2340 Librarians/Media Directors	25,000	0	25,000	9,169.86	15,040.40	789.74	96.8%	
2353 Teacher/Instr Prof Days	5,000	0	5,000	1,059.50	50,914.96	-46,974.46	1039.5%	
2357 Pd Stipends, Providers	50,000	0	50,000	3,485.60	-2,776.37	49,290.77	1.4%	
TOTAL Contracted Services	80,000	0	80,000	13,714.96	63,178.99	3,106.05	96.1%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	113,075	0	113,075	85,386.91	-65,245.67	92,933.76	17.8%	
2410 Texts, Software, Media	100,000	0	100,000	.00	.00	100,000.00	.0%	
2440 Other Instr Services	0	0	0	120.00	.00	-120.00	100.0%	
2455 Instructional Software	66,060	0	66,060	278.00	-278.00	66,060.00	.0%	
TOTAL Supplies & Materials	279,135	0	279,135	85,784.91	-65,523.67	258,873.76	7.3%	
5700 Conference / Travel								
1220 Asst Superintendent	5,000	0	5,000	850.00	35.00	4,115.00	17.7%	
2351 Prof Dev Leadership	0	0	0	1,021.16	.00	-1,021.16	100.0%	
TOTAL Conference / Travel	5,000	0	5,000	1,871.16	35.00	3,093.84	38.1%	
TOTAL Curriculum Instruction	858,730	0	858,730	312,445.59	314,045.97	232,238.44	73.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5100 Salary & wages

0000 Undefined	0	0	0	.01	.00	-.01	100.0%
1110 School Committee	49,396	0	49,396	12,725.00	.00	36,671.00	25.8%
1210 Superintendent	239,990	0	239,990	162,905.51	121,004.96	-43,920.47	118.3%
1230 Other Dw Admin	120,115	0	120,115	63,649.82	65,973.10	-9,507.92	107.9%
1410 Business And Finance	272,932	0	272,932	128,476.70	108,355.96	36,099.34	86.8%
1420 Personnel/Benefits	138,284	0	138,284	55,884.97	81,485.03	914.00	99.3%
1450 Sw Info Mgmt And Tech	458,745	0	458,745	189,799.29	198,741.28	70,204.43	84.7%
2110 Curriculum Directors (Supv)	561,048	0	561,048	212,478.33	267,255.77	81,313.90	85.5%
2305 Teachers Classroom	906,497	0	906,497	335,242.21	590,055.93	-18,801.14	102.1%
2310 Teachers Specialists	0	0	0	12,187.50	.00	-12,187.50	100.0%
2330 Paraprof/Instr Assts	20,858	0	20,858	2,480.36	112.50	18,265.14	12.4%
2353 Teacher/Instr Prof Days	100,000	0	100,000	85,230.00	-50.00	14,820.00	85.2%
3200 Medical/Health Svcs	20,000	0	20,000	18,223.87	34,940.13	-33,164.00	265.8%
3300 Transportation Svcs	919,854	0	919,854	373,243.81	646,273.44	-99,663.25	110.8%
4110 Custodial Services	41,574	0	41,574	17,369.48	.00	24,204.52	41.8%
4220 Maint Of Buildings	146,822	0	146,822	71,599.14	72,230.15	2,992.71	98.0%
5550 Crossing Guards	34,686	0	34,686	3,225.00	.00	31,461.00	9.3%
TOTAL Salary & Wages	4,030,801	0	4,030,801	1,744,721.00	2,186,378.25	99,701.75	97.5%

5200 Contracted Services

1110 School Committee	57,000	0	57,000	41,552.48	28,940.00	-13,492.48	123.7%
1230 Other Dw Admin	7,930	0	7,930	17,678.50	6,000.00	-15,748.50	298.6%
1410 Business And Finance	157,353	0	157,353	69,258.50	91,791.50	-3,697.00	102.3%
1420 Personnel/Benefits	4,789	0	4,789	315.00	75.00	4,399.00	8.1%
1450 Sw Info Mgmt And Tech	267,917	0	267,917	113,391.40	46,037.86	108,487.74	59.5%
2310 Teachers Specialists	35,000	0	35,000	1,770.28	1,229.72	32,000.00	8.6%
2320 Medical/Therapeutic Svcs	229,570	207,136	436,706	130,591.44	202,834.07	103,280.49	76.4%
2330 Paraprof/Instr Assts	14,000	0	14,000	11,020.19	3,979.81	-1,000.00	107.1%
2440 Other Instr Services	26,560	0	26,560	621.92	298.08	25,640.00	3.5%
2720 Testing And Assessment	10,000	0	10,000	1,715.15	7,169.25	1,115.60	88.8%
3200 Medical/Health Svcs	6,600	0	6,600	4,750.00	-4,750.00	6,600.00	.0%
3300 Transportation Svcs	566,092	0	566,092	423,527.05	826,215.77	-683,650.82	220.8%
3510 Athletics	153,103	0	153,103	48,608.64	93,081.96	11,412.40	92.5%
4110 Custodial Services	52,000	0	52,000	17,332.96	24,667.04	10,000.00	80.8%
4220 Maint Of Buildings	75,739	0	75,739	11,684.70	26,614.00	37,440.30	50.6%
4230 Maint Of Equipment	0	0	0	1,435.63	2,258.46	-3,694.09	100.0%
TOTAL Contracted Services	1,663,653	207,136	1,870,789	895,253.84	1,356,442.52	-380,907.36	120.4%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5400 Supplies & Materials

1110 School Committee	1,000	0	1,000	400.30	535.60	64.10	93.6%
1210 Superintendent	250	0	250	.00	.00	250.00	.0%
1410 Business And Finance	37,331	0	37,331	890.77	2,073.21	34,367.02	7.9%
1450 Sw Info Mgmt And Tech	18,738	0	18,738	1,937.36	.00	16,800.64	10.3%
2415 Other Instr Materials	46,054	0	46,054	43,055.90	-14,950.22	17,948.32	61.0%
2430 General Supplies	27,500	0	27,500	2,657.46	21,002.41	3,840.13	86.0%
2455 Instructional Software	45,000	0	45,000	60,962.24	-16,342.07	379.83	99.2%
3200 Medical/Health Svcs	11,000	0	11,000	1,139.29	776.53	9,084.18	17.4%
3300 Transportation Svcs	1,000	0	1,000	100.00	.00	900.00	10.0%
4110 Custodial Services	0	0	0	474.86	3,769.82	-4,244.68	100.0%
4220 Maint Of Buildings	10,000	0	10,000	648.53	643.38	8,708.09	12.9%
4230 Maint Of Equipment	130,000	0	130,000	51,216.16	-2,753.98	81,537.82	37.3%
4450 Technology Maintenance	3,600	0	3,600	.00	500.00	3,100.00	13.9%
TOTAL Supplies & Materials	331,473	0	331,473	163,482.87	-4,745.32	172,735.45	47.9%

5600 Non Instructional

9000 Prog-Other School Districts	0	0	0	99,983.15	142,555.77	-242,538.92	100.0%
9300 Tuition Non-Public	792,747	0	792,747	1,289,379.65	1,969,397.25	-2,466,029.90	411.1%
9400 Tuition Collaboratives	0	0	0	106,524.20	259,615.30	-366,139.50	100.0%
TOTAL Non Instructional	792,747	0	792,747	1,495,887.00	2,371,568.32	-3,074,708.32	487.9%

5700 Conference / Travel

1110 School Committee	7,000	0	7,000	6,769.00	.00	231.00	96.7%
1210 Superintendent	9,000	0	9,000	4,498.00	.00	4,502.00	50.0%
1230 Other Dw Admin	13,254	0	13,254	1,162.63	4,326.31	7,765.06	41.4%
1410 Business And Finance	9,276	0	9,276	10,718.00	.00	-1,442.00	115.5%
1450 Sw Info Mgmt And Tech	5,000	0	5,000	718.59	.00	4,281.41	14.4%
2110 Curriculum Directors (Supv)	13,200	0	13,200	4,696.00	10,332.72	-1,828.72	113.9%
4110 Custodial Services	1,000	0	1,000	.00	.00	1,000.00	.0%
TOTAL Conference / Travel	57,730	0	57,730	28,562.22	14,659.03	14,508.75	74.9%

5800 Capital Outlay

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
339 District wide	APPROP	ADJSTMTS	BUDGET	YTD	EXPENDED	ENC/REQ	BUDGET	USED
2451 Classroom Instr Technology	71,173	0	71,173	24,754.86		-20,507.67	66,925.81	6.0%
4110 Custodial Services	15,000	0	15,000	11,261.42		.00	3,738.58	75.1%
4230 Maint Of Equipment	0	0	0	7,004.55		-7,004.55	.00	.0%
4300 Extraordinary Maintenance	30,000	0	30,000	9,290.00		.00	20,710.00	31.0%
5300 Rental-Lease Equipment	70,886	0	70,886	25,583.23		16,840.23	28,462.54	59.8%
TOTAL Capital Outlay	187,059	0	187,059	77,894.06		-10,671.99	119,836.93	35.9%
TOTAL District wide	7,063,463	207,136	7,270,599	4,405,800.99		5,913,630.81	-3,048,832.80	141.9%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
GRAND TOTAL	23,697,803	0	23,697,803	10,193,247.05	15,342,964.58	-1,838,408.63	107.8%	

** END OF REPORT - Generated by Vera Ayrapetyan **



To: Roland Joyal, Superintendent
Cc: Greenfield School Committee
From: Andy Paquette, SFO, CGFM, HRSM, MCPPO
Re: FY26 YTD Budget Update
Date: January 12, 2026

The purpose of this memorandum is to summarize the financial report as of January 9, 2026.

FY26 LOCAL BUDGET:

- 1. Throughout the report there are still negative encumbrances. These are from the FY25 Open POs carried forward into FY26. Last month I reported that the FY25 books were closed. That was our understanding. However, the books are still open, and the city finance department are diligently working on it.

Below is a preliminary projection of funds available after applying the use of our other funding sources. The preliminary funds available will be used for special education unanticipated tuitions and the normal expenses not yet encumbered.

DESCRIPTION	AMOUNT
(1) Preliminary Balance	<1,838,408.63>
(2) FY26 School Choice	663,000
(3) FY26 Circuit Breaker	1,273,411
(4) FY26 SPED Tuition Revolving	642,955
TOTAL:	740,957.37

- 2. Special Education Personnel & Tuition Update: There is no change since the last month update. The SPED tuition overage is now \$456,366.02.

FY26 REVOLVING ACCOUNT UPDATE:

The revolving account report for FY26 is unavailable at this time due to FY25 not being closed yet. As presented in the chart above, we can comfortably share that the trends are not showing any cause for alarm.

AWP



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

Ph: 413-772-1315 / Fax: 413-774-7940

Stephen Sullivan, Assistant Superintendent of Teaching & Learning

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Roland Joyal, Interim Superintendent

From: Stephen Sullivan, Assistant Superintendent of Teaching and Learning

Date: January 14, 2026

RE: Assistant Superintendent Update

1. Professional Learning Update

We are currently in the planning stages for our next full-day professional development session, scheduled for January 30, 2026. As in past sessions, the day will be differentiated by grade level, with targeted learning aligned to district and school priorities—most notably, improving literacy outcomes for all students.

In addition, all staff will participate in an introductory training on Restorative Practices. As you know, last year we developed a comprehensive five-year implementation plan and were successful in securing several grants to support this work. This initial training represents one of the key outcomes planned for this year and provides an important opportunity to bring all staff up to speed on the foundational work that has been completed, the current "learning pilot" underway at Federal Street, and what to expect as we move into the next phases of implementation.

We look forward to another productive and meaningful day of learning with our educators as we continue to strengthen both instruction and school culture across the district. (*GPS Strategic Plan—Curriculum and Instruction; Instructional Supports; SEL Supports; and Communications and Outreach*)

2. Grants Update

We are once again planning to offer a Vacation Academy during February Break. After soliciting feedback from teachers, we found the greatest interest among elementary staff, which led us to reach out to families in grades K–4 to gauge student interest. As of last Friday, approximately 35 students from all three elementary schools have expressed interest in attending.

Last year, this program was funded through a specific DESE grant that is not being offered again this year. Fortunately, through the efforts of the School Committee—particularly Member

The Greenfield Public Schools is committed to maintaining a discrimination-free environment for all students, families, and employees. Greenfield Public Schools is an Equal Opportunity Employer.



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Deneeve—the district received an earmark grant specifying that no less than \$25,000 be expended to support students in the City of Greenfield. We are able to use a portion of these Fair Share earmark funds to support the continuation of this opportunity.

Last year was the first time we offered Vacation Academies, and we are already seeing increased interest from students, families, and staff in participating. (*GPS Strategic Plan—Curriculum and Instruction; Instructional Supports; SEL Supports; and Communications and Outreach*)

3. GPS-Thunderbirds Stick to Reading Challenge

The Thunderbirds Stick to Reading Challenge culminated on Tuesday, January 6, as students returned their completed forms. As of last week, approximately 75 students had successfully completed the challenge by turning in their forms, with additional forms continuing to come in earlier this week.

Parents and families should have received a Thunderbirds flyer providing information on how to purchase tickets for the game on Saturday, January 24. We are looking forward to celebrating our readers and coming together for Greenfield Public Schools Night at the Thunderbirds! (*GPS Strategic Plan—Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

Respectfully submitted,

Stephen Sullivan, Assistant Superintendent of Teaching and Learning

Commonwealth of Massachusetts Virtual School Enrollment Restrictions

December 2025

This memorandum provides guidance regarding enrollment limitations related to the statewide cap on total enrollment in Commonwealth of Massachusetts Virtual Schools and restrictions that school districts may enact as outlined by the Commonwealth [Virtual School Statute](#) (G. L. c. 71, § 94) and the corresponding Commonwealth [Virtual School Regulations](#) (603 CMR 52.00).

Commonwealth of Massachusetts Virtual Schools

A Commonwealth of Massachusetts Virtual School (CMVS) is a public school operated by a board of trustees where teachers primarily teach from a remote location using the Internet or other computer-based methods and students are not required to be located at the physical premises of the school. Each CMVS determines what grade levels it will serve and what particular programs it will offer. The Board of Elementary and Secondary Education (Board) has granted two CMVS certificates, one to the Greater Commonwealth Virtual School (GCVS), formerly known as Greenfield Commonwealth Virtual School, and one to the TEC Connections Academy Commonwealth Virtual School (TECCA). Each certificate outlines the material terms of the CMVS, including the maximum enrollment numbers per school. The table below lists the grades served and the maximum enrollment for each of the CMVS currently operating in the Commonwealth:

Commonwealth of Massachusetts Virtual School (CMVS)	Grades Served	Maximum Enrollment
Greater Commonwealth Virtual School (GCVS)	K–12	1,200
TEC Connections Academy (TECCA) Commonwealth Virtual School	K–12	3,000

Any student in the state can apply for admission to either of the two existing CMVS. If more students apply than there is space available, the CMVS must hold a lottery to determine which students will be admitted. Once a student is admitted to a CMVS, the student is entitled to attend in subsequent years without reapplying.

Restrictions

Statewide 2 Percent Cap

The statute (G. L. c. 71, § 94)¹ and the regulations (603 CMR 52.00)² state that under no circumstances can the total number of full-time students attending a CMVS exceed two percent of the total student enrollment in Massachusetts public schools. In 2025-2026 there are 900,490 public school students in Massachusetts, with 4,155 attending the two CMVS, which represents 0.46 percent of all students.

¹ G.L. c. 71, § 94 (c) is as follows, “[u]nder no circumstances shall the total number of full-time students attending commonwealth virtual schools exceed 2 per cent of the total number of students attending public schools in the commonwealth.”

² 52.05: Student Recruitment, Enrollment, and Retention: (1) Statewide Cap. The Board will use the October SIMS data to determine if the number of full-time students allowed to attend a Commonwealth of Massachusetts virtual school is above the 2% cap. Once the 2% cap is reached, no additional full-time enrollments will be allowed.

Annual Process for Statewide 2 percent Cap

The Department of Elementary and Secondary Education (Department) annually uses the October SIMS data to calculate the maximum number of full-time students permitted to attend the CMVSs, without exceeding the two percent cap.

Discretionary Enrollment Restrictions by District

The statute (G. L. c. 71, § 94)³ and the regulations (603 CMR 52.00)⁴ indicate that the school committee of a sending district may vote to restrict enrollment of its students in a CMVS if the total enrollment of students enrolled in the CMVS from the district exceeds one percent of the total enrollment in its district; provided, however, that no student enrolled in a CMVS can be compelled to withdraw because of that vote. Only full-time CMVS students count towards the one percent threshold.

Annual Process for Discretionary Enrollment Restrictions by District

The Department annually generates a list of school districts that enroll more than one percent of their total enrollment in CMVSs based on October 1 SIMS data.

Accordingly, “[a] school committee may, by vote, restrict enrollment of its students in commonwealth virtual schools if the total enrollment of its students in commonwealth virtual schools exceeds 1 percent of the total enrollment in its district.” G.L. c. 71, § 94(t). School committees may vote to set the cap at any percentage, provided it is not less than 1 percent of the district’s total enrollment. If the school committee does not specify a percentage cap, the Department will set it at 1 percent.

The Department annually publishes the list of districts that enroll more than 1 percent and provides information about the school districts where student enrollment in CMVS is restricted and, if so, at what percentage (**See Appendix A**). Based on this information, school committees can consider whether further action is desired. **While not required, the Department encourages school committees to revisit this vote annually.**

Requirements and Process for Districts Eligible to Restrict Enrollment

If a school committee is considering restricting enrollment in the CMVS for the upcoming school year, the **Department requires the vote be taken prior to March 2, 2026**. Additionally, **once the vote is taken, the district must report the results to the Department by March 9, 2026**. If your school committee votes to restrict enrollment, please fill out and sign the attached template, **Appendix B**, and submit to: Ruth.E.Hersh@mass.gov and copy (CC) VirtualSchools@mass.gov.

These deadlines are in place to respect all stakeholders, to better prepare for the upcoming school year, and to foster transparency. Further, each CMVS must conduct the primary enrollment processes before May 1 as required by the CMVS regulations; information about the votes to restrict district enrollment guides CMVS in their enrollment processes.

³ G.L. c. 71, § 94(t) is as follows, “[a] school committee may, by vote, restrict enrollment of its students in commonwealth virtual schools if the total enrollment of its students in commonwealth virtual schools exceeds 1 per cent of the total enrollment in its district; provided, however, that no student enrolled in a commonwealth virtual school shall be compelled to withdraw as a result of that vote.”

⁴ 52.05: Student Recruitment, Enrollment, and Retention: (11) Enrollment Restrictions. In accordance with the guidance issued by the Department, a school committee may vote to restrict full-time enrollment of future students in a Commonwealth of Massachusetts virtual school if the district’s total full-time student enrollment exceeds 1% of the total enrollment in the district. The Department will publish an annual list of districts eligible to restrict future full-time enrollment. October SIMS data will be used to assess which school committees are eligible to vote to restrict future full-time enrollment.

Impact of School Committee Vote to Restrict CMVS Enrollment

An enrollment cap can only be imposed with a school committee vote as well as timely notice to the Department of such a vote. The cap cannot be less than 1 percent of overall district enrollment.

If a sending district votes to restrict enrollment to one percent or more, a CMVS will still receive full tuition for students who were enrolled in the CMVS prior to the vote of the school committee. Tuition for such students will not be prorated. The Commonwealth Virtual School statute explicitly states that “no student enrolled in a commonwealth virtual school shall be compelled to withdraw as a result of that vote.” Because the vote to restrict enrollment cannot require any student to withdraw, such a vote similarly does not limit tuition for students already enrolled.

Commonwealth of Massachusetts Virtual Schools are, however, prohibited from enrolling any new students who live in districts that voted to impose enrollment caps, if such districts are at their caps. Should a CMVS enroll students from such a district, that CMVS will not receive tuition for those students newly admitted after a vote to restrict enrollment has taken place and has been submitted to the Department. Each CMVS must track enrollment from districts that have voted to restrict enrollment.

Students Currently Enrolled in a CMVS

A vote to cap student enrollment has no effect on currently enrolled students. No student enrolled in a CMVS must withdraw because of a district’s vote to cap enrollment. The CMVS may not ask or encourage students to withdraw from the CMVS or terminate the enrollment of any students because they reside in a district where student enrollment is capped.

No CMVS shall enroll any new students from districts that voted to cap student enrollment unless the total enrollment level in all CMVSs falls below the cap voted by the school committee.

Appendix A: FY2026 District Enrollment Information and percent enrolled in CMVS

The table below provides information about the total district enrollment, district enrollment in Commonwealth of Massachusetts Virtual Schools (CMVS), as well as the percentage of each district's students enrolled in the two CMVSs, based on the October 2025 SIMS data. The six columns in the table include the following:

- 1) *Local Education Agency (LEA): school district code.*
- 2) *School District Name and Fiscal Year Eligible to Vote: This cell will include the fiscal year(s)(FYs) that the district was eligible to vote to restrict CMVS enrollment.*
- 3) *Total District Enrollment: The number of students enrolled in each district this year, based on October 2025 SIMS data.*
- 4) *CMVS Enrollment from District: The number of students from each district enrolled in either of the two CMVSs this year.*
- 5) *Percentage of Students from the District Attending the two CMVSs: Table is organized from largest percentage to smallest. (Please note several of the districts that enrolled 1 percent or more of their students, based on October 2019 (FY2020), October 2020 (FY2021), October 2021 (FY2022), October 2022 (FY2023), October 2023 (FY2024) SIMS, or October 2024 (FY2025) are no longer in that category based on October 2025 SIMS (FY2026).*
- 6) *Districts that Previously Voted to Restrict Future Enrollment to 1 percent by the required due dates in:*
 - a. *FY2020, effective for the 2020-2021 school year,*
 - b. *FY2021, effective in the 2021-2022 school year,*
 - c. *FY2022, effective in the 2022-2023 school year,*
 - d. *FY2023, effective in the 2023-2024 school year,*
 - e. *FY2024, effective in the 2024-2025 school year, or*
 - f. *FY2025, effective in the 2025-2026 school year.*

For districts that previously voted to restrict future enrollment to 1 percent by March 1, 2025, but are not at the 1 percent threshold this year, students from that district can be enrolled in a CMVS as long as enrollment remains under the 1 percent threshold.

Based on the October 2025 SIMS data, there are 34 districts that enroll 1 percent or more of total enrollment in a CMVS. These are shaded in orange below.

Org Code	School District Name and Fiscal Year (FY) if Eligible to Vote to Restrict	Total District Enrollment	CMVS Enrollment from District	% of Students from District attending CMVS	Previously Voted to Restrict
02630000	Savoy (FY23; FY24; FY25; FY26)	36	4	11.11	
00980000	Florida (FY25; FY26)	68	2	2.94	
02420000	Provincetown (FY25; FY26)	137	3	2.19	
07550000	Ralph C Mahar (FY21; FY22; FY23; FY24; FY25; FY26)	548	12	2.19	FY21
03120000	Warwick (FY25; FY26)	47	1	2.13	
02150000	North Brookfield (FY20; FY21; FY22; FY23; FY25; FY26)	389	8	2.06	
02090000	North Adams (FY22; FY23; FY24; FY25; FY26)	1,064	21	1.97	FY24 at 2%
02490000	Richmond (FY21; FY22; FY23; FY24; FY25; FY26)	157	3	1.91	FY21; FY23 at 4%; FY24 at 1%
07660000	Southwick-Tolland-Granville Regional School District (FY25; FY26)	1,250	20	1.60	
01610000	Ludlow (FY22; FY23; FY24; FY25; FY26)	2,158	34	1.58	FY25 at 1.5%
02780000	South Hadley (FY21; FY26)	1,563	23	1.47	
06030000	Hoosac Valley Regional (FY25; FY26)	992	14	1.41	
03000000	Truro (FY25; FY26)	71	1	1.41	FY25
01140000	Greenfield (FY20; FY21; FY22; FY23; FY26)	1,285	17	1.32	
01370000	Holyoke (FY23; FY26)	4,619	59	1.28	
00970000	Fitchburg (FY22; FY23; FY24; FY25; FY26)	5,284	67	1.27	
03090000	Ware (FY20; FY23; FY25; FY26)	1,066	13	1.22	FY20; FY23; FY25
02140000	Northbridge (FY26)	1,805	22	1.22	
00030000	Acushnet (FY24; FY25; FY26)	924	11	1.19	
00950000	Fall River (FY25; FY26)	11,184	132	1.18	FY25 at 2%
02770000	Southbridge (FY21; FY22; FY25; FY26)	1,775	21	1.18	FY21 at 1.15%; FY22 at 1.15%
02890000	Sunderland (FY23; FY26)	173	2	1.16	FY23 at 3%
00610000	Chicopee (FY23; FY24; FY26)	6,616	76	1.15	FY23; FY25 at 2%
07700000	Tantasqua (FY21; FY22; FY24; FY25; FY26)	1,662	19	1.14	FY21
07300000	Northboro-Southboro (FY25; FY26)	1,204	13	1.08	
06740000	Gill-Montague (FY21; FY22; FY23; FY25; FY26)	839	9	1.07	
00790000	Dracut (FY26)	3,456	37	1.07	
03430000	Winchendon (FY20; FY21; FY22; FY23; FY25; FY26)	1,127	12	1.06	FY22
00860000	Easthampton (FY23; FY24; FY25; FY26)	1,340	14	1.04	
02620000	Saugus (FY22; FY23; FY24; FY26)	2,614	27	1.03	
01620000	Lunenburg (FY26)	1,568	16	1.02	
00770000	Douglas (FY21; FY26)	1,077	11	1.02	

00250000	Bellingham (FY26)	2,057	21	1.02	
06700000	Frontier (FY26)	594	6	1.01	
07780000	Quaboag Regional (FY20; FY25)	1,113	11	0.99	
02260000	Oxford (FY24; FY25)	1,420	14	0.99	
01860000	Millbury	1,616	16	0.99	
03040000	Uxbridge	1,634	16	0.98	
02010000	New Bedford	12,441	119	0.96	
06620000	Farmington River Reg (FY23)	105	1	0.95	
00630000	Clarksburg	211	2	0.95	
03320000	West Springfield	3,838	36	0.94	
01510000	Leicester	1,323	12	0.91	
03400000	Williamsburg	110	1	0.91	
00990000	Foxborough	2,450	22	0.90	
07630000	Somerset Berkley Regional School District (FY20; FY24; FY25)	896	8	0.89	FY25
07530000	Quabbin (FY21)	2,126	19	0.89	FY21
07500000	Pioneer Valley	560	5	0.89	
06580000	Dudley-Charlton Reg	3,425	30	0.88	
01700000	Marlborough	4,360	38	0.87	
01420000	Hull	690	6	0.87	
03160000	Webster (FY22; FY23; FY24; FY25)	1,736	15	0.86	FY24
02360000	Pittsfield (FY20; FY24)	4,682	40	0.85	FY24
03100000	Wareham (FY21)	1,949	16	0.82	FY21; FY23; FY25 ⁵
02480000	Revere	6,930	57	0.82	
00870000	East Longmeadow (FY25)	2,355	19	0.81	FY25
07200000	Narragansett	1,365	11	0.81	
06650000	Freetown-Lakeville	2,589	21	0.81	
01820000	Middleborough	2,863	23	0.80	
02510000	Rockland	2,124	17	0.80	
03310000	Westport (FY21; FY22)	1,511	12	0.79	
02180000	Norton	2,277	18	0.79	
07150000	Mount Greylock (FY24; FY25)	1,156	9	0.78	
06320000	Chesterfield-Goshen (FY25)	128	1	0.78	
02810000	Springfield (FY24)	23,574	184	0.78	FY24
07400000	Old Rochester	1,028	8	0.78	
01030000	Gardner (FY22; FY23)	2,470	19	0.77	FY23
01500000	Lee (FY20)	648	5	0.77	FY20
03250000	Westfield	4,725	36	0.76	
00240000	Belchertown (FY21)	1,965	15	0.76	FY21
02340000	Petersham (FY23; FY24)	133	1	0.75	
00310000	Billerica	4,933	37	0.75	
01630000	Lynn	15,877	118	0.74	

⁵ While Wareham's original FY21 1% vote holds, the district was not eligible to vote in FY23 or FY25 because they were below the 1% threshold.

06900000	King Philip (FY24)	1,771	13	0.73	
02440000	Randolph (FY23; FY24)	2,875	21	0.73	
06350000	Central Berkshire (FY21; FY22; FY24; FY25)	1,530	11	0.72	
03480000	Worcester	24,677	177	0.72	
02610000	Sandwich	2,081	15	0.72	
06220000	Blackstone-Millville	1,418	10	0.71	
06830000	Hampshire (FY21; FY23)	708	5	0.71	
06800000	Hampden-Wilbraham	2,836	20	0.71	
06600000	Nauset FY25;	1,146	8	0.70	
01280000	Haverhill	7,732	54	0.70	
06150000	Athol-Royalston (FY20; FY21)	1,567	11	0.70	FY20
06720000	Gateway (FY21; FY22; FY25)	721	5	0.69	FY21
02390000	Plymouth	6,817	47	0.69	
00350000	Boston	44,416	300	0.68	
01070000	Gloucester	2,780	19	0.68	
01330000	Holbrook	1,323	9	0.68	
00480000	Burlington	3,457	23	0.67	
00050000	Agawam	3,418	23	0.67	
02920000	Swansea	1,973	13	0.66	
03470000	Woburn	4,327	28	0.65	
01910000	Monson (FY25)	800	5	0.63	FY25 at 2%
01110000	Granby	634	4	0.63	
06500000	Dighton-Rehoboth	2,524	16	0.63	
06200000	Berlin-Boylston	1,110	7	0.63	
02850000	Stoughton	3,551	22	0.62	
07750000	Wachusett	6,427	40	0.62	
00830000	East Bridgewater	1,982	12	0.61	
03140000	Watertown (FY23; FY24)	2,843	17	0.60	
00940000	Fairhaven	1,679	10	0.60	
01530000	Leominster	6,181	37	0.60	
00720000	Dartmouth	3,243	19	0.59	
03230000	West Bridgewater	1,360	8	0.59	
01170000	Hadley	511	3	0.59	
01600000	Lowell	14,387	84	0.58	
01410000	Hudson	2,275	13	0.57	
01960000	Nahant	175	1	0.57	
02580000	Salem	3,889	22	0.57	
02270000	Palmer (FY20)	1,068	6	0.56	FY20
01650000	Malden	6,072	34	0.56	
00070000	Amesbury	1,813	10	0.55	
06180000	Berkshire Hills	1,086	6	0.55	
07350000	North Middlesex	2,764	15	0.54	
07730000	Triton	2,076	11	0.53	
01720000	Mashpee (FY23)	1,349	7	0.52	FY23

06250000	Bridgewater-Raynham	5,458	28	0.51	
07650000	Southern Berkshire (FY21; FY22)	593	3	0.51	
01810000	Methuen	6,255	31	0.50	
02870000	Sturbridge	795	4	0.50	
00930000	Everett	6,908	33	0.48	
00360000	Bourne	1,473	7	0.48	
06160000	Ayer Shirley School District	1,656	8	0.48	
03420000	Wilmington	2,782	13	0.47	
01850000	Milford	4,291	20	0.47	
02310000	Pembroke	2,343	11	0.47	
01050000	Georgetown	1,061	5	0.47	
00300000	Beverly	4,497	21	0.47	
02950000	Tewksbury	3,271	15	0.46	
01350000	Holland (FY24)	218	1	0.46	FY24
06100000	Ashburnham-Westminster (FY21)	2,220	10	0.45	
06450000	Dennis-Yarmouth	2,905	13	0.45	
03220000	West Boylston (FY22)	903	4	0.44	
00180000	Avon	675	3	0.44	
07120000	Monomoy Regional School District	1,644	7	0.43	
02930000	Taunton	8,223	35	0.43	
00960000	Falmouth	2,783	12	0.43	
01670000	Mansfield	3,243	14	0.43	
01580000	Littleton	1,632	7	0.43	
02100000	Northampton	2,382	10	0.42	
00200000	Barnstable	4,511	19	0.42	
02120000	North Attleborough	3,769	16	0.42	
01490000	Lawrence	12,955	55	0.42	
01760000	Medford	4,120	17	0.41	
01740000	Maynard (FY22)	1,217	5	0.41	
02230000	Orange (FY21)	496	2	0.40	FY21
07250000	Nashoba	2,972	12	0.40	
00160000	Attleboro	6,205	24	0.39	
02840000	Stoneham	2,296	9	0.39	
00640000	Clinton	2,045	8	0.39	
02710000	Shrewsbury	5,847	22	0.38	
02200000	Norwood	3,491	13	0.37	
07600000	Silver Lake	1,620	6	0.37	
00400000	Braintree	5,058	18	0.36	
00710000	Danvers	3,123	11	0.35	
00520000	Carver	1,436	5	0.35	
02910000	Swampscott	2,083	7	0.34	
01870000	Millis	1,169	4	0.34	
01270000	Hatfield	302	1	0.33	
03360000	Weymouth	5,699	19	0.33	

07800000	Whitman-Hanson	3,423	11	0.32	
01780000	Melrose	3,730	12	0.32	
02110000	North Andover	4,362	14	0.32	
02380000	Plainville	635	2	0.32	
00730000	Dedham	2,561	8	0.31	
03080000	Waltham	5,729	18	0.31	
00440000	Brockton	14,642	46	0.31	
01010000	Franklin	4,383	13	0.30	
02650000	Seekonk	2,009	6	0.30	
01250000	Harvard	1,006	3	0.30	
02170000	North Reading	2,335	7	0.30	
01100000	Grafton	3,115	9	0.29	
01680000	Marblehead	2,389	7	0.29	
02740000	Somerville	4,876	14	0.29	
07670000	Spencer-E Brookfield (FY20; FY25)	1,443	4	0.28	FY20
03070000	Walpole	3,560	10	0.28	
00570000	Chelsea	5,749	16	0.28	
01000000	Framingham	8,482	24	0.28	
03210000	Westborough	3,649	10	0.27	
01520000	Lenox	750	2	0.27	
06730000	Groton-Dunstable	2,253	6	0.27	
00490000	Cambridge	6,960	19	0.27	
00500000	Canton	3,314	9	0.27	
03010000	Tyngsborough	1,546	4	0.26	
06980000	Manchester Essex Regional	1,156	3	0.26	
02430000	Quincy	9,598	25	0.26	
07170000	Mohawk Trail	759	2	0.26	
07450000	Pentucket	2,285	6	0.26	
07100000	Mendon-Upton	2,039	5	0.25	
00170000	Auburn	2,444	6	0.25	
02900000	Sutton	1,254	3	0.24	
00880000	Easton	3,297	8	0.24	
00270000	Berkley	846	2	0.24	
01770000	Medway	2,125	5	0.24	
06750000	Hamilton-Wenham	1,706	4	0.23	
02460000	Reading	3,862	9	0.23	
00010000	Abington	2,132	5	0.23	
01710000	Marshfield	3,552	8	0.23	
00090000	Andover	5,346	12	0.22	
00650000	Cohasset	1,382	3	0.22	
00560000	Chelmsford	5,128	11	0.21	
00140000	Ashland	2,910	6	0.21	
03350000	Westwood	2,839	6	0.21	
00230000	Bedford	2,397	5	0.21	

03460000	Winthrop	1,960	4	0.20	
03260000	Westford	4,515	9	0.20	
01360000	Holliston	2,651	5	0.19	
06550000	Dover-Sherborn	1,072	2	0.19	
01180000	Halifax	530	1	0.19	
01590000	Longmeadow	2,708	5	0.18	
01380000	Hopedale	1,111	2	0.18	
01450000	Kingston	1,109	2	0.18	
06050000	Amherst-Pelham	1,183	2	0.17	
06400000	Concord-Carlisle	1,148	2	0.17	
02660000	Sharon	3,401	5	0.15	
00820000	Duxbury	2,657	4	0.15	
02640000	Scituate	2,726	4	0.15	
01990000	Needham	5,427	8	0.15	
02040000	Newburyport	2,104	3	0.14	
07000000	Martha's Vineyard	703	1	0.14	
02290000	Peabody	5,587	8	0.14	
01550000	Lexington	6,524	9	0.14	
01890000	Milton	4,358	6	0.14	
01440000	Ipswich	1,509	2	0.13	
02730000	Somerset	1,524	2	0.13	
01980000	Natick	5,223	7	0.13	
00100000	Arlington	6,098	8	0.13	
01220000	Hanover	2,415	3	0.12	
00260000	Belmont	4,433	5	0.11	
01640000	Lynnfield	2,159	2	0.09	
02070000	Newton	11,462	10	0.09	
02760000	Southborough	1,323	1	0.08	
06000000	Acton-Boxborough	5,005	4	0.08	
02880000	Sudbury	2,535	2	0.08	
01310000	Hingham	3,593	3	0.08	
03170000	Wellesley	3,922	3	0.08	
07050000	Masconomet	1,497	1	0.07	
00460000	Brookline	6,948	5	0.07	
01390000	Hopkinton	4,243	3	0.07	
02130000	Northborough	1,588	1	0.06	
02190000	Norwell	2,172	1	0.05	
03150000	Wayland	2,662	1	0.04	
01750000	Medfield	2,442	1	0.04	
03050000	Wakefield	3,379	1	0.03	
03440000	Winchester	4,341	1	0.02	
00910000	Erving (FY21; FY22; FY23; FY24; FY25)	106	0	0.00	FY21; FY22; FY24
07280000	New Salem-Wendell (FY21)	140	0	0.00	
00430000	Brimfield (FY22)	261	0	0.00	FY22

00450000	Brookfield	288	0	0.00	
01690000	Marion	342	0	0.00	
02520000	Rockport	622	0	0.00	
06950000	Lincoln-Sudbury	1,358	0	0.00	
00080000	Amherst	1,011	0	0.00	
01970000	Nantucket	1,653	0	0.00	
00380000	Boxford	760	0	0.00	
00410000	Brewster	417	0	0.00	
00510000	Carlisle	609	0	0.00	
00670000	Concord	1,868	0	0.00	
00680000	Conway	146	0	0.00	
00740000	Deerfield	293	0	0.00	
00780000	Dover	457	0	0.00	
00850000	Eastham	178	0	0.00	
00890000	Edgartown	355	0	0.00	
01090000	Gosnold	0	0	0.00	
01210000	Hancock (FY20)	44	0	0.00	
01540000	Leverett	135	0	0.00	
01570000	Lincoln	955	0	0.00	
01730000	Mattapoisett	366	0	0.00	
01840000	Middleton	697	0	0.00	
02080000	Norfolk	1,037	0	0.00	
02210000	Oak Bluffs	390	0	0.00	
02240000	Orleans	148	0	0.00	
02300000	Pelham	127	0	0.00	
02400000	Plympton	255	0	0.00	
02500000	Rochester	451	0	0.00	
02530000	Rowe	51	0	0.00	
02690000	Sherborn	393	0	0.00	
02720000	Shutesbury	121	0	0.00	
02750000	Southampton	472	0	0.00	
02960000	Tisbury	288	0	0.00	
02980000	Topsfield	575	0	0.00	
03060000	Wales (FY23)	107	0	0.00	FY23
03180000	Wellfleet	82	0	0.00	
03270000	Westhampton	92	0	0.00	
03300000	Weston	2,079	0	0.00	
03370000	Whately	141	0	0.00	
03490000	Worthington (FY20; FY21; FY23; FY24)	73	0	0.00	
03500000	Wrentham	981	0	0.00	
06850000	Hawlemont	73	0	0.00	
07740000	Up-Island Regional	408	0	0.00	

Appendix B: Letter Template for Department Notification of School Committee Vote to Restrict CMVS Enrollment

Vote must be taken by March 2, 2026

Please send the letter via email to Ruth.E.Hersh@mass.gov and copy VirtualSchools@mass.gov by March 9, 2026.

[date]

Commissioner of Elementary and Secondary Education
Massachusetts Department of Elementary and Secondary Education
135 Santilli Highway
Everett, MA 02149

Dear Commissioner,

On behalf of the *[insert district name]* School Committee, I respectfully report that based on the October 2025 SIMS data, the *[insert district name]* School Committee has voted to restrict full-time enrollment of future students in a Commonwealth Massachusetts Virtual Schools (CMVS) and set a cap to *[insert percentage]*⁶, of the district's total enrollment because *[insert reasons]*. This goes into effect as of the 2026-2027 school year but does not affect the enrollment of district students currently attending either CMVS.

The CMVS statute (G. L. c. 71, § 94) and the CMVS regulations (603 CMR 52.00) indicate that a school committee of a sending district may vote to restrict enrollment of its students in a CMVS if the total enrollment of students enrolled the CMVS from the district exceeds 1 percent of the total enrollment in its district; provided, however, that no student enrolled in a CMVS can be compelled to withdraw because of that vote. Only full-time CMVS students count towards the 1 percent threshold.

The *[insert school name]* School Committee voted to restrict full-time enrollment on *[insert date]* at a meeting held in compliance with Massachusetts [Open Meeting Law](#) G.L. c. 30A, §§ 18-25, and the regulations, guidance, and directives of the Office of the Attorney General. At that meeting, the School Committee authorized me to submit this letter on their behalf *[only if the undersigned is the District's Superintendent or School Committee chairperson]*. Once we have the final minutes from that school committee meeting, I will submit the minutes as additional evidence that the *[insert district name]* School Committee has voted to restrict CMVS enrollment.

Please contact *[insert contact name, email, and phone number]* if you have any questions about this request.

Sincerely,

[Insert individual]

cc. *[School or Board personnel as appropriate]*

⁶ *The district has options about the percentage cap, provided it is not less than 1 percent of the district's total enrollment.*



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

Ph: 413-772-1326 / Fax: 413-772-1379

Roland R. Joyal, Jr., Interim Superintendent of Schools

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Stacey Sexton, Chair
From: Roland R. Joyal, Jr., Interim Superintendent
Re: Required Report
Date: January 14, 2026

Article XVIII Protection in the Unit A contract requires "teachers immediately report all cases of assault and/or assault and battery suffered by them in connection with their employment to the Superintendent of Schools, in writing. This report will be forwarded to the Committee..."

The district utilizes a "Supervisor's Report of Accident - Intake Form" to record staff injuries. Below is a list per school of the number of those reports that might be considered reportable in accordance with the language of the Unit A Collective Bargaining Agreement.

School Sites:

AEL - 0

DSFC - 1

FSS - 0

Newton - 0

Greenfield Middle School - 0

Greenfield High School - 0

This correspondence is informational only per the Unit A contract. Due to FERPA, these reports and the contents therein cannot be discussed with the School Committee.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday December 10, 2025
Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301**

I. Call to Order Meeting called to order at 6:32pm

II. Roll Call,

Present: Glenn Johnson-Mussad (GJM); Stacey Sexton (SS); Elizabeth DeNeeve (ED); Kathryn Martini (KM); Melodie Goodwin (MG); Ann Childs (AC); Mayor Ginny DeSorgher (GD)

Also present: Superintendent Roland Joyal (RJ); Assistant Superintendent Stephen Sullivan (SSu); Attending remotely: Business Manager Andy Paquette (AP)

III. Public Comment:

Albert Johnson-Mussad: I want to appreciate the School Committee over the six, seven years you have faced a number of significant issues. Your roles and that of the Chair have required significant persistence, great effort and stamina. On this last night of Chair Johnson-Mussad's service to the school committee would like to appreciate him as well for his stewardship and care and investment of heart mind, and soul, in this work. Thank you.

IV. Report of Student Representatives to the Committee

- **Student Council:** December brings ugly sweaters, staff appreciation breakfast and volunteer opportunities. Students will be helping with Jingle Fest and planning a rally for Dec. 23rd.
- **Key Club:** Several service opportunities in Dec. including bell ringing and a family dinner for the Salvation army a gift wrapping station during Jingle Fest, and assisting with the Giving Back Together Toy Drive.
- **Athletics:** Congratulations to Elderina Cecunjanin and Jack Laurie for achieving all state soccer honors. Congratulations! Winter athletics started Dec. 1. Check out Arbiterlive for all schedules.
- **Drama Club:** Nightfall: Stories by Edgar Allen Poe in black box format was successful. Auditions begin 12/15 for the spring play; an adaptation of The Secret Garden.
- **AV Club:** Regrouping after a 1 year hiatus with 10 members. Meetings are Mondays. Members are currently taking photos and videos at school events.
- **Spectrum:** Meets every other Wednesday. Dedicate time to creativity while scoping out causes on the local, state, and national levels to see how they can best spend their energy.
- **Trivia Team (formerly As Schools Match Wits):** Practice twice/week during lunch. Currently there are several seniors for matches by the club is seeking younger students to join. Scheduled As School Match Wits filming is Saturday January 24, 2026 with air date TBD.
- **Mosaic/Students of Color Club:** Meets weekly on Thursdays and getting to know each other. Recently the group had a bonding meeting to create a new sign for the club name Mosaic. Currently the group is organizing members for the April dodge ball tournament.

V. Special Education Parent Advisory Council (SEPAC) Presentation

A. No presentation.

VI. Social Media Impact report given by Andy Brown from TMS Solutions, Inc.

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Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

- A. Andy Brown (AB);** TMS Communications: 30+ years in communications; 20 years working with education. Experience in both external and internal communications.
1. Content writers, copy writers, and editors, graphic designers, photographers/videographers, social media expertise. Greenfield has taken advantage of our full spectrum of services. Crisis communications: Messages to families, letters, emails, newsletters, crisis communications, brochures, fliers, posters, reports and presentations, video work. Social media monitoring and response, social media posting, traditional media management, advertising, recruitment strategy, communications planning.
 2. Message to families: Primarily newsletters with principals and superintendents, design templates, ongoing changes, editing content, layout.
 3. Crisis communications: Crisis workflow, power to quell rumors, get the word out first; primacy effect, anchoring bias, continue to update as needed.
 4. Brochures, fliers and posters: design based on idea or need from principal or central office, clear messaging and call to action.
 5. Traditional media management: press releases, op-eds, corrections, announcements and invitations.
 6. Social media for GPS: Twitter/X account started by a former superintendent, do not have access. No activity. Facebook (508 followers) and Insta began 2024 (403 followers), TikTok, snaps, X all monitored, FB, IG.
 7. Monitoring crosses over: Example: TT about a letter citing a “new law” about sharing high school student information. Parent had a decent following, views and comments were trending upwards. Notified central office and made recommendations, created graphics and school to home direct communication clarifying and referencing the confusion, the high school is reviewing the back to school packet, recommended reviewing all recurring communication yearly.
 8. [Engagement Graphics] See School Committee Meeting video on GCTV YouTube.
 - a. **SS:** Thank you. Are there specific types content or posts that people are reacting to?
 - i. **AB:** A lot of traction from elementary on FB, high school engagement more on Insta. We don’t do so much with what the school committee is talking about at the central office level. With other districts we discuss things like grants. Community likes that, how the money is being used and is important part of your roll.
 - b. **ED:** Maybe for Andy? Billing for social media. Do we pay for a package, per service, or do we have a contract?
 - i. **AB:** It is a retainer contract. We do as much as possible at around forty hours per month.
 - c. **ED:** Would be nice to have a more transparent way to show what we are spending on it.
 - i. **AP:** We can share the contract we have that spells out the service we have within the contract on a month to month basis.
 - d. **ED:** Wondering about justifying the spending to the public as part of our transparency obligations to the public. Can be discussed later.

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- e. **AC:** Out of curiosity. What design software do you use? Aside from the Greenfield branding, how customized are the fliers and templates verses standardized across other for the other districts that also use your services?
 - i. **AB:** Illustrator or Indesign depending on the project: Greenfield has requirements for colors and logo, but would be beneficial for the school district to have a style guide also so everyone is on the same page. Is more cost effective to use a Greenfield template that we can modify as we go. Everything that Greenfield uses, no other district uses.
- f. **GD:** The city is working on the style guide and branding because it matters that everybody recognizes one [uniformity]. Has Communication Director Johnathon Webber reached out to you yet?
 - i. **AB:** Not directly, but I have heard about the style guide via Roland.
- g. **GD:** FB posts etc: Are you archiving or saving?
 - i. **AB:** The technology department in the school department has a software that is capturing all responses.

VII. Reports of the Administration

A. Business Manager: See submitted materials.

1. FY2025 was closed on Monday.

a. Three new Special Education students we have fiscal responsibility for. Working on details to confirm how much.

2. **GJM:** Thank you so much. I have enjoyed working with you over the years.

B. Assistant Superintendent of Teaching and Learning Report: See submitted materials.

1. **Professional Learning Update:** The third round of district learning walks scheduled for 12/11/25 will help identify ways to better support teachers across the district.

a. Teachers are very consistent with implementation. We are weary to put more on teacher's plates but feedback is this is the right thing. Additional feedback is that they do not have enough resources, training, or support. The challenges are approached with a willingness to take steps toward solution and take on new things.

2. **Grants Update:**

a. Through the Civics Teaching and Learning Grant, four high school teachers participated in two-day Generation Citizen Institute focused on strengthening civics instruction.

b. In partnership with Grow Food Northampton, GPS Food Service Department is pursuing a USDA Farm to School Grant which will strengthen Farm-to-School efforts.

c. Last mo. Updated we are restarting Thunderbird's Challenge: Boomer (Springfield Thunderbird Mascot) fell ill and was unable to appear at Turkey Trots. We are rescheduling so he will still make an appearance.

i. If your students are participating, PLEASE WRITE YOUR EMAIL ADDRESS CLEARLY when submitting your paperwork.

d. **AC:** Parents *check your spam folder!* Your tickets may end up in your spam folder.

i. **SSu:** We had over 200 attendees last year.

C. Superintendent Report: See submitted report

1. Nice attendance at the Turkey Trots this year! Much fun was had.

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2. I am inspired by our students and they restore my faith in humanity.
3. **GD:** Very uplifting from the two of you [RJ, SSu]. Grants with six trips to the library is very winning.

VIII. Consent Agenda

- A. Approve the minutes of November 12, 2025
- B. Approve School Committee Policy AC Nondiscrimination
- C. Approve Draft Competency Determination (graduation requirements)
- D. Accept an anonymous donation of \$1,000.00 (one thousand dollars) to the Federal Street School
- E. Accept an anonymous donation of 312 (three hundred twelve) square feet of beige carpet tiles and 100 (one hundred) square feet of navy blue border carpet tile
- F. Approve the Middle School Career Technical Education (CTE) and Innovation Career Pathway (ICP) Exploration Policy
- G. Approve Restorative Practices (RP) Coordinator Job Description
- H. Approve Innovation Career Pathways Coordinator - Greenfield High School Job Description
 1. **SS:** G and H to consider separate
 2. **MG:** B and C to consider separate

KM moves to approve items A, D, E, and F. MG Seconds.

Motion carries unanimously with GJM abstaining.

AC moves to approve B: KM seconds

SSu: The attorney recommended what to edit to bring the policy up to date.

Motion carries unanimously with GJM abstaining.

AC Moves to pass C. GD: Seconds

SSu: This is the second iteration of this. Governors council has made recommendations. May become law next spring early summer and will likely have another iteration.

MG: Sort of a doomed policy because of the continuing changes.

SSu: Required by the state to have.

Motion carries unanimous with GJM abstaining.

AC moves to approve item G. GD seconds.

SS: Advertised salary range? There is a new law that we have to have numbers in there.

RJ: They are two separate things. This is a job description. The job posting will have salary.

MG: Is this money in our current budget or is this grants?

SSu: Both are through grants.

SS: Back to G: There is experience required, is there going to be credentials or licensing required? Is that expected to be expected to be added later?

SSu: It can be. We are looking to get the broadest range of candidates possible.

Motion carries unanimously with GJM abstaining.

AC moves to approve H. SS seconds.

Motion passes unanimously with GJM abstaining

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IX. Superintendent Search Update

A. Superintendent Search Steering Subcommittee

1. **SS:** We received twenty five applications for committee. A broad range. Timeline: Working to narrow pool to interview list and interviews should be conducted next week. Should be ready to present to the School Committee before the holidays. Setting up meet and greets after the holidays early January. Then interviews and final decisions on candidate for Feb.

X. School Committee Reports

A. Chair's Report

1. Reflections from the outgoing Chair of the school committee:

Served for 6.5 years. The idea of broadly educating the public using public funds and reaching every young person in our community is a relatively recent innovation in human history and exciting to get to be a part of that project of educating every young person. It is special and important. It can't happen the way that it does without an institution like the school committee functioning and working through policies and budgets and so on. It's been a real honor for me to get to be a part of it; to play a role in some ways, protecting this as an institution. These institutions locally, state, regional and national level we are all facing a lot of challenges. We are being reminded on a regular basis that our democracy really relies on us and our continual and perpetual effort. It's not something that we can assume or take for granted. There have been norms that have been challenged both inside and outside the School Committee in my time serving here. I am proud of what we have been able to do together to keep the School Committee functioning and serving Greenfield well. I wanted to appreciate in particular Vice Chair Sexton, I feel like you have represented both working hard to fulfill your duties as a School Committee member but also looking ahead and taking initiative to develop yourself as a leader and to learn more about how this committee runs. I know the next committee will choose who they want to have as their Chair. However that works out, I feel that your energy and initiative toward wanting to learn, asking for mentorship, stepping up, and taking more and more leadership has been very impressive. I feel like everyone here has worked hard with the best intentions to serve Greenfield. Whether we all agree or not, we actually aren't supposed to all agree all of the time. So congratulations to us, we succeeded at not agreeing and it has been an honor to work with all of you. In some ways it has been the hardest job I have ever had, to be on the committee and to chair. At times it's felt like I'm hanging from the edge of a cliff and people are stomping on my fingertips to get me to fall off.

I want to appreciate member Martini and member DeNeeve, we ran together to serve on this committee. There were some key times I was on the verge of quitting and you kept me from you kept me from doing that. I really appreciate that, because I am very glad to be leaving at the end of my term instead in the middle of it. I want to thank everybody. I want to thank the administrators we have had over the years. I've learned a lot from everybody. We have worked closely together. We are told it is a thankless job, but we are also told thank you so much for what you are

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doing; so it is actually not thankless. For members of the public, don't underestimate the value of saying thank you to us. It can make a real difference to us. Sometimes the job is really hard, so thank you for your support, and your vote every time I have been on the ballot, and for the opportunity to be your Chair. It has been an honor.

B. Budget and Finance Report

We met Monday this week. Updating our budget guidelines to present. Prior to the next meeting we will meet in order to finalize those guidelines. We anticipate that a full set of proposed guidelines will be presented at the next School Committee meeting in January. Budget and Finance is hoping to have a budget book as a new way of going forward. The intention is to present information in multiple different ways to make it more digestible with attention to accessibility. Proceeded with executive summary portion, first. Members brought forward specific items they would like to see and a draft budget book is being worked on and will be carried forward. It will be very beneficial to present the most important parts of the budget in graphics as well as other ways for all to understand.

KM: Personal comment: Thank you everyone I have been heartened to see herculean work that our school administration and staff have done last few years to move the needle on student achievement; especially when it comes to literacy. That needle is heavy and hard to move. That issue is near and dear to my heart. I am very glad to hear about the continued work that our assistant superintendent tells us about. I want to say thank you to our members who attended MASC Conference this year. I really appreciate those who go forward and get training in how to be the best School Committee member you can be. Most people come into this not knowing what they don't know. It is a lot to ask someone to take so much time out of personal life. Everybody is busy, working, parenting, doing all the things; I appreciate members taking that on. Thank you member Childs for offering to do the work of updating the annual budget calendar and facilitating our meeting this week. Thank you for doing the work. I appreciate member DeNeeve, for the legislative work that you've done over the last few years. You've really created ground work that didn't exist before in this committee and have made a huge difference. You really deserve the award that you received for your work as committee member. I have to echo Chair Johnson-Mussad's comments. Time and again I have been impressed by Vice Chair Sexton and the sheer amount of personal time and investment you put into your work on the committee. You do so much of the work between all of the subcommittee work that you have done, the vice chair responsibilities, collective bargaining representative, and spearheading the work of finding a new superintendent, and walking the walk volunteering at our schools; being there for our students. I am really inspired by you and appreciate your leadership and wanted to highlight that. Glenn, you made one comment that has stayed to me. You never refer to our students as kids, you refer to them as students. These are not just kids, they are people whose whole adult lives will be effected by the decisions we make today. I want you to know that I have taken that on and have always refer to our students as students and respect them as such. Thank you for schooling me on that.

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GJM: Thank you for revolutionizing our budget process and holding us to the highest standards out there and what our process can look like and the level of community engagement that we can have.

C. Policy and Program Report

1. Report on review of handbook section referring to agenda development.

See submitted materials.

a. Recommendations: Two sides of the coin:

- i.** Ask members to take responsibility in their agenda requests. To take care when submitting requests. Member DeNeeve shared a model by a sister district of ours where people fill out a template for an agenda request to help folks do their legwork and preparing well so that the committee will be well prepared for the agenda items put forward.
- ii.** Wanting to make sure members have recourse if they put in for an item that doesn't make it to the agenda. We can give members an opportunity to bring up during the meeting under New Business. A member can make a motion that an item be on the agenda for a future meeting. The committee could vote and discuss that.

AC moves to direct policy committee to work on those recommendations and language. GD seconds.

iii. GD: Is this something other schools do?

- **ED:** When I was in Hyannis I took a class "How to Make Your Meetings Two Hours or Less." hosted by Pioneer Valley Regional School District. They have an interesting plan where everyone who wants to put something on the agenda, fills out yellow memo. It states what the request is, what it's about, who it involves, rational, everything is an embedded link, and at the bottom ask what the action is. Is it something to discuss? To be reported on? Is there a motion to be made. The motion to be made is already written out. Every memo is decorated in student artwork. It's beautiful. They will come and teach us how to do it. All memos in yellow in the packet, members know they will have to read and understand as those will be read at the meeting. All budget reports going out are in green. Money coming in is blue. Money needing discussions are red. The packet is color coded and organized in one single PDF. Goal is that so you will read memos and be prepared. If something isn't on the agenda, members can object to current agenda, request that the issue is added, and the committee votes to add it to either the current meeting or the next one. That is Robert's rules process. PVRSD doesn't run into that. All the work is done in subcommittees.
- **GD:** For RJ and SSu: Have we seen this other places?
 - **RJ:** Have not seen what ED described. Have seen what we have seen here. Usually if something isn't on agenda, it is requested to add to next agenda during new business. If this happened a lot I would expect some push back. There are times where something comes up that need to be acted on that evening. ED presents good concept we should look into.

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- **GJM:** The idea of having a set place on the agenda where it is open under new business; when you can make a motion to amend the agenda or add something to it. If you're not the chair, and it's not on the agenda, when do you make that motion? If the committee had a policy of always having that item there, it creates an opportunity for members to add new business items.

Vote: Motion carries. GJM abstains.

XI. Old Business

A. School Committee/City Council Relations

- 1. Report from Executive Subcommittee** on medium and long range strategy; request for feedback from full committee
 - a. Both City Council and School Committee will have new leadership in January. There is a sense for willingness for this to happen for 2026.
- 2. Recommendation from Community Engagement Subcommittee** to the full School Committee when City Council precinct meetings are scheduled, the School Committee members make themselves available to join and attend as needed.
 - a. They have not had any precinct meetings. Anticipating to have them next year and on even years.
- 3. -Plan for December City Council meeting** – whether and whom to designate as a representative, approving specific talking points

GD moves to have superintendent attend the Greenfield City Council meeting to offer update on things that are happening in the GPS. MG Seconds.

 - a. **MG:** Because you are inspiring and positive that it would be nice for the City Council to hear that positivity as we are about to make hard choices. You are the person who brought that here and should bring that there as well.
 - b. **AC:** Remember that we were going to have the accountability data to be presented at City Council.
 - c. **GJM:** We will keep this motion.
 - d. **GJM:** I think that the superintendent and assistant superintendent do a great job presenting at this meeting; the School Committee meeting. And while the superintendents are well compensated I think it is a lot to ask more to make nice comments about the GPS at other meetings [in person]. If City Council members ask questions, there has not been an opportunity to prepare. I am not a fan of that suggestion. I would encourage School Committee to suggest at least, that he attend by Zoom if you are going to support the motion.
 - e. **ED.** I took this class in Hyannis. City Council Relations: I brought this up. The serious question is “Are you the employer of record of the superintendent or is the City Council the employer of record of the superintendent?” They urged us to be cognizant of that. The City Council appreciates and wants these reports. But it is odd that it has to be done twice when such excellent reports are given here during the School Committee meeting a week before City Council. I hope in the future we can vote as needed in respect of their time.
 - f. **MG:** Like the zoom suggestion so they can be present for just that time.

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- g. GD:** In person or zoom can be a personal choice. It is in the code and there is a long term history of that. ED had a valid point that the information is here. But to have the city info, do we watch the City Council meetings? Many do not. It's televised so people know what is happening.
- h. GJM:** The City Council does have the authority to create a code for themselves about what's on their agenda. What they have put on their agenda is a standing item where the School Committee may if we choose go and take advantage of that platform. But the City Council cannot put into their a requirement that the School Committee or the superintendent attend their meeting any more than we could vote to require the City Council president come to our meeting. We are different branches of the City with our own authorities and responsibilities. We are co-equal parts of the city. It is confusing that the City Council create optics or appear to have oversight of Greenfield Public Schools when that is the job of the School Committee. When they have opportunity to ask whatever questions in whatever tone they wish on any topic they wish that creates a picture of authority that is actually not in the charter or in any code.
- i. MG:** Part of me hears the desire to work better with the City Council and visa versa. Maybe that is the first topic of those people working together, the mission of the first meetings. I am listening to you and thinking "Go Glenn" but also working together. Which is it. Are we separate committees or are we trying to be one that works together. I remember when you [Glenn] first spoke publicly, appreciate everything you have brought to this table. We have had madness and drama, I was there watching all of this play out, and I hope there is no more. Feeling conflicted. Collaboration or rebellion, Glenn?
- j. GJM:** Not recommending rebellion. Recommending that there be respect for each for what they do. We can come together to look at what our relationship, responsibilities, and authorities are and move forward from there. My initial response was reactive after being raked over the coals and after watching our business manager and our superintendent getting raked over the coals at those meetings one week after being raked over the coals by us. It's our job to rake them over the coals about stuff like that. It's the City Councils job to give us numbers about how much money we have to work with in a year. So it is my hope that we can come together to look at what our relationship, responsibilities, and authorities are and move forward mutually and respectful from there.
- k. ED:** Reporting to City Council is the least important way we interact with them. We have joint committees etc.. There are so many ways we have power to reach out that reporting at City Council meetings is not as important.
- l. KM:** Second ED and I would prefer to wait for new incoming members work out a set of expectations before we take more of the superintendent's time. I would like to see the two bodies have a set of codified mutual expectations and go from there. Longevity for superintendents is to protect their time and them from those fraught difficult situations. I am going to be a 'no' on this one for now.
- m. AC:** I did not see City Council meeting from last month. I wanted to be clear that we were talking about accountability data, but we have not presented yet?

 - i. GJM:** Correct.

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- n. **AC:** My opinion is that if someone gives you a platform, you should use it.
Roll Call vote: No: GJM, ED, KM. Yes: SS, AC, GD. Abstain: MG.
- o. **GJM:** Robert's Rules requires us to keep deliberating until we come to a conclusion.
- i. **SS:** I voted yes and intend to vote yes again because I also feel like we should take advantage of platforms when offered especially if we are essentially doing a PR blitz to lay some groundwork for a more positive budget session. That is my singular goal. Zoom is good. It is worth it to us to continue with the practice until we have codified new code.
 - ii. **GD:** When we talk about relationships, would not want to appear to snub. City Council is changing again in January. Feel going forward there will be great reception. Don't want to harm relations.
 - iii. **AC:** In January there will be new leadership to come together. Why don't we end the year on a high point and a positive interaction rather than turning down an invitation?
 - iv. **ED:** I watched the City Council meeting. If I had been treated that way I would not want to return. It's great if you want to give a report or you could do it by Zoom, but some of the questions and the directions that they went were abusive. I am not sure they have control, in the moment, of their behavior. It was appalling. I would not want to return. I give you great kudos Roland for how you handled things in a professional manner. I am all for resetting in January. If you want to give a report, but I would feel awful if you were treated they way you were treated before.
 - v. **KM: I propose a friendly amendment that superintendent attend to give a report by Zoom but not take questions.**
 - vi. **GJM:** GD do you accept amendment?
 - vii. **GD:** No. I am thinking about the future and down the line and relationships. I saw what ED saw. How do you have a relationship with anyone if you are not there. I hear your valid points about, does one body gave the authority to codify over another. And I believe the charter says "by standing practice to answer questions". I think someone will have a question. ED I was there. **I would accept the part about Zoom.**
 - viii. **KM:** I think its wonderful that City Council direct questions to chair anytime they would like. School Committee should do it's duty to protect the superintendent for their time and also their person. It is hard for me to ask to put someone in front of a hostile crowd.
MG: Umm....
 - ix. **GJM:** If you are ambivalent about this motion, maybe you can vote on this one and make another motion if you have another idea.
 - x. **MG:** Can more than one person attend? Can I sit with RJ?
 - xi. **GJM:** Yes
 - xii. **AC: I offer a friendly amendment that MG will accompany the superintendent.**
 - xiii. **GD: accepts. MG: accepts.**

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xiv. **GJM:** The motion is to direct the superintendent to present via Zoom, updates on the GPS with member MG attending.

Motion passes with two No votes. Vote: Yes: GJM, SS, AC, MG, GD. No: ED, KM. Abstain: 0

xv. **GJM:** There is some important research that needs to be done on this code. Maybe the mayor would be willing to have the city's attorney take a look at it? Our council has looked at it and concluded that we are not commanded to be in the presence of others. I don't know if there has been any kind of determination on whether it's a valid code to begin with. It seems like the City Council can organize their agenda any way they wish, they just can't command the presence of others. GD would you have this looked into further?

- **GD:** Yes. [Will have city attorney look into it.]

4. Procedures for Adherence to Open Meeting Law

a. Training on open meeting law for January

i. **GJM:** Previous recommendation to schedule training and a training will be held in February.

ii. **SS:** That same meeting will also be our vote to approve a superintendent.

iii. **GJM:** Maybe work with next chair on scheduling.

iv. **AC:** Invite City Council for that training also, they may find it useful too.

5. Discussion Item: Revised Policy BHE

a. Use of Electronic Messaging by School Committee Members: see submitted materials

i. **GJM:** The recommendation is to add sentence: "New forms of communication."

Last paragraph would add: "In the interest of promoting transparency with the public, the chair of the School Committee may at their discretion make public any electronic correspondence exchange between or among the members of the School Committee provided that such disclosure complies with all applicable laws including but not limited to the MA Public Records Law and the Open Meeting Law."

ii. **GD:** This has not been to policy council yet?

- **GJM:** No. I was asked at the last meeting to discuss this with the School Committee council.

iii. **MG:** I read the last paragraph multiple times. It feels like attacking. Engaging in positive growth. I am hoping for positive growth. I felt very much attacked. I think whenever somebody questions OML, I went to the city clerk for ruling; as I was told. I take this last paragraph like we are all going to be watching each other. Can it be worded more positive. I hope the next chair is moving us forward and not stuck in one place. Our struggle is to move forward, GJM, you have lived it. I am just looking for positives.

AC: Moves to table until after the OML training then have the subcommittee to look at it after. MG seconds. Motion carries. Yes: ED, SS, AC, MG, KM, GD. No: 0. Abstains: GJM.

XII. New Business

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- A. Redistricting:** Discussion and possible vote: Do we wish to plan for redistricting again and, if so, on what timeline?
1. **GD:** It will be difficult to put forward different requests for different facilities if we haven't had further discussion on the this. The way capital projects go in January, I have to steward the city discussion. I will not be able to push all projects forward because there is not money for it. I have to put my Practical Hat on, to steward the city's finances in the best way possible. We haven't had this discussion yet. There is no motion for tonight, but we need to begin to talk. Some 5th grade parents were hoping their children would be in an elementary school.
 - a. **GJM:** Redistricting for September?
 2. **GD:** Or just that we talk again because we haven't. I will not be able to put all the requests forward.
 3. **GJM:** Superintendent, what would be a timeline you suggest?
 - a. **RJ:** I hesitate to say because I wasn't around for the discussions in the summer. If the discussions are about some minor adjustments for some classrooms, might be plausible by September. If we were to discuss closures of schools, that is a much bigger combination of discussions... you would be inundated if trying to discuss by September. Start soon.
 4. **AC:** We have a lot of parents who are very engaged and open to redistricting and bringing full year Science and full year Social Studies and Spanish. We have to find the money. I am not sure the best way to make the decision without a financial plan.
 5. **MG:** I knocked on many many doors and had a lot of conversations with many parents, some who took their children out of Greenfield. Promises were made to parents to return 4th and 5th grade to middle school. The following year we had a pandemic and then a new superintendent. There have been many broken promises due to change in staff and the pandemic. Small elementary schools are what parents want and want their 4th and 5 graders, to be at elementary. Redistricting is a poor word. We are trying to reconfigure our grades. bring our students back to where they were years ago. I don't know what it would cost to give our students full year Social Studies and Science.
 6. **ED:** We have done all of the work to redistrict. All listening sessions are done. We are prepared to redistrict. Then you [mayor] wanted to close middle school last year, we had to meet to discuss the budget. Superintendent Patenaude and staff crammed to alleviate costs and put forward a plan on building we could close. It ended because we didn't get budget info from the mayors office. We can restart that but we can't move forward without budget info. It is about equity. We can't fulfill it because of the money. It is a budgetary issue only.
 7. **KM:** The plans that were previously laid out in the report to get our 5th graders back to elementary schools, all agree that is best for them. Wide consensus on the plan, the only reason we couldn't carry out budget is because the schools were level funded. Changes are needed to move forward with plan, it would greatly improve the quality of their education. It requires new positions and major considerations in the budget; full year Social Studies and Science, but in drastically underfunded school departments, things like that don't happen. The committee needs to take it back up to make it an actual proposed budget. That is a ways off. It is hard to flip the switch on that. This will not make it into

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this budget unless it happens before January. When we are talking about the redistricting plan that we already have, that did not include closing schools. An alternative plan was too close the middle school and cram students into High School, and discussions of numbers of students in building, classrooms, services per student, it was much more complicated. All of our buildings need work and none of it should be sidelined.

a. GD: This reminds me of our meetings from last year to a certain extent. My plan to do this was not a plan. I appreciated the fact that a great deal of time, three years, the number of students had decreased dramatically. The numbers changed so plans changed. That is how life works. Nobody likes change. I am very aware that when you are talking about a school you are talking about people. I didn't want to say out loud, I am not the person who would ever be making that decision. Like all of you, I have children and grandchildren want to provide best we can for our students. I go to regional meetings FRCOG... I don't want to be looked at like it's my fault. There are mandates that make it very difficult. I have had preliminary meeting with insurance. Looking at double digit increases. I want to be a teammate, I care like you do. We have to have these hard discussions. We have to move forward together with what is the best thing. I want to defend myself on that. I have had one vacation in my time here and no internet so was late in getting info to committee.

8. GJM: Timing of the redistricting discussion: Given the School Committee capacity with the search and the bringing on of new members, whoever is next superintendent might want to be involved in ground floor for these discussions. I realize that means waiting until July. There will be no closures or redistricting before that time. People have the right – its not just a discussion about students but it's also about money. The Perfect Storm report is about the difficult situations that we are all in, and these difficult conversations that we have to have. I appreciate the point that it is about the outcomes for our students. I regret that I didn't realize what a big price tag is was to make those changes relative to that tight budget. [Moving 5th grade, getting 8th out of the High School] It may be time for other departments to make sacrifices. It may be their turn to get less than they need as we did and continued to get less than we need for years and years. We refer this to the next chair.

XIII. Vote to enter into Executive Session: Pursuant to M.G.L. c. 30A, § 21 (a) (2) To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel. The committee WILL NOT return to Open Session

A. AC Moves to enter Executive Session. SS seconds. Motion passes by roll call unanimously.

GD:

XIV. Adjournment

**SS Moves to adjourn. GD Seconds. Motion passes unanimously.
Meeting adjourned at 9:00pm**

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Respectfully Submitted,
Nan Sibley
Administrative Assistant

GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE ORGANIZATIONAL MEETING MINUTES

Thursday, January 8, 2026

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

- I. Call to Order: The meeting was called to order at 6:30pm

- II. Roll Call:
Present: Stacey Sexton, Elizabeth DeNeeve, Ann Childs, Mayor Virginia DeSorgher, Melodie Goodwin, Melissa Mckenzie Webb, Jeffrey Diteman

Also present: Roland R. Joyal, Superintendent, Anthony Cammalleri from the Recorder (is also recording).

- III. Public Comment: None

- IV. Nomination of School Committee Chairperson:
Member DeNeeve took a point of privilege at the start of the meeting to comment about hopes for the coming year to work together in harmony and collaboration.

Motion to suspend Robert's Rules:
Moved by Member Childs, seconded by Member Goodwin; passed unanimously

Motion to appoint Member Sexton as Chair
Moved by Member Childs, seconded by Member DeSorgher;
Motion passed with 6 yes; 1 no from Member DeNeeve

Member Sexton assumes facilitation of the remainder of the meeting.

- V. Nomination of School Committee Vice Chairperson
Motion to appoint Member Childs as Vice Chair
Moved by Member Goodwin, seconded by Member DeSorgher
Motion passed with 6 yes; 1 abstention from Member DeNeeve

- VI. Nomination of School Committee Secretary
Motion to appoint Member Webb as Secretary
Moved by Member DeSorgher, seconded by Member Goodwin
Motion passed with 5 yes; 2 abstentions from Member Diteman and Member DeNeeve

VII. Motion to adjourn

Moved by Member DeNeeve, seconded by Member Goodwin

Motion passed unanimously

Meeting adjourned at 6:42pm

Draft

Greenfield Public Schools | 2025-2026 CALENDAR

Revised and Approved by the Greenfield School Committee June 20, 2025

4 Independence Day

JULY 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2 No School - Winter Break
 5 Return to school
 19 No School- Dr. M.L. King, Jr. Day
 21-23 GHS 8-12 ONLY Early Release – Midterm Exams
 23 2nd Quarter ends
 30 No School – Teacher In-Service

20 & 21 New Teacher Orientation
 25 Meet & Greet:
 AEL 4-5 pm Elementary 5-6 pm GMS 6-7 pm & GHS 7-8 pm
 25-26 Teacher In-Service
 27 First Day for Grades 1-12
 27-28 Kindergarten & AEL Screenings
 29 First Day for Kindergarten & Pre-K AM – Early Release for Kindergarten; no PM Pre-K

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16 Presidents' Day
 16-20 No School – February Break

1 No School – Labor Day
 2 First full day for AEL AM & PM
 25 Open House AEL; 4-5 pm Elementary 5-6 pm

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
S	M	T	W	Th	F	S
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22	23	24	25	26	27	28
29	30	31				

5 Early Release **K-7 ONLY** - No Pre-K Parent Conferences **Pre-K-7**
 * New Family AEL Showcase 5-6:30 pm
 * K-4 Parent conferences 5:30-7 pm
 * GMS Parent conferences 6-7:30 pm
 * GHS Showcase for families 6:30-8pm
 * 6 Early Release K-12 No Pre-K
 * Teacher in Service AEL -AM; 8-12 PM

9 GMS/GHS Parent Conference Night * 6-7:30 pm
 * Early Release K-4 ONLY – No Pre-K (Parent conferences Pre-K-4)
 10 Early Release K-12 – No Pre-K (Parent conferences Pre-K-12)
 13 No School – Indigenous Peoples' Day
 31 1st Quarter ends

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026						
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26	27	28	29	30		

2 New Kindergarten Registration DSFC 4:30-6 pm
 3 3rd Quarter ends
 9 New Kindergarten Registration FSS 4:30-6 pm
 10 No School for Kindergarten ONLY (Kindergarten screenings)
 16 New Kindergarten Registration Newton School 4:30-6 pm
 20 Patriot's Day
 20-24 No School – April Break

4 No School – Election Day (Teacher In-Service)
 11 No School – Veterans Day
 26 Early Release K-12 students & staff No Pre-K
 27 & 28 No School – Thanksgiving Break

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

22 Early Release for students K-12 No Pre-K Teacher In-Service-AEL AM, K-12 PM)
 25 No School - Memorial Day

23 Early Release K-12 students & staff No Pre-K
 24-31 No School - WinteVracation

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

9-11 Early Release GHS 8-12 ONLY Final Exams
 11 Last Day of school
 Early release for students PreK-12 & staff No PM Pre-K
 19 Juneteenth Holiday
 *4th Quarter ends last day of school

Elementary- K-4
 Oct 31 1st Quarter ends
 Jan 16 2nd Quarter ends
 Apr 3 3rd Quarter ends
 Last day of school 4th quarter ends
 Report cards will be sent at the end of the 2nd and 4th Quarters

Middle Grades- 5-7
 Oct 31 1st Quarter ends
 Jan 16 2nd Quarter ends
 Apr 3 3rd Quarter ends
 Last day of school 4th quarter ends
 Report cards will be mailed approx 1 week after the last day of school

High School 8-12
 Oct 31 1st Quarter ends
 Jan 16 2nd Quarter ends
 Apr 3 3rd Quarter ends
 Last day of school 4th quarter ends
 Report cards will be mailed approx 1 week after the last day of school



Greenfield School Committee

Yearlong Agenda as approved at the December 11, 2024 School Committee Meeting

July

- **Self-Evaluation Results:** Review and discuss.
- **MASC Summer Institute:** Attend and reflect.
- **Yearlong Agenda:** Post and share; edit and republish as needed throughout the year.

August

- **Summer Retreat:** Plan and execute.
- **School Committee Goals:** Present SC Goals for the coming school year aligned with district strategic plan.
- **Superintendent District Goals:** Review and approve.
 - Superintendent presents goals for the coming school year.
- **Convocation:** Attend and support.

September

- **Annual Budget Calendar:** Review and approve.
- **Bargaining Calendar:** Draft if needed.

October

- **Student Advisory Committee:** Compliance check.
- **Capital Improvement Plan (CIP):** Review requests.
- **Enrollment Update:** Receive and discuss.

November

- **MASC Conference:** Attend and report.
- **Capital Requests:** Discuss potential upcoming needs.
- **Chromebooks and Business Cards:** Offer to new School Committee members.
- **MCAS Data:** Receive presentation.

December

- **Budget Planning:** Begin budgeting for the next fiscal year.
- **Budget Priorities:** Discuss next fiscal year priorities.

January

- **Organizational Meeting:** Vote on officers and subcommittee assignments.
- **MASC Delegate:** Assign.

- **Student Outreach Coordinator:** Discuss position, if applicable.
- **First 100 Days Plan:** Develop and finalize.
- **Spring Professional Development:** Plan and schedule.
- **Budget Hearing:** Choose a date.
- **YELO Conference:** Attend and reflect.
- **Mid-Year Check-Ins:**
 - Superintendent goals.
 - Strategic plan progress.
 - School Committee goals.
- **Budget Development:** Update on budget.
- **Governor's Chapter 70 Aid:** Discuss implications for budget.
- **Annual Tour of Schools for City Officials:** Organize and participate.

February

- **Budget Presentation and Discussion:** Review and vote on Supt.'s Budget to become SC approved budget.
- **YELO Forum Reflection:** Discuss key takeaways.

March

- **Budget Hearing:** Hold, if not completed in February.
- **School Calendar Approval:** Vote on calendar.
- **Legislative Priorities:**
 - Vote on priorities for Day on the Hill.
 - Make appointments with legislators.
- **MASC Summer Institute:** Discuss participation.
- **Summer Retreat PD:** Choose professional development topics.
- **FY26 Budget:** Special meeting for approval.
- **Day on the Hill Packets:** Prepare and distribute.

April

- **Spring Professional Development:** Attend and reflect.

May

- **Day on the Hill:** Participate and advocate.
- **Enrollment Update:** Review projections for the upcoming academic year.
- **Superintendent's End-of-Cycle Report:** Review and discuss.
- **Next Fiscal Year Planning:**
 - Discuss goals.
 - Draft yearlong agenda.

June

- **Year Recap:** Highlight major accomplishments under the strategic plan.
- **Self-Evaluation Survey:** Conduct for School Committee.
- **Student Council Compliance:** Verify regulations.
- **Superintendent Evaluation:** Submit Superintendent's Formative or Summative Evaluation.
- **Graduation:** Attend and support.



TO: Greenfield School Committee
Dr. Christine DeBarge, Superintendent of Schools

FROM: TMS/TMSolution, Inc. Strategic Planning Facilitation Team
Dr. Judith Houle, Senior Vice President Emerita, Project Lead
Casey Handfield, School Business Manager and Special Projects
Dr. Paul Livingston, School Business Manager and Special Projects

DATE: June 9, 2023

RE: Greenfield Public Schools Strategic Plan

TMS is pleased to present a strategic plan for July 1, 2023 – June 30, 2028 on behalf of the Greenfield Public Schools, which has been the result of broad input from several constituents in the community. This document outlines the process that was followed to get to the final result. Enclosed with this overview are the data that were gathered and the final plan that has resulted from the work.

In October 2022, a Strategic Planning Task Force was convened. The task force consisted of the following members:

Constituent Group	Members
GPS Administration	Dr. Christine DeBarge, Superintendent Karin Patenaude, Assistant Superintendent for Teaching and Learning Lynn Pollard, Assistant Director of Student Services John Grimaldi, Director of Technology Michael Browning, Principal, Discovery School at Four Corners Michelle Fenimore, Principal, Greenfield Middle School Jennifer Rachele, Associate Principal, Greenfield Middle School Derek Morrison, Principal, Greenfield High School
School Committee Representative	Jean Wall, School Committee Member
City of Greenfield	Roxann Wedegartner, Mayor Marianne Bullock, City Council Representative
GPS Teacher Representatives	Anna Marchefka, Greenfield Middle School Ellen Waldron, Federal Street School
GPS Parent/Caregiver Representatives	Alicia Cross, Federal Street School, Greenfield Middle School, Greenfield High School Amada Helie, Newton School Sean Hoyt, Discovery School at Four Corners Melissa Webb, Newton School
GPS Student Representative	Nathaniel Woodard, Greenfield High School

During the course of several meetings, the TMS team presented data related to student achievement on state and local assessments, 9th grade course completion and GHS graduation rates, student attendance, student discipline, and comparisons of Greenfield’s spending on education with districts that are considered to be similar by the Massachusetts Department of Elementary and Secondary Education (DESE). A copy of the data report and spending comparisons are enclosed with this report.

The task force also conducted a SCOT (Strengths, Challenges, Opportunities, Threats) analysis to determine internal strengths and challenges of the district as well as potential opportunities and threats from outside of the district that may have a bearing on the final plan. The results of that analysis are below. Please note that these are not in any particular order.

Strengths

Collaborative Communication

- Shared vision
- Willingness for self-reflection and improvement
- Staff and teachers listen to concerns
- Willing to answer ?’s
- Awareness of work to be done
- GMS collaboration time each day
- Weekly Wave communication to GMS staff
- Listening
- Understanding
- Communication newsletter to families from superintendent

Caring Community

- Sense of community
- Parent involvement
- Community that cares about the schools
- Supported budget
- Diverse community
- Community support
- Supportive community
- Winning sports teams
- Engaged parents
- New(er) building at GHS
- Community
- Winds of change blowing favorably

Inspirational Instruction

- New curriculum
- High quality ELA and math curriculums
- Strong student services
- ELA and math coaches/interventionists at all levels
- Curriculum: research-based; K-4 math, 5-7 math, K-8 ELA

Powerful Personnel

- Invested staff
- Capable leaders
- Strong superintendent
- Flexibility
- Kindness
- Teachers
- Relationship of Central Office with schools
- Staffing: diverse experience
- Staffing: new teachers
- Staffing: some experienced teachers
- Staffing: master teachers
- Decent balance of new people (and ideas) and long-term members (and history)
- Dedicated staff (2)
- Dedicated faculty and staff, district wide
- Open to change
- Some very strong team members
- Thoughtful and engaged staff
- Mentoring program for new teachers
- High quality mentor program
- Food service department
- Passionate leaders

Challenges

Supports for Students and Families

- Cohesive special education processes across the district
- Number of special educators and the impossible workload on them
- Sub-separate SpED programming
- Not equal access to support for students
- Supports for outside socio-economic factors
- Number of special education students - why is this happening?
- Access to translators for students and families
- Teachers are trying to support all families but there are so many language barriers
- Increase career paths
- Low parent engagement
- Tiered supports for students
- Recreating a culture of rigor post-pandemic
- Dealing with behavioral challenges
- Children not cooperating and lots of disruptions
- Safety concerns
- Lack of student desire to learn
- Students coming to school not ready to learn
- Years of no cohesive curriculum left students unprepared for grade level challenges - what are we doing to support those students who missed foundational learning opportunities?

Staff Challenges

- Staff turnover
- High staff turnover
- Instructional Assistants turnover
- Revolving door re: staff coming and going
- Staff leaving for other districts
- Not enough staff
- Protocols for onboarding new staff at each school
- Lack of resources (beyond money)
- Want to say “yes,” have to say “no”
- Salaries
- Need to fill positions
- Systems change each year making it difficult to make progress and reflect on challenges
- Staffing post-pandemic

Culture of Staff Learning (Rigor)

- Lack of curriculum maps
- Lack of written curriculum PK-12
- Filling gaps while addressing grade level standards
- Not enough time/staff to effectively support new teachers (and veterans) to continually develop instructional practices
- More professional development time needed
- Not enough time to meet as a staff before school starts each year
- Training on culturally responsive teaching
- Lack of School Committee professional development
- Need for lots of professional development
- Training new staff - pedagogy/content
- Lack of high-quality professional development for all staff
- Training/Professional development for Instructional Assistants
- Creating a growth mindset in all staff
- Need data review process
- Data collection in classrooms: what, how, when? How is data used to drive instruction?
- Data collection in classrooms: who is holding the bigger picture at grade levels and schools?

Resources

- Technology funding - outdated technology
- Need to update technology
- Lack of money
- Not enough money
- Lack of resources
- Facility management
- Facilities work to be done

Systems

- Need to create/improve processes and procedures
- Recognizing and following specific protocols and procedures
- Consistency among staff in each building
- Following process/protocols

Commitment to Meaningful Communication

- Lack of communication on all levels
- Need to always work on communication
- Effective communication with all families

Culture

- Relationship between administration/union
- District leadership vs CEA (union)
- “The sky is falling”
- Some people averse to change
- Some negative attitudes
- Occasional lack of shared respect/kindness

External Scan: Opportunities and Threats (highlighted items represent a single idea perceived as both an opportunity and a threat)

Politics	
Opportunities	Threats
Public loan forgiveness	
Student loan payment delays/forgiveness	Student loan payment delays/forgiveness
	DESE expectations
	School Committee division
	Local/State government dysfunction
	Lack of participation in local government
	Divisions based on politics
	Local political competition
	Extremism tolerated now more than ever

Economy	
Opportunities	Threats
Budget support	Lack of outside funding
Possible support from local large corporations	Lack of business in Greenfield
Grant funding	Grant funding
	Competitive salaries
	Inflation
	Outdated SpED funding formula
	Poverty
	Lack of transportation in town

Demographics	
Opportunities	Threats
Partnerships with 5-college area	
Dual enrolment w/GCC	
	Shrinking enrollment
	Large percentage of families are low income
	Segregation of low income families

Technology	
Opportunities	Threats
Instructional resources	
Greater outreach	Lack of Internet
	GCET
	Unequal tech at home
	Lack of skill
	Social media (2)
	Media reports more negative stories than positive
	Disinformation - algorithms designed to show what you “want” to see - confirmation bias

Societal Values	
Opportunities	Threats
Home values	Home values
R.E.D.I. work	R.E.D.I. work
Cultural perceptions of formal education	Cultural perceptions of formal education
Acceptance of diversity	
New beliefs and values coming to the area	
	Family systems
	Polarized beliefs
	National trauma
	Devaluation of education/learning

The SCOT analysis also served as a framework for a survey sent out to employees, parents/caregivers, students, and community members without children in the schools in the winter of 2023. There were 296 respondents to the survey. The break-down by primary role in the district is: 73 employees, 187 parents/caregivers, 30 community members without children in the schools, and 6 students. The results of the surveys can be found in the enclosed data report.

The survey results led to an interview protocol that was administered to focus groups in the spring. Interviews were held with employees, parents/caregivers, community members without children in the schools, and GHS students. The additional insights provided during those interviews helped illuminate the survey and provided additional data on which to base the reframing of the district’s mission and resulted in four strategic areas of focus:

- Curriculum and Instruction (includes instruction in the general education classroom and supports for social-emotional learning in the general education setting)
- Instructional Supports (includes additional academic and social-emotional supports beyond the general education classroom)
- Operations (includes facilities and grounds, food service, technology, and transportation).

While these strategic areas of focus have their own objectives and outcomes identified, it is important to note that they should be viewed as a whole. As the various directions are implemented, each will inform and strengthen the other.

A draft of the plan for each strategic area of focus was shared with the Task Force for review and input. The attached plans are the result of that work.

Once the plans were developed, the current mission/vision statements were reviewed. Consensus was achieved with regard to a more streamlined mission statement that the Task Force agreed encapsulated the work of all four strategic directions:

**The Greenfield Public School District is a place
where every child is supported on their path to success.**

The planning documents below are organized as follows:

1. Mission Statement
2. Strategic Area of Focus
3. Overarching Goal (the high-level goal for the work of the area of focus)
4. Table of SMART Objectives, strategies and actions for each one, persons responsible for implementing the actions, and benchmarks of success/timelines.

Greenfield Public Schools Strategic Plan

Mission: The Greenfield Public School District is a place where every child is supported on their path to success.

Strategic Area of Focus: *Curriculum and Instruction*

Overarching Goal: Provide Greenfield Public School students with high-quality instructional programs geared to meet the needs of all students and ensure their success.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
By September 2023, create a data cycle review process to analyze student growth and achievement.	<ul style="list-style-type: none">● Identify and determine data points and the review cycle.● Review the data points and review cycle and their use for improving instructional practices in the general education setting.	<ul style="list-style-type: none">● Assistant Superintendent of Teaching and Learning● Superintendent● Principals● Teachers	<ul style="list-style-type: none">● By October 2023, the first round of data will be collected and reviewed at collaboration or faculty meetings.● Data protocols will be used annually to review the data at least 3x per year (October, February, and June).

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By June 2024, all staff will implement evidence-based instructional strategies in the general education setting.</p>	<ul style="list-style-type: none"> ● Develop a common language and understanding of effective instructional practices. ● Provide exemplars and modeling of the effective instructional strategies to teachers. ● Develop and implement classroom visit protocols after exemplars and models have been provided to teachers. 	<ul style="list-style-type: none"> ● Assistant Superintendent of Teaching and Learning, Superintendent ● Building Level Administrators ● Instructional Leadership Team (ILT) ● Teachers 	<ul style="list-style-type: none"> ● By August 2023, develop common language around evidenced-based impact instructional strategies, what it is and what it means Pre-K through 12th grade. ● By June 2024, conduct professional development through 9 faculty meetings to present/share one evidence-based instructional strategy with faculty; three evidence-based instructional strategies will be rolled out during the course of 2023-24 school year. ● From August 2023 through June 2024, teachers will practice the evidence-based instructional strategy with students prior to the 3rd faculty meeting on that strategy; teachers will complete an exit ticket at the 3rd faculty meeting. ● By June 2024, create an evidence-based instructional strategy toolbox (i.e., article about strategy, video of teacher using strategy, or outline of strategy parameters, etc.) for teachers to refer back to and continue to add to throughout the year. ● By June 2024, teachers will conduct at least 2 peer observations of another teacher implementing one of the evidence-based instructional strategies. ● By June 2024, the district leadership team will conduct learning walkthroughs in each building.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By September 2025, all district staff will embed evidence based social and emotional strategies in the general education setting.</p>	<ul style="list-style-type: none"> ● Develop a common language and understanding of effective social and emotional strategies. ● Provide exemplars and modeling of the effective social and emotional strategies to teachers and instructional assistants. ● Develop and implement classroom visits to model and practice these strategies with teachers, instructional assistants, and students. 	<ul style="list-style-type: none"> ● Director of Behavioral Services ● Director of Pupil Services ● Assistant Superintendent of Teaching and Learning ● District counseling staff ● Building level Administration ● Teachers 	<ul style="list-style-type: none"> ● By September 2023, develop common language around effective social and emotional strategies that align with the five (5) Collaborative for Academic, Social, and Emotional Learning (CASEL) competencies and introduce them in advisory/morning meetings in each classroom. ● By September 2024, create an effective social and emotional strategy toolbox (i.e., article about strategy, video of counselor using strategy, or outline of strategy parameters, etc.) for use by teachers. ● By September 2025, embed effective social and emotional strategies throughout the school day in the general education setting.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By June 30, 2028, create standards-based curriculum maps Pre-K through 12 in all content areas.</p>	<ul style="list-style-type: none"> ● Create a curriculum development committee composed of Principals and teachers. ● Create a curriculum review cycle for all content areas. ● Establish content area curriculum working groups. ● Provide professional development on curriculum mapping and unpacking standards while determining priority standards. ● Develop curriculum maps in all content areas Pre-K through 12 (including SEL) 	<ul style="list-style-type: none"> ● Assistant Superintendent of Teaching and Learning ● Curriculum Development Committee ● Building level administrators ● Teachers 	<ul style="list-style-type: none"> ● By September 2023, create a curriculum development committee for specific content areas based on district data. ● By October 2023, professional development will be provided to the curriculum development committee and the Principals on curriculum mapping and unpacking the standards. ● During the 2023-24 school year, the curriculum development committee will meet twice per month to map curriculum. ● By June 2024, the curriculum mapping for those specific content areas identified in (a) will be complete. ● This cycle will be repeated for the following four school years until all content areas have been mapped.

Greenfield Public Schools Strategic Plan

Mission: The Greenfield Public School District is a place where every child is supported on their path to success.

Strategic Area of Focus: *Communications and Outreach*

Overarching Goal: The Greenfield Public schools will build and maintain strong relationships through communication and outreach within the schools and greater community.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By December 2024 Greenfield Public Schools will offer more family-friendly, school community activities during the school year.</p>	<ul style="list-style-type: none"> ● Set calendar dates for family-friendly events at each school and district-wide. ● Provide multiple opportunities for family input 	<ul style="list-style-type: none"> ● District Administration ● Building Level Leaders ● School Councils 	<ul style="list-style-type: none"> ● First semester and annual events are set by the beginning of each school year. ● Second semester events are annually set by the December break. ● Implementation of activities driven by family input at each school. Input will be gathered on a continual basis through school-based suggestion boxes, surveys, conversations at events, and through School Councils ● Family participation in school events will increase by 50% by June 2028.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By June 2028, a robust system of two-way communication with families will be fully implemented.</p>	<ul style="list-style-type: none"> ● Feedback gathered from parents and families as to the best means of communication from school and to the school. ● Schools and district will establish consistent methods and timelines for communication to make navigation easier for parents with students in multiple schools. 	<ul style="list-style-type: none"> ● District Administration ● Building Level Leaders ● School Councils 	<ul style="list-style-type: none"> ● Initial feedback gathered from families by holiday break, 2023. Ongoing feedback gathered throughout the life of the plan. ● Determine any changes to current communication plans, based on feedback, on an annual basis and ensure a two-way component is made available to all families.
<p>By June 2028, there will be increased opportunities for students to participate in activities outside of the school day.</p>	<ul style="list-style-type: none"> ● Investigate options for outside of school activities for all students. ● Implement building-specific plans. 	<ul style="list-style-type: none"> ● District Administration ● Building Level Leaders ● School Councils ● Community Partners 	<ul style="list-style-type: none"> ● Gather feedback from students and families about options by June 2025. ● Work with community partners/seek additional partners to create programs based on feedback by January 2026. ● Programs implemented by September 2026. ● Evaluation of programming and implementation of changes from evaluations ongoing throughout the life of the plan.

Greenfield Public Schools Strategic Plan

Mission: The Greenfield Public School District is a place where every child is supported on their path to success.

Strategic Area of Focus: *Operations*

Overarching Goal: Ensure we have a welcoming environment for students to learn.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By June 2027, the Greenfield Public Schools will ensure that all technology is accessible and in good working order.</p>	<p>Evaluate resources and develop replacement priorities.</p>	<ul style="list-style-type: none"> ● IT Director ● Principals ● Central Office Administration ● Business Administrator 	<ul style="list-style-type: none"> ● Convene the Tech Committee by July 2023 and create a schedule of meetings to facilitate the process. ● Distribute survey to staff regarding technology priorities by December 2023. ● Pilot options for replacement devices by January 2024. ● Recommend replacement devices by March 2024. ● Meet quarterly with Assistant Superintendent to review and consider curriculum software needs each quarter SY224-25 and beyond.
	<p>Establish efficient process for resource management</p>	<ul style="list-style-type: none"> ● Director of Technology ● Information Technology (IT) Staff ● Principals ● Administrative Assistants 	<ul style="list-style-type: none"> ● Identify needs and problem to be solved with current processes by December 2023 ● Investigate and identify preferred asset management programs June 2024 ● Budget for new asset management program by January 2025 ● Demo and choose asset management programs by September 2025 ● Provide training for admin, admin assistants and department staff December 2025 ● Utilize new helpdesk program for addressing

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
			department needs <ul style="list-style-type: none"> Evaluate effectiveness of new program by June 2026 and refine throughout the plan.
	Create a capital plan to replace technology.	<ul style="list-style-type: none"> Director of Technology IT staff Central Office Administrators Principals 	<ul style="list-style-type: none"> Inventory of current hardware completed and maintained by December 2023 Create recommended sequence of replacement by June 2024 Identify possible replacement funding sources by June 2024 Submit a technology capital request to the Superintendent annually Superintendent to submit a technology request to the Capital Committee annually FY 24, 25, 26 and beyond.
	Create a set of standard operating procedures for technology staff and provide training on expectations	<ul style="list-style-type: none"> Director of Technology Assistant Superintendent Superintendent IT Staff 	<ul style="list-style-type: none"> Document common or typical responsibilities for IT staff by December 2024. Working with the Superintendent, ensure job descriptions are up to date and approved by the School Committee by June 2026. Document standard operating procedures for core responsibilities for IT staff by June 2025. Identify training needs for department and individual by June 2024. Create a calendar for ongoing professional development in collaboration with Assistant Superintendent by June 2024 and ongoing - different from Teacher PD schedules.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By June 2027, the Greenfield Public Schools will ensure that a solid plan for well-maintained facilities is fully implemented</p>	<p>Create a set of standard operating procedures for custodial/maintenance staff and provide training on expectations</p>	<ul style="list-style-type: none"> ● Facilities Director ● Assistant Superintendent ● Superintendent 	<ul style="list-style-type: none"> ● Create standard operating procedure manual for all custodial staff by June 2024 ● Identify training needs for department and individual by August 2024 ● Create training cycle for ongoing professional development in collaboration with Assistant Superintendent by December 2024 and ongoing ● Working with Superintendent, ensure job descriptions are up to date and approved by School Committee by June 2026
	<p>Establish efficient helpdesk system for needed repairs and requests</p>	<ul style="list-style-type: none"> ● Director of Technology ● Director of Facilities and Grounds ● Principals 	<ul style="list-style-type: none"> ● Identify needs and problem to be solved with current helpdesk system by December 2023 ● Investigate and identify preferred programs June 2024. ● Demonstrate top 3 programs and choose/budget for a new program by December 2024. ● Provide training for admin, admin assistants and department staff by August 2025. ● Utilize the new helpdesk program for addressing department needs, starting September 2025. ● Evaluate effectiveness of new program by June 2026 and refine throughout the plan.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
	Create and implement a maintenance plan for immediate, long term and recurring needs.	<ul style="list-style-type: none"> ● Building Level Leaders ● Director of Facilities and Grounds ● Custodial and Maintenance Staff 	<ul style="list-style-type: none"> ● Conduct evaluation of each building for identify needs by June 2024 ● Collaborate with building administrators to identify immediate, long term and recurring needs in each building by December 2024 ● Create a recurring maintenance plan for all schools to be utilized annually ● Meet with Superintendent and Business Manager yearly to identify resources for long term needs
	Create a facilities capital plan.	<ul style="list-style-type: none"> ● Facilities Director ● Business Administrator ● Superintendent 	<ul style="list-style-type: none"> ● Using evaluation of each building, identify capital needs by June 2024 ● Create a 5-year capital plan by August 2024 ● Working with Superintendent, submit requests for Capital Improvement Committee annually
By June of 2028 The Greenfield Public Schools will implement a fully articulated transportation plan to ensure students' access to educational settings that meet their needs.	Create a plan for annual maintenance and replacement of transportation vehicles and transportation equipment	<ul style="list-style-type: none"> ● Transportation Coordinator ● Business Manager ● Superintendent 	<ul style="list-style-type: none"> ● Ensure there is a plan/schedule for maintenance of vehicles September of 2023. ● Develop a plan for the replacement of vehicles by January of 2025. ● Initiate replacement cycle by September of 2026.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
	Gather feedback from stakeholders regarding transportation	<ul style="list-style-type: none"> ● Transportation coordinator ● Superintendent ● Director of Pupil Services 	<ul style="list-style-type: none"> ● Feedback gathered/documented from transportation department staff by August 2023. ● Feedback gathered/documented from Pupil Services Department by January 2024. ● Feedback gathered/documented from families by February 2024. ● Use feedback for creation of standard operating procedures.
	Create a set of standard operating procedures for transportation staff	<ul style="list-style-type: none"> ● Transportation Coordinator 	<ul style="list-style-type: none"> ● Collaborate with transportation staff to identify common duties, using stakeholder feedback and applicable laws/regulations by March 2024. ● Create a set of standard operating procedures for transportation staff by May of 2024 ● Working with Superintendent, ensure job descriptions are up to date and approved by School Committee by June 2026
	Provide professional development for transportation staff	<ul style="list-style-type: none"> ● Transportation coordinator ● Assistant Superintendent ● Nurse Leader 	<ul style="list-style-type: none"> ● Identify all topics for recurring PD by September of each year. ● Work with Asst Superintendent to create an annual cycle of PD using the district calendar by September of each year. ● Deliver mandated training to staff following the annual calendar. ● Gather feedback from transportation staff regarding PD and adjust as appropriate.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
	Provide detailed cost analysis of transportation services	<ul style="list-style-type: none"> ● Transportation coordinator ● Business manager 	<ul style="list-style-type: none"> ● Complete cost analysis of transportation by July 2025. ● Identify ways to reduce expenses by July 2025. ● Identify ways to increase revenue by July 2025.
By June 2028, the Greenfield Public Schools will have a meal program that is accessible and appealing to all students	Create a plan to ensure that food service technology and equipment is updated	<ul style="list-style-type: none"> ● Director of Food Services ● Director of Technology ● Business Manager ● Director of Facilities and Grounds 	<ul style="list-style-type: none"> ● Replace Point of Sale technology by September 2024. ● Create a replacement cycle for kitchen equipment, including funding by September 2025. ● Create a maintenance plan for equipment by September 2025.
	Increase participation in food service program	Director of Food Services Administrators	<ul style="list-style-type: none"> ● Gather feedback from students, staff, and families, annually beginning in September 2023. ● Develop menus that reflect student preferences and cultures by September 2024 and annually thereafter. ● Participate in farm to school by September 2024 and annually thereafter.
	Provide professional development for food service staff	<ul style="list-style-type: none"> ● Director of Food Services ● Assistant Superintendent 	<ul style="list-style-type: none"> ● Identify priority topics for PD by June 2024 and annually thereafter. ● Create an annual cycle of PD using the district calendar by June of 2024 and annually thereafter. ● Deliver mandated training to staff following annual calendar ● Gather feedback from food service staff regarding PD on an annual basis and adjust as appropriate.