

April Student Report for the School Committee

Student Council - Student Council will be hosting a Fancy Formal Ware giveaway on Friday, April 10 right after school for GHS students only and then on Saturday, April 11 from 11:00 - 1:00 for all high school students looking for something formal to wear to prom or other fancy event. We collect items year round. If you have something you would like to donate please drop it off in the main office during school hours or at the Garden Cinemas evenings and weekends.

On April 29th Student Council will be hosting the WMASC Spring Conference; gathering students from all across Western Massachusetts to discuss and improve students' leadership qualities. The conference will run all day. Kayden Viencek will be campaigning and running for the regional board Secretary position.

Key Club - During the month of April, Key Club will focus on community service and picking up litter. There are some planned events to clean up downtown and the bike path on April 11th, and Key Club students will be cleaning up around the GHS campus and parts of Shattuck Park. The Club plans to schedule another trip to AEL as part of the United Way's Read! Learn! Succeed! Program.

Athletics - Spring sports started on March 27th with a 16-1 win for softball against South Hadley! Boys and girls tennis started on April 1st and 2nd and they had their first meet on April 7th. Please come out and support our student athletes! Go to arbiterlive.com for all schedules. GO GREEN WAVE!!

French Club- Several GHS students, staff, and family members depart soon for a ten-day adventure in France during April break! Key spots visited will be Paris, Strasbourg, Dijon, Lyon, and Annecy. Mark your calendars for the Thursday, May 7th Spring Coffeehouse Talent Show from 6-8pm in the GHS auditorium. Admission is \$5 for students and \$10 for adults which includes light refreshments.

Library Club - On Tuesday, April 7th, Library Club hosted the annual Poetry Slam and Writing Showcase in the GHS library.

AV Club - Join us for the 2026 GHS and GMS Film Fest on Friday April 17th from 5:30 to 8:30 at the GHS Auditorium. There will be good food and good films. Submissions will be accepted through April 10th. Hope to see you there!

Mosaic/Students of Color Club- Students of Color Club is hosting a Dodgeball Tournament on Friday, April 10 from 6-9pm. Pre-register by scanning the QR code found on the posted flyers or contact Nate Woodard at natwoo126@gpsk12.org

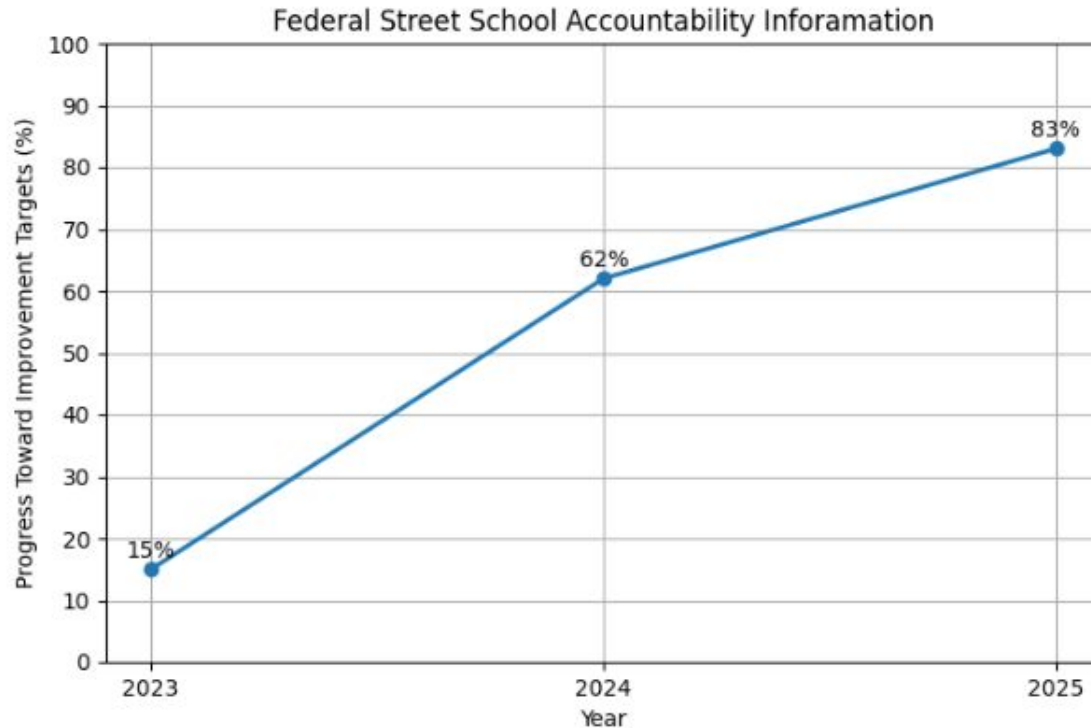
Federal Street School



Friendly - Safe - Successful



Accountability Growth for FSS: Progress Toward Improvement Targets



Meeting or Exceeding Targets

Academic Targets-Exceeded every Math target

Growth Targets- Exceeded typical growth in 5 of 8 areas, other 3 areas high growth

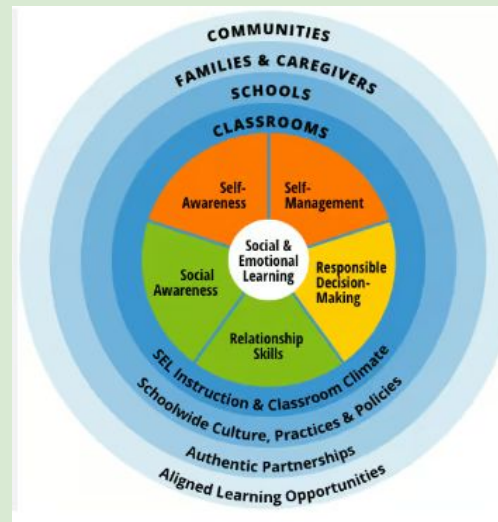
Chronic Absenteeism- Exceeded every target

Opportunity for Growth – English Language Arts

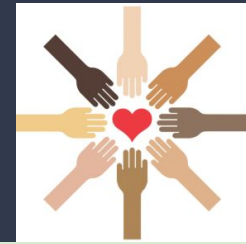
- Partnered with Teaching Lab
- Implemented early reading skills diagnostic assessments (CORE & PASS)
- Implemented use of UFLI to support targeted small group instruction
- Focused professional development on small group instruction and intervention

Social and Emotional Learning at FSS

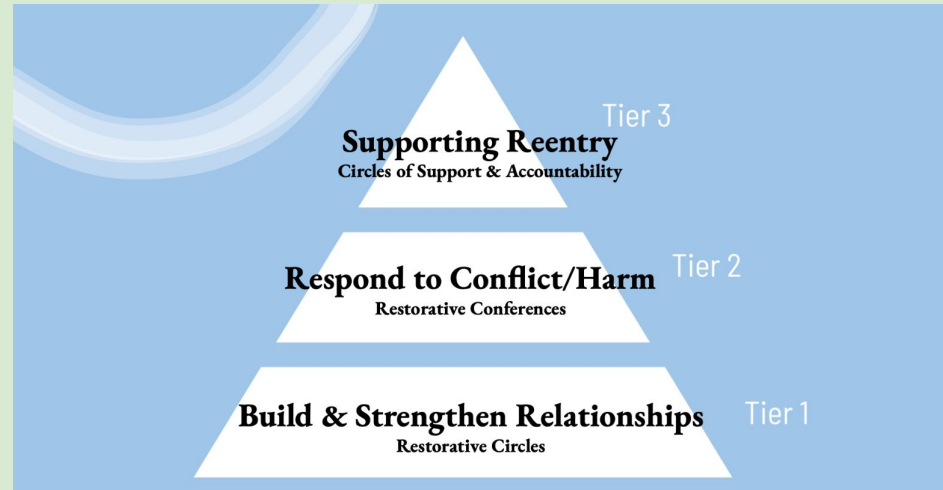
- Weekly lessons in Second Step
- Social Competency of the Month
- Classroom Buddies
- Restorative Practices Learning Pilot



Restorative Practices at FSS



- Restorative Practices Building Team
- Partnered with CES- Joy and Justice in Schools
- Restorative Practices Coordinator
- Restorative Practices Staff - Americorps
- Weekly Professional Development for Teachers
- Professional Development Series for Instructional Assistants



Community Collaborations



Community Building at FSS



Turkey Trot
Polar Express Day
Monthly Classroom Buddies
All-School Meetings
Wreath Walk
One School, One Book
Literacy and Math Nights



PTO
Fall Family Fun Night
Valentine Making
Cardboard Challenge
End of the Year BBQ



Academy of Early Learning

The Academy of Early Learning

Who we are:

105 student
capacity

(usually 90-95)

Full inclusion: Students
with and without disabilities

6 classrooms

- 5 full day
- 1 split sessions
(AM/PM)

Staff:

- 6 General Education Teachers
- 1 Special education teacher
- 13 IAs
- Service Providers

S.I.P. Goals for AEL

Goal #1: (Standards) By the end of the year, 100% of PreK teachers will be able to clearly explain at least three key preschool learning standards and demonstrate how they are integrated into their daily lesson plans and class activities, as measured by learning walks and a brief reflective conference with colleagues and the principal.

Goal #2: (UDL) By the end of the year, 100% of PreK teachers and staff will complete Professional Development on Universal Design Learning (UDL) and implement at least 2 UDL principles in their classroom practice, as evidenced by lesson plan documentation, peer observation, and/or reflective practices (i.e., journaling, conferencing, etc).

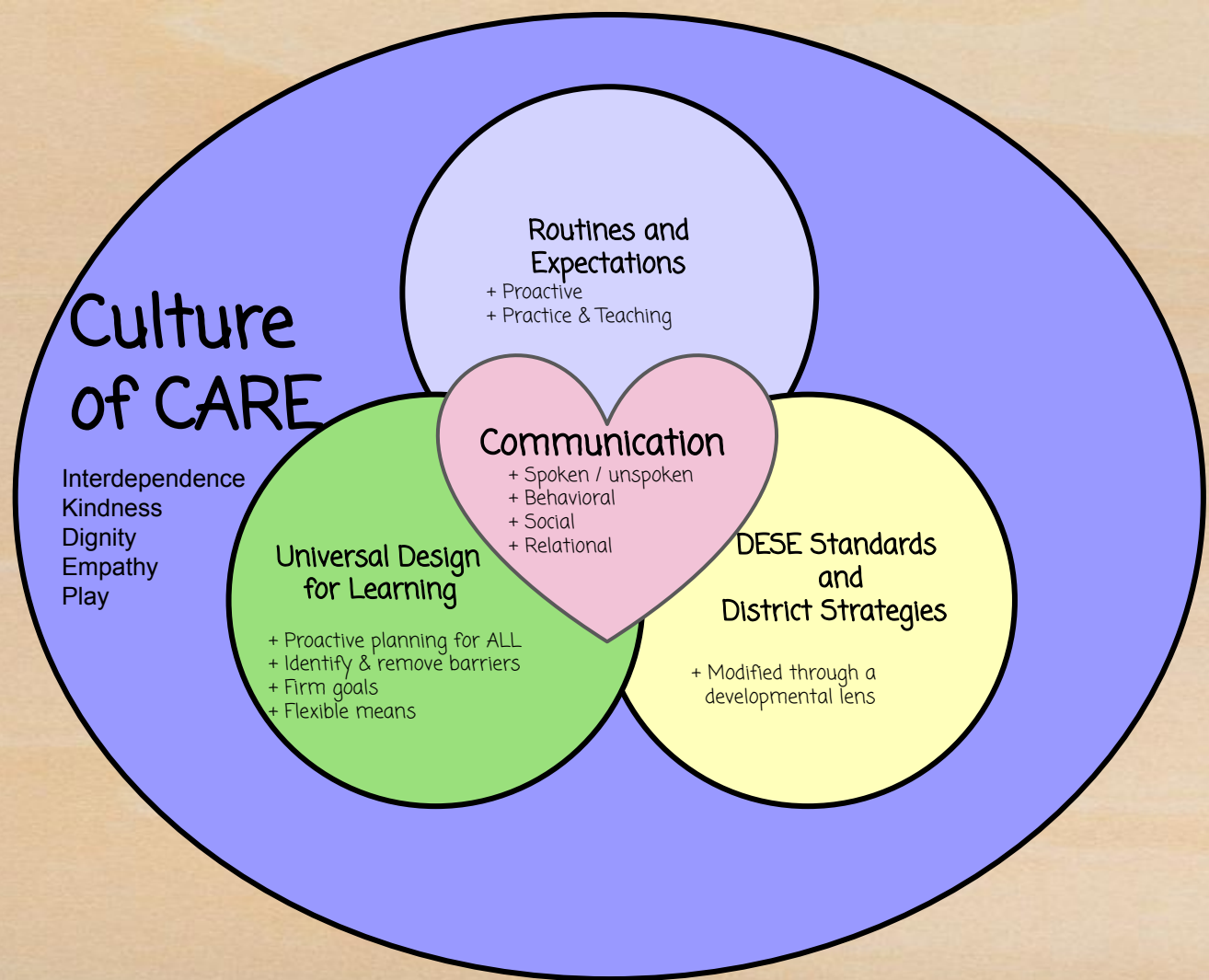
Goal #3: (Data Collection/Progress Monitoring) By the end of the year, 100% of PreK teachers and staff will check for understanding (e.g., developmental checklists, observational notes, curriculum checklists/assessments or portfolio samples) at least once monthly to identify one area for instructional improvement or targeted support. Staff will document their findings (i.e., IEP notes, progress report notes, checklists, etc.) and planned strategies in a data reflection form, which will be reviewed during monthly coaching check-ins with principal.

A.E.L.

Students ages 3 - 5

Full inclusion

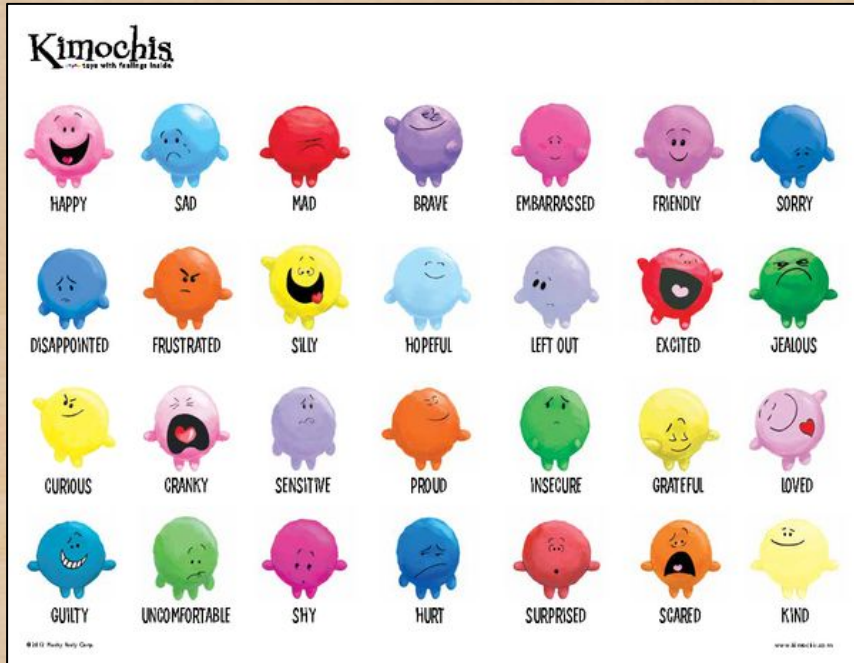
Play-based



Culture of CARE

Interdependence
Kindness
Dignity
Empathy
Play

Kimochis provides teaching tools for social emotional development in a way that is appropriate and easily understood and used by our young learners.



- Kimochis was developed by speech & Language pathologists, thus it provides students with tools, strategies, and ways of communicating their feelings in real-life situations.

Communication

- + Spoken / unspoken
- + Behavioral
- + Social
- + Relational

AEL Speech and Language



April Calendar Activities



Monday	Tuesday	Wednesday	Thursday	Friday
What do you call this animal? 	Make a sentence with the word: "flower" 	Do you like the rain? 	How do you plant a seed? 	Name something you drink when you are hot. 
Name something you put on your head when there is sun. 	What does the boy have? 	Should you play in the rain? 	What is this? 	What is in the basket? 
Name an animal that lives in the forest. 	What is this? 	What is she doing? 	Why do we fly kites? 	Do you like Spring? 
Do you like to walk in the rain? 	What does he have behind his back? 	Tell me something that is soft and something that is hard. 	Name something that you put on when it rains. 	What do you call this? 

Includes:

- ★ Activities for building vocabulary
- ★ Practice with speech sounds
- ★ Book recommendations
- ★ Kimochis activities and information
- ★ Songs & videos

Routines and Expectations

- + Proactive
- + Practice & Teaching

AEL First 20 Days

Purpose: to build a cohesive, nurturing culture through clear, positive, shared communication of expectations and a commitment to thoughtful care for each and every child.

	Routine/Expectation To Put in Place	Suggestions for Activities/Ideas for Implementation
DAY 1	<ul style="list-style-type: none">• Begin to establish signals for enlisting student attention	i.e. chimes, bell, chant, song; play move & freeze games to practice; School-wide ??
DAY 2	<ul style="list-style-type: none">• Establish daily rituals for greeting each other• Introduce school expectations book "At AEL We Take Care of Each Other" Use this language in all settings, throughout the day - relate it back to our AEL Expectations and Care.	i.e. discuss different ways we greet one another - choose from the chart or cut into cards for random draw. Greeting songs: Who's here today? Who's not here - wish them well (just an idea...)
DAY 3	<ul style="list-style-type: none">• Begin practicing planned calming strategies and routines in your daily routines so that you can use the strategies throughout your day.	Types of breathing & Yoga - Focused Attention Cards (jill will print)

Universal Design for Learning

- + Proactive planning for ALL
- + Identify & remove barriers
- + Firm goals
- + Flexible means

UDL Principles



- All students
- Proactive
- Preferred
- General
- Predetermined

Individualized Accommodations



- One student
- Reactive
- Required
- Situational
- Specially
Designed

ACCESS

DESE Standards and District Strategies

+ Modified through a
developmental lens

PRISM II Grant & Literacy Launch

Three and four-year-olds are curious, active, and eager investigators. They are developing their identities, seeking connection, and building skills to express ideas through language, play, investigation, the arts, and writing. The Boston Focus curriculum engages children with topics that draw on their experiences and connect them to the world.

Adopting a curriculum gives us:

- * Guide based on standards**

- * Equity and accessibility across classrooms**

- * A strong literacy focus with materials that provide high-quality, culturally and linguistically sustaining instruction**

- * Will give us some assessment data**



Focus on 4s

Unit 3:
Animals All Around





To: Roland Joyal, Superintendent
 Cc: Greenfield School Committee
 From: Andy Paquette, SFO, CGFM, HRSM, MCPPO
 Re: FY26 YTD Budget Update
 Date: April 2, 2026

The purpose of this memorandum is to summarize the financial report as of April 2, 2026.

FY26 LOCAL BUDGET:

As is the normal practice, we charge everything to the local budget and then process journal entries as we close the fiscal year.

DESCRIPTION	AMOUNT
(1) Preliminary Balance	<1,654,133.33>
(2) FY26 School Choice	663,000
(3) FY26 Circuit Breaker	636,706
(4) FY26 SPED Tuition Revolving	642,955
TOTAL:	288,527.67

FY26 REVOLVING ACCOUNT UPDATE:

There are no significant concerns in the revolving account status and projections to the fiscal year-end.

FY26 ESTIMATED VACANCY SAVINGS:

At the last meeting, member Deneeve mentioned the vacancy savings. Below is a chart of the **full-time** salary vacancy savings-to-date. It does not include temporary substitute and other stipended positions.

DESE FUNCTION CODE	AMOUNT
2000 INSTRUCTION	349,690
3000 OTHER SCHOOL SERVICES	8,239
4000 MAINTENANCE/CUSTODIAL	49,208
TOTAL	407,137

AWP

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
4007 FY07 Borrowing Orders									
40073980 5820 Elem Sch wndws 5/	14,156	0	14,156	14,155.60	.00	.00	100.0%		
TOTAL FY07 Borrowing Orders	14,156	0	14,156	14,155.60	.00	.00	100.0%		
TOTAL EXPENSES	14,156	0	14,156	14,155.60	.00	.00			
4012 FY12 Capital Outlay Orders									
40123980 5820 Replace Elemen Sc	1,065	0	1,065	1,065.30	.00	.00	100.0%		
40123980 5824 Middle School Roo	4,836	-1,456	3,380	3,380.15	.00	.00	100.0%		
TOTAL FY12 Capital Outlay Orders	5,901	-1,456	4,445	4,445.45	.00	.00	100.0%		
TOTAL EXPENSES	5,901	-1,456	4,445	4,445.45	.00	.00			
4013 FY13 Capital Outlay Orders									
40133980 5826 School Bldgs Door	19,645	0	19,645	19,644.86	.00	.00	100.0%		
TOTAL FY13 Capital Outlay Orders	19,645	0	19,645	19,644.86	.00	.00	100.0%		
TOTAL EXPENSES	19,645	0	19,645	19,644.86	.00	.00			
4014 FY14 Capital Outlay Orders									
40143980 5820 Upgrade School Se	25,061	0	25,061	25,060.80	.00	.00	100.0%		
40143980 5821 Repair Newton Sch	43,824	0	43,824	43,824.40	.00	.00	100.0%		
40143980 5870 Purch Student Tra	1,845	0	1,845	1,845.00	.00	.00	100.0%		
TOTAL FY14 Capital Outlay Orders	70,730	0	70,730	70,730.20	.00	.00	100.0%		
TOTAL EXPENSES	70,730	0	70,730	70,730.20	.00	.00			
4015 FY15 Capital Outlay Orders									
40153980 5820 Upgrade School se	40,000	0	40,000	40,000.00	.00	.00	100.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4015	FY15 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40153980	5821 Repair Green Rive	35,000	-35,000	0	.00	.00	.00	.0%
40153980	5822 Replace Newton Sc	300,000	-92,145	207,855	207,854.52	.00	.00	100.0%
40153980	5826 Replace North Par	220,029	-3,029	217,000	217,000.00	.00	.00	100.0%
40153980	5840 Purch Modular 5/2	349,882	-80,000	269,882	269,882.40	.00	.00	100.0%
40153980	5841 Sch Admin Move -	-31,181	74,469	43,288	43,287.50	.00	.00	100.0%
40153980	5870 Purch Student Tra	70,000	0	70,000	70,000.00	.00	.00	100.0%
TOTAL FY15 Capital Outlay Orders		983,730	-135,706	848,024	848,024.42	.00	.00	100.0%
TOTAL EXPENSES		983,730	-135,706	848,024	848,024.42	.00	.00	
4016 FY16 Capital Outlay Orders								
40163980	5820 Flooring MS&Fed S	36,000	0	36,000	35,999.94	.00	.00	100.0%
40163980	5821 Refinish Gym Floo	22,000	0	22,000	22,000.00	.00	.00	100.0%
40163980	5822 Fed Street Feasib	125,000	-125,000	0	.00	.00	.00	.0%
40163980	5840 School Parking Lo	75,000	0	75,000	75,000.00	.00	.00	100.0%
40163980	5851 School Technology	44,000	0	44,000	44,000.00	.00	.00	100.0%
40163980	5852 School Tech 6/15	63,000	0	63,000	63,000.00	.00	.00	100.0%
40163980	5870 Maintenance Truck	27,000	0	27,000	27,000.00	.00	.00	100.0%
TOTAL FY16 Capital Outlay Orders		392,000	-125,000	267,000	266,999.94	.00	.00	100.0%
TOTAL EXPENSES		392,000	-125,000	267,000	266,999.94	.00	.00	
4017 FY17 Capital Outlay Orders								
40173980	5825 Elem Sch Bathroom	45,000	-20,953	24,047	24,047.00	.00	.00	100.0%
40173980	5826 Elem School Doors	45,000	-7,296	37,705	37,704.50	.00	.00	100.0%
40173980	5840 Upgr Parking Lots	85,000	0	85,000	85,000.00	.00	.00	100.0%
40173980	5841 Wireless PA Sys -	155,000	0	155,000	154,616.75	.00	383.25	99.8%
40173980	5842 MS Reno for Admin	800,000	0	800,000	800,000.00	.00	.00	100.0%
40173980	5845 Telephone System-	20,953	7,296	28,249	28,248.50	.00	.00	100.0%
40173980	5851 School Servers -	29,200	0	29,200	29,200.00	.00	.00	100.0%
TOTAL FY17 Capital Outlay Orders		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	100.0%
TOTAL EXPENSES		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	
4018 FY18 Capital Outlay Orders								
40183980	5820 Elem Sch Flooring	35,000	-598	34,402	34,402.40	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4018	FY18	Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40183980	5840	Newton Sch Stairs	75,000	-4	74,996	74,995.52	.00	.00	100.0%
40183980	5841	Elem Sch Fencing	25,000	-22,996	2,004	2,004.00	.00	.00	100.0%
40183980	5845	Telephone System	22,996	602	23,598	23,598.08	.00	.00	100.0%
40183980	5852	School Tech Serve	35,000	0	35,000	35,000.00	.00	.00	100.0%
TOTAL FY18 Capital Outlay Orders			192,996	-22,996	170,000	170,000.00	.00	.00	100.0%
TOTAL EXPENSES			192,996	-22,996	170,000	170,000.00	.00	.00	
4019 FY19 Capital Outlay Orders									
40193980	5840	Replace Auditoriu	51,000	-15,213	35,787	35,787.13	.00	.00	100.0%
40193980	5845	Telephone System	15,213	0	15,213	15,212.87	.00	.00	100.0%
TOTAL FY19 Capital Outlay Orders			66,213	-15,213	51,000	51,000.00	.00	.00	100.0%
TOTAL EXPENSES			66,213	-15,213	51,000	51,000.00	.00	.00	
4020 FY20 CAPITAL									
40203980	5840	Roof Leaks	25,000	0	25,000	.00	.00	25,000.00	.0%
40203980	5841	Asbestos Remediat	100,000	-31,750	68,250	51,217.00	.00	17,033.00	75.0%
40203980	5842	Fed Street Elevat	125,000	0	125,000	125,000.00	.00	.00	100.0%
40203980	5850	Green River Heati	460,000	-415,000	45,000	33,959.42	10,381.09	659.49	98.5%
TOTAL FY20 CAPITAL			710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	83.8%
TOTAL EXPENSES			710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	
4021 FY 21 Capital Outlay Orders									
40213980	5840	Fencing-Newton Sc	45,000	-21,175	23,825	23,829.75	.00	-4.75	100.0%
40213980	5841	Flooring - Borrow	157,500	-15,400	142,100	142,134.00	.00	-34.00	100.0%
40213980	5843	Paving Newton Sch	82,500	-8,700	73,800	73,777.45	.00	22.55	100.0%
40213980	5845	Exterior Doors NP	38,500	0	38,500	38,500.00	.00	.00	100.0%
TOTAL FY 21 Capital Outlay Orders			323,500	-45,275	278,225	278,241.20	.00	-16.20	100.0%
TOTAL EXPENSES			323,500	-45,275	278,225	278,241.20	.00	-16.20	
4023 FY23 Capital Outlay Orders									
40233980	5843	Federal St Paving	75,000	0	75,000	.00	.00	75,000.00	.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4023	FY23 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40233980 5845	Telephone System	1	0	1	1.06	.00	.00	100.0%
40233980 5858	Teachers Desktop	100,000	-1	99,999	99,998.94	.00	.00	100.0%
	TOTAL FY23 Capital Outlay Orders	175,001	-1	175,000	100,000.00	.00	75,000.00	57.1%
	TOTAL EXPENSES	175,001	-1	175,000	100,000.00	.00	75,000.00	
4024 FY24 Capital Outlay Orders								
40243980 5840	Energy Recovery U	195,068	0	195,068	.00	.00	195,068.00	.0%
	TOTAL FY24 Capital Outlay Orders	195,068	0	195,068	.00	.00	195,068.00	.0%
	TOTAL EXPENSES	195,068	0	195,068	.00	.00	195,068.00	
4025 FY25 Capital Outlay Orders								
40253980 5842	Fed St School Ele	75,000	0	75,000	75,000.00	.00	.00	100.0%
	TOTAL FY25 Capital Outlay Orders	75,000	0	75,000	75,000.00	.00	.00	100.0%
	TOTAL EXPENSES	75,000	0	75,000	75,000.00	.00	.00	
4026 FY26 Capital Outlay Orders								
40263980 5832	Fire Alarm	300,000	0	300,000	39,504.28	111,003.53	149,492.19	50.2%
40263980 5872	Replace High Scho	53,497	0	53,497	9,806.00	.00	43,691.00	18.3%
	TOTAL FY26 Capital Outlay Orders	353,497	0	353,497	49,310.28	111,003.53	193,183.19	45.4%
	TOTAL EXPENSES	353,497	0	353,497	49,310.28	111,003.53	193,183.19	
4304 Four Corners School Upgrade								
43043000 5820	Upgrade Four Corn	17,390	-17,390	0	.00	.00	.00	.0%
	TOTAL Four Corners School Upgrade	17,390	-17,390	0	.00	.00	.00	.0%
	TOTAL EXPENSES	17,390	-17,390	0	.00	.00	.00	
4312 High School Construction								
43123980 5840	key Cards/Securit	0	20,000	20,000	29,678.54	.00	-9,678.54	148.4%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

4312	High School Construction	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
43123980	5841 Signage - High Sc	0	35,000	35,000	35,000.00	.00	.00	100.0%
43123980	5842 Solar Panels/Stor	0	200,000	200,000	.00	.00	200,000.00	.0%
43123980	585001 Technology HS	0	235,562	235,562	234,902.03	.00	659.97	99.7%
43123980	585002 Furniture	0	60,000	60,000	47,804.85	.00	12,195.15	79.7%
43123980	585003 Roof Access	0	5,500	5,500	.00	.00	5,500.00	.0%
43123980	585004 Soccer Goals	0	5,000	5,000	5,000.00	.00	.00	100.0%
43123980	585005 Fiberoptics to	0	35,000	35,000	33,464.00	.00	1,536.00	95.6%
43123980	585006 Purchase Defibs	0	6,000	6,000	5,780.00	.00	220.00	96.3%
43123980	585007 Elective Equipm	0	30,000	30,000	30,012.96	.00	-12.96	100.0%
43123980	5870 Vets Field Improv	0	96,000	96,000	96,000.00	.00	.00	100.0%
43123980	5895 Admin - Legal Fee	0	8,495	8,495	8,495.45	.00	.00	100.0%
43123980	589511 Admin - Legal F	0	20	20	20.00	.00	.00	100.0%
43123980	589512 OPM - Construct	0	175,454	175,454	175,454.17	.00	.00	100.0%
43123980	589521 A&E - Construct	0	383,641	383,641	383,640.96	.00	.00	100.0%
43123980	589552 Construction Bu	0	9,385,333	9,385,333	9,385,332.52	.00	.00	100.0%
43123980	589561 Misc - Utility	0	12,488	12,488	12,488.23	.00	.00	100.0%
43123980	589562 Misc - Testing	0	16,246	16,246	24,080.71	.00	-7,835.00	148.2%
43123980	589569 Misc - Other Pr	0	97,684	97,684	114,418.28	.00	-16,734.00	117.1%
43123980	589571 Furnishings	0	287,338	287,338	287,556.03	.00	-218.00	100.1%
43123980	589573 Computer Equipm	0	44,845	44,845	44,845.00	.00	.00	100.0%
TOTAL High School Construction		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	98.3%
TOTAL EXPENSES		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	
4315 Green River School Constructio								
43153980	5301 Feasibility Study	3,310	-3,310	0	.00	.00	.00	.0%
43153980	5801 OPM Services	158,914	-15,521	143,393	143,393.00	.00	.00	100.0%
43153980	5802 Designer Services	33,536	13,605	47,141	47,140.63	.00	.00	100.0%
43153980	5803 General Construct	2,064,461	-776,285	1,288,176	1,288,175.57	.00	.00	100.0%
43153980	5804 Misc Expenses GR	47,725	-10,941	36,785	36,784.55	.00	.00	100.0%
TOTAL Green River School Constructio		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	100.0%
TOTAL EXPENSES		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	
4316 Federal St School								
43163980	5801 OPM Services - Fe	15,000	-2,000	13,000	13,000.00	.00	.00	100.0%
43163980	580102 OPM Services	317,400	-11,260	306,140	306,140.00	.00	.00	100.0%
43163980	5802 Fed Street Feasib	125,000	-70,000	55,000	55,000.00	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4316	Federal St School	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
43163980	580202 Designer Servic	341,000	0	341,000	341,000.00	.00	.00	100.0%	
43163980	5803 General Construct	5,750,000	-3,140,865	2,609,135	2,609,135.41	.00	.00	100.0%	
43163980	5804 Misc Expenses Fed	368,200	-355,824	12,376	169.99	.00	12,205.60	1.4%	
	TOTAL Federal St School	6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	99.6%	
	TOTAL EXPENSES	6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60		
	GRAND TOTAL	13,999,526	5,936,466	19,935,992	19,110,458.00	121,384.62	704,148.95	96.5%	

** END OF REPORT - Generated by Vera Ayrapetyan **

Greenfield Public Schools
Revenue, Gift and Scholarship Accounts
Balances as of April 2, 2026

Fund	Revolving & Special Revenue Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	FY25 Prior Year
								Balance	Revenue
1200	School Lunch	\$ 785,397.58	\$ 912,019.54	\$ 1,391,329.83	\$ (479,310.29)	\$ 306,087.29	\$ 283,165.53	\$ 22,921.76	\$ 1,835,292.36
1503	High School Athletics	\$ 29,495.43	\$ 14,692.00	\$ 3,715.36	\$ 10,976.64	\$ 40,472.07	\$ -	\$ 40,472.07	\$ 12,712.00
1504	Rev-Spec Student Tuition	\$ 1,048,656.38	\$ 12,186.70	\$ -	\$ 12,186.70	\$ 1,060,843.08	\$ -	\$ 1,060,843.08	\$ 120,233.84
1507	Summer School	\$ 150.00	\$ -	\$ -	\$ -	\$ 150.00	\$ -	\$ 150.00	\$ -
1508	School Rental Revenues	\$ 3,499.79	\$ 11,996.43	\$ 6,668.89	\$ 5,327.54	\$ 8,827.33	\$ -	\$ 8,827.33	\$ 12,031.78
1509	AEL Pre-K Tuition Fund	\$ 418,461.75	\$ 124,302.75	\$ -	\$ 124,302.75	\$ 542,764.50	\$ 62.00	\$ 542,702.50	\$ 175,439.36
1513	AEL Wrap Around Tuition	\$ 64,775.04	\$ 2,615.00	\$ 4,991.37	\$ (2,376.37)	\$ 62,398.67	\$ 6,472.66	\$ 55,926.01	\$ 6,635.00
1515	Circuit Breaker	\$ 1,309,707.00	\$ 763,700.00	\$ 763,556.14	\$ 143.86	\$ 1,309,850.86	\$ -	\$ 1,309,850.86	\$ 1,647,313.00
1517	Adult Education	\$ 3,172.00	\$ -	\$ -	\$ -	\$ 3,172.00	\$ -	\$ 3,172.00	\$ -
1521	School Choice Receive Tuition	\$ 657,116.77	\$ 268,808.00	\$ 175,573.62	\$ 93,234.38	\$ 750,351.15	\$ (21,378.98)	\$ 771,730.13	\$ 379,351.00
1523	School Transportation	\$ 1,099,558.93	\$ 111,495.57	\$ 17,381.02	\$ 94,114.55	\$ 1,193,673.48	\$ (240.00)	\$ 1,193,913.48	\$ 391,784.59
Total Revolving Accounts		\$ 5,419,990.67	\$ 2,221,815.99	\$ 2,363,216.23	\$ (141,400.24)	\$ 5,278,590.43	\$ 268,081.21	\$ 5,010,509.22	\$ 4,580,792.93

Fund	Gift Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	REVENUE
								Balance	REVENUE
1725	Green River School Gift Fund	\$ 278.79	\$ -	\$ -	\$ -	\$ 278.79	\$ -	\$ 278.79	\$ -
1769	Greenfield Education Fund	\$ -	\$ 7,811.63	\$ 9,606.03	\$ (1,794.40)	\$ (1,794.40)	\$ 27,600.03	\$ (29,394.43)	\$ 12,603.67
1770	High School Gift Fund	\$ 17,861.69	\$ -	\$ -	\$ -	\$ 17,861.69	\$ -	\$ 17,861.69	\$ 4,840.79
1771	Film Festival Gift Fund	\$ 431.27	\$ -	\$ -	\$ -	\$ 431.27	\$ -	\$ 431.27	\$ -
1772	High School Athletic Gift Fund	\$ 972.29	\$ -	\$ -	\$ -	\$ 972.29	\$ -	\$ 972.29	\$ -
1773	Math Science Academy Gift	\$ 47.79	\$ -	\$ -	\$ -	\$ 47.79	\$ -	\$ 47.79	\$ -
1774	Middle School Gift Fund	\$ 1,340.49	\$ -	\$ -	\$ -	\$ 1,340.49	\$ -	\$ 1,340.49	\$ 167.36
1775	Federal St School Gift Fund	\$ 7,172.12	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 8,172.12	\$ -	\$ 8,172.12	\$ -
1776	North Parish School Gift Fund	\$ 3,122.38	\$ -	\$ -	\$ -	\$ 3,122.38	\$ -	\$ 3,122.38	\$ -
1777	Four Corners School Gift Fund	\$ 1,035.27	\$ -	\$ -	\$ -	\$ 1,035.27	\$ -	\$ 1,035.27	\$ -
1778	Newton School Gift Fund	\$ 3,688.36	\$ 452.20	\$ -	\$ 452.20	\$ 4,140.56	\$ -	\$ 4,140.56	\$ 564.90
1779	Greenfield Public Schools Gift	\$ 12,806.32	\$ -	\$ -	\$ -	\$ 12,806.32	\$ -	\$ 12,806.32	\$ -
Total Gift Accounts		\$ 48,756.77	\$ 9,263.83	\$ 9,606.03	\$ (342.20)	\$ 48,414.57	\$ 27,600.03	\$ 20,814.54	\$ 18,176.72

Fund	Scholarship Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	REVENUE
								Balance	REVENUE
8201	Woodlock School Athletic Trust	\$ 14,091.51	\$ 1,451.59	\$ -	\$ 1,451.59	\$ 15,543.10	\$ -	\$ 15,543.10	\$ 2,052.05
8208	Class of 1925 School Book Trust	\$ 720.22	\$ 102.43	\$ -	\$ 102.43	\$ 822.65	\$ -	\$ 822.65	\$ 144.41
8210	Jonelunas Scholarship	\$ 304,298.43	\$ 10,982.26	\$ 1,500.00	\$ 9,482.26	\$ 313,780.69	\$ -	\$ 313,780.69	\$ 15,789.68
8212	Educational Trust Fund	\$ 4,354.55	\$ 160.15	\$ -	\$ 160.15	\$ 4,514.70	\$ -	\$ 4,514.70	\$ 227.55
8218	Class of 1938 School Music Trust	\$ 842.55	\$ 154.18	\$ -	\$ 154.18	\$ 996.73	\$ -	\$ 996.73	\$ 217.26
8222	Michaelman School Scholarship	\$ 170,661.31	\$ 7,021.70	\$ 6,200.00	\$ 821.70	\$ 171,483.01	\$ (200.00)	\$ 171,683.01	\$ 9,804.03
8223	Womens Club Scholarships	\$ 72.98	\$ 2.73	\$ -	\$ 2.73	\$ 75.71	\$ -	\$ 75.71	\$ 3.85
8224	High School Scholarship Trust	\$ 6,916.90	\$ 305.45	\$ 500.00	\$ (194.55)	\$ 6,722.35	\$ -	\$ 6,722.35	\$ 423.68
8225	Weymouth Science Trust	\$ 673.96	\$ 53.90	\$ 500.00	\$ (446.10)	\$ 227.86	\$ -	\$ 227.86	\$ 69.03
8226	Smith School Book Trust	\$ 21.63	\$ 0.80	\$ -	\$ 0.80	\$ 22.43	\$ -	\$ 22.43	\$ 1.12
8228	Franceschi-Green Scholarship	\$ 7,510.63	\$ 4,186.18	\$ -	\$ 4,186.18	\$ 11,696.81	\$ -	\$ 11,696.81	\$ 5,870.17
8230	Ross Burns Science Scholarship	\$ 315.98	\$ 11.60	\$ -	\$ 11.60	\$ 327.58	\$ -	\$ 327.58	\$ 16.50
8231	Citizenship Scholarship	\$ 91.47	\$ 3.41	\$ -	\$ 3.41	\$ 94.88	\$ -	\$ 94.88	\$ 4.80
8232	Dziekonski Scholarship Fund	\$ 39.91	\$ 1.34	\$ -	\$ 1.34	\$ 41.25	\$ -	\$ 41.25	\$ 1.98
8234	Marie E Saunders Trust	\$ 1,374.09	\$ 385.02	\$ -	\$ 385.02	\$ 1,759.11	\$ -	\$ 1,759.11	\$ 572.03
8235	Adam Ouimette Memorial Scholarship	\$ 8,000.00	\$ -	\$ 2,000.00	\$ (2,000.00)	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -
8236	Donna Woodcock Trust	\$ 46,000.00	\$ -	\$ -	\$ -	\$ 46,000.00	\$ -	\$ 46,000.00	\$ 46,000.00
8237	The Simone Scholarship	\$ -	\$ 30,000.00	\$ -	\$ 30,000.00	\$ 30,000.00	\$ -	\$ 30,000.00	\$ -
Total Scholarship Accounts		\$ 565,986.12	\$ 54,822.74	\$ 10,700.00	\$ 44,122.74	\$ 610,108.86	\$ (200.00)	\$ 610,308.86	\$ 81,198.14

Total Revolving, Special Revenue, Gift and Scholarship Accounts		\$ 6,034,733.56	\$ 2,285,902.56	\$ 2,383,522.26	\$ (97,619.70)	\$ 5,937,113.86	\$ 295,481.24	\$ 5,641,632.62	\$ 4,680,167.79
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YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
301 North Parish									
5100 Salary & wages									
2210 School Bldg Leadership	145,628	0	145,628	99,449.51	48,899.72	-2,721.23	101.9%		
2305 Teachers Classroom	459,806	0	459,806	256,683.61	181,239.43	21,882.96	95.2%		
2325 Substitutes	0	0	0	1,395.00	.00	-1,395.00	100.0%		
2330 Paraprof/Instr Assts	320,230	0	320,230	204,538.10	123,985.43	-8,293.53	102.6%		
2710 Guidance/Adjust Counselors	51,143	0	51,143	.00	.00	51,143.00	.0%		
3200 Medical/Health Svcs	80,322	0	80,322	48,634.65	33,817.35	-2,130.00	102.7%		
4110 Custodial Services	48,503	0	48,503	26,504.80	13,745.28	8,252.92	83.0%		
TOTAL Salary & wages	1,105,632	0	1,105,632	637,205.67	401,687.21	66,739.12	94.0%		
5200 Contracted Services									
3300 Transportation Svcs	1,500	0	1,500	425.00	.00	1,075.00	28.3%		
4220 Maint Of Buildings	13,175	0	13,175	3,212.17	3,379.00	6,583.83	50.0%		
4230 Maint Of Equipment	7,200	0	7,200	4,049.56	6,764.04	-3,613.60	150.2%		
TOTAL Contracted Services	21,875	0	21,875	7,686.73	10,143.04	4,045.23	81.5%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	3,750	0	3,750	1,279.10	.00	2,470.90	34.1%		
2430 General Supplies	1,720	0	1,720	1,617.20	.00	102.80	94.0%		
4220 Maint Of Buildings	12,500	0	12,500	3,526.92	6,234.02	2,739.06	78.1%		
TOTAL Supplies & Materials	17,970	0	17,970	6,423.22	6,234.02	5,312.76	70.4%		
TOTAL North Parish	1,145,477	0	1,145,477	651,315.62	418,064.27	76,097.11	93.4%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
302 Federal Street								
5100 Salary & wages								
2210 School Bldg Leadership	147,688	0	147,688	92,700.80	40,285.15	14,702.05	90.0%	
2305 Teachers Classroom	1,483,119	0	1,483,119	646,223.95	472,703.03	364,192.02	75.4%	
2310 Teachers Specialists	75,000	0	75,000	.00	.00	75,000.00	.0%	
2325 Substitutes	0	0	0	969.00	.00	-969.00	100.0%	
2330 Paraprof/Instr Assts	256,036	-68,096	187,940	132,908.74	81,974.37	-26,943.11	114.3%	
2710 Guidance/Adjust Counselors	85,239	0	85,239	49,027.50	35,887.50	324.00	99.6%	
3200 Medical/Health Svcs	67,203	0	67,203	38,582.25	28,293.65	327.10	99.5%	
4110 Custodial Services	86,524	0	86,524	67,490.23	25,088.78	-6,055.01	107.0%	
TOTAL Salary & wages	2,200,809	-68,096	2,132,713	1,027,902.47	684,232.48	420,578.05	80.3%	
5200 Contracted Services								
3300 Transportation Svcs	5,000	0	5,000	.00	871.26	4,128.74	17.4%	
4220 Maint Of Buildings	17,019	0	17,019	5,915.20	7,652.00	3,451.80	79.7%	
4230 Maint Of Equipment	8,700	0	8,700	13,889.25	25,668.54	-30,857.79	454.7%	
TOTAL Contracted Services	30,719	0	30,719	19,804.45	34,191.80	-23,277.25	175.8%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	6,500	0	6,500	1,952.62	-54.05	4,601.43	29.2%	
2430 General Supplies	6,000	0	6,000	2,846.24	939.24	2,214.52	63.1%	
4220 Maint Of Buildings	15,900	0	15,900	7,682.80	4,317.20	3,900.00	75.5%	
TOTAL Supplies & Materials	28,400	0	28,400	12,481.66	5,202.39	10,715.95	62.3%	
TOTAL Federal Street	2,259,928	-68,096	2,191,832	1,060,188.58	723,626.67	408,016.75	81.4%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
304 Four Corners									
5100 Salary & wages									
2210 School Bldg Leadership	134,563	0	134,563	104,291.34	44,415.86	-14,144.20	110.5%		
2305 Teachers Classroom	1,324,553	0	1,324,553	616,190.08	450,795.88	257,567.04	80.6%		
2310 Teachers Specialists	76,481	0	76,481	43,903.80	32,196.12	381.08	99.5%		
2325 Substitutes	22,302	0	22,302	1,975.70	.00	20,326.30	8.9%		
2330 Paraprof/Instr Assts	654,032	0	654,032	333,738.55	223,445.11	96,848.34	85.2%		
2710 Guidance/Adjust Counselors	85,239	0	85,239	49,027.50	35,887.50	324.00	99.6%		
3200 Medical/Health Svcs	80,322	0	80,322	49,073.40	33,817.41	-2,568.81	103.2%		
4110 Custodial Services	93,961	0	93,961	64,205.52	25,186.07	4,569.41	95.1%		
TOTAL Salary & wages	2,471,453	0	2,471,453	1,262,405.89	845,743.95	363,303.16	85.3%		
5200 Contracted Services									
3300 Transportation Svcs	5,000	0	5,000	.00	.00	5,000.00	.0%		
4220 Maint Of Buildings	12,810	0	12,810	4,314.50	4,659.50	3,836.00	70.1%		
4230 Maint Of Equipment	10,800	0	10,800	11,133.35	4,375.23	-4,708.58	143.6%		
TOTAL Contracted Services	28,610	0	28,610	15,447.85	9,034.73	4,127.42	85.6%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	7,300	0	7,300	1,475.20	1,584.85	4,239.95	41.9%		
2430 General Supplies	3,000	0	3,000	3,371.82	-1,649.73	1,277.91	57.4%		
4220 Maint Of Buildings	14,400	0	14,400	3,838.68	5,161.32	5,400.00	62.5%		
TOTAL Supplies & Materials	24,700	0	24,700	8,685.70	5,096.44	10,917.86	55.8%		
TOTAL Four Corners	2,524,763	0	2,524,763	1,286,539.44	859,875.12	378,348.44	85.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
305 Newton								
5100 Salary & wages								
2210 School Bldg Leadership	133,701	0	133,701	91,716.40	43,111.08	-1,126.48	100.8%	
2305 Teachers Classroom	1,177,462	0	1,177,462	622,991.08	455,134.15	99,336.77	91.6%	
2310 Teachers Specialists	86,903	0	86,903	49,969.30	36,570.74	362.96	99.6%	
2325 Substitutes	22,302	0	22,302	2,043.70	.00	20,258.30	9.2%	
2330 Paraprof/Instr Assts	252,618	0	252,618	129,437.82	100,089.80	23,090.38	90.9%	
2710 Guidance/Adjust Counselors	170,478	0	170,478	49,027.50	35,887.50	85,563.00	49.8%	
3200 Medical/Health Svcs	80,322	0	80,322	48,564.65	33,817.41	-2,060.06	102.6%	
4110 Custodial Services	91,092	0	91,092	65,492.59	10,821.60	14,777.81	83.8%	
TOTAL Salary & wages	2,014,878	0	2,014,878	1,059,243.04	715,432.28	240,202.68	88.1%	
5200 Contracted Services								
3300 Transportation Svcs	5,000	0	5,000	1,306.89	916.20	2,776.91	44.5%	
4220 Maint Of Buildings	12,988	0	12,988	7,316.32	3,211.00	2,460.68	81.1%	
4230 Maint Of Equipment	6,700	0	6,700	2,477.01	8,588.93	-4,365.94	165.2%	
TOTAL Contracted Services	24,688	0	24,688	11,100.22	12,716.13	871.65	96.5%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	12,000	0	12,000	10,771.10	-449.43	1,678.33	86.0%	
2430 General Supplies	5,684	0	5,684	395.34	8.98	5,279.68	7.1%	
4220 Maint Of Buildings	14,800	0	14,800	4,774.31	5,225.69	4,800.00	67.6%	
TOTAL Supplies & Materials	32,484	0	32,484	15,940.75	4,785.24	11,758.01	63.8%	
TOTAL Newton	2,072,050	0	2,072,050	1,086,284.01	732,933.65	252,832.34	87.8%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED			AVAILABLE			PCT
309 Central Office	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET			USED
5200 Contracted Services									
4220 Maint of Buildings	3,500	0	3,500	399.96	.00	3,100.04			11.4%
4230 Maint Of Equipment	4,700	0	4,700	32.45	467.55	4,200.00			10.6%
5350 Rental-Lease Buildings	20,340	0	20,340	15,255.00	5,085.00	.00			100.0%
TOTAL Contracted Services	28,540	0	28,540	15,687.41	5,552.55	7,300.04			74.4%
5400 Supplies & Materials									
4220 Maint Of Buildings	1,500	0	1,500	.00	.00	1,500.00			.0%
TOTAL Supplies & Materials	1,500	0	1,500	.00	.00	1,500.00			.0%
TOTAL Central Office	30,040	0	30,040	15,687.41	5,552.55	8,800.04			70.7%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
311 Greenfield Middle School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5100 Salary & wages								
2210 School Bldg Leadership	340,522	0	340,522	239,423.58	107,210.39		-6,111.97	101.8%
2305 Teachers Classroom	2,730,584	-86,240	2,644,344	1,318,533.13	1,009,559.94		316,250.93	88.0%
2310 Teachers Specialists	58,939	0	58,939	33,832.50	24,810.50		296.00	99.5%
2325 Substitutes	45,762	0	45,762	5,557.30	.00		40,204.70	12.1%
2330 Paraprof/Instr Assts	234,695	-52,800	181,895	165,977.39	91,281.64		-75,364.03	141.4%
2710 Guidance/Adjust Counselors	255,717	0	255,717	109,206.83	88,155.69		58,354.48	77.2%
3200 Medical/Health Svcs	52,820	0	52,820	30,960.71	22,712.27		-852.98	101.6%
3510 Athletics	0	0	0	6,800.00	1,654.00		-8,454.00	100.0%
4110 Custodial Services	187,903	0	187,903	131,768.06	50,320.74		5,814.20	96.9%
TOTAL Salary & wages	3,906,942	-139,040	3,767,902	2,042,059.50	1,395,705.17		330,137.33	91.2%
5200 Contracted Services								
3300 Transportation Svcs	7,500	0	7,500	.00	.00		7,500.00	.0%
4220 Maint Of Buildings	33,041	0	33,041	31,023.12	-9,290.40		11,308.28	65.8%
4230 Maint Of Equipment	20,800	0	20,800	11,841.03	734.71		8,224.26	60.5%
TOTAL Contracted Services	61,341	0	61,341	42,864.15	-8,555.69		27,032.54	55.9%
5400 Supplies & Materials								
2400 Instr Materials & Equip	10,000	0	10,000	8,923.27	18,159.32		-17,082.59	270.8%
2415 Other Instr Materials	1,000	0	1,000	919.04	.00		80.96	91.9%
2430 General Supplies	4,000	0	4,000	2,185.41	25.99		1,788.60	55.3%
3510 Athletics	10,000	0	10,000	3,988.45	3,000.00		3,011.55	69.9%
4220 Maint Of Buildings	19,200	0	19,200	11,535.38	4,719.14		2,945.48	84.7%
TOTAL Supplies & Materials	44,200	0	44,200	27,551.55	25,904.45		-9,256.00	120.9%
TOTAL Greenfield Middle School	4,012,483	-139,040	3,873,443	2,112,475.20	1,413,053.93		347,913.87	91.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
312 Greenfield High School							

5100 Salary & wages

2210 School Bldg Leadership	524,981	0	524,981	346,762.73	180,884.22	-2,665.95	100.5%
2305 Teachers Classroom	1,322,408	0	1,322,408	1,343,311.77	985,714.20	-1,006,617.97	176.1%
2310 Teachers Specialists	87,675	0	87,675	50,301.90	36,888.14	484.96	99.4%
2325 Substitutes	45,762	0	45,762	12,151.70	.00	33,610.30	26.6%
2330 Paraprof/Instr Assts	464,932	0	464,932	250,299.64	152,887.63	61,744.73	86.7%
2440 Other Instr Services	0	0	0	624.75	.00	-624.75	100.0%
2710 Guidance/Adjust Counselors	420,997	0	420,997	247,581.60	181,229.81	-7,814.41	101.9%
3200 Medical/Health Svcs	80,322	0	80,322	35,789.79	24,740.71	19,791.50	75.4%
3510 Athletics	125,000	0	125,000	74,381.12	27,905.00	22,713.88	81.8%
4110 Custodial Services	188,619	0	188,619	139,029.92	52,627.18	-3,038.10	101.6%
TOTAL Salary & wages	3,260,696	0	3,260,696	2,500,234.92	1,642,876.89	-882,415.81	127.1%

5200 Contracted Services

2420 Instructional Equipment	8,500	0	8,500	2,280.00	670.00	5,550.00	34.7%
2440 Other Instr Services	51,000	0	51,000	8,032.50	6,705.60	36,261.90	28.9%
2720 Testing And Assessment	10,000	0	10,000	.00	.00	10,000.00	.0%
3300 Transportation Svcs	12,500	6,000	18,500	9,984.15	5,246.91	3,268.94	82.3%
3510 Athletics	52,000	0	52,000	17,795.00	7,750.00	26,455.00	49.1%
4220 Maint Of Buildings	88,581	0	88,581	37,786.36	45,419.64	5,375.00	93.9%
4230 Maint Of Equipment	25,345	0	25,345	19,930.38	11,681.14	-6,266.52	124.7%
TOTAL Contracted Services	247,926	6,000	253,926	95,808.39	77,473.29	80,644.32	68.2%

5400 Supplies & Materials

2210 School Bldg Leadership	5,500	0	5,500	467.64	467.64	4,564.72	17.0%
2400 Instr Materials & Equip	48,000	-6,000	42,000	22,885.27	4,056.07	15,058.66	64.1%
2415 Other Instr Materials	8,000	0	8,000	1,813.85	-1,233.97	7,420.12	7.2%
2430 General Supplies	15,000	-1,380	13,620	6,576.55	-5,045.85	12,089.30	11.2%
3510 Athletics	30,000	0	30,000	20,579.04	9,741.86	-320.90	101.1%
4220 Maint Of Buildings	24,200	0	24,200	7,533.38	10,456.07	6,210.55	74.3%
TOTAL Supplies & Materials	130,700	-7,380	123,320	59,855.73	18,441.82	45,022.45	63.5%

5700 Conference / Travel

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
312	Greenfield High School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
2210	School Bldg Leadership	0	1,380	1,380	1,380.00	.00		.00	100.0%
	TOTAL Conference / Travel	0	1,380	1,380	1,380.00	.00		.00	100.0%
	TOTAL Greenfield High School	3,639,322	0	3,639,322	2,657,279.04	1,738,792.00		-756,749.04	120.8%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
325 District wide									
5100 Salary & wages									
2800 Psychological Svcs	71,047	0	71,047	40,790.25	29,912.85	343.90	99.5%		
3200 Medical/Health Svcs	0	10,000	10,000	10,517.87	3,749.87	-4,267.74	142.7%		
TOTAL Salary & wages	71,047	10,000	81,047	51,308.12	33,662.72	-3,923.84	104.8%		
5200 Contracted Services									
1410 Business And Finance	7,500	0	7,500	5,000.00	.00	2,500.00	66.7%		
3200 Medical/Health Svcs	10,000	-10,000	0	.00	.00	.00	.0%		
TOTAL Contracted Services	17,500	-10,000	7,500	5,000.00	.00	2,500.00	66.7%		
5700 Conference / Travel									
1410 Business And Finance	3,000	0	3,000	1,830.63	870.78	298.59	90.0%		
TOTAL Conference / Travel	3,000	0	3,000	1,830.63	870.78	298.59	90.0%		
TOTAL District wide	91,547	0	91,547	58,138.75	34,533.50	-1,125.25	101.2%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
329 Curriculum Instruction								
5100 Salary & wages								
2110 Curriculum Directors (Supv)	144,200	0	144,200	102,231.36	38,823.15	3,145.49	97.8%	
2310 Teachers Specialists	25,000	0	25,000	.00	.00	25,000.00	.0%	
2325 Substitutes	257,864	0	257,864	178,792.39	136,675.54	-57,603.93	122.3%	
2330 Paraprof/Instr Assts	4,000	0	4,000	.00	.00	4,000.00	.0%	
2351 Prof Dev Leadership	63,531	0	63,531	39,466.41	16,861.06	7,203.53	88.7%	
TOTAL Salary & wages	494,595	0	494,595	320,490.16	192,359.75	-18,254.91	103.7%	
5200 Contracted Services								
2340 Librarians/Media Directors	25,000	0	25,000	15,615.72	8,594.54	789.74	96.8%	
2353 Teacher/Instr Prof Days	5,000	0	5,000	1,149.50	975.00	2,875.50	42.5%	
2357 Pd Stipends, Providers	50,000	0	50,000	6,110.24	-2,572.71	46,462.47	7.1%	
TOTAL Contracted Services	80,000	0	80,000	22,875.46	6,996.83	50,127.71	37.3%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	113,075	0	113,075	97,582.14	-9,589.36	25,082.22	77.8%	
2410 Texts, Software, Media	100,000	0	100,000	.00	.00	100,000.00	.0%	
2440 Other Instr Services	0	0	0	120.00	.00	-120.00	100.0%	
2455 Instructional Software	66,060	0	66,060	278.00	-278.00	66,060.00	.0%	
TOTAL Supplies & Materials	279,135	0	279,135	97,980.14	-9,867.36	191,022.22	31.6%	
5700 Conference / Travel								
1220 Asst Superintendent	5,000	0	5,000	1,050.00	35.00	3,915.00	21.7%	
2351 Prof Dev Leadership	0	0	0	921.16	389.96	-1,311.12	100.0%	
TOTAL Conference / Travel	5,000	0	5,000	1,971.16	424.96	2,603.88	47.9%	
TOTAL Curriculum Instruction	858,730	0	858,730	443,316.92	189,914.18	225,498.90	73.7%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5100 Salary & wages

0000 Undefined	0	0	0	360.01	.00	-360.01	100.0%
1110 School Committee	49,396	0	49,396	13,262.50	.00	36,133.50	26.8%
1210 Superintendent	239,990	0	239,990	218,753.99	65,156.48	-43,920.47	118.3%
1230 Other Dw Admin	120,115	0	120,115	94,878.99	38,838.93	-13,602.92	111.3%
1410 Business And Finance	272,932	0	272,932	187,597.59	72,346.18	12,988.23	95.2%
1420 Personnel/Benefits	138,284	0	138,284	87,701.11	49,668.89	914.00	99.3%
1450 Sw Info Mgmt And Tech	458,745	0	458,745	276,960.79	111,579.78	70,204.43	84.7%
2110 Curriculum Directors (Supv)	561,048	0	561,048	323,185.47	156,548.63	81,313.90	85.5%
2305 Teachers Classroom	906,497	0	906,497	555,468.46	370,600.91	-19,572.37	102.2%
2310 Teachers Specialists	0	0	0	21,232.50	.00	-21,232.50	100.0%
2330 Paraprof/Instr Assts	20,858	0	20,858	2,766.03	.00	18,091.97	13.3%
2353 Teacher/Instr Prof Days	100,000	0	100,000	85,230.00	-50.00	14,820.00	85.2%
3200 Medical/Health Svcs	20,000	0	20,000	.00	.00	20,000.00	.0%
3300 Transportation Svcs	919,854	0	919,854	523,315.39	485,367.04	-88,828.43	109.7%
4110 Custodial Services	41,574	0	41,574	17,369.48	.00	24,204.52	41.8%
4220 Maint Of Buildings	146,822	0	146,822	106,688.75	39,450.51	682.74	99.5%
5550 Crossing Guards	34,686	0	34,686	5,100.00	.00	29,586.00	14.7%
TOTAL Salary & Wages	4,030,801	0	4,030,801	2,519,871.06	1,389,507.35	121,422.59	97.0%

5200 Contracted Services

1110 School Committee	57,000	0	57,000	51,042.48	20,050.00	-14,092.48	124.7%
1230 Other Dw Admin	7,930	0	7,930	26,678.50	12,000.00	-30,748.50	487.7%
1410 Business And Finance	157,353	0	157,353	108,597.50	52,452.50	-3,697.00	102.3%
1420 Personnel/Benefits	4,789	0	4,789	390.00	1,013.23	3,385.77	29.3%
1450 Sw Info Mgmt And Tech	267,917	0	267,917	141,732.38	28,725.96	97,458.66	63.6%
2310 Teachers Specialists	35,000	0	35,000	4,607.53	1,392.47	29,000.00	17.1%
2320 Medical/Therapeutic Svcs	229,570	207,136	436,706	230,421.44	152,442.58	53,841.98	87.7%
2330 Paraprof/Instr Assts	14,000	0	14,000	11,663.94	8,336.06	-6,000.00	142.9%
2440 Other Instr Services	26,560	0	26,560	698.28	221.72	25,640.00	3.5%
2720 Testing And Assessment	10,000	0	10,000	3,177.25	6,674.25	148.50	98.5%
3200 Medical/Health Svcs	6,600	0	6,600	4,750.00	-4,750.00	6,600.00	.0%
3300 Transportation Svcs	566,092	0	566,092	682,418.02	616,586.75	-732,912.77	229.5%
3510 Athletics	153,103	0	153,103	62,146.83	84,040.77	6,915.40	95.5%
4110 Custodial Services	52,000	0	52,000	29,481.57	12,518.43	10,000.00	80.8%
4220 Maint Of Buildings	75,739	0	75,739	37,979.70	319.00	37,440.30	50.6%
4230 Maint Of Equipment	0	0	0	3,523.41	4,536.29	-8,059.70	100.0%
TOTAL Contracted Services	1,663,653	207,136	1,870,789	1,399,308.83	996,560.01	-525,079.84	128.1%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5400 Supplies & Materials

1110 School Committee	1,000	0	1,000	1,081.61	113.60	-195.21	119.5%
1210 Superintendent	250	0	250	.00	.00	250.00	.0%
1410 Business And Finance	37,331	0	37,331	3,859.81	436.98	33,034.21	11.5%
1450 Sw Info Mgmt And Tech	18,738	0	18,738	1,937.36	708.00	16,092.64	14.1%
2415 Other Instr Materials	46,054	-3,654	42,400	53,255.26	-18,209.17	7,353.91	82.7%
2430 General Supplies	27,500	0	27,500	9,133.72	15,509.84	2,856.44	89.6%
2455 Instructional Software	45,000	0	45,000	70,517.17	-25,847.01	329.84	99.3%
3200 Medical/Health Svcs	11,000	0	11,000	2,910.00	.00	8,090.00	26.5%
3300 Transportation Svcs	1,000	0	1,000	100.00	.00	900.00	10.0%
4110 Custodial Services	0	0	0	2,341.14	7,307.84	-9,648.98	100.0%
4220 Maint Of Buildings	10,000	0	10,000	843.44	448.47	8,708.09	12.9%
4230 Maint Of Equipment	130,000	0	130,000	65,404.45	-3,942.27	68,537.82	47.3%
4450 Technology Maintenance	3,600	0	3,600	500.00	.00	3,100.00	13.9%
TOTAL Supplies & Materials	331,473	-3,654	327,819	211,883.96	-23,473.72	139,408.76	57.5%

5600 Non Instructional

9000 Prog-Other School Districts	0	0	0	138,083.15	104,455.77	-242,538.92	100.0%
9300 Tuition Non-Public	792,747	0	792,747	1,227,622.67	1,387,706.44	-1,822,582.11	329.9%
9400 Tuition Collaboratives	0	0	0	212,489.02	154,776.96	-367,265.98	100.0%
TOTAL Non Instructional	792,747	0	792,747	1,578,194.84	1,646,939.17	-2,432,387.01	406.8%

5700 Conference / Travel

1110 School Committee	7,000	0	7,000	6,769.00	.00	231.00	96.7%
1210 Superintendent	9,000	0	9,000	4,799.79	.00	4,200.21	53.3%
1230 Other Dw Admin	13,254	0	13,254	1,771.27	3,817.67	7,665.06	42.2%
1410 Business And Finance	9,276	0	9,276	10,718.00	.00	-1,442.00	115.5%
1450 Sw Info Mgmt And Tech	5,000	0	5,000	718.59	629.47	3,651.94	27.0%
2110 Curriculum Directors (Supv)	13,200	3,654	16,854	16,226.77	43.47	583.76	96.5%
4110 Custodial Services	1,000	0	1,000	.00	.00	1,000.00	.0%
TOTAL Conference / Travel	57,730	3,654	61,384	41,003.42	4,490.61	15,889.97	74.1%

5800 Capital Outlay

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
339 District wide	APPROP	ADJSTMTS	BUDGET	YTD	EXPENDED	ENC/REQ	BUDGET	USED
2451 Classroom Instr Technology	71,173	20,000	91,173	27,781.32		4,755.17	58,636.51	35.7%
4110 Custodial Services	15,000	0	15,000	11,261.42		.00	3,738.58	75.1%
4230 Maint Of Equipment	0	0	0	7,004.55		-7,004.55	.00	.0%
4300 Extraordinary Maintenance	30,000	0	30,000	9,290.00		.00	20,710.00	31.0%
5300 Rental-Lease Equipment	70,886	-20,000	50,886	32,259.19		14,732.86	3,893.95	92.3%
TOTAL Capital Outlay	187,059	0	187,059	87,596.48		12,483.48	86,979.04	53.5%
TOTAL District wide	7,063,463	207,136	7,270,599	5,837,858.59		4,026,506.90	-2,593,766.49	135.7%

YEAR-TO-DATE BUDGET REPORT

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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GRAND TOTAL	23,697,803	0	23,697,803	15,209,083.56	10,142,852.77	-1,654,133.33	107.0%
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** END OF REPORT - Generated by Vera Ayrapetyan **



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

Ph: 413-772-1315 / Fax: 413-774-7940

Stephen Sullivan, Assistant Superintendent of Teaching & Learning

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Roland Joyal, Interim Superintendent

From: Stephen Sullivan, Assistant Superintendent of Teaching and Learning

Date: April 8, 2026

RE: Assistant Superintendent Update

1. Professional Learning Update

Our scheduled half-day professional development on March 6 was canceled due to the winter storm. However, on March 12, food service employees completed training on *Navigating Neurodiversity in the Workplace*, led by our Director of Pupil Services, David Messing. The training offered valuable insights into recognizing and supporting a range of neurodivergent needs and reinforced our commitment to building a workplace culture where every employee can thrive.

We have a half day professional development scheduled for the afternoon of May 22. That is our final districtwide professional learning day of the 2025-26 school year. (*GPS Strategic Plan—Curriculum and Instruction; Instructional Supports; SEL Supports; and Communications and Outreach*)

2. Grants Update

PS DORT

The PSDORT grant—led by Greenfield Public Schools in partnership with FRCOG, Collaborative Resolutions Group, and six additional districts—has focused its first six months on strategic infrastructure and capacity building.

During this period, districts established restorative practice planning teams, analyzed baseline data, conducted school assessments, and began developing strategic implementation and communication plans. They also strengthened partnerships with community organizations, planned for key staff hires (e.g., RP Coordinators and Family Outreach roles), and aligned existing initiatives (such as PBIS and MTSS) with restorative and prevention frameworks.

Here, in Greenfield, we have hired a part-time Restorative Practices Coordinator and partnered with Americorps to bring in a member. These roles are currently supporting the learning pilot at Federal Street School and planning next steps in rolling this work out across the district. Additionally, we provided an initial Restorative Practices training to all educators, except for

The Greenfield Public Schools is committed to maintaining a discrimination-free environment for all students, families, and employees. Greenfield Public Schools is an Equal Opportunity Employer.



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AEL in January. AEL educators will receive training during the May 22 in-service day.

This foundational work positions all participating districts for coordinated, sustainable implementation of restorative practices, school climate initiatives, and mental health supports in the upcoming phases.

Applications

In March, I applied for three FY27 grants: Civics Teaching and Learning, Genocide Education, and Partnership for Reading Success Massachusetts (PRISM) II. Civics Teaching and Learning and PRISM II are continuation grants from FY26, while Genocide Education is a new funding opportunity. The total combined request is \$224,180, and updates will be shared as decisions are announced. (*GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

3. Title I Events

2nd Annual Cardboard Challenge

On Saturday, March 14, the GPS Title I Program, in partnership with the elementary PTOs, hosted the 2nd Annual Cardboard Challenge at Greenfield Middle School. Elementary families and their siblings were invited to join in the fun. Participants spent the morning creating castles, games, robot costumes, and many other imaginative projects. This year's event also introduced a sensory/quiet room, and prizes were awarded to recognize students' creativity.

Elementary Literacy Night

On Thursday, March 26, all three elementary schools welcomed students and families for an "Elementary Literacy Night," featuring a variety of interactive, literacy-themed activities. Each school offered its own mix of engaging stations, and some attendees even had the chance to win "prize" books. The event highlighted how meaningful it can be when families and schools come together to help students build confidence and excitement for reading.

One Book, One School

We officially launched our communitywide reading adventure on Monday, March 30, as part of our One Book, One School initiative. Every student and staff member from PK-4 now has their own copy of *Fenway and Hattie* by Victoria Coe, along with a shared reading schedule, so we can all read this story together. We're thrilled to bring this program to our school community this year and to create a shared experience that celebrates curiosity, connection, and the joy of reading. (*GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications*)

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GREENFIELD PUBLIC SCHOOLS

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Stephen Sullivan, Assistant Superintendent of Teaching & Learning

"The Greenfield Public School District is a place where every child is supported on their path to success."

and Outreach)

4. April Vacation Academy

Planning is well underway for our April Vacation Academy which will take place April 21–24 at Discovery School at Four Corners. Students in grades 1–4 from across the district will engage in literacy-based activities as well as hands-on learning in math, science, and physical education. Our team is looking forward to offering students another enriching and enjoyable experience this spring. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

Respectfully submitted,

Stephen Sullivan

Assistant Superintendent of Teaching and Learning



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

Ph: 413-772-1326 / Fax: 413-772-1379

Roland R. Joyal, Jr., Interim Superintendent of Schools

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Stacey Sexton, Chair
From: Roland R. Joyal, Jr., Interim Superintendent
Re: Required Report
Date: April 8, 2026

Article XVIII Protection in the Unit A contract requires "teachers immediately report all cases of assault and/or assault and battery suffered by them in connection with their employment to the Superintendent of Schools, in writing. This report will be forwarded to the Committee..."

The district utilizes a "Supervisor's Report of Accident - Intake Form" to record staff injuries. Below is a list per school of the number of those reports that might be considered reportable in accordance with the language of the Unit A Collective Bargaining Agreement.

School Sites:

AEL - 0

DSFC - 0

FSS - 0

Newton - 2

Greenfield Middle School - 0

Greenfield High School - 0

This correspondence is informational only per the Unit A contract. Due to FERPA, these reports and the contents therein cannot be discussed with the School Committee.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday March 11, 2026
Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301**

I. Call to Order Meeting called to order at 6:31pm

II. Roll Call: If members appear online, roll call voting must be used.

Present: Stacey Sexton (SS); Melodie Goodwin (MG); Ann Childs (AC); Melissa McKenzie Webb (MW); Jeffrey Diteman (JD); Elizabeth Deneeve (ED)[Tardy]

Attending Remote: Mayor Ginny DeSorgher (GD)

Also present: Superintendent Roland Joyal (RJ); Assistant Superintendent Stephen Sullivan (SSu); Business Manager Andy Paquette (AP)

Moment of silence for Brandon Hoyte, middle school student.

III. Public Comment: Members of the public may speak for up to three minutes as recognized by the Chairperson per Chapter 49 -Hybrid Ordinance, members of the public attending virtually or in person may comment by raising their hand and stating their name and address or precinct.

Virginia Haskell This statement is being shared on behalf of the Federal Street School Elementary PTO.

We support the safety requirements for volunteers, including CORI checks, fingerprinting, and trainings. However, the current process requires multiple steps and at least one trip outside of Greenfield, which creates barriers for many families. Research consistently shows that when parents are actively involved in their children's education, student performance improves. We respectfully ask the district to offer a regular opportunity to complete COR

I checks within Greenfield, such as one scheduled day each month at a district school or office. Making this process more accessible will help more families participate and strengthen our school community.

Isaac Mass: I am a tax payer of Greenfield, have three children in the GPS, and am a spouse of an educator. Thank you for your hard work. and being engaged in the important work you do. I followed the reporting of last month's school committee meeting regarding going into mediation in executive session. I sent an email to the Attorney General because I had concerns on how that might violate open meeting law. You all have the response. Concerned with the school committee and its interaction with other bodies over the last several years. I sent this concern out but didn't receive a response within a couple of weeks. Then I heard only the chair can respond. If that is a policy, it's a poor one. You should all have the right to respond you constituents. If this is a misunderstanding of open meeting law, bu individually you have the ability. Be open and transparent with the public. Work cooperatively with mayor and City Council as budget comes up. You are doing great work, if I can be personally useful I am available at no cost to the city.

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Elizabeth Martin: VP of Newton School PTO. Our concerns align with Federal Street PTO also, We would like more families to have the opportunity to come and be in our schools. Would love for Community Engagement to look at the policies and reflect on the expectations for volunteers. That would make a lot of families happy and want to volunteer in our schools.

Rose Skriloff: Teacher at the Middle School. I love my job. I am a 5th grade teacher. There are six of us. Three are ELA/Social Studies and three who are Math and Science. I work with one other teacher and we teach the same group of students throughout the school day. The 5th grade students have two teachers and the 6th grade students have four. I am feeling confused about why the conversation about moving 5th grade to the elementary schools is still happening. The reason I am confused is because I love my job. The reason I love my job is because of the colleagues that I have. They are some of the most hard working, compassionate, dedicated, professionals I have ever met. We have so much joy that is happening throughout our building and also receive positive feedback from our families. We just had parent teacher conferences last week. Several families shared how afraid they were to send their students to 5th grade at a middle school and how thankful they are that they did because of all of the opportunities that are available to them. If we are not seeing the picture about why it needs to move, I am assuming it's coming from outside of the house. I would like to personally invite each of you to come to my classroom to see what it is all about. I teach math in the morning and science in the afternoon. On Fridays you will see our Walk to Reading literacy program that the ELA teachers painstakingly put together using data collection and analysis to give students targeted interventions and enrichment. When we are not teaching and students area at specials, you would be able to see seven different unified arts classes available to them. After school you will see six of the after school activities that are available to them. One of which was started by a 5th grade student this year; Writing club. If you are voting whether or not to separate us, you deserve to have the evidence that you are looking for as to why that needs to happen. If you come and visit our classrooms, I guarantee you will not find it.

IV. Report of Student Representatives to the Committee: Kali and Lauren

- **Student Council** - Nineteen students attended a state leadership conference in Hyannis on March 4-6. While there, they had the opportunity to hear two national keynote speakers attend four student-led workshops and the seniors ran workshops. Everyone jumped in the ocean for the Polar Plunge for Special Olympics dressed as superheroes. As a school we raised over \$1000 for the Special Olympics.
- **Key Club** - Key Club is excited to be hosting a Blood Drive with Baystate Health on March 18th. If there is a lot of interest we hope to make this an annual, or biannual event.

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- **Athletics** - Winter sports are over. Our boys and girls basketball teams both lost. The boys team lost to Boston United in the first round of the MIAA State Tournament. The boys team finished with a 15-6 record. The girls team lost to Lenox HS. The girls team finished 10-11. Ice Hockey made the Sweet 16 after beating Boston Latin Academy 4-0 in the round of 32 and then losing to Wilmington 4-3. The boys track team went 5-0 and won their league! Congrats. The girls team went 4-1. Great seasons by all!
- **French Club**- French Club and Spanish Club co-hosted the 30th annual Taste of World Cultures on Tuesday, March 10th from 5:30-8:00pm. Taste of World Cultures is a celebration of language and culture which featured a buffet dinner donated by local businesses and performances from GHS students and community groups.
- **Drama Club** - "The Secret Garden" will be performed on March 27 and 28th in the auditorium. The story is geared towards all ages but especially children. We hope that the elementary schools will be able to enjoy a performance on the morning of Friday, March 27th. Tickets can be reserved ahead of time or at the door. A perfect event to celebrate growth, change and the beginning of spring.
- **Library Club** - The Library Club had its final book to movie event last Friday, collaborating with Mosaic, the students of color and allies club, to celebrate Black History Month. We showed Hidden Figures, a film and book about three brilliant African American mathematicians who worked for NASA during the 1960s space race. Coming up, the group will have a movie and bonding event on March 18th after school.
- **Spectrum** - In March, we will be discussing nationwide news, organizing a fundraiser, and making plans for Pride Prom! Pride Prom is a favorite event for our LGBTQ+ students, and we try to team up with Franklin County Pride to help them with organization and set-up.

V. Greenfield Public Schools School Presentations on happenings in the schools -**Michael Browning (MB), Principal of Greenfield High School -Michelle Fenimore (MF), Principal of Greenfield Middle School -David Potter (DP), Principal of Four Corners Elementary School**

- A. **RJ**: Welcome to the three principals here. We will have other principals come next month. We often focus on business and other things. It is nice to also hear what is going on in the schools and how they are dealing with things. Thank you to everyone who helped this week with the unfortunate passing of one of our students. The middle school did a great job and had assistance from other schools as well. Here they are going to give quick overviews.
- B. **MB**: We have incredible faculty and staff. There are so many good things that we do. Our first goal is on attendance. It was abysmal going into this last year. We were at 88% at this time last year, we are 92% now. Chronic absenteeism was at 40% last year. Our attendance team meets weekly to work on that. It is now down to 27%. Long ways to go but impressed with progress. EL population from 52% chronic now down to 33%. Math testing started at 8th

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grade, that is moved up to 9th-10th grade. Last year in ELA were at 38% this year is at 48%. Math last year was at 27% proficient, this year is at 36%. Staff practice: Staff Read: Grading for Equity. Collab teams are not dept teams. Critical reflections on how we grade, what those practices look like, and how we improve. We are 2/3rd through the book. Continuing to work on school wide and department wide improvements we can make. Peer visits, going to classes to observe and having other staff comet to visit to observe. We do this quarterly, we are on the third one now. Observing some of the things we are doing and seeing things move in the direction they need to go.

C. MF: Will start by acknowledging the Hoyte family. On behalf of the entire GMS faculty and staff we are sending our condolences to them during this difficult time. I do want to acknowledge all of our teachers and staff who did something incredibly hard this week. They did it with such grace and class and love. And the kids are just so wonderful as well.

1. PowerPoint shown. Focused on Instruction, attendance, accountability, and student achievement. These came out of DESE putting us in a status. Slides: 3. Grade 5 at GMS: A Strong Bridge to Student Success. Student success bridge plan. 4. GMS Accountability Percentile Growth. 5 Daily Attendance 2022-2026 6. MCAS Student Achievement: 2022-2025 Growth. 7. DESE Accountability Classification Progression. 8. Aligned Curriculum and Instructional Practices Grades 5-7. 9.GMS Going Forward.

D. DP Shout out to district for the invitation and welcome. It is a very collaborative and collegial place to be. I have been very impressed and glad to be part of the team. At Four Corners. Our accountability status does not require assistance or intervention, having made moderate progress towards progress. We also understand that there are a lot of things going on and a lot of growth to be made, we have a wonderful staff. We are nearly fully staffed. We still are looking for one Special Education teacher, a building based substitute, and an IA. It has been very difficult to locate that Special Education teacher. School improvement goals: Worked with school council and invested parents. First goal is providing accelerated learning and literacy through the use of focused, data informed, small group, literacy instruction, daily. This would be with every classroom teacher, providing interventions as needed, working in small group settings with students with similar needs, in conjunction with our reading interventionist. Each grade level team is supported by a third teacher whose focus is reading as we all have been growing with professional learning taking on more ownership of this system and matrix of working with students in the science of reading determining through progress monitoring, bench marking, not just where you may be in the spectrum of progress, but why. We look at how issues and challenges may be similar to somebody else but different to other peers. Grouping is very important. We focus on the key elements that are holding a child back in terms of literacy and overall reading comprehension. This has been very spirit building for our community. I joined in the second year. Storming norming forming process. Been a wonderful experience for us. 70-80% success goal is plausible. We are supporting

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reading in many ways. Technology is being used in thoughtful and strategic ways. Students have access to independent reading instruction through Lexia. Teacher has access to different curricula online also. Continuing with that, teachers are able to use AI creating gap fillers has been successful. Third goal: Attendance: we are fortunate to have high rate of attendance but we continue to stress the importance of attending every day. Social and behavioral expectation. “Be here, be amazing”. We follow up when there are absences and make meetings about how to support. Up the ante for positive behavior. Each month a student is acknowledged for being amazing and has lunch with me. It is a lovely way to get to spend some time with some students and reinforce attendance and being amazing. Playworks: a new program to the district. Enhancing how we handle recess and unstructured time. Introducing games we grew up playing like Rock paper scissors to teach ways /flip coin, settle conflict. We are utilizing the junior coaches aspect with about three quarters of 4th graders receiving training in games and going out as mentors to youngsters at recess.

1. **MG:** Thank you for coming. I once had to pay \$100 for a records request to find out how many first grade teachers were in the district. Thank you for being here to show us where you are striving to go and looking at every single dime and how it is spent.
2. **JD:** Thank you for being here. For Principal Fenimore, regarding 5th grade. Help us understand team teaching. What would be the consequences for moving back to ms.
 - a. **MF:** There are fifteen students on average. Teacher Skriloff teaches math and science and Miss Murphy-Davis teaches ELA and social studies. 20 or so students switch back and forth. I think that many of you have received letters this week from our 5th grade teachers, they are tenacious. The biggest benefit: we concentrate our resources. We have cohesion aligning our teaching practices and curriculum; mitigating the worst growing pains. A model designed by 5th grade teachers with Superintendent Sullivan, for intervention focused on literacy and math. It’s efficient having everyone in the same building-concentrating resources. We have access to two interventionist full time. (Math and Reading) Moving them would lose the cohesion and the school culture. Delaying that beyond 5th grade is not a good idea. Yes, there are issues, but they are very happy there. Parent teacher conferences -all families are very happy to have their kids there. Look at the people who have actually sent their kids to our school. What is the problem that we are trying to solve with moving 5th grade. It sounds like something is wrong with 5th grade; we are the solution.
3. **AC:** Years 21-22 was when everyone was back from Covid?
 - a. **MF:** Yes.
4. **AC** Congratulations on that growth that was so hard mentally and developmentally on our students. Thank you for all of the events!

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5. **SS:** Mr. Potter: Staff, how are they doing morale wise. Also, you have us right now. You are in regular communication with RJ, but while you are looking at us right now, how can we help you? What is your biggest need?
 - a. **MB:** Stability is biggest need. Staff are great and doing great. Minimal hiring run this year tells me they are doing great. Staff are involved with in the class and after school in several different ways. Stability the biggest need. Budget leads to what to consider. We are there and have done work to get out of this status. Want to preserve what we have to move forward.
 - b. **DP:** I can echo that. Staff have energy and spirit and create joy with the kids. They work hard for sure. Over all the spirit is very caring, analytical, how to do what is best or differently. Room for social emotional support and outreach. Building off what Mike was saying Need: continuity. Things feel positive and progressive. Allowing time for more data to see more growth to maintain and support what is happening.
 - c. **MS:** I think they are happy generally. They have been amazing and show their dedication. We have a collaborative staff and they are willing to help each other. Very a-typical to have the staff that I have in a middle school. Genuine wanting to see everyone succeed. They are doing great. I would ask for, echo, stability. The budget; there is more to the numbers online, there is reasoning and rationale. We would love to be asked. Questions about 5th grade- would love you to come by and see, anytime. It should be seen and celebrated.
6. **ED:** Ms. Fenimore. I am sorry to bring up redistricting 5th to elementary after you have so eloquently asked for stability. The redistricting 5th grade discussion was only one side of the coin. What if 8th grade moved back to the middle school from the high school. What do you think that would look like?
 - a. **MF:** I'm not sure what that would look like. I haven't had much thought about that side of the coin. I know some are thinking about it.
 - b. **MB:** No. Don't move them back. I don't know how we would or how that would benefit them. They are placed well and doing well.
7. **ED:** Thank you for speaking to that. That is what we talked about when we decided to redistrict. You are experiencing through a different lens. Maybe we need new listening sessions? There is new data. Appreciate you coming in and telling us the info has changed.
8. **MW:** For Principals Bown and Fenimore: On tours we saw exploratory shops. What are you offering for UAs?
 - a. **MB:** Culinary, construction, sustain agriculture. Arts: ceramic, graphic design, GHS-TV, yearbook, students have seen more episodes from GHS-TV. Innovation Career Pathways building a team to start providing for students here so they don't have to look outside for manufacturing starting in 9th grade with a concentration each year

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leading to an internship. We have a close relationship with local manufacturers.
Foreign languages. Spanish and French. Band.

- b. **MF:** We have Makers Space for all grade levels, theater, graphic design. Art.PE, health, band for grades 5 through 7 and wind ensemble. Each grade level band meets daily and have lessons and prepare for their shows. Students have two unified arts per day.

VI. Transportation Study Presentation given by Richard Labrie (RL): See Report.

- A. I was Director of the Lower Pioneer Valley Collaborative for 25 years. We developed transport services for all seven districts and their 14K students daily, including 2500 Special Education students. We built four bus depots across the county. Learned a lot regarding school transportation both from a self operated standpoint and from a contracted standpoint. We were told to look primarily at SPED transport. That is out of context so we really cannot do that. Aprox 50% special education students ride general busses
- B. PowerPoint Presentation: Covered: Transportation Operational Efficiency, Determinants, Bus capacities, Operational Expenditures, special education actual expend vs. contracted regular transport expenditures, Transportation revenue revolving account, AM transportation routes metrics, PM transportation routes metrics, Conclusion regular transportation route, Special Education Transportation, Route Metrics, Conclusion Special Education Transportation, District Fleet Metrics, Recommendations, self operation cost-benefits analysis, Cost benefits analysis, Comparative cost analysis, Cost difference calculations, cost comparisons, cost difference calculations Amherst, Cost difference calculations Mohawk, Recommendations, Conclusion.
- C. **MG:** We used to stagger starting and ending times would that save us?
 - 1. **LB:** If you extended the tier one time by 20 minutes. Or splitting 10 minutes. We do not ever recommend adjusting bell schedules to accommodate transportation. Transportation is a support to the education system.
- D. **MW:** Is your analysis for 180 days or 365 days? Do you recommend buying vs leasing?
 - 1. **LB:** 180 to 220 days of actual operation. Recommend lease purchasing to keep vehicles under warranty. To level fund 8-9 years old to turn over busses for trade in to have less impact on the budget in the future.
- E. **RJ:** 10 passenger vans: What is the availability of purchasing all of those? If you have experience with 3 tier and would there be a cost savings?
 - 1. **LB:** Purchasing: The idea is to take the bumps out of budgeting. Lease purchasing allows for that. Regarding 3 tier system; you would end up some of your elementary schools on a different tier. Not a good idea. 1 tier for middle school, 1 for HS, but the elementary school are many more and drive the number of busses that you need.
- F. **RJ:** Are 10 passenger vans available?

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1. **LB:** Yes they are avail. 6-8mo delivery time ordered new. Ford transit vans. Not cheap. But build on a truck frame and run 10 years easy. Van pool uses then almost exclusively.
- G. SS:** What is the deal with electric busses? Constituents may want to know. Have heard they can be a useful tool, and sustainability is important to the community.
 1. **LB:** We have three clients running electric busses. The cost for an electric bus is 2.5 times the cost of a diesel bus. Only makes sense with state and federal aid. They are 400k/ea. Battery life are warrantied 7-8 years and have to be disposed as hazardous waste. Replacement batteries are almost half the cost of the vehicle. Without support of state and federal aid for the purchase of the vehicles for the infrastructure to support the busses it is cost prohibitive. 2 billion dollars will be released from state and federal budgets for 4th round of electric bus acquisition. District selection is by priority. Poorest and tribal districts are first priority. Farther north are less reliable due to the cold and heaters etc. They are not feasible at all. Districts have purchased a propane fleet instead and have been happy with them. They are EPA fundable if you can qualify to be eligible for those grants.
- H. GD:** Is what we are charging compared to other districts appropriate?
 1. We didn't look particularly at what the revenue was that went into the revolving account. We just looked at the total revolving account. I can look at that and send an opinion to the superintendent. If you have 50/50 is typical. Invite you to send questions to the superintendent and I will receive them. We are local and enjoy the work we do and would love to answer your questions.

VII. Reports of the Administration:

- A. Business Manager:** See submitted materials.
 1. Fiscal Year 2026 Budget Update
 2. Budget Reports Review
 - a. no questions.
- B. Assistant Superintendent of Teaching and Learning Report:** See submitted report.
 1. -Literacy Focused Professional Learning Update: On February 10, 2026, the district's leadership team held its mid-year progress monitoring meeting with our Department of Elementary and Secondary (DESE) Statewide System of Support (SSoS) team.
 2. February Vacation Academy Wrap Up: Thirty-seven (37) students from all three elementary schools participated in a week of engaging learning and enrichment. The program blended academic activities along with specials in Science, Technology, Engineering, and Mathematics (STEM) and Physical Education. A special thanks to all the staff that made the academy possible.

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C. Superintendent Report:

1. School enrollment is steady. Flood repairs are almost over for Federal Street School from the water main break on January 1st. Rooms will be turned over to teachers next week. Painting hallways during April vacation.
2. Come any time to see the great things that are happening at these schools, call to make arrangements.
3. Closing and delays: None are taken lightly. Safety comes first. Nobody wants school to go into the summer. We cant take risks with the ice in regards to safety. A delay on a scheduled early release day will be a cancellation. We are up to the Wed. 6/17 at this time.
4. Things take time, you heard these principals tonight. Many good things are taking place in that time.

D. MW: We really are looking forward to the cardboard challenge. We had 90 families last year.

E. MG: Is our enrollment grown?

1. **RJ:** Stable. (down 2 last month)

F. JD: For SSu: Do you feel like we have a sufficient number of interventionists at this time?

SSu: We do because we are building the capacity of our teachers to serve that gap. We have positions posted for 2 years that we have not been able to fill. We try to take a practical approach, but we could always use more.

G. SS: Love the PowerPoints..

VIII. Consent Agenda

A. Approve the minutes of January 14, 2026 and February 19, 2026.

SS moves MG: seconds. Roll Call

Yes: all. No: 0 Abstain: 0 Motion passes unanimously.

IX. School Committee Reports

A. Chair's Report

1. Review and discuss Subcommittee Descriptions

See written report

a. ED: You did not include the Ad Hock Redistricting and Reinvisioning our Schools Subcommittee.

2. SS: I do intend to ask us to dissolve that and ask us to replace it with Long Term Facilities Planning committee.

a. Please look this over and offer adjustments for our April meeting.

b. We experienced a snafu- all our group emails were locked down due to fishing. Our committee email is open again. Members of the public, you can email

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schoolcom@gpsk12.org. For committee members, I ask that we all set up and use 2 factor authentication.

3. Budget and Finance Subcommittee Report

- a. Recap of recent subcommittee meeting held on March 2, 2026. The bulk of the meeting was spent discussing updates on the Fiscal Year 2027 Budget. Available at the Central Office are hard copies of the Budget Summary along with a detailed spreadsheet for the upcoming Budget Hearing scheduled for Monday, March 16, 2026 at the John Zon Community Center and on Zoom. The school committee is scheduled to then vote on the proposed budget at a special meeting to be held on Wednesday, March 25, 2026 at the John Zon Community Center and on Zoom. The voted budget will then be submitted to the Mayor on April 1, 2026. The full committee charged the subcommittee to take on Warrants. Our discussion on what it would look like resulted in a proposition for the full committee. The full committee voted that a member of the BFC will sign the warrants at least 24 hours after they have been made available but within 72 hour period. Regarding reviewing: We would like to have a regular subcommittee meeting set during the week before the full committee meeting to go over and discuss all of the warrants since the previous meeting. We will provide meeting materials of the full contents of all of the warrants signed and discussed in that month period and a cover sheet where we would flag any questions, concerns, or explanations that arise during our discussions. If approved, we would implement for the full committee meeting for April.
 - b. Motion from Vice Chair Childs that the School Committee approve of the Budget & Finance Committee's recommendations for Warrant discussion and presentation at the regular monthly meeting.
 - i. **AC moves, MG seconds.**

SS: This cover sheet will become part of our regular meeting and available publicly?
MW: Bring actual paper copies to School Committee meetings.
 - c. **AC:** Meeting materials provided online would include all of that.
 - d. **MW:** They would be available digitally.
 - e. **Vote: Motion passes unanimously by roll call**
- 4. AC:** We continued working on the subcommittee budget priorities and guidelines documents that we would have our goals for this budget season. That was included in the meeting materials. We did not have a consensus and felt the full committee should weigh in.
- a. Curriculum and instruction was a priority. Continuing to support the high quality instructional materials and assessment tools that the district has adopted because they have ongoing costs. Continuing to invest in programs that are working really well like

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expanding the restorative justice pilot, anti bullying, etc. Maintain and expand art and music getting long term stability in these areas. Second priority is staffing and volunteers. We want to maintain level of staffing that supports small class sizes and have individual supports students need. This is the category that our question is coming from. Third category was professional development. Provide needed resources to staff teaching neurodivergent students, consistency of IEP implementation, resources to support staff in English learner populations, groups that we really want work with and improve the way we work with. Last, transportation. We want to make sure we have equitable access to sports and extra curricular activities and to increase accessibility to parent engagement in district activities.

5. Discussion item brought by Budget, Finance, & Warrants Subcommittee: Should the Greenfield School Committee request the superintendent add the position of Grant Writer into the budget?
6. **AC:** A good grant writer will more than pay for their own salary. The subcommittee discussed that we already have a fair amount of grants coming and going and those require personnel to implement them, bring up questions of capacity. Bigger discussion was that a grant writer is a good idea long term, but when students have a literacy crisis, do we need a grant writer or do they need their literacy person right now? Urgency and prioritization influence the question and its decision.
7. Discussion: **JD:** Is the position of grant writer a common feature of school districts?
 - a. **RJ:** Common? Probably not. Do they happen? Yes.
 - b. **ED:** Our defacto grant writer is SSu. All the assistant superintendents are grant writers. When we are looking for business manager positions, we ask that of them also. I wouldn't support in this budget climate to add that because we already have that talent on deck.
 - c. **MG:** I would go back to member JD's question. Districts that don't have a lot of poverty, grant writers know they are not going to get funded. High poverty areas get funded. Greenfield survived bankruptcy. Those people are still here. The poverty in Greenfield gives us access to grant funds. Unless we have somebody actively going to Worcester, meeting the funders, building the relationships; we are leaving money on the table. As a principal, I wrote grants. There has to be an expectation of grant writing. We used to have a full time grant writer and we lost that. She doubled her money. As a tax payer, if there is a way to spend somebody's else's money, I'm there for that. Looking at a 7% increase to our budget to have somebody come in and get money for us- grants have paid for chrome books, swimming lessons, reading programs, expanded learning time grants. Some of the things that are in existence did not come from our tax base. They are here because of grants. Somebody to go face to face to Worcester to build relationships with those funders, would more than pay for

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itself. We are the lowest in MA for bringing in money from business. Everything is on the tax payer. A grant writer is worth a try. In today's world it's a way to accomplish things we may not be able to afford.

- d. **MW:** Is it realistic for us to ask the business manager to also write grants?
 - i. **AP:** It's not common. We have staff on our team that do that but actively seeking out grants and writing them? MG isn't wrong- Are these grants that we are seeking going to be used to enhance existing programs or are they creating new programs? What is the goal. (expanded learning was phenomenal) Business managers do not do a lot of grant writing. They help manage them. Education goals and objectives. We are numbers people.
- e. **ED:** The day super Judith Hule canceled the ELT Grant was the day I decided to run for the school committee. I come from the flagship school of that grant. I was a recipient. When they gave that grant away w/o speaking to the community I became angry, and that is why I ran. I took a course with former member KM how to hire a business officer and they told us to specifically asked to ask about grant writing. All candidates we spoke to said it was not a problem. [SSu] We currently have \$2.4 million in grants over 16 months. We have had 5mil in grants. I am not opposed to having positions that we need. Many argue about admin and money. I don't see what the problem statement is and what is the targeted amount you think we should go after. I think we already have that covered.
- f. **AC:** It was a temp check, maybe a less formal, straw pole?
- g. **SS:** We don't have much to go on for what this role would be.
- h. **MW:** I think this was to test the waters to see what the numbers would be.

ED moves that the full committee direct the sub committee to investigate salary cost and what a grant writer could bring to the district. Cost benefit analysis. AC seconds.

- i. **AC discussion:** Budget hearing next week means we wont be asking in FY 27 about to come before us.
 - j. **MW:** for 27-28 budget? For the year after.
 - k. **Vote motion passes unanimously by roll call**
- 8. Motion from Member Goodwin that the School Committee direct the superintendent to post for a district Registrar.
 - 9. **MG:** This motion is based on the idea that we need to follow the money. School districts get their funds from the state based on data that is entered into Powerschool. The data is entered in many places by trained people who know the community through the

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registration process. They walk into central office, in many cases people register with one person. That person does everything with those people and coordinates everything with the schools. All of that is entered into Powerschool and monitored by the schools. That position no longer exists. My concern is that if there is a lot of people and there is change in our school secretaries, some schools they secretaries are changing very fast. That data may not be as accurate as we would like it. Chapter 70 funding is based on that information. A district wide registrar, which we had for many years, helped monitor everything. School choice, residency, kindergarten registration. The process was very effective. I didn't know that it had changed until I heard somebody say something about what was happening with a secretary and a principal at a school who were there until 9 or 10 o'clock at night because the secretary couldn't figure it out. My concern was to bring that to superintendent. That is a position that most districts have. It's critical for money.

a. MG motions JD seconds.

- b. SS:** Superintendent, you were referenced directly. Do you have any info you would like to share?
- c. RJ:** This came up last week. We cut our registrar last year. An admin assistant takes care of that in each school. We have a data specialist in our IT department who takes care of accounting and making sure things are reported to the state correctly.
- d. SS:** Do we have evidence that we have misclassified or are under-enrolling or do our administrative assistants get training, or do we fear that knowledge is getting lost. Is this problem a problem?
- e. MW:** Kindergarten registration; a PTO member stepped in to do kindergarten meet greet with families. There has been chaos in offices during registration. Some providing proper training to do the job may be good.
- f. MG:** One of the things that having a district registrar is institutional knowledge. If you have registered a family, you know about the siblings, if a person hears one thing, they can draw on institutional knowledge to help keep continuity of information. Sub populations and Child Find keeps track of children who move, student records for some who just disappear. Its the registrar who maintains those records. I have been subpoenaed as a student record holder. There is a lot of law included in it. I think we are missing an opportunity. There is so much involved.
- g. SS:** Sounds like we want to know more about how these duties have been reassigned.
- h. RJ:** The reassignment has gone to the administrative assistants at each building. There were three new administrative assistants started this year. Since then we have not had turn over. It was bargained into their contract. One person in each school received an additional stipend. I am not aware that we have lost any children. We will be sending out fliers for kindergarten registration. After working with city hall all

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census students are eligible for kindergarten. We found that we needed to reach out to our new students.

- i. **ED:** When we hire a superintendent. We trust that they are going to know how to do this aspect. When we have over \$1.89 mil in cuts and we have to make cuts. We trusted superintendent Pateneaud to make the right decisions. I trust that Superintendent RJ is not misreporting to the state. I am concerned that we are micromanaging the daily responsibilities of the faculty. I trust that RJ is doing a good job. We are about to hear about budget woes.

j. **Motion does not pass. Roll Call Yes: MG: No: SS, MW, AC, ED, GD, JD**

B. Special report from Mayor Desorgher on the City Fiscal Year 2027 Budget

1. See publicly posted report: Copy of 2026.02 Ways and Means Presentation Tax Rate Recapitalization Sheet
2. **MG:** The world is a mess. I just want a number. What do you need from us? What do you need us to cut? Are we cutting 1mil? How much to help with the process?
3. **GD:** I don't know what that number is today. I will pitch in from the city side what I can. I want our children to have the best we can give them. This health insurance is putting many municipalities over the edge. 1.7 mil increase in addition to the health insurance is not sustainable. It is killing every municipality in the state. It is a struggle that has to be fought on the local level. This is a very big problem.
4. **ED:** Thank you for all of this info. Are these health insurance companies that we are dealing with open to plan reform?
5. **GD:** Yes, we are looking at this with 14 unions. Every union would have to agree. It's pretty tough. We will be bringing something forward in the next couple of weeks. We reach out to every insurance company that we can. We may look at a change to the GIC but it would be a year before it passes.
6. **ED:** There is a house bill aimed at the medicare retiree situation. If we wrote a resolution signed by all committees would it be worthwhile for you and plead our case at the state level?
7. **MG:** It might. Legislators from all the towns are talking about this and struggling with this. The reform will take a long time.
8. **ED:** I will bring one.

C. **AC** I would like to motion we bump 10.0 up in the agenda

D. **SS:** Heard

SS 2nds. Yes: MW, AC, ED, GD, JD, SS motion passes unanimously by roll call.

X. New Business

- A. Motion from Chair Sexton to approve the contract with Carol Kruser, and authorize the Chair to sign.

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1. **AC Seconds. Yes: MG, SS, MW, AC, ED, GD, JD. No: 0 Motion passes unanimously**

- B. Motion from Chair Sexton to dissolve the Ad Hoc Superintendent Search Subcommittee.
 1. **AC Seconds. Yes: MG, SS, MW, AC, ED, GD, JD. No: 0 Motion passes unanimously**
- C. Announce meeting dates for Fiscal Year 2027 budget March 16th and 25th
 1. All information is online.
- D. Discussion and possible revision of School Committee Policy BHE-Use of Electronic Messaging by School Committee Members
 1. **Moved to April.** ED. W
 2. Policy subcommittee are going to be doing policy for April and May and can be moved.
- E. Motion from Vice Chair Childs to revise policies BEDH Public Comment At School Committee Meetings and BEDH-E Guidelines For Public Comment to remove reference to “address” and replace it with “relationship to the schools”.
 1. **Moved to April**
- F. Motion from Chair Sexton to instruct the Policy Subcommittee to review Community Use of School Facilities (Policy KF-R) regarding after hours community facility use, including comparisons of our rates to comparable facilities; rate burden on potential facilities users; and likely outcomes of either lowering or raising facilities use rates.
 1. **Moved to April**
ED moves to move items D, E, and F to April. AC seconds. Yes: MG, SS, MW, AC, ED, GD, JD. No: 0 Motion passes unanimously.
- G. **Motion from Chair Sexton to Instruct the Policy Subcommittee to review Background Checks (Policy ADDA) and Fingerprint Based CHRI Checks (ADDA-E) regarding fingerprinting requirements for volunteers.**
 1. **MW:** Would like to look at this in community engagement before we make recommendations for policy change.
 2. **SS:** How do we conduct business that touches multiple subcommittees?
Motion seconded by ED:
 - a. **ED:** Policy has to look at it because of legal, Community Engagement: what does volunteering look like. Policy means legal ramifications only. Not volunteer jobs only the processes.
 - b. **RJ:** Policy issue for the Policy Subcommittee but the PS can invite a member to give opinions on what the policy could vote. You (Community Engagement Committee) can attend meetings but not vote or participate.
 - c. **MG:** It scares volunteers away. Looking at the process and sending right to policy is best. It’s daunting and scares people away.
 - d. **AC:** Can we partner with local law enforcement for finger printing? Mobile CORI?
 - e. **MW:** I think that’s why I wanted it sent to community engagement.

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- f. **AC:** We should vote to send policy parts to policy and a second motion to send the community procedures process to community engagement.
 - g. **SS: moves G as it is written. ED seconds: Yes: MG, SS, MW, AC, ED, GD, JD. No: 0 Motion passes unanimously**
 - h. **SS** moves to instruct Community Engagement subcommittee to review existing volunteer processes and make recommendations for improvements.
ED Seconds. Yes: MG, SS, MW, AC, ED, GD, JD. No: 0 Motion passes unanimously
- H.** Motion from Member de Neeve to create a resolution to support House Bill H. 4361 which is also known as “An Act relative to Benefits for Teachers.”
 - 1. **ED:** Rationale: Part of our job in policy to do for our constituents. Submitted rationale in writing.
 - a. **AC seconds. Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.**
- I.** Motion from Member de Neeve to support MA Foundation Budget Review Commission.
 - 1. **MG seconds. ED:** Not time sensitive.
SS: moves to move to April. Second: MW: Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.
- J.** Motion from Vice Chair Childs that the School Committee appoint a liaison for the Y.E.L.O. Conference. Students to talk to civic leaders. Can we make sure that it still happened a point person. **Second: SS:**
 - 1. **SS:** just received email. from Ameri-Core asking for participation. It is happening this year. 4/17 at GHS library. **AC Motion withdrawn.**
- K.** Motion from Member de Neeve to donate historical materials to the Greenfield Historical Society. GMS basement hutch is full of many interesting things that will deteriorate if they are not cared for.
AC Seconds: Nan Sibley will contact historical society. RJ will scope
 - a. **Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.**
- L.** Motion from Member de Neeve to include Warrants in meeting materials [amendment to replace ‘or’ with ‘and’] publish on the Greenfield Public Schools website.
 - 1. **AC seconds**
 - 2. **MW: Amend to say AND.**
 - 3. **ED accepts amendment.**
 - 4. **MG:** Is there -I’ve never seen it anywhere else, is there a reason we wouldn’t?
 - 5. **MW:** How are we allowing the public to access it now?
 - 6. **RJ:** They can ask. Nobody has asked.

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7. **ED:** If people wanted to look at it they had to ask central office. People talk a lot about transparency. I would feel better if it was available in a more transparent way.
8. **AC:** The warrants come out a couple times a month. I strongly support this.
Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.

M. Motion from Member de Neeve to request an update on the Yondr pouch program efficacy, current contract status, and cost.

1. AC seconds:

- a. **ED:** We have had it for a while. Is it still working are people using it.
 - b. **RJ:** We absolutely use that. If you have any specific questions please feel free to send them in the next week.
 - c. **Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.**
- N.** Motion from Member Goodwin that the School Committee add two additional members to the Business Manager Hiring Committee; one from the SubCommittee of Business and Finance and one to represent the City of Greenfield.

1. MG: Having all stakeholders included might help make things happen. It seems stuck.

a. MW seconds.

- b. **ED:** I have taken volunteer training to do this and the budget and finance and was on the Budget and Finance Committee. We are a separate entity. We are elected in a separate body. Our job is to do oversight of our budget. The city does not oversee our budget. We oversight ourselves. There are 6-8 people in the room who are already doing this. Adding more people will make things take longer. I don't see the problem statement. It's not going to help anything materialize.
- c. **AC:** I see the concern about too many cooks in the kitchen. Superintendent: what is the usual make up of a hiring committee. Does a city have representation?
- d. **RJ:** They vary. Some do the screening. Smaller is always better. You hire the business manager. I may bring recommendations. The committee will bring finalists to move forward. I agree to separate from the city. We want to engage with the city council, but this is your job. "Smaller" is relative. The more you have the tougher it gets. I would like to involve the new superintendent on this.
- e. **MW:** I am curious, who is on the current committee? ED, RJ, SSu, ...?
- f. **RJ:** I will not be sitting on that but the new superintendent will be.
- g. **ED:** It's not a committee, its a screening. Anyone that we chose, I (as the liaison) would have to bring to you. I sit in on the interview. The "worthy" candidates would be brought to the school committee. The last pool said no and all pulled their applications.
- h. **MW:** Is there a crossover from the city to the school side?
- i. **ED:** One of the interview question was about relationships with the city.

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- j. **MW:** Would it be necessary to make sure that the city was comfortable with our choice?
 - k. **ED:** We are a separate organization. We are separate elected body doing the work we were elected to do.
 - l. **MG:** The mayor sits on the school committee to be that bridge and has the whole city/budget in her head. We have struggled with a collaborative approach in the past. A lot of blame. I would like to have the mayor on the search, she should appoint someone if she cant. I have seen 30 people on a hiring committee. There are 6 people who have applied. I would like to see a finalist in front of us by next month. This is about getting more energy into this.
 - m. **AC:** Being stuck and slowing things down -adding more people will complicate and slow down. Who do you think should represent City.
 - n. **MG:** The mayor or someone she appoints if she cant.
 - o. **ED:** What is the problem, or issue? Our mayor is very busy.
 - p. **MG:** I don't think one person represents all the stakeholders. When we searched for school committee members. It's not personal, both jobs are equally important. It's just not happening. We need to move forward. I just watched three people hustle a superintendent search, and I would like to see same energy for business manager. We bring energy to a group. The idea is that many hands make light work. How can we help this process move forward and also include stakeholders who will work with this person. If you don't want to include them, that is what your vote will say.
 - q. **GD:** I we had good energy for super search. I don't feel a big need to have oversight for what is happening. Compromise by adding a person from finance on it. So two people are looking at it. Maybe have one more person on it.
 - r. **SS:** Amendment? Drop second clause after "and" to remove city council, but add a person from budget and finance.
 - s. **GD: Moves to amend motion to remove city council and add a person from budget and finance. Seconded by MW: MG accepts amendment.**
 - t. **SS:** I appreciate the positive comments about he super search but that was a four month process.
 - u. **ED:** When I vote no that does not mean I am shutting out stakeholders. We should not attach meaning to someones vote. I am voting no because this is just job hiring. Gosh Andy thank you for sitting here and sticking through this while we have this conversation in front of you.
 - v. **SS:** Thank you for that reminder to not ascribe motive to someones vote;
 - w. **Vote: Yes, MG, MW, GD, AC. No: No, SS, ED. Motion passes.**
2. Budget and finance needs to nominate.
- a. **MG:** Nominates member Webb. To the screening group.

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- b. **MW: accepts**
 - c. **SS moves; GD; seconds**
 - d. **Vote: Yes, MG, SS, MW, AC, GD, JD. No: ED. Abstain: JD. Motion passes.**
- O.** Motion from Member Goodwin that the School Committee direct the superintendent to move the fifth grade to our elementary schools.
- 1. **MG:** Constituents came forward feeling strongly to ask the school committee to move 5th grade back to elementary schools. Many people feel like we pushed this off. It is not about teachers or performance. Parents feel like they want the model of 5th grade in elementary. I have to bring to the committee what constituents bring to me. Middle School looks like a big school from the street. I have told parents to go see. A key group of people want to know if 8th grade was not added because of the cost. There wasn't a cost to 5th grade. There is room in the elementary schools. It's important that everyone is heard.

GD: seconds

- a. **ED:** I feel for these parents that feel this way. I was on the committee. We had so many listening sessions. I feel deep frustration in my soul that we have not done this. Delays due to meeting rules and then financial cuts, we couldn't do it. Now I am so thankful the teachers came to speak to us. They had to have a 'make it work' moment and now they have a great team with positive movement out of DESE status. A lot has changed since we first brought this up. There is harm and pain here. We completed part of the work by redrawing the lines as part of equity. We couldn't do it this year no matter how much we wanted to. We would have to revisit all of our discussions with our community and the building situations. There is a cost associated with all of it and brings up the 8th grade part too. There is a whole part of the problem. I know it's not an answer or a question but it's discussion. I am a no.
- b. **MW.** As a parent I had fears. The bridge from elementary to middle school is good. I had fear, but there are so many UAs and opportunities there. The transitions from two teachers to four teachers is well done.
- c. **AC:** Pragmatic: Looking at the timeline for next year, we paused last year because of money, we are more dire next year, I don't see this happening. We heard very compelling arguments to keep it there. The support teams are doing well, how could we multiply those for all the elementary schools? I don't like the idea of pulling the rug out from our teachers to redo all of the planning, budgets etc. We need to be transparent. Its not a quick, rapid turn around and if we rush it, it will be a terrible job. I think 5th grade has a need for PR. Would we be able to run calculations in time to juggle things around? Pragmatically we don't have enough time or money.

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- d. **JD:** If you had asked me a month ago it would have been a clear yes, move. We have heard a lot of support for the team teaching model and I don't see how that could work at all of the elementary schools. We had three principals ask us for stability. I will be voting no.
 - e. **SS:** For the reasons that have been named. I will vote no. There will be a lot of upset parents. I heard the question and desire for clarity. Trying to give parents clarity and teachers stability I won't support changing everything up in March for a Fall start.
 - f. **AC:** On what **JD** said about stability; this is probably something better presented to the new full time long term superintendent and not the outgoing interim. Long Term Facilities Use Advisory Committee could advise to use these facilities for 5th grade verses...
 - g. **GD:** Need for stability, and because of what the teachers have said I will be a no.
Yes: MG. No:SS, MW, AC, ED, GD, JD Motion does not pass.
- P.** Motion from Member Goodwin that the School Committee form an AdHoc committee to study the current state of literacy in our schools.
SS moves to move this to April. MW seconds.
Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.

XI. Old Business

A. Review of Yearlong Agenda:

SS moves to postpone to April, AC seconds,

Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.

B. Strategic Plan Review:

- 1. **SS:** wanted to clarify new members had a chance to review. We will be discussing next month.

XII. . Old Business

A. A. Motion from Chair Sexton to have the Greenfield School Committee create a Long-term Facilities Use Advisory Committee.

B. B. Motion from Chair Sexton to rescind the mediation vote taken on February 19,

1. Seconded: MG

2. ED: Spoke to AGO

Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.

C. C. Discussion about if and how to proceed with mediation or conflict resolution.

- 1. **ED:** We would like to work better as a body. You can't do this in executive session. But there are a lot of things you can do many things and we would love to advise you. We do not deliberate school committee business. We can do interactive functions as long as we are not deliberating. There is a way forward that does not have to be in executive session.

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AC: Dealing With Toxic People, was the literal title of the panel and was in no way language chosen by anyone on this committee.

- 2. MW:** As long as we are not discussing any school committee item agendas etc.
- 3. SS:** Would you please forward and emails you have.
- 4. ED:** Yes and I encourage anyone to call.

RJ: MW had asked about the warrants. They are posted on the city site all the time.

AP: The city uses open check book so you can see

XIII. Adjournment 10:43pm

AC moves. ED seconds

Vote: Yes, MG, SS, MW, AC, ED, GD, JD. No: 0. Motion passes unanimously.

Respectfully Submitted,

Nan Sibley

Administrative Assistant

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I. Call to order: 6:37pm

II. Roll Call of Members - If members appear online, roll call voting must be used

Present: Stacey Sexton (SS); Ann Childs (AC); Melissa Mckenzie Webb (MW); Mayor Ginny DeSorgher (GD); Elizabeth Deneeve (ED).

Attending Remote: Jeffrey Diteman (JD).

Absent: Melodie Goodwin (MG).

Also present: Superintendent Roland Joyal (RJ); Assistant Superintendent Stephen Sullivan (SSu); Business Manager Andy Paquette (AP) Special Education Director David Messing (DM).

III. Fiscal Year 2027 Budget Public Hearing

See posted materials

RJ presents:

There are three primary drivers influencing the Fiscal Year 2027 Budget that will be part of the presentation: Priorities for '26-'27.

1. Curriculum and Instruction: Staffing/Volunteers, Professional Development, Transportation, Assumptions and Guidance Budgets and Numbers.
2. Contractual salary obligations.
3. Special Education: Out-of-District Tuition, Special Education Transportation

IV. Public Comment:

Pamela Goodwin: Taught for a number of years. Precinct 6. Congratulations on your hard work. I am thrilled that maintaining arts, music, athletics, and languages are prioritized. I was two and a halved when I was teaching foreign languages and had also lost my contracts years ago. Love restorative justice. I was teaching at elementary in Colrain, they were very involved in restorative justice and had to have that at the middle school a long time ago. I was hired to teach young IEP 5th or 6th grader at his apartment in all of his subjects. Maybe there was a lawsuit from mom to district. He had some tremendous behavior issues which were toned down with me working with him one on one. As a special needs student, I got him into Newton School. He was brilliant, he just had special needs. Mom wanted him to progress. I have had a number of experiences with special needs classrooms over the years. If they have to be driven out to get their needs met, we know that No Child Left Behind is where we are coming from, and we do have a lot of special needs kids, especially post Covid. Sometimes it's just behavior, and sometimes it's something much more serious. I had a number of IEP students in my classroom when I was teaching here in this school system and in others. I heard about many people who wanted to volunteer. If we can

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make it easier for them to do that, I would love to see that happen. Paying instructional aids is a big problem. If we can get more people in there on a volunteer basis to help with students, I would love to see that happen.

DISCUSSION:

ED: for RJ: What do we do with only 80% of Title 1 and can we add your PowerPoint to the webpage for public?

RJ: Yes on the PowerPoint. That loss is going to represent about \$149K. These are all what ifs right now.

SSu: We have been asked to plan for about 15% reduction. We can monitor how we are spending Title 1 for this year. Titles 1-4 are 27mo grants. We would have to look at potential changes to what we pay out of Title 1. We don't know yet if it will be long term or a blip.

ED: For Andy, thank you for making sure that we had enough money. Federal mandated minimum \$9.268 mil was what was the total we were spending? How much more are we spending compared to our maintenance effort from last year and going forward.

AP: I will have that number for you before the end of this meeting.

ED: This isn't any different than any other. I was thinking today that nobody here wants to cut any education for any of our students. Private healthcare is taking your child's education. If we can put as much energy as possible towards UHC, this is never going to stop. We need to do it now. Please help us. Send us email. All energy you put into the town facebook page, send it to Boston. Thank you Andy.

AP: \$9,944,779. Mr. Messing credit for this. \$9.28mil was last year.

MW: Title one is 85% do we know how many FTE we are paying out of Title 1 or is it that mainly for after school events.

SSu: Combo of supplies and personnel. We have allocated for 9 positions out of Title 1.

MW: Will we be able to maintain those positions with the cuts?

SSu: That is our plan. To maintain/prioritize the positions that are filled. It could effect transportation, supplies, things like that.

RJ: When we have to cut, we have to cut in personnel. We can't cut enough notebooks, materials for \$700K. We have to vote on teachers or activities at times, but those are the tough things to do. It's human beings. Different jobs have different jobs that go with them. We can't cover that with dry erase markers.

MW: Is summer school in this budget?

SSu: A couple of different places. Title 1 is one of them, line item local is another.

DM: Special Education grant we use the entirety \$23K to cover IA.

SSu: And summer school funding.

GD: Transportation, how many of those positions are unfilled this year?

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RJ: We could use one more CDL and another 7D.

GD: 22 positions that are filled?

RJ: We have two openings.

GD: IT: hardware, did the joint grant figure into the budget?

RJ: Yes.

GD: Were we adding teaching staff to middle school?

RJ: I don't believe so.

ED: Medicaid reimbursement?

AP: We do a claims that we file, goes to general fund revenue. We don't earmark General Fund Revenue.

JD: Increase for Middle School teaching staff salaries. How much of that percentage has to do with contractual wage increase and how much health insurance?

AP: It's all wage related. The city takes care of the health insurance.

RJ: That has to do with last year's presentation. With anticipated changes like 5th going to elementary, and 8th going back to high school. Those changes did not happen.

AP: Yes. JD can you tell me where you are getting your increase info?

JD: Line 85 GMS teaching staff regular education. I'm sorry, no it's not an increase. Sorry.

GD: Last year no FTE next to this year. Projected 64.8 before the changes that didn't happen. This year 65.8 When we got this budget it was adding.

AP: Was taking into redistricting. Actual revised for FY26-27 is 58.8. FY26 FTE were showing voted budget with redistricting. What we have now is without redistricting.

GD: The budget that we have for the budget we have in front of us says FTEs are 65.8 for FY27.

AP: That's FY26. We added in the PPT the FY27 FTEs.

SS: Budgeting from the High School. It looks like a decrease but it's not.

AP: When we look at personnel changes, there were higher cost people in FY26. We take some money from school choice and some Title 1 goes towards \$656K regular education teaching line.

SS: We are projecting that that is sustainable?

AP: We are reducing those substantially. We are looking at school choice- Special Education, transportation; a change for FY26 reduction 40% available. 18% projected available for FY27. total 50% normal best practices. There is potential for FY28 you would be using this year's receipts. Build up of reserves, ours are going down by 38.7%. Sustainability is a very valid concern.

SS: If we cannot use those funds what does that do to our FTEs

AP: We are looking about 6 FTEs.

RJ: Rainy day fund; right now it's raining. It's pouring. We cannot remember any good times when we could put money away. There is not many years left of that.

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MW: How many in the budget you just presented, how many vacant positions that we are reporting on in this budget? Also, the number we are seeing is for 58.8 FTEs and not 65.8 FTEs?

GD: For AEL; \$526197 in the revolving acct 1513 acct AEL wraparound tuition. Can we use some of that for AEL?

AP: There is not \$500K in AEL. Wraparound is \$55K. 1513 has \$55,676. Pre-k revolving offset of 526 would be up for discussion- we will end up using some of that. Six of one half dozen of the other. Look and see. Worthy of discussion.

GD: Go over on the whole budget, on the right what the source is for that? Where are you taking each one of those on the far right. (Totals)

AP: \$20K is IDA262 grant. \$50K above is tuition revolving/AEL PreK. \$161,762 is Title 1. Four Corners \$85,615 Title 1. Newton \$187,071 Title 1, GMS \$175,630 Title 1. That was for FY26. Going back to your vacancy questions: Federal Street \$171,930 Title 1, Four Corners \$60,802 Title 1, Newton \$186,012 Title 1, GMS \$172,938 Title 1, GHS \$156,614 Title 1, \$500K school choice. The balance is Title 1. Special Education out of district tuition \$2,647,000, \$820K is the IDEA240 grant \$1,527,398 circuit breaker, \$300 Special Education tuition revolving, Transportation: \$400k revolving.

MW: When was last tuition increase?

RJ: 2 years ago.

AC: This is a lot of info: I will announce Finance Subcommittee. Any members of the public are welcome to come and ask questions. Email me your questions ahead of time if you can so we can try to get answers for them.

SS: If you have any questions from any of these documents between now and then, please email AC or RJ.

V. Adjournment

Roll call to close public hearing: Motion passes unanimous by roll call.

Public hearing closed at 7:42 p. m.

AC moves to adjourn. ED seconds.

Motion passes unanimous by roll call.

Meeting adjourned at 7:43pm

Respectfully Submitted,
Nan Sibley
Administrative Assistant

Greenfield Public Schools | 2026-2027 CALENDAR

3 Independence Day observed

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 No School - Winter Vacation
4 Return to school
18 No School - Dr. M.L. King, Jr. Day
19-21 GHS 8-12 ONLY Early Release - Midterm Exams

26-27 New Teacher Orientation
31 Teacher In-Service
31 Meet & Greets:
 AEL 4-5PM, Elementary 5-6PM,
 GMS 6-7 PM & GHS 7-8 PM

AUGUST 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

1 No School - Teacher In-Service
15 Presidents' Day
15-19 No School - February Break

1 Teacher In-Service
2 First Day for Grades 1-12
7 No School - Labor Day
 2-3 Kindergarten Screenings & AEL screenings
4 First Day for Kindergarten & - Early Release for Kindergarten
4 First day for Pre-K
24 Open House:
 AEL - 4-5PM, Elementary - 5-6PM

SEPTEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 Early Release **Pre-K-7 ONLY** - (Parent conferences Pre-K-7)
 * New Family AEL Showcase 4-5:30 pm
 * K-4 Parent Conferences 5:30-7pm
 * GMS Parent conferences 6-7:30pm
 * GHS Family Showcase 6:30-8pm
5 Early Release K-12 (No Pre-K)
15 Early Release for students Pre-K-12; Teacher In-Service for grades 8-12
25 New Kindergarten Registration -DSFC 4:30-6 pm
 - FSS 4:30-6 pm
 - Newton School 4:30-6 pm

8 GMS/GHS Parent Conference Night 6-7:30 PM
 Early Release **Pre-K-7 ONLY** - (Parent conferences Pre-K-7)
9 Early Release **K-12; No Pre-K** (Parent conferences Pre-K-12)
12 No School - Indigenous Peoples' Day

OCTOBER 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

9 No School for Kindergarten ONLY - K Screenings
19 Patriots' Day
19-23 No School - Spring Break

3 No School - Election Day (Teacher In-Service)
11 No School - Veterans' Day
25 Early Release K-12 (No Pre-K) students & staff
26 & 27 No School - Thanksgiving Break

NOVEMBER 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2027						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

31 No School - Memorial Day

23 Early Release students & staff K-12 (No PreK)
24-31 No School - Winter Vacation

DECEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2027						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

14-16 GHS 8-12 ONLY - Early Release - Final Exams
16 Last Day of school with no school Days; Early release for students K-12 & staff (No Pre-K)
18 Juneteenth Holiday observed

Nov. 6 - 1st Quarter Ends - Pre-K-12
 Jan 22 - 2nd Quarter Ends - PreK-12
 Apr 16 - 3rd Quarter Ends - PreK-12
 Last day of school - 4th Quarter Ends

Elementary K-4: Report cards will be done at the end of the 2nd & 4th Quarters



File: IJOA - FIELD TRIPS

Field trips can bring the school and the community closer together, which can result in real life experiences that enrich the curriculum for students and also bring about better

The School Committee will encourage field trips as an integral part of the instructional programs in the schools.

The Superintendent will establish regulations to assure that:

1. All students have permission from a parent or guardian for all trips.
2. All trips are properly supervised.
3. All safety precautions are observed.
4. All trips contribute substantially to the educational program.
5. All trips allow student access without regard to the family's ability to pay.

All **out-of-state or (delete) international or (added)** extended (overnight) trips and excursions, except those required for student participation in tournament competition or contests, must have advance approval of the School Committee. Fundraising activities for such trips will be subject to approval by the appropriate Administrator.

CROSS REF.: JJH, Policy Relating to Field Trips Involving Late Night or Overnight Travel

Approved by the Greenfield School Committee February 14, 2024

File: BBAA - SCHOOL COMMITTEE MEMBER AUTHORITY

Because all powers of the School Committee derived from state laws are granted in terms of action as a group, members of the School Committee have authority only when acting as a Committee legally in session.

The School Committee will not be bound in any way by any statement or action on the part of an individual member except when such statement or action is a result of specific instructions of the Committee.

No member of the Committee, by virtue of their office, will exercise any administrative responsibility with respect to the schools or command the services of any school employee.

The School Committee will function as a body and all policy decisions and other matters, as required by law, will be settled by an official vote of the Committee sitting in formal session.

Duties

The duties and obligations of the individual Committee member may be enumerated as follows:

1. To become familiar with the General Laws of the Commonwealth relating to education and School Committee operations, regulations of the Massachusetts Board of Education, policies and procedures of this School Committee and School Department.
2. To keep abreast of new laws and the latest trends in education.
3. To have a general knowledge of the goals, objectives, and programs of the town's public schools.
4. To work effectively with other Committee members without trying either to dominate the Committee or neglect their share of the work.
5. To respect the privileged communication that exists in executive sessions by maintaining strict confidentiality on matters discussed in these sessions, except that which becomes part of the public record, once it has been approved for release.
6. To vote and act in Committee impartially for the good of the students.
7. To accept the will of the majority vote in all cases, and to remember that they are one of a team and must abide by, and carry out, all Committee decisions once they are made.
8. To represent the Committee and the schools to the public in a way that promotes interest and support.
9. To refer questions and complaints to the proper school authorities.

10. To comply with the accepted code of ethics for School Committee members.

11. To accept fiscal responsibility and act in the best interest of the Greenfield Public School system by signing and approving warrants (no sooner than 24 hours after release from the finance office) and other necessary documents in a timely manner.

Approved by the Greenfield School Committee: November 8, 2023

File: JIB - STUDENT INVOLVEMENT IN DECISION-MAKING

As appropriate to the **age of students**, class or school organizations and school government organizations, **such as student councils**, may be formed to offer practice in self-government and to serve as channels for the expression of students ideas and opinions.

The Committee will take into consideration student opinions in **establishing policies that directly affect student programs, activities, privileges and other areas of student sensitivity.**

Students will be welcomed at **Committee meetings** and granted privileges of speaking in line with the privileges extended to the general public.

Student Advisory Committee

As required by **state law**, the Committee will **send one member to** meet at least once every other month while school is in session with its student advisory committee, which is composed of **five students elected by the high school student body.** The chair of the student advisory committee shall be an **ex-officio non-voting member** of the School Committee without the right to attend **executive sessions** unless such right is expressly granted by the School Committee.

LEGAL REF.: M.G.L. 71:38M

CROSS REF.: BDF, Advisory Committees to the School Committee

Approved by the Greenfield School Committee: April 10, 2024

File: DK - PAYMENT PROCEDURES

All claims for payment from school department funds will be processed in accordance with regulations developed by the Superintendent and compatible with city accounting department policies.

Payment will be authorized against invoices properly supported by approved purchase orders, with properly submitted vouchers, or in accordance with salaries and salary schedules approved by the School Committee.

As an operating procedure, the Committee will receive no less than monthly lists of bills (a warrant) for payment from school department funds.

The lists will be certified as correct by the Business Manager and Superintendent and then submitted to the School Committee for review and a minimum of one (1) signature authorizing payment **(to be signed no sooner than 24 hours after release from the finance office)**. Signed warrants are forwarded to the city accountant for review, processing, and subsequent payment by the city treasurer.

Actual invoices, statements, reimbursement requests, blanket purchase orders, purchase orders, contracts, etc., will be available for inspection by the School Committee prior to School Committee meetings.

The Superintendent will be responsible for assuring that budget allocations are observed and that total expenditures do not exceed the amount allocated in the budget for all items.

The school building administrators will be responsible for observing budget allocations in their respective schools.

LEGAL REF.: MGL [71:49A](#); [41:52](#); [41:56](#)

Approved by the Greenfield School Committee: April 13, 2022

Budget, Finance, and Warrants Subcommittee Report for 4.8.26

We've met twice since the regular full School Committee meeting on 3/11/26. On 3/23/26, between the Budget Hearing and Budget Vote meetings for the full committee. For topics of discussion, see the meeting minutes (which were approved at our 3/30/26 meeting).

On 3/30/26, we met to review the Warrants SW26-37 3/13/2026 and Warrants SW 26-39 3/27/26. For a preliminary list of topics discussed, see the meeting minutes draft (which will be voted on for approval at our next meeting).

Most discussion subjects were quick questions and clarifications. There was a more extended discussion about district landscaping options, and we requested more information on our options from the administration.

One topic we would like to raise is our social media expenses and communication service subscriptions. We would like to request that the Community Engagement subcommittee work with the administration to obtain information on our family expectations, needs, and engagement metrics, so that we can ensure that we're paying for only what our families need.

Policy Program and Handbook Subcommittee Report for April 2026

We met on March 30, 2026 for our first subcommittee meeting of the year. We have agreed to meet every 4th Monday at 6:30 pm remote only.

We discussed and set several goals for the year.

Goal 1: Search through our policies and compare and contrast them to other districts using the MASC hosting portal. We will figure out a way to make this a digestible process and clean up any typos and grammatical errors as we go.

Goal 2: Add legal opinions we receive to the materials when they are not of a confidential nature.

Goal 3: Create a style procedure for attorney communication.

Goal 4: Add duties of the chair and vice chair to the handbook.

Goal 5: End of year reevaluation of goals and preparation of continued work for the next subcommittee members.

We have postponed our evaluation of the digital use policy IJNDB until our April meeting where we will invite our IT specialist Mr. Edwards and Stephen Sullivan to answer our questions regarding AI and its use in the district.

Policies coming back for a second read to the full committee:

IJOA:

Striking out of state and adding international.

BBAA:

Added language about 24 hour wait to sign warrants. As per legal we also looked at policy DK and added language about the wait time.

JIB:

Policy regarding the non voting student member is already in place and waiting to be implemented. Next steps are Member Diteman will reach out to Angela Mass to coordinate with the student council and get their thoughts and find out where they are in the council process.

Greenfield School Committee
Budget & Finance Sub-Committee
Meeting Minutes
March 30, 2026

1. Call to Order:

The meeting was called to order at 11:30 a.m.

AC read the Chair Statement relative to meeting recordings.

2. Roll Call of Members:

Present: Ann Childs, Chair (AC), Melodie Goodwin (MG), M. Mckenzie Webb (MW)

Also present: Roland R. Joyal, Jr., Interim Superintendent of Schools (RJ), Andy Paquette, Business Manager (AP)

3. Public Comment:

There were no public comments at this time.

4. Approval of March 23, 2026 draft sub-committee minutes:

On a motion by MG, 2nd by MW, the minutes were approved as presented. The roll call vote was unanimous.

5. Discussion of Warrants paid and received in March 2026:

The following warrant inquiries were discussed- First Packet:

- Administrator cellphones
- Food Service vehicle tracking – Revisit the need
- Out-to-bid contracts, i.e. dumpsters, etc./State Bid List
- Transportation vehicle servicing/Maintenance or leasing option
- Monthly communication and PR services vs. in-house/social media efficiency

On a motion by AC, 2nd by MG, this sub-committee requests the Community Engagement sub-committee, in conjunction with our school administration, obtain information on family expectations and needs regarding communication and social media to ensure we are paying for corresponding services and subscriptions. The roll call vote was unanimous.

Second Packet warrant inquiries discussed:

- Stove purchase from Amazon for GHS Culinary Program
- Monthly \$225 cost with Casella Waste Systems (composting)
- District landscaping
- Late bus transportation costs
- School staggered start/end times

6. Adjournment:

On a motion by MG, 2nd by MW, the meeting adjourned at 12:35 p.m. The vote was unanimous.

Approved:

Greenfield School Committee
Budget & Finance Sub-Committee
Meeting Minutes
March 23, 2026

1. Call to Order:
The meeting was called to order at 11:31 a.m.

AC read the Chair Statement relative to meeting recordings.
2. Roll Call of Members:
Present: Ann Childs, Chair (AC), Melodie Goodwin (MG), M. Mckenzie Webb (MW)

Also present: Roland R. Joyal, Jr., Interim Superintendent of Schools (RJ), Stephen Sullivan, Assistant Superintendent (SS), Andy Paquette, Business Manager (AP)
3. Public Comment:
There were no public comments at this time.
4. Approval of March 2, 2026 draft sub-committee minutes:
On a motion by MG, 2nd by MW, the minutes were approved as presented. The vote was unanimous.
5. Discussion of Budget Hearing questions:
The following budget topics/inquiries from sub-committee members and the community, as shared by AC, were discussed:
 - Increase in administrative technology line item
 - Textbooks
 - Postage use
 - Revolving accounts
 - Title I/Grants
 - Budget vision for FY28
 - Class sizes
 - Certified teachers vs. subs
 - ELL
 - Paraprofessional staff
 - AI services/subscriptions
 - Annual budget for *Yondr Pouches*
 - Preliminary discussion on FY27 budget cuts
(RJ noted it was not appropriate to conduct this conversation in public at this time as we do not yet know what number we will receive from the Mayor until next month. Options will be presented to the full School Committee upon receipt of that number.)
6. Review and discussion – Budget, Finance & Warrant subcommittee description:
A review of the description from Chair Sexton ensued:
 - Reviewing the annual district budget and providing recommendations to the full School Committee prior to adoption
 - Monitoring district expenditures and evaluating financial reports to ensure consistency with approved appropriations and district priorities
 - Ensuring that public funds are expended in accordance with applicable legal requirements and sound fiscal practices
 - Reviewing and approving non-payroll warrants authorizing the disbursement of school department funds
 - Ensuring that public-facing budget documents are accessible and presented in a format conducive to public understanding and engagement

**Greenfield School Committee
Budget & Finance Sub-Committee
Meeting Minutes - March 23, 2026
Page 2**

On a motion by MG, 2nd by AC, this sub-committee voted to accept the Budget, Finance & Warrants description as written by Chair Sexton. The vote was unanimous.

7. Adjournment:

On a motion by MG, 2nd by MW, the meeting adjourned at 12:59 p.m. The vote was unanimous.

Approved: 3/30/2026

Greenfield School Committee
Policy, Program and School Committee Handbook Sub-Committee
Meeting Minutes
March 30, 2026

1. Call to Order:

The meeting was called to order at 6:31 p.m.

ED read the Chair Statement relative to meeting recordings.

2. Roll Call of Members:

Present: Elizabeth DeNeeve, Chair (ED), Ann Childs (AC), Jeffrey Diteman (JD)

Also present: Roland R. Joyal, Jr., Interim Superintendent of Schools (RJ)

3. Public Comment:

There were no public comments at this time.

4. Approval of sub-committee minutes – December 3, 2025

On a motion by AC, 2nd by JD, the minutes were approved as presented. The roll call vote was unanimous.

On a motion by JD, 2nd by AC, the sub-committee voted to suspend Robert's Rules of Order to allow them to conduct a working session. The roll call vote was unanimous.

5. Draft and discussion of calendar year 2026 sub-committee goals:

It was the consensus and convenience of this sub-committee to conduct monthly meetings on the last Monday of each month at 6:30 p.m., when applicable.

The following ideas were discussed:

- Policy clean-up, i.e. edits, structure, etc.
- End-of-year assessment of goals/ideas completed throughout the year
- Commit to search and compare our most relevant and impactful policies with those from other districts to determine alignment, if any
- Communications with legal counsel (to be included in the handbook)
- Responsibilities of chair and vice chair (to be included in the handbook)

6. Policies for discussion, review, and revision:

A. Policy IJNDB: Empowered Digital Use Policy:

On a motion by JD, 2nd by AC, the sub-committee voted to discuss, review, and revise policy IJNDB. The roll call vote was unanimous.

This policy was brought before the sub-committee out of concern from member, AC due to the addition of proposed AI (artificial intelligence) content language

RJ will invite Ian Edwards, GPS Director of Technology to the April 27 sub-committee meeting to further discuss this matter.

AD will send the proposed amended policy to our legal counsel for advisement as to the proper manner in which to include AI and ChatGPT into our policy, specifically, the degree to which we have the authority to decide how teachers use AI.

On a motion by JD, 2nd by AC, the sub-committee voted to postpone this item until next month's meeting. The roll call vote was unanimous.

**Greenfield School Committee
Policy, Program, and School Committee Handbook Sub-Committee
Meeting Minutes
March 30, 2026
Page 2**

- B. Policy IJOA: Field Trips, specifically discuss for revision of out-of-state requirements:
On a motion by JD, 2nd by AC, the sub-committee voted to discuss, review, and revise policy IJOA. The roll call vote was unanimous.

On a motion by JD, 2nd by AC, the sub-committee voted to strike the wording “out-of-state” and replace it with “international or extended overnight trips” in the policy. The roll call vote was unanimous.

- C. Policy BBAA: School Committee Member Authority, specifically discussion of adding a twenty-four (24) hour waiting period between releasing the warrants and having them signed:
On a motion by AC, 2nd by JD, the sub-committee voted to discuss, review, and revise policy BBAA. The roll call vote was unanimous.

For clarification on the submittal of updated policies to MASC for updating in the electronic policy manual, RJ offered to have his office take on the task of forwarding the updates for processing by MASC.

On a motion by AC, 2nd by JD, the sub-committee voted to include the following language after the word “warrants” in number 11 of the policy: “(no sooner than 24 hours after release from the Business Office)”. The remaining language will stay the same.

On a motion by AC, 2nd by JD, the sub-committee voted to also review policy DK at this time. The roll call vote was unanimous.

DK – Payment Procedures:

On a motion by AC, 2nd by JD, the sub-committee voted to include the following language in the fourth paragraph of the policy, following the word “payment” - “(no sooner than 24 hours after release from the Business Office).” The roll call vote was unanimous.

- D. Policy JIB: Student Involvement in Decision-Making:

1. Discussion of how to start the process of creating a policy to add a non-voting student member to the School Committee
2. Start the process of following the policy regarding meeting with the Student Council every other month through a School Committee representative

On a motion by AC, 2nd by JD, the sub-committee voted to discuss, review, and revise policy JD. The roll call vote was unanimous.

Under the Student Advisory Committee section in the policy, in the first paragraph, first sentence, after the word “will,” include the following: “send one member to.”

RJ suggested they reach out to the GHS School Council advisor, A. Mass to discuss this initiative and options for implementation. JD offered to initiate contact with said advisor.

On a motion by AC, 2nd by JD, the sub-committee voted to revise and start the process to implement the revised policy. The roll call vote was unanimous.

**Greenfield School Committee
Policy, Program, and School Committee Handbook Sub-Committee
Meeting Minutes
March 30, 2026
Page 3**

7. Adjournment:
On a motion by AC, 2nd by JD, the meeting adjourned at 7:55 p.m. The roll call vote was unanimous.

Approved:

DRAFT

Motion

I move that the Greenfield School Committee develop a procedure for drafting, acting upon, and archiving resolutions.

Rationale

Resolution writing for school committees is a critical component of effective governance, serving as the formal, written record of the body's decisions, policies, and official stances. These documents move discussions from conversation to concrete action, ensuring transparency and providing a legally admissible record of the committee's actions, and the organization's accountability.

As the Franklin County seat we are in a unique position to support causes and beliefs that align with our district priorities. We are an important voice that can help support others who also uphold shared ideals.

Action

Create and develop a procedure and add it to the handbook via policy subcommittee. Add procedural language as needed to policy.

Format, style, path of action and archive.

Submitted by Member de Neeve as a new business item for April 2026

Motion

I move that the Greenfield School Committee support bill H.1399 to modernize retiree medicare healthcare for municipalities.

Rationale

Bill tracker:

<https://malegislature.gov/Bills/194/H1399>

Massachusetts House Bill 1399 (H.1399) proposes allowing municipalities to move Medicare-eligible retirees from traditional group insurance to individual Medicare plans. Through a Health Reimbursement Arrangement (HRA), it aims to reduce municipal costs by 20–30% while offering lower monthly premiums for retirees. The bill is currently in the House Ways and Means Committee.

Lowering our municipal healthcare costs will allow us to fund our schools and attract the education professionals we need with high salaries and better programs.

Action

Send letter of support to Mayor Desorgher, seek the support of Greenfield City Council and send formal resolution to Senator Comerford.

Submitted by Member de Neeve as a new business item for April 2026

Motion

I move that the Greenfield School Committee donate the historical documents and materials located in the GMS central office hallway to the Greenfield Historical Society.

Rationale

Documents, yearbooks, photographs and other materials have been put in a large wooden cabinet in the hallway. These items have historical value going back at least 100 years and should be removed to a location where they can be preserved, digitized and enjoyed by the citizens of Greenfield.

Submitted by Member de Neeve as a new business item February 2026

Motion

I move that the Greenfield School Committee support bill H.560/S.391 about Climate Literacy brought to us by Mass Audubon Statewide Youth Climate Leadership Program.

Rationale

This bill aligns with our values as a district and supports climate legislation to protect the futures of our students at GPS.

Bill tracker:

<https://malegislature.gov/Bills/194/H560>

Email received March 6, 2026

Dear Elizabeth DeNeeve, I am part of Mass Audubon's Statewide Youth Climate Leadership Program (SYCLP), and I am contacting you regarding the Climate Literacy Education Bill (H.560/S.391). As youth, we place the utmost importance on education regarding climate change. This education is important in the science classroom, and beyond that. We believe that climate change should be integrated into every classroom, no matter the subject. The goal of this is to have students familiar with the causes and solutions of climate change, and be comfortable enough with the subject to begin to make changes and strides of their own. This bill would provide the school district with the resources to do just that. The bill would create the Climate Literacy Advisory Council and the Interdisciplinary Climate Literacy Trust Fund that school districts across the Commonwealth could tap into for climate literacy resources and funding. We are hoping that you are in support of this bill, and are willing to send either a version of this letter or one of your own to your respective legislators in support of H.560/S.391. Your support will help make passing the bill more attainable. We thank you for your leadership and for preparing the success for the future generations of Massachusetts. Thank you, Andrew Rowan p.s. Here is a copy of the letter template if you are unable to access the google document linked above. Dear [Representative/Senator NAME], On behalf of the [District/Region]

School Board, we are writing in strong support of H.560 and S.391: An Act implementing elementary and secondary interdisciplinary climate literacy education. This bill would support district-level, interdisciplinary climate literacy education. As stewards of our public schools, we share an understanding that climate change presents an existential challenge, and we strongly believe that education is an essential part of the long-term solution. We recognize that you have many significant priorities this session, but we're asking that you give special consideration to this bill during this session. Our district is dedicated to preparing students to think critically about complex, real-world challenges. Climate change is one such challenge that cuts across disciplines, including science, civics, economics, health, and social studies. This bill would meaningfully strengthen districts' capacity to provide high-quality, interdisciplinary instruction and ensure that educators have the support and flexibility they need to do this work well. As a school committee working closely with superintendents, educators, and families, we consistently hear the need for clearer frameworks and resources to support climate literacy across grade levels. We are confident that the passage of this bill would directly benefit students and better equip districts to meet both the current educational standards and the needs of our future workforce. Thank you again for your commitment to public education and to the long-term well-being of the Commonwealth. We value your partnership and leadership, and we urge your support for this important legislation.

Sincerely, The [District/Regional] School Board

Action

Send letter of support to representative Domb of Amherst, and Senator Comerford.

Submitted by Member de Neeve as a new business item for April 2026

Long-term Facilities Use Advisory Committee Proposal

Brought by Chair Sexton, April 2026

A. The length of time each member is being asked to serve:

Until the regular School Committee meeting of May 12, 2027

B. The assignment the School Committee wishes the committee to fulfill and the extent and limitations of its responsibilities.

This Advisory Committee will draft a proposed Long-term Facilities Use Plan that takes into account best educational practices and the needs of Greenfield Public Schools students and staff; long-term enrollment projections and facilities needs projections; the long-term fiscal outlook of the City of Greenfield; and other pertinent information as determined by the School Committee. The Advisory Committee will include in its report recommendations for the best distribution of grades across buildings; any recommended building closures or building construction and a proposed timeline for the same; potential pathways toward regionalization; other information as requested by the full School Committee. Regular progress reports will be expected quarterly and provided by School Committee members assigned to this Advisory Committee during regular meetings of the full School Committee.

Any recommendations, if voted positively by the full School Committee, will not take effect until the 2028-29 school year, at the earliest, contingent upon availability of resources.

This Advisory Committee will be responsible for gathering, analyzing, and making sense of available data and information; consulting with local officials and experts related to the above mentioned information; drafting a full report of the study activities and recommendations for the full Committee as to Long-term Facilities Use and Planning. The Advisory Committee will use as a starting point the information presented in the June 2022 report of the Greenfield, MA Best Educational Use of School Facilities Study conducted by NESDEC. Additionally, this Advisory Committee will review previous School Committee facilities use discussions, including those had as a result of the 2022 report. This Advisory Committee will build off of this initial information, updating it with current data, and including additional factors to consider (such as the feasibility of implementation) when drafting its recommendations.

Makeup: This Advisory Committee will be led by three School Committee members as outlined in the January 2026 Assignments and Duties vote, and will be known as the Advisory Steering Committee. An additional 10 (ten) Advisory Committee

members will be drawn from parents, staff, students, and other members of the community. These additional members will be solicited by the three Advisory Steering Committee members through a self-nomination process, similar to that used by the recent Ad-Hoc Superintendent Search Subcommittee.

Upon receipt of a final report, the Advisory Committee will be dissolved by vote of the full School Committee.

C. The resources the School Committee will provide.

The School Committee will provide logistical support including booking of meeting rooms, and provision and management of Zoom meetings, and facilitate access to necessary information to fulfill the assignment of the Advisory Committee.

D. The approximate dates on which the School Committee wishes to receive major reports.

Every quarter the Advisory Committee will produce a report providing an overview of the work accomplished and the plan of work for the coming quarter. At the December 8, 2027 meeting the Advisory Committee will present its final report and recommendations regarding the long-term planning and use of the Greenfield Public Schools facilities.

E. School Committee policies governing citizens, committees and the relationship of these committees to the School Committee as a whole, individual School Committee members, the Superintendent, and other members of the professional staff.

BDF - ADVISORY COMMITTEES TO THE SCHOOL COMMITTEE

GBD (also BHC) - SCHOOL COMMITTEE-STAFF COMMUNICATIONS

JIB - STUDENT INVOLVEMENT IN DECISION-MAKING

KA - SCHOOL/COMMUNITY RELATIONS GOALS

KCB - COMMUNITY INVOLVEMENT IN DECISION-MAKING

Other relevant policies include Section F - FACILITIES DEVELOPMENT

F. Responsibilities for the release of information to the press.

The Long-term Facilities Use Advisory Committee shall not release information to the press without prior approval of the School Committee, save for information provided at public meetings of the School Committee.

File: BHE - USE OF ELECTRONIC MESSAGING BY SCHOOL COMMITTEE MEMBERS

As elected public officials, School Committee members shall exercise caution when communicating between and among themselves via electronic messaging services including, but not limited to, electronic mail (e-mail), text message, social media postings, Internet web forums, and Internet chat rooms.

Under the Open Meeting Law, deliberation by a quorum of members constitutes a meeting. Deliberation is defined as movement toward a decision including, but not limited to, the sharing of an opinion regarding business over which the Committee has supervision, control, or jurisdiction. A quorum may be arrived at sequentially using electronic messaging without knowledge and intent by the author.

School Committee members should use electronic messaging between and among members only for housekeeping purposes such as requesting or communicating agenda items, meeting times, or meeting dates. Electronic messaging should not be used to discuss Committee matters that require public discussion under the Open Meeting Law.

Under the Public Records Law, electronic messages between public officials may be considered public records. Therefore, in order to ensure compliance, the School Committee chairperson, in consultation with the Superintendent of Schools, shall annually designate a member of the central office staff who shall be copied on all electronic correspondence between and among members of the School Committee. These copies shall be printed and retained in the central office in the same fashion as any other School Committee records. School Committee members who do not have a computer or access to these messages shall be provided copies on a timely basis.

LEGAL REF.: M.G.L. [4:7](#); [30A:18-25](#), [23B](#); [66:10](#) repealed

Approved by the Greenfield School Committee: November 8, 2023

File: BEDH - PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires individuals to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear public comment.

Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. It is an individual's opportunity to express an opinion on issues within the School Committee's authority.

To ensure the ability of the School Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:

1. At the start of each regularly scheduled School Committee meeting, individuals will sign in for an opportunity to speak during public comment. All speakers are encouraged to present their remarks in a respectful manner.
2. Speakers will be allowed up to three (3) minutes to present their material and must begin their comments by stating their name and city/town. The presiding Chair may permit extension of this time limit, in extenuating circumstances.
3. Topics for discussion should be limited to those items within the School Committee's scope of authority. The authority of the School Committee primarily concerns the review and approval of the budget of the district's public schools, the performance of the Superintendent, and the educational goals and policies of the district's public schools. Comments and complaints regarding school personnel (apart from the Superintendent) or students are generally prohibited unless those comments and complaints concern matters within the scope of School Committee authority.
4. The Chair of the meeting, after a warning, reserves the right to terminate speech which is not constitutionally protected because it constitutes true threats that are likely to provoke a violent reaction and cause a breach of the peace, or incitement to imminent lawless conduct, or contains obscenities.
5. Written comments longer than three (3) minutes may be presented to the presiding Chair before or after the meeting. All remarks will be addressed through the Chair of the meeting. Comments made during the public comment portion of the meeting do not necessarily reflect the views or positions of the Greenfield School Committee.
6. Sign up instructions will be provided for those who wish to participate in Public Comment.

LEGAL REFS.: M.G.L. c. [30A:18-25](#)

CROSS REF.: [BE](#), SCHOOL COMMITTEE MEETINGS

[BEC](#), EXECUTIVE SESSIONS

[BEDA](#), NOTIFICATION OF SCHOOL COMMITTEE MEETINGS

Approved by the Greenfield School Committee: November 8, 2023

File: BEDH-E - GUIDELINES FOR PUBLIC COMMENT

A School Committee Meeting is a meeting of a government body at which members of the body deliberate over public business. We welcome the attendance of members of the school district community to view your School Committee as it conducts its regular business meeting.

Massachusetts General Laws Chapter 30A Section 20(f) governs public participation at open meetings covering all public bodies.

Chapter 30A:20 [Notice, Remote Participation, Public Participation, Certification]

(f) No person shall address a meeting of a public body without permission of the chair, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If, after clear warning from the chair, a person continues to disrupt the proceedings, the chair may order the person to withdraw from the meeting and if the person does not withdraw, the chair may authorize a constable or other officer to remove the person from the meeting.

The School Committee believes that the school district community should have an opportunity to comment to the Committee on issues that affect the school district and are within the scope of the Committee's responsibilities. Therefore, the Committee has set aside a period of time at each School Committee meeting to hear from the public. In addition, if the Committee believes that an issue requires a dialogue with the school district community, the Committee may schedule a separate public hearing on that issue.

Any citizen who wishes to make a presentation to the School Committee on an item which is of interest to them and within the scope of the Committee's responsibilities may request to be placed on the agenda for a particular meeting. Such request should be in writing and should be received by the Superintendent of Schools at least one week prior to the date of the meeting. Such request should contain background statements which would explain the scope and intent of the agenda item. The Chair of the Committee works with the Superintendent to formulate the meeting agendas. Together they will determine whether or not to place an item on the agenda and if the item is to be taken up they will also determine when to place an item on the agenda and all parameters to be required of the presenter.

Here are the general rules for the Committee's public comment period:

1. Public Comment shall be for a period of 20 minutes and shall generally follow the opening of the meeting. The Committee reserves the right to rearrange its agenda to accommodate scheduled presenters.
2. Any citizen wishing to speak before the Committee shall identify themselves by name and address and shall speak for no longer than 2 minutes. No citizen may speak more than once without permission of the Chair. All citizens shall speak to the full Committee through the Chair and shall not address individual members or administrators.
3. Individuals may address topics on the agenda, items specified for public comment, or items within the scope of responsibility of the School Committee. The Chair shall rule out of order any individual who fails to honor the guidelines or who addresses a matter inappropriate for public comment.
4. Any Committee member may direct questions to the speaker through the Chair in order to clarify comments of the speaker.

Approved by the Greenfield School Committee: November 8, 2023