

For Immediate Release:

Date	February 19, 2026
School District	Greenfield Public Schools
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Headline: Greenfield Middle School Teacher, Lisa Morrison, Receive (s) 2026 Pioneer Valley Excellence in Teaching Award

Lisa Morrison has been selected by the Greenfield Public Schools as the 2026 Pioneer Valley Excellence in Teaching Award Winner.

Ms. Morrison consistently goes above and beyond to create positive, memorable experiences for students. She leads an intramural afterschool club—even volunteering her time when it was not a paid position—and organizes the highly anticipated annual student-teacher dodgeball tournament. Each Friday, she recognizes a student as the “MVP,” celebrating not just athletic ability, but character, sportsmanship, kindness, and community-mindedness. By highlighting a wide range of strengths and uplifting diverse talents, Ms. Morrison fosters an inclusive environment where students feel valued and inspired to bring their best selves forward.

According to Greenfield Middle School Principal, Michelle Fenimore, “Ms. Morrison has a remarkable gift for seeing the unique strengths in every student and designing experiences that allow each one to shine. Whether it’s building confidence in a hesitant learner, challenging a natural athlete to lead, or finding creative ways for students to demonstrate teamwork and perseverance, she ensures that all students feel successful and valued in her class. Her commitment to inclusion, encouragement, and growth makes PE a place where every student can thrive.”

Professionally, Ms. Morrison embraces school-wide instructional initiatives and thoughtfully adapts them to the unique context of physical education. She designs engaging, dynamic classes that encourage full participation—students are enthusiastic, active, and eager to be involved. With a wide variety of activities that extend beyond traditional competitive team sports, she ensures that every student can find success and enjoyment in movement. A collaborative and positive member of the school community, Ms. Morrison exemplifies the very social-emotional qualities she works to instill in her students each day.

Ms. Morrison will be honored at a celebratory banquet at the Log Cabin in Holyoke on May 6, 2026

The program will feature an awards presentation honoring the winners, who will each receive an engraved plaque and monetary award in recognition of their achievement, along with generous tuition incentives and scholarships offered by the following colleges and universities in the region: American International College, Bay Path University, Elms College, Springfield College, Western New England University, Westfield State University, and the University of Massachusetts.

Winners also receive a 3-month membership at one of the six regional YMCAs or a 1- month membership the Springfield Jewish Community Center.

The Pioneer Valley Excellence in Teaching Awards program, now in its 23rd year, is made possible by the Harold Grinspoon Charitable Foundation in partnership with the Irene E. & George A. Davis Foundation and supported by the American International College, Smith College, Arrha Credit Union, Country Bank, and Meyers Brothers Kalicka.

“Our teachers serve not only as educators, but also as mentors, community leaders, role models and innovators. They play a fundamental role in supporting families and building communities. It is a great privilege to recognize and honor outstanding teachers in the Pioneer Valley.” Michelle Moon, Director, Excellence in Teaching Awards at the Harold Grinspoon Charitable Foundation.

For further information about the Excellence in Teaching Awards Program, contact Program Manager Michelle Roberts (mroberts@hgf.org)



GREENFIELD PUBLIC SCHOOLS SCHOOL TRANSPORTATION EFFICIENCY REPORT

MARCH 2026

ALLIANCE EDUCATION ASSOCIATES, LLC
PARTNERING WITH MUNICIPALITIES AND PUBLIC SCHOOLS
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GREENFIELD PUBLIC SCHOOLS

SCHOOL TRANSPORTATION EFFICIENCY STUDY

MARCH 2026

DEMOGRAPHICS

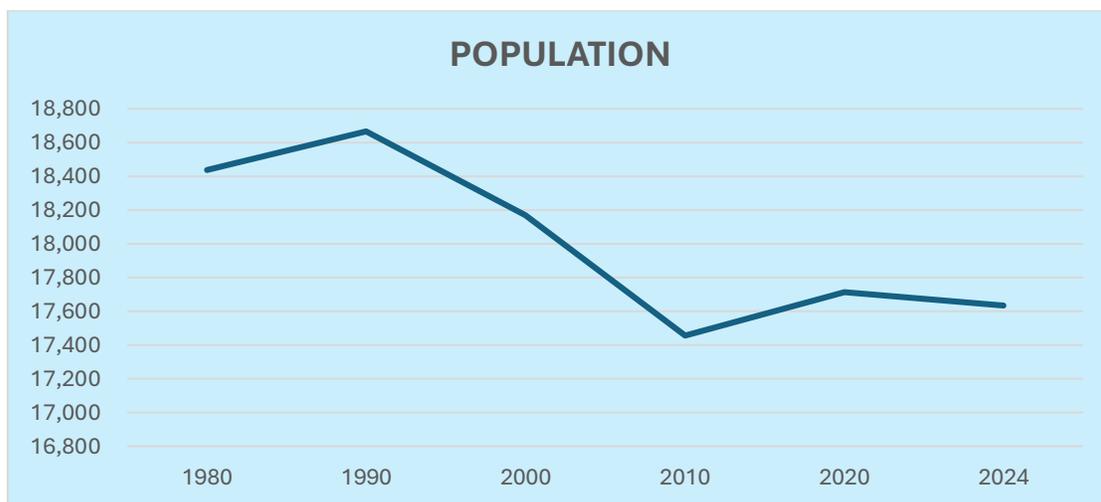
Greenfield is a city located in Franklin County, Massachusetts. Greenfield has a 2026 population of 17,593. It is also the county seat of Franklin County.

Greenfield lies at the junction of four highways. Interstate 91 travels north and south through the western stretch of the city and is duplexed for a 3-mile stretch with Massachusetts Route 2. Route 2, which follows the rough path of (and is nicknamed after) the Mohawk Trail, enters over the Fall River as a surface road before becoming a limited access highway until its concurrence with I-91. Once it leaves the interstate, Route 2 becomes a surface road again. Between the start of the limited access section of Route 2 and its split from I-91 at Exit 43, the Mohawk Trail follows Massachusetts Route 2A, which uses Route 2's former right of way through the center of Greenfield. At the town center, Route 2A meets the duplexed U.S. Route 5 and Massachusetts Route 10, which comes over the Deerfield River in the south before heading northward through town, with another interchange along the highway portion of Route 2.

According to the United States Census Bureau, the town has a total area of 21.87 square miles and a population density of 829.8 persons per square mile.

POPULATION

	1980	1990	2000	2010	2020	2024
POPULATION	18,436	18,666	18,168	17,456	17,768	17,633



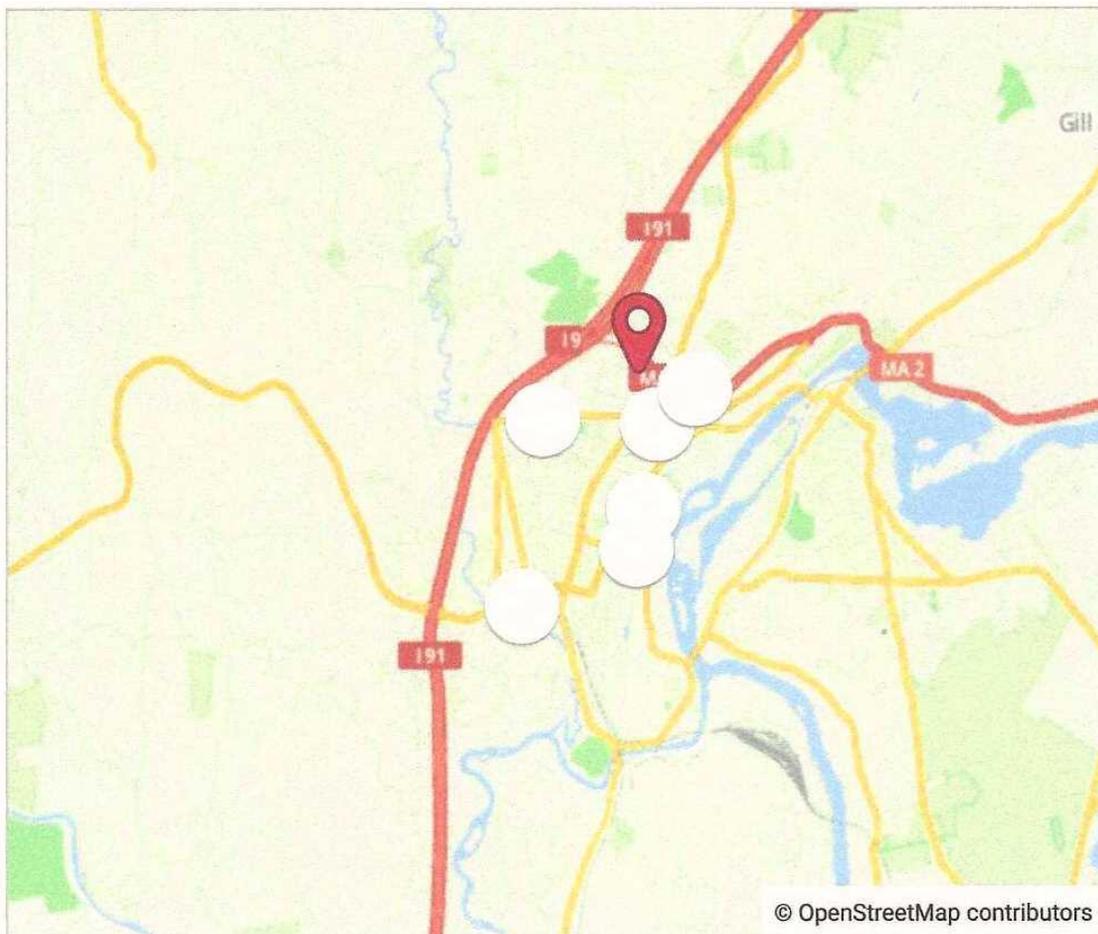


FINDING: Greenfield is currently declining at a rate of 0.11% annually and its population has decreased by 0.67% since the most recent census, which recorded a population of 17,712 in 2020.

FINDING: Based upon the geographic size of the District and its demographics, school transportation efficiencies are based upon factors other than just the number of students riding the buses. Other factors, such as driving time, traffic, distances between schools, school-bell schedules, transportation tier times, and community expectations for high-quality transportation, i.e., short student times on buses.

THE DISTRICT

Greenfield operates its own public school system for the town's 1,285 students. Greenfield operates the Academy of Early Learning at North Parish for pre-kindergarten students, three elementary schools—the Four Corners School to the north, the Federal Street School centrally, and the Newton Elementary School to the West—for students from kindergarten through fourth grade, the Greenfield Middle School for students from fifth grade through seventh grades, and Greenfield High School for eighth through twelfth grades. 8th grade is separate and not part of the official high school.



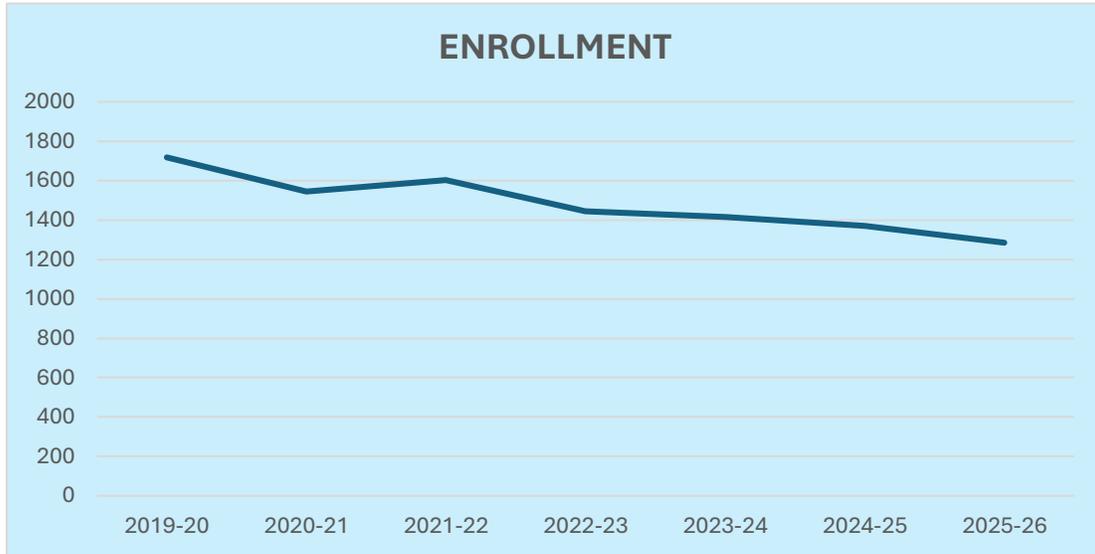


SCHOOLS
<p>Greenfield High School 21 Barr Avenue Greenfield, MA</p>
<p>Greenfield Middle School 195 Federal Street Greenfield, MA</p>
<p>Discovery School at Four Corners 21 Ferrante Avenue Greenfield, MA</p>
<p>Federal Street School 125 Federal Street Greenfield, MA</p>
<p>Newton School 70 Shelburne Road Greenfield, MA</p>
<p>Academy for Early Learning 1 Place Terrace Greenfield, MA</p>

Greenfield is also home to the Four Rivers Charter Public School, which serves students in grades 7-12.

DISTRICT ENROLLMENT

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
ENROLLMENT	1718	1545	1604	1446	1414	1370	1285
		-10.07%	3.82%	-9.85%	-2.21%	-3.11%	-6.20%



FINDING: Over the past six years, the District enrollment has decreased by approximately 433 students, which represents an approximately 25.2% decline in enrollment. Enrollments are predicted to continue to decline over the next several years, as the City population is also decreasing.

DEFINITIONS

RNT: Regular/General Transportation

SNT: Special Education Transportation (Specialized)

TIER TIME: A tier is defined as that time which is available prior to the start of the earliest school, the time between the starting time of the earliest school and the starting time of the next earliest school and the time between the starting time of the second earliest and that of the third earliest school.

ROUTE TIME: The time from the bus depot to actual school drop-off time (includes 6-7 minutes of disembarking time).

RIDE TIME: The time from the time of the first student pick up to the last student drop off (either at school or at home).

DEAD HEAD TIME: Time from the end of one route to the start of the next route in which there are no students and/or the time to/from the bus depot to the first stop, or from the last stop.

LIVE MILES: Ride time when there are students on the vehicle.

TRANSPORTATION OPERATIONAL EFFICIENCY

School transportation efficiency is generally determined by the following factors:

- Size of the geographic District service area and location/distance to out-of-district placements and programs
- Manual vs. computerized routing and scheduling
- The person who does the routing and scheduling determines the number of buses required.



- Student Riders: Scheduled vs. Actual Riders (Student Loading)
- Time available between school starting and ending times (Tier Time)
- Distance and travel time between schools
- Population density, i.e., number of students per mile of bus travel
- Highway/road infrastructure and traffic patterns and congestion
- Community expectations for quality of service, i.e., short routes and/or convenient bus stops
- A.M. Routes generally drive the number of buses required, as more students ride in the morning than in the afternoon due to after-school activities.

CAUTION: Transportation management can sometimes “over consolidate” routes in order to eliminate a bus, only to have to reinstate it during the year or the following year due to required changes or routes which are too long. As a result, an efficient transportation system requires some “excess” capacity in order to manage the route and schedule changes from year to year in order to not have to add a bus and driver during the year and after the budget has been set. This is especially true for specialized transportation, which changes almost daily based upon the transportation requirements of the students.

SCHOOL BELL SCHEDULES – TRANSPORTATION TIER TIMES

The following describes the various tier times available for school transportation under the current school bell schedules:

SCHOOLS	GRADES	START	END	AM TIER TIME	PM TIER TIME
Greenfield High School 21 Barr Avenue Greenfield, MA	8--12	7:45	2:10	60	40
Greenfield Middle School 195 Federal Street Greenfield, MA	5--7	7:45	2:10	60	40
Discovery School at Four Corners 21 Ferrante Avenue Greenfield, MA	K--4	8:30	2:55	40	60
Federal Street School 125 Federal Street Greenfield, MA	K--4	8:30	2:55	40	60
Newton School 70 Shelburne Road Greenfield, MA	K--4	8:30	2:55	40	60



SCHOOLS	GRADES	START	END	AM TIER TIME	PM TIER TIME
Academy for Early Learning 1 Place Terrace Greenfield, MA	PreK	8:30	11:15	40	60
		12:15	3:00		55

Relatively short tier time

FINDING: Given the current traffic patterns at morning drive time and the distances between the schools, it appears that the District school bell schedules do not provide sufficient time for a more efficient transportation operation. The morning tier time between tiers 1 and 2 is relatively short (40 minutes); thereby limiting the number of students who can be transported during that short time window. This results in earlier a.m. route drop-off times at the High School and Middle School in order to have the time necessary to meet the Elementary School start times.

CAVEAT: We do not recommend revising school bells schedules for the purpose of transportation. School bell schedules and times should be set for educational purposes. School transportation is a related support service and will accommodate the available school schedules.

TRANSPORTATION VEHICLE CAPACITIES

School bus safety requires all students to be safely seated without legs in the aisle or blocking the bus aisle or rear emergency door. For upper grade students, this standard reduces the seating capacity to 2 students per seat. Current manufacturer 13" bus seats will not typically accommodate 3 students per seat for older (HS/MS) students.

Given current industry standards and required student safety the following represents the safe seating capacity for school buses for the various student age groups:

Industry Standard – Adult (High School Students) School Bus Seating Capacity

“The seating capacity of a school bus is based on three students per 39-inch school bus seat. However, the generally accepted industry standard for adults and high school age students is that only two (2) adults/students will safely fit into a 39-inch seat. Students may not hang over the edge of the seat, as doing so eliminates the compartmentalization safety for those students.” (New England Transit Sales, Inc.)

Therefore, based upon the preceding industry standard, the following would be safe seating capacity for adult and high/middle school age students:



SCHOOL BUS CAPACITIES*

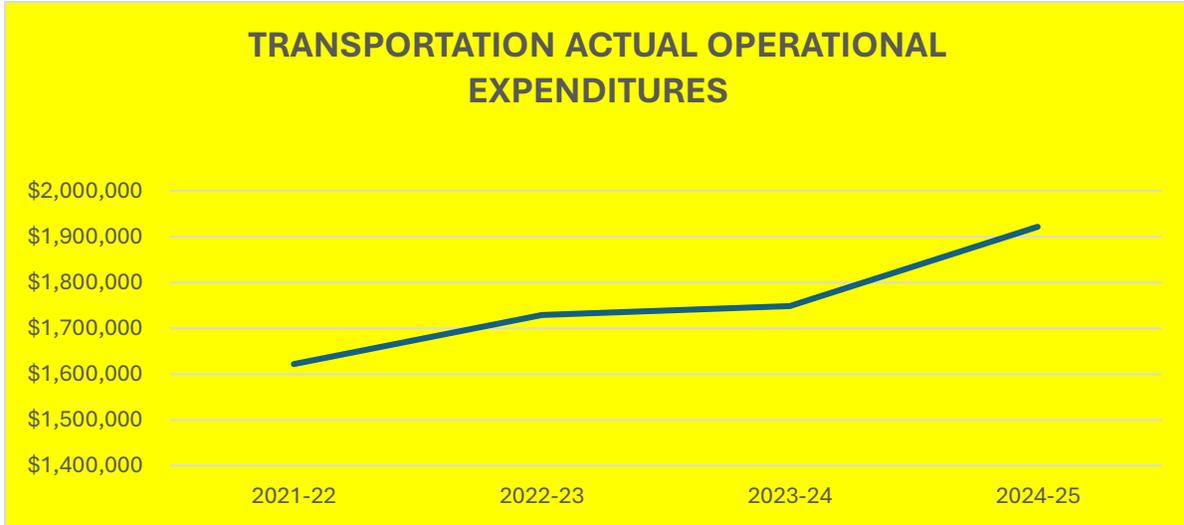
Bus Size	TIER	83	77	71	65	47	27	21	16	7
PreK to 5	TIER 2	83	77	71	65	47	27	21	16	7
6 to 8	TIER 1	55	51	47	44	31	18	16	11	5
9 to 12	TIER 3	55	51	47	44	31	18	15	11	5

*According to Accepted Industry Standards

For high and middle school transportation, the standard of two students per seat is generally preferable.

TRANSPORTATION ACTUAL OPERATIONAL EXPENDITURES DISTRICT ACTUAL EXPENDITURES

LINE ITEM	2021-22	2022-23	2023-24	2024-25
Contracted Services	\$ 448,360	\$ 609,437	\$ 459,537	\$ 626,488
Spec. Education Transportation Salaries	\$ 842,288	\$ 813,281	\$ 749,089	\$ 733,832
Pupil Transportation Contract Sped	\$ 121,087	\$ 111,034	\$ 344,069	\$ 290,851
McKinney-Vento Transportation	\$ 27,770	\$ --	\$ 11,217	\$ 97,508
Vehicle Fuel & Maintenance	\$ 95,499	\$ 115,945	\$ 108,455	\$ 106,095
Supplies	\$ 2,122	\$ 1,164	\$ 9,102	\$ 100
Field Trips	\$ 3,173	\$ --	\$ --	\$ --
Crossin Guards	\$ 14,040	\$ 15,030	\$ 13,003	\$ 9,945
Regular Transportation Staff	\$ 67,375	\$ 62,697	\$ 33,153	\$ 9,632
Charter School Trans.			\$ 21,375	\$ 47,084
TOTAL:	\$ 1,621,714	\$ 1,728,589	\$ 1,748,999	\$ 1,921,535
		6.59%	1.18%	9.86%
DISTRICT ACTUAL EXPENDITURES	\$ 19,766,075	\$ 21,553,231	\$ 22,174,852	\$ 23,694,844
		9.042%	2.884%	6.855%

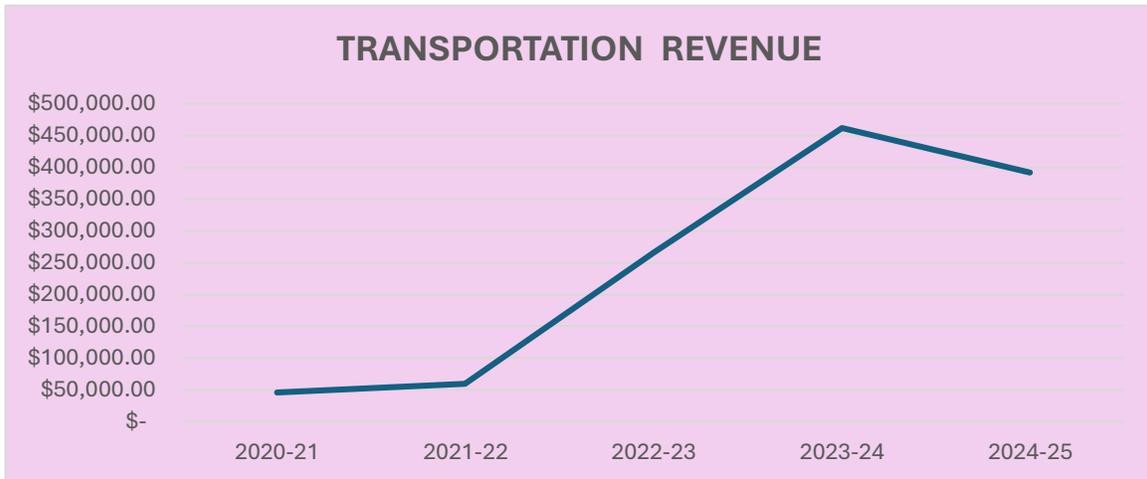


FINDING: The Transportation expenditures have increased modestly over the past 4 years; an average increase of 5.88% compared to an average District budget increase of 6.26% over the same period. The major budget increases were in the areas of contracted transportation, special education transportation (salaries) and pupil transportation spec-ed. (contracted special ed./homeless).

NOTE: The District routinely utilizes funding from its Transportation Revolving Account to supplement the locally appropriated transportation budget. All transportation expenditures are charged to the local transportation budget with transportation revenue transferred from the transportation revolving account, as needed.

TRANSPORTATION REVENUE (Revolving Account)

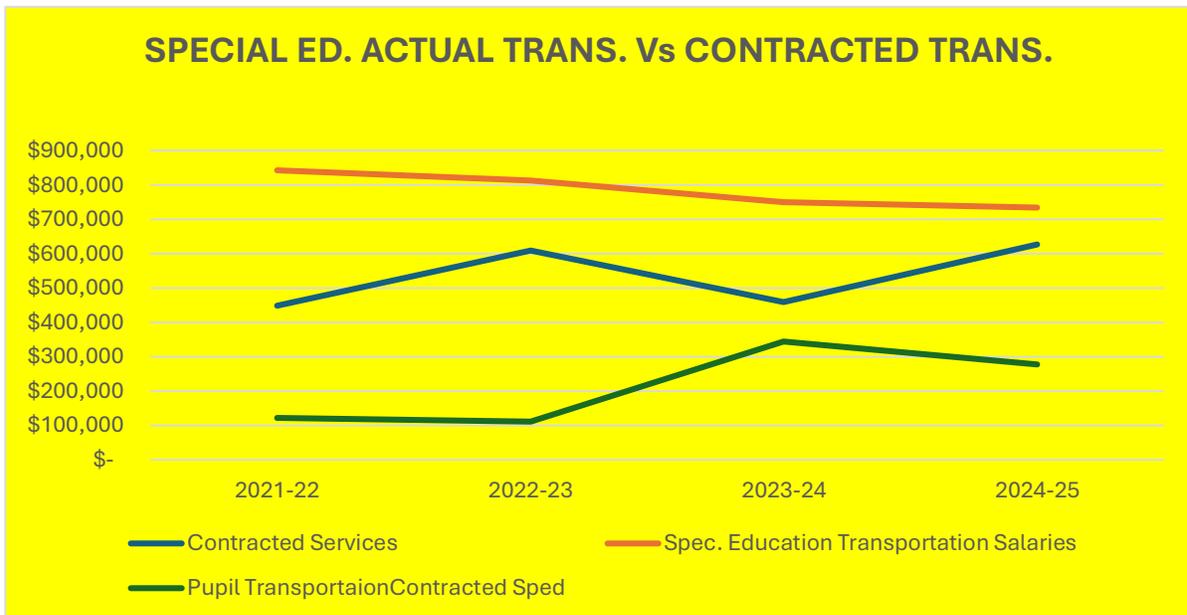
	2020-21	2021-22	2022-23	2023-24	2024-25
TRANSPORTATION REVENUE	\$ 45,625.00	\$ 59,375.50	\$ 265,370.50	\$ 461,916.88	\$ 391,784.59



FINDING: The District routinely utilizes funds from the Transportation Revolving Account to supplement the local school transportation appropriation, as needed.

SPECIAL EDUCATION ACTUAL TRANSPORTATION EXPENDITURES vs. CONTRACTED REGULAR TRANSPORTATION EXPENDITURES

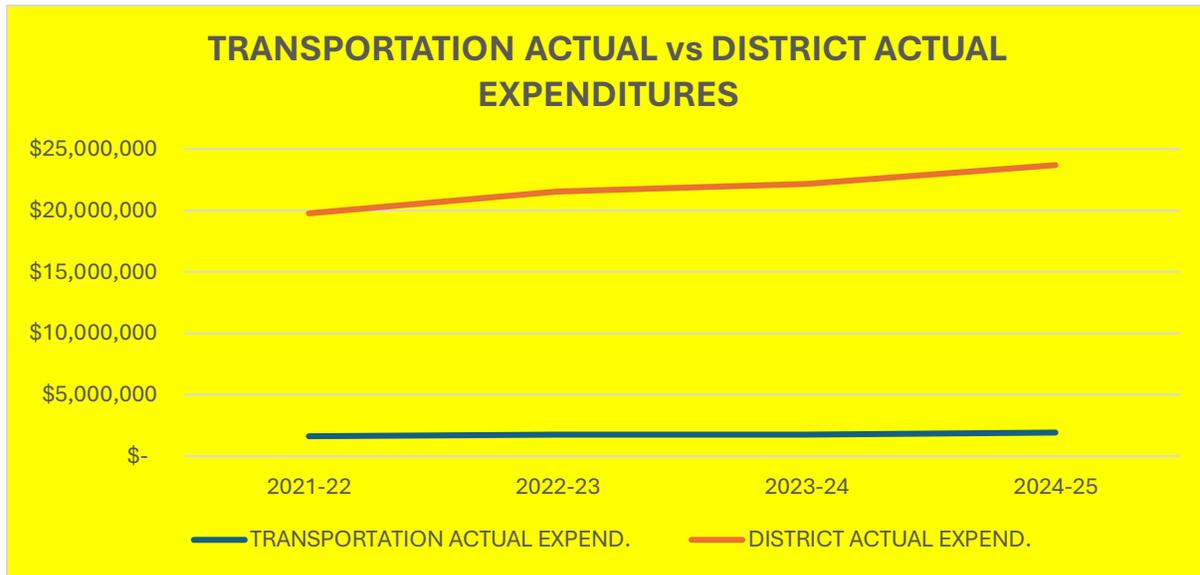
LINE ITEM	2021-22	2022-23	2023-24	2024-25
Contracted Services	\$ 448,360	\$ 609,437	\$ 459,537	\$ 626,488
Spec. Education Transportation Salaries	\$ 842,288	\$ 813,281	\$ 749,089	\$ 733,832
Pupil Transportation Contract Sped	\$ 121,087	\$ 111,034	\$ 344,069	\$ 277,541





TRANSPORTATION ACTUAL EXPENDITURES vs. DISTRICT ACTUAL EXPENDITURES

	2021-22	2022-23	2023-24	2024-25
TRANSPORTATION ACTUAL EXPEND.	\$ 1,621,714	\$ 1,728,589	\$ 1,748,999	\$ 1,921,535
		6.59%	1.18%	9.86%
DISTRICT ACTUAL EXPEND.	\$ 19,766,075	\$ 21,553,231	\$ 22,174,852	\$ 23,694,844
%		9.042%	2.884%	6.855%



FINDING: The Districts actual transportation operational expenditures have increased at an average of approximately 5.88% over the past 3 years, as compared to an approximately 6.26% increase in the overall District expenditures.

TRANSPORTATION ACTUAL OPERATIONAL EXPENDITURES vs. DISTRICT ACTUAL EXPENDITURES

LINE ITEM	2021-22	2022-23	2023-24	2024-25
TRANSPORTATION EXPENDITURES:	\$ 1,621,714	\$ 1,728,589	\$ 1,748,999	\$ 1,921,535
TOTAL DISTRICT EXPENDITURES	\$ 19,766,075	\$ 21,553,231	\$ 22,174,852	\$ 23,694,844
%		8.020%	7.887%	8.110%

FINDING: The transportation expenditures have averaged approximately 8.06% of the total District budget over the past five years. Typically, for a relatively rural, high density school district of this geographic size and demographics, a transportation/district ratio of 7.5% or less is considered cost effective by both DESE and industry standards.



DISTRICT CONTRACT

The District currently contracts with TRAVELKUZ (a subsidiary of Beacon Mobility) for their regular school transportation services. The bid specifications did not include any optional costs, i.e., 7D van or Type A minibus costs. The bid was a collaborative bid with other Franklin County school districts.

RECOMMENDATION: In future bids, the participating school districts may wish to include a request for bid costs for other than their immediate requirements, i.e., 7D vans and Type A minibuses, AS economic and transportation conditions change, the participating districts will have the costs necessary for more efficient service delivery and cost containment.

	RNT CONTRACT BUSES	COST
GREENFIELD	8	\$ 493.64
AMHERST COST		
AMHERST ROUTES	18	\$ 432.50
LEVERETT ROUTES	3	\$ 489.00
SHUTESBURY ROUTES	1	\$ 489.00

FINDING: Our review of the financial data provided indicates that the current cost of the contracted transportation is similar to that of other area school districts with similar demographics.

DRIVER SHORTAGE

A shortage of school buses and qualified van drivers has complicated the return to normal for almost all school districts nationally. Almost every school district is seeing ongoing driver shortages. Although the pandemic with fewer students riding provided some respite to the driver shortage for some districts. Over the past several months, as the economy continues to return to “normal” there has been an increased competition for qualified and experienced drivers, especially CDL licensed drivers.

Private companies, such as Amazon Prime, FedEx, Door Dash, and UPS continue to recruit drivers by offering sign on bonuses ranging from \$1,500 to \$5,000, in addition to higher wages than those offered by most school districts. UPS is currently offering a starting hourly wage minimum of \$27.00 per hour for full-time van drivers with available overtime. Private contractor driver unions have taken the opportunity to bargain for higher wages and increased benefits.

NOTE: Walmart has recently announced that its average driver salary is now approximately \$110,000 per year.

In addition, recent Teamsters CDL bus drivers’ contracts are approaching \$34.00 per hour as starting wages,

To remain competitive, school districts which employ their own drivers are finding it harder to compete and to both recruit new drivers and retain their current drivers. There are more potential school bus/van drivers who are now looking for a “living wage”, a 40-hour work week, health and retirement benefits, as opposed to a part time job. As a result, many districts have



opted to reconfigure their transportation operation by adding transportation tiers, in order to reduce the number of buses and drivers required. However, to accomplish this requires a change in school bell schedules, i.e., starting and ending times, along with a liberal drop-off and pick-up policy. A change in bell schedules is not universally popular among working parents. Adding a transportation tier and the resultant bell schedule changes, however, does give school administrators an opportunity to consider a later high school start time, in conformance with recent student sleep studies, while also reducing the number of buses required for safe and efficient school transportation.

School districts, because of financial limitations and public perceptions, find it difficult to raise wages high enough to compete with the private sector. They often compare their wage rates to those of neighboring communities. However, that is the wrong comparison, wage rates should be compared to those of area private contractors and companies, who are vying for the same CDL drivers. While school districts may not be able to offer sign on bonuses, they can wage both the hourly wage rate, increase benefits, increase the guaranteed workday, and even offer full time employment. This is forcing school districts to rethink the value of their drivers, whether employed by the district or contracted.

Long term solutions to the national driver shortage are:

1. The development of a specific CDL school bus license by the federal government which reduces the rigor of the current CDL requirement and limits it to the knowledge and skills necessary for school bus operation.
2. A regional approach to driver recruitment and training that would increase the local pool of qualified and trained school bus and van drivers.
3. Developing a positive workplace and utilizing current drivers which are happy in their jobs to help recruit new drivers.
4. Changing the perception that driving a school bus or van is both difficult with low pay and few benefits. The typical “split schedule” is also not an enticing employment feature.
5. Offering full-time employment and benefits to those drivers who may require it would be beneficial in both driver recruitment and retention.

In the short term, school districts will have to decide how they will compete for new school bus and van drivers, while retaining those drivers which they currently employ. The alternative is that students will not get to school on time, and many will get home later; neither of which are educationally acceptable.



DRIVER WAGES (Self-Operated Buses and Vans)

District driver wages are included in a collective bargaining agreement (CBA) for the period July 1, 2023 through June 30, 2026:

POSITION	2019-20	2020-21	2021-22	2023-24	2024-25	2025-26
Director/Driver Dispatch	\$ 21.42	\$ 21.85	\$ 22.29	\$ 22.96	\$ 23.65	\$ 24.36
		2.01%	2.01%	3.01%	3.01%	3.00%
CDL Drivers*	\$ 21.42	\$ 21.85	\$ 22.29	\$ 23.18	\$ 24.11	\$ 25.07
		2.01%	2.01%	3.99%	4.01%	3.98%
7D Drivers	\$ 19.89	\$ 20.29	\$ 20.69	\$ 21.32	\$ 21.96	\$ 22.62
		2.01%	1.97%	3.04%	3.00%	3.01%
Monitors	\$ 15.30	\$ 15.61	\$ 15.92	\$ 16.40	\$ 16.89	\$ 17.40
		2.03%	1.99%	3.02%	2.99%	3.02%

FINDING: Based upon area State Prevailing Wages for school bus drivers and 7D van drivers, the District wage rates appear to be slightly less than those of the private sector. However, with the benefit package included, overall compensation appears to be relatively competitive with other area school districts, but not with the private sector.

NOTE: The current Collective Bargaining Agreement with the UFCW expires on June 30, 2026. The District is currently in negotiations with the union.

ROUTING AND SCHEDULING

The current Contractor is responsible for developing the routes to be operated on behalf of the District. The Contractor utilizes a computer routing software program and route detail was provided.

The District however does not utilize computer routing software for its District self-operated routes. Route information was provided through a variety of excel spreadsheets. While all of the requested data was provided, there was little correlation of data and information among the various spreadsheets provided.

COMPARISON COMPUTER GENERATED vs. MANUAL ROUTING METHODS*

N=231 Districts	Utilize Routing Software?	Average Number of Buses per 100 Students
YES	141 districts	1.82
NO	90 Districts	2.4
	Variance	0.58
	Variance %	31.87%

*Source: Student Transportation Benchmarking Survey, Pennsylvania Association of School Business Officials, Management Partners Services, May 2008



Transportation personnel who do not use or are not proficient with routing software spend an inordinate amount of time manually developing and managing routes and schedules.

Because route efficiency ultimately determines the number of routes and buses and drivers required, it is critical to the overall management of transportation cost effectiveness. In the current economic climate, it is important to maximize the dollars going into the classroom and to minimize the dollars used for transportation, without compromising quality or safety. In order to increase reimbursements, a district must reduce its route mileage and/or increase the number of eligible riders. Given declining enrollments in many districts, increasing route efficiency might be the only option.

In the absence of computerized routing system, management must rely on computer spreadsheets to maintain student and route data. This data is often difficult to maintain and manipulate because student needs and routes continually change. Generally, because routing software can significantly reduce the number of man-hours, the transportation supervisor becomes more efficient in managing the day-to-day transportation operation. In short, computer routing systems can help districts:

- Develop and manage bus routes, student data, and drivers.
- Visualize bus stops, routes, and students.
- Generate state reports.
- Manage redistricting issues.
- Design routes with integrated mapping system in collaboration with area school districts for common out of district placements.

Once installed and personnel properly trained, computer routing systems are relatively inexpensive to maintain. In fact, most pay for themselves through savings and future cost avoidance. When comparing system costs, many districts report an immediate savings in consideration of the cost of the man-hours necessary to operate the previous manual routing system.

Application of computer routing to all aspects of the school transportation operations will also provide the opportunity to develop “what if” scenarios, such as changes in bell schedules that would provide a larger window of transportation times between tiers. The change, in turn, may allow the district to reduce the overall number of buses in simultaneous operation and consequently reduce the overall cost of transportation. Frequently, a change of only 10-15 minutes of a single bell schedule can result in the elimination of several buses.

A computer-generated Fleet Management Schedule would provide more accurate and detailed information on each route, including student loading, bus capacity, total time and miles. This would make route management easier and more accurate and reduce reliance on the Contractors to manage route changes.

The following Transportation Fleet Schedule is one of the management tools available through a computer routing system:



Each tier, both a.m. and p.m. are shown as a separate schedule block. These time blocks can then be manually adjusted. This tool will provide management with additional information related to route schedules and potential route/schedule revisions and impact. Red blocks indicate a scheduling problem, and a blue block suggests the necessary corrections.

The preceding Fleet Schedule depicts the time of all scheduled routes. It allows management, at a glance to identify all bus routes on a single screen. It is therefore relatively easy to revise bus route assignments and consolidate routes by literally moving the route blocks from one bus to another. Clicking on any block automatically provides the data for that route, including, vehicle loading, and vehicle capacities, start and end times. This alone provides transportation management with a tool necessary for contract management and verification of driver route times.

RECOMMENDATION: A robust computer routing and scheduling software, such as Easy Routing, Transfinder RP or Traversa allows for the electronic transfer of student data and therefore saves time and energy during the critical late summer months. It allows transportation management to continue to work smarter, as opposed to working harder, especially with the management of changes in program locations/placements, etc. In addition, route information would continue to be readily available and verifiable. In addition, it would allow management to investigate various options relative to school transportation, i.e., route change impact, school schedule revisions impact or school redistricting impact.

CAUTION: Transportation management can sometimes “over consolidate” routes in order to eliminate a bus, only to have to reinstate it during the year or the following year due to required changes or routes which are too long. As a result, an efficient transportation system requires some “excess” capacity in order to manage the route and schedule changes from year to year in order to not have to add a bus and driver during the year and after the budget has been set. This is especially true for specialized transportation, which changes almost daily based upon the transportation requirements of the students.

RECOMMENDATION: As the District considers increasing school transportation efficiencies, it should invest in a robust routing software program, such as Easy Routing or Traversa and the



requisite training to make the transportation personnel proficient in its use. This software provides management with additional analytical tools and reports, currently not available in other routing software. In our opinion, it allows management to work smarter and better by utilizing the best analytical tools available.

In addition, the level of student information contained in a digital routing map is more helpful in considering school redistricting and schedule options and their effect on school transportation services.

RECOMMENDATION: For increased contract and driver management and for reporting purposes, all of the District routes, both in district and out of district should be computer generated.

TRANSPORTATION OPERATIONS

The District operates a hybrid two-tier transportation system, with the High and Middle Schools in Tier 1, the Middle School and the Elementary Schools in Tier 2. In addition, the District owns and operates the following vehicles:

- 3 – Minibuses
- 14 – 5 Passenger 7D Vans

In addition, it contracts for 8 – 71 Passenger Buses for regular in district and 5 private vendors for out of district special education and homeless transportation. Computer generated routes were only provided for the regular school transportation contracted routes.

TRANSPORTATION ROUTES

NOTE: The following route data represents a picture in time of the transportation operation. Actual student riders change almost daily, as does driver assignments. This is especially true during driver shortages and driver absences. However, we believe that the following data is representative of the overall District transportation operation.

REGULAR A.M. ROUTES

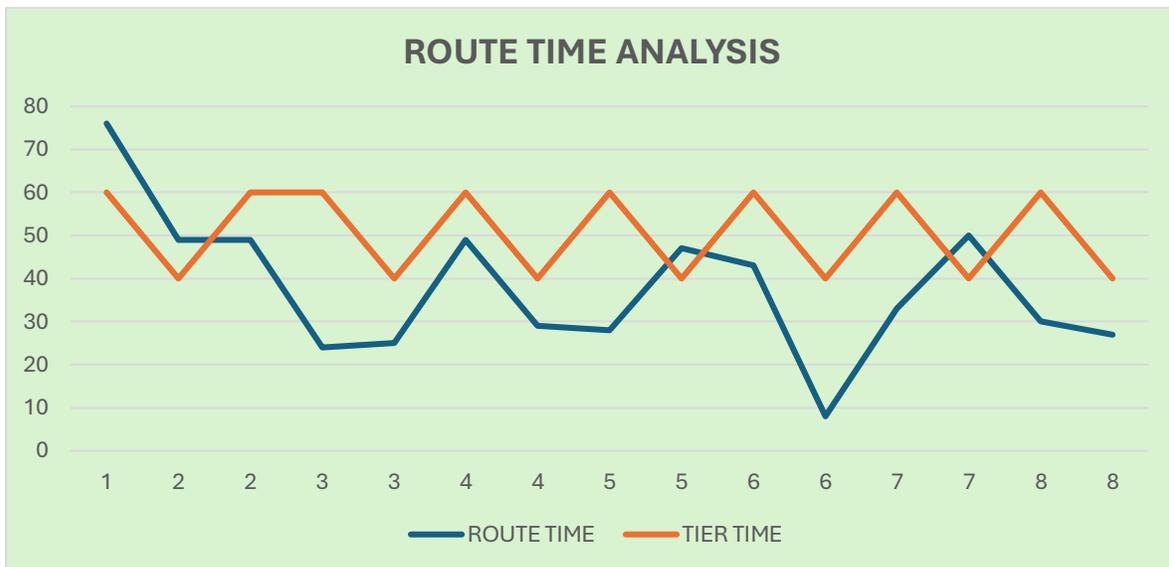
BUS NO.	ROUTE DESCRIPTION	START TIME	END TIME	ROUTE TIME	NO. STOPS	ROUTE MILES	SCHED. LOAD	ACTUAL LOAD	BUS CAPACITY	TIER TIME
1	GFLD #1 HS & MS AM	6:46	8:02	76	25	15.55	51	51	47	60
2	GFLD #2 4 CORNERS AM	7:45	8:34	49	13	14.75	24	24	71	40
2	GFLD #2 HS & MS AM	6:40	7:29	49	19	12.27	37	37	47	60
3	GFLD #3 HS & MS AM	7:04	7:28	24	11	19.34	37	37	47	60
3	GFLD #3 FEDERAL ST AM	8:08	8:33	25	8	9.04	10	10	71	40
4	GFLD #4 HS & MS AM	6:39	7:28	49	21	11.23	45	45	47	60
4	GFLD #4 4 CORNERS AM	8:00	8:29	29	25	14.88	37	37	71	40
5	GFLD #5 HS & MS AM	7:00	7:28	28	5	9.41	68	68	47	60
5	GFLD #5 FEDERAL ST AM	7:55	8:42	47	7	15.88	38	38	71	40
6	GFLD #6 HS & MS AM	6:45	7:28	43	13	11.68	31	31	47	60
6	GFLD #6 NEWTON ST AM	8:17	8:25	8	7	2.38	36	36	71	40
7	GFLD #7 HS & MS AM	6:55	7:28	33	16	12.98	27	27	47	60
7	GFLD #7 NEWTON ST AM	7:53	8:43	50	15	13.94	26	26	71	40

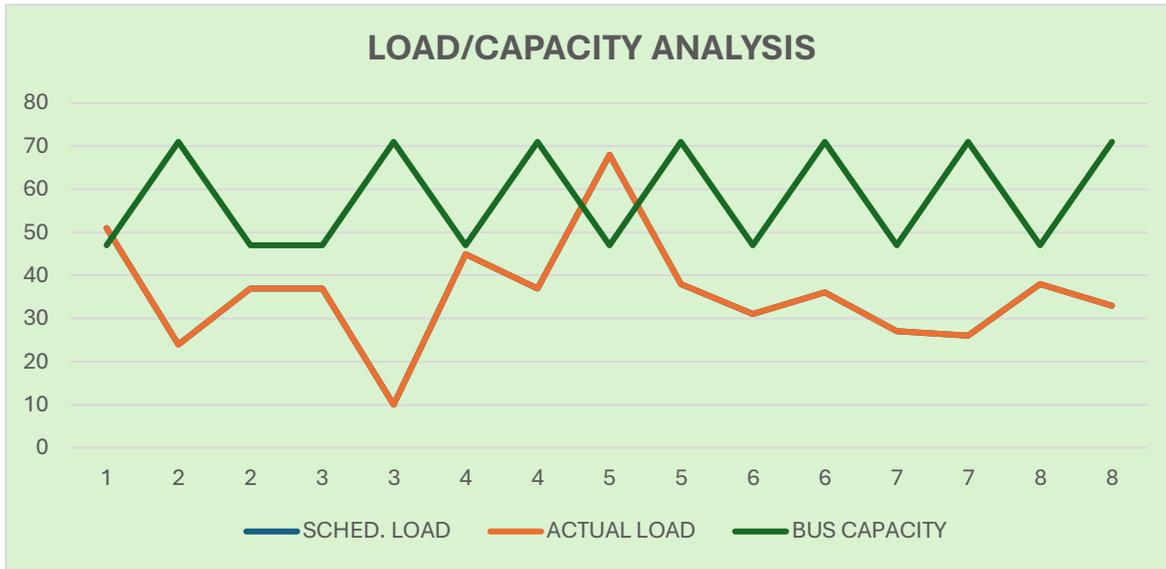


BUS NO.	ROUTE DESCRIPTION	START TIME	END TIME	ROUTE TIME	NO. STOPS	ROUTE MILES	SCHED. LOAD	ACTUAL LOAD	BUS CAPACITY	TIER TIME
8	GFLD #8 HS & MS AM	6:58	7:28	30	6	8.77	38	38	47	60
8	GFLD #8 NEWTON AM	7:58	8:25	27	12	11.20	33	33	71	40

METRICS (A.M Routes)

No. of Buses	8
No. of Routes	15
Ave. Routes/Bus	1.875
Route Time	567
Ave. Route Time	37.8
Total Tier Time	760
Ave. Tier Time Utilized	75%
Bus Stops	203
Ave. Stops/Route	13.5
Route Miles	183
Ave. Miles/Route	12.2
Sched. Load	538
Ave. Sched. Load/Route	35.9
Actual Load	538
Ave. Actual Load/Route	35.9
Total Bus Capacity	873
Sched. Load/Capacity Ratio	61.6%
Actual Load/Capacity Ratio	61.6%





FINDINGS:

- The District operates some relatively long routes; in terms of route times (76 Minutes).
- The average route time, including “dead head” time is 37.8 minutes.
- The average number of stops per route is 13.5 or 1.12 per mile travelled.
- The average actual student load is 36 students per route.
- The scheduled student/capacity ratio is 61.6 %.
- 75% of the available transportation time is being utilized.

CONCLUSION: Typically, for a District of this size and demographics a student/capacity ratio of 61.6% is considered relatively efficient. Therefore, based upon the routes and data provided we have found the District regular transportation operations at 61.6 % of ridership capacity is considered to be efficient.

However, considering the current school bells schedules and available tier time, traffic patterns at drive times, the distances between the District schools, and the fact that 75% of the available time is being utilized, the transportation operation is as efficient as possible under the current conditions.

REGULAR P.M. ROUTES

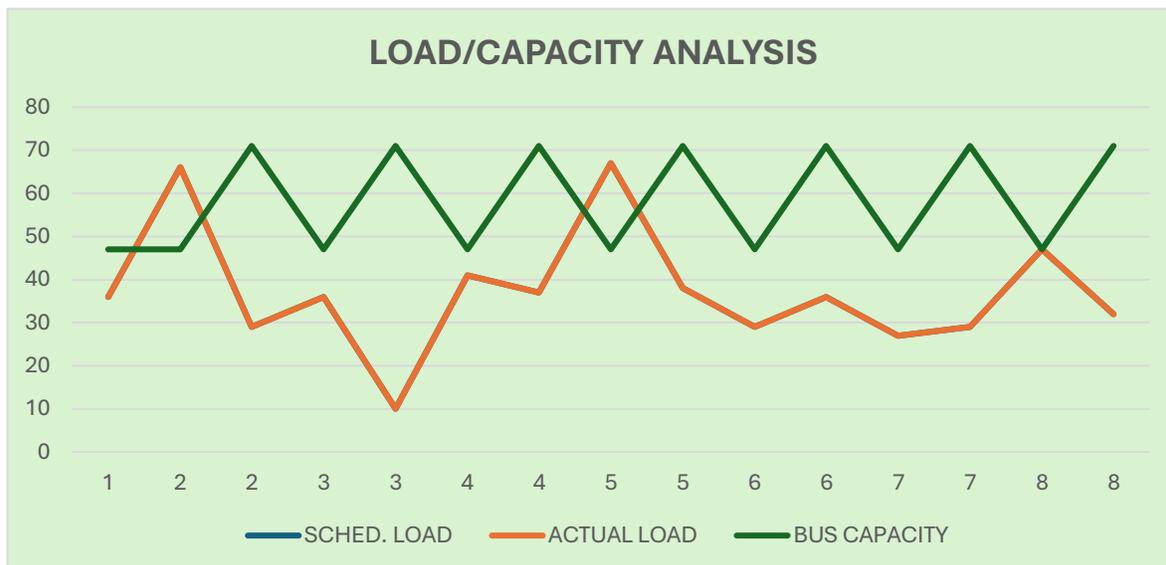
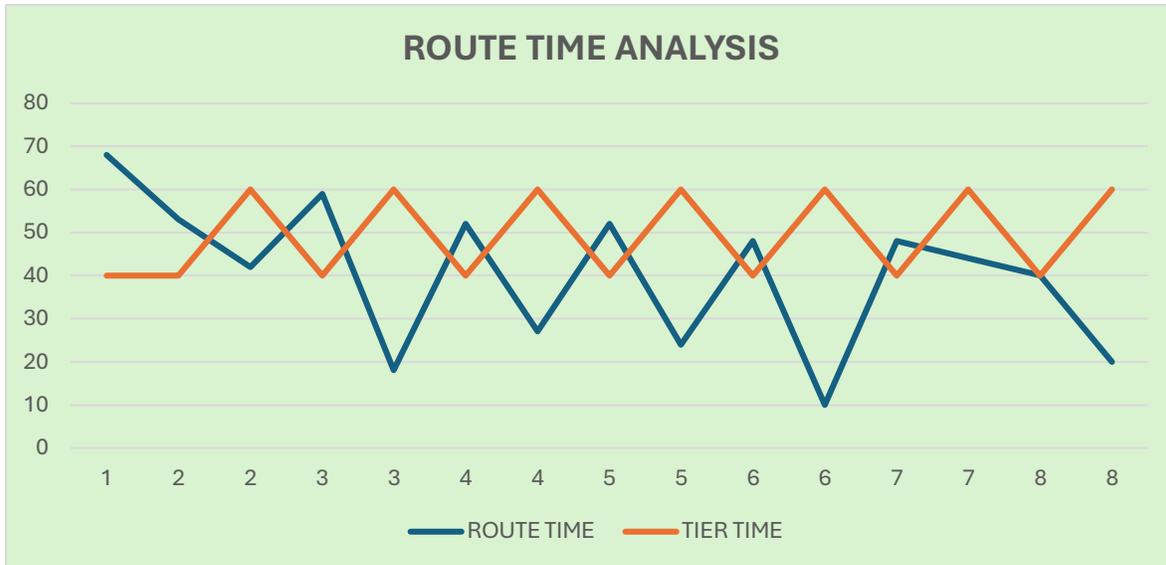
BUS NO.	ROUTE DESCRIPTION	START TIME	END TIME	ROUTE TIME	NO. STOPS	ROUTE MILES	SCHED. LOAD	ACTUAL LOAD	BUS CAPACITY	TIER TIME
1	GFLD #1 HS & MS PM	1:50	2:58	68	19	18.80	36	36	47	40
2	GFLD #2 HS & MS PM	1:50	2:43	53	20	12.69	66	66	47	40
2	GFLD #2 4 CORNERS PM	3:00	3:42	42	18	16.15	29	29	71	60
3	GFLD #3 HS & MS PM	1:47	2:46	59	12	9.44	36	36	47	40
3	GFLD #3 FEDERAL ST PM	3:05	3:23	18	8	8.76	10	10	71	60
4	GFLD #4 HS & MS PM	1:50	2:42	52	17	13.59	41	41	47	40
4	GFLD #4 4 CORNERS PM	3:00	3:27	27	24	14.52	37	37	71	60



BUS NO.	ROUTE DESCRIPTION	START TIME	END TIME	ROUTE TIME	NO. STOPS	ROUTE MILES	SCHED. LOAD	ACTUAL LOAD	BUS CAPACITY	TIER TIME
5	GFLD #5 HS & MS PM	1:50	2:42	52	7	8.05	67	67	47	40
5	GFLD #5 FEDERAL ST PM	3:05	3:29	24	7	13.89	38	38	71	60
6	GFLD #6 HS & MS PM	1:50	2:38	48	14	10.86	29	29	47	40
6	GFLD #6 NEWTON ST PM	3:05	3:15	10	8	2.64	36	36	71	60
7	GFLD #7 HS & MS PM	1:50	2:38	48	18	10.44	27	27	47	40
7	GFLD #7 NEWTON ST PM	3:05	3:49	44	16	12.90	29	29	71	60
8	GFLD #8 HS & MS PM	1:50	2:30	40	7	7.48	47	47	47	40
8	GFLD #8 NEWTON PM	3:05	3:25	20	11	8.16	32	32	71	60

METRICS (P.M Routes)

No. of Buses	8
No. of Routes	15
Ave. Routes/Bus	1.875
Route Time	605
Ave. Route Time	40.3
Total Tier Time	740
Ave. Tier Time Utilized	82%
Bus Stops	206
Ave. Stops/Route	13.7
Route Miles	168
Ave. Miles/Route	11.2
Sched. Load	560
Ave. Sched. Load/Route	37.3
Actual Load	560
Ave. Actual Load/Route	37.3
Total Bus Capacity	873
Sched. Load/Capacity Ratio	64.1%
Actual Load/Capacity Ratio	64.1%



FINDINGS:

- The District operates some relatively long routes; in terms of route times (68 Minutes).
- The average route time, including “dead head” time is 40.3 minutes.
- The average number of stops per route is 13.7 or 1.22 per mile travelled.
- The average actual student load is 37 students per route.
- The scheduled student/capacity ratio is 64.1%.
- 82% of the available transportation tier time is being utilized.

CONCLUSION: Typically, for a District of this size and demographics a student/capacity ratio of 64% + is considered relatively efficient. Therefore, based upon the routes and data provided we have found the District regular transportation operations at 62-64% of ridership capacity is considered to be efficient under the current circumstances.



However, considering the current school bells schedules and available tier time, traffic patterns at drive times, the distances between the District schools, and the fact that 75-82 % of the available time is being utilized, the transportation operation is as efficient as possible under these current conditions.

SPECIAL EDUCATION TRANSPORTATION

NOTE: Transportation management typically does not utilize routing software for the out-of-distance specialized transportation routes. They rely upon the driver to develop the most efficient routes.

The following data was extrapolated from management provided spreadsheets and data:

SCHOOL	LOCATION	DISTRICT ENROLL.	OTHER ENROLL.	TOTAL RIDERSHIP	START TIME	END TIME
Conway Grammar	Conway	1	3	4	8:30	2:50
Four Rivers Charter School	Greenfield	3	0	3	8:00	3:05
Valley West	Chicopee	3	2	5	8:10	2:10
Springdale Education Center	Chicopee	2	0	2	8:00	2:00
Center School/Positive Regard	Chicopee	2	0	2	8:00	2:00
May Center	Chicopee	1				
Neari	Easthampton	1	0	1	8:15	2:15
Summit Academy	Amherst	1	0	1	9:00	3:30
HEC Academy	Northampton	1	1	2	9:00	3:30
SSDC	Holyoke	1	0	1	8:00	2:00
Mt. Tom/ Holyoke Comm. Coll.	Holyoke	1	0	1	9:00	2:30
LPVEC		1	0	1	8:30	3:00
LPVEC	West Springfield	1	0	1	7:30	2:00
CARES School	Fitchburg	1	0	1	9:00	3:00
CAPS		0	0	0		
Greenfield High School	Westfield	1	0	1	7:45	2:10
Turners Falls High School	Montague	0	1	1	7:30	2:25
Sheffield Elem. School	Turners Falls	0	1	1	8:30	3:15
Hillcrest School/Sprout	Turners Falls	0	2	2	8:30	3:15
Frontier Regional School	Deerfield	0	4	4	7:45	2:15

FINDING: At the time of this report, the District was transporting 21 special education and homeless students to 14 outside placements. Transportation is provided by District personnel with an additional 6 private vendors.

FINDING: The District currently cost shares three (3) routes.



A.M. ROUTES

BUS NO.	ROUTE DESCRIPTION	START TIME	END TIME	ROUTE TIME	NO. STOPS	SCHED. LOAD	ACTUAL LOAD	BUS CAPACITY	TIER TIME
1	Valley West	6:35	8:10	1:35	5	5	5	5	60
2	Forbes Ct	7:02	7:45	0:43	1	1	1	5	60
2	Amherst High School	8:15	9:00	0:45	1	1	1	5	60
2	Millers Falls	10:40	11:00	0:20	5	5	5	5	60
3	SSDC	7:10	8:00	0:50	1	1	1	5	60
3	NEARI	7:20	8:15	0:55	1	1	1	5	60
4	GMS/4C	7:05	7:30	0:25	2	2	2	5	60
4	4C	7:35	8:30	0:55	3	3	3	5	60
AMIE JAKE	GHS	6:55	7:30	0:35	8	8	8	5	60
AMIE JAKE	4C	7:45	8:30	0:45	8	8	8	5	60
AMIE JAKE	4C	8:30	9:00	0:30	1	1	1	5	60
1126	GMS	6:50	7:30	0:40	8	8	8	14	60
1126	FSS/Newton	7:40	8:30	0:50	8	8	8	14	60
1120	GHS	6:59	7:30	0:31	12	12	12	18	60
1120	AEL	7:32	8:30	0:58	13	13	13	18	60
1120	AEL	11:15	12:00	0:45	10	10	10	18	60
J 202	Mt. Tom	8:15	9:00	0:45	1	1	1	5	60
F 329	GMS/GHS/Newton	6:00	7:30	1:30	5	5	5	5	60
F 330	Sheffield	8:10	8:30	0:20	1	1	1	5	60
I 345	Frontier	6:40	7:30	0:50	4	4	4	5	60
I 346	HEC	8:20	9:00	0:40	1	1	1	5	60
Shuttle	Forbes Ct.	7:02	7:15	0:13	1	1	1	5	60
Shuttle	Conway GS	7:20	8:20	1:00	4	4	4	5	60
5	Springdale Center	7:00	8:00	1:00	4	4	4	5	60

METRICS A.M. ROUTES

No. of Buses	14
No. of Routes	24
Ave. Routes/Bus	1.7
Route Time	1100
Ave. Route Time	45.8
Total Tier Time	1440
Ave. Tier Time Utilized	76%
Bus Stops	108
Ave. Stops/Route	4.5
Route Miles	N.A.
Ave. Miles/Route	N.A.
Sched. Load	108



Ave. Sched. Load/Route	4.5
Actual Load	108
Ave. Actual Load/Route	4.5
Total Bus Capacity	177
Sched. Load/Capacity Ratio	61.0%
Actual Load/Capacity Ratio	61.0%

FINDINGS:

- The District operates some relatively long out of district routes; in terms of route times (95 Minutes).
- The average route time, including “dead head” time is 46 minutes.
- The average number of stops per route is 4.5 or door to door.
- The average actual student load is 4.5 students per route.
- The scheduled student/capacity ratio is 61%.
- 76% of the available transportation time is being utilized.

CONCLUSION: Typically, special education out of district transportation, for a District of this size and demographics, a student/capacity ratio of 61% + and an average ridership of 4.5 students, is considered to be highly efficient. Therefore, based upon the routes and data provided we have found the District special education transportation operations at 61% of ridership capacity is considered to be efficient under the current circumstances.

However, considering the current school bells schedules and available tier time, traffic patterns at drive times, the distances between the District and placement schools, and the fact that 76% of the available time is being utilized, the transportation operations is as efficient as possible under these current conditions.

P.M. ROUTES

BUS NO.	ROUTE DESCRIPTION	START TIME	END TIME	ROUTE TIME	NO. STOPS	SCHED. LOAD	ACTUAL LOAD	BUS CAPACITY	TIER TIME
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**P.M. ROUTES ARE REVERSE OF A.M. ROUTES
NO ROUTE INFORMATION WAS PROVIDED**

The following are the current private contractor costs for the District out of district special education and McKinney Vento transportation:

PRIVATE CONTRACTOR COSTS

VENDOR	RT.COST	MONITOR
Sweet Transportation	\$ 255.00	\$ 60.00
E. Clark	\$ 93.99	
Empowerment Transportation	\$ 250.00	
J.P. McCarthy	\$ 480.00	Inc.
Meranvil Transportation	\$ 195.00	
Terrien Transportation (50%)	\$ 122.50	



FINDING: Our review of the financial data provided indicated that the costs associated with the private contractors are significantly less than comparable costs for similar transportation by other area school districts. However, other than J.P. McCarthy, we were unable to determine if those providers met the same operational qualifications, i.e. insurance.

Reportedly, special education management investigates space on existing routes before contracting with a separate vendor.

COMMENDATION: Transportation management should be commended for reviewing the cost alternatives to just adding buses and drivers and considering the most cost-effective method of providing both safe and efficient student transportation for their out of district special education students. The cost sharing of routes with adjacent school districts is always less expensive than individual District routes.

STAFFING

FINDING: The following represents the current transportation department staffing:

POSITION	FTE
Director/Driver	1
Dispatch	2
CDL Drivers*	3
7D Drivers	11
Monitors	4
Sub Driver - 7D	1
Crossin Guard	1
Maintenance**	Outsourced
TOTAL:	23

*Two CDL driver vacancies

**District outsources all of its vehicle maintenance and repairs

FINDING: With the exception of two (2) CDL driver vacancies, it is our opinion that the transportation operation is adequately staffed.

However, should the District choose to increase its self-operation for additional buses and vans, the staffing would need to increase commensurately.

BUS/VAN FLEET

The following describes the current transportation fleet:

MAKE	YEAR	MILES	CAPACITY	AGE
Honda	2019	177938	5	6
Honda	2019	125761	5	6
Honda	2019	169400	5	6
Honda	2019	145566	5	6
Honda	2019	137585	5	6



MAKE	YEAR	MILES	CAPACITY	AGE
Honda	2019	128421	5	6
Dodge	2019	181095	5	6
Dodge	2019	172289	5	6
Dodge	2019	148000	5	6
Dodge	2019	134218	5	6
Dodge	2019	160567	5	6
Dodge	2019	158702	5	6
Chrysler	2024	39607	5	1
Chrysler	2024	13411	5	1
Blue Bird	2015	87052	27	10
Thomas	2015	127001	18	10
Microbird	2024	5120	21	1

FLEET METRICS

No. Vehicles	17
Average Age	5.6
Average Miles	124,220
Number Warranty	3
% Warranty	17.6%

FINDING:

- The District does not appear to have a capital plan for the sequential replacement of its transportation vehicles. Vehicles are purchased as funds become available.
- The District owns and operates a relatively old fleet of 7D, five (5) passenger vans; all but 2 of which are more than 6 years old with 150,000+ miles.
- Only 3 (17.6%) of the vehicles are currently still under warranty.

RECOMMENDATION: That the District/City establish a capital plan for the sequential replacement of all school transportation vehicles.

RECOMMENDATION: In the future, management may wish to acquire 10 passenger 7D vans; thereby providing more opportunities for cost sharing, increased ridership and minimizing the number of vans required to provide safe and efficient transportation.

ALTERNATIVE: Depending on the special education student ridership and IEP student restrictions, the District may wish to consider replacing some of their vans with Type A buses (20 Passenger), capable of seating more students.



SELF-OPERATION vs. OUTSOURCING COST BENEFIT ANALYSIS ASSUMPTIONS

In the development of our Cost-Benefit Analysis, we made the following assumptions:

- The District would continue to outsource all maintenance and repair services for all District owned buses and vans
- The District would continue to outsource fuel, with fuel costs billed back to the District on a tax-exempt basis.
- The current Contractor cost per day per bus of \$486.45 for FY'2025-26 year is the benchmark operational costs which we are utilizing for our cost comparisons.
- Our projected Contractor costs are based upon their recent bid costs for Amherst-Pelham and Amherst Public Schools in January 2025.
- Other projected Contractor costs are based upon the Mohawk Trail 7D van bid costs contained in their most recent bid.
- Current Contractor prices have averaged 6.81% over the past four years.
- The District self-operated transportation has increased an average of 4.53% over the past several years.
- With respect to all-inclusive compensation, we have calculated the overall fringe benefit rate to be approximately 34.6% of wages.
- For the purposes of our Cost-Benefit calculations we have utilized a school year of 180 days and a special education transportation year of 220 days.
- For our comparative calculations we have extrapolated the following data from the District budget for FY'2026 and for the contracted bus per day cost for the contracted services \$493.64 for FY'27 as our comparative benchmark costs.

SELF-OPERATED COST CALCULATIONS

	HRS	WAGE	SUB TOTAL	FRG	COST
7D DRIVER	6.5	\$ 22.62	\$ 147.03	34.60%	\$ 197.90
FUEL	AVE. MILES	MPG	GAL	COST	COST
	117	14	8.4	\$ 2.12	\$ 17.70
MANAGEMENT		VEH.	DAYS	COST/DAY	COST/VEH
	\$ 33,990.00	14			
	\$ 1,000.00	8			
	\$ 34,990.00	22	240	\$ 145.79	\$ 6.63
MAINTENANCE	AVE. COST	DAYS	COST/DAY		
	\$ 1,500.00	220	\$ 6.82		\$ 6.82
CAPITAL COST					
2 VANS/YEAR	\$ 80,000.00		\$94.65	14	\$6.76

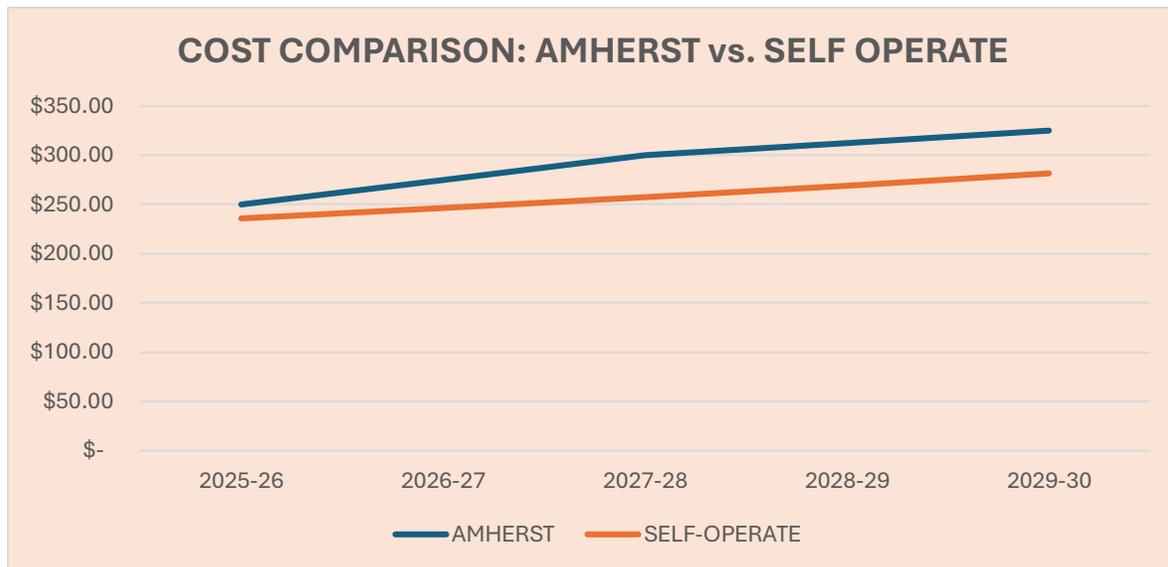


COST DIFFERENCE CALCULATION: AMHERST

	2025-26	2026-27	2027-28	2028-29	2029-30
AMHERST	\$ 250.00	\$ 275.00	\$ 300.00	\$ 312.00	\$ 325.00
SELF-OPERATE	\$ 235.81	\$ 246.50	\$ 257.66	\$ 269.33	\$ 281.53
% DIFFERENCE	5.68%	-5.67%	-10.37%	-14.11%	-13.68%

COST DIFFERENCE CALCULATION: MOHAWK TRAIL RSD

	2025-26	2026-27	2027-28	2028-29	2029-30
MOHAWK	\$ 446.15	\$ 464.00	\$ 482.56	\$ 501.86	\$ 521.93
SELF-OPERATE	\$ 235.81	\$ 246.50	\$ 257.66	\$ 269.33	\$ 281.53
% DIFFERENCE	-47.14%	-46.88%	-46.60%	-46.33%	-46.06%



NOTE: While not a true “apples to apples” comparison, these costs represent the most recent cost for comparative purposes available.

CAVEAT: The most accurate cost comparison would be achieved by actually bidding those services currently being provided by the District transportation operations.

CONCLUSIONS

FINDING: Based upon our assumptions and calculations we estimate that this year the operational cost of the District self-operation transportation is approximately 5.67% less than that of the Amherst routes. In the future, because of differing annual cost increases, the District costs for self-operation continue to increase at a significantly lower rate than that of outsourcing.



DISTRICT vs. AMHERST COST COMPARISON

	2025-26	2026-27	2027-28	2028-29	2029-30
AMHERST	\$ 250.00	\$ 275.00	\$ 300.00	\$ 312.00	\$ 325.00
SELF-OPERATE	\$ 235.81	\$ 246.50	\$ 257.66	\$ 269.33	\$ 281.53
\$ DIFFERENCE	\$ (14.19)	\$ (28.50)	\$ (42.34)	\$ (42.67)	\$ (43.47)
% DIFFERENCE	5.67%	5.67%	10.37%	14.11%	13.68%
VEHICLES	14	14	14	14	14
200 DAYS	\$ (39,724)	\$ (79,814)	\$ (118,548)	\$ (119,467)	\$ (121,704)

FINDING: Based upon our operational analysis, compared to the Amherst costs, we have concluded that the District cost of self-operation for its school transportation is currently 5.68% or \$14.19 less per day per vehicle operated.

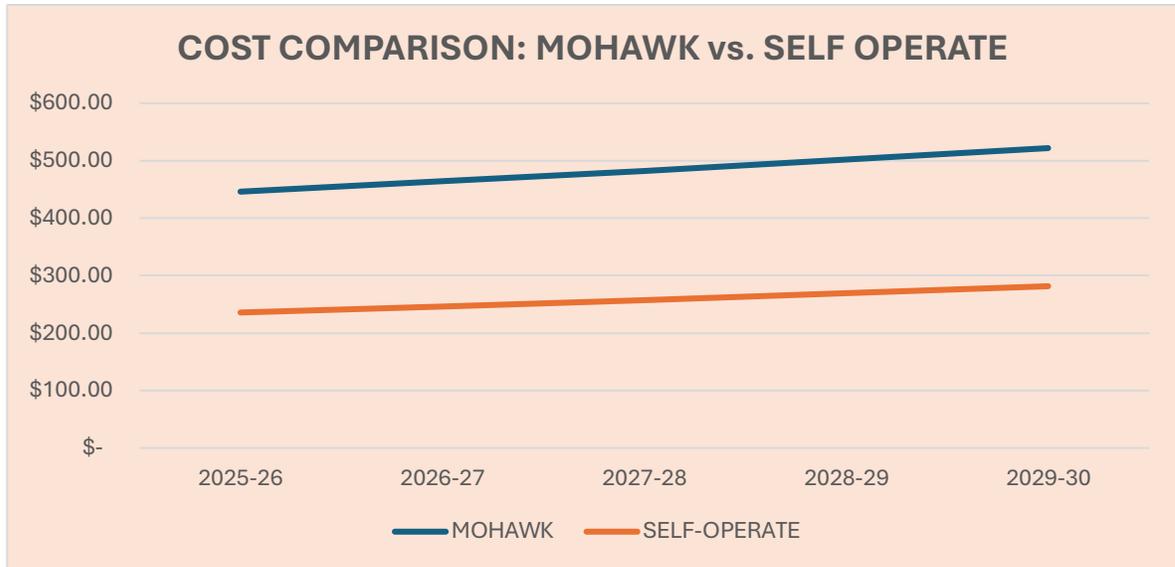
In FY'29 that cost disparity is projected to be approximately 13.68% or \$31.53 per day per vehicle operated.

Total Cost Difference (Amherst) Over 5 years= \$ 479,257

FINDING: Based upon our assumptions and calculations we estimate that this year the operational cost of the District self-operation transportation is approximately 47.14% less than that of Mohawk Trail. In the future, because of differing annual cost increases, the District costs for self-operation continue to increase at a significantly lower rate than that of outsourcing.

DISTRICT vs. MOHAWK TRAIL RSD COST COMPARISON

	2025-26	2026-27	2027-28	2028-29	2029-30
MOHAWK	\$ 446.15	\$ 464.00	\$ 482.56	\$ 501.86	\$ 521.93
SELF-OPERATE	\$ 235.81	\$ 246.50	\$ 257.66	\$ 269.33	\$ 281.53
\$ DIFFERENCE	\$ (210.34)	\$ (217.50)	\$ (224.89)	\$ (232.52)	\$ (240.40)
% DIFFERENCE	47.14%	47.14%	46.88%	46.60%	46.33%
ROUTES	14	14	14	14	14
200 DAYS	\$ (588,944)	\$ (609,003)	\$ (629,705)	\$ (651,069)	\$ (673,115)



Based upon our operational analysis, compared to the Mohawk Trail RSD costs, we have concluded that the District cost of self-operation for its school transportation is currently 47.14% or \$210.34 per day less than that of Mohawk Trail RSD.

In FY'29 that cost disparity is projected to be approximately 46.33% or \$240.40 per day per vehicle operated.

Total Cost Difference (Mohawk Trail RSD) Over 5 years= \$ 3,151,836

RECOMMENDATION: Based upon the preceding, regardless of which cost comparison benchmark is utilized, we recommend that the District continue to operate its special education and McKinney Vento school transportation and continue to cost share routes where practical.



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

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Roland R. Joyal, Jr., Interim Superintendent of Schools

"The Greenfield Public School District is a place where every child is supported on their path to success."

GPS FY27 EXECUTIVE SUMMARY

The FY27 Proposed Draft Budget represents a 7.46% increase. This represents a \$1,767,480 increase over the FY26 Local Appropriation from the City.

The primary drivers are: (1) contractual salary obligations totaling \$899,366, or 51% of the increase; (2) Special Education Out-of-District Tuition totaling \$625,794, or 35% of the increase. This increase represents current special education students that moved-in during FY26 that we will now be fiscally responsible for and the state Operational Services District's approved rate increase of 3.05% increase; and (3) Special Education Transportation Services totaling \$266,927, or 15% of the increase. This represents the increase in the transportation needs for the new students that have moved in as well as new transportation needs. All other expenses are an overall reduction of \$24,607, a 1% decrease.

We want to emphasize that this is the first step in our process. Internal deliberations among the administration, staff, and the school committee budget and finance subcommittee has begun. The goal of these deliberations is to maintain the services we provide to our students while being cognizant of the financial strains put on all of us from outside forces.

FY27 DRAFT SUPERINTENDENT PROPOSED BUDGET (LEVEL SERVICE)

	D	E	F	I	J	K	L	M	N	O	P	Q	R	S	T	U
	Organization	Object	Account Description	FY23 Actuals	FY24 Actuals	FY25 Actuals	FY26 Proposed (All Funds)	FY26 Proposed (Local)	FY26 REVISED	FY26 REVISED TO LOCAL \$	% Incr/(Decr)	FY21 TO FY25 AVERAGE	FY27 Proposed (All Funds)	FY27 Proposed (Local)	FTEs	FY27 Total Grants & SRFs
1																
2	13011020	5100	NP Teaching Staff	123,800	417,554	435,123	455,140	405,140	419,105	46,831	11.17%		465,936	465,936	6.00	-
3	13011022	5100	NP Teaching Staff SPED	38,328	49,662	56,604	54,666	54,666	60,318	3,981	6.60%		64,299	64,299	1.00	-
4	13011040	5100	NP Social Worker	26,305	26,486	56,953	51,143	51,143		46,984			46,984	46,984	0.60	-
5	13011200	5100	NP Principal Staff	76,411	99,616	98,664	101,624	101,624	101,624	3,049	3.00%		104,673	104,673	1.00	-
6	13011360	5100	NP Teaching Integrated Art	-	176	-	-	-	-	-	-		-	-	-	-
7	13012200	5100	NP Secretarial Staff	18,873	40,335	42,885	44,004	44,004	43,755	1,090	2.49%		44,845	44,845	1.00	-
8	13013000	5100	Teaching Staff, PreK, Adj. NP	952	-	-	-	-	-	-	-		-	-	-	-
9	13013110	5100	NP Paraprofessionals	72,546	111,477	133,510	186,084	186,084	89,025	7,085	7.96%		96,110	96,110	7.00	-
10	13013118	5100	NP Paraprofessional SPED	99,409	118,576	105,483	128,278	108,278	204,288	(10,233)	-5.01%		214,055	194,055	5.00	20,000
11	13013130	5100	NP Building Monitor/Sub	5,451	17,344	-	25,868	25,868	19,534	3,118	15.96%		22,652	22,652	1.00	-
12	13013300	5100	NP Custodial Staff	44,331	46,041	45,540	48,503	48,503	51,336	(352)	-0.69%		50,983	50,983	1.00	-
13	13013400	5100	Sub Reg Teachers & ESP NP	34,259	683	3,039	-	-	-	-	-		-	-	-	-
14	13013430	5100	Sub Paraprofessionals	2,486	11,493	6,953	-	-	-	-	-		-	-	-	-
15	13013480	5100	Sub Principal NP	1,375	-	200	-	-	-	-	-		-	-	-	-
16	13015150	5400	Instructional Supplies NP	2,037	9,309	4,563	3,750	3,750	3,750	750	20.00%	4,153	4,500	4,500	-	-
17	13015158	5400	NP SPED Instruct Supplies	-	-	-	-	-	-	-	-	36	-	-	-	-
18	13015600	5400	Office & General Supplies NP	3,237	3,203	4,146	1,720	1,720	1,720	1,280	74.42%	2,827	3,000	3,000	-	-
19	13354221	5200	Transportation Field Trips NP	-	-	400	1,500	1,500	1,500	-	0.00%	80	1,500	1,500	-	-
20			TOTAL NORTH PARISH (301)	549,800	951,955	994,063	1,102,279	1,032,279	995,955	103,582	10.40%		1,119,537	1,099,537	23.60	20,000
21	13021020	5100	FS Teaching Staff	840,958	766,910	1,031,921	1,418,233	1,256,472	1,112,479	(27,707)	-2.49%		1,256,702	1,084,772	18.27	171,930
22	13021022	5100	FS Teaching Staff SPED	184,270	142,681	212,348	226,647	226,647	152,307	85,141	55.90%		237,448	237,448	3.00	-
23	13021040	5100	FS Social Worker	66,399	69,056	82,206	85,239	85,239	84,825	2,545	3.00%		87,370	87,370	1.00	-
24	13021200	5100	FS Principal Staff	93,000	106,260	100,964	103,684	103,684	103,684	3,111	3.00%		106,795	106,795	1.00	-
25	13021360	5100	FS Teaching Integrated Art	-	147,166	-	-	-	-	-	-		-	-	-	-
26	13022200	5100	FS Secretarial Staff	37,347	39,646	44,746	44,004	44,004	44,004	(11,133)	-25.30%		32,871	32,871	1.00	-
27	13022445	5400	FS Library Supplies	-	-	-	-	-	-	-	-		-	-	-	-
28	13023100	5100	FS Paraprofessionals Kdg	14,868	5,344	-	49,474	49,474	42,263	2,143	5.07%		44,406	44,406	2.00	-
29	13023110	5100	FS Paraprofessionals	61,804	81,242	64,055	72,886	72,886	47,526	(25,323)	-53.28%		22,203	22,203	3.00	-
30	13023118	5100	FS Sped Paraprofessional	73,774	57,051	60,665	95,096	95,096	124,071	5,945	4.79%		130,017	130,017	4.00	-
31	13023130	5100	FS Building Monitor	43,762	36,000	37,696	38,580	38,580	39,632	2,575	6.50%		42,207	42,207	1.00	-
32	13023300	5100	FS Custodial Staff	79,296	66,955	87,040	86,524	86,524	88,866	4,675	5.26%		93,541	93,541	2.00	-
33	13023400	5100	Sub Reg Teachers & ESP FS	7,651	7,123	6,612	-	-	-	-	-		-	-	-	-
34	13023430	5100	Sub Paraprofessionals FS	730	469	4,886	-	-	-	-	-		-	-	-	-
35	13023480	5100	Sub Principal FS	150	-	2,063	-	-	-	-	-		-	-	-	-
36	13025150	5400	Instructional Supplies FS	4,130	6,809	4,978	6,500	6,500	6,500	-	0.00%	5,027	6,500	6,500	-	-
37	13025600	5400	Office & General Supplies FS	4,249	5,355	6,841	6,000	6,000	6,000	-	0.00%	4,600	6,000	6,000	-	-
38	13354222	5200	Transportation Field Trips FS	335	-	3,670	5,000	5,000	5,000	-	0.00%	883	5,000	5,000	-	-
39			TOTAL FEDERAL STREET (302)	1,512,723	1,538,067	1,750,691	2,237,868	2,076,106	1,857,157	41,972	2.26%		2,071,058	1,899,128	36.27	171,930
40	13041020	5100	4C Teaching Staff	957,426	892,403	909,716	1,154,451	1,068,836	922,316	131,411	14.25%		1,114,529	1,053,727	15.47	60,802
41	13041022	5100	4C Teaching Staff SPED	169,762	180,886	168,908	255,717	255,717	172,074	83,397	48.47%		255,471	255,471	3.00	-
42	13041040	5100	Social Worker 4C	46,556	80,309	82,757	85,239	85,239	84,825	2,545	3.00%		87,370	87,370	1.00	-
43	13041200	5100	4C Principal Staff	94,860	97,706	98,664	101,624	101,624	93,333	14,817	15.88%		108,150	108,150	1.00	-
44	13042210	5100	4C Cler Adm Staff-Prn	32,718	31,968	30,319	32,939	32,939	32,682	1,653	5.06%		34,334	34,334	1.00	-
45	13042445	5400	4C Library Supplies	-	-	-	-	-	-	-	-		-	-	-	-
46	13043001	5100	4C Intregrated Arts	-	111,506	-	-	-	-	-	-		-	-	-	-
47	13043110	5100	4C Paraprofessionals	140,683	51,007	41,174	167,841	167,841	93,745	(18,059)	-19.26%		75,686	75,686	7.00	-
48	13043118	5100	4C Sped Paraprofessional	285,938	380,406	404,101	448,380	448,380	557,471	(24,671)	-4.43%		532,801	532,801	19.00	-
49	13043130	5100	4C Building Monitor	24,797	35,736	36,504	37,811	37,811	39,632	2,575	6.50%		42,207	42,207	1.00	-
50	13043300	5100	4C Custodial Staff	84,053	88,497	65,790	93,961	93,961	88,496	4,661	5.27%		93,157	93,157	2.00	-
51	13043400	5100	Sub Reg Teachers & ESP 4C	21,407	28,756	2,996	22,302	22,302	21,132	4,615	21.84%		25,746	25,746	1.00	-
52	13043430	5100	Sub Paraprofessionals 4C	2,451	5,773	3,914	-	-	-	-	-		-	-	-	-
53	13043480	5100	Sub Principal 4C	650	600	1,625	-	-	-	-	-		-	-	-	-
54	13045150	5400	Instructional Supplies 4C	12,491	12,876	12,378	7,300	7,300	7,300	-	0.00%	10,451	7,300	7,300	-	-
55	13045600	5400	Office & General Supplies 4C	5,122	8,030	9,463	3,000	3,000	3,000	-	0.00%	6,382	3,000	3,000	-	-
56	13354224	5200	Transportation Field Trips 4C	2,019	-	4,190	5,000	5,000	5,000	-	0.00%	1,681	5,000	5,000	-	-
57			TOTAL FOUR CORNERS (304)	1,880,931	2,006,259	1,872,499	2,415,565	2,329,950	2,121,007	202,944	9.57%		2,384,752	2,323,950	51.47	60,802

FY27 DRAFT SUPERINTENDENT PROPOSED BUDGET (LEVEL SERVICE)

	D	E	F	I	J	K	L	M	N	O	P	Q	R	S	T	U
	Organization	Object	Account Description	FY23 Actuals	FY24 Actuals	FY25 Actuals	FY26 Proposed (All Funds)	FY26 Proposed (Local)	FY26 REVISED	FY26 REVISED TO FY27 LOCAL \$ Incr/(Decr)	% Incr/(Decr)	FY21 TO FY25 AVERAGE	FY27 Proposed (All Funds)	FY27 Proposed (Local)	FTEs	FY27 Total Grants & SRFs
1																
58	13051020	5100	NS Teaching Staff	944,766	752,495	877,494	1,205,558	1,024,787	1,011,061	54,673	5.41%		1,251,745	1,065,733	16.27	186,012
59	13051022	5100	NS Teaching Staff SPED	139,834	144,456	149,074	152,675	152,675	169,545	9,619	5.67%		179,164	179,164	2.00	-
60	13051040	5100	Social Worker NS	121,720	120,242	121,718	170,478	170,478	84,825	80,852	95.32%		165,677	165,677	2.00	-
61	13051200	5100	NS Principal Staff	93,000	95,790	117,119	101,624	101,624	101,624	3,049	3.00%		104,672	104,672	1.00	-
62	13051360	5100	NS Integrated Arts	-	109,721	-	-	-	-	-	-		-	-	-	-
63	13052200	5100	NS Secretarial Staff	30,736	30,074	26,713	32,077	32,077	31,438	1,269	4.04%		32,707	32,707	1.00	-
64	13052445	5400	NS Library Supplies	-	-	-	-	-	-	-	-		-	-	-	-
65	13053110	5100	NS Paraprofessionals	71,103	75,687	65,494	49,374	49,374	71,023	4,709	6.63%		75,732	75,732	2.00	-
66	13053118	5100	NS Sped Paraprofessional	82,733	105,006	110,885	175,867	175,867	75,109	4,968	6.61%		80,077	80,077	7.00	-
67	13053130	5100	NS Building Monitor	31,359	39,390	18,957	27,377	27,377	31,045	2,098	6.76%		33,143	33,143	1.00	-
68	13053300	5100	NS Custodial Staff	67,021	92,520	106,794	91,092	91,092	87,972	10,136	11.52%		98,108	98,108	2.00	-
69	13053400	5100	Sub Reg Teachers & ESP NS	5,161	1,793	13,033	22,302	22,302	27,053	1,366	5.05%		28,419	28,419	1.00	-
70	13053430	5100	Sub Paraprofessionals NS	2,025	798	442	-	-	-	-	-		-	-	-	-
71	13053480	5100	Sub Principal NS	925	2,575	2,700	-	-	-	-	-		-	-	-	-
72	13055150	5400	Instructional Supplies NS	4,214	8,140	7,327	12,000	12,000	12,000	-	0.00%	5,480	12,000	12,000	-	-
73	13055600	5400	Office & General Supplies NS	4,984	6,977	3,675	5,684	5,684	5,684	(984)	-17.31%	4,788	4,700	4,700	-	-
74	13354225	5200	Transportation Field Trips NS	-	-	3,082	5,000	5,000	5,000	-	0.00%	1,071	5,000	5,000	-	-
75			TOTAL NEWTON SCHOOL (305)	1,599,579	1,585,664	1,624,507	2,051,108	1,870,337	1,713,378	171,754	10.02%		2,071,145	1,885,133	35.27	186,012
76	13111010	5100	GMS Extrac Activities GM	4,868	5,557	6,547	-	-	-	-	-		-	-	-	-
77	13111020	5100	GMS Faculty Math Sci Acad	-	255,588	-	-	-	-	-	-		-	-	-	-
78	13111022	5100	GMS Teaching Staff SPED	405,610	339,708	491,120	552,693	552,693	386,418	181,740	47.03%		568,158	568,158	7.00	-
79	13111030	5100	GMS Guidance / School Coun	94,640	249,998	122,985	255,717	255,717	207,082	86,920	41.97%		294,002	294,002	3.00	-
80	13111040	5100	Social Worker GMS	1,589	-	-	-	-	-	-	-		-	-	-	-
81	13111050	5100	GMS Coaching Staff Athleti	15,211	8,270	10,057	-	-	-	-	-		-	-	-	-
82	13111200	5100	GMS Principal Staff	278,887	280,790	296,186	213,569	213,569	213,569	6,407	3.00%		219,976	219,976	3.00	-
83	13111280	5100	GMS Teaching Staff Grd 5	-	320	-	-	-	-	-	-		-	-	-	-
84	13111290	5100	GMS Teaching Staff Grd 6	-	61,305	-	-	-	-	-	-		-	-	-	-
85	13111300	5100	GMS Teaching Staff REG ED	1,524,997	1,011,617	1,678,226	2,353,521	2,177,891	1,983,150	115,994	5.85%		2,272,083	2,099,145	34.80	172,938
86	13111360	5100	MS Integrated Arts	-	292,525	-	-	-	-	-	-		-	-	-	-
87	13112200	5100	GMS Secretarial Staff	79,745	78,943	79,787	81,191	81,191	85,498	2,944	3.44%		88,442	88,442	2.00	-
88	13113000	5100	Salary & Wages	-	-	-	-	-	-	-	-		-	-	-	-
89	13113110	5100	GMS Paraprofessional	1,893	24,202	48,477	45,762	45,762	27,128	29,867	110.10%		56,995	56,995	1.00	-
90	13113111	5100	GMS Paraprofessionals	637	-	-	-	-	-	-	-		-	-	-	-
91	13113118	5100	MS Sped Paraprofessional	164,487	154,461	162,084	200,795	200,795	261,156	(15,819)	-6.06%		245,337	245,337	9.00	-
92	13113130	5100	MS Building Monitor	58,898	30,961	29,781	33,900	33,900	35,801	2,174	6.07%		37,975	37,975	1.00	-
93	13113300	5100	GMS Custodial Staff	168,074	175,111	122,648	187,903	187,903	237,215	(46,284)	-19.51%		190,932	190,932	4.00	-
94	13113400	5100	Reg Teachers & ESP MS	1,816	6,785	21,622	45,762	45,762	35,801	21,193	59.20%		56,995	56,995	1.00	-
95	13113430	5100	Sub Paraprofessionals MS	670	74	1,784	-	-	-	-	-		-	-	-	-
96	13114010	5200	GMS Athl Referees EMT's AD	2,988	-	-	-	-	-	-	-	1,336	-	-	-	-
97	13115100	5400	GMS Athletic Supplies MS	2,814	11,481	3,064	10,000	10,000	10,000	-	0.00%	5,371	10,000	10,000	-	-
98	13115150	5400	Instructional Supplies MS	4,579	2,976	4,911	10,000	10,000	10,000	2,000	20.00%	7,761	12,000	12,000	-	-
99	13115400	5400	GMS Periodicals Library	-	-	-	1,000	1,000	1,000	2,000	200.00%	-	3,000	3,000	-	-
100	13115600	5400	Office & General Supplies MS	4,875	7,174	7,196	4,000	4,000	4,000	1,000	25.00%	6,178	5,000	5,000	-	-
101	13354226	5200	Transportation Field Trips MS	-	-	3,363	7,500	7,500	7,500	-	0.00%	673	7,500	7,500	-	-
102			TOTAL GREENFIELD MIDDLE (311)	2,817,277	2,997,846	3,089,838	4,003,313	3,827,683	3,505,319	390,137	11.13%		4,068,393	3,895,455	65.80	172,938

FY27 DRAFT SUPERINTENDENT PROPOSED BUDGET (LEVEL SERVICE)

	D	E	F	I	J	K	L	M	N	O	P	Q	R	S	T	U
	Organization	Object	Account Description	FY23 Actuals	FY24 Actuals	FY25 Actuals	FY26 Proposed (All Funds)	FY26 Proposed (Local)	FY26 REVISED	FY26 REVISED TO FY27 LOCAL \$ Incr/(Decr)	% Incr/(Decr)	FY21 TO FY25 AVERAGE	FY27 Proposed (All Funds)	FY27 Proposed (Local)	FTEs	FY27 Total Grants & SRFs
103	13121010	5100	GHS Extrac Activities GH	37,106	47,758	57,757	38,000	38,000	38,000	12,474	32.83%		50,474	50,474	-	-
104	13121020	5100	GHS Teaching Staff	2,421,444	1,414,761	1,895,890	1,397,692	788,596	2,068,155	(294,330)	-14.23%		2,430,439	1,773,825	21.80	656,614
105	13121021	5100	GHS Teaching Staff SPED	517,649	423,454	494,086	533,812	533,812	461,828	110,288	23.88%		572,116	572,116	7.00	-
106	13121023	5100	GHS Instruct Electives	-	72,829	-	-	-	-	-	-	-	-	-	-	-
107	13121030	5100	GHS Guidance	289,869	305,456	399,345	420,997	420,997	428,361	15,200	3.55%		443,562	443,562	5.00	-
108	13121040	5100	Social Worker HS	3,052	-	-	-	-	-	-	-	-	-	-	-	-
109	13121050	5100	GHS Coaching Staff Athletics	104,955	107,453	102,954	125,000	125,000	125,000	3,750	3.00%		128,750	128,750	-	-
110	13121160	5100	GHS Transitions Coordinator	-	-	-	-	-	-	-	-	-	-	-	-	-
111	13121200	5100	GHS Principal Staff	292,611	308,176	316,635	322,163	322,163	322,164	9,665	3.00%		331,829	331,829	3.00	-
112	13121310	5100	GHS Teaching Staff Grd 8	-	234,906	-	-	-	-	-	-	-	-	-	-	-
113	13121360	5100	HS Intregrated Arts	-	554,970	-	-	-	-	-	-	-	-	-	-	-
114	13122200	5100	GHS Secretarial Staff	109,768	125,440	102,427	137,646	137,646	133,297	4,664	3.50%		137,961	137,961	3.00	-
115	13122250	5100	GHS Student Workers	721	1,811	5,805	-	-	-	-	-	-	-	-	-	-
116	13123110	5100	GHS Paraprofessional	117,531	18,289	28,158	27,172	27,172	26,841	1,355	5.05%		28,196	28,196	1.00	-
117	13123118	5100	HS Sped Paraprofessional	245,341	355,275	360,219	389,309	389,309	457,634	(83,547)	-18.26%		374,087	374,087	15.00	-
118	13123130	5100	HS Building Monitor	61,268	67,616	72,922	75,623	75,623	79,290	5,151	6.50%		84,441	84,441	2.00	-
119	13123300	5100	GHS Custodial Staff	205,716	217,712	203,839	188,619	188,619	231,459	(33,477)	-14.46%		197,982	197,982	4.00	-
120	13123400	5100	Sub Reg Teachers & ESP HS	14,693	23,615	28,866	45,762	45,762	26,841	1,355	5.05%		28,196	28,196	1.00	-
121	13123430	5100	Sub Paraprofessionals HS	163	291	484	-	-	-	-	-	-	-	-	-	-
122	13124010	5200	GHS Athl Referees EMT's Ad	51,345	81,977	99,530	52,000	52,000	52,000	-	0.00%	55,017	52,000	52,000	-	-
123	13124150	5200	GHS Testing Guidance	-	-	-	10,000	10,000	10,000	-	0.00%	398	10,000	10,000	-	-
124	13124230	5200	GHS Equip Repairs All	1,501	2,372	8,781	8,500	8,500	8,500	-	0.00%	2,627	8,500	8,500	-	-
125	13124990	5200	GHS Other Services Princip	6,157	17,853	63,535	51,000	51,000	51,000	-	0.00%	20,281	51,000	51,000	-	-
126	13125100	5400	GHS Athletic Supplies HS	32,060	33,746	25,515	30,000	30,000	30,000	-	0.00%	24,126	30,000	30,000	-	-
127	13125150	5400	Instructional Supplies HS	16,065	10,749	1,607	18,000	18,000	18,000	(6,000)	-33.33%	11,175	12,000	12,000	-	-
128	13125152	5400	GHS Elective Supplies	21,625	24,925	26,941	30,000	30,000	30,000	-	0.00%	21,482	30,000	30,000	-	-
129	13125350	5400	GHS Postage Principal	527	3,953	3,761	5,500	5,500	5,500	(500)	-9.09%	3,489	5,000	5,000	-	-
130	13125400	5400	GHS Periodicals Library	6,979	5,945	7,887	8,000	8,000	8,000	-	0.00%	6,062	8,000	8,000	-	-
131	13125600	5400	Office & General Supplies HS	11,570	14,012	12,290	15,000	15,000	15,000	-	0.00%	12,984	15,000	15,000	-	-
132	13126200	5700	GHS Membership Dues	5,355	5,955	1,979	-	-	-	2,000	-	4,629	2,000	2,000	-	-
133	13354227	5200	Transportation Field Trips HS	824	-	6,176	12,500	12,500	12,500	5,500	44.00%	1,738	18,000	18,000	-	-
134			TOTAL GREENFIELD HIGH (312)	4,575,893	4,481,299	4,327,389	3,942,295	3,333,199	4,639,370	(246,452)	-5.31%		5,049,532	4,392,918	62.80	656,614
135	13181021	5100	NP English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-
136	13181022	5100	FS English Language Learners	872	-	2,563	75,000	75,000	-	78,307	-	-	78,307	78,307	1.00	-
137	13181024	5100	4C English Language Learners	67,549	33,811	71,886	76,481	76,481	76,100	6,937	9.12%		83,037	83,037	1.00	-
138	13181025	5100	NS English Language Learners	71,349	76,056	84,372	86,903	86,903	86,440	2,545	2.94%		88,985	88,985	1.00	-
139	13181026	5100	MS English Language Learners	-	51,528	55,350	58,939	58,939	58,643	3,850	6.57%		62,493	62,493	1.00	-
140	13181027	5100	HS English Language Learners	79,491	80,571	95,121	87,675	87,675	87,190	2,545	2.92%		89,735	89,735	1.00	-
141	13183000	5100	Tutor, Moldovian, Romanian ELL	25,080	18,450	6,955	20,858	20,858	20,858	626	3.00%		21,484	21,484	0.47	-
142	13184310	5200	Translator Services ELL	-	14,251	21,099	-	-	-	-	-	-	-	-	-	-
143			TOTAL ELL SERVICES (318)	244,341	274,667	337,346	405,854	405,854	329,231	94,810	28.80%		424,041	424,041	5.47	-
144	13223000	5100	Referees, EMT's, Adj. HS	69	26	-	-	-	-	-	-	46	-	-	-	-
145	13224200	5200	Athletic Transportation	68,899	75,146	91,783	118,000	118,000	118,000	6,490	5.50%	61,892	124,490	124,490	-	-
146	13224990	5200	Prof Services Other	4,200	27,165	22,894	35,103	35,103	35,103	-	0.00%	15,489	35,103	35,103	-	-
147			TOTAL OTHER ATHLETICS (322)	73,168	102,337	114,677	153,103	153,103	153,103	6,490	4.24%		159,593	159,593	-	-

FY27 DRAFT SUPERINTENDENT PROPOSED BUDGET (LEVEL SERVICE)

	D	E	F	I	J	K	L	M	N	O	P	Q	R	S	T	U
	Organization	Object	Account Description	FY23 Actuals	FY24 Actuals	FY25 Actuals	FY26 Proposed (All Funds)	FY26 Proposed (Local)	FY26 REVISED	FY26 REVISED TO FY27 LOCAL \$ Incr/(Decr)	% Incr/(Decr)	FY21 TO FY25 AVERAGE	FY27 Proposed (All Funds)	FY27 Proposed (Local)	FTEs	FY27 Total Grants & SRFs
148	13261061	5100	NP Nursing Services	35,597	59,325	77,983	80,322	80,322	79,932	2,398	3.00%		82,330	82,330	1.00	-
149	13261062	5100	FS Nursing Services	56,489	59,160	63,141	67,203	67,203	66,876	4,624	6.91%		71,500	71,500	1.00	-
150	13261064	5100	4C Nursing Services	67,006	76,041	76,288	80,322	80,322	79,932	2,398	3.00%		82,330	82,330	1.00	-
151	13261065	5100	NS Nursing Services	47,773	69,340	72,213	80,322	80,322	79,932	2,398	3.00%		82,330	82,330	1.00	-
152	13261066	5100	MS Nursing Services	54,603	57,133	31,580	52,820	52,820	54,401	3,597	6.61%		57,998	57,998	1.00	-
153	13261067	5100	HS Nursing Services	74,291	70,050	61,027	80,322	80,322	56,308	3,719	6.60%		60,027	60,027	1.00	-
154	13261069	5100	Nursing Services DW	25,670	119,483	61,562	(0)	(0)	-	-	-		-	-	1.00	-
155	13262321	5200	School Physician Services	-	-	-	10,000	10,000	10,000	(10,000)	-100.00%		-	-	-	-
156	13263460	5100	Nursing Substitutes	3,059	(966)	11,336	20,000	20,000	20,000	(10,000)	-50.00%	1,233	10,000	10,000	-	-
157	13263461	5100	Sub Nursing NP	12,549	2,590	1,251	-	-	-	-	-	5,616	-	-	-	-
158	13263462	5100	Sub Nursing FS	634	1,925	709	-	-	-	-	-	1,290	-	-	-	-
159	13263464	5100	Sub Nursing 4C	2,704	1,264	1,427	-	-	-	-	-	1,611	-	-	-	-
160	13263465	5100	Sub Nursing NS	16,697	2,608	1,873	-	-	-	-	-	5,730	-	-	-	-
161	13263466	5100	Sub Nursing MS	455	2,354	12,705	-	-	-	-	-	4,666	-	-	-	-
162	13263467	5100	Sub Nursing HS	604	6,029	10,082	-	-	-	-	-	4,603	-	-	-	-
163	13263990	5100	School Physician Salary	8,000	8,000	10,000	-	-	-	10,300	-	6,500	10,300	10,300	-	-
164	13264030	5200	Contracted Services Nursing	8,343	433	9,748	6,600	6,600	6,600	200	3.03%	3,705	6,800	6,800	-	-
165	13265500	5400	Gen Supplies Nursing Program	8,759	7,497	8,888	11,000	11,000	11,000	330	3.00%	12,206	11,330	11,330	-	-
166			TOTAL NURSING SERVICES (326)	423,233	542,266	511,813	488,910	488,910	464,981	9,964	2.14%		474,945	474,945	7.00	-
167	13271210	5100	Administration Superintendent	178,365	204,719	175,521	170,980	170,980	173,000	27,000	15.61%		200,000	200,000	1.00	-
168	13272210	5100	Personnel Assistant	-	16,346	135,706	138,284	138,284	137,870	(66,790)	-48.44%		71,080	71,080	2.00	-
169	13272211	5100	Administrative Assistant	58,140	59,884	67,000	69,010	69,010	69,010	72,996	105.78%		142,006	142,006	1.00	-
170	13275400	5400	Periodicals Supt	61	-	-	250	250	250	-	0.00%	12	250	250	-	-
171	13276200	5700	Prof Dues Supt	3,717	4,402	9,187	3,000	3,000	3,000	2,000	66.67%	4,633	5,000	5,000	-	-
172	13276300	5700	Conference & Travel Supt	760	742	1,230	6,000	6,000	6,000	-	0.00%	770	6,000	6,000	-	-
173			TOTAL SUPERINTENDENT (327)	241,043	286,093	388,644	387,524	387,524	389,130	35,207	9.05%		424,337	424,337	4.00	-
174	13281070	5100	Network Staff	202,591	196,082	309,009	248,925	248,925	185,300	71,641	38.66%		256,941	256,941	4.00	-
175	13281080	5100	Data Management Staff	75,483	67,536	70,550	96,520	96,520	58,472	2,922	5.00%		61,394	61,394	1.50	-
176	13281260	5100	Technology Director	91,053	115,810	108,568	113,300	113,300	113,300	3,399	3.00%		116,699	116,699	1.00	-
177	13284120	5200	Contract Web Sites	7,548	5,198	1,075	9,766	9,766	9,766	(7,516)	-76.96%	4,536	2,250	2,250	-	-
178	13284260	5200	Contract Phone & Hardware SW	79,723	169,135	62,917	97,500	97,500	97,500	(41,000)	-42.05%	99,058	56,500	56,500	-	-
179	13284300	5200	System Software Lease Host	117,809	138,074	230,313	160,651	160,651	160,651	48,830	30.40%	163,691	209,481	209,481	-	-
180	13285200	5400	Tech Supplies Tech Dept	4,559	8,030	9,235	18,738	18,738	18,738	1,537	8.20%	6,654	20,275	20,275	-	-
181	13285250	5400	Copier Supplies District	6,232	11,657	4,254	27,500	27,500	27,500	2,250	8.18%	7,833	30,979	29,750	-	-
182	13286200	5700	Prof Dues Subscriptions	3,290	-	599	5,000	5,000	5,000	-	0.00%	1,005	5,000	5,000	-	-
183	13286820	5800	Lease Equip e.g. Phones Comp	53,700	66,886	61,620	70,886	70,886	70,886	(24,611)	-34.72%	51,577	46,275	46,275	-	-
184	13286830	5800	Technology Equip	29,431	10,775	82,873	71,173	71,173	71,173	28,827	40.50%	32,053	100,000	100,000	-	-
185			TOTAL ADMIN TECHNOLOGY (328)	671,418	789,183	941,013	919,959	919,959	818,286	87,508	10.69%		905,794	905,794	6.50	-
186	13291170	5100	Asst. Super of Curric Coordina	138,500	142,000	140,000	144,200	144,200	144,200	4,326	3.00%		148,526	148,526	1.00	-
187	13291220	5100	Administrative Assistant	49,060	58,772	58,136	63,531	63,531	63,531	1,906	3.00%		65,437	65,437	1.00	-
188	13293000	5100	Substitute (Alt), Unit C	93,062	85,717	86,740	30,000	30,000	30,000	-	0.00%	67,958	30,000	30,000	-	-
189	13293020	5100	Regular Day Tutors	3,255	-	-	25,000	25,000	25,000	-	0.00%	1,323	25,000	25,000	-	-
190	13293400	5100	Substitute, Reg Teachers & ESP	24,830	1,298	7,991	120,000	120,000	120,000	-	0.00%	13,724	120,000	120,000	-	-
191	13293430	5100	Substitute Paras	-	-	-	4,000	4,000	4,000	-	0.00%	194	4,000	4,000	-	-
192	13293440	5100	Substitute Long Term	143,451	23,418	135,418	107,864	107,864	107,864	0	0.00%	90,870	107,864	107,864	2.00	-
193	13293450	5100	Substitute Clerical	7,138	6,249	12,622	-	-	-	-	-	7,665	-	-	-	-
194	13294040	5200	STRINGS FOR KIDS	-	23,836	20,607	25,000	25,000	25,000	-	0.00%	11,111	25,000	25,000	-	-
195	13294041	5200	Library Consulting Contracted	-	-	-	-	-	-	-	-	-	-	-	-	-
196	13294290	5200	Staff Development DW	3,297	240	5,300	9,000	5,000	5,000	-	0.00%	6,054	5,000	5,000	-	-
197	13295140	5400	Textbooks District Wide	-	-	-	100,000	100,000	100,000	-	0.00%	19,258	100,000	100,000	-	-
198	13295150	5400	Instructional Supplies DW	1,972	127,117	263,215	263,079	113,079	113,079	-	0.00%	79,384	113,079	113,079	-	-
199	13295201	5400	Tech Instructional Supplies	23,370	-	401	66,060	66,060	66,060	-	0.00%	6,462	66,060	66,060	-	-
200	13295400	5400	Periodicals SW	99	120	120	-	-	-	-	-	129	-	-	-	-
201	13296250	5700	Other/Confer/Travel, AsstSupr	1,971	1,554	748	5,000	5,000	5,000	-	0.00%	1,140	5,000	5,000	-	-
202	13296400	5700	Tech Prof Develop Travel	-	-	-	-	-	-	-	-	10	-	-	-	-
203			TOTAL ASST SUPERINTENDENT (329)	490,006	470,421	731,298	962,734	808,734	808,734	6,232	0.77%		814,966	814,966	4.00	-

FY27 DRAFT SUPERINTENDENT PROPOSED BUDGET (LEVEL SERVICE)

	D	E	F	I	J	K	L	M	N	O	P	Q	R	S	T	U
	Organization	Object	Account Description	FY23 Actuals	FY24 Actuals	FY25 Actuals	FY26 Proposed (All Funds)	FY26 Proposed (Local)	FY26 REVISED	FY26 REVISED TO FY27 LOCAL \$ Incr/(Decr)	% Incr/(Decr)	FY21 TO FY25 AVERAGE	FY27 Proposed (All Funds)	FY27 Proposed (Local)	FTEs	FY27 Total Grants & SRFs
1																
204	13311980	5100	Sys Wide Undistributed Salary	-	-	69,421	-	-	-	-	-	-	-	-	1.00	-
205	13314150	5200	Employment Screening / Testing	2,340	1,135	1,365	-	-	-	-	-	1,893	-	-	-	-
206	13314160	5200	Advertising Jobs notices etc	3,514	4,789	1,257	4,789	4,789	4,789	-	0.00%	2,401	4,789	4,789	-	-
207	13314170	5200	Marketing District Wide	2,429	7,930	39,410	7,930	7,930	7,930	-	0.00%	11,586	7,930	7,930	-	-
208	13315350	5400	Postage SW (not GHS)	15,638	22,459	28,147	22,459	22,459	22,459	-	0.00%	17,765	22,459	22,459	-	-
209	13315600	5400	Office & General Supplies DW	8,726	14,872	11,865	14,872	14,872	14,872	-	0.00%	11,177	14,872	14,872	-	-
210	13316200	5700	Memberships SW	7,914	9,276	9,708	9,276	9,276	9,276	-	0.00%	8,112	9,276	9,276	-	-
211	13316280	5700	Itinerant Travel SW	886	44	879	44	44	44	956	2172.73%	509	1,000	1,000	-	-
212	13316900	5700	School Lunch Bad Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
213	13316991	5200	Parking Lot Rental	17,520	19,970	20,340	20,340	20,340	20,340	-	0.00%	18,554	20,340	20,340	-	-
214			TOTAL SYSTEM WIDE (331)	58,967	80,375	182,392	79,710	79,710	79,710	956	1.20%		80,666	80,666	1.00	-
215	13321030	5100	Social Worker DW	15,716	-	-	-	-	-	-	-	-	-	-	-	-
216	13321210	5100	Administration SPED	330,815	328,336	463,651	561,048	561,048	479,791	14,284	2.98%	494,075	494,075	494,075	5.00	-
217	13321240	5100	Therapy Specialists SPED	583,330	742,591	830,948	906,497	906,497	986,251	(18,672)	-1.89%	967,579	967,579	967,579	13.60	-
218	13321370	5100	Psychologist - DW	34,375	67,146	67,146	71,047	71,047	70,703	4,668	6.60%	75,371	75,371	75,371	1.00	-
219	13322200	5100	Secretarial Staff SPED	114,452	105,381	102,464	93,667	93,667	81,023	3,102	3.83%	84,126	84,126	84,126	2.00	-
220	13322230	5100	Support Staff Extended Year	59,324	1,963	-	-	-	-	-	-	-	-	-	-	-
221	13323000	5100	Teach/Servcs Extended Year, SP	19,700	148,773	3,063	100,000	100,000	100,000	-	0.00%	100,000	100,000	100,000	-	-
222	13323020	5100	Tutors SPED Salary	11,533	27,036	13,298	-	-	-	21,060	-	21,060	21,060	21,060	-	-
223	13324150	5200	Testing Kits & Supplies SPED	9,410	8,373	18,057	10,000	10,000	10,000	300	3.00%	8,964	10,300	10,300	-	-
224	13324180	5200	Contracted Prof. Serv: Eval P	477,602	621,837	654,634	229,570	229,570	229,570	(67,395)	-29.36%	402,849	162,175	162,175	-	-
225	13324200	5200	Transportation Staff SPED	-	-	-	-	-	-	-	-	-	-	-	-	-
226	13324270	5200	Contracted Student Serv: OTPT	2,060	10,474	11,776	26,560	26,560	26,560	-	0.00%	20,262	26,560	26,560	-	-
227	13324330	5200	Tutors SPED	-	-	3,802	35,000	35,000	35,000	-	0.00%	800	35,000	35,000	-	-
228	13325150	5400	Instructional Supplies SPED	6,728	16,522	255,287	46,054	46,054	46,054	(6,054)	-13.15%	58,077	40,000	40,000	-	-
229	13325200	5400	Supplies & Materials	36	99	53	-	-	-	-	-	367	-	-	-	-
230	13325208	5400	SPED Technology Supplies DW	26,492	32,305	181,182	45,000	45,000	45,000	-	0.00%	51,454	45,000	45,000	-	-
231	13326200	5700	Professional Dues Administrat	698	1,200	2,934	3,200	3,200	3,200	300	9.38%	996	3,500	3,500	-	-
232	13326280	5700	Itinerant/Travel SPED	17,632	2,797	1,881	13,210	13,210	13,210	(2,211)	-16.73%	5,515	11,000	11,000	-	-
233	13326300	5700	SPED Conference / Travel	287	1,223	13,840	10,000	10,000	10,000	-	0.00%	3,599	10,000	10,000	-	-
234	13326610	5600	Out of District TuitionMass	257,246	268,302	257,849	-	-	-	185,549	-	534,348	185,549	185,549	-	-
235	13326620	5600	OOD Tuition Out-of-State	-	-	-	-	-	-	-	-	2,239	-	-	-	-
236	13326630	5600	Out of District TuitionNonPubl	1,457,830	532,632	636,941	3,249,113	792,747	583,213	132,014	22.64%	634,882	3,362,625	715,227	-	2,647,398
237	13326640	5600	Out of District TuitionCollabo	189,734	92,173	125,107	-	-	-	308,231	-	107,270	308,231	308,231	-	-
238	13326800	5800	Equip SPED	-	6,329	7,130	-	-	-	-	-	2,792	-	-	-	-
239			TOTAL SPECIAL EDUCATION (332)	3,615,000	2,948,346	3,651,043	5,399,966	2,943,600	2,719,576	575,178	21.15%		5,942,151	3,294,753	21.60	2,647,398
240	13334050	5200	Contracted Services Teacher/T	2,113	20,414	12,588	14,000	14,000	14,000	-	0.00%	10,959	14,000	14,000	-	-
241	13334990	5200	Contracted Services Other 5	-	-	-	-	-	-	-	-	200	-	-	-	-
242	13335200	5400	Tech Supplies 504	1,014	-	3,600	3,600	3,600	(600)	-16.67%	923	3,000	3,000	-	-	
243	13335990	5400	Other Supplies & Equip 504	-	-	147	1,000	1,000	1,000	-	0.00%	49	1,000	1,000	-	-
244			TOTAL 504 SERVICES (333)	3,127	20,414	16,335	18,600	18,600	18,600	(600)	-3.23%		18,000	18,000	-	-

FY27 DRAFT SUPERINTENDENT PROPOSED BUDGET (LEVEL SERVICE)

	D	E	F	I	J	K	L	M	N	O	P	Q	R	S	T	U
	Organization	Object	Account Description	FY23 Actuals	FY24 Actuals	FY25 Actuals	FY26 Proposed (All Funds)	FY26 Proposed (Local)	FY26 REVISED	FY26 REVISED TO FY27 LOCAL \$ Incr/(Decr)	% Incr/(Decr)	FY21 TO FY25 AVERAGE	FY27 Proposed (All Funds)	FY27 Proposed (Local)	FTEs	FY27 Total Grants & SRFs
245	13343300	5100	Custodial Staff District-Wide	28,105	12,248	47,949	41,574	41,574	-	56,771			56,771	56,771	1.00	-
246	13343310	5100	Cust/Maint Coordinator	74,970	83,041	92,700	95,481	95,481	95,481	2,864	3.00%		98,345	98,345	1.00	-
247	13343320	5100	Maintenance Staff System-Wide	91,835	89,957	69,527	51,341	51,341	47,667	1,955	4.10%		49,622	49,622	1.00	-
248	13343410	5100	Substitute Custodial	-	-	-	-	-	-	-			-	-	-	-
249	13344210	5200	Disposal Services - DW	47,081	48,958	37,742	52,000	52,000	52,000	1,560	3.00%	46,774	53,560	53,560	-	-
250	13344220	5200	Maint Buildings Cont Serv - DW	29,960	31,989	58,120	75,739	75,739	75,739	2,272	3.00%	25,694	78,011	78,011	-	-
251	13344221	5200	Maint Buildings Cont Serv - NP	4,845	6,611	8,050	13,175	13,175	13,175	395	3.00%	5,681	13,570	13,570	-	-
252	13344222	5200	Maint Buildings Cont Serv - FS	11,785	15,084	11,085	17,019	17,019	17,019	511	3.00%	11,253	17,530	17,530	-	-
253	13344223	5200	Maint Buildings Cont Serv - GR	1,460	-	377	-	-	-	-			-	-	-	-
254	13344224	5200	Maint Buildings Cont Serv - 4C	7,011	11,510	11,502	12,810	12,810	12,810	384	3.00%	8,193	13,194	13,194	-	-
255	13344225	5200	Maint Buildings Cont Serv - NS	4,229	9,206	6,931	12,988	12,988	12,988	390	3.00%	5,168	13,378	13,378	-	-
256	13344226	5200	Maint Buildings Cont Serv - MS	11,451	32,723	39,100	33,041	33,041	33,041	991	3.00%	21,435	34,032	34,032	-	-
257	13344227	5200	Maint Buildings Cont Serv - HS	53,956	88,770	73,952	88,581	88,581	88,581	2,657	3.00%	68,954	91,238	91,238	-	-
258	13344229	5200	Maint Buildings Cont Serv - CO	507	1,986	328	3,500	3,500	3,500	105	3.00%	902	3,605	3,605	-	-
259	13344230	5200	Equip Repairs-Parts & Cont- DW	1,345	15,063	1,879	-	-	-	-			-	-	-	-
260	13344231	5200	Equip Repairs-Parts & Cont- NP	3,504	6,061	7,343	7,200	7,200	7,200	216	3.00%	8,343	7,416	7,416	-	-
261	13344232	5200	Equip Repairs-Parts & Cont- FS	16,220	7,864	8,712	8,700	8,700	8,700	261	3.00%	12,034	8,961	8,961	-	-
262	13344233	5200	Equip Repairs-Parts & Cont- GR	321	48	-	-	-	-	-			-	-	-	-
263	13344234	5200	Equip Repairs-Parts & Cont- 4C	6,381	5,275	4,748	10,800	10,800	10,800	324	3.00%	7,691	11,124	11,124	-	-
264	13344235	5200	Equip Repairs-Parts & Cont- NS	7,340	7,643	3,209	6,700	6,700	6,700	201	3.00%	6,808	6,901	6,901	-	-
265	13344236	5200	Equip Repairs-Parts & Cont- MS	43,212	23,018	26,221	20,800	20,800	20,800	624	3.00%	31,347	21,424	21,424	-	-
266	13344237	5200	Equip Repairs-Parts & Cont- HS	37,959	10,948	30,103	25,345	25,345	25,345	760	3.00%	29,278	26,105	26,105	-	-
267	13344239	5200	Equip Repairs-Parts & Cont- CO	861	2,290	270	4,700	4,700	4,700	141	3.00%	1,379	4,841	4,841	-	-
268	13345850	5400	Supplies & Materials - DW	-	1,611	2,994	8,500	8,500	8,500	255	3.00%	3,791	8,755	8,755	-	-
269	13345851	5400	Supplies & Materials - NP	4,285	8,424	5,905	12,500	12,500	12,500	375	3.00%	6,191	12,875	12,875	-	-
270	13345852	5400	Supplies & Materials - FS	6,670	12,009	11,187	15,900	15,900	15,900	11,187	3.00%	9,053	16,377	16,377	-	-
271	13345853	5400	Supplies & Materials - GR	-	-	-	-	-	-	-			-	-	-	-
272	13345854	5400	Supplies & Materials - 4C	6,175	11,346	13,266	14,400	14,400	14,400	432	3.00%	10,136	14,832	14,832	-	-
273	13345855	5400	Supplies & Materials - NS	13,336	18,512	13,508	14,800	14,800	14,800	444	3.00%	11,542	15,244	15,244	-	-
274	13345856	5400	Supplies & Materials - MS	13,577	15,435	14,994	19,200	19,200	19,200	576	3.00%	12,068	19,776	19,776	-	-
275	13345857	5400	Supplies & Materials - HS	17,326	26,019	25,959	24,200	24,200	24,200	726	3.00%	17,170	24,926	24,926	-	-
276	13345859	5400	Supplies & Materials - CO	-	-	-	1,500	1,500	1,500	45	3.00%	34	1,545	1,545	-	-
277	13345860	5400	Maint Vehicle Gas/Repairs	3,517	3,494	6,575	4,000	4,000	4,000	120	3.00%	4,310	4,120	4,120	-	-
278	13345870	5400	Maint Shops 2 at Admin Bldg	1,942	802	1,104	1,500	1,500	1,500	45	3.00%	1,271	1,545	1,545	-	-
279	13346280	5700	Itinerant Travel, Custodial	-	-	380	1,000	1,000	1,000	30	3.00%	83	1,030	1,030	-	-
280	13346430	5800	Extraordinary Maintenance	-	8,767	3,254	30,000	30,000	30,000	900	3.00%	2,404	30,900	30,900	-	-
281	13346840	5800	Custodial EquipSystem-Wide	-	518	7,058	15,000	15,000	15,000	450	3.00%	2,347	15,450	15,450	-	-
282	13346860	5800	Replace Equip Maint	-	99,964	-	-	-	-	-			20,107	-	-	-
283			TOTAL CUSTODIAL/MAINT (334)	550,803	717,194	646,032	743,994	743,994	698,746	78,259	11.20%		777,005	777,005	3.00	-
284	13351130	5100	SPED Transportation Staff	813,281	749,089	733,832	885,864	885,864	957,481	(62,440)	-6.52%		895,041	895,041	18.50	-
285	13351131	5100	Reg Transportation Staff DW	62,697	33,153	9,632	33,990	33,990	33,990	36,029	106.00%		70,019	70,019	0.50	-
286	13353240	5100	Crossing Guards	15,030	13,003	9,945	34,686	34,686	16,200	405	2.50%		16,605	16,605	2.00	-
287	13354200	5200	Transportation Contracted Srvc	609,437	459,537	626,488	779,248	379,248	379,248	42,859	11.30%	563,288	822,107	422,107	400,000	-
288	13354202	5200	Pupil Transportation SPED	111,034	344,069	290,851	108,844	108,844	108,844	224,068	205.86%	188,752	332,912	332,912	-	-
289	13354220	5200	Transportation Field Trips DW	-	-	-	4,000	4,000	4,000	-	0.00%	635	4,000	4,000	-	-
290	13354240	5200	Charter School Transportation	-	21,375	47,084	54,000	54,000	54,000	-	0.00%	13,692	54,000	54,000	-	-
291	13354280	5200	McKinney-Vento Transportation	-	11,217	97,508	20,000	20,000	20,000	-	0.00%	27,299	20,000	20,000	-	-
292	13355500	5400	Gas & Repairs GPS Reg Transpo	(30)	-	-	-	-	-	-			-	-	-	-
293	13355501	5400	Gas & Repairs GPS Vehicles SPE	115,975	108,455	106,095	125,000	125,000	125,000	-	0.00%	93,627	125,000	125,000	-	-
294	13355600	5400	Transportation Supplies DW	1,164	9,102	100	1,000	1,000	1,000	-	0.00%	7,543	1,000	1,000	-	-
295			TOTAL TRANSPORTATION (335)	1,728,589	1,749,000	1,921,535	2,046,632	1,646,632	1,699,764	240,921	14.17%		2,340,684	1,940,684	21.00	400,000

FY27 DRAFT SUPERINTENDENT PROPOSED BUDGET (LEVEL SERVICE)

	D	E	F	I	J	K	L	M	N	O	P	Q	R	S	T	U
	Organization	Object	Account Description	FY23 Actuals	FY24 Actuals	FY25 Actuals	FY26 Proposed (All Funds)	FY26 Proposed (Local)	FY26 REVISED	FY26 REVISED TO FY27 LOCAL \$ Incr/(Decr)	% Incr/(Decr)	FY21 TO FY25 AVERAGE	FY27 Proposed (All Funds)	FY27 Proposed (Local)	FTEs	FY27 Total Grants & SRFs
296	13361230	5100	Administrative Expense Allowan	11,050	8,350	12,313	1,030	1,030	1,030	7,770	754.37%	10,941	8,800	8,800		-
297	13361500	5100	Early Retirement Incentive	-	-	-	-	-	-	-	-	200	-	-		-
298	13361600	5100	Longevity Teachers	-	61,239	-	-	-	-	-	-	12,248	-	-		-
299	13361610	5100	Longevity Non Teachers	-	33,865	9,725	10,013	10,013	10,013	(1,920)	-19.17%	21,282	8,093	8,093		-
300	13361700	5100	Sick Leave Buyback	4,808	-	-	-	-	-	-	-	7,039	-	-		-
301	13361800	5100	403b Annuity GEA	14,460	15,405	16,515	15,405	15,405	15,405	595	3.86%	15,963	16,000	16,000		-
302	13361820	5400	Teacher Allowance GEA	167	-	-	-	-	-	-	-	278	-	-		-
303	13361900	5200	Course Reimbursement GEA	1,710	9,114	13,812	40,000	40,000	40,000	-	0.00%	8,452	40,000	40,000		-
304	13362900	5200	Course Reimb Paraprofessionals	1,293	-	-	10,000	10,000	10,000	-	0.00%	718	10,000	10,000		-
305	13363000	5100	Salary & Wages	6,995	-	-	-	-	-	-	-	1,749	-	-		-
306	13365810	5400	Clothing Allowance Custodians	5,106	3,567	4,363	-	-	-	5,000	-	4,420	5,000	5,000		-
307			TOTAL PERSONNEL (336)	45,589	131,540	56,728	76,448	76,448	76,448	11,445	14.97%		87,893	87,893		-
308	13402200	5100	School Committee Secretary	14,508	13,614	2,910	36,396	36,396	36,396	1,092	3.00%	-	37,488	37,488		-
309	13404000	5200	Contracted Services-School Com	30,094	-	-	-	-	-	-	-	6,019	-	-		-
310	13404060	5200	Prof Legal Svcs School Committ	38,375	51,975	57,125	55,000	55,000	55,000	1,650	3.00%	44,026	56,650	56,650		-
311	13404061	5200	Legal Settlement Obligation	-	-	-	-	-	-	-	-	-	-	-		-
312	13404250	5200	Conferences and Training	180	2,692	3,476	2,000	2,000	2,000	-	0.00%	1,270	2,000	2,000		-
313	13405500	5400	General Supplies School Commit	-	259	225	1,000	1,000	1,000	-	0.00%	97	1,000	1,000		-
314	13406200	5700	Dues MASS School Committee	6,421	6,589	6,589	7,000	7,000	7,000	-	0.00%	8,657	7,000	7,000		-
315	13491116	5100	School Committee Other Expense	-	-	12,000	13,000	13,000	13,000	-	0.00%	2,400	13,000	13,000		-
316			TOTAL SCHOOL COMMITTEE (340)	89,579	75,129	82,325	114,396	114,396	114,396	2,742	2.40%		117,138	117,138		-
317	13411210	5100	Business Administration Office	219,332	237,124	262,175	272,932	272,932	327,062	(50,289)	-15.38%	-	276,773	276,773	4.00	-
318	13411210	5200	Contracted Services	162,836	177,517	190,095	157,353	157,353	157,353	4,721	3.00%	184,712	162,073	162,073		-
319	13414340	5200	Audit Contracted Service	-	10,000	-	6,500	6,500	6,500	-	0.00%	5,000	6,500	6,500		-
320	13416200	5700	Business Office Dues	-	1,455	1,490	2,000	2,000	2,000	-	0.00%	589	2,000	2,000		-
321	13416300	5700	Business Conference / Travel	-	701	916	1,000	1,000	1,000	-	0.00%	368	1,000	1,000		-
322	13416400	5200	Business Office Prof Dev	-	-	-	1,000	1,000	1,000	-	0.00%	142	1,000	1,000		-
323			TOTAL BUSINESS OFFICE (341)	382,167	426,797	454,676	440,784	440,784	494,915	(45,568)	-9.21%		449,347	449,347	4.00	-
324			TOTAL BUDGET	21,553,231	22,174,852	23,694,844	27,991,043	23,697,803	23,697,804	1,767,480	7.46%		29,780,977	25,465,283	352.77	4,315,694

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
4007 FY07 Borrowing Orders									
40073980 5820 Elem Sch wndws 5/	14,156	0	14,156	14,155.60	.00	.00	100.0%		
TOTAL FY07 Borrowing Orders	14,156	0	14,156	14,155.60	.00	.00	100.0%		
TOTAL EXPENSES	14,156	0	14,156	14,155.60	.00	.00			
4012 FY12 Capital Outlay Orders									
40123980 5820 Replace Elemen Sc	1,065	0	1,065	1,065.30	.00	.00	100.0%		
40123980 5824 Middle School Roo	4,836	-1,456	3,380	3,380.15	.00	.00	100.0%		
TOTAL FY12 Capital Outlay Orders	5,901	-1,456	4,445	4,445.45	.00	.00	100.0%		
TOTAL EXPENSES	5,901	-1,456	4,445	4,445.45	.00	.00			
4013 FY13 Capital Outlay Orders									
40133980 5826 School Bldgs Door	19,645	0	19,645	19,644.86	.00	.00	100.0%		
TOTAL FY13 Capital Outlay Orders	19,645	0	19,645	19,644.86	.00	.00	100.0%		
TOTAL EXPENSES	19,645	0	19,645	19,644.86	.00	.00			
4014 FY14 Capital Outlay Orders									
40143980 5820 Upgrade School Se	25,061	0	25,061	25,060.80	.00	.00	100.0%		
40143980 5821 Repair Newton Sch	43,824	0	43,824	43,824.40	.00	.00	100.0%		
40143980 5870 Purch Student Tra	1,845	0	1,845	1,845.00	.00	.00	100.0%		
TOTAL FY14 Capital Outlay Orders	70,730	0	70,730	70,730.20	.00	.00	100.0%		
TOTAL EXPENSES	70,730	0	70,730	70,730.20	.00	.00			
4015 FY15 Capital Outlay Orders									
40153980 5820 Upgrade School se	40,000	0	40,000	40,000.00	.00	.00	100.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4015	FY15 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40153980	5821 Repair Green Rive	35,000	-35,000	0	.00	.00	.00	.0%
40153980	5822 Replace Newton Sc	300,000	-92,145	207,855	207,854.52	.00	.00	100.0%
40153980	5826 Replace North Par	220,029	-3,029	217,000	217,000.00	.00	.00	100.0%
40153980	5840 Purch Modular 5/2	349,882	-80,000	269,882	269,882.40	.00	.00	100.0%
40153980	5841 Sch Admin Move -	-31,181	74,469	43,288	43,287.50	.00	.00	100.0%
40153980	5870 Purch Student Tra	70,000	0	70,000	70,000.00	.00	.00	100.0%
TOTAL FY15 Capital Outlay Orders		983,730	-135,706	848,024	848,024.42	.00	.00	100.0%
TOTAL EXPENSES		983,730	-135,706	848,024	848,024.42	.00	.00	
4016 FY16 Capital Outlay Orders								
40163980	5820 Flooring MS&Fed S	36,000	0	36,000	35,999.94	.00	.00	100.0%
40163980	5821 Refinish Gym Floo	22,000	0	22,000	22,000.00	.00	.00	100.0%
40163980	5822 Fed Street Feasib	125,000	-125,000	0	.00	.00	.00	.0%
40163980	5840 School Parking Lo	75,000	0	75,000	75,000.00	.00	.00	100.0%
40163980	5851 School Technology	44,000	0	44,000	44,000.00	.00	.00	100.0%
40163980	5852 School Tech 6/15	63,000	0	63,000	63,000.00	.00	.00	100.0%
40163980	5870 Maintenance Truck	27,000	0	27,000	27,000.00	.00	.00	100.0%
TOTAL FY16 Capital Outlay Orders		392,000	-125,000	267,000	266,999.94	.00	.00	100.0%
TOTAL EXPENSES		392,000	-125,000	267,000	266,999.94	.00	.00	
4017 FY17 Capital Outlay Orders								
40173980	5825 Elem Sch Bathroom	45,000	-20,953	24,047	24,047.00	.00	.00	100.0%
40173980	5826 Elem School Doors	45,000	-7,296	37,705	37,704.50	.00	.00	100.0%
40173980	5840 Upgr Parking Lots	85,000	0	85,000	85,000.00	.00	.00	100.0%
40173980	5841 Wireless PA Sys -	155,000	0	155,000	154,616.75	.00	383.25	99.8%
40173980	5842 MS Reno for Admin	800,000	0	800,000	800,000.00	.00	.00	100.0%
40173980	5845 Telephone System-	20,953	7,296	28,249	28,248.50	.00	.00	100.0%
40173980	5851 School Servers -	29,200	0	29,200	29,200.00	.00	.00	100.0%
TOTAL FY17 Capital Outlay Orders		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	100.0%
TOTAL EXPENSES		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	
4018 FY18 Capital Outlay Orders								
40183980	5820 Elem Sch Flooring	35,000	-598	34,402	34,402.40	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4018	FY18 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
40183980	5840 Newton Sch Stairs	75,000	-4	74,996	74,995.52	.00	.00	100.0%	
40183980	5841 Elem Sch Fencing	25,000	-22,996	2,004	2,004.00	.00	.00	100.0%	
40183980	5845 Telephone System	22,996	602	23,598	23,598.08	.00	.00	100.0%	
40183980	5852 School Tech Serve	35,000	0	35,000	35,000.00	.00	.00	100.0%	
	TOTAL FY18 Capital Outlay Orders	192,996	-22,996	170,000	170,000.00	.00	.00	100.0%	
	TOTAL EXPENSES	192,996	-22,996	170,000	170,000.00	.00	.00		
4019 FY19 Capital Outlay Orders									
40193980	5840 Replace Auditoriu	51,000	-15,213	35,787	35,787.13	.00	.00	100.0%	
40193980	5845 Telephone System	15,213	0	15,213	15,212.87	.00	.00	100.0%	
	TOTAL FY19 Capital Outlay Orders	66,213	-15,213	51,000	51,000.00	.00	.00	100.0%	
	TOTAL EXPENSES	66,213	-15,213	51,000	51,000.00	.00	.00		
4020 FY20 CAPITAL									
40203980	5840 Roof Leaks	25,000	0	25,000	.00	.00	25,000.00	.0%	
40203980	5841 Asbestos Remediat	100,000	-31,750	68,250	51,217.00	.00	17,033.00	75.0%	
40203980	5842 Fed Street Elevat	125,000	0	125,000	125,000.00	.00	.00	100.0%	
40203980	5850 Green River Heati	460,000	-415,000	45,000	33,959.42	10,381.09	659.49	98.5%	
	TOTAL FY20 CAPITAL	710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	83.8%	
	TOTAL EXPENSES	710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49		
4021 FY 21 Capital Outlay Orders									
40213980	5840 Fencing-Newton Sc	45,000	-21,175	23,825	23,829.75	.00	-4.75	100.0%	
40213980	5841 Flooring - Borrow	157,500	-15,400	142,100	142,134.00	.00	-34.00	100.0%	
40213980	5843 Paving Newton Sch	82,500	-8,700	73,800	73,777.45	.00	22.55	100.0%	
40213980	5845 Exterior Doors NP	38,500	0	38,500	38,500.00	.00	.00	100.0%	
	TOTAL FY 21 Capital Outlay Orders	323,500	-45,275	278,225	278,241.20	.00	-16.20	100.0%	
	TOTAL EXPENSES	323,500	-45,275	278,225	278,241.20	.00	-16.20		
4023 FY23 Capital Outlay Orders									
40233980	5843 Federal St Paving	75,000	0	75,000	.00	.00	75,000.00	.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4023	FY23 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40233980 5845	Telephone System	1	0	1	1.06	.00	.00	100.0%
40233980 5858	Teachers Desktop	100,000	-1	99,999	99,998.94	.00	.00	100.0%
	TOTAL FY23 Capital Outlay Orders	175,001	-1	175,000	100,000.00	.00	75,000.00	57.1%
	TOTAL EXPENSES	175,001	-1	175,000	100,000.00	.00	75,000.00	
4024 FY24 Capital Outlay Orders								
40243980 5840	Energy Recovery U	195,068	0	195,068	.00	.00	195,068.00	.0%
	TOTAL FY24 Capital Outlay Orders	195,068	0	195,068	.00	.00	195,068.00	.0%
	TOTAL EXPENSES	195,068	0	195,068	.00	.00	195,068.00	
4025 FY25 Capital Outlay Orders								
40253980 5842	Fed St School Ele	75,000	0	75,000	75,000.00	.00	.00	100.0%
	TOTAL FY25 Capital Outlay Orders	75,000	0	75,000	75,000.00	.00	.00	100.0%
	TOTAL EXPENSES	75,000	0	75,000	75,000.00	.00	.00	
4026 FY26 Capital Outlay Orders								
40263980 5832	Fire Alarm	300,000	0	300,000	.00	145,757.81	154,242.19	48.6%
40263980 5872	Replace High Scho	53,497	0	53,497	9,806.00	.00	43,691.00	18.3%
	TOTAL FY26 Capital Outlay Orders	353,497	0	353,497	9,806.00	145,757.81	197,933.19	44.0%
	TOTAL EXPENSES	353,497	0	353,497	9,806.00	145,757.81	197,933.19	
4304 Four Corners School Upgrade								
43043000 5820	Upgrade Four Corn	17,390	-17,390	0	.00	.00	.00	.0%
	TOTAL Four Corners School Upgrade	17,390	-17,390	0	.00	.00	.00	.0%
	TOTAL EXPENSES	17,390	-17,390	0	.00	.00	.00	
4312 High School Construction								
43123980 5840	key Cards/Securit	0	20,000	20,000	29,678.54	.00	-9,678.54	148.4%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

4312	High School Construction	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
43123980	5841 Signage - High Sc	0	35,000	35,000	35,000.00	.00	.00	100.0%
43123980	5842 Solar Panels/Stor	0	200,000	200,000	.00	.00	200,000.00	.0%
43123980	585001 Technology HS	0	235,562	235,562	234,902.03	.00	659.97	99.7%
43123980	585002 Furniture	0	60,000	60,000	47,804.85	.00	12,195.15	79.7%
43123980	585003 Roof Access	0	5,500	5,500	.00	.00	5,500.00	.0%
43123980	585004 Soccer Goals	0	5,000	5,000	5,000.00	.00	.00	100.0%
43123980	585005 Fiberoptics to	0	35,000	35,000	33,464.00	.00	1,536.00	95.6%
43123980	585006 Purchase Defibs	0	6,000	6,000	5,780.00	.00	220.00	96.3%
43123980	585007 Elective Equipm	0	30,000	30,000	30,012.96	.00	-12.96	100.0%
43123980	5870 Vets Field Improv	0	96,000	96,000	96,000.00	.00	.00	100.0%
43123980	5895 Admin - Legal Fee	0	8,495	8,495	8,495.45	.00	.00	100.0%
43123980	589511 Admin - Legal F	0	20	20	20.00	.00	.00	100.0%
43123980	589512 OPM - Construct	0	175,454	175,454	175,454.17	.00	.00	100.0%
43123980	589521 A&E - Construct	0	383,641	383,641	383,640.96	.00	.00	100.0%
43123980	589552 Construction Bu	0	9,385,333	9,385,333	9,385,332.52	.00	.00	100.0%
43123980	589561 Misc - Utility	0	12,488	12,488	12,488.23	.00	.00	100.0%
43123980	589562 Misc - Testing	0	16,246	16,246	24,080.71	.00	-7,835.00	148.2%
43123980	589569 Misc - Other Pr	0	97,684	97,684	114,418.28	.00	-16,734.00	117.1%
43123980	589571 Furnishings	0	287,338	287,338	287,556.03	.00	-218.00	100.1%
43123980	589573 Computer Equipm	0	44,845	44,845	44,845.00	.00	.00	100.0%
TOTAL High School Construction		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	98.3%
TOTAL EXPENSES		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	
4315 Green River School Constructio								
43153980	5301 Feasibility Study	3,310	-3,310	0	.00	.00	.00	.0%
43153980	5801 OPM Services	158,914	-15,521	143,393	143,393.00	.00	.00	100.0%
43153980	5802 Designer Services	33,536	13,605	47,141	47,140.63	.00	.00	100.0%
43153980	5803 General Construct	2,064,461	-776,285	1,288,176	1,288,175.57	.00	.00	100.0%
43153980	5804 Misc Expenses GR	47,725	-10,941	36,785	36,784.55	.00	.00	100.0%
TOTAL Green River School Constructio		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	100.0%
TOTAL EXPENSES		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	
4316 Federal St School								
43163980	5801 OPM Services - Fe	15,000	-2,000	13,000	13,000.00	.00	.00	100.0%
43163980	580102 OPM Services	317,400	-11,260	306,140	306,140.00	.00	.00	100.0%
43163980	5802 Fed Street Feasib	125,000	-70,000	55,000	55,000.00	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4316	Federal St School	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
43163980	580202 Designer Servic	341,000	0	341,000	341,000.00	.00	.00	100.0%	
43163980	5803 General Construct	5,750,000	-3,140,865	2,609,135	2,609,135.41	.00	.00	100.0%	
43163980	5804 Misc Expenses Fed	368,200	-355,824	12,376	169.99	.00	12,205.60	1.4%	
TOTAL Federal St School		6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	99.6%	
TOTAL EXPENSES		6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60		
GRAND TOTAL		13,999,526	5,936,466	19,935,992	19,070,953.72	156,138.90	708,898.95	96.4%	

** END OF REPORT - Generated by Vera Ayrapetyan **

Greenfield Public Schools
Revenue, Gift and Scholarship Accounts
Balances as of March 5, 2026

Fund	Revolving & Special Revenue Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining Balance	FY25 Prior Year Revenue
1200	School Lunch	\$ 785,397.58	\$ 785,467.36	\$ 1,240,526.47	\$ (455,059.11)	\$ 330,338.47	\$ 434,440.95	\$ (104,102.48)	\$ 1,835,292.36
1503	High School Athletics	\$ 29,495.43	\$ 12,652.00	\$ 3,715.36	\$ 8,936.64	\$ 38,432.07	\$ -	\$ 38,432.07	\$ 12,712.00
1504	Rev-Spec Student Tuition	\$ 1,048,656.38	\$ 12,186.70	\$ -	\$ 12,186.70	\$ 1,060,843.08	\$ -	\$ 1,060,843.08	\$ 120,233.84
1507	Summer School	\$ 150.00	\$ -	\$ -	\$ -	\$ 150.00	\$ -	\$ 150.00	\$ -
1508	School Rental Revenues	\$ 3,499.79	\$ 7,951.31	\$ 6,267.96	\$ 1,683.35	\$ 5,183.14	\$ -	\$ 5,183.14	\$ 12,031.78
1509	AEL Pre-K Tuition Fund	\$ 418,461.75	\$ 107,735.60	\$ -	\$ 107,735.60	\$ 526,197.35	\$ -	\$ 526,197.35	\$ 175,439.36
1513	AEL Wrap Around Tuition	\$ 64,775.04	\$ 2,365.00	\$ 4,452.37	\$ (2,087.37)	\$ 62,687.67	\$ 7,011.66	\$ 55,676.01	\$ 6,635.00
1515	Circuit Breaker	\$ 1,309,707.00	\$ 763,700.00	\$ 763,556.14	\$ 143.86	\$ 1,309,850.86	\$ -	\$ 1,309,850.86	\$ 1,647,313.00
1517	Adult Education	\$ 3,172.00	\$ -	\$ -	\$ -	\$ 3,172.00	\$ -	\$ 3,172.00	\$ -
1521	School Choice Receive Tuition	\$ 657,116.77	\$ 229,240.00	\$ 138,139.41	\$ 91,100.59	\$ 748,217.36	\$ 13,012.73	\$ 735,204.63	\$ 379,351.00
1523	School Transportation	\$ 1,099,558.93	\$ 104,525.57	\$ 7,386.02	\$ 97,139.55	\$ 1,196,698.48	\$ (240.00)	\$ 1,196,938.48	\$ 391,784.59
	Total Revolving Accounts	\$ 5,419,990.67	\$ 2,025,823.54	\$ 2,164,043.73	\$ (138,220.19)	\$ 5,281,770.48	\$ 454,225.34	\$ 4,827,545.14	\$ 4,580,792.93

Fund	Gift Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining Balance	REVENUE
1725	Green River School Gift Fund	\$ 278.79	\$ -	\$ -	\$ -	\$ 278.79	\$ -	\$ 278.79	\$ -
1769	Greenfield Education Fund	\$ -	\$ 7,205.30	\$ 9,606.03	\$ (2,400.73)	\$ (2,400.73)	\$ 1,296.00	\$ (3,696.73)	\$ 12,603.67
1770	High School Gift Fund	\$ 17,861.69	\$ -	\$ -	\$ -	\$ 17,861.69	\$ -	\$ 17,861.69	\$ 4,840.79
1771	Film Festival Gift Fund	\$ 431.27	\$ -	\$ -	\$ -	\$ 431.27	\$ -	\$ 431.27	\$ -
1772	High School Athletic Gift Fund	\$ 972.29	\$ -	\$ -	\$ -	\$ 972.29	\$ -	\$ 972.29	\$ -
1773	Math Science Academy Gift	\$ 47.79	\$ -	\$ -	\$ -	\$ 47.79	\$ -	\$ 47.79	\$ -
1774	Middle School Gift Fund	\$ 1,340.49	\$ -	\$ -	\$ -	\$ 1,340.49	\$ -	\$ 1,340.49	\$ 167.36
1775	Federal St School Gift Fund	\$ 7,172.12	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 8,172.12	\$ -	\$ 8,172.12	\$ -
1776	North Parish School Gift Fund	\$ 3,122.38	\$ -	\$ -	\$ -	\$ 3,122.38	\$ -	\$ 3,122.38	\$ -
1777	Four Corners School Gift Fund	\$ 1,035.27	\$ -	\$ -	\$ -	\$ 1,035.27	\$ -	\$ 1,035.27	\$ -
1778	Newton School Gift Fund	\$ 3,688.36	\$ 452.20	\$ -	\$ 452.20	\$ 4,140.56	\$ -	\$ 4,140.56	\$ 564.90
1779	Greenfield Public Schools Gift	\$ 12,806.32	\$ -	\$ -	\$ -	\$ 12,806.32	\$ -	\$ 12,806.32	\$ -
	Total Gift Accounts	\$ 48,756.77	\$ 8,657.50	\$ 9,606.03	\$ (948.53)	\$ 47,808.24	\$ 1,296.00	\$ 46,512.24	\$ 18,176.72

Fund	Scholarship Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining Balance	REVENUE
8201	Woodlock School Athletic Trust	\$ 14,091.51	\$ 1,451.59	\$ -	\$ 1,451.59	\$ 15,543.10	\$ -	\$ 15,543.10	\$ 2,052.05
8208	Class of 1925 School Book Trust	\$ 720.22	\$ 102.43	\$ -	\$ 102.43	\$ 822.65	\$ -	\$ 822.65	\$ 144.41
8210	Jonelunas Scholarship	\$ 304,298.43	\$ 10,982.26	\$ 1,500.00	\$ 9,482.26	\$ 313,780.69	\$ -	\$ 313,780.69	\$ 15,789.68
8212	Educational Trust Fund	\$ 4,354.55	\$ 160.15	\$ -	\$ 160.15	\$ 4,514.70	\$ -	\$ 4,514.70	\$ 227.55
8218	Class of 1938 School Music Trust	\$ 842.55	\$ 154.18	\$ -	\$ 154.18	\$ 996.73	\$ -	\$ 996.73	\$ 217.26
8222	Michaelman School Scholarship	\$ 170,661.31	\$ 7,021.70	\$ 5,750.00	\$ 1,271.70	\$ 171,933.01	\$ -	\$ 171,933.01	\$ 9,804.03
8223	Womens Club Scholarships	\$ 72.98	\$ 2.73	\$ -	\$ 2.73	\$ 75.71	\$ -	\$ 75.71	\$ 3.85
8224	High School Scholarship Trust	\$ 6,916.90	\$ 305.45	\$ 500.00	\$ (194.55)	\$ 6,722.35	\$ -	\$ 6,722.35	\$ 423.68
8225	Weymouth Science Trust	\$ 673.96	\$ 53.90	\$ 500.00	\$ (446.10)	\$ 227.86	\$ -	\$ 227.86	\$ 69.03
8226	Smith School Book Trust	\$ 21.63	\$ 0.80	\$ -	\$ 0.80	\$ 22.43	\$ -	\$ 22.43	\$ 1.12
8228	Franceschi-Green Scholarship	\$ 7,510.63	\$ 4,186.18	\$ -	\$ 4,186.18	\$ 11,696.81	\$ -	\$ 11,696.81	\$ 5,870.17
8230	Ross Burns Science Scholarship	\$ 315.98	\$ 11.60	\$ -	\$ 11.60	\$ 327.58	\$ -	\$ 327.58	\$ 16.50
8231	Citizenship Scholarship	\$ 91.47	\$ 3.41	\$ -	\$ 3.41	\$ 94.88	\$ -	\$ 94.88	\$ 4.80
8232	Dziekonski Scholarship Fund	\$ 39.91	\$ 1.34	\$ -	\$ 1.34	\$ 41.25	\$ -	\$ 41.25	\$ 1.98
8234	Marie E Saunders Trust	\$ 1,374.09	\$ 385.02	\$ -	\$ 385.02	\$ 1,759.11	\$ -	\$ 1,759.11	\$ 572.03
8235	Adam Ouimette Memorial Scholarship	\$ 8,000.00	\$ -	\$ 2,000.00	\$ (2,000.00)	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -
8236	Donna Woodcock Trust	\$ 46,000.00	\$ -	\$ -	\$ -	\$ 46,000.00	\$ -	\$ 46,000.00	\$ 46,000.00
8237	The Simone Scholarship	\$ -	\$ 30,000.00	\$ -	\$ 30,000.00	\$ 30,000.00	\$ -	\$ 30,000.00	\$ -
	Total Scholarship Accounts	\$ 565,986.12	\$ 54,822.74	\$ 10,250.00	\$ 44,572.74	\$ 610,558.86	\$ -	\$ 610,558.86	\$ 81,198.14

Total Revolving, Special Revenue, Gift and Scholarship Accounts		\$ 6,034,733.56	\$ 2,089,303.78	\$ 2,183,899.76	\$ (94,595.98)	\$ 5,940,137.58	\$ 455,521.34	\$ 5,484,616.24	\$ 4,680,167.79
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To: Roland Joyal, Superintendent
Cc: Greenfield School Committee
From: Andy Paquette, SFO, CGFM, HRSM, MCPPO
Re: FY26 YTD Budget Update
Date: March 6, 2026

The purpose of this memorandum is to summarize the financial report as of March 6, 2026.

FY26 LOCAL BUDGET:

As is the normal practice, we charge everything to the local budget and then process journal entries as we close the fiscal year. Also as is the normal practice, in this report we have reclassified half of the expenses that we will be charging to the Special Education Circuit Breaker Account.

DESCRIPTION	AMOUNT
(1) Preliminary Balance	<964,362.21>
(2) FY26 School Choice	663,000
(3) FY26 Circuit Breaker	636,706
(4) FY26 SPED Tuition Revolving	642,955
TOTAL:	978,298.79

1. Special Education Personnel & Tuition Update: There is no change since the last month update. The SPED tuition overage remains \$456,366.02.

FY26 REVOLVING ACCOUNT UPDATE:

The revolving account report for FY26 is also included. Revenues have been received and not yet posted. The amount for school lunch not yet posted is \$125,880.93. That will bring that revolving account back into the positive.

AWP

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
301 North Parish									
5100 Salary & wages									
2210 School Bldg Leadership	145,628	0	145,628	88,274.17	60,075.06	-2,721.23	101.9%		
2305 Teachers Classroom	459,806	0	459,806	223,731.01	214,192.03	21,882.96	95.2%		
2325 Substitutes	0	0	0	1,040.00	.00	-1,040.00	100.0%		
2330 Paraprof/Instr Assts	320,230	0	320,230	177,638.21	145,090.87	-2,499.08	100.8%		
2710 Guidance/Adjust Counselors	51,143	0	51,143	.00	.00	51,143.00	.0%		
3200 Medical/Health Svcs	80,322	0	80,322	40,683.53	39,965.97	-327.50	100.4%		
4110 Custodial Services	48,503	0	48,503	22,952.81	17,297.27	8,252.92	83.0%		
TOTAL Salary & wages	1,105,632	0	1,105,632	554,319.73	476,621.20	74,691.07	93.2%		
5200 Contracted Services									
3300 Transportation Svcs	1,500	0	1,500	425.00	.00	1,075.00	28.3%		
4220 Maint Of Buildings	13,175	0	13,175	2,982.17	3,609.00	6,583.83	50.0%		
4230 Maint Of Equipment	7,200	0	7,200	2,294.32	8,022.95	-3,117.27	143.3%		
TOTAL Contracted Services	21,875	0	21,875	5,701.49	11,631.95	4,541.56	79.2%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	3,750	0	3,750	1,279.10	.00	2,470.90	34.1%		
2430 General Supplies	1,720	0	1,720	1,617.20	.00	102.80	94.0%		
4220 Maint Of Buildings	12,500	0	12,500	2,466.04	7,294.90	2,739.06	78.1%		
TOTAL Supplies & Materials	17,970	0	17,970	5,362.34	7,294.90	5,312.76	70.4%		
TOTAL North Parish	1,145,477	0	1,145,477	565,383.56	495,548.05	84,545.39	92.6%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
302 Federal Street								
5100 Salary & wages								
2210 School Bldg Leadership	147,688	0	147,688	82,412.97	50,510.01	14,765.02	90.0%	
2305 Teachers Classroom	1,483,119	0	1,483,119	560,277.87	558,649.14	364,191.99	75.4%	
2310 Teachers Specialists	75,000	0	75,000	.00	.00	75,000.00	.0%	
2325 Substitutes	0	0	0	610.00	.00	-610.00	100.0%	
2330 Paraprof/Instr Assts	256,036	-68,096	187,940	116,668.70	98,527.24	-27,255.94	114.5%	
2710 Guidance/Adjust Counselors	85,239	0	85,239	42,412.50	42,412.50	414.00	99.5%	
3200 Medical/Health Svcs	67,203	0	67,203	33,437.95	33,437.95	327.10	99.5%	
4110 Custodial Services	86,524	0	86,524	60,775.36	31,740.62	-5,991.98	106.9%	
TOTAL Salary & wages	2,200,809	-68,096	2,132,713	896,595.35	815,277.46	420,840.19	80.3%	
5200 Contracted Services								
3300 Transportation Svcs	5,000	0	5,000	.00	.00	5,000.00	.0%	
4220 Maint Of Buildings	17,019	0	17,019	4,818.20	8,749.00	3,451.80	79.7%	
4230 Maint Of Equipment	8,700	0	8,700	9,169.01	28,809.82	-29,278.83	436.5%	
TOTAL Contracted Services	30,719	0	30,719	13,987.21	37,558.82	-20,827.03	167.8%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	6,500	0	6,500	1,913.12	-14.55	4,601.43	29.2%	
2430 General Supplies	6,000	0	6,000	2,537.14	-2,034.30	5,497.16	8.4%	
4220 Maint Of Buildings	15,900	0	15,900	6,394.51	5,605.49	3,900.00	75.5%	
TOTAL Supplies & Materials	28,400	0	28,400	10,844.77	3,556.64	13,998.59	50.7%	
TOTAL Federal Street	2,259,928	-68,096	2,191,832	921,427.33	856,392.92	414,011.75	81.1%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
304 Four Corners									
5100 Salary & wages									
2210 School Bldg Leadership	134,563	0	134,563	93,530.75	55,006.80	-13,974.55	110.4%		
2305 Teachers Classroom	1,324,553	0	1,324,553	534,227.18	532,758.77	257,567.05	80.6%		
2310 Teachers Specialists	76,481	0	76,481	38,049.96	38,049.96	381.08	99.5%		
2325 Substitutes	22,302	0	22,302	1,525.70	.00	20,776.30	6.8%		
2330 Paraprof/Instr Assts	654,032	0	654,032	288,961.17	274,576.56	90,494.27	86.2%		
2710 Guidance/Adjust Counselors	85,239	0	85,239	42,472.50	42,412.50	354.00	99.6%		
3200 Medical/Health Svcs	80,322	0	80,322	42,443.53	39,966.03	-2,087.56	102.6%		
4110 Custodial Services	93,961	0	93,961	57,664.75	31,645.88	4,650.37	95.1%		
TOTAL Salary & wages	2,471,453	0	2,471,453	1,098,875.54	1,014,416.50	358,160.96	85.5%		
5200 Contracted Services									
3300 Transportation Svcs	5,000	0	5,000	.00	.00	5,000.00	.0%		
4220 Maint Of Buildings	12,810	0	12,810	4,246.50	4,727.50	3,836.00	70.1%		
4230 Maint Of Equipment	10,800	0	10,800	2,275.85	7,817.30	706.85	93.5%		
TOTAL Contracted Services	28,610	0	28,610	6,522.35	12,544.80	9,542.85	66.6%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	7,300	0	7,300	1,097.45	1,376.16	4,826.39	33.9%		
2430 General Supplies	3,000	0	3,000	3,332.32	-1,610.23	1,277.91	57.4%		
4220 Maint Of Buildings	14,400	0	14,400	3,279.48	5,720.52	5,400.00	62.5%		
TOTAL Supplies & Materials	24,700	0	24,700	7,709.25	5,486.45	11,504.30	53.4%		
TOTAL Four Corners	2,524,763	0	2,524,763	1,113,107.14	1,032,447.75	379,208.11	85.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT	
305	Newton	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
5100 Salary & wages									
2210	School Bldg Leadership	133,701	0	133,701	81,506.91	53,234.00	-1,039.91	100.8%	
2305	Teachers Classroom	1,177,462	0	1,177,462	540,239.38	537,885.83	99,336.79	91.6%	
2310	Teachers Specialists	86,903	0	86,903	43,320.06	43,219.98	362.96	99.6%	
2325	Substitutes	22,302	0	22,302	1,823.70	.00	20,478.30	8.2%	
2330	Paraprof/Instr Assts	252,618	0	252,618	113,411.71	116,695.60	22,510.69	91.1%	
2710	Guidance/Adjust Counselors	170,478	0	170,478	42,412.50	42,412.50	85,653.00	49.8%	
3200	Medical/Health Svcs	80,322	0	80,322	41,917.28	39,966.03	-1,561.31	101.9%	
4110	Custodial Services	91,092	0	91,092	61,389.45	13,899.20	15,803.35	82.7%	
	TOTAL Salary & wages	2,014,878	0	2,014,878	926,020.99	847,313.14	241,543.87	88.0%	
5200 Contracted Services									
3300	Transportation Svcs	5,000	0	5,000	1,306.89	.00	3,693.11	26.1%	
4220	Maint Of Buildings	12,988	0	12,988	7,247.32	3,280.00	2,460.68	81.1%	
4230	Maint Of Equipment	6,700	0	6,700	2,473.02	7,766.39	-3,539.41	152.8%	
	TOTAL Contracted Services	24,688	0	24,688	11,027.23	11,046.39	2,614.38	89.4%	
5400 Supplies & Materials									
2400	Instr Materials & Equip	12,000	0	12,000	7,532.66	2,747.47	1,719.87	85.7%	
2430	General Supplies	5,684	0	5,684	333.98	53.35	5,296.67	6.8%	
4220	Maint Of Buildings	14,800	0	14,800	4,774.31	5,225.69	4,800.00	67.6%	
	TOTAL Supplies & Materials	32,484	0	32,484	12,640.95	8,026.51	11,816.54	63.6%	
	TOTAL Newton	2,072,050	0	2,072,050	949,689.17	866,386.04	255,974.79	87.6%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
309 Central Office	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5200 Contracted Services								
4220 Maint of Buildings	3,500	0	3,500	160.00	.00		3,340.00	4.6%
4230 Maint Of Equipment	4,700	0	4,700	.00	500.00		4,200.00	10.6%
5350 Rental-Lease Buildings	20,340	0	20,340	13,560.00	6,780.00		.00	100.0%
TOTAL Contracted Services	28,540	0	28,540	13,720.00	7,280.00		7,540.00	73.6%
5400 Supplies & Materials								
4220 Maint Of Buildings	1,500	0	1,500	.00	.00		1,500.00	.0%
TOTAL Supplies & Materials	1,500	0	1,500	.00	.00		1,500.00	.0%
TOTAL Central Office	30,040	0	30,040	13,720.00	7,280.00		9,040.00	69.9%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
311 Greenfield Middle School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5100 Salary & wages								
2210 School Bldg Leadership	340,522	0	340,522	213,893.26	129,765.92		-3,137.18	100.9%
2305 Teachers Classroom	2,730,584	-86,240	2,644,344	1,149,078.38	1,178,858.32		316,407.30	88.0%
2310 Teachers Specialists	58,939	0	58,939	29,321.50	29,321.50		296.00	99.5%
2325 Substitutes	45,762	0	45,762	3,607.30	.00		42,154.70	7.9%
2330 Paraprof/Instr Assts	234,695	-52,800	181,895	147,104.13	121,404.98		-86,614.11	147.6%
2710 Guidance/Adjust Counselors	255,717	0	255,717	93,390.93	103,791.59		58,534.48	77.1%
3200 Medical/Health Svcs	52,820	0	52,820	26,831.07	26,841.91		-852.98	101.6%
3510 Athletics	0	0	0	6,800.00	.00		-6,800.00	100.0%
4110 Custodial Services	187,903	0	187,903	116,568.34	64,093.72		7,240.94	96.1%
TOTAL Salary & wages	3,906,942	-139,040	3,767,902	1,786,594.91	1,654,077.94		327,229.15	91.3%
5200 Contracted Services								
3300 Transportation Svcs	7,500	0	7,500	.00	.00		7,500.00	.0%
4220 Maint Of Buildings	33,041	0	33,041	30,720.12	-8,987.40		11,308.28	65.8%
4230 Maint Of Equipment	20,800	0	20,800	7,462.14	4,613.60		8,724.26	58.1%
TOTAL Contracted Services	61,341	0	61,341	38,182.26	-4,373.80		27,532.54	55.1%
5400 Supplies & Materials								
2400 Instr Materials & Equip	10,000	0	10,000	7,787.32	1,698.79		513.89	94.9%
2415 Other Instr Materials	1,000	0	1,000	919.04	.00		80.96	91.9%
2430 General Supplies	4,000	0	4,000	2,017.19	332.18		1,650.63	58.7%
3510 Athletics	10,000	0	10,000	2,105.45	4,883.00		3,011.55	69.9%
4220 Maint Of Buildings	19,200	0	19,200	9,444.09	6,810.43		2,945.48	84.7%
TOTAL Supplies & Materials	44,200	0	44,200	22,273.09	13,724.40		8,202.51	81.4%
TOTAL Greenfield Middle School	4,012,483	-139,040	3,873,443	1,847,050.26	1,663,428.54		362,964.20	90.6%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5100 Salary & wages

2210 School Bldg Leadership	524,981	0	524,981	304,483.78	224,323.27	-3,826.05	100.7%
2305 Teachers Classroom	1,322,408	0	1,322,408	1,163,688.99	1,163,502.93	-1,004,783.92	176.0%
2310 Teachers Specialists	87,675	0	87,675	43,594.98	43,595.06	484.96	99.4%
2325 Substitutes	45,762	0	45,762	11,403.70	.00	34,358.30	24.9%
2330 Paraprof/Instr Assts	464,932	0	464,932	217,083.39	185,817.86	62,030.75	86.7%
2440 Other Instr Services	0	0	0	603.75	.00	-603.75	100.0%
2710 Guidance/Adjust Counselors	420,997	0	420,997	214,180.72	214,180.69	-7,364.41	101.7%
3200 Medical/Health Svcs	80,322	0	80,322	31,458.41	29,072.09	19,791.50	75.4%
3510 Athletics	125,000	0	125,000	73,561.12	.00	51,438.88	58.8%
4110 Custodial Services	188,619	0	188,619	124,193.93	67,040.39	-2,615.32	101.4%
TOTAL Salary & wages	3,260,696	0	3,260,696	2,184,252.77	1,927,532.29	-851,089.06	126.1%

5200 Contracted Services

2420 Instructional Equipment	8,500	0	8,500	2,235.00	715.00	5,550.00	34.7%
2440 Other Instr Services	51,000	0	51,000	7,008.55	7,729.55	36,261.90	28.9%
2720 Testing And Assessment	10,000	0	10,000	.00	.00	10,000.00	.0%
3300 Transportation Svcs	12,500	6,000	18,500	9,984.15	4,739.50	3,776.35	79.6%
3510 Athletics	52,000	0	52,000	17,795.00	7,750.00	26,455.00	49.1%
4220 Maint Of Buildings	88,581	0	88,581	32,041.36	47,792.00	8,747.64	90.1%
4230 Maint Of Equipment	25,345	0	25,345	12,676.73	16,293.68	-3,625.41	114.3%
TOTAL Contracted Services	247,926	6,000	253,926	81,740.79	85,019.73	87,165.48	65.7%

5400 Supplies & Materials

2210 School Bldg Leadership	5,500	0	5,500	467.64	467.64	4,564.72	17.0%
2400 Instr Materials & Equip	48,000	-6,000	42,000	18,395.80	4,909.92	18,694.28	55.5%
2415 Other Instr Materials	8,000	0	8,000	1,813.85	-1,233.97	7,420.12	7.2%
2430 General Supplies	15,000	-1,380	13,620	6,313.67	-4,782.97	12,089.30	11.2%
3510 Athletics	30,000	0	30,000	16,632.97	10,731.91	2,635.12	91.2%
4220 Maint Of Buildings	24,200	0	24,200	5,142.98	12,846.47	6,210.55	74.3%
TOTAL Supplies & Materials	130,700	-7,380	123,320	48,766.91	22,939.00	51,614.09	58.1%

5700 Conference / Travel

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
312	Greenfield High School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
2210	School Bldg Leadership	0	1,380	1,380	1,380.00	.00		.00	100.0%
	TOTAL Conference / Travel	0	1,380	1,380	1,380.00	.00		.00	100.0%
	TOTAL Greenfield High School	3,639,322	0	3,639,322	2,316,140.47	2,035,491.02		-712,309.49	119.6%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
325 District wide									
5100 Salary & wages									
2800 Psychological Svcs	71,047	0	71,047	35,351.55	35,351.55	343.90	99.5%		
3200 Medical/Health Svcs	0	10,000	10,000	9,556.33	4,711.41	-4,267.74	142.7%		
TOTAL Salary & wages	71,047	10,000	81,047	44,907.88	40,062.96	-3,923.84	104.8%		
5200 Contracted Services									
1410 Business And Finance	7,500	0	7,500	5,000.00	.00	2,500.00	66.7%		
3200 Medical/Health Svcs	10,000	-10,000	0	.00	.00	.00	.0%		
TOTAL Contracted Services	17,500	-10,000	7,500	5,000.00	.00	2,500.00	66.7%		
5700 Conference / Travel									
1410 Business And Finance	3,000	0	3,000	1,830.63	.00	1,169.37	61.0%		
TOTAL Conference / Travel	3,000	0	3,000	1,830.63	.00	1,169.37	61.0%		
TOTAL District wide	91,547	0	91,547	51,738.51	40,062.96	-254.47	100.3%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
329 Curriculum Instruction								
5100 Salary & wages								
2110 Curriculum Directors (Supv)	144,200	0	144,200	91,139.06	49,915.45	3,145.49	97.8%	
2310 Teachers Specialists	25,000	0	25,000	.00	.00	25,000.00	.0%	
2325 Substitutes	257,864	0	257,864	157,073.03	151,809.90	-51,018.93	119.8%	
2330 Paraprof/Instr Assts	4,000	0	4,000	.00	.00	4,000.00	.0%	
2351 Prof Dev Leadership	63,531	0	63,531	34,579.41	21,748.06	7,203.53	88.7%	
TOTAL Salary & wages	494,595	0	494,595	282,791.50	223,473.41	-11,669.91	102.4%	
5200 Contracted Services								
2340 Librarians/Media Directors	25,000	0	25,000	13,467.10	10,743.16	789.74	96.8%	
2353 Teacher/Instr Prof Days	5,000	0	5,000	1,149.50	51,799.96	-47,949.46	1059.0%	
2357 Pd Stipends, Providers	50,000	0	50,000	6,072.10	-3,455.03	47,382.93	5.2%	
TOTAL Contracted Services	80,000	0	80,000	20,688.70	59,088.09	223.21	99.7%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	113,075	0	113,075	88,674.20	-66,593.25	90,994.05	19.5%	
2410 Texts, Software, Media	100,000	0	100,000	.00	.00	100,000.00	.0%	
2440 Other Instr Services	0	0	0	120.00	.00	-120.00	100.0%	
2455 Instructional Software	66,060	0	66,060	278.00	-278.00	66,060.00	.0%	
TOTAL Supplies & Materials	279,135	0	279,135	89,072.20	-66,871.25	256,934.05	8.0%	
5700 Conference / Travel								
1220 Asst Superintendent	5,000	0	5,000	1,050.00	35.00	3,915.00	21.7%	
2351 Prof Dev Leadership	0	0	0	921.16	389.96	-1,311.12	100.0%	
TOTAL Conference / Travel	5,000	0	5,000	1,971.16	424.96	2,603.88	47.9%	
TOTAL Curriculum Instruction	858,730	0	858,730	394,523.56	216,115.21	248,091.23	71.1%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5100 Salary & wages

0000 Undefined	0	0	0	360.01	.00	-360.01	100.0%
1110 School Committee	49,396	0	49,396	12,725.00	.00	36,671.00	25.8%
1210 Superintendent	239,990	0	239,990	200,137.83	83,772.64	-43,920.47	118.3%
1230 Other Dw Admin	120,115	0	120,115	86,876.35	47,801.57	-14,562.92	112.1%
1410 Business And Finance	272,932	0	272,932	166,927.23	93,016.54	12,988.23	95.2%
1420 Personnel/Benefits	138,284	0	138,284	77,095.73	60,274.27	914.00	99.3%
1450 Sw Info Mgmt And Tech	458,745	0	458,745	247,989.04	140,551.53	70,204.43	84.7%
2110 Curriculum Directors (Supv)	561,048	0	561,048	286,283.09	193,451.01	81,313.90	85.5%
2305 Teachers Classroom	906,497	0	906,497	481,839.28	.00	424,657.72	53.2%
2310 Teachers Specialists	0	0	0	18,007.50	.00	-18,007.50	100.0%
2330 Paraprof/Instr Assts	20,858	0	20,858	2,766.03	.00	18,091.97	13.3%
2353 Teacher/Instr Prof Days	100,000	0	100,000	85,230.00	-50.00	14,820.00	85.2%
3200 Medical/Health Svcs	20,000	0	20,000	.00	.00	20,000.00	.0%
3300 Transportation Svcs	919,854	0	919,854	465,868.08	538,417.36	-84,431.44	109.2%
4110 Custodial Services	41,574	0	41,574	17,369.48	.00	24,204.52	41.8%
4220 Maint Of Buildings	146,822	0	146,822	93,694.25	50,369.61	2,758.14	98.1%
5550 Crossing Guards	34,686	0	34,686	4,338.75	.00	30,347.25	12.5%
TOTAL Salary & Wages	4,030,801	0	4,030,801	2,247,507.65	1,207,604.53	575,688.82	85.7%

5200 Contracted Services

1110 School Committee	57,000	0	57,000	46,792.48	24,300.00	-14,092.48	124.7%
1230 Other Dw Admin	7,930	0	7,930	23,678.50	3,000.00	-18,748.50	336.4%
1410 Business And Finance	157,353	0	157,353	95,484.50	65,565.50	-3,697.00	102.3%
1420 Personnel/Benefits	4,789	0	4,789	390.00	978.23	3,420.77	28.6%
1450 Sw Info Mgmt And Tech	267,917	0	267,917	132,396.02	33,174.72	102,346.26	61.8%
2310 Teachers Specialists	35,000	0	35,000	4,462.03	1,537.97	29,000.00	17.1%
2320 Medical/Therapeutic Svcs	229,570	207,136	436,706	178,814.35	182,523.41	75,368.24	82.7%
2330 Paraprof/Instr Assts	14,000	0	14,000	11,020.19	8,979.81	-6,000.00	142.9%
2440 Other Instr Services	26,560	0	26,560	698.28	221.72	25,640.00	3.5%
2720 Testing And Assessment	10,000	0	10,000	3,177.25	6,674.25	148.50	98.5%
3200 Medical/Health Svcs	6,600	0	6,600	4,750.00	-4,750.00	6,600.00	.0%
3300 Transportation Svcs	566,092	0	566,092	574,436.76	689,013.01	-697,357.77	223.2%
3510 Athletics	153,103	0	153,103	59,961.83	84,340.77	8,800.40	94.3%
4110 Custodial Services	52,000	0	52,000	25,610.08	16,389.92	10,000.00	80.8%
4220 Maint Of Buildings	75,739	0	75,739	37,979.70	319.00	37,440.30	50.6%
4230 Maint Of Equipment	0	0	0	1,659.16	6,381.63	-8,040.79	100.0%
TOTAL Contracted Services	1,663,653	207,136	1,870,789	1,201,311.13	1,118,649.94	-449,172.07	124.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5400 Supplies & Materials

1110 School Committee	1,000	0	1,000	659.61	276.29	64.10	93.6%
1210 Superintendent	250	0	250	.00	.00	250.00	.0%
1410 Business And Finance	37,331	0	37,331	3,803.89	73.98	33,453.13	10.4%
1450 Sw Info Mgmt And Tech	18,738	0	18,738	1,937.36	.00	16,800.64	10.3%
2415 Other Instr Materials	46,054	0	46,054	48,486.78	-13,926.48	11,493.70	75.0%
2430 General Supplies	27,500	0	27,500	8,793.76	15,247.57	3,458.67	87.4%
2455 Instructional Software	45,000	0	45,000	65,289.66	-20,619.50	329.84	99.3%
3200 Medical/Health Svcs	11,000	0	11,000	2,378.09	498.62	8,123.29	26.2%
3300 Transportation Svcs	1,000	0	1,000	100.00	.00	900.00	10.0%
4110 Custodial Services	0	0	0	2,341.14	7,307.84	-9,648.98	100.0%
4220 Maint Of Buildings	10,000	0	10,000	833.85	458.06	8,708.09	12.9%
4230 Maint Of Equipment	130,000	0	130,000	57,022.52	1,439.66	71,537.82	45.0%
4450 Technology Maintenance	3,600	0	3,600	.00	500.00	3,100.00	13.9%
TOTAL Supplies & Materials	331,473	0	331,473	191,646.66	-8,743.96	148,570.30	55.2%

5600 Non Instructional

9000 Prog-Other School Districts	0	0	0	125,383.15	117,155.77	-242,538.92	100.0%
9300 Tuition Non-Public	792,747	0	792,747	984,009.07	1,593,855.45	-1,785,117.52	325.2%
9400 Tuition Collaboratives	0	0	0	161,880.94	214,091.04	-375,971.98	100.0%
TOTAL Non Instructional	792,747	0	792,747	1,271,273.16	1,925,102.26	-2,403,628.42	403.2%

5700 Conference / Travel

1110 School Committee	7,000	0	7,000	6,769.00	.00	231.00	96.7%
1210 Superintendent	9,000	0	9,000	4,799.79	.00	4,200.21	53.3%
1230 Other Dw Admin	13,254	0	13,254	1,511.29	3,977.65	7,765.06	41.4%
1410 Business And Finance	9,276	0	9,276	10,718.00	.00	-1,442.00	115.5%
1450 Sw Info Mgmt And Tech	5,000	0	5,000	718.59	651.47	3,629.94	27.4%
2110 Curriculum Directors (Supv)	13,200	0	13,200	5,272.47	10,591.47	-2,663.94	120.2%
4110 Custodial Services	1,000	0	1,000	.00	.00	1,000.00	.0%
TOTAL Conference / Travel	57,730	0	57,730	29,789.14	15,220.59	12,720.27	78.0%

5800 Capital Outlay

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
339 District wide	APPROP	ADJSTMTS	BUDGET	YTD	EXPENDED	ENC/REQ	BUDGET	USED
2451 Classroom Instr Technology	71,173	0	71,173	26,514.02		-17,185.87	61,844.85	13.1%
4110 Custodial Services	15,000	0	15,000	11,261.42		.00	3,738.58	75.1%
4230 Maint Of Equipment	0	0	0	7,004.55		-7,004.55	.00	.0%
4300 Extraordinary Maintenance	30,000	0	30,000	9,290.00		.00	20,710.00	31.0%
5300 Rental-Lease Equipment	70,886	0	70,886	28,921.21		18,070.84	23,893.95	66.3%
TOTAL Capital Outlay	187,059	0	187,059	82,991.20		-6,119.58	110,187.38	41.1%
TOTAL District wide	7,063,463	207,136	7,270,599	5,024,518.94		4,251,713.78	-2,005,633.72	127.6%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
GRAND TOTAL	23,697,803	0	23,697,803	13,197,298.94	11,464,866.27	-964,362.21	104.1%	

** END OF REPORT - Generated by Vera Ayrapetyan **



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

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Stephen Sullivan, Assistant Superintendent of Teaching & Learning

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Roland Joyal, Interim Superintendent

From: Stephen Sullivan, Assistant Superintendent of Teaching and Learning

Date: March 11, 2026

RE: Assistant Superintendent Update

1. Literacy Focused Professional Learning Update ([slides](#))

On February 10, the district's leadership team held its mid-year progress monitoring meeting with our DESE Statewide System of Support (SSoS) team. The meeting was structured in two parts. In the first portion, I collaborated with Michele Morenz from Teaching Lab to share an update on the progress of our district's literacy initiative. School principals then reviewed highlights, progress to date, and next steps related to their School Improvement Plans—similar to the updates you will hear from school leaders tonight and again in April.

Our partnership with Teaching Lab focuses on two primary goals: building the capacity of school leaders to design and deliver impactful professional learning and strengthening district-wide literacy systems and structures. To support leadership development, principals are receiving coaching and feedback as they design professional learning sessions tailored to the needs of educators in their buildings. Based on feedback from staff, we also made a commitment this year to better differentiate professional learning so it is more responsive to the needs of educators at different grade levels.

At the same time, we are strengthening our literacy systems across the elementary schools. This includes co-facilitating faculty meeting professional learning, supporting Instructional Leadership Team members in designing and leading sessions, and providing consistent technical support around literacy data. As a result, teachers across all elementary schools are using common tools and resources—such as DIBELS, CORE/PASS diagnostic assessments, and UFLI—to measure and monitor student literacy growth. We are also working strategically with our reading interventionists to help support grade-level teams in collecting and analyzing data and providing “just-in-time” supports for students performing below grade level.

At the mid-year point, we are seeing encouraging progress in a number of areas. School leaders and teachers are demonstrating meaningful growth from these professional learning experiences, and sustainable literacy systems are beginning to take shape across the elementary schools.

The Greenfield Public Schools is committed to maintaining a discrimination-free environment for all students, families, and employees. Greenfield Public Schools is an Equal Opportunity Employer.



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

Ph: 413-772-1315 / Fax: 413-774-7940

Stephen Sullivan, Assistant Superintendent of Teaching & Learning

"The Greenfield Public School District is a place where every child is supported on their path to success."

Participants have rated the support from colleagues, the district, and Teaching Lab very highly, noting that facilitators demonstrated strong content knowledge, created safe and supportive learning environments, and adjusted sessions based on participant needs. Teachers also reported that the professional learning and coaching sessions were relevant to their work and that they have applied—or plan to apply—what they learned in their practice.

Feedback on professional learning led by school leaders has also been very positive. 96% of elementary teachers agreed or strongly agreed that their school leader demonstrated deep knowledge of the content during the November 4 and January 30 professional learning sessions, facilitated the material clearly, and created a safe learning environment. Overall, teachers reported high satisfaction with the quality and effectiveness of the professional learning being delivered in their schools. Even better, we are seeing evidence of the training during our learning walks and classroom visits across the district.

In addition to the professional learning improvements, we have begun implementing several important literacy systems across all three elementary schools. These include teacher DIBELS data reflections with a focus on priority student subgroups, Tier 2 progress trackers for students performing below benchmark, targeted small-group instruction, and consistent progress monitoring trackers. This month, we will also host formal data team meetings in each school, with a plan to have interventionists helping to facilitate discussions every six to eight weeks moving forward. These systems are helping ensure that all teachers administer diagnostic assessments, provide targeted foundational skills instruction, and monitor student growth weekly.

One of the most encouraging outcomes so far is the shift in mindset among educators. Our K–4 teachers are demonstrating a strong commitment to responding to student needs—focusing not simply on “getting through the curriculum,” but on using data and targeted instruction aimed at supporting all students to make measurable progress. (*GPS Strategic Plan–Curriculum and Instruction; Instructional Supports; SEL Supports; and Communications and Outreach*)

2. February Vacation Academy Wrap Up

During the February Vacation Academy, we welcomed 37 students from all three elementary schools for a week of engaging learning and enrichment. The program included a blend of academic activities along with specials in STEM and Physical Education. Students were also provided with daily breakfast and lunch options. Teachers created exciting weekly themes—from Animal Fun to the Four Seasons and the Olympics—which helped make the experience both

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educational and enjoyable for students.

Feedback from students and families has been very positive, and we are already planning a similar opportunity during the April break. A special thank you goes to the dedicated staff who made the academy possible: Tammy Campbell, Rachel Sautter, Alexis Silk, Taylor Howe, Jessica Hill, Craig Murdock, Amy Podolski, Madyson Kuchieski, Helen Johnston, Joey Stankiewicz, Rhyamar Santiago-Diaz, Tia Shetler, and Claire Johnson. This program would not have been possible without their hard work, creativity, and commitment to supporting our students—even during a vacation week. (*GPS Strategic Plan—Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

3. 2nd Annual Cardboard Challenge ([Flyer](#))

We're excited to invite elementary students and families to the Second Annual Greenfield Public Schools Cardboard Challenge. This is designed to be a fun, creative community event made possible through a collaboration between our elementary PTOs and Title I.

This year's event will take place at Greenfield Middle School on March 14 from 10:00 AM–12:00 PM, and all Greenfield Public Schools elementary students and their families are welcome to participate.

The Cardboard Challenge encourages kids to design, build, and showcase creations made primarily from cardboard. We expect students will create games, structures, inventions, costumes, and anything else their imagination inspires. (*GPS Strategic Plan—Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

Respectfully submitted,

Stephen Sullivan, Assistant Superintendent of Teaching and Learning



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Roland R. Joyal, Jr., Interim Superintendent of Schools

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Stacey Sexton, Chair
From: Roland R. Joyal, Jr., Interim Superintendent
Re: Required Report
Date: March 11, 2026

Article XVIII Protection in the Unit A contract requires "teachers immediately report all cases of assault and/or assault and battery suffered by them in connection with their employment to the Superintendent of Schools, in writing. This report will be forwarded to the Committee..."

The district utilizes a "Supervisor's Report of Accident - Intake Form" to record staff injuries. Below is a list per school of the number of those reports that might be considered reportable in accordance with the language of the Unit A Collective Bargaining Agreement.

School Sites:

AEL - 0

DSFC - 1

FSS - 0

Newton - 2

Greenfield Middle School - 0

Greenfield High School - 1

This correspondence is informational only per the Unit A contract. Due to FERPA, these reports and the contents therein cannot be discussed with the School Committee.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday January 14, 2026**

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

I. Call to Order Meeting called to order at 6:32pm

II. Roll Call: If members appear online, roll call voting must be used.

Present: Stacey Sexton (SS); Elizabeth Denevee (ED); Melodie Goodwin (MG); Ann Childs (AC); Mayor Ginny DeSorgher (GD) Melissa Mckenzie Webb (MW); Jeffrey Diteman (JD)

Also present: Superintendent Roland Joyal (RJ); Assistant Superintendent Stephen Sullivan (SSu); Business Manager Andy Paquette (AP)

III. Public Comment: Members of the public may speak for up to three minutes as recognized by the Chairperson per Chapter 49 -Hybrid Ordinance, members of the public attending virtually or in person may comment by raising their hand and stating their name and address or precinct.

Pamela Goodwin: Welcome new members. Attended reorganization. Public comment at 6:30pm is difficult timing for many. A lot of financial concerns during budget season. On the agenda to look closely at the question about that. Am focusing on city council business but looking at school business. Concerned about money spent on supplies that are not being used. As a teacher, I would like to have access to those as many teachers would. Wishing you all well. It is hard work.

Judy Bennett: Welcome to new committee members. I am an educator, part of Union leadership, living here in town. We want safe and fully resourced schools.

Doug Selwyn: Welcome to all. Bazaar for new members in the middle of the school year. Reaching out beyond Gnfld re: different issues. We are part of a large State dealing with large issues. 1. Hoping School Committee can make its voice heard to the governor's office to include reopening the budget to include reopening the Foundation Review Commission. It has been a while since that has been considered. 2. Funding: LMTA crisis approach. Seven bills they are supporting as an Org: Please consider those bills. Collectively will bring money to the schools. 3. MCAS supplanted with new high stakes standardized testing. Look seriously at their attitudes towards standardized testing. Reach out as strongly as you can to make our vision seen NOT going back to those systems.

Rory Tallon Hicks: I am a parent of 1st and 2nd graders. Have struggled with how to make my concern known. 4th case of head lice in 4 months. We are really struggling getting this under control because there is not a collaborative effort to get this under control. I read the policy. The categorization of lice as a nuisance has downplayed the financial, social, emotional, and mental impact that this four month issue has had on multiple families. Please review the policy. Collaborate with families. Look at the classrooms for soft surfaces. Look at storage. Be more responsive and communicative with families. The impacted families have reached out to the school, the teachers, the nurse etc. We are not satisfied with the response. We need to work together to mitigate it.

IV. Report of Student Representatives to the Committee: Kali and Lauren

- **Student Council:** On Tuesday, January 20, 2026, from 2:15pm-3:15pm, the student council will host Cookies, Cocoa and Crammin' to help students study together and/or finish end of term projects. This event is free and open to all High School students.

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On Wednesday, January 28, 2026, a Music Bingo fundraiser is being held in the cafeteria from 6:00pm - 8:00pm for all families. Cards are \$5 each and all money raised will help offset the cost of leadership conferences.

- **Key Club:** Key Club has started a Shoe Drive where the proceeds will be donated to raise money for Camp Sunshine in Maine. Please consider cleaning out your closets and bring in your gently used, or new, shoes to the High School.
- **Athletics:** Tayler Bergeron has been named Brad's Place Athlete of the week! Her coach states, "Tayler is the Captain of the Girls Basketball team, who leads by example, giving 100% effort in practice and games while consistently pushing herself and her teammates to improve." Congratulations Tayler.
- **French Club-** The club looks forward to a busy Winter and Spring with Galette des rois this month, Ratatouille Extravaganza in February, Taste of World Cultures in March, and their ten-day trip to France during April break.
- **Drama Club:** Drama Club begins rehearsals for the Spring production of The Secret Garden adapted by Gary Peterson. This production tells the heartwarming tale of Mistress Mary (Quite Contrary), the folk she meets at Misselthwaite Manor and on the moors of Yorkshire, England. Mark your calendars to come see this production on March 27th and 28th!
- **Library Club:** Library Club is hosting a series of Book to Movie beginning with the Outsiders directed by Francis Ford Coppola on Friday, January 16th. Doors open at 5:30 p.m. for pizza and popcorn and the movie will begin at 6 p.m. in the GHS auditorium. Copies of the book are available at the library for anyone who would like to read along. This event is free and open to the public. Many thanks to Greenfield Public Library for co-hosting this event and generously providing pizza.
- **Library - Green Wave Reads Reading Challenge:** This year's reading challenge has started. Any students who have read a book since September, can stop by the library to fill out a paper book spine and hang up the spine on the "bookshelf" window across from the library. At the end of the year, two winners will be drawn randomly to receive a \$50 Visa gift card. Please encourage your students to read and help us build a fabulous bookshelf of all the books GHS reads this year!
- **Trivia Team (formerly As Schools Match Wits):** The team has been prepping for their As Schools Match Wits match on January 17th against Minnechaug Regional. Currently, the team consists of several seniors, a junior and an 8th grader.
- **Mosaic/Students of Color Club:** The group will start meeting with Matt Allen from Mass Hire who will provide mentoring to the group.

V. Reports of the Administration:

A. Business Manager: See submitted materials.

1. Fiscal Year 2026 Budget Update
2. Budget Reports Review
 - a. **GD:** The last four things, are these new?
 - i. **AP:** The December report has the same ones. Not new.
 - b. **SS:** The way we budget and the way we present the budget; do [these different numbers] reflect a miscategorization?

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday January 14, 2026**

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

any thoughts on how advertise in other ways we are open to that. In some cases we can shift and make moves during a school year, but things are assigned for certain spots.

- i. **ED:** The vacancy rate is between between \$500K-\$600K, not \$2 million?
 - i. **AP:** There are lines with balances left in them due to not filling the positions. I don't have the exact math tonight, but correct \$652,015 is the last calculated number.
 - j. **ED:** The end/total is the money we are going to have going into the next fiscal year assuming everything goes according plan. We are working below what we thought we were going to have due to out of district placements. Below 1 mil.
 - i. **AP:** That is fluctuating as well. The true cost numbers may change.

B. .Assistant Superintendent of Teaching and Learning Report:

- 1. Professional Learning Update: See submitted materials.
- 2. Grants Update: See submitted materials.
- 3. GPS Thunderbirds Stick to Reading Challenge: See submitted materials.

C. Superintendent Report:

- 1. We are up three students in the last two months.
- 2. We received a grant from Mass. Broadband Institute Connectivity and Online Program. IT Director Ian Edwards collaborated on this with Athena Lee Bradley, the city grant writer. We were awarded 450 Chrome Books, 100 docking stations, 12 carts, 15 laptops for the Library, Parks and Rec, and Housing Authority, and School Department. This was over \$250,000. This was nice work and collaboration between city departments.
- 3. I want to congratulate all the schools for all their concerts and events in December. I was able to get to the majority of them. We have some talented individuals and they are lead by great teachers and advisors.
- 4. I want to congratulate and thank our building director Mr. Beaudreau and his custodians for dealing with a water break on January 1st at Federal Street School, which they caught fairly quickly. They got a company in as well as doing their own work. We still have one teacher displaced but hope to have them back very soon. This was one of those unexpected things that happen from time to time that we have to be prepared for. We have a great crew of workers who will come in on their time off, whether it's the weekend, holiday etc. and make things ready for our students.

VI. Consent Agenda 7:19

- A. Approve the minutes of December 10, 2025
- B. Approve the minutes of January 8, 2026
- C. Approve Revised 2025-2026 School Calendar

ED Moves to approve GD seconds

AC: We should state what the calendar change is and why.

RJ: The change we are proposing is regarding March 5th for early release from K-4 to K-7. The middle school always had that half a day and had been overlooked.

Yes: all. No: 0 Abstain: Motion passes unanimously.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday January 14, 2026
Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301**

VII. School Committee Reports

A. Chair's Report

1. Subcommittee assignments:

SS: All Members have reviewed subcommittee proposal. These assignments take into consideration desires expressed by members, as well as utilization of members' skills and experience. If you don't want the assignment. Please share and suggest alternative with the understanding that displacements may or may not be able to be accommodated.

ED: I have two things I would like to enter into the record regarding budget and finance.

1. In my opinion Members who have spread disinformation about the budget publicly should not be on the budget and finance subcommittee. There never was a slush fund of millions hiding in an account. Those false statements are in opposition to our mission of oversight and damage our district. I know multiple people have advised the chair against these appointments and I would like my opposition be added to the official minutes. Fact based oversight in budget and finance is what is required in order to retain any permanent superintendent and to do right by the tax payers. I would like to be returned to budget and finance. I have completed several additional trainings on the subject and I would be an asset. I would also like the record to reflect that I have never been adversarial and have never requested to not be on a subcommittee with any member.

2. Regarding the warrants for Budget and Finance Subcommittee (BFS) :

For those don't understand, the warrants come out every two weeks on a Monday or a Tuesday. They have to be signed by a Thursday. In 2022 we voted to have one person sign the warrants. Many districts have three people sign the warrants or have somebody physically go to the office to look at the warrants and sign in person. Some districts bring the warrants to the School Committee and vote on them at every meeting. Sometimes they have a warrants subcommittee. So there are a lot of ways that one can do this. If you bring warrants into the BFS, they meet once per month, maybe, during budget time, then they don't always meet once per month. How are they going to administer the warrants? Also the warrants are public. Taxpayers can view them and go into Central Office and look at them. When I went to the recent warrants subcommittee class in November, I learned that the warrants need to come to the School Committee and we need to look at them as a full committee and vote on them. Because they come out every two weeks, I would think it would be better to have a small warrants subcommittee that meets via zoom to vote on it. It is only about a five minute issue; to have more than one set of eyes on it. To bog it down in BFS will damage the subcommittee. Warrants are lines and lines of text. The only way to understand what you are looking at is over time to understand the trends in order to see what's unusual. That happens through experience. For the last few years I have been the only person signing warrants (with Glenn). We agreed to a 24 hours wait for people to look at them or for someone else to sign them, but I keep getting emails from Vera saying they are not signed, so I have been signing them. There has to be a way for people to see them and understand the trends to know what is correct and what is not. So I think that putting it in BFS is not the way to go.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday January 14, 2026**

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

SS: Current policy is to meet budget monthly; work does happen more often than once/mo. I am expecting they will meet more often to meet the policy of warrants. I agree with getting more eyes on the warrants. A three person subcommittee is better with one person; the chairperson responsible for signing them will help make sure it is getting taken care of in a timely manner.

GD: Glad for a subset of folks to look at it. I sign the mayor side so I do not sign school side. It's less formal in a subcommittee. It is great to go through them together.

ED: Are you requesting an email stating whether or not we wish to take up this work that you have assigned?

SS: I would ask to get them approved this evening. But can email later. Made an effort to have them equitably distributed.

ED: I will email you.

MMW: I am perfectly fine where I am for subcommittees.

JD: Am happy with my assignments.

GD: Happy where I am as well.

GD Approves subcommittee assignments as written. MG seconds.

Yes: AC, GD, SS, MW, MG. No: ED. Abstain: JD. 5 yes, 1 abstain: 1 no. Motion passes.

VIII. New Business

- A.** Discussion on enrollment of Greenfield Public School students in the Commonwealth of Massachusetts Virtual School and the district's option to restrict future Commonwealth of Massachusetts Virtual School enrollment. See submitted materials.
- 1. RJ:** Virtual schools have a cap statewide of 2% (of student population). We are at 1.23% of our district student population. (17 students enrolled currently. A 1% cap would be 12 students.) Must vote by 3/2/26 which makes our vote by 2/26. Nobody currently enrolled would be required to withdraw.
 - 2. MG:** Birth of Virtual School was here. The state took it from us because we were making too much money on our virtual school. The state is getting those funds, it is comparable to school choice except the state is getting that money. Maybe they should put that money into our foundation budget for those 17 children. For every child enrolled in the virtual school the money is going to the state.
 - a. AP:** Money goes to the Virtual School. It's their tuition. The analogy of school choice is correct. Their tuition comes from our chapter 70 money that goes towards them. Money doesn't just sit at the state, it goes to the virtual school.
 - 3. AC:** Is there a hard cap imposed by Greenfield?
 - a. RJ:** No.
 - 4. ED:** When the vote came up several years ago, we had parents write in. This is for a very specific subset of students with medical needs or athletic (Olympic), film actors. It is very regimented for extenuating circumstances where these students need support. It's important to keep this in the forefront of our minds that it isn't just about money, but about very specific circumstances that our students find themselves in, very rarely, and still need support.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
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5. **SS:** We don't have a vote on this scheduled for tonight. Parents, please send us your emails or come in person to tell us your thoughts. We have never voted to restrict. It will come back before us next month. Direct questions to Superintendent Joyal so we can have answers for you next month.
 6. **GD:** I am curious of Greenfield enrollment over the last several years.
 - a. **RJ:** The current numbers are based on enrollment of 1285.
 7. **GD:** What I meant was over time.
 - a. **RJ:** Will have that information by next meeting.
 8. **JD:** Is there info avail where I can learn on my own time about the criteria for eligibility.
 - a. **RJ** I will send you tomorrow.
 9. **MMW:** We have voted not to cap in the past. Do we have to vote to cap?
 - a. **SS:** No. This is a voluntary responsibility to vote annually.
 - b. **ED:** State cap is 2%. We can choose to cap at less than 2%.
- B. ED:** Two items of new business. 1. Add a motion to create a position for a non-voting student member of the committee. 2. Add a motion to create a procedure for a meeting with the student advisory counsel every other month in order to follow MGL part 1 title 12 chapter 71 section 38m.
1. **SS:** Those will be added to the agenda for next meeting.

IX. Old Business

A. Review of Yearlong Agenda:

B. Strategic Plan Review:

1. **SS:** wanted to clarify new members had a chance to review. We will be discussing next month.

- X. Vote to enter into Executive Session: Pursuant to M.G.L. c. 30A, § 21 (a) (3) To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, (7) To comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements; and, (8) To consider or interview applicants for employment or appointment by a preliminary screening committee if the chair declares that an open meeting will have a detrimental effect in obtaining qualified applicants; provided, however, that this clause shall not apply to any meeting, including meetings of a preliminary screening committee, to consider and interview applicants who have passed a prior preliminary screening. The committee WILL NOT return to Open Session.**

7:46pm ED Moves to enter Executive Session. AC seconds. Motion passes by roll call unanimously.

XI. Adjournment

ED Moves to adjourn. AC Seconds. Motion passes unanimously.

Meeting adjourned at 7:46pm

Respectfully Submitted,
Nan Sibley

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday January 14, 2026
Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301**

Administrative Assistant

Materials:

1. Meeting Agenda
2. Assistant Superintendent Update
3. Virtual School Memo
4. January Student Report

GREENFIELD PUBLIC SCHOOLS
School Committee
MEETING MINUTES

Thursday, February 19, 2026 | Called to Order: 6:43 PM | Adjourned: 10:21 PM

Location	Jon Zon Senior Center / Hybrid (Zoom)	Recording	GCTV / YouTube
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MEMBERS PRESENT

Member	Role	Attendance
Sexton	Chair	Present (in person)
Childs	Vice Chair	Present (in person)
Diteman	Member	Present (via Zoom)
Goodwin	Member	Present (in person)
Webb	Secretary	Present (in person)
de Neeve	Member	Present (in person)
Desorgher	Mayor	Present (in person)

Quorum: All 7 members present. Quorum confirmed.

1. CALL TO ORDER

Chair Sexton called the meeting to order at 6:43 PM on Thursday, February 19, 2026. The meeting was recorded by Greenfield Community Television (GCTV). No other persons indicated they were recording.

2. PUBLIC COMMENT

Public comment was opened. Members of the public were allotted three minutes to speak and were required to state their name and address. Zoom attendees were invited to add their names to the chat to join the speaker queue.

No members of the public came forward. Public comment was closed.

3. OPEN MEETING LAW PRESENTATION

Presenter: Liz Lafond, Massachusetts Association of School Committees (MASC)

Ms. Lafond delivered a training presentation on the Open Meeting Law (OML). This session fulfilled the committee's 2022 OML violation resolution requirement. Key topics covered:

Core Requirements

- The OML requires advance notice, a full posted agenda, and open deliberations unless one of 10 executive session exceptions applies.
- Public access — in person and/or virtual — must be maintained. If technology fails, allow ~20–30 minutes to restore before rescheduling. Greenfield was commended for following this rule at the previous meeting.
- All meetings of subcommittees (which are public bodies) require minutes, and subcommittee charges must be established by vote of the full board.

Quorum & Communications

- A "deliberation" includes any oral, written, or electronic communication on public business among a quorum of the body — even unintentionally (e.g., a chain of one-on-one conversations).
- Housekeeping emails (scheduling, document distribution) are permitted; sharing opinions on pending agenda items is not. Best practice: never "Reply All."

Public Participation

- Public comment is not legally required but is strongly recommended. The public may not address the committee without the Chair's permission.
- Committees may set reasonable rules for comment but cannot enforce them. The only prohibited content is threats of violence.
- Members must caution speakers who identify students by name (privacy rights). Time used for the caution should be added back to the speaker's allotted time.
- The committee discussed moving from requiring an address to requesting name and affiliation for public commenters.

Executive Session

- Executive sessions must be opened in public first. Minutes and roll call votes are required. Candidate names in superintendent searches may be kept confidential at the semi-finalist stage.

Social Media & Devices

- Members retain free speech rights but should "proceed with caution" (AG's language). Posting a position on a matter before the board where a quorum of colleagues follow you could constitute an OML violation.
- Text messages sent during meetings about matters under the committee's purview may be subject to public records requests.

- If a member receives relevant information by email during a meeting, best practice is to share it immediately with all members.

Violations & Resources

- OML complaints go first to the public body for resolution, then to the AG's Office. Knowing violations can result in monetary penalties.
 - School committees are the only elected public body in Massachusetts legally required to receive training on their roles and responsibilities.
 - Resources: AG's OML Guide, MASC Quick Motion Guide, and the AG's monthly Open Government newsletter.
-

4. REPORT OF STUDENT REPRESENTATIVES

Student representatives were unable to attend. Superintendent Joyal delivered the report on their behalf:

- Library Club is co-hosting a book-to-movie event on Friday, February 27th (after February vacation) in collaboration with the Mosaic Club, honoring Black History Month and Women's History Month. The film Hidden Figures will be shown. Doors open at 5:30 PM for pizza and popcorn; movie begins at 6:00 PM. Open to the community.
 - Digital Wellness: Health A and B classes at the high school visited the library for a week of digital citizenship lessons, including discussions of digital footprints and online visibility.
 - Trivia Team (Schools Match Wits): The final episode has been filmed and will air in mid-to-late April. Results are under embargo.
 - A dodgeball tournament is being planned for April. Community teams are welcome to participate.
-

5. REPORTS FROM THE ADMINISTRATION

Business Manager Report

The Business Manager and Assistant Superintendent were not present due to the rescheduled meeting. Superintendent Joyal provided a brief summary:

- The submitted business report shows the local budget tracking normally with no cause for alarm.
- A FY25 year-end recap is included in meeting materials.
- Members were advised to direct detailed questions to Business Manager Andy directly, or to hold them for the next meeting.
- Information regarding school revolving accounts forwarded from the city was noted. Members were encouraged to review materials and bring questions to the next meeting. Steve Nembirkow, city Finance Director, was present online.

Assistant Superintendent / Superintendent Report

- Professional Development: The last full PD day was January 30th. Educators participated in grade-banded sessions aligned to district priorities and all participated in restorative practice learning.
- Grants Update: The district is exploring a High Dosage Early Literacy Tutoring grant focused on foundational reading skills (phonological awareness, phonics, decoding) for early grades.
- Early College Planning Grant: The district has received a \$25,000 grant in partnership with Greenfield Community College to assess readiness, identify opportunities, and plan pathways for students to access advanced coursework and college-level learning.
- Winter Carnival: The Title One program sponsored the Mad Science Fire and Ice Show on Saturday, February 7th at the Greenfield Middle School auditorium.
- February Vacation Academy: Nearly 40 students attended Discovery School during vacation week (an increase from the prior year). Programming ran 8:00 AM–1:00 PM, offering both enrichment and remediation opportunities from all district schools. One more day remaining.
- Rock and Readathon: Greenfield Middle School held a rocking chair reading event in their front hallway in honor of Black History Month, featuring books by Black authors.
- School Facilities Tour: A tour of all six school buildings was conducted earlier in the day, attended by four school committee members, three city council members, and others. Long-term facilities planning items were identified (e.g., external window repainting needed to prevent wood rot).
- Enrollment: 1,343 students as of February 1, 2026 (down two from the prior month).
- Member Goodwin thanked the custodial staff for the excellent condition of the buildings during the tour.

6. CONSENT AGENDA

The following items were presented for the consent agenda:

- A. Approval of meeting minutes — February 11, 2026 (January 14th minutes were not yet available and were removed from the consent agenda)
- B. Vote to approve the Greenfield High School Spanish Class field trip to New York City on March 25th
- C. First read of revised Policy JNDB — Empowered Digital Use (revisions pertain to AI) — REMOVED from consent agenda for separate discussion

MOTION	Approve consent agenda items A and B (February 11 minutes and NYC field trip), excluding January 14 minutes
Moved by	Member de Neeve
Seconded by	Vice Chair Childs
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Yes Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED unanimously

Policy JNDB — Empowered Digital Use (First Read)

Vice Chair Childs and other members expressed a preference for the Policy Subcommittee to review and provide input on the revised policy before it comes to the full committee for a vote.

MOTION	Refer revised Policy JNDB (Empowered Digital Use / AI) to the Policy Subcommittee for review and recommendation
Moved by	Chair Sexton
Seconded by	Vice Chair Childs
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Abstain Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED (1 abstention)

Note from Superintendent Joyal: Superintendent Sullivan and IT Director Ian Edwards are available to provide input to the Policy Subcommittee on this item.

7. SCHOOL COMMITTEE REPORTS

Chair's Report

- Policy Manual Updates: A review was conducted to identify policies voted on during 2025 not yet reflected in the online policy manual. The warrant-signing policy was identified as one that was verbally agreed upon but never formally voted — to be rectified during this meeting. Members were asked to flag any other discrepancies.
- School Facilities Tours: Completed today (see Administration Report). Several long-term maintenance needs identified, including exterior window repainting.
- Organizational Chart: Updated to reflect the current structure. Available in new member materials.
- City Council Community Relations Subcommittee: A proposed agenda item regarding internships for Greenfield Public School students is scheduled for the following Monday. The School Committee has not been formally contacted but will monitor.
- MASC Day on the Hill: Scheduled for Monday, March 30th. Members discussed whether to attend in Boston or conduct a local Connecticut River Valley "road show" visiting legislators' offices. No formal commitment made; to be revisited at the March 11th meeting.

Legislative Priorities Discussion

Members identified the following potential legislative priorities:

- Reopening the Chapter 70 funding formula study to better reflect the reality of rural and suburban school costs (raised by Childs, concurred by Diteman)
- Increased state funding for rural transportation costs (Goodwin)

- Greenfield's inclusion at the table in determining new state graduation requirements (Childs)
- Greater MSBA contribution to the proposed Franklin Tech school construction (Desorgher — noting a 50% state share is insufficient)
- Addressing teacher salary and healthcare disparities in rural versus urban areas (Goodwin)

No formal vote was taken. Discussion to continue at the March 11th meeting.

SOS — Save Our Schools Week of Action (March 9–13)

Chair Sexton introduced a rural and declining enrollment Schools Week of Action initiative led by State Representative Joe Commerford. The campaign (theme: "SOS — Save Our Schools") seeks photos and video submissions by March 3rd for a coordinated media effort.

Member Goodwin proposed visual ideas including SOS letter formations using empty chairs, sports equipment, or other school objects. The empty Green River School building was also suggested.

MOTION	Designate Member Goodwin as the committee's representative for the SOS Week of Action campaign, to coordinate submissions by the March 3rd deadline
Moved by	Member de Neeve
Seconded by	Member Diteman
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Yes Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED unanimously

Budget & Finance Subcommittee Report

Subcommittee Chair Childs reported on the February 3rd meeting:

- Preliminary figures were presented for projected level-service costs for FY27, including anticipated wage increases, Chapter 70 estimates, and choice/charter spending.
- Projection: a rough financial year is anticipated.
- The budget development calendar is out of date due to a state-mandated change at the city level that pushed all deadlines back by approximately one month. Central administration has agreed to update the calendar.
- Next subcommittee meeting: March 3rd, at which department head budget requests will be reviewed.
- Draft subcommittee minutes from February 3rd were distributed for informational purposes; to be formally approved at the next subcommittee meeting.

Member de Neeve suggested that subcommittees submit their annual goals to the full committee for awareness (not formal approval), to create institutional memory and facilitate transitions when subcommittee chairs change. Subcommittee Chair Childs agreed to include goal review in the March 3rd agenda.

8. NEW BUSINESS

A. School Committee Mediation

Chair Sexton brought a motion to pursue mediation services to increase productive collaboration and collegiality among members. The motion authorizes the district to enter into an agreement with a mediation service provider. The process is confidential; details were not disclosed.

Key details discussed:

- Proposed provider rate: \$150/hour for sessions; \$100/hour for out-of-session work. A cost cap can be established.
- Process: individual sessions with each willing member, followed by group sessions. Expected timeline: ongoing over several months.
- Timing: attachment to existing meeting nights as executive session was suggested as a practical option.
- Member de Neeve expressed support, noting the timing is appropriate with an incoming new superintendent.

MOTION	Authorize the district to enter into an agreement with a mediation service provider to support productive collaboration among School Committee members
Moved by	Chair Sexton
Seconded by	Vice Chair Childs
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Abstain Childs: Yes de Neeve: Yes Desorgher: Abstain
Outcome	PASSED (2 abstentions)

B. Business Manager Interview Committee Appointment

A motion was made to appoint a School Committee member to the Business Manager interview committee. Member Elizabeth de Neeve nominated herself, noting her prior experience on the interview committee.

Member de Neeve shared insights from that experience, emphasizing the importance of selecting a candidate who fits the team of central office staff who work with the Business Manager daily — not only the committee's preferences. Superintendent Joyal indicated he would lead the process, with the incoming superintendent and central office staff participating.

MOTION	Appoint Member Elizabeth de Neeve to the Business Manager hiring interview committee
Moved by	Member de Neeve (self-nomination)
Seconded by	Vice Chair Childs

Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Abstain de Neeve: Abstain Desorgher: Abstain
Outcome	PASSED (3 abstentions)

C. Non-Voting Student Member on School Committee

Member de Neeve introduced a motion to add a non-voting student member to the Greenfield School Committee, citing:

- Growing precedent across Massachusetts school committees
- Pending state legislation (House Bill 568) that may mandate this in the future
- The value of student voice in decisions that directly affect students' lives
- Potential for participating students to earn civic leadership experience and academic credit

It was proposed that the student would come from the School Council (chosen by students), rotate periodically, and would not attend executive sessions.

Discussion noted that implementation would take time (likely no sooner than September) and should involve a proper policy framework. Member Goodwin suggested possible logistical overlaps with honor societies and student council guidelines.

MOTION	Create a non-voting student member position on the School Committee and refer the matter to the Policy Subcommittee to develop the policy framework and implementation plan
Moved by	Member de Neeve
Seconded by	Vice Chair Childs
Vote	Diteman: Yes Goodwin: Abstain Sexton: Yes Webb: Abstain Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED (2 abstentions)

D. Meeting with Student Advisory Council

Member de Neeve introduced a motion citing Massachusetts General Law requiring school committees to meet at least once every other month (during school months) with a student advisory committee composed of five elected high school students. A school committee member may be designated as student outreach coordinator.

Discussion noted that going to students "on their home turf" may elicit more candid input than student representatives attending committee meetings. The motion was amended to refer the matter to the Policy Subcommittee to develop a framework, with the designation of a representative to be made when the policy returns to the full committee.

MOTION	Commit to meeting with the Student Advisory Council per MGL requirements and refer to the Policy Subcommittee to develop a framework and calendar for implementation
---------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------

Moved by	Member de Neeve
Seconded by	Vice Chair Childs
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Yes Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED unanimously

E. Rescind Subcommittee Assignments Vote (January 14, 2026)

Member de Neeve moved to rescind the January 14, 2026 vote on subcommittee assignments, citing procedural concerns: subcommittee charges (including new subcommittees such as Facilities Use, the addition of handbook work to Policy, and the addition of warrants to Budget & Finance) require a formal vote of the full body per Policy BDE.

Discussion was extensive. Chair Sexton acknowledged they did not provide written subcommittee descriptions at the time of assignments and committed to drafting and presenting descriptions at the next meeting. The majority view was that the procedural issues could be addressed through the subsequent motions on the agenda (items F–J) without the need to rescind.

MOTION	Rescind the vote on subcommittee assignments from the January 14, 2026 meeting
Moved by	Member de Neeve
Seconded by	Vice Chair Childs
Vote	Diteman: Abstain Goodwin: No Sexton: Abstain Webb: No Childs: No de Neeve: Yes Desorgher: No
Outcome	FAILED (1 Yes, 2 Abstentions, 4 Nos)

F. Transfer of Handbook Work to Policy Subcommittee

Chair Sexton moved to formally transfer the ad hoc handbook subcommittee work (now dissolved) into the standing Policy & Program Subcommittee, formalizing a change that had already occurred without a formal vote.

MOTION	Formally move ad hoc handbook subcommittee work into the Policy & Program Subcommittee
Moved by	Chair Sexton
Seconded by	Member de Neeve
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Yes Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED unanimously

G. Warrant Review Charged to Budget & Finance Subcommittee

Chair Sexton moved to charge the Budget & Finance Subcommittee with the work of reviewing warrants, including having a subcommittee member serve as the single signatory. This does not change the number of signatories (still one) or restrict other members' access to warrant information. Goals include more substantive review, identification of spending patterns, and reporting out to the full committee.

An addition was made: warrant-related questions from members outside Budget & Finance should be directed to the Budget & Finance Subcommittee Chair.

MOTION	Charge the Budget & Finance Subcommittee with warrant review (including signing) and establish a process for full committee warrant questions
Moved by	Chair Sexton
Seconded by	Mayor Desorgher
Vote	Diteman: Abstain Goodwin: Yes Sexton: Yes Webb: Yes Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED (1 abstention)

H. Formalize 24-Hour Warrant Signing Waiting Period

Chair Sexton moved to formalize a previously verbally agreed-upon practice: that no member should sign a warrant until 24 hours after it is distributed, to allow all members adequate review time. The motion was expanded to include referral to the Policy Subcommittee for inclusion in both the member handbook and the formal policy manual.

MOTION	Formalize the 24-hour warrant signing waiting period and refer for inclusion in the member handbook and policy manual
Moved by	Chair Sexton
Seconded by	Secretary Webb
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Yes Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED unanimously

I. Item Tabled (Details to Follow)

Chair Sexton moved to table Item I to the March 11th meeting in order to provide a clearer and more specific rationale.

MOTION	Table agenda Item I: Creation of an Ad-Hoc Long-term Facilities Use Subcommittee to the March 11, 2026 meeting
Moved by	Chair Sexton

Seconded by	Secretary Webb
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Yes Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED unanimously

J. Policy JA — Field Trip Policy (Out-of-State Day Trips)

Superintendent Joyal raised a concern that the current Policy JA requires school committee approval for all out-of-state field trips, including routine day trips to neighboring states (e.g., Vermont, Connecticut). He noted that day trips to New York City (approved earlier in the meeting) require the same approval as a 30-minute drive to Brattleboro, which is disproportionate.

He recommended revising the policy to distinguish between out-of-state day trips (which should not require committee approval) and overnight or international trips (which should). Members noted the importance of understanding the insurance and liability rationale behind the original policy before revising it.

MOTION	Refer Policy JA (Field Trips) to the Policy & Program Subcommittee for review and revision, specifically regarding out-of-state day trip requirements
Moved by	Chair Sexton
Seconded by	Vice Chair Childs
Vote	Diteman: Yes Goodwin: Yes Sexton: Abstain Webb: Abstain Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED (1 abstention)

9. OLD BUSINESS

A. Commonwealth Virtual School Enrollment Cap

The committee voted on whether to restrict Greenfield Public Schools students' enrollment in Massachusetts virtual schools to the 1% threshold (approximately 12 students), as required when enrollment exceeds that level.

Current enrollment: 17 students (1.32% of 1,285 eligible students). The state-imposed overall cap is 2%.

Discussion summary:

- Those in favor of a cap (1–2%) cited fiscal pressure, the higher per-student cost of virtual schools (\$13,366 vs. \$5,000 for regular school choice), and the upcoming difficult budget year.
- Those opposed noted the small numbers involved, testimonials from families who found the virtual school essential for specific needs (not chosen lightly), and the risk of

inequitably restricting choice for families who may have children in multiple Greenfield schools.

- Member Diteman proposed an amended cap of 1.5% (approximately 19 students). Chair Sexton accepted the amendment. The discussion further evolved to a possible 2% cap.
- Member Goodwin noted that Greenfield originally helped create one of the virtual schools and benefited financially from it. She expressed broader concerns about school choice fiscal impacts on public schools.

MOTION	Restrict Greenfield Public Schools students' enrollment in Commonwealth virtual schools to 1.5% (amended during discussion; final vote taken at approximately 1.5%)
Moved by	Chair Sexton
Seconded by	Mayor Desorgher
Vote	Diteman: Yes Goodwin: No Sexton: Yes Webb: No Childs: No de Neeve: No Desorgher: Yes
Outcome	FAILED (3 Yes, 4 No)

Outcome: Greenfield will not restrict virtual school enrollment for this year. The committee noted it will likely face the same vote again next year if enrollment remains above 1%.

10. ITEMS FOR NEXT MEETING (MARCH 11, 2026)

The following items were submitted for the March 11th agenda:

Member de Neeve

- Motion for school committee building tours via yellow bus, co-timed with a meeting, potentially involving food service
- Resolution to support the Foundation Budget Review Commission (draft by Member Diteman)
- Resolution to support House Bill 4361 — Teachers' Retirement (draft by Member Diteman)
- Motion to establish a public-facing location on the school website for warrants

Member Goodwin

- Presentation on the district's reading program: current curriculum, interventions, student data, and assessment criteria for students below grade level (noted as a long-pending request)
- Request for principals to present to the school committee about their schools (to be split across March and April meetings per Superintendent)

Vice Chair Childs

- Motion to appoint a liaison to Yellow and the Leadership Conference at the high school to assess needs and possible committee support
- Motion to revise public comment procedures to remove the address requirement in favor of name and affiliation (per OML training recommendation)

Standing Items

- Transportation presentation (materials to be distributed well in advance)
- Continuation of legislative priorities discussion and Day on the Hill planning (March 30th deadline)
- Executive session update on incoming superintendent contract
- Half of district principals to present school reports

11. ADJOURNMENT

MOTION	Adjourn the meeting
Moved by	Vice Chair Childs
Seconded by	Member Goodwin
Vote	Diteman: Yes Goodwin: Yes Sexton: Yes Webb: Yes Childs: Yes de Neeve: Yes Desorgher: Yes
Outcome	PASSED unanimously

Meeting adjourned at 10:21 PM.

These minutes are DRAFT until approved at a subsequent meeting of the Greenfield School Committee.



GREENFIELD PUBLIC SCHOOLS

GREENFIELD HIGH SCHOOL

21 Barr Avenue, Greenfield, MA 01301

Ph: 413-772-1350 x 1008 / Fax: 413-774-6204

"The Greenfield Public School District is a place where every child is supported on their path to success."

Principal
Michael Browning

Associate Principals
Raymond Dandurand
Robin Warner

Guidance Counselors
Siobhan FitzGerald
Shelly DeMeo

Dear Students:

We are pleased to present to you the Greenfield High School Program of Studies for the 2026-2027 academic year. It is our goal to build a positive school climate that allows for all students to achieve academically and to enrich their life through the exploration of a wide range of course offerings.

Our 2026-2027 Program of Studies reflects our school's Core Values, Beliefs and Learning Expectations. Please take the time to look carefully at all the offerings and check for the proper sequencing in departments. Certain courses are needed for high school graduation in Massachusetts. Other courses allow students to follow their dreams and try new areas of learning.

Your careful attention to the course selection process will help us to develop an educational program which will best meet the needs of each individual student. Graduation requirements are detailed in this catalog and should be tracked yearly using the worksheet on pages 9 and 10.

Students will be registering online during the spring. We will be making decisions regarding teacher assignments, number of course sections, and the specific placement of courses in the master schedule based on student selections. It is for this reason that students need to be thoughtful in their selections and provide alternative selections on their registration sheets. The selections will be reviewed by the student's guidance counselor and current teachers to confirm the students have met the required prerequisites. We encourage you to call the guidance department to discuss concerns or to plan for future academic success.

Greenfield High School has an excellent educational program taught by a dedicated and highly qualified staff. Our high school is committed to providing each student an individualized, enriching education. We look forward to having an exciting high school program for you at Greenfield next year.

Sincerely,
Michael Browning

A Note From Your Guidance Counselors....

Welcome to Greenfield High School. This is an exciting place to be. Our Program of Studies has innovative, exciting, and challenging courses. We have added several ways that a student can accelerate their studies by offering the following opportunities:

- As an upperclassman, take college courses at Greenfield Community College earning high school graduation credits and college credits simultaneously!
- Explore a subject of choice in depth through mentoring and independent study opportunities with experts in the field.

The Guidance Department's mission is to work closely with each student by planning a four-year program of study that not only meets our rigorous credit and course requirements, but also furthers students' future plans and desires. So, whether you anticipate attending a four-year university, a two-year college, or embarking on a technical career, Greenfield High School is an excellent choice to meet your goal!

Please review our courses, review the graduation requirements and use the sample four-year plan sheet to create a tentative plan of study that will serve as a point of discussion at home and with your guidance counselor.

We are looking forward to crafting a special plan for each of our students for next year.

Sincerely,

Siobhan Fitzgerald

Siobhan Fitzgerald
Guidance Counselor
Greenfield High School

Shelly DeMeo

Shelly DeMeo
Guidance Counselor
Greenfield High School



GREENFIELD HIGH SCHOOL
21 Barr Avenue
Greenfield, MA 01301



Core Values, Beliefs, and Learning Expectations

Values

Greenfield High School is committed to creating a learning environment where all members work independently and collaboratively to prepare for success in the 21st century. The program of studies builds confidence, encourages curiosity, and enhances students' perseverance in achieving their goals. The school community promotes integrity, nurtures compassion, and develops respect for diversity.

Beliefs

- All students can learn, succeed, and create.
- A safe and supportive environment is necessary for students to take academic risks.
- Meaningful connections to students' lives create effective learning.
- Varied instructional methods and assessments engage the greatest number of students.
- Families and the larger community can contribute to the enrichment and well-being of students.
- Informed members of society are grounded in knowledge of the past and the ideals of democracy.

21st Century Learning Expectations

The students of Greenfield High School will be expected to:

Wonder

Think critically to research and analyze real-world problems and constructively critique alternative solutions.

Accomplish

Use tools and technology responsibly in order to complete tasks independently and efficiently.

Voice

Participate in the collaborative process in a respectful and equitable manner.

Explore

Read, listen, and communicate effectively with an awareness of context, including intended audience and purpose.

GHS Vision of a Learner

Wonder: Think critically to research and analyze real-world problems and constructively critique alternative solutions.

Criteria	Exemplary	Approaching Exemplary	Proficient	Approaching Proficient	Beginning
Identifies Problem/Asks Questions	Identifies, in precise terms, the problem or question being asked Explains the problem or question being asked		Identifies the problem or question being asked Explains the problem or question with assistance		Does not identify the problem or question being asked Does not explain the problem or question
Gathers/Organizes Information	Thoroughly and completely gathers, organizes, and evaluates the pertinent information (quantitative and/or qualitative data, interviews, observations, reports, research, etc.)		Partially gathers, organizes, and evaluates the pertinent information or can do so with assistance		Does not gather, organize or evaluate pertinent information
Analyzes/Evaluates Information	Always uses appropriate criteria to carefully identify, review, and evaluate key information that will lead to an insightful solution Always separates facts from assumptions or opinions Extracts the relevant/useful information		Uses appropriate criteria to carefully identify, review, and evaluate key information that will lead to an insightful solution with assistance Separates facts from assumptions or opinions Extracts the relevant/useful information with assistance		Does not identify, review or evaluate key information Does not separate facts from assumptions or opinions
Draws Conclusions/Develops Solutions	Clearly explains and defends a solution, conclusion or thesis using sound reasoning and logic		Explains only some parts of a solution, conclusion or thesis, or uses incorrect reasoning or logic		Does not clearly explain and defend a solution, conclusion or thesis using sound reasoning and logic
Reflects/Evaluates	Describes in depth: the experience, how they feel about the learning experience, what they learned from the experience, and what they will do differently next time		Describes their learning experience in general terms		Does not describe their learning experience

Accomplish Use tools and technology responsibly in order to complete tasks independently and efficiently. ___

Criteria	Exemplary	Approaching Exemplary	Proficient	Approaching Proficient	Beginning
Awareness of task/purpose	<ul style="list-style-type: none"> Always establishes and maintains a clear purpose, demonstrates a clear understanding/ awareness of the task 	←	<ul style="list-style-type: none"> Attempts to establish a purpose, demonstrates awareness of task All aspects of task may not be considered 	←	<ul style="list-style-type: none"> Demonstrates basic understanding of the task and the steps needed to complete it
Self directed/independent	<ul style="list-style-type: none"> Consistently takes initiative and responsibility for learning Students are able to analyze their learning experience and identify next steps Students are able to reflect on the process to make meaning and connections and lead to better outcomes in subsequent projects 	←	<ul style="list-style-type: none"> Can sometimes take initiative and/or responsibility for learning Often requires redirection/prompting Sometimes able to reflect on the process (with teacher direction) to make meaning and connections and lead to better outcomes 	←	<ul style="list-style-type: none"> With teacher support/prompting is beginning to be able to identify best resources for the task Sometimes requires clarification and/or restatement of aspects of the task
Efficient use of tools and their functions	<ul style="list-style-type: none"> Always chooses and uses a variety of appropriate tools or resources independently to enhance the work 	←	<ul style="list-style-type: none"> Sometimes requires teacher assistance in choice of tools and their use Is beginning to be able to choose and use a variety of tools and technology 	←	<ul style="list-style-type: none"> Usually needs teacher assistance in choice of tools and their use Can use some tools/technology efficiently and appropriately, especially when prompted

Voice Participate in the collaborative process in a respectful and equitable manner.

Criteria	Exemplary	Approaching Exemplary	Proficient	Approaching Proficiency	Beginning
Effort and Focus on Task	<ul style="list-style-type: none"> Consistently stays focused on task Consistently encourages and supports the effort and goal of the group 	←	<ul style="list-style-type: none"> Focuses on the task most of the time Usually encourages and supports the effort and goal of the group 	←	<ul style="list-style-type: none"> Rarely focuses on the task Rarely encourages and supports the effort and goal of the group
Shared Responsibility and Dependability	<ul style="list-style-type: none"> Consistently prepared and punctual Independently fulfills role & does not depend on others to do the work Consistently shares responsibilities 	←	<ul style="list-style-type: none"> Usually prepared and punctual Usually fulfills role & usually does not depend on others to do the work Usually shares responsibilities 	←	<ul style="list-style-type: none"> Rarely prepared and punctual Rarely fulfills role & depends on others to do the work Rarely shares responsibilities
Discussing and Listening	<ul style="list-style-type: none"> Consistently collaborates by stepping back to listen actively and respectfully Consistently collaborates by stepping up to contribute thoughtfully and respectfully 	←	<ul style="list-style-type: none"> Usually collaborates by stepping back to listen actively and respectfully Usually collaborates by stepping up to contribute thoughtfully and respectfully 	←	<ul style="list-style-type: none"> Rarely collaborates

Explore, Read, listen, and communicate effectively with an awareness of context, including intended audience and purpose.

Criteria	Exemplary	Approaching Exemplary	Proficient	Approaching Proficiency	Beginning
Read	<ul style="list-style-type: none"> Fluently with an acute awareness of context 	←	<ul style="list-style-type: none"> Effectively with some awareness of context 	←	<ul style="list-style-type: none"> Ineffectively with no awareness of context
LISTEN	<ul style="list-style-type: none"> Attentively with an acute awareness of context 	←	<ul style="list-style-type: none"> Effectively with some awareness of context 	←	<ul style="list-style-type: none"> Ineffectively with no awareness of context
Verbally Communicate	<ul style="list-style-type: none"> Fluently with an acute awareness of context 	←	<ul style="list-style-type: none"> Effectively with some awareness of context 	←	<ul style="list-style-type: none"> Ineffectively with no awareness of context
Communicate in Writing	<ul style="list-style-type: none"> Fluently with an acute awareness of context 	←	<ul style="list-style-type: none"> Effectively with some awareness of context 	←	<ul style="list-style-type: none"> Ineffectively with no awareness of context

PROGRAM OF STUDIES

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STUDENTS AND PARENTS/CAREGIVERS

This Program of Studies booklet has been prepared to provide you and your parents/caregivers with valuable information about course offerings and program planning at Greenfield High School. The decisions you make here are some of the most important you will ever make as they have a great deal of impact on your future. Make your selections as challenging as possible taking into consideration your special interests and abilities, your future educational plans, and your future career plans.

Each year you will register for courses on-line with a guidance counselor present to assist you.

COURSE LOAD

All students are required to elect a maximum of seven (7) courses for the school year. Six (6) courses per year are needed to meet graduation requirements. Students who need a period for studying, community service, or independent study may arrange this through guidance; however, we prefer students take advantage of the many courses and electives we offer.

COURSE AVAILABILITY

While we will endeavor to meet all requests, please understand that due to conflicts among courses, limited enrollment, and combinations of courses selected, it is not possible to schedule every student for every class selected. The number of courses you select that have only one section greatly increases the likelihood that you will not be able to schedule all of these courses. Therefore, give serious consideration to selecting appropriate alternative courses, as they will be used if it is impossible to schedule your preferred electives. The availability of elective courses is contingent upon enrollments and the availability of staff.

ADVANCED PLACEMENT (AP) COURSES

Next year we will offer grade 11 and 12 AP courses in U.S. History, Calculus, Pre-Calculus, English Language, English Literature, Spanish, French, Chemistry, Biology, Physics and Statistics. These courses are rigorous, demanding programs sponsored by the College Board. All students taking AP courses across the country follow the same curricula. These courses allow students to take college-level courses while in high school. At the completion of the course, an examination is administered for which students have the opportunity to earn college credit or appropriate placement in college. Each college, however, determines how it will use the AP Examination results. Students are responsible for the associated testing fees. You will need to get department approval in each of these subjects in order to take the course in that specific area.

“Your 4 Year Plan”

Grade 9						
	Semester 1	Credits			Semester 2	Credits
1				1		
2				2		
3				3		
4				4		
5				5		
6				6		
7				7		
	Total Semester 1				Total Semester 2	

Total Credits earned Grade 9: _____

Grade 10						
	Semester 1	Credits			Semester 2	Credits
1				1		
2				2		
3				3		
4				4		
5				5		
6				6		
7				7		
	Total Semester 1				Total Semester 2	

Total Credits earned Grade 10: _____

“Your 4 Year Plan”

Grade 11						
	Semester 1	Credits			Semester 2	Credits
1				1		
2				2		
3				3		
4				4		
5				5		
6				6		
7				7		
	Total Semester 1				Total Semester 2	

Total Credits earned Grade 11: _____

Grade 12						
	Semester 1	Credits			Semester 2	Credits
1				1		
2				2		
3				3		
4				4		
5				5		
6				6		
7				7		
	Total Semester 1				Total Semester 2	

Total Credits earned Grade 12: _____

DISTRIBUTION OF GRADUATION REQUIREMENTS

See Credit Distribution and Additional Information Below

- a. Twenty (20) credits of English courses
- b. Fifteen (15) credits of Math courses
- c. Fifteen (15) credits of Science courses
- d. Fifteen (15) credits of Social Studies courses
- e. Five (5) credits of Health courses
- f. Ten (10) credits of Wellness courses
- g. Two and ½ (2.5) credit Technology course
- h. Ten (10) credits of Arts and Humanities courses
- i. Twenty Seven and ½ (27.5) credits additional courses

Total credits needed to Graduate: 120 credits

For college bound students, it is recommended that students take four years in all core subject areas including world language. We encourage all students to explore a rich array of electives and fields of study.

Credit Distribution and Additional Information

1. The Science requirement must include:
 - a. Life Science
 - b. Physical Science
 - c. At least one Additional Science

College bound students are encouraged to take either physical science or chemistry after grade 9. Double courses in science are allowed, e.g. to prepare for a college major in engineering, pre-med, research biology, etc.

2. The Social Studies requirement must include:
 - a. U.S. History I
 - b. U.S. History II
 - c. Modern World History
3. The Humanities/Arts requirement can be met by any of the courses from one or more of the following departments:
 - a. Art
 - b. World Language
 - c. Music

ART431 WATERCOLOR

Semester Course

Grades 9-12

2.50 Credits

This class is suitable for students of all levels. Through a series of painting projects, we will explore the medium of watercolor painting as well as the technique and style of individual artists. Working on both paper and canvas, we will create still lifes, portraits, landscapes, and water color theory studies.

EXPANSION OPPORTUNITIES:

Students may expand their interests in art studies through online courses, independent studies for credit, and college courses.

A Sampling of Art Courses offered through our collaborative with Greenfield Community College in our Dual Enrollment and Early Transitional Program

WORKFORCE DEVELOPMENT

Communication and Technology classes support students in developing digital communication skills through exploring a range of topics that reflect our increasingly digital world. Students develop visual literacy through creating films, websites, or designing the school yearbook. These fundamental skills prepare students for success in higher education or careers. The goal of the Workforce Development Studies is to prepare all students for careers and advanced technical training programs by equipping them with technological skills. Regardless of students' goals, whether in science, business, trades or other careers, each student will be taught essential elements of occupational readiness, consumer awareness, and personal enrichment.

TEC337 CONSTRUCTION

Semester Course

Grades 9-12

2.50 Credits

An activity based introduction to the fundamentals of residential and commercial building construction. Students learn the geometry theory governing design and construction and apply these principles while constructing a shed or small building. Commonly used materials are introduced and evaluated in terms of cost, ease of use, sustainability, and impact on the living environment. Safe hand and portable power tools use is taught along with safe working habits common to working with groups of workers. A basic understanding of geometry is helpful but not required.

TEC343 MANUFACTURING

Semester Course

Grades 9-12

2.50 Credits

This is an activity-based semester length study of the basic processes of manufacturing. The medium in this class is sheet metal and light gauge steel. Students explore using hand and stationary tools in the manufacturing of ornamental products such as lamps, sconce, jewelry, window boxes, etc. The safe use of tools such as drill press, shears, pan brake, stationary bender, welders and torches are introduced and practiced. This is a good foundation of skills for students

interested in.

TEC449 GHS TV

Semester Course Grades 9-12

2.50 Credits

This course is designed for students interested in documenting GHS sports, arts, and theater events for a semi-weekly school newscast, GHS-TV. Students will gain experience and work collaboratively in a number of increasingly complex productions like interviews, advertisements, public service announcements, and documentaries. This is a class for students who see the value in understanding current events, and how meaning is created and shaped by the manner they are filmed and edited. Students who take this class should be willing to film after school events and interested in finding stories to share with the broader GHS community

TEC450 DOCUMENTARY FILMMAKING

Semester Course Grades 9-12

2.50 Credits

This specialized video production course is for students who have already taken Filmmaking 1 and understand the basics of filmmaking. This course will focus on documentaries and non-fiction films and videos. Through productions, close-readings, discussions, and screenings, students will analyze documentary filmmaking as an art form and a means of social discourse. Students will learn traditional methods of production and use those skills to think critically about the ways to document daily life.

TEC500 FILMMAKING 1

Semester Course Grades 9-12

2.50 Credits

Filmmaking 1 will introduce students to the fundamentals of film, screenwriting, and film/video production. Students will first learn the basics fundamentals of filmmaking by studying some classic and contemporary films. Later they will learn to use video cameras, microphones, and Adobe Premier to create video content in a range of genres. Collaboration and creativity will be central to shaping students' experience in this course. This is a course designed to expose students to filmmaking as an art form, and so it requires an open mind and a willingness to be creative and self-directed.

TEC502 SUSTAINABLE FOOD AND AGRICULTURE

Semester Course Grade 9-12

2.50 Credits

An elective course for Greenfield High School designed to connect students to the food and agricultural system. A mixture of lecture, hands-on and cooperative learning styles will be used to define, showcase and demonstrate how food is grown, processed and distributed. In addition, various types of food, agriculture and related topics will be presented, discussed and practiced, such as organic, conventional,gluten, fisheries, waste, and synthetics.

TEC506 FILMMAKING 2

Semester Course Grades 9-12

2.50 Credits

Prerequisite: Filmmaking 1 or teacher approval

Filmmaking 2 is an advanced production course for students who have completed Filmmaking 1. The second level course will expose students to more advanced storytelling techniques and allow them to spend more time developing their projects. These longer term projects will allow students the freedom and flexibility to hone their production skills and

ENGLISH STUDIES

The English curriculum at Greenfield High School is designed to provide students with reading, writing, language and applied-communication experiences that will help them prosper as individuals and members of society. The writing program aims the students toward the discovery of self, the ability to think critically, a greater awareness of personal and universal issues, and a preparation for success in technical fields. It encourages clear, concise, correct and meaningful expression. The literature program tends toward asserting the power of the printed word, and its potential to teach, entertain, inspire, and replenish the human spirit. The objectives and goals of the program are consistent with the English Language Arts Curriculum Frameworks.

ENG101 ENGLISH 9

Full Year Course

Grade 9

5.00 Credits

Four major literary genres---the novel, the poem, the short story and the play---define the reading component of the course. The literature presents students with opportunities for writing, class discussion, and interpretation. In addition, it re-acquaints them with primary literary devices, including symbolism, irony and figurative language.

English 9 is an introductory course wherein students first get significant practice in writing literary analysis. The main focus is on the content; accessing it, organizing it, communicating it, and proofreading it for grammar, usage, mechanics, spelling and sentence conciseness.

From the basic paragraph, the students will move to the short, three-division essay. They will learn and incorporate introductions, claims, counterclaims and rebuttals into their writing.

ENG103 ADVANCED ENGLISH 9

Full Year Course

Grade 9

5.00 Credits

- **Students who sign up for this course may do so only with permission of the eighth grade teacher.**
- **Requests include: a minimum of a B+ average overall and scoring in the top quartile (25%) of NWEA MAP Reading Comprehension Test**

Students will read a rich variety of works selected from the canon of Western literature. They will write several critical essays, analyzing the literature in depth.

Provided for the students will be a list chosen by the department and integrated into their freshman course.

ENG147 INTEGRATED ENGLISH

Full Year Course

5.00 Credits

*****These support classes and programs must be determined through the IEP team or SST process.*****

This course offers students the opportunity to learn and apply language arts skills, including reading, writing, speaking, and listening, which are tailored to meet individual student's learning needs according to their entry-point levels. Concentration on spelling, vocabulary, and grammar units will also be incorporated throughout the curriculum to enhance student literacy skills. This course is aimed at

ENG333

ENGLISH 12

Full Year Course

Grade 12

5.00 Credits

This course will focus on world literature, writing strategies, critical reading, critical thinking, research methods, and vocabulary building required for English Composition 101 and other first year, college-level courses. Students learn techniques for effectively and efficiently obtaining information from reading materials, especially textbooks. This course covers word processing and methods of using print texts, electronic texts, and databases, as well as techniques for evaluating those resources.

ENG410

ADVANCED PLACEMENT (AP) ENGLISH 12- LITERATURE

Full Year Course Grade 12

5.00 Credits

- **Students who sign up for this course may do so only with the permission of the GHS English Department.**
- **Students taking this course are required to read three major literary works over the summer.**
- **The readings will be chosen by the English Department and integrated into the senior course in September.**
- **A series of written reflections will need to be submitted in August**

The Advanced Placement (AP) English Literature and Composition class is designed to provide interested and motivated students with the opportunity to read, analyze and discuss some of the greatest works of literature in the British and American canon as well as some notable works in translation. Through our close reading and analysis of a text's structure, style and themes as well as elements such as tone, diction, syntax, figurative language, imagery and symbolism "students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers" (College Board Course Description).

While this class is deeply focused on close reading and analysis, there is also a strong writing component as you learn to effectively communicate your reflections, understandings, explanations, analysis and evaluations of texts with increasing sophistication.

This class is designed to mirror the pace and rigor of a first year undergraduate English class, and as such, you should expect an advanced level of work both in terms of quantity and difficulty. This class requires great effort, but if you apply yourself, you will be rewarded with a deep understanding of reading and writing that will serve you in college and beyond. **THE AP EXAM IS REQUIRED.**

ENG516

FILM STUDIES

Semester Course

Grades 9-12

2.50 Credits

This course will introduce students to the fundamental elements of formal film analysis. Students will learn the critical and technical language of film and how cinematic devices work together to create meaning. The focus will be primarily on studying feature-length narrative films and how sound, cinematography, the structure of screenplays, and the relationship of images come together to tell stories. Through diverse screenings of independent film, foreign film, and classic American cinema, students will explore different cultures and viewpoints and reflect on the varied interpretations of the human experience. As an English elective, Film Studies aims to improve your written, spoken and analytical skills. In other words, you will watch films and then discuss, analyze, and write deeply about them

ENG520 CREATIVE WRITING

2.50 Credits

Semester Course Grades 9-12

This course is an ELA elective for students who have a wide range of abilities and interests, but does not fulfill the English graduation requirement. It will cover all phases of creative writing from prewriting to drafting to editing and publishing. Students will explore the creative process by reading, discussing and emulating a range of contemporary fiction, poetry and memoir writing. In addition, exercises designed to help students develop their craft will be provided, stories, poems and plays by established writers will be read and analyzed for models, and the lives of established writers will be studied in order to gain a deeper understanding of the human desire to create literature. Presentations and discussions of student work will also be part of the course. Students will be responsible for creating a portfolio of their work in various genres during the course.

ENG524 POINTS OF VIEW-INTRODUCTION TO PHILOSOPHY

2.50 Credits

Semester Course Grades 9-12

This course is an ELA elective for students who have a wide range of abilities and interests, but does not fulfill the English graduation requirement. It will cover life's biggest questions: What does it all mean? Who am I? Who are they? Philosophy is the study of fundamental questions about existence, ethics, language, identity, and knowledge. In this class you will learn about and practice philosophical and critical thinking that will help you to better understand many aspects of the world and to ask deeper, better questions about topics you are interested in. To hone these skills, we will read and discuss texts on a variety of topics including complex moral and ethical questions; human-animal relationships; how scientific knowledge relates to 'everyday' common sense knowledge, and how to determine what's real in a 'post-truth' world. Students will write short, weekly 'thought papers' about the topics we are studying which will build toward a final research project on a philosophical topic of their own choice (suggestions include the philosophy of sport, the philosophy of sexuality, feminist philosophy, Africana philosophy, etc.). Prerequisites include a curious mind and a commitment to weekly reading, discussing and writing about big questions that do not have easy answers.

EXPANSION OPPORTUNITIES:

**A Sampling of English Courses offered through our collaborative with Greenfield Community College in our Dual Enrollment and Early Transitional Program:
Self-Designed Independent Research Opportunities are available for students on an individual basis with administrative approval.**

ENGLISH AS A SECOND LANGUAGE

ESL_L_1_2

Semester Course Grades 9-12

2.50 Credits

This course is for students with little or no proficiency in English. Through use of oral presentations, role-plays and functional language activities, students develop listening and speaking skills in English. Students learn to communicate daily personal needs and converse in social situations on familiar topics. Students are introduced to the fundamentals of English grammar.

ESL_L3

Semester Course Grades 9-12

2.50 Credits

This course is designed for students who have completed or who are mastering the basic skills for English. Students learn to express their ideas through the writing process beginning with complete sentences, single paragraphs and progressing to multi paragraph compositions. Students learn to edit their own writing, study Basic English grammar, learn about fundamentals of punctuation and learn more spelling patterns.

MATHEMATICAL STUDIES

Massachusetts state colleges and the university admissions standards require three (3) years of math. The Mathematics Department strongly urges students to take four (4) years of math to be competitive in both college and the workplace.

Students should complete Algebra 1 and Geometry to have the best preparation for the grade 10 Math MCAS.

MAT115 ALGEBRA 1

Full Year Course Grades 9-10

5.00 Credits

In this course, students will learn to describe the world around them with algebraic expressions, equations, graphs and statistics. Topics include linear equations and inequalities and their graphical representations, systems of equations, exponential functions, and an introduction to solving and graphing quadratic equations. Basic probability and statistical concepts will be introduced. Application problems are integrated throughout the course to provide a context for the abstract language of algebra as well as reinforce important skills, properties and representations.

MAT200 GEOMETRY

Full Year Course Grades 9-12

5.00 Credits

Students will learn traditional geometric topics such as constructions, angle measure, and the area of triangles, quadrilaterals, and other polygons, volume, congruence, similarity, right triangle, trigonometric ratios, circles and geometric proof through an inductive approach.

MAT351 FINANCIAL ALGEBRA

Full Year Course Grades 11-12

5.00 Credits

Algebra 1 and Geometry

Financial Algebra is designed to blend essential personal finance skills with standards-aligned math instruction. This course strengthens and builds on students' previous knowledge from Algebra 1, with a focus on using math to understand financial topics like checking & savings accounts, credit, budgeting, and investing.

MAT450 PRE-CALCULUS

Full Year Course Grades 11-12

5.00 Credits

Recommendation of the Math Department

This course prepares students for the study of Calculus. Students will learn to use a graphing calculator in the study of polynomial, rational, exponential, and logarithmic and trigonometric functions. Additional topics may include polar and parametric equations, conic sections, probability and statistics.

MAT452 ADVANCED PLACEMENT (AP) PRE-CALCULUS

Full Year Course Grades 10-12

5.00 Credits

Recommendation of the Math Department

AP Precalculus covers four main units: Polynomial and Rational Functions, Exponential and Logarithmic Functions, Trigonometric and Polar Functions, and Functions Involving Parameters, Vectors, and Matrices. The course emphasizes developing a conceptual understanding of functions, their graphs, and their application in modeling real-world situations. It integrates multiple representations and reasoning, building on algebraic skills from prior courses and preparing students for AP Calculus or other college-level math and science courses. TI-84 graphing calculators and Desmos will be used extensively. **THE AP EXAM IS REQUIRED.**

MAT500 ADVANCED PLACEMENT (AP) CALCULUS

Full Year Course Grade 11-12

5.00 Credits

Teacher Recommendation

This course develops the student's understanding of calculus and provides experience with its methods and applications. The course emphasizes a multi-representational approach to Calculus with results and problems being expressed geometrically, numerically, analytically, and verbally. Topics include; 1) functions, graphs, and limits, 2) derivatives, 3) integrals, and 4) slope fields. Technology is used to explore, to confirm work, and to assist in interpreting results. Students registered for AP Calculus will be required to complete a summer assignment the summer prior to taking the class. The TI-84 graphing calculator and Desmos will be used extensively. **THE AP EXAM IS REQUIRED.**

attend and participate in all band performances, which include concerts and festivals. Students in Concert Band will also be members of the Green Wave Marching band which will perform at parades, athletic events, and school spirit events. Occasional extra rehearsals are mandatory to ensure the success of the group. Socially, students are expected to relate their efforts to the success of the group and to gain an understanding of how their participation in a large group contributes to the creation of an artistic performance. Students will be given the optional opportunity to audition for Western Mass District and All-State Concert Band and Jazz Band (participation in the school band is a requirement to audition for these ensembles)

MUS130 CONCERT CHORUS A

MUS131 CONCERT CHORUS B

Semester Courses Grades 9-12

2.50 Credits

Chorus is open to any student with an interest in singing. Students will study and apply the concepts of proper vocal technique, reading standard musical notation, choral blend and balance, as well as aural skills and sight-reading. Throughout the year, students will perform in two or three concerts, at the end of each semester. The course is taught primarily through rehearsals with an emphasis on the process of learning how to sing correctly and the joy of music making.

MUS110 MUSIC THEORY

Semester Course Grades 9-12

2.50 Credits

In Music Theory I students will learn the fundamentals of note reading, chord structure, chord progressions, scales, key and key signatures. Beginning ear training will be introduced. This course is open for any students seeking basic, fundamental music enrichment, whether they have participated in the music program or not. Limited work will be assigned outside of class and no prerequisites are required.

MUS511 BEGINNER GUITAR

Semester Courses Grades 9-12

2.50 Credits

An introductory course in the fundamentals of guitar playing, designed for the beginning student. A dual approach to the instrument will be taught: 1) as an accompaniment for singing; the student will learn chords, progressions, strums, and finger-picking; 2) as a solo instrument; the student will learn the fundamentals of reading music, as applied to the guitar; e.g. staff-notation, meters, rhythms, scales, positions with emphasis on developing dexterity. Students may bring and use their own guitar or the school will provide one for students to use.

SCIENCE STUDIES

Massachusetts state college and university standards require at least three (3) years of science. The GHS Science Department requires (3) years of science for graduation, and strongly recommends students take four (4) years of science to be competitive in both college and the workplace.

Two Required Courses for freshmen and sophomores

- 9th Grade Science Requirement –Physics or Advanced Physics
- 10th Grade Science Requirement – Biology or Advanced Biology

Courses for juniors and seniors

Advanced Chemistry	Environmental Ecology
AP Physics	AP Biology
Chemistry	AP Chemistry
Oceanography	

SCI300 PHYSICS

Full Year Course Grade 9

5.00 Credits

Physics is a required course for all freshmen. Students will take the Introductory Physics MCAS in the spring to satisfy graduation requirements. The course is presented in familiar English and includes lectures, discussions, and laboratory investigations. Students will learn concepts that connect readily to the real world and further science study including: kinematics, dynamics, conservation laws, thermodynamics, waves, and electricity and magnetism. Content will be explored conceptually and algebraically. Students will emerge with a refined understanding and appreciation of how the world works and some of nature's basic rules.

SCI306 AP PHYSICS 1

Full Year Course Grade 11-12

5.00 Credits

Recommendation of Science Dept.

Physics is an incredibly exciting branch of science that studies the material universe. We will be attempting to capture a subject with over 3000 years in the making, a bold and wonderful agenda. AP Physics 1 is a college level course, and we will cover the topics tested on the AP Physics 1 test. Since this is a college level course a significant amount of reading, self-assessment, and self-directed learning will be necessary. What you learn one day will lay the groundwork for what you learn the next, so a genuine effort must be sustained for the entirety of the course. The course is mathematical in nature so it is necessary that students have a very strong foundation in geometry and algebra before enrolling in the course. **THE AP EXAM IS REQUIRED.**

principles of atomic and molecular structure, the periodic table, stoichiometry, calorimetry, and acid/base chemistry. Real world examples provide a narrative that helps students learn to apply knowledge of chemistry to everyday life, and make broad connections between specific concepts.

SCI410 ADVANCED CHEMISTRY

Full Year Course Grades 10-12

5.00 Credits

This is a college preparatory course that provides an introduction to fundamentals of chemistry and the scientific method. Conceptual understanding and mathematical problem solving are emphasized equally. Students will learn the major topics in chemistry including physical and chemical properties of matter, basic principles of atomic and molecular structure, the periodic table, nomenclature, stoichiometry, calorimetry, redox reactions, acid/base chemistry, and gas laws. Real world examples provide a narrative that helps students learn to apply knowledge of chemistry to everyday life, and make broad connections between specific concepts. This course is recommended for students interested in pursuing a higher degree in science, in preparation for a career in science and technology. Students taking advanced chemistry should have a strong educational background in math, reading, and written expression.

SCI650 OCEANOGRAPHY

Full Year Course Grades 11-12

5.00 credits

Oceanography investigates the broad-scale features and dynamics of the Earth's oceans. The course is divided amongst the four main disciplines of oceanography: chemical oceanography, physical oceanography, marine biology and geological oceanography. Specific topics include - origin of the Earth and its oceans, ocean chemistry, ocean acidification, dead zones, surface and subsurface circulation of ocean waters, origin and description of waves and tides, density, pressure, buoyancy, marine organisms and their classification, marine ecosystems, plate tectonics, marine sediments, structural features of the oceans, and marine pollution and protection. Students will be studying concepts in physics, chemistry, geology and biology to understand the interdisciplinary science of oceanography.

SCI677 ADVANCED PLACEMENT (AP) CHEMISTRY

Full Year Course Grades 11-12

5.00 Credits

Recommendation of Science Department

The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. **THE AP EXAM IS REQUIRED.**

SCI678 ENVIRONMENTAL ECOLOGY

Full Year Course Grades 11-12

5.00 Credits

Environmental ecology is the branch of biology which studies the interactions among organisms and their environment. Students will study the relationships and interactions between living organisms and their abiotic components as well as their physical environment to understand the important connections between plants and animals and the world around them.

It is an interdisciplinary field and will incorporate Marine Science, Environmental Science, Ecology and Biology concepts. Topics of study include marine ecosystems, marine pollution and regulation, agriculture and fishing, terrestrial biomes, natural resource exploitation and impacts, climate change, and a consideration of future choices about the way we live our lives.

EXPANSION OPPORTUNITIES:

A Sampling of Science Courses offered through our collaborative with Greenfield Community College in our Dual Enrollment and Early Transitional Program:

Self-Designed Independent Research Opportunities are available for students on an individual basis with administrative approval.

HISTORY/SOCIAL SCIENCES STUDIES

SST316 U.S. HISTORY I

Full Year Course Grade 9

5.00 Credits

Origins of the American Revolution through World War I

Students examine the historical and intellectual origins of the United States during the Revolutionary and Constitutional eras. Students study the basic framework of American democracy and the basic concepts of American government, as well as America's westward expansion, the establishment of political parties, economic and social change, sectional conflict, the Civil War, Reconstruction, Rebuilding of the U.U., Progressivism, and World War I. Students will engage in primary document analysis, research and essay writing and critical thinking skills.

SST319 ADVANCED U.S. HISTORY I

Full Year Course Grade 9

5.00 Credits

Students electing to enroll in Advanced U.S. History I will engage in more rigorous document analysis, primary document analysis, essay writing, and critical and evaluative thinking skills.

Advanced U.S. History I is required for students who wish to enroll in either Advanced Placement U.S. History or Advanced Placement European History.

SST317 U. S. HISTORY II

Full Year Course Grade 10-11

5.00 Credits

Great Depression through U.S Globalization and domestic policies in the 21st Century

In U. S. History II, students analyze the causes and consequences of the Industrial Revolution and America's growing role in international relations. Students study the goals and accomplishments of the Progressive movement and the New Deal. Students also learn about the various factors that led to the United States' entry into World War II as well as the consequences of World War II for American life. Finally, students study the causes and course of the Cold War, important economic and political changes during the Cold War, such as the Civil Rights movement, and recent events and trends that have shaped modern-day America.

the various theories that have developed within the discipline. Many topics will be explored from a Who's Who of Psychology, States of Consciousness, Learning, Personality, and Social influence and Psychological Disorders. Throughout this course three themes will be emphasized: Humans are extremely competent, Humans differ widely from one another and Psychological processes are complex.

SST734 LAW

Semester Course Grades 9-12

2.50 Credits

This course is a history elective and does not fulfill the history graduation requirement. This course is designed to introduce students to the legal system in the United States. An emphasis would be placed on knowing your rights. Area courts would be visited which might include field trips to District, Superior, and Housing Court. Law officials would be guest speakers (lawyers, judges, police, etc.). The course would cover the history of law in America, the constitution, the legislative process, judicial system and the penal system. Students would be introduced to civil and criminal law. The course will provide knowledge and practical application. The entire foundation of American society is built upon the legal system and this course will provide knowledge about the law from misdemeanors to felonies, from District Court to the Supreme Court.

SST730 CURRENT EVENTS

Semester Course Grades 9-12

2.50 Credits

This course is a history elective and does not fulfill the history graduation requirement. This course will provide students with the opportunity and time to discuss, understand, and explore local, national, international, social, and political issues in a way that is both respectful and meaningful. Throughout the semester, students will stay up to date on current issues and social trends. Topics will vary in this course depending on the news cycle and what is taking place around the world. Students will be challenged to defend their points of view on news topics in a way that is clear and meaningful. At the end of this course, students will be able to show a greater understanding of political, social, and economic issues that are in the current news. There is no textbook for this course as the students will be using a variety of sources to access the events that are happening around them and across the globe.

SST733 LOCAL HISTORY

Semester Course Grades 10-12

2.50 Credits

This course is a history elective and fulfills history graduation requirement for anyone in the Class of 2024 or beyond. This semester-long course will examine some of our own town and region's past. Rather than studying its entire history from start to finish, we will focus on a few specific topics and time periods in which Greenfield and Franklin County played an important role in the bigger picture of American history. These are likely to include: the indigenous people of the region and early English settlements in the 1600s, Shays's Rebellion, abolitionism and the Underground Railroad, and the post-WWII economic boom. The class will include many primary sources and several site visits. Students will have the opportunity to complete a student-led civics project with a greater degree of independence, depth, and complexity. Project topics, actions and processes may be interdisciplinary.

Self-Designed Independent Research Opportunities are available for students on an individual basis with administrative approval.

HEALTH/WELLNESS EDUCATION

Wellness Education is a required part of the total curriculum at Greenfield High School. All students must successfully complete four years of Wellness Education and two semesters of Health to graduate.

HEA101 HEALTH EDUCATION A

Semester Course Grade 9 2.50 Credits

Health Education A is a one semester course and is a graduation requirement at Greenfield High School. Health Education A follows the State Frameworks for Health Education in Massachusetts. Units of instruction include: Self-responsibility for Wellness, Basic Human Anatomy/Physiology, Nutrition, Fitness, Reproductive Health and Sexuality, End of Life Cycle, First Aid, Safety, CPR, HIV/Aids and STDs.

HEA105 HEALTH EDUCATION B

Semester Course Grade 10 2.50 Credits

Health Education B is a one semester course and is a graduation requirement at Greenfield High School. Health Education B follows the State Frameworks for Health Education in Massachusetts. Units of instruction include: Mental Health/ Illness, Interpersonal/Relationships, Violence Prevention, Drugs, Alcohol, Tobacco Communicable Diseases, Cancer, Chronic Health Problems, Community and Global Health Issues.

HPE618 WELLNESS 9/10

Semester Course Grades 9-10 2.50 Credits

The goal of the course is to promote healthy behaviors, positive peer interactions, stress reduction, and fitness pursuits that will last beyond high school. Units of instruction may include: components of fitness, tennis, wiffle ball, soccer, bocce, lacrosse, flag football, horseshoes, ultimate Frisbee, cricket, badminton, weight training, cardiovascular training, volleyball, walk/jogging, speedball, arena football, table tennis, floor hockey, pickleball, yoga, mindfulness, aerobics, circuit training, basketball and softball.

HPE820 WELLNESS 11/12

Semester Course Grades 11-12 2.50 Credits

The goal of the course is to promote healthy behaviors, positive peer interactions, stress reduction, and fitness pursuits that will last beyond high school. Units of Instruction may include: components of fitness, tennis, wiffle ball, soccer, bocce, lacrosse, flag football, horseshoes, ultimate Frisbee, cricket, badminton, weight training, cardiovascular training, volleyball, walk/jogging, speedball, arena football, table tennis, floor hockey, pickleball, yoga, mindfulness, aerobics, circuit training, basketball and softball.

HPE635 WEIGHT TRAINING

Semester Course Grades 9-12

2.50 Credits

Weight Training will include a variety of strength, speed, cardiorespiratory fitness and flexibility. The class will also teach proper spotting and lifting techniques. The students will be in the Bigger, Faster, Stronger fitness program which will carry on as a lifetime skill.

WORLD LANGUAGE

Language and communication are at the heart of human experience. The Greenfield High School World Language program helps students to be linguistically and culturally equipped to communicate successfully in a pluralistic American society and abroad. As you learn to communicate in another language, you will gain knowledge and understanding of other cultures. Although World Language is not currently required for graduation from GHS, the minimum admissions standards for Massachusetts state colleges require at least two years of study of one language. Many other colleges require three years.

WLA100 FRENCH 1

Full Year Course Grades 9-12

5.00 Credits

French 1 students will begin their study of the French language and the cultures, history, and geography of the French-speaking world. Students will learn basic conversational patterns for use in everyday situations. The use of audio and video materials strengthen listening skills and promote conversational ability. French 1 students will begin a developmental reading and writing program. By the end of the course they will be able to discuss simple topics such as family and friends, introductions, foods, weather, telling time, and favorite activities.

WLA200 FRENCH 2

Full Year Course Grades 9-12

5.00 Credits

French 2 follows the same format as French 1. Speaking ability, listening comprehension and pronunciation skills are reinforced through the use of audio and video materials, daily class participation and small group work. Students are expected to respond in French, and to build and expand conversational skills. Students will continue their work in developmental reading and writing. The program reinforces an understanding of the language, cultures, and geography of the French-speaking world. Students will learn to describe other people, talk about their possessions, describe their town and what they do there, and give directions, as well as learning to talk about what has happened in the past.

WLA300 FRENCH 3

Full Year Course Grades 10-12

5.00 Credits

French 3 is designed for the advanced foreign language student who wishes to improve and build upon those skills learned during the first two years of language study. Students will participate in situational conversations to improve communicative skills in the present, the past, and the future. They will continue to improve writing ability through a variety of assignments.

WLA301 SPANISH 3

Full Year Grades 10-12 5.00 Credits

Spanish 3 is designed for the advanced foreign language student who wishes to improve and build upon those skills learned during the first two years of language study. Students will participate in situational conversations to improve their communicative skills in the present, the past, and the future. They will continue to improve their writing ability through a variety of assignments. The use of audio and video programs will reinforce pronunciation and listening skills. Students will continue to demonstrate an understanding of Hispanic culture through comparison with their own.

WLA401 SPANISH 4

Full Year Grades 11-12 5.00 Credits

Spanish 4 is designed for advanced students who wish to refine and expand their verbal and written communication skills in Spanish. Students will continue their study of the language using a variety of instructional materials, which may include advertisements, magazine and newspaper articles, essays, short stories and short novels, as well as audio and video materials. Students will learn thematic vocabulary and linguistic structures in context.

WLA501 ADVANCED PLACEMENT (AP) SPANISH 5

Full Year Grade 12 5.00 Credits

The Advanced Placement Spanish course covers the equivalent of a third year college course in Spanish. The course is conducted almost entirely in Spanish. Students are expected to try to use Spanish exclusively in the classroom. The course stresses oral skills, composition and grammar, and the integration of all four communication skills (listening, speaking, reading and writing) with the use of authentic materials. Practice in the four modalities will take a variety of forms, but will include practice with actual AP exams, materials designed to provide practice with the AP format, and frequent use of the AP grading rubrics to familiarize students with AP expectations. **THE AP EXAM IS REQUIRED.**

STUDENT SUPPORT PROGRAMS

These support classes and programs must be determined through the IEP team process.

ACA105/S1 & ACA106/S2 ACADEMIC SUPPORT

Semester Course Grades 9–12 2.50 Credits

The intent of this special education class is to help students achieve academic success in all of their classes in the general education (GE) curriculum. Students attending this class have been identified as individuals with a unique learning style defined by their Individualized Educational Plan (IEP). Participation in this class provides each student with the opportunity to receive individual support to enhance their ability to complete required assignments from their GE class schedule. This class provides each student with a routine placement, with a predictable amount of time available and is built-in to the student's schedule allowing for structured time to work on assignments during the school day. This class is taught by a special education teacher. A team meeting is needed to enroll in this course.

ESSENTIAL SKILLS PROGRAM

This program is designed for students who benefit from a primary focus on the development of life skills. All academic subjects are addressed in the context of authentic life skills. Class activities incorporate practice with personal care, social skills, daily living, communication and vocational exploration. A major goal for all students in the Essential Skills Program is to increase their independence, as learners, while enhancing their academic function to the maximum extent possible. Essential Skills programs are supported by a team of professionals that includes a special educator, paraprofessionals, psychologist, speech pathologist, occupational therapist, and physical therapist. A team meeting is needed to determine enrollment in the program.

INT259

E.S. LIFE SKILLS

Semester Course Grades 9-12 2.50 Credits

INT246 & INT347

E.S. FUNCTIONAL MATH 1 & 2

Semester Course Grades 9-12 2.50 Credits

INT103 & INT104

E.S. ENGLISH/READING 1 & 2

Semester Course Grades 9-12 5.00 Credits

INT333 & INT334

E.S. SCIENCE 1 & 2

Semester Course Grades 9-12 2.50 Credits

INT343 & INT344

E.S. HISTORY 1 & 2

Semester Course Grades 9-12 2.50 Credits

TRANSITIONS PROGRAM

This program supports students whose academic and social/emotional needs cannot be met with a full-time schedule of general education classes. Students take courses within the program and general education classes as appropriate. The program utilizes therapeutic classroom settings. Staff includes special education teachers, paraprofessionals along with regular access to a school adjustment counselor. A team meeting is needed to determine enrollment in the program.

TRA105/S1 & TRA106/S2

Semester Course Grades 9-12

ENGLISH

2.50 Credits

TRA905/S1 & TRA906/S2

Semester Course Grades 9-12

LIFE SKILLS

2.50 Credits

TRA171/S1 & TRA175/S2

Semester Course Grades 9-12

SCIENCE

2.50 Credits

TRA 158/S1 & TRA 159/S2

Semester Course Grades 9-12

MATHEMATICS

2.50 Credits

TRA912/S1 & TRA913/S2

Semester Course Grades 9-12

ACADEMIC SUPPORT

2.50 Credits

TRA103/S1/TRA104/S2

Semester Course Grades 9-12

HISTORY

2.50 Credits

TRA503/S1/TRA504/S2

Semester Course Grades 9-12

HEALTH

2.50 Credits

TRA909S1/TRA910S2

Semester Course Grades 9-12

CAREER AND EMPLOYMENT AWARENESS

2.50 Credits

Greenfield Public Schools — School Committee

Subcommittee Descriptions

All standing subcommittees of the Greenfield School Committee are expected to meet regularly to conduct the business Committee. Subcommittees are expected to provide written reports to the full Committee at our regular meetings.

Executive Subcommittee

The Executive Subcommittee consists of the elected Chair, Vice Chair, and Secretary of the School Committee. It is charged with facilitating the smooth operation of the School Committee. The subcommittee's duties include:

- Ensuring that the School Committee and individual members are fulfilling and adhering to district policy as outlined in the Policy Manual.
- Developing strategy for conducting the long-term business of the School Committee and ensuring that topics requiring multi-step processes are followed-through on. For example, ensuring that reports requested at one meeting are provided in a subsequent meeting; or ensuring that our three-part policy development process is followed and that any new policies are developed in a timely manner.
- Anticipating future business that may need to be brought to the full Committee.
- Facilitating the provision of professional development training or activities for the School Committee.

Policy, Program, and School Committee Handbook Subcommittee

The Policy, Program, and School Committee Handbook Subcommittee is charged with the review, development, and revision of district policies and academic programs, and the maintenance of the School Committee Handbook. The subcommittee's duties include:

- Reviewing existing district policies and recommending revisions to ensure compliance with applicable laws, regulations, and district standards.
- Developing and proposing new policies as required to address emerging needs of the district.
- Evaluating existing academic programs and reviewing proposals for new programs to ensure alignment with district goals and the needs of the student population.
- Ensuring that the School Committee Handbook accurately reflects current policies, procedures, and the operational standards of the School Committee, and recommending updates as necessary.

Budget, Finance, and Warrants Subcommittee

The Budget, Finance, and Warrants Subcommittee is responsible for the first line oversight of the fiscal affairs of Greenfield Public Schools. Final responsibility for the fiscal affairs of the Greenfield Public Schools rests with the full School Committee. The subcommittee's duties include:

- Reviewing the annual district budget and providing recommendations to the full School Committee prior to adoption.
- Monitoring district expenditures and evaluating financial reports to ensure consistency with approved appropriations and district priorities.
- Ensuring that public funds are expended in accordance with applicable legal requirements and sound fiscal practices.
- Reviewing and approving non-payroll warrants authorizing the disbursement of school department funds.
- Ensuring that public-facing budget documents are accessible and presented in a format conducive to public understanding and engagement.

Community Engagement Subcommittee

The Community Engagement Subcommittee is responsible for fostering transparent and meaningful communication between Greenfield Public Schools and the community it serves. The subcommittee's duties include:

- Developing and overseeing strategies to promote public awareness of district initiatives, priorities, and decisions.
- Facilitating opportunities for family and community members to engage in school affairs in a meaningful and accessible manner.
- Cultivating and strengthening partnerships with local organizations and community stakeholders in support of the district's educational mission.
- Advising the full School Committee on matters relating to community relations and public communications.
- Encouraging and facilitating members' attendance and participation in district and school events.

Ad-Hoc Long-term Facilities Use Advisory Committee

The Ad-Hoc Long-term Facilities Use Advisory Committee is a temporary subcommittee established by the Greenfield School Committee to examine matters pertaining to the use of district facilities. The subcommittee's duties include:

- Gathering and analyzing relevant data and information pertaining to facilities use.
- Conducting such inquiry and deliberation as is necessary to fulfill its charge as defined by the full School Committee.
- Presenting findings and formal recommendations to the full School Committee upon the conclusion of its work.
- Dissolving upon the acceptance of its final report by the full School Committee.

Budget and Finance Subcommittee Report from March 2, 2026

The bulk of our meeting was spent discussing updates on the FY27 Budget, which—by the time of our full committee meeting—should have been posted (in summary form) in the newspaper, and should be available (in spreadsheet form) to the public.

Along with reviewing the budget timeline—the Budget Hearing scheduled for 3/16, looking at a budget vote from the full committee on or around 3/25, the budget going to the mayor by 4/1, and the mayor’s budget to the city council 4/22—we discussed how this first budget is both a draft and an ask from the administration. We anticipate that we will need to make changes to it as the numbers picture firms up. Members of the subcommittee heard about the biggest cost drivers in this level service budget, and gave requests for what kind of narrative information we would like available to help people understand the budget.

We anticipate meeting again after the 3/16 Budget Hearing for any questions or discussions that arise from the hearing.

As the full committee charged us to take on warrants, we discussed what it would look like and have a proposition subject to the approval of the full committee. To recap from the February full committee meeting, the full committee voted that a member of the Budget & Finance Subcommittee will sign the warrants at least 24 hours after they have been made available but within the 72 hour period.

Our subcommittee would like to have a regular subcommittee meeting, set during the week before the full committee meeting, to go over and discuss all of the warrants since the previous meeting. From this warrants meeting, we will provide as meeting materials for the full committee meeting the contents of the warrants in full, as well as a cover sheet summary that flags any questions, concerns, or explanations that arise from our discussions. We voted unanimously to submit this proposed plan to the full committee and, if approved, we would implement it before the April meeting.

Motion for Full Committee: I move that the School Committee approve of the Budget & Finance Committee’s recommendations for Warrant discussion and presentation at the regular monthly meeting.

Finally, we continued working on the subcommittee budget priorities and guidelines document, outlining our goals for our work on the FY27 budget. We are including this document in the meeting materials, and would like to bring the committee’s attention to a specific item that we felt warranted deliberation by the full committee.

The Question: Should the Greenfield School Committee request the superintendent add the position of Grant Writer into the budget?

The Budget & Finance Subcommittee respectfully requests that the full committee discuss this question.

GREENFIELD PUBLIC SCHOOLS

Greenfield School Committee

Priorities & Guidance for Fiscal Year 2027 Budget Development

“The Greenfield Public School District is a place where every child is supported on their path to success.”

Overview

This document provides the community with information about the School Committee’s priorities for the Fiscal Year 2027 School Department Budget. It is also designed to provide guidance to the Superintendent of Schools and the School Department administration regarding the development of its initial Fiscal Year 2027 School Department Budget proposal.

For FY27, we look forward to progress in pursuit of our Strategic Priorities as we weather the anticipated transition to a new Superintendent. With this context we set forth the following budget priorities and guidance for development of the FY27 annual operating budget.

Priorities

The initial FY27 School Department Budget proposal shall include resources to address each of the following priorities that the School Committee has set:

1. Curriculum and Instruction

- To continue to fund and support high-quality instructional materials and assessment tools adopted by the District over the last 4 years
- To invest in and support implementation—including but not limited to professional development, curriculum materials, staffing needs—of new literacy interventions identified by the District to support students in need of more intensive supports beyond high-quality Tier I instruction
- To support the District’s SEL curriculum development and implementation of restorative practices programming as designed in the 5 year restorative plan
- To support anti-bullying programs, growing the work in the Restorative Justice Pilot at Federal Street School, as well as continuing our Active Bystander preventative program and anti-bullying presentations based on individual school needs
- To maintain and expand art and music opportunities, and support long-term stability and expansion in these areas
- To ensure that opportunities for activities and programs aligned with grade-level standards and curriculum units are accessible to all students
- To continue supporting exploratory integrated arts

2. Staffing/Volunteers

- To maintain a level of staffing needed to provide small class sizes and provide individual supports students need
- To consider additional resources that may be necessary to fill needs for substitute teachers
- To support fully staffing our schools, including prioritizing attracting full-time school employees to positions we've previously been forced to use outside contractors and services for
- **Request for Full Committee Input: Should we add a grant writer to the FY27 Budget?**

3. *Professional Development*

- To provide needed resources to support all staff in teaching neurodivergent students, including consistency of IEP implementation
- To provide needed resources to support staff in teaching our English learner population
- To provide support for professional development for instructional assistants
- To support continued investment in advancing our core value of equity, particularly as it works to advance anti-racism throughout our school communities.
- To support expansion of restorative practices through professional development for staff at all levels and related programming for students

4. *Transportation*

- To continue to ensure equitable access to sports and extracurricular events, as well as to increase accessibility for parent engagement in related district groups and events.

Assumptions & Guidance

It is assumed that the initial FY27 School Department Budget proposal will:

1. Provide adequate resources to meet all legal mandates required of the school district
2. Reflect the terms of collective bargaining agreements and other contractual obligations
3. Provide sufficient resources to maintain a) the existing educational programs and b) staffing levels necessary to meet mandates and priorities
4. Utilize the best available information to project changes in costs (such as tuition) and revenues (such as state funding through the Chapter 70 and Circuit Breaker programs, grants, etc.)
5. Estimate level funding for all federal and state grants and plan for the continuation of programs or services, as desired
6. Examine ways to reduce or shift costs in order to achieve district priorities without requiring additional funding allocations wherever possible
7. Align with Greenfield School Committee policy DBD Budget Planning by:
 - a. ensuring the educational welfare of the children in our schools while attempting to balance the valid interest of taxpayers
 - b. achieving the greatest educational returns and contributions to the educational program for dollars expended, and
 - c. establishing levels of funding that will provide high-quality education for all students.

The Greenfield Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of age, sex, marital status, race, color, creed, sexual orientation, gender identity, national origin, disability, ancestry, genetic information or military service. The Greenfield Public Schools maintain a commitment to ensuring that the school community is free from discrimination in education and employment.

Tax Rate Recapitalizations (RECAP) Sheet

General Fund - Budget RECAP	FY24	FY25	FY26 Department	FY26 Mayor
Appropriations:				
Operating Budget	60,205,234	63,445,348	69,544,824	66,502,975
Prop 2 ½ Exempt Debt Service	1,422,350	1,421,350	1,422,125	1,422,125
Total Operating Budget	61,627,584	64,866,698	70,966,949	67,925,100
Special Orders	-	-	-	-
Special Council Votes	-	-	-	-
Total Appropriations To Be Raised	61,627,584	64,866,698	70,966,949	67,925,100
Other Amounts To Be Raised:				
Current Year Overlay	459,350	450,000	400,000	400,000
Overlay Deficit (Prior Years)	-	-	-	-
Snow & Ice Deficit	-	-	-	-
Enterprise Deficit	-	-	-	-
State Assessments	281,876	335,515	340,855	340,855
State Qualified Debt	1,764,894	1,727,494	1,731,931	1,731,931
School Choice Sending Tuition	2,717,240	2,586,050	2,353,314	2,353,314
Charter School Sending Tuition	1,956,565	2,182,315	2,219,023	2,219,023
Total Other Amounts To Be Raised	7,179,925	7,281,374	7,085,123	7,085,123
Total Amount To Be Raised	68,807,509	72,148,072	78,052,072	75,010,223
Estimated Revenues:				
Cherry Sheet Receipts	20,776,791	21,266,723	21,427,635	21,427,635
Mass School Building Authority	-	-	-	-
Sewer Enterprise Indirect Costs	571,963	605,523	708,465	708,465
Water Enterprise Indirect Costs	405,663	486,685	662,980	662,980
GCET Enterprise Fringe	-	143,543	165,000	165,000
Local Estimated Receipts	3,959,100	4,355,010	4,615,000	4,615,000
Pay As You Throw Fees	700,000	700,000	700,000	700,000
Parking Meter Receipts	250,000	350,000	350,000	350,000
Total Estimated Revenues (Receipts)	26,663,517	27,907,484	28,629,080	28,629,080
Other Available Funds:				
OPEB Stabilization	100,000	200,000	100,000	100,000
Stabilization Fund	-	421,243	200,000	200,000
Free Cash	50,000	200,000	100,000	100,000
Total Other Available Funds	150,000	821,243	400,000	400,000
TOTAL REVENUES & AVAILABLE FUNDS	26,813,517	28,728,727	29,029,080	29,029,080
Total Amount to be Raised (Tax Levy)	41,993,992	43,419,345	49,022,992	45,981,143

Tax Rate Calculation

The tax rate is calculated based on what will be taxed to property owners (levy) and the valuation of the property in the city. Greenfield’s valuation has increased about 2% annually. We estimated FY25 valuation based on this average.

Calculation:

$$(\text{Tax Levy} / \text{Valuation}) \times 1,000 = \text{Tax Rate}$$

$$(42,241,507 / 2,159,586,356) \times 1,000 = 19.56$$

	FY24	43,419,345 FY25	FY26 Department	FY26 Mayor
Total Tax Levy	41,993,992	2,100,729,391	49,022,992	45,981,143
Total City Valuation	2,059,538,619	19.56	2,159,586,356	2,159,586,356
Tax Rate	21.69		22.70	21.20

Levy Limit Calculation

The Levy Limit calculation takes the prior year Levy Limit and adds 2 ½ % plus any New Growth. We have estimated the New Growth at \$336,402 for FY25. Then any Excluded Debt is added to the Levy Limit to calculate the Maximum Allowable Levy Limit. A municipality may not have a Tax Levy greater than this limit. (Greenfield’s current Excluded Debt is for the High School. The last payment for the Middle School was fiscal year 2019.)

The last row reflects the difference between the Maximum Allowable Levy Limit and the actual proposed Tax Levy.

	FY24	FY25	FY26 Department	FY26 Mayor
Levy Limit Calculation:				
Levy Allowed For Prior Fiscal Year	39,245,059	40,645,457	43,725,546	43,725,546
2 ½% Property Tax Increase	983,950	1,016,136	1,093,139	1,093,139
New Growth	416,448	336,402	425,000	425,000
Levy Limit	40,645,457	41,997,995	45,243,685	45,243,685
Debt Excludable From Prop 2 ½	1,422,350	1,421,350	1,420,350	1,420,350
Maximum Allowable Levy Limit	42,067,807	43,419,345	46,664,035	46,664,035

INSURANCES, RETIREMENT, & MEDICARE CONTRIBUTION

The Greenfield Contributory Retirement System includes of the City of Greenfield, the Greenfield School District, Water and Sewer employees. GCET pays for retirement for their staff directly from their Enterprise Fund every December. The city's Workers Compensation Insurance is currently with Massachusetts Inter-local Insurance Association (MIIA).

General Fund Operating Budget – Workers' Compensation Insurance							
Titles	Actual FY2022	Actual FY2023	Actual FY2024	Budget FY2025	Department FY2026	Mayor FY2026	\$ Change FY25-FY26
Expenses	342,830.05	249,153.00	352,682.00	380,000.00	350,000.00	350,000.00	-8%
Total	342,830.05	249,153.00	352,682.00	370,000.00	350,000.00	350,000.00	-8%

General Fund Operating Budget – Contributory Retirement							
Titles	Actual FY2022	Actual FY2023	Actual FY2024	Budget FY2025	Department FY2026	Mayor FY2026	\$ Change FY25-FY26
Expenses	5,270,037.00	5,556,762.00	6,055,418.00	6,479,699.00	7,118,029.00	6,942,559.00	7%
Total	5,270,037.00	5,556,762.00	6,055,418.00	6,479,699.00	7,118,029.00	6,942,559.00	7%

911-Contributory Retirement

Description	Bargaining Unit	Hrs./Week	FTE	Department FY2026 Budget	Mayor FY2026 Budget	Funding Source	
						General Fund	Other
Contributory Retirement				6,942,559	6,942,559	6,942,559	
Total Expenses				6,942,559	6,942,559	6,942,559	-
911-Contributory Retirement				6,942,559	6,942,559	6,942,559	-

912-Workers' Compensation Insurance

Description	Bargaining Unit	Hrs./Week	FTE	Department FY2026 Budget	Mayor FY2026 Budget	Funding Source		
						General Fund	Other	Source
Workers' Comp Insurance				350,000	350,000	350,000		
Total Expenses				350,000	350,000	350,000		
912-Workers' Compensation Insurance				350,000	350,000	350,000	-	

General Fund Operating Budget – Unemployment Insurance							
Titles	Actual FY2022	Actual FY2023	Actual FY2024	Budget FY2025	Department FY2026	Mayor FY2026	\$ Change FY25-FY26
Expenses	120,000.00	120,000.00	120,000.00	90,000.00	90,000.00	90,000.00	-
Total	120,000.00	120,000.00	120,000.00	90,000.00	90,000.00	90,000.00	-

913-Unemployment Insurance Fund

Description	Bargaining Unit	Hrs./Week	FTE	Department FY2026 Budget	Mayor FY2026 Budget	Funding Source		
						General Fund	Other	Source
Unemployment Fund Budget				90,000	90,000	90,000		
Trans				90,000				
Total Expenses					90,000	90,000	-	

913-Unemployment Fund				90,000	90,000	90,000	-	
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General Fund Operating Budget – Employees’ Health Insurance							
Titles	Actual FY2022	Actual FY2023	Actual FY2024	Budget FY2025	Department FY2026	Mayor FY2026	\$ Change FY25-FY26
Expenses	7,499,605.61	7,642,477.30	7,918,053.45	8,848,475.00	10,652,707.00	10,652,707.00	20%
Total	7,499,605.61	7,642,477.30	7,918,053.45	8,848,475.00	10,652,707.00	10,652,707.00	20%

914-Employee Health Insurance

Description	Bargaining Unit	Hrs./Week	FTE	Department FY2026 Budget	Mayor FY2026 Budget	Funding Source		
						General Fund	Other	Source
PPO Health				374,400	374,400	374,400		
HMO Health				8,195,817	8,195,817	8,195,817		
Medicare Health				463,630	463,630	463,630		
Retiree Supplemental				1,618,860	1,618,860	1,618,860		
Total Expenses				10,652,707	10,652,707	10,652,707	-	

914-Employee Health Insurance				10,652,707	10,652,707	10,652,707	-	
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ESTIMATED RECEIPTS

PROGRAM	FY2026 Cherry Sheet Estimate			FY2027 Governor's Local Aid Proposal		
CITY	Greenfield	Weston	Wellesley	Greenfield	Weston	Wellesley
Education Receipts:						
Chapter 70	16,748,064	4,962,659	10,942,336	16,870,389	5,116,784	11,235,961
School Transportation	0	0	0	0	0	0
Charter Tuition Reimbursement	430,695	0	10,321	513,410	0	8,458
Smart Growth School Reimbursement	0	0	0	0	0	0
Offset Receipts:						
School Choice Receiving Tuition	379,351	0	0	427,089	0	0
Sub-Total, All Education Items:	17,558,110	4,962,659	10,952,657	17,810,888	5,116,784	11,244,419
General Government:						
Unrestricted Gen Gov't Aid	3,952,200	465,662	1,612,663	4,050,773	477,276	1,652,885
Regional Public Libraries	0	0	0	0	0	0
Veterans Benefits	216,483	8,100	20,930	220,470	0	30,890
Exemp: VBS and Elderly	164,797	6,363	42,391	188,174	8,258	42,730
State Owned Land	49,581	0	0	49,864	0	0
Offset Receipts:						
Public Libraries	65,860	33,880	91,809	65,847	34,617	93,978
Sub-Total, All General Government:	4,448,921	514,005	1,767,793	4,575,128	520,151	1,820,483
Total Estimated Receipts:	22,007,031	5,476,664	12,720,450	22,386,016	5,636,935	13,064,902

ESTIMATED ASSESSMENTS & CHARGES

PROGRAM	FY2026 Cherry Sheet Estimate			FY2027 Governor's Local Aid Proposal		
CITY	Greenfield	Weston	Wellesley	Greenfield	Weston	Wellesley
County Assessments:						
County Tax	0	0	592,525	0	0	592,525
Suffolk County Retirement	0	0	0	0	0	0
Sub-Total, County Assessments:	0	0	592,525	0	0	592,525
State Assessments and Charges:						
Retired Teachers Health Insurance	0	0	0	0	0	0
Mosquito Control Projects	0	0	0	0	0	0
Air Pollution Districts	4,991	8,502	18,553	4,690	8,085	17,644
Metropolitan Area Planning Council	0	7,062	18,639	0	7,179	18,965
Old Colony Planning Council	0	0	0	0	0	0
RMV Non-Renewal Surcharge	36,860	2,900	24,060	32,640	2,400	32,020
Sub-Total, State Assessments:	41,851	18,464	61,252	37,330	17,664	68,629
Transportation Authorities:						
MBTA	0	297,883	83,116	0	301,721	94,664
Regional Transit	297,221	0	719,998	286,992	0	701,819
Sub-Total, Transp Authorities:	297,221	297,883	803,114	286,992	301,721	796,483
Annual Charges Against Receipts:						
Multi-Year Repayment Program	0	0	0	0	0	0
Special Education	1,924	0	0	19,967	0	0
Sub-Total, Annual Charges:	1,924	0	0	19,967	0	0
Tuition Assessments:						
School Choice Sending Tuition	2,731,995	0	40,323	3,190,183	5,000	40,653
Charter School Sending Tuition	2,296,164	0	0	2,506,334	0	0
Sub-Total, Tuition Assessments:	5,028,159	0	40,323	5,696,517	5,000	40,653
Total All Estimated Charges:	5,369,155	316,347	1,497,214	6,040,806	324,385	1,498,290

**GREENFIELD PUBLIC SCHOOLS
GREENFIELD, MASSACHUSETTS
SUPERINTENDENT'S EMPLOYMENT CONTRACT**

July 1, 2026 through June 30, 2029

AGREEMENT made this March 4, 2026, between the Greenfield School Committee, hereinafter referred to as the "Committee," and Carol Kruser, hereinafter referred to as the "Superintendent."

IN CONSIDERATION of the mutual promises contained herein, the parties hereto mutually covenant and agree as follows:

(1) EMPLOYMENT:

The Committee hereby employs Carol Kruser as Superintendent of the Greenfield Public Schools, and Carol Kruser hereby accepts employment as Superintendent of the Greenfield Public Schools, subject to the terms and conditions hereinafter provided.

(2) DURATION:

A. The Superintendent shall be employed for a period of July 1, 2026, through June 30, 2029. For purposes of this Agreement, the anniversary date shall be July 1 of each year.

B. The Superintendent shall notify the Committee in writing, on or before June 1, 2028, as to the Superintendent's desire for a successor contract.

C. The Committee, on or before June 30, 2028, shall notify the Superintendent, in writing, as to whether or not it wishes to commence negotiations for a successor Agreement. Failure of the Committee to give such notice shall be considered the same as notice by the Committee that it does not wish to commence negotiations for a successor Agreement. In such event, this Agreement shall terminate, as herein before provided, on June 30, 2029.

D. In the event that both the Superintendent and the Committee give notice to each other indicating their desire to commence negotiations for a successor Agreement, the parties hereto shall meet and shall attempt to conclude negotiations by October 1, 2028.

E. Anything contained herein to the contrary notwithstanding, this contract will automatically terminate on June 30, 2029, unless otherwise agreed upon in writing by the parties.

F. The Superintendent may resign from the position by providing ninety (90) calendar days of notice in writing to the Chair of the Committee.

(3) COMPENSATION:

A.

Effective July 1, 2026, the Superintendent shall be paid an annual base salary of \$185,000.

Effective July 1, 2027, the Superintendent shall be paid an annual base salary of \$192,000.

Effective July 1, 2028, the Superintendent shall be paid an annual base salary of \$199,000.

Said amounts shall be payable in periodic installments on the same basis as other professional personnel in the School District, subject to such deductions for income taxes, retirement and other withholdings, as are authorized by the parties or required by law.

B. Additional annual increases to the Superintendent's base salary, beyond the minimum percentage increases set forth above, may be provided if the Superintendent's overall performance rating based on the Superintendent's annual evaluation is proficient or better.

C. In no event shall the Superintendent's salary be reduced during the term of this agreement.

(4) WORK YEAR AND LEAVE BENEFITS:

A. Work Year: The work year for the Superintendent is a twelve-month work year, between July 1 and June 30 of each Contract Year. The Superintendent shall devote the Superintendent's full-time, skill, labor and attention to the discharge of the Superintendent's duties for the Greenfield Public Schools. Because the Superintendent's work day frequently begins before and extends beyond normal working hours, reasonable time off during the day for personal reasons or business will be allowed without loss of pay or deduction from personal or vacation leave.

B. Sick Leave: The Superintendent shall receive twenty (20) front-loaded sick days at the start of this contract. Each subsequent year of this agreement the Superintendent shall receive an additional 20 (20) sick days. The Superintendent may carry over unused accrued sick leave days into subsequent Contract Years up to a maximum of two hundred and twenty-five (225) days. At separation of service from Greenfield Public Schools, one-quarter of any unused sick leave will be paid out.

The Committee may grant additional sick time during the term of this Contract by majority vote if the Superintendent's total sick leave accumulation has been utilized, additional time is needed, and the Superintendent provides medical documentation of the need for the additional

sick time. The decision to grant such additional time is at the sole discretion of the School Committee.

C. Holidays: The Superintendent shall receive the following paid holidays:

New Year's Day (1/1)	Indigenous Peoples' Day
Martin Luther King Day	Veterans' Day
Presidents' Day	1/2 Day before Thanksgiving Day
Patriots' Day	Thanksgiving Day
Memorial Day	Friday after Thanksgiving Day
Juneteenth (6/19)	1/2 Day before Christmas (12/24)
Independence Day	Christmas Day (12/25)
Labor Day	1/2 day on New Year's Eve (12/31)

D. Personal Leave: The District may grant the Superintendent up to three (3) personal days with pay per Contract Year, for important legal or personal business which cannot be conducted outside of the Superintendent's work day or for emergencies. Unused personal leave at the end of a Contract Year shall be added to the Superintendent's accrued sick leave.

E. Vacation Leave: The Superintendent shall receive each contract year twenty-seven (27) working days of paid vacation, which shall be credited on the first day of each Contract Year. The Superintendent may carry over up to ten (10) vacation days to the following year (i.e., a total maximum of thirty-five (35) days in any Contract Year). The Superintendent may redeem unused vacation leave on an annual basis, not to exceed ten (10) days at the current per diem rate by notifying the Committee of their intent to do so on or before June 15 of each fiscal year. In the event that this Contract is terminated for any reason prior to its expiration date, the Superintendent's vacation entitlement in the year of termination shall be deemed earned pro rata on a monthly basis. Any additional unused vacation days shall be deemed waived. For example, if the Superintendent separated from employment halfway through the Contract Year and had not used any vacation days and the Superintendent has ten (10) vacation carry over days, the Superintendent would be entitled to payment for twenty-two and onehalf (22.5) vacation days.

F. Bereavement Leave: The Superintendent will be allowed up to five (5) bereavement days without loss of pay to make funeral arrangements and/or to attend the funeral/memorial service for the Superintendent's spouse, child, father, mother, brother, sister, brother-in-law, sister-in-law, mother-in-law, father-in-law, grandparent, grandchild or other person residing in the Superintendent's household. The Superintendent will be allowed up to three (3) bereavement days with pay per Contract Year to attend the funeral/memorial service for the Superintendent's aunt or uncle. Two (2) additional days shall be granted for the death of an immediate family member requiring travel in excess of two hundred (200) miles. Additional bereavement leave may be granted and approved by the School Committee Chair.

G. Leave Pursuant to the Family Medical Leave Act ("FMLA"): The Superintendent may take any leave to which the Superintendent is entitled pursuant to the FMLA. The Superintendent shall use all of the Superintendent's accrued paid leave (sick leave and personal leave) to which the Superintendent is otherwise entitled during any FMLA leave (note: sick leave is only available in accordance with Section B above). Should the Superintendent exhaust the Superintendent's accrued paid leave prior to the expiration of the FMLA leave, the remainder of any such leave shall be unpaid.

H. Leave Pursuant to the Small Necessities Leave Act ("SNLA"), Domestic Violence Leave Act ("DVLA") and the Parental Leave Act ("PLA"): The Superintendent may take any unpaid leave to which the Superintendent is entitled pursuant to the SNLA, DVLA, and/or PLA.

I. Snow Days/Emergency Closure: The Superintendent will be on call on snow days, or when school is closed due to inclement weather or other emergency reasons. If the Superintendent is not required to report to work, there will be no loss of pay.

J. Jury Duty: If Superintendent is required to be absent from work because of jury duty, the Superintendent shall continue to be paid the Superintendent's regular salary during the period of time that the Superintendent is on jury duty minus any remuneration received for such service. Absence from work because of jury duty will not adversely affect the retention and/or accrual of any benefits.

(5) ADDITIONAL BENEFITS:

- A. Professional meeting, professional association memberships, and workshop time as follows:
- a. Days without loss of pay for appropriate professional meetings (e.g., D.E.S.E., CES, Conn. Valley Superintendents' Roundtable, M.A.S.S., M.A.S.C., NSIP).
 - b. Days without loss of pay for appropriate in-state workshops and conference days (i.e. with prior notification to the Greenfield School Committee) to meet D.E.S.E. re-certification

requirements. This includes being asked to speak or present to a professional group or organization provided the Superintendent is not being paid for said presentation.

c. Days without loss of pay for attendance at meetings, workshops and conferences requested by the Greenfield School Committee.

B. Days without loss of pay every year to attend a national school administrators' convention, dependent on the Superintendent's schedule and workload at the time of the convention.

Payment of fees for the following:

a. Annual membership in MASS, AASA, and ASCD.

b. Ongoing participation in the MASS New Superintendent's Induction Program.

c. New Superintendents Induction Program sponsored by M.A.S.S. for three years.

d. Attendance, travel, lodging, and registration for meetings and conferences referenced in paragraph 5A above.

(6) OUTSIDE ACTIVITIES:

A. The Superintendent may accept speaking, writing, lecturing or other engagements of a professional nature as the Superintendent sees fit, provided they do not interfere with the Superintendent's duties.

B. The Superintendent may undertake or engage in consulting work of any nature, for a maximum of five (5) days per calendar year, after first notifying the Chairperson of the Committee, provided that the consulting work does not interfere with the performance of the Superintendent's duties.

(7) REIMBURSEMENT:

A. Travel: The District shall pay the Superintendent a travel stipend of \$5,000.00 per year, payable in two installments during each contract year in May and November. This stipend is to cover in-district travel as well as in-state travel to meetings as necessary in accordance with the Superintendent's job responsibilities. This amount shall be payable without submission of receipts, and includes, but is not limited to, the following:

a. To conduct the appropriate business of the Greenfield School District (i.e., for mileage and parking when traveling outside the school district).

b. With advance approval of the School Committee Chair, to attend any additional professional meetings, conventions, seminars or workshops not specified in paragraph 5 A or B above, which further the professional development or training of the Superintendent.

B. Cell Phone: The District will pay for the cost of the Superintendent's phone. In addition to any desktop computer that remains at the Central Office, the District will provide a laptop computer

for the Superintendent's use. The laptop shall be returned to the District upon separation from employment.

(8) HEALTH INSURANCE:

A. Group Health Insurance: The Superintendent may elect to obtain group health and other insurances available to non-union employees and their dependents in the Greenfield Public Schools on the same terms and conditions as such insurance is generally available to non-union employees in the Greenfield Public Schools, and the Superintendent recognizes that the Greenfield Public Schools and the City of Greenfield may change such terms and conditions and such insurance, applicable to all municipal employees, from time to time. If the Superintendent declines to obtain such health insurance, the Superintendent shall provide proof of health insurance coverage through another source and shall complete any required documentation including the Massachusetts Health Insurance Responsibility Disclosure ("HIRD") form.

B. Life Insurance: The Superintendent may participate in the group life, accidental death and dismemberment, and health insurance programs established under M.G.L. Chapter 32B, at the same conditions available to other non-union personnel.

C. Other Insurances: The Superintendent is eligible for other insurances on the same terms and conditions as such insurances are generally available to other non-unionized employees in the Greenfield Public Schools and the Superintendent recognizes that the Greenfield Public Schools and the City of Greenfield may change such terms and conditions and such insurances, applicable to all municipal employees, from time to time.

(9) DUTIES:

A. In accordance with Massachusetts General Laws, Chapter 71, Section 59B, other applicable laws, the Superintendent's job description in effect as of the date of execution of this agreement, and the lawful policies of the District, the Superintendent shall be responsible to manage the Greenfield Public Schools and will act as the Executive Officer of the School Committee. The Superintendent recognizes that the Superintendent's responsibilities and conduct are not determined by prescribed hours and conditions and will perform the duties of the position as determined by the Committee and will expend the time and effort necessary to effectively achieve the goals and purposes of the Greenfield Public Schools. The Committee reserves the right to request lawful amendments to the Superintendent's job description with commensurate increases in compensation at any time. The Superintendent's job performance will be evaluated in accordance with such amended job description, provided the Superintendent receives adequate advanced notice of such amendments in the job description

that would make it fair for the Committee to evaluate the Superintendent in accordance with such amended job description.

B. The Superintendent's powers, as described in paragraph A of this Section 8, may be limited by any official action of the Committee that is consistent with the provisions of the Education Reform Act and not in conflict with the terms of this Agreement or with state or federal law.

C. The Committee, individually and collectively, will promptly refer to the Superintendent for the Superintendent's study and recommendation, all criticisms, complaints and suggestions that are brought to their attention and which they deem important enough to warrant the Superintendent's attention. Such matters not brought to the Superintendent's attention pursuant to this clause will not be used against the Superintendent in the evaluation or in any disciplinary proceedings including termination proceedings. Additionally, the Superintendent shall not be evaluated or disciplined based on anonymous reports.

(10) EVALUATIONS:

Greenfield School Committee has the right to evaluate the Superintendent annually, utilizing the Massachusetts Model System for Evaluation, including but not limited to: the DESE Model Rubric for Superintendents and the DESE Implementation Guide for Superintendent Evaluation and mutually agreed upon (by both the Superintendent and School Committee) performance goals, none of which shall contain performance standards or expectations that are in conflict with the Education Reform Act, the DESE Model System of Superintendent Evaluation, or any other statute or official regulation thereof and, provided further that all such evaluation activities will be conducted with the knowledge of the Superintendent and anonymous or unsigned evaluative materials or comments shall not be considered by the Committee, in the course of fulfilling the DESE regulations. The Superintendent and the Chair will develop an evaluation timeline that is agreeable to both parties. All evaluations shall be compiled by the Greenfield School Committee and be signed by both the Chair of the Greenfield School Committee and Superintendent.

(11) LICENSE:

Prior to commencement of employment, the Superintendent shall furnish to the Committee a copy of the Superintendent's license. The Superintendent hereby represents to the Committee that the Superintendent is currently licensed to serve as a School Superintendent pursuant to the laws of the Commonwealth of Massachusetts and the Rules and Regulations of the Commissioner of Elementary and Secondary Education and the Massachusetts Department of Elementary and Secondary Education, and the Superintendent shall maintain, throughout the term of this Agreement, a valid and appropriate license qualifying the Superintendent to serve

as a School Superintendent in the Commonwealth of Massachusetts, as required by Massachusetts General Laws, as such may be amended from time to time. The Superintendent agrees to notify the Committee within 48 hours of receiving notice of the Superintendent's license being revoked, rescinded, or lapsed.

(12) INDEMNIFICATION:

A. The Committee agrees to indemnify the Superintendent when the Superintendent is acting within the scope of the Superintendent's official duties to the extent permitted by and subject to the provisions of Massachusetts General Laws. The Superintendent shall, within five (5) workdays of the time the Superintendent is served with any summons, complaint, process, notice, demand or pleading, deliver a copy of the same to the District. The parties understand and agree that this indemnification provision shall not apply to actions by the District to suspend and/or terminate the Superintendent. The Superintendent shall comply with all obligations to assist in any litigation instituted in which the statutory indemnification is applicable provided, however, that upon cessation of the employment relationship, the Superintendent shall be compensated for participation in the presentation or preparation of a case in a judicial, administrative or arbitral forum at the per diem rate of pay that was in effect as of the last date of employment with the district.

B. This Section 12 shall survive the termination of this Agreement.

(13) TERMINATION:

A. The Committee may dismiss the Superintendent at any time prior to the expiration date of this Agreement for inefficiency, incapacity, conduct unbecoming a superintendent, insubordination, failure to meet the performance standards of the contract, as modified by the DESE Model System for Superintendent Evaluation, and approved job description, or other good cause. Good cause shall be defined as any ground put forth by the Committee in good faith that is not arbitrary, irrational, unreasonable or irrelevant to the task of building and maintaining an efficient school system(s). In the event the Committee intends to dismiss the Superintendent, the Superintendent will be given at least thirty (30) days prior written notice, including a statement of the charges against the Superintendent, provision of documents relating to the reasons for the termination, and a hearing by the Committee, at which the Superintendent shall have the right to have legal representation present.

B. Any dispute about the termination of the Superintendent by the Committee shall be settled and determined by arbitration in accordance with the Voluntary Labor Arbitration Rules of the American Arbitration Association (AAA), and an award by an Arbitrator selected pursuant to such rules shall be final and binding on the parties. These proceedings may be initiated by filing

a demand for arbitration with AAA. The remedy of the arbitrator shall be reasonable financial compensation rather than reinstatement to the position.

C. A dismissal by the Committee in compliance with Paragraph 12(A) shall sever any and all rights that the Superintendent shall have under this Agreement for the balance of the contract period subsequent to the dismissal, including, without limitation, any claim to compensation.

D. In the event that the Superintendent desires to terminate this Agreement before the term of service shall have expired, the Superintendent may do so by giving at least ninety (90) calendar days' notice to the Chair of the School Committee.

(14) NOTICES:

All notices required or desired to be given under this Agreement will be deemed to be served if delivered in writing to the Superintendent at the Superintendent's office address, or sent by certified mail to the Superintendent's residence in the case of the Superintendent, or delivered in writing to the School Committee Chair at the Central Office, or sent by certified mail to the School Committee Chair in the case of the District.

(15) ENTIRE AGREEMENT:

This Agreement contains the whole agreement between the District and the Superintendent. There have been no inducements, promises, terms, conditions, or obligations made or entered into by either party other than those set forth herein. No modification of or addition to this Agreement shall be effective unless and until set forth in writing and signed by the parties.

(16) SEVERABILITY:

If any term(s) or provision(s) of this Agreement are held to be invalid or unenforceable for any reason by a court of competent jurisdiction, the validity and enforceability of the remaining terms and provisions shall not be affected, and such invalid and/or unenforceable term(s) and/or provision(s) shall be modified to the extent necessary to make it or them enforceable.

(17) GOVERNING LAW:

This Agreement shall be interpreted, enforced, governed and construed under and in accordance with the laws of the Commonwealth of Massachusetts.

(18) COUNTERPARTS:

This Agreement shall be executed in two counterparts, each of which shall be deemed to be an original and both of which taken together will be deemed one and the same instrument.

(19) STATE RETIREMENT ASSOCIATION:

The Superintendent shall be a member of the Teachers' Retirement System as required by M.G.L. c.32, §2.

(20) PERFORMANCE:

The Superintendent shall fulfill all obligations under this Contract. Any exceptions thereto shall be by mutual agreement between the Committee and the Superintendent in writing.

Carol Kruser

Superintendent of Schools

Date:

Stacey Sexton

Chairperson, Greenfield School Committee

Date:

File: BHE - USE OF ELECTRONIC MESSAGING BY SCHOOL COMMITTEE MEMBERS

As elected public officials, School Committee members shall exercise caution when communicating between and among themselves via electronic messaging services including, but not limited to, electronic mail (e-mail), text message, social media postings, Internet web forums, and Internet chat rooms.

Under the Open Meeting Law, deliberation by a quorum of members constitutes a meeting. Deliberation is defined as movement toward a decision including, but not limited to, the sharing of an opinion regarding business over which the Committee has supervision, control, or jurisdiction. A quorum may be arrived at sequentially using electronic messaging without knowledge and intent by the author.

School Committee members should use electronic messaging between and among members only for housekeeping purposes such as requesting or communicating agenda items, meeting times, or meeting dates. Electronic messaging should not be used to discuss Committee matters that require public discussion under the Open Meeting Law.

Under the Public Records Law, electronic messages between public officials may be considered public records. Therefore, in order to ensure compliance, the School Committee chairperson, in consultation with the Superintendent of Schools, shall annually designate a member of the central office staff who shall be copied on all electronic correspondence between and among members of the School Committee. These copies shall be printed and retained in the central office in the same fashion as any other School Committee records. School Committee members who do not have a computer or access to these messages shall be provided copies on a timely basis.

LEGAL REF.: M.G.L. [4:7](#); [30A:18-25](#), [23B](#); [66:10](#) repealed

Approved by the Greenfield School Committee: November 8, 2023

File: BEDH - PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires individuals to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear public comment.

Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. It is an individual's opportunity to express an opinion on issues within the School Committee's authority.

To ensure the ability of the School Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:

1. At the start of each regularly scheduled School Committee meeting, individuals will sign in for an opportunity to speak during public comment. All speakers are encouraged to present their remarks in a respectful manner.
2. Speakers will be allowed up to three (3) minutes to present their material and must begin their comments by stating their name and city/town. The presiding Chair may permit extension of this time limit, in extenuating circumstances.
3. Topics for discussion should be limited to those items within the School Committee's scope of authority. The authority of the School Committee primarily concerns the review and approval of the budget of the district's public schools, the performance of the Superintendent, and the educational goals and policies of the district's public schools. Comments and complaints regarding school personnel (apart from the Superintendent) or students are generally prohibited unless those comments and complaints concern matters within the scope of School Committee authority.
4. The Chair of the meeting, after a warning, reserves the right to terminate speech which is not constitutionally protected because it constitutes true threats that are likely to provoke a violent reaction and cause a breach of the peace, or incitement to imminent lawless conduct, or contains obscenities.
5. Written comments longer than three (3) minutes may be presented to the presiding Chair before or after the meeting. All remarks will be addressed through the Chair of the meeting. Comments made during the public comment portion of the meeting do not necessarily reflect the views or positions of the Greenfield School Committee.
6. Sign up instructions will be provided for those who wish to participate in Public Comment.

LEGAL REFS.: M.G.L. c. [30A:18-25](#)

CROSS REF.: [BE](#), SCHOOL COMMITTEE MEETINGS

[BEC](#), EXECUTIVE SESSIONS

[BEDA](#), NOTIFICATION OF SCHOOL COMMITTEE MEETINGS

Approved by the Greenfield School Committee: November 8, 2023

File: BEDH-E - GUIDELINES FOR PUBLIC COMMENT

A School Committee Meeting is a meeting of a government body at which members of the body deliberate over public business. We welcome the attendance of members of the school district community to view your School Committee as it conducts its regular business meeting.

Massachusetts General Laws Chapter 30A Section 20(f) governs public participation at open meetings covering all public bodies.

Chapter 30A:20 [Notice, Remote Participation, Public Participation, Certification]

(f) No person shall address a meeting of a public body without permission of the chair, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If, after clear warning from the chair, a person continues to disrupt the proceedings, the chair may order the person to withdraw from the meeting and if the person does not withdraw, the chair may authorize a constable or other officer to remove the person from the meeting.

The School Committee believes that the school district community should have an opportunity to comment to the Committee on issues that affect the school district and are within the scope of the Committee's responsibilities. Therefore, the Committee has set aside a period of time at each School Committee meeting to hear from the public. In addition, if the Committee believes that an issue requires a dialogue with the school district community, the Committee may schedule a separate public hearing on that issue.

Any citizen who wishes to make a presentation to the School Committee on an item which is of interest to them and within the scope of the Committee's responsibilities may request to be placed on the agenda for a particular meeting. Such request should be in writing and should be received by the Superintendent of Schools at least one week prior to the date of the meeting. Such request should contain background statements which would explain the scope and intent of the agenda item. The Chair of the Committee works with the Superintendent to formulate the meeting agendas. Together they will determine whether or not to place an item on the agenda and if the item is to be taken up they will also determine when to place an item on the agenda and all parameters to be required of the presenter.

Here are the general rules for the Committee's public comment period:

1. Public Comment shall be for a period of 20 minutes and shall generally follow the opening of the meeting. The Committee reserves the right to rearrange its agenda to accommodate scheduled presenters.
2. Any citizen wishing to speak before the Committee shall identify themselves by name and address and shall speak for no longer than 2 minutes. No citizen may speak more than once without permission of the Chair. All citizens shall speak to the full Committee through the Chair and shall not address individual members or administrators.
3. Individuals may address topics on the agenda, items specified for public comment, or items within the scope of responsibility of the School Committee. The Chair shall rule out of order any individual who fails to honor the guidelines or who addresses a matter inappropriate for public comment.
4. Any Committee member may direct questions to the speaker through the Chair in order to clarify comments of the speaker.

Approved by the Greenfield School Committee: November 8, 2023

File: KF-R - COMMUNITY USE OF SCHOOL FACILITIES

Conditions of Use

The use of school buildings, grounds, equipment, and facilities will be authorized by the Superintendent or their designee in conformity with the following regulations, which have been approved by the School Committee.

1. Requests for the use of school facilities will be made at the office of the Superintendent or their designee at least 14 days prior to the date of use, unless extenuating circumstances exist.
2. School facilities may not be used for individual, private, or commercial purposes without the approval of the School Committee or Superintendent. Organizations should be able to provide a tax document to demonstrate non-profit status. School Committee has the final authority to determine whether a purpose is nonprofit or for profit in nature.
3. Requests for school facilities must be cleared with the Superintendent and/or their designee.
4. Applicants receiving permission are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the Superintendent and/or their designee.
5. The Superintendent or their designee has the authority to set an agreed-upon flat rate for recurring activities or events. In situations where there is no cost factor to the school district, or in situations where a mutual exchange of facilities is possible between the school district and the organization, rates may be modified or eliminated by the Superintendent and/or their designee.
6. Local guidelines regarding safety, security, and traffic control will be enforced during all events. Principals will consult with the Superintendent of Schools and Public Safety personnel regarding any event that could have significant impact regarding capacity of facilities, including parking lots, and/or welfare issues and concerns associated with them. The Principal or Superintendent may require additional custodial or police personnel if appropriate. If police presence is required, it is to be arranged at the expense of the applicant through the Police Chief.
7. A custodian* or an assigned school employee is required to be at the school while applicants use the buildings. In general, and whenever possible, use of buildings will be limited to times when one or more custodians are scheduled on duty. If the applicant will be using the facility other than during normal custodial hours (weekends, holidays, school vacation periods and before or after regular custodian hours), they will be required to pay for custodial coverage at contractual rates. A custodian* or an assigned school employee shall be responsible to report to administration all non-compliance with the School Committee Policies regarding the condition of all school facilities and property after use.
8. The custodian* or an assigned school employee will always be the person to lock and unlock the building. No keys will be distributed. The custodian* will turn on the lights and arm/disarm the security system.
 - a. Keys should never be provided to non-school personnel (other than fire and police officials). Administrators must know everyone who has a key to school facilities.
 - b. The custodian* or an assigned school employee in charge should not be expected to assist in cleaning or set up of special activities although they can voluntarily choose to assist. Applicants are responsible for cleaning up after their program.
9. The applicant using the facilities will be held financially responsible for any damage to the building, grounds, or equipment incurred during their time of usage. School facilities are not to be abused and must be left in substantially the same condition. In the event that employees must spend time cleaning, repairing, or replacing damaged equipment or facilities, the organization responsible must reimburse the school department for its additional labor costs at a rate of 1.5 times the hourly rate for those employed to correct the problem. Applicants will also be charged for damaged materials/equipment as appropriate. These charges will be billed to the applicant by the School Department. Applicants may want to conduct a walk through prior to and after use to inspect and document conditions.

10. The School Department reserves the right to cancel any permission previously granted. In the case of school cancellation or early dismissal due to weather, unplanned/emergency early dismissal, or cancellation by the building principal in an emergency situation, the facilities will not be available for use.

11. Special state regulations govern the use of the kitchen facilities. A licensed food handler employed by Greenfield Public Schools is required to oversee the preparation and delivery of all food.

- a. Food purchased and/or prepared off site cannot be stored in the school storage areas that also contain foods used in the preparation of school lunches. However, auxiliary refrigerators are available for use at some schools if ample advance notice is provided to the Food Services Director.
- b. Food for special events can be purchased by the Food Service Director with ample advance notice. If purchased by the Food Service Director, food can be stored in the school food storage area.
- c. When licensed school personnel are required to oversee kitchen use, a fee will be charged at the contractual rate. The role of school personnel will be to oversee activities to ensure safe food handling practices and to inspect the kitchen for cleanliness and cleanup.

12. The Greenfield Public Schools makes its facilities and programs available without discrimination on the basis of race, religion, age, sex, sexual orientation, creed, national origin, gender identity, or disability conditions. The applicant shall comply with all federal, state and local laws, regulations and license requirements, including, but not limited to the Americans with Disabilities Act. Persons and organizations seeking or obtaining permits to use the school property shall be responsible for:

- a. Compliance with the Department of Internal Revenue in cases where admission is charged.
- b. Compliance with all applicable laws and regulations including those requiring additional permits, licenses, personnel, and payment of applicable taxes and fees.
- c. Open flames of any kind (candles, cooking stoves, etc.) are prohibited.
- d. The number of attendees shall not exceed the authorized capacity of the area of the facility that the applicant is using.
- e. Children or minors shall NOT have access or use of facilities unless accompanied by adult supervision.
- f. Decorations, scenery, lighting, and exhibits shall conform to the rules and regulations of the Greenfield Fire Department and shall be installed under school supervision in such a way as not to deface any part of the school property.
- g. The use of the building is confined to the area stipulated in the application. Access to all other areas of the buildings is strictly prohibited.
- h. Parking of vehicles is the responsibility of the applicant, and must be handled so that driveways are not obstructed for use of other vehicles or fire department apparatus. **Driveways must be kept clear at all times.** If necessary, additional police will be hired at the applicant's cost, to enforce the regulations. Applicants are responsible for maintaining order at all times.
- i. User groups must provide sufficient adult supervision, and young children should be accompanied to the bathrooms by an adult.
- j. Possession, use and/or distribution of controlled substances including cannabis, illegal drugs, alcohol and/or use of tobacco products within the school building and or school grounds is prohibited.
- k. Persons under the influence of alcoholic beverages or illegal drugs shall not be admitted on school property.
- l. Certificate of proper liability insurance will be required of all groups given permission to use school facilities. Certificate of Insurance, naming the City of Greenfield, its agents, servants and employees as additional insured, evidencing the following: Certificate of general liability insurance with per occurrence and aggregate limits of not less than \$1,000,000. The absence of said certificate will preclude use of facility.
- m. The applicant agrees to indemnify and hold harmless the School Committee and/or any of its employees, officials, volunteers, or agents from and against all claims, damages, losses and expenses, including but not limited to legal fees

arising from or in any way connected with use of the school facility whether said injuries or damages are a direct or consequential result of said use.

- n. Cancellation notification of forty-eight (48) hours is required by all renting organizations or individuals. If the cancellation procedure is not followed, a fee equal to the full custodial fee will be charged.
- o. Computer lab use requires a minimum of two business days notice to create login accounts. Applicants must agree to abide by the Greenfield Public Schools Acceptable Use Policy. Documents and files will not be saved on the computers after use.
- p. In the event of a medical emergency, the applicant must notify the School Administrator within 24 hours of such occurrence and complete an accident report form.
- q. The Committee and/or Superintendent have the discretion to request and require CORI/ fingerprint information checks.

13. Compliance with the Acts of the Commonwealth which apply to the use of public property and any other State or local regulations applicable to this use.

The School Committee reserves the right to review and amend the foregoing policy at such times as it may deem necessary. The Superintendent or their r designee further reserves the right to disapprove an application for building use at their sole discretion if such use is not in the public interest.

M.G.L. [c.71, 37H](#) requires school districts to have a comprehensive Safety and Security Policy. The Use of School Facilities Policy(ies) must be consistent with and incorporated into the Safety and Security Policy.

LEGAL REF.: M.G.L. [71:37H](#)

*When noted by asterisk, Custodian may also refer to a school employee assigned by the Superintendent and/or his/her designee.

Approved by the Greenfield School Committee June 12, 2024

File: ADDA - BACKGROUND CHECKS

It shall be the policy of the school district that, as required by law, a state and national fingerprint criminal background check will be conducted to determine the suitability of full or part time current and prospective school employees, who may have direct and unmonitored contact with children. School employees shall include, but not be limited to any apprentice, intern, or student teacher or individuals in similar positions, who may have direct and unmonitored contact with children. The School Committee shall only obtain a fingerprint background check for current and prospective employees for whom the School Committee has direct hiring authority. In the case of an individual directly hired by a school committee, the chair of the School Committee shall review the results of the national criminal history check. The Superintendent shall also obtain a state and national fingerprint background check for any individual who regularly provides school related transportation to children. The School Committee, Superintendent or Principal, as appropriate, may obtain a state and national fingerprint criminal background check for any volunteer, subcontractor or laborer commissioned by the School Committee, school or employed by the city or town to perform work on school grounds, who may have direct and unmonitored contact with children. School volunteers and subcontractors/laborers who may have direct and unmonitored contact with children must continue to submit state CORI checks.

The fee charged by the provider to the employee and educator for national fingerprint background checks will be \$55.00 for school employees subject to licensure by DESE and \$35.00 for other employees, which fee may from time to time be adjusted by the appropriate agency. The employer shall continue to obtain periodically, but not less than every 3 years, from the department of criminal justice information services all available Criminal Offender Record Information (CORI) for any current and prospective employee or volunteer within the school district who may have direct and unmonitored contact with children.

Direct and unmonitored contact with children is defined in DESE regulations as contact with a student when no other employee who has received a suitability determination by the school or district is present. Contact refers to any contact with a student that provides the individual with opportunity for physical touch or personal communication.

This policy is applicable to any fingerprint-based state and national criminal history record check made for non-criminal justice purposes and requested under applicable federal authority and/or state statute authorizing such checks for licensing or employment purposes. Where such checks are allowable by law, the following practices and procedures will be followed.

Requesting CHRI (Criminal History Record Information) checks

Fingerprint-based CHRI checks will only be conducted as authorized by state and federal law, in accordance with all applicable state and federal rules and regulations. If an applicant or employee is required to submit to a fingerprint-based state and national criminal history record check, they shall be informed of this requirement and instructed on how to comply with the law. Such instruction will include information on the procedure for submitting fingerprints. In addition, the applicant or employee will be provided with all information needed to successfully register for a fingerprinting appointment.

Access to CHRI

All CHRI is subject to strict state and federal rules and regulations in addition to Massachusetts CORI laws and regulations. CHRI cannot be shared with any unauthorized entity for any purpose, including subsequent hiring determinations. All receiving entities are subject to audit by the Massachusetts Department of Criminal Justice Information Services (DCJIS) and the FBI, and failure to comply with such rules and regulations could lead to sanctions. Federal law and regulations provide that the exchange of records and information is subject to cancellation if dissemination is made outside of the receiving entity or related entities. Furthermore, an entity can be charged criminally for the unauthorized disclosure of CHRI.

Storage of CHRI

CHRI shall only be stored for extended periods of time when needed for the integrity and/or utility of an individual's personnel file. Administrative, technical, and physical safeguards, which are in compliance with the most recent CJIS Security Policy have been implemented to ensure the security and confidentiality of CHRI. Each individual involved in the handling of CHRI is to familiarize himself/herself with these safeguards.

In addition to the above, each individual involved in the handling of CHRI will strictly adhere to the policy on the storage, retention and destruction of CHRI.

Retention and Destruction of CHRI

Federal law prohibits the repurposing or dissemination of CHRI beyond its initial requested purpose. Once an individual's CHRI is received, it will be securely retained in internal agency documents for the following purposes *only*:

Historical reference and/or comparison with future CHRI requests,

Dispute of the accuracy of the record

Evidence for any subsequent proceedings based on information contained in the CHRI.

CHRI will be kept for the above purposes in a secure location in the office of the superintendent. When no longer needed, CHRI and any summary of CHRI data must be destroyed by shredding paper copies and/or by deleting all electronic copies from the electronic storage location, including any backup copies or files. The shredding of paper copies of CHRI by an outside vendor must be supervised by an employee of the district.

CHRI Training

An informed review of a criminal record requires training. Accordingly, all personnel authorized to receive and/or review CHRI at the district will review and become familiar with the educational and relevant training materials regarding SAFIS and CHRI laws and regulations made available by the appropriate agencies, including the DCJIS.

Determining Suitability

In determining an individual's suitability, the following factors will be considered: these factors may include, but not necessarily be limited to: the nature and gravity of the crime and the underlying conduct, the time that has passed since the offense, conviction and/or completion of the sentence, nature of the position held or sought, age of the individual at the time of the offense, number of offenses, any relevant evidence of rehabilitation or lack thereof and any other factors deemed relevant by the district.

A record of the suitability determination will be retained. The following information will be included in the determination:

The name and date of birth of the employee or applicant;

The date on which the school employer received the national criminal history check results; and,

The suitability determination (either "suitable" or "unsuitable").

A copy of an individual's suitability determination documentation must be provided to another school employer, or to the individual, upon request of the individual for whom the school employer conducted a suitability determination.

Relying on Previous Suitability Determination.

The school employer may obtain and may rely on a favorable suitability determination from a prior employer, if the following criteria are met:

The suitability determination was made within the last seven years; and

The individual has not resided outside of Massachusetts for any period longer than three years since the suitability determination was made; and either

The individual has been employed continuously for one or more school employers or has gaps totaling no more than two years in his or her employment for school employers; or

If the individual works as a substitute employee, the individual is still deemed suitable for employment by the school employer who made a favorable suitability determination. Upon request of another school employer, the initial school employer shall provide documentation that the individual is still deemed suitable for employment by the initial school employer.

Adverse Decisions Based on CHRI

If inclined to make an adverse decision based on an individual's CHRI, the district will take the following steps prior to making a final adverse determination:

Provide the individual with a copy of their CHRI used in making the adverse decision;

Provide the individual with a copy of this CHRI Policy;

Provide the individual the opportunity to complete or challenge the accuracy of their CHRI; and

Provide the individual with information on the process for updating, changing, or correcting CHRI.

A final adverse decision based on an individual's CHRI will not be made until the individual has been afforded a reasonable time depending on the particular circumstances not to exceed thirty days to correct or complete the CHRI.

If a school employer receives criminal record information from the state or national fingerprint-based background checks that includes no disposition or is otherwise incomplete, the school employer may request that an individual, after providing him a copy of said background check, provide additional information regarding the results of the criminal background checks to assist the school employer in determining the applicant's suitability for direct and unmonitored contact with children, notwithstanding the terms of General Laws chapter 151B, S. 4,(9,9). Furthermore, in exigent circumstances, a school employer may, pursuant to the terms of DESE regulations (see specific regulations in legal references), hire an employee on a conditional basis without first receiving the results of a national criminal background check. After exhausting several preliminary steps as contained in the above referenced regulation the district may require an individual to provide information regarding the individual's history of criminal convictions; however, the individual cannot be asked to provide information about juvenile adjudications or sealed convictions. The superintendent is advised to confer with legal counsel whenever they solicit information from an individual concerning their history of criminal convictions.

Secondary Dissemination of CHRI

If an individual's CHRI is released to another authorized entity, a record of that dissemination must be made in the secondary dissemination log. The secondary dissemination log is subject to audit by the DCJIS and the FBI.

The following information will be recorded in the log:

Subject Name;

Subject Date of Birth;

Date and Time of the dissemination;

Name of the individual to whom the information was provided;

Name of the agency for which the requestor works;

Contact information for the requestor; and

The specific reason for the request.

Reporting to Commissioner of Elementary and Secondary Education

Pursuant to state law and regulation, if the district dismisses, declines to renew the employment of, obtains the resignation of, or declines to hire a licensed educator or an applicant for a Massachusetts educator license because of information discovered through a state or national criminal record check, the district shall report such decision or action to the Commissioner of Elementary and Secondary Education in writing within 30 days of the employer action or educator resignation. The report shall be in a form requested by the Department and shall include the reason for the action or resignation as well as a copy of the criminal record checks results. The superintendent shall notify the employee or applicant that it has made a report pursuant to the regulations to the Commissioner.

Pursuant to state law and regulation, if the district discovers information from a state or national criminal record check about a licensed educator or an applicant for a Massachusetts educator license that implicates grounds for license action pursuant to regulations, the Superintendent shall report to the Commissioner in writing within 30 days of the discovery, regardless of

whether the district retains or hires the educator as an employee. The report must include a copy of the criminal record check results. The school employer shall notify the employee or applicant that it has made a report pursuant to regulations to the Commissioner and shall also send a copy of the criminal record check results to the employee or applicant.

C.O.R.I. REQUIREMENTS

It shall be the policy of the district to obtain all available Criminal Offender Record Information (CORI) from the department of criminal justice information services of prospective employee(s) or volunteer(s) of the school department including any individual who regularly provides school related transportation to children, who may have direct and unmonitored contact with children, prior to hiring the employee(s) or to accepting any person as a volunteer. State law requires that school districts obtain CORI data for employees of taxicab companies that have contracted with the schools to provide transportation to pupils.

The Superintendent, Principal, or their certified designees shall periodically, but not less than every three years, obtain all available Criminal Offender Record Information from the department of criminal justice informational services on all employees, individuals who regularly provide school related transportation to children, including taxicab company employees, and volunteers who may have direct and unmonitored contact with children, during their term of employment or volunteer service.

The Superintendent, Principal, or their certified designees may also have access to Criminal Offender Record Information for any subcontractor or laborer who performs work on school grounds, and who may have direct and unmonitored contact with children, and shall notify them of this requirement and comply with the appropriate provisions of this policy.

Pursuant to a Department of Education regulation, Direct and unmonitored contact with children means contact with students when no other employee, for whom the employer has made a suitability determination of the school or district, is present. Contact refers to any contact with a student that provides the individual with opportunity for physical touch or personal communication. The school employer may determine when there is potential for direct and unmonitored contact with children by assessing the circumstances and specific factors including but not limited to, whether the individual will be working in proximity with students, the amount of time the individual will spend on school grounds, and whether the individual will be working independently or with others. An individual shall not be considered to have the potential for direct and unmonitored contact with children if he or she has only the potential for incidental unsupervised contact in commonly used areas of the school grounds.

In accordance with state law, all current and prospective employees, volunteers, and persons regularly providing school related transportation to children of the school district shall sign an acknowledgement form authorizing receipt by the district of all available CORI data from the department of criminal justice information services. In the event that a current employee has a question concerning the signing of the acknowledgement form, they may meet with the Principal or Superintendent; however, failure to sign the CORI acknowledgement form may result in a referral to local counsel for appropriate action. Completed acknowledgement forms must be kept in secure files. The School Committee, Superintendent, Principals or their designees certified to obtain information under the policy, shall prohibit the dissemination of school information for any purpose other than to further the protection of school children.

CORI is not subject to the public records law and must be kept in a secure location, separate from personnel files and may be retained for not more than three years. CORI shall be shared with the individual to whom it pertains, pursuant to law, regulation and the following model policy, and in the event of an inaccurate report the individual should contact the department of criminal justice informational services.

Access to CORI material must be restricted to those individuals certified to receive such information. In the case of prospective employees or volunteers, CORI material should be obtained only where the Superintendent had determined that the applicant is qualified and may forthwith be recommended for employment or volunteer duties.

The hiring authority, subject to applicable law and the model policy, reserves the exclusive right concerning any employment decision.

The Superintendent shall ensure that on the application for employment and/or volunteer form there shall be a statement that as a condition of the employment or volunteer service the school district is required by law to obtain Criminal Offender Record Information for any employee, individual who regularly provides transportation, or volunteer who may have direct and unmonitored contact with

children. Current employees, persons regularly providing school related transportation, and volunteers shall also be informed in writing by the Superintendent prior to the periodic obtaining of their Criminal Offender Record Information.

Records sealed pursuant to law shall not operate to disqualify a person in any examination, appointment or application for public service on behalf of the Commonwealth or any political subdivision thereof.

The Superintendent shall revise contracts with special education schools and other providers to require a signed statement that the provider has met all legal requirements of the state where it is located relative to criminal background checks for employees and others having direct and unmonitored contact with children.

LEGAL REFS.: M.G.L. [6:167-178](#); [15D:7-8](#); [71:38R](#), [151B](#), [276:100A](#)

P.L. 92-544; Title 28 U.S.C. 534; Title 28 C.F.R. 20.33(b)

42 U.S.C. 16962

603 CMR [51.00](#)

803 CMR 2.00

803 CMR 3.05 (Chapter 149 of the Acts of 2004)

FBI Criminal Justice Information Services Security Policy Procedure for correcting a criminal record

FAQ Background Checks

Approved by the Greenfield School Committee: July 10, 2019

File: ADDA-E - FINGERPRINT BASED CHRI CHECKS

Unless otherwise specified, all persons employed by the Greenfield Public School District shall submit to and bear the cost of the Fingerprint-based CHRI checks, and further, be determined to have a record suitable for work with children as a condition of employment. The current fee shall not exceed \$55 for employees who are certified pursuant to M.G.L. [chapter 71 section 38G](#) and shall not exceed \$35 for employees who are not certified pursuant to M.G.L. [chapter 71 section 38G](#).

Non-contract employees, paid hourly at a rate of \$17.00 per hour, or less, will be eligible for reimbursement on the grounds of financial hardship. Employees employed as on-call substitutes for full-time positions shall be eligible for reimbursement after completing five (5) complete days of service to the school system. GBJC-1 Greenfield Public Schools, Final Policy - Governing Fingerprint-Based Criminal History Record Information (CHRI) Checks Approved by School Committee on 10.08.14

Fingerprint-based CHRI checks shall be required for all Sub-Contractors/Laborers commissioned by the school employer, or employed by the city or town, to perform work on school grounds, who may have direct and unmonitored contact with children, with the CHRI results forwarded to the Greenfield Public Schools prior to commencing work within the school system. The Sub-Contractor shall bear the cost of fingerprinting.

Volunteers who may have direct and unmonitored contact with children shall be subject to fingerprinting, but will be eligible for reimbursement from the school system if fingerprinting is required, and, the volunteer is approved to work in the school system. In determining whether to require discretionary fingerprint-based background check, the Greenfield Public School District may consider all relevant factors depending on the circumstances, such as the likelihood of direct and unmonitored contact, duration of potential contact (e.g. chaperones on day trips versus overnight field trips), and the ability of the district to limit potential for unmonitored contact (e.g. by means of escorting, physical separation, restrictions on hours of access to school facility). If the Superintendent does not require a fingerprint-based background check for a volunteer, a Massachusetts Criminal Offender Registry Information check shall still be completed prior to work in the schools.

Motion

I move that the Greenfield School Committee create a resolution to support the Massachusetts House Bill H.4361, offer it to The Greenfield City Council to sign on and support and send it to Senator Comerford.

Rationale

Massachusetts House Bill H.4361 (2025-2026 session), also known as "An Act relative to benefits for teachers," aims to address inequities regarding inclusion in the RetirementPlus (R+) program for educators in the Massachusetts Teachers' Retirement System (MTRS) or the Boston Retirement System (BRS). This legislation provides a one-time opportunity for eligible active or inactive teachers who were hired before July 1, 2001, and who missed the initial enrollment window, to opt into the accelerated, higher-benefit retirement program. Passed by the House in July 2025, the bill has been referred to the Senate Ways and Means committee.

Action

To adopt this resolution and submit it to the Greenfield City Council for their adoption and to forward the resolution to the office of Senator Jo Comerford.

Resolution 2026-02

The Greenfield School Committee supports a robust retirement program for all educators in Massachusetts.

Massachusetts House Bill H.4361 (2025-2026 session), also known as "An Act relative to benefits for teachers," aims to address inequities regarding inclusion in the RetirementPlus (R+) program for educators in the Massachusetts Teachers' Retirement System (MTRS) or the Boston Retirement System (BRS). This legislation provides a one-time opportunity for eligible active or inactive teachers who were hired before July 1, 2001, and who missed the initial enrollment window, to opt into the accelerated, higher-benefit retirement program. Passed by the House in July 2025, the bill has been referred to the Senate Ways and Means committee.

We support this resolution to endorse House Bill H.4361 (2025-2026 session), also known as "An Act relative to benefits for teachers."

Signature Greenfield School Committee Chair

Signature City Council President

Forwarded to Senior Comerford on:

Submitted by Member de Neeve as a new business item February 2026

Motion

I move that the Greenfield School Committee donate the historical documents and materials located in the GMS central office hallway to the Greenfield Historical Society.

Rationale

Documents, yearbooks, photographs and other materials have been put in a large wooden cabinet in the hallway. These items have historical value going back at least 100 years and should be removed to a location where they can be preserved, digitized and enjoyed by the citizens of Greenfield.

Submitted by Member de Neeve as a new business item February 2026

Motion

I move that the Greenfield School Committee create a section on the gpsk12 website to house the warrants for the public.

Or

Have them included in the electronic packet for school committee meetings.

Rationale

Information regarding school district financial warrants is generally considered a public record, providing transparency for how public funds are spent. However, the public cannot view warrants containing protected student information or confidential, sealed, or pending investigations, which are protected by laws like FERPA.

In signing a warrant, per MGL Ch. 41, sec. 41:

Such approval shall be given only after an examination to determine that the charges are correct and that the goods, materials or services charged for were ordered and that such goods and materials were delivered and that the services were actually rendered to or for the town as the case may be.

Warrants must all be reviewed and signed prior to the bill being paid. Per recent updates to MGL c.52, s.52 and MGL c.71, s.16A, a single member may, by school committee vote, be designated to sign warrants as well as (as in the past) sign payroll. If a committee chooses to do this, the warrants must be made available on the next agenda, and, the law warns, this delegation “shall not limit the responsibility of each member of the board in the event of a noncompliance with this section.”

Submitted by Member de Neeve as a new business item February 2026

Motion

I move that the Greenfield School Committee request a report on the efficacy of the Yondr pouch program and its current contract status and cost.

Rationale

The Yondr pouch program was introduced in August 2022 and its initial cost was 16k.

A short update on the program and contract cost is appreciated.

Submitted by Member de Neeve as a new business item February 2026

Long-term Facilities Use Advisory Committee Proposal

Brought by Chair Sexton, March 2026

A. The length of time each member is being asked to serve:

Until the regular School Committee meeting of December 8, 2027

B. The assignment the School Committee wishes the committee to fulfill and the extent and limitations of its responsibilities.

This Advisory Committee will draft a proposed Long-term Facilities Use Plan that takes into account best educational practices and the needs of Greenfield Public Schools students and staff; long-term enrollment projections and facilities needs projections; the long-term fiscal outlook of the City of Greenfield; and other pertinent information as determined by the School Committee. The Advisory Committee will include in its report recommendations for the best distribution of grades across buildings; any recommended building closures or building construction and a proposed timeline for the same; at least three scenarios based on continued enrollment decline, enrollment stability, or enrollment increases; other information as requested by the full School Committee. Regular progress reports will be expected quarterly and provided by School Committee members assigned to this Advisory Committee during regular meetings of the full School Committee.

Any recommendations affecting the distribution of grades across buildings, if voted positively by the full School Committee, will not take effect until the 2028-29 school year, at the earliest, contingent upon availability of resources.

This Advisory Committee will be responsible for gathering, analyzing, and making sense of available data and information; consulting with local officials and experts related to the above mentioned information; drafting a full report of the study activities and recommendations for the full Committee as to Long-term Facilities Use and Planning. The Advisory Committee will use as a starting point the information presented in the June 2022 report of the Greenfield, MA Best Educational Use of School Facilities Study conducted by NESDEC. Additionally, this Advisory Committee will review previous School Committee facilities use discussions, including those had as a result of the 2022 report. This Advisory Committee will build off of this initial information, updating it with current data, and including additional factors to consider (such as the feasibility of implementation) when drafting its recommendations.

Makeup: This Advisory Committee will be led by three School Committee members as outlined in the January 2026 Assignments and Duties vote, and will be known as the Advisory Steering Committee. An additional 10 (ten) Advisory Committee

members will be drawn from parents, staff, students, and other members of the community. These additional members will be solicited by the three Advisory Steering Committee members through a self-nomination process, similar to that used by the recent Ad-Hoc Superintendent Search Subcommittee.

Upon receipt of a final report, the Advisory Committee will be dissolved by vote of the full School Committee.

C. The resources the School Committee will provide.

The School Committee will provide logistical support including booking of meeting rooms, and provision and management of Zoom meetings, and facilitate access to necessary information to fulfill the assignment of the Advisory Committee.

D. The approximate dates on which the School Committee wishes to receive major reports.

Every quarter the Advisory Committee will produce a report providing an overview of the work accomplished and the plan of work for the coming quarter. At the December 8, 2027 meeting the Advisory Committee will present its final report and recommendations regarding the long-term planning and use of the Greenfield Public Schools facilities.

E. School Committee policies governing citizens, committees and the relationship of these committees to the School Committee as a whole, individual School Committee members, the Superintendent, and other members of the professional staff.

BDF - ADVISORY COMMITTEES TO THE SCHOOL COMMITTEE

GBD (also BHC) - SCHOOL COMMITTEE-STAFF COMMUNICATIONS

JIB - STUDENT INVOLVEMENT IN DECISION-MAKING

KA - SCHOOL/COMMUNITY RELATIONS GOALS

KCB - COMMUNITY INVOLVEMENT IN DECISION-MAKING

Other relevant policies include Section F - FACILITIES DEVELOPMENT

F. Responsibilities for the release of information to the press.

The Long-term Facilities Use Advisory Committee shall not release information to the press without prior approval of the School Committee, save for information provided at public meetings of the School Committee.