

I hope this flyer finds you all enjoying some Spring weather.

As the calendar flips to April, now is a great time to think about your summer professional development options. Like every year, FREC has some wonderful titles for this coming summer. Take advantage of some summer down time to complete the courses you need to change salary lanes, prepare for new and interesting content for your courses next year, and get some PDPs out of the way towards your next re-licensure requirements.

As always, French River is ready to assist you with whatever your needs are towards your professional development goals.

I wish you all an excellent end to your school year.

Ricci

## French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

# Summer 2026 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard or Discover* card number. No one is officially registered until the course tuition is received at the Center. **Register online at: <https://frec.gosignmeup.com/Public/Course/Browse>**

**REFUND POLICY:** If you cancel your registration 14 days prior to the course start date, you will receive a full refund. If you cancel with less than 14 days prior to the start day and through the first 7 days from the start of the course, you be charged a \$100 processing fee. If you cancel after that, there will be no refund.

*Please note! Graduate course grades will not be available until the WSU grading window closes, after Sept 10, 2026.*

### **TO REGISTER: Complete and return with payment.**

Name: \_\_\_\_\_

First Name

Middle I

Last Name

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Best Phone: \_\_\_\_\_

Course Instructor: \_\_\_\_\_

Course Location: \_\_\_\_\_

Course Title: \_\_\_\_\_ Course Dates: \_\_\_\_\_

Your School District: \_\_\_\_\_ Your School: \_\_\_\_\_

Best Email Address: \_\_\_\_\_ Month of Birth: \_\_\_\_\_ Day of Birth \_\_\_\_\_

Registrations will not be accepted without a MEPID #

**(Note: MEPID # can be found on your ELAR profile)**

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 \_\_\_\_\_

**Check Enclosed**

Amount

\$ \_\_\_\_\_

**Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)**

Number----- Exp. Date \_\_\_\_\_ CVV \_\_\_\_\_

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

**VISIT OUR WEB SITE AT [WWW.FREC.ORG](http://WWW.FREC.ORG)**

1. Click on the GoSignMeUp Link: in the middle of the page
2. Or, download the PDF version of the flyer from the website

**Phone: (508) 987-0219 Ext.101**  
**Fax: (508) 987-1396**  
**Email: [rhall@frec.org](mailto:rhall@frec.org)**

**All registrants must have a Bachelor's Degree to enroll in a graduate level course.**

**COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY**

Text and/or materials fees, if noted, are payable to the instructor at the first class.

***\$925 for staff from FREC member districts\* \$1025 Non-members***

**\*Member districts are:**

*Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, Nashoba Valley Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.*

GRADES are accessible by requesting an unofficial transcript from WSU or FSU.

*Grade reports are no longer sent out automatically to you. You must access grades online.*

*Please note! Graduate course grades will not be available until the WSU grading window closes, after Sept 10, 2026.*

- **Grade Access:** You can request an unofficial transcript from Worcester State University by going to: <https://www.worcester.edu/about/transcript-request/>
- Or Framingham State University by going to: <https://www.framingham.edu/academics/registrar/requesting-your-academic-transcript>
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is an FSU course.
- **Withdrawal Policy:** If you cancel your registration 14 days prior to the course start date, you will receive a full refund. If you cancel with less than 14 days prior to the start day and through the first 7 days from the start of the course, you be charged a \$100 processing fee. If you cancel after that, there will be no refund.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

**Any questions? Call Ricci Hall at 508-987-0219, Ext. 101**

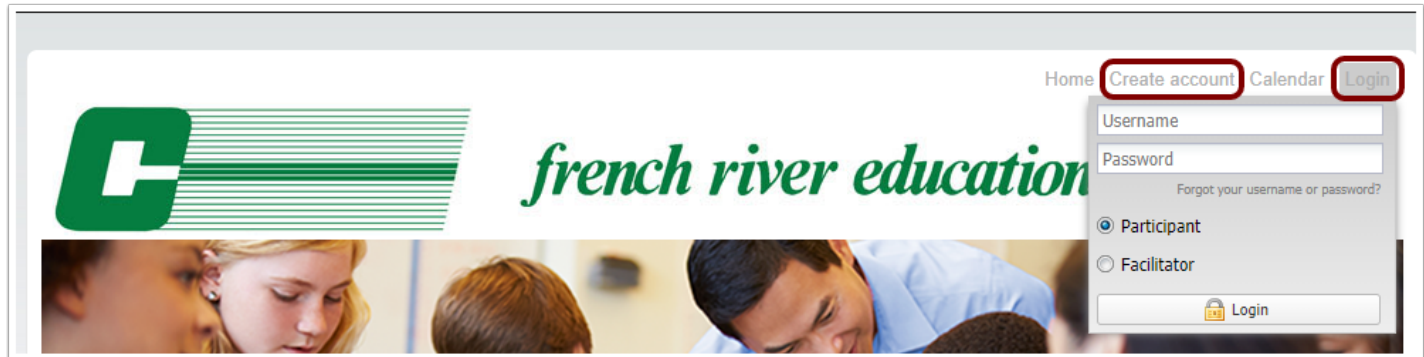
# FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: [WWW.FREC.ORG](http://WWW.FREC.ORG)

Click on the **GOSIGNMEUP LOGO** in the middle of the page!



If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'  
Click 'Checkout' when you are ready to complete your or

From	Until

Sort by: [Default](#) | [Course number](#) | [Course name](#) | [Course start](#) | [Location](#) | [Course time](#) | [Course date](#)

Course Title	Description	Starts	Session	Pricing	Location	Status	Class size	Action
<a href="#">On-Line 15 PDPs EL</a>	FREC EL PDPs This self-paced, on-line course provides a Moodle experience that grants 15 hours of PDPs in the area of effective... <a href="#">More</a>	3/1/2019 8:00 AM	<a href="#">Online</a>	\$250.00 (Non-Member)	Fully Online	1000 open seats left	1000 seats	<a href="#">Checkout</a>
<a href="#">15 PDPs in Special Education</a>	FREC SPED PDP This self-paced, on-line course provides a Moodle experience that grants 15 hours of PDPs in the area of effective... <a href="#">More</a>	3/1/2019 8:00 AM	<a href="#">Online</a>	\$250.00 (Non-Member)	Fully Online	1000 open seats left	1000 seats	<a href="#">Add to cart</a>
<a href="#">70 Hour Competency 1: Sped Terminology</a>	70H-Comp1 Special Ed Terminology	3/22/2019 8:00 AM	<a href="#">Online</a>	\$150.00 (Non-Member)	Fully Online	1000 open seats left	1000 seats	<a href="#">Add to cart</a>

ON-LINE Options		Summer 2026							
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
PDP-ELA-3	Developing Writing Ability	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
PDP-SEL-1	Classroom Management	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
PDP-PED-2	AI in the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R623	Student Facing Standards Represented in Sequential Art	6/28/2026	8/20/2026	5:00pm	8:00pm	Synchronous Online	Gould	John	3
CI971-R471	The Power of Poetry-- Grades 7-12	7/13/2026	8/21/2026	Online	Online	Online	Malootian	Lindsay	3
CI971-R130	Discovering New England's Literary Heritage	7/13/2026	8/21/2026	Online	Online	Online	Malootian	Lindsay	3
CI971-R621	Teaching Civil Rights through Film	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R597	US History: Containment and the Rise of Bin Laden	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R598	Supreme Court Cases and Public Schools	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R606	Teaching WW2 through Film	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R543	Developing Student Writing	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R607	AI in the Classroom for Beginners	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R608	Multilingual Student English Learning: Concepts, Tools, Resources	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R613	Classroom Management: Causes and Solutions	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R604	Real World Connections in the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R605	Women in STEM	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R610	Exploring Science Through National Parks	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R611	Teaching Human Evolution: Concepts, Evidence, and Pedagogy	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3

CI971-R579	Behavior Management with PBIS and Restorative Practices	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R600	Trauma Informed Strategies for the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R452	USA vs. USSR: The Cold War	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R466	The Evolution of American Through Film	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R492	The American Civil War	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R371	9/11 and America's War on Terror	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R405	The Holocaust: Its Legacy and Origins	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R154	The American Revolution: It's Origin and Impact	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R544	The American Civil Rights Movement	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R596	The Rise and Fall of the Roman Empire	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R584	ADX Florence: America's New Alcatraz	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R595	Terror from Within: America and Domestic Terrorism	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R589	History's Greatest Escapes	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R478	The Great War	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R575	The 14th	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3

CI971-R581	Run, Forrest, Run!	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R566	Korea: America's Forgotten War	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R583	Game On! America and Sports	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R609	Patterns and Algebra	7/13/2026	8/21/2026	Online	Online	Online	Knittle	Robert	3
CI971-R619	Teaching the Modern Middle School Learner	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R472	The Influence of Social Issues in the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R603	The New Generation	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R620	Student Behavior, Discipline, and Restorative Practices in K-12 Schools	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/13/2026	8/21/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/13/2026	8/21/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	7/13/2026	8/21/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	7/13/2026	8/21/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R614	Teaching WWI through Film	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R615	Interactive Notebooks for the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R616	Virtual Field Trips for the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R617	Integrating Non-Fiction Text into the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R618	Children's Literature in the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3

<b>ELA Summer 2026</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
PDP-ELA-3	Developing Writing Ability	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
PDP-SEL-1	Classroom Management	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R471	The Power of Poetry-- Grades 7-12	7/13/2026	8/21/2026	Online	Online	Online	Malootian	Lindsay	3
CI971-R130	Discovering New England's Literary Heritage	7/13/2026	8/21/2026	Online	Online	Online	Malootian	Lindsay	3
CI971-R543	Developing Student Writing	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3

<b>Math/Science/ Technology Summer 2026</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R543	Developing Student Writing	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R607	AI in the Classroom for Beginners	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R604	Real World Connections in the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R605	Women in STEM	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R610	Exploring Science Through National Parks	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R611	Teaching Human Evolution: Concepts, Evidence, and Pedagogy	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R609	Patterns and Algebra	7/13/2026	8/21/2026	Online	Online	Online	Knittle	Robert	3
CI971-R615	Interactive Notebooks for the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R616	Virtual Field Trips for the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R617	Integrating Non-Fiction Text into the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R618	Children's Literature in the Science Classroom	7/13/2026	8/21/2026	Online	Online	Online	Mancini	Stefanie	3

<b>Social Studies</b>									
<b>Summer 2026</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R621	Teaching Civil Rights through Film	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R597	US History: Containment and the Rise of Bin Laden	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R598	Supreme Court Cases and Public Schools	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R606	Teaching WW2 through Film	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R543	Developing Student Writing	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R452	USA vs. USSR: The Cold War	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R466	The Evolution of American Through Film	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R492	The American Civil War	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R371	9/11 and America's War on Terror	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R405	The Holocaust: Its Legacy and Origins	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R154	The American Revolution: It's Origin and Impact	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R544	The American Civil Rights Movement	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R596	The Rise and Fall of the Roman Empire	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R584	ADX Florence: America's New Alcatraz	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R595	Terror from Within: America and Domestic Terrorism	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R589	History's Greatest Escapes	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R478	The Great War	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R575	The 14th	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R581	Run, Forrest, Run!	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R566	Korea: America's Forgotten War	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R583	Game On! America and Sports	7/13/2026	8/21/2026	Online	Online	Online	Watson	Matthew	3
CI971-R614	Teaching WWI through Film	7/13/2026	8/21/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R623	Student Facing Standards Represented in Sequential Art	6/28/2026	8/20/2026	5:00pm	8:00pm	Synchronous Online	Gould	John	3

<b>SPED/EL Summer 2026</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R608	Multilingual Student English Learning: Concepts, Tools, Resources	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R613	Classroom Management: Causes and Solutions	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R600	Trauma Informed Strategies for the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R619	Teaching the Modern Middle School Learner	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R472	The Influence of Social Issues in the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R603	The New Generation	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R622	Scaffolding Instruction for Multilingual Learners	7/14/2026	8/20/2026	3:00pm	5:00pm	French River Education Center	Covert	Aaron	3

<b>Social Emotional Learning Summer 2026</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
PDP-SEL-1	Classroom Management	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
PDP-PED-2	AI in the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R613	Classroom Management: Causes and Solutions	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R600	Trauma Informed Strategies for the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R619	Teaching the Modern Middle School Learner	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R472	The Influence of Social Issues in the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R603	The New Generation	7/13/2026	8/21/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R620	Student Behavior, Discipline, and Restorative Practices in K-12 Schools	7/13/2026	8/21/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	7/13/2026	8/21/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	7/13/2026	8/21/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	7/13/2026	8/21/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	7/13/2026	8/21/2026	Online	Online	Online	Neslusan	Serena	3

<b>General Pedagogy</b>									
<b>Summer 2026</b>									
Course number	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
PDP-ELA-3	Developing Writing Ability	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
PDP-PED-2	AI in the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R230	Motivational Centers in a Differentiated Classroom	6/22/2026	6/26/2026	8:00	3:30pm	Oxford High School	Dubuque	Kathy	3
CI971-R100	Curriculum Design for Differentiated Instruction	7/6/2026	7/10/2026	8:00	3:30pm	Oxford High School	Dubuque	Kathy	3
CI971-R543	Developing Student Writing	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R607	AI in the Classroom for Beginners	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R613	Classroom Management: Causes and Solutions	7/13/2026	8/21/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R600	Trauma Informed Strategies for the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	7/13/2026	8/21/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R619	Teaching the Modern Middle School Learner	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R472	The Influence of Social Issues in the Classroom	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R603	The New Generation	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R620	Student Behavior, Discipline, and Restorative Practices in K-12 Schools	7/13/2026	8/21/2026	Online	Online	Online	Patrock	LESA	3
CI971-R622	Scaffolding Instruction for Multilingual Learners	7/14/2026	8/20/2026	3:00pm	5:00pm	French River Education Center	Covert	Aaron	3
CI971-R593	Balanced Teaching to Reach Optimum Student Growth	7/27/2026	7/31/2026	8:00	3:30pm	Hartnett Middle School	Dubuque	Kathy	3

<b>In-Person Summer 2026</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R230	Motivational Centers in a Differentiated Classroom	6/22/2026	6/26/2026	8:00	3:30pm	Oxford High School	Dubuque	Kathy	3
CI971-R623	Student Facing Standards Represented in Sequential Art	6/28/2026	8/20/2026	5:00pm	8:00pm	Synchronous Online	Gould	John	3
CI971-R100	Curriculum Design for Differentiated Instruction	7/6/2026	7/10/2026	8:00	3:30pm	Oxford High School	Dubuque	Kathy	3
CI971-R622	Scaffolding Instruction for Multilingual Learners	7/14/2026	8/20/2026	3:00pm	5:00pm	French River Education Center	Covert	Aaron	3
CI971-R593	Balanced Teaching to Reach Optimum Student Growth	7/27/2026	7/31/2026	8:00	3:30pm	Hartnett Middle School	Dubuque	Kathy	3

# FRENCH RIVER EDUCATION CENTER

## SEI Endorsement Course Offerings – Fall 2026

please note:

Online Synchronous Zoom Class - you must have the required technology to participate in all sessions (including computer audio and video). Also, you must be able to attend via Zoom all sessions at their prescribed dates and times.

### ADMIN (15-hour class time plus weekly online assignments)

\*(no classes over school breaks)

<a href="#">Tuesdays</a>	Online Synchronous Zoom Class	11/17/26 to 12/15/26*	4:00 pm to 7:00 pm	Olga Escalera
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### FULL TEACHER COURSE (45-hour class time plus weekly online assignments)

\*(no classes over school breaks)

<a href="#">Mondays</a>	Online Synchronous Zoom Class	09/14/26 to 12/21/26*	4:30 pm to 7:30 pm	Edna Wilson
<a href="#">Tuesdays</a>	Online Synchronous Zoom Class	09/15/26 to 12/22/26*	4:00 pm to 7:00 pm	Gail Arsenault
<a href="#">Tuesdays</a>	Online Synchronous Zoom Class	11/10/26 to 02/09/27*	4:00 pm to 7:00 pm	Nicholas Bettencourt
<a href="#">Wednesdays</a>	Online Synchronous Zoom Class	09/16/26 to 12/16/26*	4:30 pm to 7:30 pm	Irene Logan
<a href="#">Wednesdays</a>	Online Synchronous Zoom Class	10/21/26 to 02/10/27*	4:30 pm to 7:30 pm	Maria Colon
<a href="#">Thursdays</a>	Online Synchronous Zoom Class	09/17/26 to 12/17/26*	4:30 pm to 7:30 pm	Edna Wilson
<a href="#">Saturdays</a>	Online Synchronous Zoom Class	09/19/26 to 12/19/26*	9:00 am to 12:00 noon	Nicholas Bettencourt

To register for a course, please visit our web site at [WWW.FREC.ORG](http://WWW.FREC.ORG) - Click GoSignMeUp in the upper right of the screen

Contact Ricci Hall for more information: 508-987-0219 Ext 101 or [rhall@frec.org](mailto:rhall@frec.org)

## **For Moderate Disabilities Preliminary License Candidates:**

### *A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series*

<b>Seminar Series Title:</b>	<b><i>“Foundations, Knowledge and Practices for Special Education”</i></b>
<b>Developed by:</b>	Worcester State University
<b>AAT Seminar Instructor:</b>	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
<b>Semester:</b>	Ongoing
<b>Dates:</b>	Flexible Scheduling
<b>Times:</b>	On Line ( <i>asynchronous</i> )
<b>Seminar Hours/PDPs:</b>	70 hours/ 70 PDPs
<b>Seminar Location:</b>	<b>On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7</b>
<b>Tuition:</b>	\$900 for Competencies #1 - #6

***NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7<sup>th</sup> competency, Augmentative and Assistive Tech, requires a Zoom session with some asynchronous work. Tuition is \$200.***

#### **Seminar Series Overview:**

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

**NOTE: Classroom discipline strategies will be integrated throughout the seminar series.** We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

#### **Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):**

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);



## Preliminary License Candidates:

**“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students”** A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

**ATTENTION.....**If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTEs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

**(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)**

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

*(Since this entire series is online, you will start when your registration and payment is received)*

### ~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

### ~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

### ~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

### ~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE:**

**Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

*Interested?*

*Register on-line at:*

<https://frec.gosignmeup.com>

*OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537*

*Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)*

Name \_\_\_\_\_ MEPID # \_\_\_\_\_

I am seeking preliminary license in:     Elem Ed.         Early Childhood Ed.         Moderate Disabilities

Home Address \_\_\_\_\_

Email Address \_\_\_\_\_ Home Phone \_\_\_\_\_

My teaching field is \_\_\_\_\_

**Please check one:** I wish to enroll in the entire 40-hour seminar series @ \$500     Yes         No (check topics below)

*(Note: Each 10-hour topic is \$125)*     Reading     Math     Eng/LA     Inclusion\*    **Total Amount \$ \_\_\_\_\_**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: \_\_\_\_\_ Expiration Date (Month/Year): \_\_\_\_/\_\_\_\_ CVV: \_\_\_\_\_

**\* (NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)**

## **ON-LINE EL PDPS**

Take this 15-hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

*Demographics*

*Language Acquisition*

*Content and Language Objectives*

*WIDA “Can-Dos:*

*SEI Strategies*

*Meets recertification requirements*

**COURSE COST: \$300**

To register for EL PDPS

[Click Here:](#)

## **ON-LINE SPED PDPS**

Take this 15-hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

*SPED Terminology*

*IEP*

*Supporting Inclusion*

*State and Federal Laws*

*Comparing IEPs and 504s*

*Creating strong inclusion classrooms*

*Meets recertification requirements*

**COURSE COST: \$300**

To register for SPED PDPs

[Click Here:](#)

## **ON-LINE 15 PDPS            CONTENT COURSES**

### **Self-Paced: OPEN ENROLLMENT**

**Enroll any time and finish at your own pace.**

**Complete your re-licensing content requirements**

15 PDPS	ELA	Self-Paced Online Moodle Course:	Literary Analysis and Writing Development
15 PDPS	MATH	Self-Paced Online Moodle Course	Connecting Standards for Math Practice K-12
15 PDPS	Social Studies	Self-Paced Online Moodle Course	Intro to Civics
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History I
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History II

### **\$125 Per 15 Hour Content Course**

[To Register for these Content PDP courses: Be sure to click the PDP content tab in the green banner on the left-hand side](#)

[Click Here:](#)

## Are you looking to move your Initial License to Professional?

French River can help!

Contact Ricci Hall, Director, for more information

[rhall@frec.org](mailto:rhall@frec.org); 508-987-0219 x101

### DESE Requirements

Possession of a Massachusetts Sheltered English Immersion (SEI) Teacher Endorsement.



French River can help you get an SEI Course. We offer several SEI courses every fall and spring.

Possession of an Initial license for this field and at this grade level.

At least three full years of employment under the Initial license including completion of a one-year induction program with a mentor and 50 hours of mentored experience beyond the induction year.



Your District would provide documentation that you have received mentoring over the 3 years of your license

AND:

For those who have completed any master's or higher degree or other advanced graduate program in an accredited college or university, **at least 12 credits of graduate level courses in the subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought; these may include credits earned prior to application for the license**



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$925 per course for teachers in member districts and \$1025 for non-members). **All French River grad classes are from accredited Universities (Worcester State and Framingham State). FREC is also a DESE-approved provider of PDPs**

AND:

15 Hours/PDPs in SEI/EL

15 Hours/ PDS in SPED



We have two, online, asynchronous courses for 15 hours each, one for EIs and one for special education.

## Are you looking to renew your Professional Teacher's License?

French River can help!

Contact Ricci Hall, Director, for more information

[rhall@frec.org](mailto:rhall@frec.org); 508-987-0219 x101

### DESE Requirements

Complete a IPDP (**Individual Professional Development Plan**) outlining **150 PDPs**



French River can help you develop the IPDP, we have a template and can even keep track of your IPDP to ensure you are on track to re-license

### The 150 breaks down as follow:

\*At least 15 PDPs in content (subject matter knowledge)

\*At least 15 PDPs in pedagogy (professional skills and knowledge)



Grad courses and PDP courses are in content specific areas. **All French River grad classes are from accredited Universities (Worcester State and Framingham State). FREC is also a DESE-approved provider of PDPs**

\*90 PDPs may be earned through either "elective" activities that address other educational issues and topics that improve student learning, or additional content, and/or pedagogy.

**(optional) If you have an additional license (you need 30 additional PDPs for each license)**



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$925 per course for teachers in member districts and \$1025 for non-members)

\*At least 15 PDPs/hours in EL instructions

\*At least 15 PDPs/hours in Special Education



We have two, online, asynchronous courses for 15 hours each, one for Els and one for special education.

## FREC Announces: Re-Licensure Suites

Are you tired of the stress that comes with re-licensure? Well, FREC has the solution. We are now offering a **Re-Licensure Suite**, personalized for your needs, that will help you gather all the PDPs you require to renew your Massachusetts teacher's license. Using our unique system, all your courses and PDPs will be housed in one, convenient location. No more searching for old certificates in a dusty folder or worrying about a DESE audit. Our Re-Licensure Suite, housed on our Learning Management System, will have everything you need in one location including your Individual Professional Development Plan. And this, all at a reasonable and competitive cost. Currently, we have these packages available for English and History licenses. Soon, there will be options available for math and science.

### English Language Arts (150 total PDPs)

PDPs EL Students (15)  
Meets DESE 15 PDP requirement for ELs

PDPs SPED Students (15)  
Meets DESE 15 PDP requirement for SPED

Classroom Management (24)  
Meets DESE requirement for 15 PDPs in  
Pedagogy

Developing Writing Ability (24)  
Meets DESE requirement for PDPs in the content  
area

English Learning for MLs (24)  
Meets DESE requirement for PDPs in the content  
area

Literary Analysis and Writing Development  
(24)  
Meets DESE requirement for PDPs in the content  
area

AI in the English Classroom (24)  
Meets DESE requirement for PDPs in the content  
area

Totals:

15 PDPs: EL

15 PDPs: SPED

24 PDPs: Pedagogy

96 PDPs: Content (Primary License Area)

150 Total PDPs

Contact Ricci Hall, FREC  
to enroll now!  
[rhall@frec.org](mailto:rhall@frec.org)

Cost: \$125/ per unit

## FREC Announces: Re-Licensure Suites

Are you tired of the stress that comes with re-licensure? Well, FREC has the solution. We are now offering a **Re-Licensure Suite**, personalized for your needs, that will help you gather all the PDPs you require to renew your Massachusetts teacher's license. Using our unique system, all your courses and PDPs will be housed in one, convenient location. No more searching for old certificates in a dusty folder or worrying about a DESE audit. Our Re-Licensure Suite, housed on our Learning Management System, will have everything you need in one location including your Individual Professional Development Plan. And this, all at a reasonable and competitive cost. Currently, we have these packages available for English and History licenses. Soon, there will be options available for math and science.

### History (150 total PDPs)

PDPs EL Students (15)  
Meets DESE 15 PDP requirement for ELs

PDPs SPED Students (15)  
Meets DESE 15 PDP requirement for SPED

Classroom Management (24)  
Meets DESE requirement for 15 PDPs in  
Pedagogy

US History I (24)  
Meets DESE requirement for PDPs in the content  
area

US History II (24)  
Meets DESE requirement for PDPs in the content  
area

Introduction to Civics (24)  
Meets DESE requirement for PDPs in the content  
area

The Holocaust: Its Origins and Legacy (24)  
Meets DESE requirement for PDPs in the content  
area

#### Totals:

15 PDPs: EL

15 PDPs: SPED

24 PDPs: Pedagogy

96 PDPs: Content (Primary License Area)

150 Total PDPs

Cost: \$125 per unit

Contact Ricci Hall, FREC  
to enroll now!  
[rhall@frec.org](mailto:rhall@frec.org)

# FREC Announces: Re-Licensure Suites

Are you tired of the stress that comes with re-licensure? Well, FREC has the solution. We are now offering a **Re-Licensure Suite**, personalized for your needs, that will help you gather all the PDPs you require to renew your Massachusetts teacher's license. Using our unique system, all your courses and PDPs will be housed in one, convenient location. No more searching for old certificates in a dusty folder or worrying about a DESE audit. Our Re-Licensure Suite, housed on our Learning Management System, will have everything you need in one location including your Individual Professional Development Plan. And this, all at a reasonable and competitive cost. Currently, we have these packages available for English and History licenses. Soon, there will be options available for math and science.

## Mathematics (150 total PDPs)

### **PDPs EL Students (15)**

Meets DESE 15 PDP requirement for ELs

### **PDPs SPED Students (15)**

Meets DESE 15 PDP requirement for SPED

### **Classroom Management (24)**

Meets DESE requirement for 15 PDPs in Pedagogy

### **Patterns and Algebra (24)**

Meets DESE requirement for PDPs in the content area

### **Connecting Standards for Math Practice: K-12 (24)**

Meets DESE requirement for PDPs in the content area

### **Developing Problem Solvers and Mathematical Thinkers (24)**

Meets DESE requirement for PDPs in the content area

### **Checking for Understanding, Formative Assessment in Math (24)**

Meets DESE requirement for PDPs in the content area

Totals:

15 PDPs: EL

15 PDPs: SPED

24 PDPs: Pedagogy

96 PDPs: Content (Primary License Area)

150 Total PDPs

**Cost: \$125 per unit**

Contact Ricci Hall, FREC  
to enroll now!  
[rhall@frec.org](mailto:rhall@frec.org)

# Highlights Summer 2026 Semester

**Deadline to Register: 7/6/26**

Register online at: <https://frec.gosignmeup.com/Public/Course/Browse>

Questions? Contact Ricci Hall – [rhall@frec.org](mailto:rhall@frec.org) or 508-987-0219 Ext101

## **CI971-R622 Scaffolding Instruction for Multilingual Learners**

**In-Person Course: Meets in Spencer: Tues/Thurs 3pm-5pm**

**7/14, 16, 21, 23, 28, 30; 8/4, 8/6, 8/11, 8/13, 8/18, 8/20**

**Instructor: Aaron Covert**

**Grad Credits: 3 (67.5 PDPs)**

This 6-week seminar is designed to equip teachers with the knowledge and skills necessary to effectively adapt their instruction to meet the diverse needs of Multilingual (ML) students. Participants will learn practical strategies for creating inclusive learning environments, modifying content, and providing language support to ensure that all students have the opportunity to succeed. Through a combination of hands-on activities and group collaboration, students will be able to adapt their own curriculum to meet the needs of multilingual learners. The second half of each workshop is dedicated to applying what is learned through collaboration with colleagues and the presenter to redesign content, assessments, and activities.

## **CI971-R616 Virtual Field Trips for the Science Classroom**

**Asynchronous Course: Opens 7/13/26 and closes 8/21/26**

**Instructor: Stefanie Mancini**

**Grad Credits: 3 (67.5 PDPs)**

This course is designed to help educators leverage virtual field trips as a tool to enhance science instruction. Participants will explore strategies for integrating virtual experiences into lessons to engage students, build scientific understanding, and promote critical thinking. Emphasis will be placed on connecting virtual experiences to curriculum standards and creating interactive, inquiry-based learning activities

## **CI971-R623 Student Facing Standards Represented in Sequential Art**

**Synchronous Zoom Class: Meets Sundays and Thursdays Via Zoom 6/28-8/20 5-8pm**

**Instructor: Johnn Gould**

**Grad Credits: 3 (67.5 PDPs)**

Explore how comic books reflect society in history and challenge social boundaries. Learn how this medium spoke out against the Holocaust, systemic racism during WW2, and how moral questions of the day were addressed through metaphors. Participants will discuss the education value of this medium – known as sequential art – and consider the benefits to student learning, in regard to content, pedagogy, and students' ability to activate schema and engage in inquiry-based learning that encourages opportunities for greater empathy.