

May Student Report for the School Committee

Student Council - On Wednesday, April 29th, the Student Council hosted the Western Massachusetts Association of School Councils spring conference with 18 schools and over 300 students in attendance. The conference was a huge success.

May brings planning for mental health week in collaboration with many organizations at GHS. Events will happen during lunches and after school all of which are free for students

During teacher appreciation week (May 4th-May 8th) staff were treated to mocktails and muffins at the high school. Lastly, this month the council will hold their end-of-year banquet on Wednesday, May 20th from 6:00pm - 7:30pm.

Key Club - Before spring break, several Key Club students walked to AEL and spent a few hours reading and playing with students. The Kiwanis Club and United Way donated a book to each AEL student called The Koala Who Could by Rachel Bright.

Athletics - As of April 28th, records for our teams were as follows: Baseball 8-3 with 6 games remaining until playoffs. Softball 5-5 with 8 games remaining, Boys tennis 0-3 with 9 games remaining, Girls tennis is 2-2 with 6 matches remaining. Girls track is 0-1 with 4 meets remaining and Boys track is 1-0 with 4 remaining. Catch a game! All schedules are on arbiterlive.com. Baseball and softball games are played on Vet's Field, tennis matches are at Davis St Courts and track and field are behind the high school.

French Club- Eighteen GHS students, staff, and families spent a magnifique 10 days traveling in France during April break! Our group marveled at the Tour Eiffel and impressionist art at the Musée d'Orsay, took a painting lesson on the banks of the Seine, cooked and prepared a traditional French dîner, learned to play the lawn game pétanque, discovered the palace of Versailles and Claude Monet's gardens at Giverny, sampled mustard in Dijon, wandered the quaint canals of Annecy and toured its alpine lake by boat. Merci beaucoup to all school and community members who supported our efforts to fundraise and make this dream trip a reality for our students!

Student Spotlight - Our own GHS senior, Ash Bigelow, participated in the Academy of Music Regional Youth Poetry Slam on Friday, April 3rd and won third place with a cash prize. In performing her original poems, Ash showed great vulnerability, courage, and strength and was an inspiration for all who attended the event. Congratulations Ash!

Library Club - On May 6th, the Library Club had game day on and on May 20th high school teacher, Ms. O'Leary will give a hands-on tutorial on how to create realistic scary stage makeup.

Band - May is a busy month for the GHS band! On May 8th, the Band participated in the annual performance at the Great East Music Festival. On May 14th, we have our combined GHS and GMS spring band concert at 7:00pm in the GHS auditorium. Our GHS concert band and jazz band will be performing as well as all GMS concert bands and small groups. Be sure to catch us in the Memorial Day parade and at graduation as well!

Spectrum - On Saturday, April 18th, Spectrum went to Pride Prom hosted by Franklin County Pride. This event was one of our group's favorites last year and provided fun new memories! During the first week of May, Spectrum partnered with the Student Council for Mental Health Week.

Trivia Team- Our As Schools Match Wits episode aired on April 11 and we congratulate our graduation seniors, Zach O., Evie F. and April R-A. All three were strong in their trivia knowledge and fun to be with. We have Gabe L. returning and two newer members, Henry A. and Esther B. joining.

Mosaic/Students of Color Club- On April 10th, the club hosted a successful 1st annual Dodge Ball Tournament fundraiser with 4 adult teams and 6 student teams participating. The club will continue to meet with Matt Allen, our mentor, monthly and have an end of the year bonding activity/cookout.



800-541-1787
 291 McGowan St. Fall River, MA 02723
 www.fulcrumenergy.com

Project Proposal & Agreement

May 12, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District – Newton Elementary

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., (“Fulcrum”) is pleased to present the Greenfield Public Schools District (“Customer”) with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Newton Elementary located at 70 Shelburne Rd, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(4) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$7,670.27
Red E Network Software <ul style="list-style-type: none"> 4 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install new utility service to support EVSE <ul style="list-style-type: none"> <i>Any utility costs to add a new service is not included and will be handled via a future change order (if necessary)</i> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (2) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$29,599.55
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (5) Bollards Permitting System commissioning 	\$2,075.00
Subtotal (tax-exempt)	\$39,344.82
Mass EVIP Grant - <i>estimated</i>	-\$36,880.27
<i>Fulcrum deduct</i>	-\$2,464.55
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(4) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

Fulcrum hereby irrevocably submits generally and unconditionally for itself to the jurisdiction of any state court or any United States federal court sitting in the Commonwealth of Massachusetts.

The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



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Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Newton Elementary have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (2) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District - Academy of Early Learning

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., ("Fulcrum") is pleased to present the Greenfield Public Schools District ("Customer") with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Academy of Early Learning located at 1 Place Terrace, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$28,704.17
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00
Subtotal (tax-exempt)	\$33,919.97
Mass EVIP Grant - <i>estimated</i>	-\$33,049.14
<i>Fulcrum deduct</i>	-\$870.84
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(2) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely



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manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

Fulcrum hereby irrevocably submits generally and unconditionally for itself to the jurisdiction of any state court or any United States federal court sitting in the Commonwealth of Massachusetts.

The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



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We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

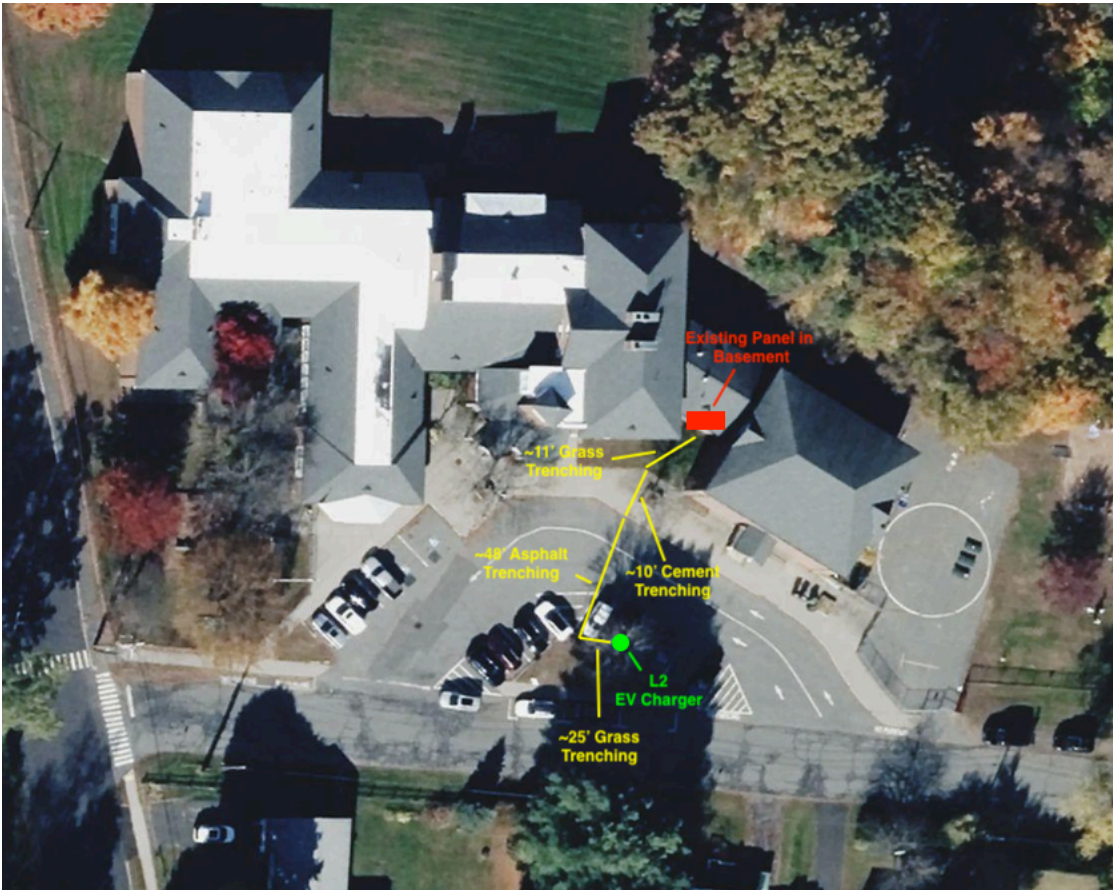
Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Academy of Early Learning have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District – Federal Street Elementary

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., ("Fulcrum") is pleased to present the Greenfield Public Schools District ("Customer") with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Federal Street Elementary located at 125 Federal St, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$22,955.59
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00
Subtotal (tax-exempt)	\$28,171.39
Mass EVIP Grant - <i>estimated</i>	-\$27,357.39
<i>Fulcrum deduct</i>	-\$813.92
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(2) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

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Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

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We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Federal Street Elementary have a better understanding of the design – not to scale



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Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District – Discovery School at Four Corners Upper Bus Lot

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., (“Fulcrum”) is pleased to present the Greenfield Public Schools District (“Customer”) with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Discovery School at Four Corners Upper Bus Lot located at 21 Ferrante Ave, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(1) Autel Level 2 dual-port 80A EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$11,776.67
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install utility service to support EVSE <ul style="list-style-type: none"> <i>Any utility costs to add a new service is not included and will be handled via a future change order (if necessary)</i> Install Autel EV charging stations (pedestal-mount) with appropriate 100A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$25,482.78
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$2,075.00
Subtotal (tax-exempt)	\$39,335.45
Mass EVIP Grant - <i>estimated</i>	-\$36,870.00
<i>Fulcrum deduct</i>	-\$2,464.45
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(1) Autel Level 2 dual port 80A electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

Fulcrum hereby irrevocably submits generally and unconditionally for itself to the jurisdiction of any state court or any United States federal court sitting in the Commonwealth of Massachusetts.

The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



800-541-1787
 291 McGowan St. Fall River, MA 02723
 www.fulcrumenergy.com

Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Discovery School at Four Corners Upper Bus Lot have a better understanding of the design – not to scale



Assumptions:

- Install utility service to support EVSE
 - *Any utility costs to add a new service is not included and will be handled via a future change order (if necessary)*
- Install Autel EV charging stations (pedestal-mount) with appropriate 100A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Project Proposal & Agreement

April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District - Greenfield High School -Front Parking Lot + Athletic Field Parking Lot

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., ("Fulcrum") is pleased to present the Greenfield Public Schools District ("Customer") with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Greenfield High School located at 21 Barr Ave, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work – Front Parking Lot	Pricing	Scope of Work – Athletic Field	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80	(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports Fee for software paid for by driver 	\$0	Red E Network Software <ul style="list-style-type: none"> 2 ports Fee for software paid for by driver 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$27,155.51	Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$13,819.47
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00	Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$300.00
Subtotal (tax-exempt)	\$32,371.31	Subtotal (tax-exempt)	\$18,800.27
Mass EVIP Grant - estimated	-\$31,515.80	Mass EVIP Grant - estimated	-\$18,314.14
Fulcrum deduct	-\$855.51	Fulcrum deduct	-\$486.14
NET CUSTOMER COST	\$0.00	NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(4) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

Fulcrum hereby irrevocably submits generally and unconditionally for itself to the jurisdiction of any state court or any United States federal court sitting in the Commonwealth of Massachusetts.

The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



800-541-1787
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Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Greenfield High School – Front Lot have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Greenfield High School – Athletic Field Lot have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District - Greenfield Middle School

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., ("Fulcrum") is pleased to present the Greenfield Public Schools District ("Customer") with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Greenfield Middle School located at 195 Federal St, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$15,845.19
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00
Subtotal (tax-exempt)	\$21,060.99
Mass EVIP Grant - <i>estimated</i>	-\$20,317.47
<i>Fulcrum deduct</i>	-\$743.52
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(2) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

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Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

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COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

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Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



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Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

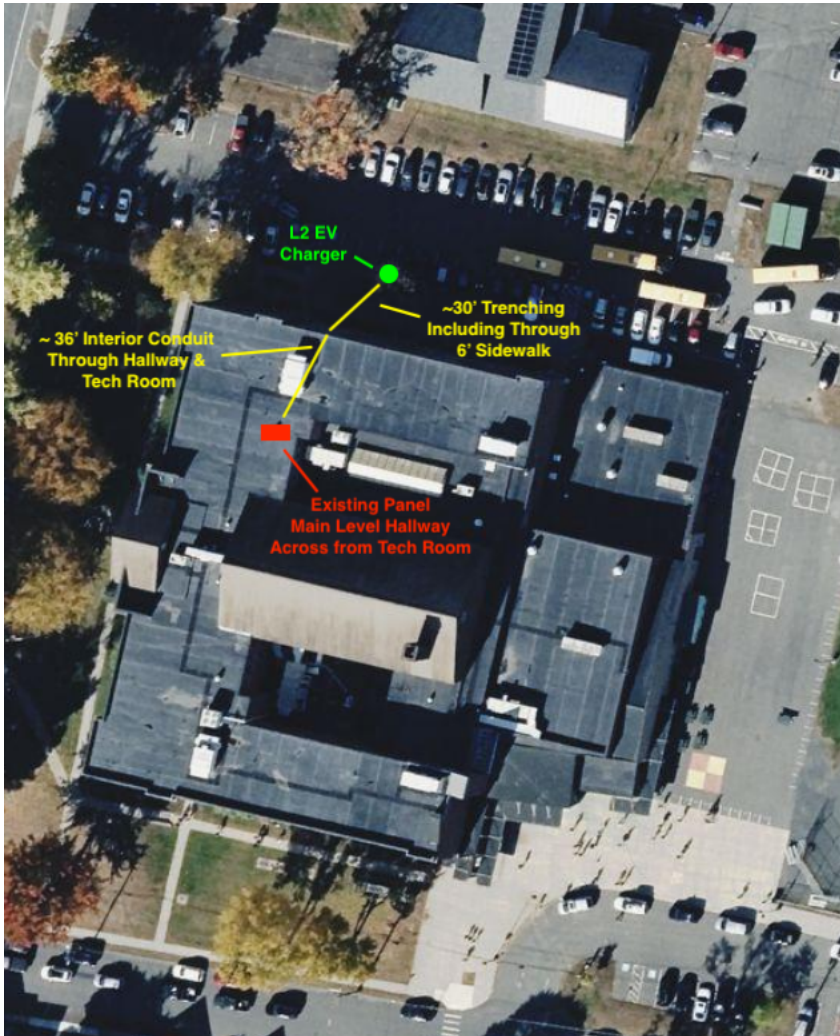
Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Greenfield Middle School have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Project Proposal & Agreement

April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District – Newton Elementary

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., (“Fulcrum”) is pleased to present the Greenfield Public Schools District (“Customer”) with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Newton Elementary located at 70 Shelburne Rd, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$18,750.62
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00
Subtotal (tax-exempt)	\$23,966.42
Mass EVIP Grant - <i>estimated</i>	-\$23,194.14
<i>Fulcrum deduct</i>	-\$772.28
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(2) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

Fulcrum hereby irrevocably submits generally and unconditionally for itself to the jurisdiction of any state court or any United States federal court sitting in the Commonwealth of Massachusetts.

The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



800-541-1787
 291 McGowan St. Fall River, MA 02723
 www.fulcrumenergy.com

Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Newton Elementary have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



To: Roland Joyal, Superintendent
 Cc: Greenfield School Committee
 From: Andy Paquette, SFO, CGFM, HRSM, MCPPO
 Re: FY26 YTD Budget Update
 Date: May 8, 2026

The purpose of this memorandum is to summarize the financial report as of May 7, 2026.

FY26 LOCAL BUDGET:

As is the normal practice, we charge everything to the local budget and then process journal entries as we close the fiscal year. As of the running of this report, the last payroll encumbrances have not been adjusted. The reconciliation of the available balance is in the table below

DESCRIPTION	AMOUNT
(1) Preliminary Balance	<1,954,979.68>
(2) FY26 School Choice	663,000
(3) FY26 Circuit Breaker	636,706
(4) FY26 SPED Tuition Revolving	642,955
(5) PAYROLL ENCUMBRANCE	687,885.20
TOTAL:	675,566.52

There are several unencumbered expenses for the normal year-end activities that have yet to be encumbered at the time of this report. Those will reduce the available balance.

FY26 REVOLVING ACCOUNT UPDATE:

There are no significant concerns in the revolving account status and projections to the fiscal year-end.

FY26 ESTIMATED VACANCY SAVINGS:

Below is a chart of the **full-time** salary vacancy savings-to-date. It does not include temporary substitute and other stipended positions.

DESE FUNCTION CODE	AMOUNT
1000 ADMIN	<9,328.96>
2000 INSTRUCTION	<49,874.55>
3000 OTHER SCHOOL SERVICES	9,116.16
4000 MAINTENANCE/CUSTODIAL	30,538.85
PAYROLL ENCUMBRANCE	687,885.20
TOTAL	668,336.70

AWP

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
4007 FY07 Borrowing Orders									
40073980 5820 Elem Sch wndws 5/	14,156	0	14,156	14,155.60	.00	.00	100.0%		
TOTAL FY07 Borrowing Orders	14,156	0	14,156	14,155.60	.00	.00	100.0%		
TOTAL EXPENSES	14,156	0	14,156	14,155.60	.00	.00			
4012 FY12 Capital Outlay Orders									
40123980 5820 Replace Elemen Sc	1,065	0	1,065	1,065.30	.00	.00	100.0%		
40123980 5824 Middle School Roo	4,836	-1,456	3,380	3,380.15	.00	.00	100.0%		
TOTAL FY12 Capital Outlay Orders	5,901	-1,456	4,445	4,445.45	.00	.00	100.0%		
TOTAL EXPENSES	5,901	-1,456	4,445	4,445.45	.00	.00			
4013 FY13 Capital Outlay Orders									
40133980 5826 School Bldgs Door	19,645	0	19,645	19,644.86	.00	.00	100.0%		
TOTAL FY13 Capital Outlay Orders	19,645	0	19,645	19,644.86	.00	.00	100.0%		
TOTAL EXPENSES	19,645	0	19,645	19,644.86	.00	.00			
4014 FY14 Capital Outlay Orders									
40143980 5820 Upgrade School Se	25,061	0	25,061	25,060.80	.00	.00	100.0%		
40143980 5821 Repair Newton Sch	43,824	0	43,824	43,824.40	.00	.00	100.0%		
40143980 5870 Purch Student Tra	1,845	0	1,845	1,845.00	.00	.00	100.0%		
TOTAL FY14 Capital Outlay Orders	70,730	0	70,730	70,730.20	.00	.00	100.0%		
TOTAL EXPENSES	70,730	0	70,730	70,730.20	.00	.00			
4015 FY15 Capital Outlay Orders									
40153980 5820 Upgrade School se	40,000	0	40,000	40,000.00	.00	.00	100.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4015	FY15 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40153980	5821 Repair Green Rive	35,000	-35,000	0	.00	.00	.00	.0%
40153980	5822 Replace Newton Sc	300,000	-92,145	207,855	207,854.52	.00	.00	100.0%
40153980	5826 Replace North Par	220,029	-3,029	217,000	217,000.00	.00	.00	100.0%
40153980	5840 Purch Modular 5/2	349,882	-80,000	269,882	269,882.40	.00	.00	100.0%
40153980	5841 Sch Admin Move -	-31,181	74,469	43,288	43,287.50	.00	.00	100.0%
40153980	5870 Purch Student Tra	70,000	0	70,000	70,000.00	.00	.00	100.0%
TOTAL FY15 Capital Outlay Orders		983,730	-135,706	848,024	848,024.42	.00	.00	100.0%
TOTAL EXPENSES		983,730	-135,706	848,024	848,024.42	.00	.00	
4016 FY16 Capital Outlay Orders								
40163980	5820 Flooring MS&Fed S	36,000	0	36,000	35,999.94	.00	.00	100.0%
40163980	5821 Refinish Gym Floo	22,000	0	22,000	22,000.00	.00	.00	100.0%
40163980	5822 Fed Street Feasib	125,000	-125,000	0	.00	.00	.00	.0%
40163980	5840 School Parking Lo	75,000	0	75,000	75,000.00	.00	.00	100.0%
40163980	5851 School Technology	44,000	0	44,000	44,000.00	.00	.00	100.0%
40163980	5852 School Tech 6/15	63,000	0	63,000	63,000.00	.00	.00	100.0%
40163980	5870 Maintenance Truck	27,000	0	27,000	27,000.00	.00	.00	100.0%
TOTAL FY16 Capital Outlay Orders		392,000	-125,000	267,000	266,999.94	.00	.00	100.0%
TOTAL EXPENSES		392,000	-125,000	267,000	266,999.94	.00	.00	
4017 FY17 Capital Outlay Orders								
40173980	5825 Elem Sch Bathroom	45,000	-20,953	24,047	24,047.00	.00	.00	100.0%
40173980	5826 Elem School Doors	45,000	-7,296	37,705	37,704.50	.00	.00	100.0%
40173980	5840 Upgr Parking Lots	85,000	0	85,000	85,000.00	.00	.00	100.0%
40173980	5841 Wireless PA Sys -	155,000	0	155,000	154,616.75	.00	383.25	99.8%
40173980	5842 MS Reno for Admin	800,000	0	800,000	800,000.00	.00	.00	100.0%
40173980	5845 Telephone System-	20,953	7,296	28,249	28,248.50	.00	.00	100.0%
40173980	5851 School Servers -	29,200	0	29,200	29,200.00	.00	.00	100.0%
TOTAL FY17 Capital Outlay Orders		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	100.0%
TOTAL EXPENSES		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	
4018 FY18 Capital Outlay Orders								
40183980	5820 Elem Sch Flooring	35,000	-598	34,402	34,402.40	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4018	FY18 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
40183980	5840 Newton Sch Stairs	75,000	-4	74,996	74,995.52	.00	.00	100.0%	
40183980	5841 Elem Sch Fencing	25,000	-22,996	2,004	2,004.00	.00	.00	100.0%	
40183980	5845 Telephone System	22,996	602	23,598	23,598.08	.00	.00	100.0%	
40183980	5852 School Tech Serve	35,000	0	35,000	35,000.00	.00	.00	100.0%	
	TOTAL FY18 Capital Outlay Orders	192,996	-22,996	170,000	170,000.00	.00	.00	100.0%	
	TOTAL EXPENSES	192,996	-22,996	170,000	170,000.00	.00	.00		
4019 FY19 Capital Outlay Orders									
40193980	5840 Replace Auditoriu	51,000	-15,213	35,787	35,787.13	.00	.00	100.0%	
40193980	5845 Telephone System	15,213	0	15,213	15,212.87	.00	.00	100.0%	
	TOTAL FY19 Capital Outlay Orders	66,213	-15,213	51,000	51,000.00	.00	.00	100.0%	
	TOTAL EXPENSES	66,213	-15,213	51,000	51,000.00	.00	.00		
4020 FY20 CAPITAL									
40203980	5840 Roof Leaks	25,000	0	25,000	.00	.00	25,000.00	.0%	
40203980	5841 Asbestos Remediat	100,000	-31,750	68,250	51,217.00	.00	17,033.00	75.0%	
40203980	5842 Fed Street Elevat	125,000	0	125,000	125,000.00	.00	.00	100.0%	
40203980	5850 Green River Heati	460,000	-415,000	45,000	33,959.42	10,381.09	659.49	98.5%	
	TOTAL FY20 CAPITAL	710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	83.8%	
	TOTAL EXPENSES	710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49		
4021 FY 21 Capital Outlay Orders									
40213980	5840 Fencing-Newton Sc	45,000	-21,175	23,825	23,829.75	.00	-4.75	100.0%	
40213980	5841 Flooring - Borrow	157,500	-15,400	142,100	142,134.00	.00	-34.00	100.0%	
40213980	5843 Paving Newton Sch	82,500	-8,700	73,800	73,777.45	.00	22.55	100.0%	
40213980	5845 Exterior Doors NP	38,500	0	38,500	38,500.00	.00	.00	100.0%	
	TOTAL FY 21 Capital Outlay Orders	323,500	-45,275	278,225	278,241.20	.00	-16.20	100.0%	
	TOTAL EXPENSES	323,500	-45,275	278,225	278,241.20	.00	-16.20		
4023 FY23 Capital Outlay Orders									
40233980	5843 Federal St Paving	75,000	0	75,000	.00	.00	75,000.00	.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4023	FY23 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
40233980 5845	Telephone System	1	0	1	1.06	.00	.00	100.0%	
40233980 5858	Teachers Desktop	100,000	-1	99,999	99,998.94	.00	.00	100.0%	
	TOTAL FY23 Capital Outlay Orders	175,001	-1	175,000	100,000.00	.00	75,000.00	57.1%	
	TOTAL EXPENSES	175,001	-1	175,000	100,000.00	.00	75,000.00		
4024 FY24 Capital Outlay Orders									
40243980 5840	Energy Recovery U	195,068	0	195,068	.00	.00	195,068.00	.0%	
	TOTAL FY24 Capital Outlay Orders	195,068	0	195,068	.00	.00	195,068.00	.0%	
	TOTAL EXPENSES	195,068	0	195,068	.00	.00	195,068.00		
4025 FY25 Capital Outlay Orders									
40253980 5842	Fed St School Ele	75,000	0	75,000	75,000.00	.00	.00	100.0%	
	TOTAL FY25 Capital Outlay Orders	75,000	0	75,000	75,000.00	.00	.00	100.0%	
	TOTAL EXPENSES	75,000	0	75,000	75,000.00	.00	.00		
4026 FY26 Capital Outlay Orders									
40263980 5832	Fire Alarm	300,000	0	300,000	148,713.54	1,794.27	149,492.19	50.2%	
40263980 5872	Replace High Scho	53,497	0	53,497	9,806.00	.00	43,691.00	18.3%	
	TOTAL FY26 Capital Outlay Orders	353,497	0	353,497	158,519.54	1,794.27	193,183.19	45.4%	
	TOTAL EXPENSES	353,497	0	353,497	158,519.54	1,794.27	193,183.19		
4304 Four Corners School Upgrade									
43043000 5820	Upgrade Four Corn	17,390	-17,390	0	.00	.00	.00	.0%	
	TOTAL Four Corners School Upgrade	17,390	-17,390	0	.00	.00	.00	.0%	
	TOTAL EXPENSES	17,390	-17,390	0	.00	.00	.00		
4312 High School Construction									
43123980 5840	key Cards/Securit	0	20,000	20,000	29,678.54	.00	-9,678.54	148.4%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

4312	High School Construction	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
43123980	5841 Signage - High Sc	0	35,000	35,000	35,000.00	.00	.00	100.0%
43123980	5842 Solar Panels/Stor	0	200,000	200,000	.00	.00	200,000.00	.0%
43123980	585001 Technology HS	0	235,562	235,562	234,902.03	.00	659.97	99.7%
43123980	585002 Furniture	0	60,000	60,000	47,804.85	.00	12,195.15	79.7%
43123980	585003 Roof Access	0	5,500	5,500	.00	.00	5,500.00	.0%
43123980	585004 Soccer Goals	0	5,000	5,000	5,000.00	.00	.00	100.0%
43123980	585005 Fiberoptics to	0	35,000	35,000	33,464.00	.00	1,536.00	95.6%
43123980	585006 Purchase Defibs	0	6,000	6,000	5,780.00	.00	220.00	96.3%
43123980	585007 Elective Equipm	0	30,000	30,000	30,012.96	.00	-12.96	100.0%
43123980	5870 Vets Field Improv	0	96,000	96,000	96,000.00	.00	.00	100.0%
43123980	5895 Admin - Legal Fee	0	8,495	8,495	8,495.45	.00	.00	100.0%
43123980	589511 Admin - Legal F	0	20	20	20.00	.00	.00	100.0%
43123980	589512 OPM - Construct	0	175,454	175,454	175,454.17	.00	.00	100.0%
43123980	589521 A&E - Construct	0	383,641	383,641	383,640.96	.00	.00	100.0%
43123980	589552 Construction Bu	0	9,385,333	9,385,333	9,385,332.52	.00	.00	100.0%
43123980	589561 Misc - Utility	0	12,488	12,488	12,488.23	.00	.00	100.0%
43123980	589562 Misc - Testing	0	16,246	16,246	24,080.71	.00	-7,835.00	148.2%
43123980	589569 Misc - Other Pr	0	97,684	97,684	114,418.28	.00	-16,734.00	117.1%
43123980	589571 Furnishings	0	287,338	287,338	287,556.03	.00	-218.00	100.1%
43123980	589573 Computer Equipm	0	44,845	44,845	44,845.00	.00	.00	100.0%
TOTAL High School Construction		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	98.3%
TOTAL EXPENSES		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	
4315 Green River School Constructio								
43153980	5301 Feasibility Study	3,310	-3,310	0	.00	.00	.00	.0%
43153980	5801 OPM Services	158,914	-15,521	143,393	143,393.00	.00	.00	100.0%
43153980	5802 Designer Services	33,536	13,605	47,141	47,140.63	.00	.00	100.0%
43153980	5803 General Construct	2,064,461	-776,285	1,288,176	1,288,175.57	.00	.00	100.0%
43153980	5804 Misc Expenses GR	47,725	-10,941	36,785	36,784.55	.00	.00	100.0%
TOTAL Green River School Constructio		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	100.0%
TOTAL EXPENSES		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	
4316 Federal St School								
43163980	5801 OPM Services - Fe	15,000	-2,000	13,000	13,000.00	.00	.00	100.0%
43163980	580102 OPM Services	317,400	-11,260	306,140	306,140.00	.00	.00	100.0%
43163980	5802 Fed Street Feasib	125,000	-70,000	55,000	55,000.00	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4316	Federal St School	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
43163980	580202 Designer Servic	341,000	0	341,000	341,000.00	.00	.00	100.0%	
43163980	5803 General Construct	5,750,000	-3,140,865	2,609,135	2,609,135.41	.00	.00	100.0%	
43163980	5804 Misc Expenses Fed	368,200	-355,824	12,376	169.99	.00	12,205.60	1.4%	
TOTAL Federal St School		6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	99.6%	
TOTAL EXPENSES		6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60		
GRAND TOTAL		13,999,526	5,936,466	19,935,992	19,219,667.26	12,175.36	704,148.95	96.5%	

** END OF REPORT - Generated by Vera Ayrapetyan **

Greenfield Public Schools
Revenue, Gift and Scholarship Accounts
Balances as of May 7, 2026

Fund	Revolving & Special Revenue Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	FY25 Prior Year
								Balance	Revenue
1200	School Lunch	\$ 785,397.58	\$ 1,037,157.24	\$ 1,586,077.77	\$ (548,920.53)	\$ 236,477.05	\$ 224,321.88	\$ 12,155.17	\$ 1,835,292.36
1503	High School Athletics	\$ 29,495.43	\$ 14,692.00	\$ 3,715.36	\$ 10,976.64	\$ 40,472.07	\$ 255.00	\$ 40,217.07	\$ 12,712.00
1504	Rev-Spec Student Tuition	\$ 1,048,656.38	\$ 12,186.70	\$ -	\$ 12,186.70	\$ 1,060,843.08	\$ -	\$ 1,060,843.08	\$ 120,233.84
1507	Summer School	\$ 150.00	\$ -	\$ -	\$ -	\$ 150.00	\$ -	\$ 150.00	\$ -
1508	School Rental Revenues	\$ 3,499.79	\$ 11,996.43	\$ 7,015.49	\$ 4,980.94	\$ 8,480.73	\$ -	\$ 8,480.73	\$ 12,031.78
1509	AEL Pre-K Tuition Fund	\$ 418,461.75	\$ 146,767.35	\$ -	\$ 146,767.35	\$ 565,229.10	\$ 62.00	\$ 565,167.10	\$ 175,439.36
1513	AEL Wrap Around Tuition	\$ 64,775.04	\$ 3,190.00	\$ 5,896.95	\$ (2,706.95)	\$ 62,068.09	\$ 5,776.24	\$ 56,291.85	\$ 6,635.00
1515	Circuit Breaker	\$ 1,309,707.00	\$ 1,145,550.00	\$ 763,556.14	\$ 381,993.86	\$ 1,691,700.86	\$ -	\$ 1,691,700.86	\$ 1,647,313.00
1517	Adult Education	\$ 3,172.00	\$ -	\$ -	\$ -	\$ 3,172.00	\$ -	\$ 3,172.00	\$ -
1521	School Choice Receive Tuition	\$ 657,116.77	\$ 268,808.00	\$ 179,393.48	\$ 89,414.52	\$ 746,531.29	\$ (23,383.98)	\$ 769,915.27	\$ 379,351.00
1523	School Transportation	\$ 1,099,558.93	\$ 119,685.57	\$ 17,437.43	\$ 102,248.14	\$ 1,201,807.07	\$ (240.00)	\$ 1,202,047.07	\$ 391,784.59
Total Revolving Accounts		\$ 5,419,990.67	\$ 2,760,033.29	\$ 2,563,092.62	\$ 196,940.67	\$ 5,616,931.34	\$ 206,791.14	\$ 5,410,140.20	\$ 4,580,792.93

Fund	Gift Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	REVENUE
								Balance	REVENUE
1725	Green River School Gift Fund	\$ 278.79	\$ -	\$ -	\$ -	\$ 278.79	\$ -	\$ 278.79	\$ -
1769	Greenfield Education Fund	\$ -	\$ 9,361.63	\$ 37,871.86	\$ (28,510.23)	\$ (28,510.23)	\$ 3,796.00	\$ (32,306.23)	\$ 12,603.67
1770	High School Gift Fund	\$ 17,861.69	\$ -	\$ -	\$ -	\$ 17,861.69	\$ -	\$ 17,861.69	\$ 4,840.79
1771	Film Festival Gift Fund	\$ 431.27	\$ -	\$ -	\$ -	\$ 431.27	\$ -	\$ 431.27	\$ -
1772	High School Athletic Gift Fund	\$ 972.29	\$ -	\$ -	\$ -	\$ 972.29	\$ -	\$ 972.29	\$ -
1773	Math Science Academy Gift	\$ 47.79	\$ -	\$ -	\$ -	\$ 47.79	\$ -	\$ 47.79	\$ -
1774	Middle School Gift Fund	\$ 1,340.49	\$ -	\$ -	\$ -	\$ 1,340.49	\$ -	\$ 1,340.49	\$ 167.36
1775	Federal St School Gift Fund	\$ 7,172.12	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 8,172.12	\$ -	\$ 8,172.12	\$ -
1776	North Parish School Gift Fund	\$ 3,122.38	\$ -	\$ -	\$ -	\$ 3,122.38	\$ -	\$ 3,122.38	\$ -
1777	Four Corners School Gift Fund	\$ 1,035.27	\$ -	\$ -	\$ -	\$ 1,035.27	\$ -	\$ 1,035.27	\$ -
1778	Newton School Gift Fund	\$ 3,688.36	\$ 452.20	\$ -	\$ 452.20	\$ 4,140.56	\$ -	\$ 4,140.56	\$ 564.90
1779	Greenfield Public Schools Gift	\$ 12,806.32	\$ -	\$ -	\$ -	\$ 12,806.32	\$ -	\$ 12,806.32	\$ -
Total Gift Accounts		\$ 48,756.77	\$ 10,813.83	\$ 37,871.86	\$ (27,058.03)	\$ 21,698.74	\$ 3,796.00	\$ 17,902.74	\$ 18,176.72

Fund	Scholarship Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	REVENUE
								Balance	REVENUE
8201	Woodlock School Athletic Trust	\$ 14,091.51	\$ 1,750.62	\$ -	\$ 1,750.62	\$ 15,842.13	\$ -	\$ 15,842.13	\$ 2,052.05
8208	Class of 1925 School Book Trust	\$ 720.22	\$ 123.53	\$ -	\$ 123.53	\$ 843.75	\$ -	\$ 843.75	\$ 144.41
8210	Jonelunas Scholarship	\$ 304,298.43	\$ 13,244.67	\$ 1,500.00	\$ 11,744.67	\$ 316,043.10	\$ -	\$ 316,043.10	\$ 15,789.68
8212	Educational Trust Fund	\$ 4,354.55	\$ 193.15	\$ -	\$ 193.15	\$ 4,547.70	\$ -	\$ 4,547.70	\$ 227.55
8218	Class of 1938 School Music Trust	\$ 842.55	\$ 185.94	\$ -	\$ 185.94	\$ 1,028.49	\$ -	\$ 1,028.49	\$ 217.26
8222	Michaelman School Scholarship	\$ 170,661.31	\$ 8,468.21	\$ 6,200.00	\$ 2,268.21	\$ 172,929.52	\$ (200.00)	\$ 173,129.52	\$ 9,804.03
8223	Womens Club Scholarships	\$ 72.98	\$ 509.54	\$ -	\$ 509.54	\$ 582.52	\$ -	\$ 582.52	\$ 3.85
8224	High School Scholarship Trust	\$ 6,916.90	\$ 368.38	\$ 500.00	\$ (131.62)	\$ 6,785.28	\$ -	\$ 6,785.28	\$ 423.68
8225	Weymouth Science Trust	\$ 673.96	\$ 65.00	\$ 500.00	\$ (435.00)	\$ 238.96	\$ -	\$ 238.96	\$ 69.03
8226	Smith School Book Trust	\$ 21.63	\$ 0.96	\$ -	\$ 0.96	\$ 22.59	\$ -	\$ 22.59	\$ 1.12
8228	Franceschi-Green Scholarship	\$ 7,510.63	\$ 5,048.56	\$ -	\$ 5,048.56	\$ 12,559.19	\$ -	\$ 12,559.19	\$ 5,870.17
8230	Ross Burns Science Scholarship	\$ 315.98	\$ 13.99	\$ -	\$ 13.99	\$ 329.97	\$ -	\$ 329.97	\$ 16.50
8231	Citizenship Scholarship	\$ 91.47	\$ 4.11	\$ -	\$ 4.11	\$ 95.58	\$ -	\$ 95.58	\$ 4.80
8232	Dziekonski Scholarship Fund	\$ 39.91	\$ 1.62	\$ -	\$ 1.62	\$ 41.53	\$ -	\$ 41.53	\$ 1.98
8234	Marie E Saunders Trust	\$ 1,374.09	\$ 464.34	\$ -	\$ 464.34	\$ 1,838.43	\$ -	\$ 1,838.43	\$ 572.03
8235	Adam Ouimette Memorial Scholarship	\$ 8,000.00	\$ -	\$ 2,000.00	\$ (2,000.00)	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -
8236	Donna Woodcock Trust	\$ 46,000.00	\$ -	\$ -	\$ -	\$ 46,000.00	\$ -	\$ 46,000.00	\$ 46,000.00
8237	The Simone Scholarship	\$ -	\$ 30,000.00	\$ -	\$ 30,000.00	\$ 30,000.00	\$ -	\$ 30,000.00	\$ -
Total Scholarship Accounts		\$ 565,986.12	\$ 60,442.62	\$ 10,700.00	\$ 49,742.62	\$ 615,728.74	\$ (200.00)	\$ 615,928.74	\$ 81,198.14

Total Revolving, Special Revenue, Gift and Scholarship Accounts		\$ 6,034,733.56	\$ 2,831,289.74	\$ 2,611,664.48	\$ 219,625.26	\$ 6,254,358.82	\$ 210,387.14	\$ 6,043,971.68	\$ 4,680,167.79
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YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:		ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
301	North Parish							
5100 Salary & wages								
2210 School Bldg Leadership								
13011010	5100 AEL Extrac Activ	0	0	0	.00	2,320.00	-2,320.00	100.0%
13011200	5100 NP Principal Staf	101,624	0	101,624	85,989.62	19,542.91	-3,908.53	103.8%
13012200	5100 NP Secretarial St	44,004	0	44,004	30,222.90	15,861.47	-2,080.37	104.7%
TOTAL School Bldg Leadership		145,628	0	145,628	116,212.52	37,724.38	-8,308.90	105.7%
2305 Teachers Classroom								
13011020	5100 NP Teaching Staff	405,140	0	405,140	262,315.41	129,096.01	13,728.58	96.6%
13011022	5100 NP Teaching Staff	54,666	0	54,666	42,108.57	20,879.35	-8,321.92	115.2%
TOTAL Teachers Classroom		459,806	0	459,806	304,423.98	149,975.36	5,406.66	98.8%
2325 Substitutes								
13013400	5100 Sub Reg Teachers	0	0	0	2,135.00	.00	-2,135.00	100.0%
13013480	5100 Sub Principal NP	0	0	0	100.00	.00	-100.00	100.0%
TOTAL Substitutes		0	0	0	2,235.00	.00	-2,235.00	100.0%
2330 Paraprof/Instr Assts								
13013110	5100 NP Paraprofession	186,084	0	186,084	67,071.90	26,767.13	92,244.97	50.4%
13013118	5100 NP Paraprofession	108,278	0	108,278	166,875.21	75,513.08	-134,110.29	223.9%
13013130	5100 NP Building Monit	25,868	0	25,868	.00	.00	25,868.00	.0%
13013430	5100 Sub Paraprofessio	0	0	0	10,834.62	.00	-10,834.62	100.0%
TOTAL Paraprof/Instr Assts		320,230	0	320,230	244,781.73	102,280.21	-26,831.94	108.4%
2710 Guidance/Adjust Counselors								
13011040	5100 NP Guidance/Schoo	51,143	0	51,143	.00	.00	51,143.00	.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
301	North Parish								
	TOTAL Guidance/Adjust Counselors	51,143	0	51,143	.00	.00	51,143.00	.0%	
3200 Medical/Health Svcs									
13261061	5100 NP Nursing Servic	80,322	0	80,322	55,337.58	27,668.73	-2,684.31	103.3%	
13263461	5100 Sub Nursing NP	0	0	0	2,520.00	.00	-2,520.00	100.0%	
	TOTAL Medical/Health svcs	80,322	0	80,322	57,857.58	27,668.73	-5,204.31	106.5%	
4110 Custodial Services									
13013300	5100 NP Custodial Staf	48,503	0	48,503	32,022.16	10,159.68	6,321.16	87.0%	
	TOTAL Custodial Services	48,503	0	48,503	32,022.16	10,159.68	6,321.16	87.0%	
	TOTAL Salary & Wages	1,105,632	0	1,105,632	757,532.97	327,808.36	20,290.67	98.2%	
5200 Contracted Services									
3300 Transportation Svcs									
13354221	5200 Transportation Fi	1,500	0	1,500	425.00	.00	1,075.00	28.3%	
	TOTAL Transportation Svcs	1,500	0	1,500	425.00	.00	1,075.00	28.3%	
4220 Maint Of Buildings									
13344221	5200 Maint Buildings C	13,175	0	13,175	5,514.17	1,077.00	6,583.83	50.0%	
	TOTAL Maint Of Buildings	13,175	0	13,175	5,514.17	1,077.00	6,583.83	50.0%	
4230 Maint Of Equipment									
13344231	5200 Equip Repairs-Par	7,200	0	7,200	7,063.14	4,180.46	-4,043.60	156.2%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT	
301	North Parish	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
	TOTAL Maint Of Equipment	7,200	0	7,200	7,063.14	4,180.46	-4,043.60	156.2%	
	TOTAL Contracted Services	21,875	0	21,875	13,002.31	5,257.46	3,615.23	83.5%	
5400 Supplies & Materials									
2400 Instr Materials & Equip									
13015150	5400 Instructional Sup	3,750	0	3,750	1,279.10	.00	2,470.90	34.1%	
	TOTAL Instr Materials & Equip	3,750	0	3,750	1,279.10	.00	2,470.90	34.1%	
2430 General Supplies									
13015600	5400 Office & General	1,720	0	1,720	1,617.20	.00	102.80	94.0%	
	TOTAL General Supplies	1,720	0	1,720	1,617.20	.00	102.80	94.0%	
4220 Maint Of Buildings									
13345851	5400 supplies & Materi	12,500	0	12,500	4,438.88	5,322.06	2,739.06	78.1%	
	TOTAL Maint Of Buildings	12,500	0	12,500	4,438.88	5,322.06	2,739.06	78.1%	
	TOTAL Supplies & Materials	17,970	0	17,970	7,335.18	5,322.06	5,312.76	70.4%	
	TOTAL North Parish	1,145,477	0	1,145,477	777,870.46	338,387.88	29,218.66	97.4%	
	TOTAL EXPENSES	1,145,477	0	1,145,477	777,870.46	338,387.88	29,218.66		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
302 Federal Street								
5100 Salary & wages								
2210 School Bldg Leadership								
13021200 5100 FS Principal Staf	103,684	0	103,684	87,732.68	19,939.08	-3,987.76	103.8%	
13022200 5100 FS Secretarial St	44,004	0	44,004	20,305.41	10,121.21	13,577.38	69.1%	
TOTAL School Bldg Leadership	147,688	0	147,688	108,038.09	30,060.29	9,589.62	93.5%	
2305 Teachers Classroom								
13021020 5100 FS Teaching Staff	1,256,472	0	1,256,472	669,175.46	334,056.09	253,240.45	79.8%	
13021022 5100 FS Teaching Staff	226,647	0	226,647	105,601.70	52,700.85	68,344.45	69.8%	
TOTAL Teachers Classroom	1,483,119	0	1,483,119	774,777.16	386,756.94	321,584.90	78.3%	
2310 Teachers Specialists								
13181022 5100 FS English Langua	75,000	0	75,000	.00	.00	75,000.00	.0%	
TOTAL Teachers Specialists	75,000	0	75,000	.00	.00	75,000.00	.0%	
2325 Substitutes								
13023400 5100 Sub Reg Teachers	0	0	0	501.60	.00	-501.60	100.0%	
13023480 5100 Sub Principal FS	0	0	0	750.00	.00	-750.00	100.0%	
TOTAL Substitutes	0	0	0	1,251.60	.00	-1,251.60	100.0%	
2330 Paraprof/Instr Assts								
13023100 5100 FS Paraprofession	49,474	0	49,474	2,047.25	.00	47,426.75	4.1%	
13023110 5100 FS Paraprofession	72,886	0	72,886	39,448.96	20,317.27	13,119.77	82.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:		ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
302	Federal Street							
13023118	5100 FS Sped Paraprofe	95,096	-68,096	27,000	85,201.26	32,914.45	-91,115.71	437.5%
13023130	5100 FS Building Monit	38,580	0	38,580	27,112.15	14,053.30	-2,585.45	106.7%
13023430	5100 Sub Paraprofessio	0	0	0	1,236.14	.00	-1,236.14	100.0%
	TOTAL Paraprof/Instr Assts	256,036	-68,096	187,940	155,045.76	67,285.02	-34,390.78	118.3%
2710 Guidance/Adjust Counselors								
13021040	5100 FS Guidance/Schoo	85,239	0	85,239	58,815.00	29,362.50	-2,938.50	103.4%
	TOTAL Guidance/Adjust Counselors	85,239	0	85,239	58,815.00	29,362.50	-2,938.50	103.4%
3200 Medical/Health Svcs								
13261062	5100 FS Nursing Servic	67,203	0	67,203	46,298.70	23,149.35	-2,245.05	103.3%
13263462	5100 Sub Nursing FS	0	0	0	131.25	.00	-131.25	100.0%
	TOTAL Medical/Health Svcs	67,203	0	67,203	46,429.95	23,149.35	-2,376.30	103.5%
4110 Custodial Services								
13023300	5100 FS Custodial Staf	86,524	0	86,524	78,112.02	18,295.81	-9,883.83	111.4%
	TOTAL Custodial Services	86,524	0	86,524	78,112.02	18,295.81	-9,883.83	111.4%
	TOTAL Salary & Wages	2,200,809	-68,096	2,132,713	1,222,469.58	554,909.91	355,333.51	83.3%
5200 Contracted Services								
3300 Transportation Svcs								
13354222	5200 Transportation Fi	5,000	0	5,000	1,441.26	2,588.20	970.54	80.6%
	TOTAL Transportation Svcs	5,000	0	5,000	1,441.26	2,588.20	970.54	80.6%
4220 Maint Of Buildings								
13344222	5200 Maint Buildings C	17,019	0	17,019	11,469.20	2,098.00	3,451.80	79.7%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED	YTD EXPENDED	ENC/REQ	AVAILABLE	PCT	
302	Federal Street	APPROP	ADJSTMTS	BUDGET			BUDGET	USED	
	TOTAL Maint Of Buildings	17,019	0	17,019	11,469.20	2,098.00	3,451.80	79.7%	
4230 Maint Of Equipment									
13344232	5200 Equip Repairs-Par	8,700	0	8,700	22,240.82	27,014.77	-40,555.59	566.2%	
	TOTAL Maint Of Equipment	8,700	0	8,700	22,240.82	27,014.77	-40,555.59	566.2%	
	TOTAL Contracted Services	30,719	0	30,719	35,151.28	31,700.97	-36,133.25	217.6%	
5400 Supplies & Materials									
2400 Instr Materials & Equip									
13025150	5400 Instructional Sup	6,500	0	6,500	2,293.11	198.77	4,008.12	38.3%	
	TOTAL Instr Materials & Equip	6,500	0	6,500	2,293.11	198.77	4,008.12	38.3%	
2430 General Supplies									
13025600	5400 office & General	6,000	0	6,000	3,621.72	163.76	2,214.52	63.1%	
	TOTAL General Supplies	6,000	0	6,000	3,621.72	163.76	2,214.52	63.1%	
4220 Maint Of Buildings									
13345852	5400 Supplies & Materi	15,900	0	15,900	13,601.79	398.21	1,900.00	88.1%	
	TOTAL Maint Of Buildings	15,900	0	15,900	13,601.79	398.21	1,900.00	88.1%	
	TOTAL Supplies & Materials	28,400	0	28,400	19,516.62	760.74	8,122.64	71.4%	
	TOTAL Federal Street	2,259,928	-68,096	2,191,832	1,277,137.48	587,371.62	327,322.90	85.1%	
	TOTAL EXPENSES	2,259,928	-68,096	2,191,832	1,277,137.48	587,371.62	327,322.90		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:			ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT
304	Four Corners		APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED
5100 Salary & wages									
2210 School Bldg Leadership									
13041010	5100	4C Exrac Activit	0	0	0	.00	2,320.00	-2,320.00	100.0%
13041200	5100	4C Principal Staf	101,624	0	101,624	97,070.32	20,191.98	-15,638.30	115.4%
13042210	5100	4C Cler Adm Staff	32,939	0	32,939	23,173.10	11,312.94	-1,547.04	104.7%
TOTAL School Bldg Leadership			134,563	0	134,563	120,243.42	33,824.92	-19,505.34	114.5%
2305 Teachers Classroom									
13041020	5100	4C Teaching Staff	1,068,836	0	1,068,836	619,847.87	309,289.70	139,698.43	86.9%
13041022	5100	4C Teaching Staff	255,717	0	255,717	119,286.56	59,543.28	76,887.16	69.9%
TOTAL Teachers Classroom			1,324,553	0	1,324,553	739,134.43	368,832.98	216,585.59	83.6%
2310 Teachers Specialists									
13181024	5100	4C English Langua	76,481	0	76,481	52,684.56	26,342.28	-2,545.84	103.3%
TOTAL Teachers Specialists			76,481	0	76,481	52,684.56	26,342.28	-2,545.84	103.3%
2325 Substitutes									
13043400	5100	Sub Reg Teachers	22,302	0	22,302	1,350.20	.00	20,951.80	6.1%
13043480	5100	Sub Principal 4C	0	0	0	1,100.00	.00	-1,100.00	100.0%
TOTAL Substitutes			22,302	0	22,302	2,450.20	.00	19,851.80	11.0%
2330 Paraprof/Instr Assts									
13043110	5100	4C Paraprofession	167,841	0	167,841	42,014.20	19,350.26	106,476.54	36.6%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT	
304 Four Corners	APPROP	ADJSTMTS	BUDGET	YTD	EXPENDED	ENC/REQ	BUDGET	USED	
13043118 5100 4C Sped Paraprofe	448,380	0	448,380	329,805.96		149,340.48	-30,766.44	106.9%	
13043130 5100 4C Building Monit	37,811	0	37,811	31,866.57		9,493.26	-3,548.83	109.4%	
13043430 5100 Sub Paraprofessio	0	0	0	2,932.50		.00	-2,932.50	100.0%	
TOTAL Paraprof/Instr Assts	654,032	0	654,032	406,619.23		178,184.00	69,228.77	89.4%	
2710 Guidance/Adjust Counselors									
13041040 5100 4C Guidance/Schoo	85,239	0	85,239	58,815.00		29,362.50	-2,938.50	103.4%	
TOTAL Guidance/Adjust Counselors	85,239	0	85,239	58,815.00		29,362.50	-2,938.50	103.4%	
3200 Medical/Health Svcs									
13261064 5100 4C Nursing Servic	80,322	0	80,322	56,327.58		27,668.79	-3,674.37	104.6%	
13263464 5100 Sub Nursing 4C	0	0	0	2,782.50		.00	-2,782.50	100.0%	
TOTAL Medical/Health Svcs	80,322	0	80,322	59,110.08		27,668.79	-6,456.87	108.0%	
4110 Custodial Services									
13043300 5100 4C Custodial Staf	93,961	0	93,961	74,413.27		18,475.41	1,072.32	98.9%	
TOTAL Custodial Services	93,961	0	93,961	74,413.27		18,475.41	1,072.32	98.9%	
TOTAL Salary & Wages	2,471,453	0	2,471,453	1,513,470.19		682,690.88	275,291.93	88.9%	
5200 Contracted Services									
3300 Transportation Svcs									
13354224 5200 Transportation Fi	5,000	0	5,000	.00		1,121.69	3,878.31	22.4%	
TOTAL Transportation Svcs	5,000	0	5,000	.00		1,121.69	3,878.31	22.4%	
4220 Maint Of Buildings									
13344224 5200 Maint Buildings C	12,810	0	12,810	10,422.50		-1,448.50	3,836.00	70.1%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT	
304	Four Corners	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
	TOTAL Maint Of Buildings	12,810	0	12,810	10,422.50	-1,448.50	3,836.00	70.1%	
4230 Maint Of Equipment									
13344234	5200 Equip Repairs-Par	10,800	0	10,800	13,523.55	2,185.03	-4,908.58	145.4%	
	TOTAL Maint Of Equipment	10,800	0	10,800	13,523.55	2,185.03	-4,908.58	145.4%	
	TOTAL Contracted Services	28,610	0	28,610	23,946.05	1,858.22	2,805.73	90.2%	
5400 Supplies & Materials									
2400 Instr Materials & Equip									
13045150	5400 Instructional Sup	7,300	0	7,300	2,575.59	689.61	4,034.80	44.7%	
	TOTAL Instr Materials & Equip	7,300	0	7,300	2,575.59	689.61	4,034.80	44.7%	
2430 General Supplies									
13045600	5400 office & General	3,000	0	3,000	3,769.09	-1,451.43	682.34	77.3%	
	TOTAL General Supplies	3,000	0	3,000	3,769.09	-1,451.43	682.34	77.3%	
4220 Maint Of Buildings									
13345854	5400 Supplies & Materi	14,400	0	14,400	4,851.68	4,148.32	5,400.00	62.5%	
	TOTAL Maint Of Buildings	14,400	0	14,400	4,851.68	4,148.32	5,400.00	62.5%	
	TOTAL Supplies & Materials	24,700	0	24,700	11,196.36	3,386.50	10,117.14	59.0%	
	TOTAL Four Corners	2,524,763	0	2,524,763	1,548,612.60	687,935.60	288,214.80	88.6%	
	TOTAL EXPENSES	2,524,763	0	2,524,763	1,548,612.60	687,935.60	288,214.80		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT	
305	Newton	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
5100 Salary & wages									
2210 School Bldg Leadership									
13051010	5100	NS Extrac Activit	0	0	.00	2,320.00	-2,320.00	100.0%	
13051200	5100	NS Principal Staf	101,624	0	101,624	85,989.62	19,542.60	-3,908.22	103.8%
13052200	5100	NS Secretarial St	32,077	0	32,077	20,963.64	11,125.56	-12.20	100.0%
TOTAL School Bldg Leadership			133,701	0	133,701	106,953.26	32,988.16	-6,240.42	104.7%
2305 Teachers Classroom									
13051020	5100	NS Teaching Staff	1,024,787	0	1,024,787	629,782.93	313,714.59	81,289.48	92.1%
13051022	5100	NS Teaching Staff	152,675	0	152,675	117,335.70	58,667.87	-23,328.57	115.3%
TOTAL Teachers Classroom			1,177,462	0	1,177,462	747,118.63	372,382.46	57,960.91	95.1%
2310 Teachers Specialists									
13181025	5100	NS English Langua	86,903	0	86,903	59,943.16	29,921.50	-2,961.66	103.4%
TOTAL Teachers Specialists			86,903	0	86,903	59,943.16	29,921.50	-2,961.66	103.4%
2325 Substitutes									
13053400	5100	Sub Reg Teachers	22,302	0	22,302	523.70	.00	21,778.30	2.3%
13053480	5100	Sub Principal NS	0	0	0	2,200.00	.00	-2,200.00	100.0%
TOTAL Substitutes			22,302	0	22,302	2,723.70	.00	19,578.30	12.2%
2330 Paraprof/Instr Assts									
13053100	5100	NS Paraprofession	0	0	0	.00	24,972.19	-24,972.19	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:			ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT
305	Newton		APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED
13053110	5100	NS Paraprofession	49,374	0	49,374	72,002.51	25,513.86	-48,142.37	197.5%
13053118	5100	NS Sped Paraprofe	175,867	0	175,867	65,854.50	23,059.82	86,952.68	50.6%
13053130	5100	NS Building Monit	27,377	0	27,377	15,637.89	9,952.38	1,786.73	93.5%
13053430	5100	Sub Paraprofessio	0	0	0	124.01	.00	-124.01	100.0%
TOTAL Paraprof/Instr Assts			252,618	0	252,618	153,618.91	83,498.25	15,500.84	93.9%
2710 Guidance/Adjust Counselors									
13051040	5100	NS Guidance/Schoo	170,478	0	170,478	58,815.00	29,362.50	82,300.50	51.7%
TOTAL Guidance/Adjust Counselors			170,478	0	170,478	58,815.00	29,362.50	82,300.50	51.7%
3200 Medical/Health Svcs									
13261065	5100	NS Nursing Servic	80,322	0	80,322	55,337.58	27,668.79	-2,684.37	103.3%
13263465	5100	Sub Nursing NS	0	0	0	2,450.00	.00	-2,450.00	100.0%
TOTAL Medical/Health svcs			80,322	0	80,322	57,787.58	27,668.79	-5,134.37	106.4%
4110 Custodial Services									
13053300	5100	NS Custodial Staf	91,092	0	91,092	72,590.27	7,844.00	10,657.73	88.3%
TOTAL Custodial Services			91,092	0	91,092	72,590.27	7,844.00	10,657.73	88.3%
TOTAL Salary & Wages			2,014,878	0	2,014,878	1,259,550.51	583,665.66	171,661.83	91.5%
5200 Contracted Services									
3300 Transportation Svcs									
13354225	5200	Transportation Fi	5,000	0	5,000	2,223.09	1,847.41	929.50	81.4%
TOTAL Transportation Svcs			5,000	0	5,000	2,223.09	1,847.41	929.50	81.4%
4220 Maint Of Buildings									

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED	YTD	ENC/REQ	AVAILABLE	PCT	
305	Newton	APPROP	ADJSTMTS	BUDGET	EXPENDED		BUDGET	USED	
13344225	5200	Maint Buildings C	12,988	0	12,988	10,178.32	349.00	2,460.68	81.1%
	TOTAL	Maint Of Buildings	12,988	0	12,988	10,178.32	349.00	2,460.68	81.1%
4230 Maint Of Equipment									
13344235	5200	Equip Repairs-Par	6,700	0	6,700	3,912.51	7,153.43	-4,365.94	165.2%
	TOTAL	Maint Of Equipment	6,700	0	6,700	3,912.51	7,153.43	-4,365.94	165.2%
	TOTAL	Contracted Services	24,688	0	24,688	16,313.92	9,349.84	-975.76	104.0%
5400 Supplies & Materials									
2400 Instr Materials & Equip									
13055150	5400	Instructional Sup	12,000	0	12,000	11,350.87	-389.94	1,039.07	91.3%
	TOTAL	Instr Materials & Equip	12,000	0	12,000	11,350.87	-389.94	1,039.07	91.3%
2430 General Supplies									
13055600	5400	office & General	5,684	0	5,684	492.31	8.98	5,182.71	8.8%
	TOTAL	General Supplies	5,684	0	5,684	492.31	8.98	5,182.71	8.8%
4220 Maint Of Buildings									
13345855	5400	Supplies & Materi	14,800	0	14,800	6,916.72	3,083.28	4,800.00	67.6%
	TOTAL	Maint Of Buildings	14,800	0	14,800	6,916.72	3,083.28	4,800.00	67.6%
	TOTAL	Supplies & Materials	32,484	0	32,484	18,759.90	2,702.32	11,021.78	66.1%
	TOTAL	Newton	2,072,050	0	2,072,050	1,294,624.33	595,717.82	181,707.85	91.2%
	TOTAL	EXPENSES	2,072,050	0	2,072,050	1,294,624.33	595,717.82	181,707.85	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
309 Central Office	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5200 Contracted Services								
4220 Maint Of Buildings								
13344229 5200 Maint Buildings C	3,500	0	3,500	399.96	.00		3,100.04	11.4%
TOTAL Maint Of Buildings	3,500	0	3,500	399.96	.00		3,100.04	11.4%
4230 Maint Of Equipment								
13344239 5200 Equip Repairs-Par	4,700	0	4,700	102.54	397.46		4,200.00	10.6%
TOTAL Maint Of Equipment	4,700	0	4,700	102.54	397.46		4,200.00	10.6%
5350 Rental-Lease Buildings								
13316991 5200 Parking Lot Renta	20,340	0	20,340	16,950.00	3,390.00		.00	100.0%
TOTAL Rental-Lease Buildings	20,340	0	20,340	16,950.00	3,390.00		.00	100.0%
TOTAL Contracted Services	28,540	0	28,540	17,452.50	3,787.46		7,300.04	74.4%
5400 Supplies & Materials								
4220 Maint Of Buildings								
13345859 5400 Supplies & Materi	1,500	0	1,500	.00	.00		1,500.00	.0%
TOTAL Maint Of Buildings	1,500	0	1,500	.00	.00		1,500.00	.0%
TOTAL Supplies & Materials	1,500	0	1,500	.00	.00		1,500.00	.0%
TOTAL Central Office	30,040	0	30,040	17,452.50	3,787.46		8,800.04	70.7%
TOTAL EXPENSES	30,040	0	30,040	17,452.50	3,787.46		8,800.04	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT	
311	Greenfield Middle School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
5100 Salary & wages									
2210 School Bldg Leadership									
13111010	5100	GMS Extrac Activi	0	0	580.05	9,860.05	-10,440.10	100.0%	
13111200	5100	GMS Principal Sta	213,569	0	186,128.86	41,070.48	-13,630.34	106.4%	
13112200	5100	GMS Secretarial S	81,191	0	70,609.46	22,616.84	-12,035.30	114.8%	
13113110	5100	GMS Paraprofessio	45,762	0	19,527.74	9,367.44	16,866.82	63.1%	
TOTAL School Bldg Leadership			340,522	0	276,846.11	82,914.81	-19,238.92	105.6%	
2305 Teachers Classroom									
13111020	5100	GMS Faculty Math	0	0	56,067.44	27,783.72	-83,851.16	100.0%	
13111022	5100	GMS Teaching Staf	552,693	-86,240	231,268.91	177,790.60	57,393.49	87.7%	
13111300	5100	GMS Teaching Staf	2,177,891	0	1,289,001.03	632,136.12	256,753.85	88.2%	
TOTAL Teachers Classroom			2,730,584	-86,240	1,576,337.38	837,710.44	230,296.18	91.3%	
2310 Teachers Specialists									
13181026	5100	MS English Langua	58,939	0	40,599.00	20,299.50	-1,959.50	103.3%	
TOTAL Teachers Specialists			58,939	0	40,599.00	20,299.50	-1,959.50	103.3%	
2325 Substitutes									
13113400	5100	Reg Teachers & ES	45,762	0	7,017.30	.00	38,744.70	15.3%	
TOTAL Substitutes			45,762	0	7,017.30	.00	38,744.70	15.3%	
2330 Paraprof/Instr Assts									
13113118	5100	MS Sped Paraprofe	200,795	-52,800	147,995	63,612.26	-83,027.47	156.1%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
311 Greenfield Middle School								
13113130 5100 MS Building Monit	33,900	0	33,900	27,081.95	7,646.75	-828.70	102.4%	
13113430 5100 Sub Paraprofessio	0	0	0	337.14	.00	-337.14	100.0%	
TOTAL Paraprof/Instr Assts	234,695	-52,800	181,895	194,829.30	71,259.01	-84,193.31	146.3%	
2710 Guidance/Adjust Counselors								
13111030 5100 GMS Guidance / Sc	255,717	0	255,717	132,660.68	72,519.79	50,536.53	80.2%	
TOTAL Guidance/Adjust Counselors	255,717	0	255,717	132,660.68	72,519.79	50,536.53	80.2%	
3200 Medical/Health Svcs								
13261066 5100 MS Nursing Servic	52,820	0	52,820	35,081.42	18,582.63	-844.05	101.6%	
13263466 5100 Sub Nursing MS	0	0	0	2,073.75	.00	-2,073.75	100.0%	
TOTAL Medical/Health Svcs	52,820	0	52,820	37,155.17	18,582.63	-2,917.80	105.5%	
3510 Athletics								
13111050 5100 GMS Coaching Staf	0	0	0	6,800.00	1,654.00	-8,454.00	100.0%	
TOTAL Athletics	0	0	0	6,800.00	1,654.00	-8,454.00	100.0%	
4110 Custodial Services								
13113300 5100 GMS Custodial Sta	187,903	0	187,903	150,795.96	27,841.39	9,265.65	95.1%	
TOTAL Custodial Services	187,903	0	187,903	150,795.96	27,841.39	9,265.65	95.1%	
TOTAL Salary & Wages	3,906,942	-139,040	3,767,902	2,423,040.90	1,132,781.57	212,079.53	94.4%	
5200 Contracted Services								
3300 Transportation Svcs								
13354226 5200 Transportation Fi	7,500	0	7,500	.00	2,648.64	4,851.36	35.3%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
311 Greenfield Middle School									
TOTAL Transportation Svcs	7,500	0	7,500	.00	2,648.64	4,851.36	35.3%		
4220 Maint Of Buildings									
13344226 5200 Maint Buildings C	33,041	0	33,041	40,705.12	-18,972.40	11,308.28	65.8%		
TOTAL Maint Of Buildings	33,041	0	33,041	40,705.12	-18,972.40	11,308.28	65.8%		
4230 Maint Of Equipment									
13344236 5200 Equip Repairs-Par	20,800	0	20,800	24,875.63	-11,774.91	7,699.28	63.0%		
TOTAL Maint Of Equipment	20,800	0	20,800	24,875.63	-11,774.91	7,699.28	63.0%		
TOTAL Contracted Services	61,341	0	61,341	65,580.75	-28,098.67	23,858.92	61.1%		
5400 Supplies & Materials									
2400 Instr Materials & Equip									
13115150 5400 Instructional Sup	10,000	0	10,000	25,029.21	599.90	-15,629.11	256.3%		
TOTAL Instr Materials & Equip	10,000	0	10,000	25,029.21	599.90	-15,629.11	256.3%		
2415 Other Instr Materials									
13115400 5400 GMS Periodicals L	1,000	0	1,000	919.04	.00	80.96	91.9%		
TOTAL Other Instr Materials	1,000	0	1,000	919.04	.00	80.96	91.9%		
2430 General Supplies									
13115600 5400 Office & General	4,000	0	4,000	2,282.42	.00	1,717.58	57.1%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
311	Greenfield Middle School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
	TOTAL General Supplies	4,000	0	4,000	2,282.42	.00		1,717.58	57.1%
3510 Athletics									
13115100	5400 GMS Athletic Supp	10,000	0	10,000	6,943.47	44.98		3,011.55	69.9%
	TOTAL Athletics	10,000	0	10,000	6,943.47	44.98		3,011.55	69.9%
4220 Maint Of Buildings									
13345856	5400 Supplies & Materi	19,200	0	19,200	16,186.79	2,567.73		445.48	97.7%
	TOTAL Maint Of Buildings	19,200	0	19,200	16,186.79	2,567.73		445.48	97.7%
	TOTAL Supplies & Materials	44,200	0	44,200	51,360.93	3,212.61		-10,373.54	123.5%
	TOTAL Greenfield Middle School	4,012,483	-139,040	3,873,443	2,539,982.58	1,107,895.51		225,564.91	94.2%
	TOTAL EXPENSES	4,012,483	-139,040	3,873,443	2,539,982.58	1,107,895.51		225,564.91	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED	YTD	EXPENDED	ENC/REQ	AVAILABLE	PCT	
312 Greenfield High School	APPROP	ADJSTMTS	BUDGET				BUDGET	USED	
5100 Salary & wages									
2210 School Bldg Leadership									
13121010 5100 GHS Extrac Activi	38,000	0	38,000	14,420.03		42,447.24	-18,867.27	149.7%	
13121200 5100 GHS Principal Sta	322,163	0	322,163	272,717.16		61,954.12	-12,508.28	103.9%	
13122200 5100 GHS Secretarial S	137,646	0	137,646	96,580.05		31,851.89	9,214.06	93.3%	
13123110 5100 GHS Paraprofessio	27,172	0	27,172	13,983.84		.00	13,188.16	51.5%	
TOTAL School Bldg Leadership	524,981	0	524,981	397,701.08		136,253.25	-8,973.33	101.7%	
2305 Teachers Classroom									
13121020 5100 GHS Teaching Staf	788,596	0	788,596	1,329,413.23		664,474.95	-1,205,292.18	252.8%	
13121021 5100 GHS Teaching Staf	533,812	0	533,812	283,332.71		141,616.47	108,862.82	79.6%	
TOTAL Teachers Classroom	1,322,408	0	1,322,408	1,612,745.94		806,091.42	-1,096,429.36	182.9%	
2310 Teachers Specialists									
13181027 5100 HS English Langua	87,675	0	87,675	60,362.28		30,181.22	-2,868.50	103.3%	
TOTAL Teachers Specialists	87,675	0	87,675	60,362.28		30,181.22	-2,868.50	103.3%	
2325 Substitutes									
13123400 5100 Sub Reg Teachers	45,762	0	45,762	14,791.70		.00	30,970.30	32.3%	
TOTAL Substitutes	45,762	0	45,762	14,791.70		.00	30,970.30	32.3%	
2330 Paraprof/Instr Assts									
13123111 5100 Ed Support Person	0	0	0	.00		625.00	-625.00	100.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
312 Greenfield High School								
13123118 5100 HS Sped Paraprofe	389,309	0	389,309	243,591.30	93,966.45	51,751.25	86.7%	
13123130 5100 HS Building Monit	75,623	0	75,623	58,933.77	23,975.13	-7,285.90	109.6%	
13123430 5100 Sub Paraprofessio	0	0	0	302.26	.00	-302.26	100.0%	
TOTAL Paraprof/Instr Assts	464,932	0	464,932	302,827.33	118,566.58	43,538.09	90.6%	
2440 Other Instr Services								
13122250 5100 GHS Student Worke	0	0	0	624.75	.00	-624.75	100.0%	
TOTAL Other Instr Services	0	0	0	624.75	.00	-624.75	100.0%	
2710 Guidance/Adjust Counselors								
13121030 5100 GHS Guidance	420,997	0	420,997	297,007.92	148,278.93	-24,289.85	105.8%	
TOTAL Guidance/Adjust Counselors	420,997	0	420,997	297,007.92	148,278.93	-24,289.85	105.8%	
3200 Medical/Health Svcs								
13261067 5100 HS Nursing Servic	80,322	0	80,322	38,664.36	20,409.33	21,248.31	73.5%	
13263467 5100 Sub Nursing HS	0	0	0	3,972.50	.00	-3,972.50	100.0%	
TOTAL Medical/Health Svcs	80,322	0	80,322	42,636.86	20,409.33	17,275.81	78.5%	
3510 Athletics								
13121050 5100 GHS Coaching Staf	125,000	0	125,000	74,381.12	30,880.00	19,738.88	84.2%	
TOTAL Athletics	125,000	0	125,000	74,381.12	30,880.00	19,738.88	84.2%	
4110 Custodial Services								
13123300 5100 GHS Custodial Sta	188,619	0	188,619	161,426.20	38,291.50	-11,098.70	105.9%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
312 Greenfield High School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
TOTAL Custodial Services	188,619	0	188,619	161,426.20	38,291.50		-11,098.70	105.9%
TOTAL Salary & Wages	3,260,696	0	3,260,696	2,964,505.18	1,328,952.23		-1,032,761.41	131.7%
5200 Contracted Services								
2420 Instructional Equipment								
13124230 5200 GHS Equip Repairs	8,500	0	8,500	2,735.00	215.00		5,550.00	34.7%
TOTAL Instructional Equipment	8,500	0	8,500	2,735.00	215.00		5,550.00	34.7%
2440 Other Instr Services								
13124990 5200 GHS Other Service	51,000	0	51,000	8,119.99	6,618.11		36,261.90	28.9%
TOTAL Other Instr Services	51,000	0	51,000	8,119.99	6,618.11		36,261.90	28.9%
2720 Testing And Assessment								
13124150 5200 GHS Testing Guida	10,000	0	10,000	.00	.00		10,000.00	.0%
TOTAL Testing And Assessment	10,000	0	10,000	.00	.00		10,000.00	.0%
3300 Transportation Svcs								
13354227 5200 Transportation Fi	12,500	6,000	18,500	10,574.62	3,992.57		3,932.81	78.7%
TOTAL Transportation Svcs	12,500	6,000	18,500	10,574.62	3,992.57		3,932.81	78.7%
3510 Athletics								
13124010 5200 GHS Athl Referees	52,000	0	52,000	17,795.00	7,750.00		26,455.00	49.1%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
312 Greenfield High School								
TOTAL Athletics	52,000	0	52,000	17,795.00	7,750.00	26,455.00	49.1%	
4220 Maint Of Buildings								
13344227 5200 Maint Buildings C	88,581	0	88,581	71,672.00	11,340.00	5,569.00	93.7%	
TOTAL Maint Of Buildings	88,581	0	88,581	71,672.00	11,340.00	5,569.00	93.7%	
4230 Maint Of Equipment								
13344237 5200 Equip Repairs-Par	25,345	0	25,345	33,608.78	-2,905.57	-5,358.21	121.1%	
TOTAL Maint Of Equipment	25,345	0	25,345	33,608.78	-2,905.57	-5,358.21	121.1%	
TOTAL Contracted Services	247,926	6,000	253,926	144,505.39	27,010.11	82,410.50	67.5%	
5400 Supplies & Materials								
2210 School Bldg Leadership								
13125350 5400 GHS Postage Princ	5,500	0	5,500	951.34	233.82	4,314.84	21.5%	
TOTAL School Bldg Leadership	5,500	0	5,500	951.34	233.82	4,314.84	21.5%	
2400 Instr Materials & Equip								
13125150 5400 Instructional Sup	18,000	-6,000	12,000	12,118.57	.00	-118.57	101.0%	
13125152 5400 GHS Elective Supp	30,000	0	30,000	14,693.27	4,805.85	10,500.88	65.0%	
TOTAL Instr Materials & Equip	48,000	-6,000	42,000	26,811.84	4,805.85	10,382.31	75.3%	
2415 Other Instr Materials								
13125400 5400 GHS Periodicals L	8,000	0	8,000	1,813.85	-1,233.97	7,420.12	7.2%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
312 Greenfield High School									
TOTAL Other Instr Materials	8,000	0	8,000	1,813.85	-1,233.97	7,420.12	7.2%		
2430 General Supplies									
13125600 5400 office & General	15,000	-1,380	13,620	6,576.55	-4,728.23	11,771.68	13.6%		
TOTAL General Supplies	15,000	-1,380	13,620	6,576.55	-4,728.23	11,771.68	13.6%		
3510 Athletics									
13125100 5400 GHS Athletic Supp	30,000	0	30,000	25,612.90	5,250.00	-862.90	102.9%		
TOTAL Athletics	30,000	0	30,000	25,612.90	5,250.00	-862.90	102.9%		
4220 Maint Of Buildings									
13345857 5400 Supplies & Materi	24,200	0	24,200	17,977.24	12.21	6,210.55	74.3%		
TOTAL Maint Of Buildings	24,200	0	24,200	17,977.24	12.21	6,210.55	74.3%		
TOTAL Supplies & Materials	130,700	-7,380	123,320	79,743.72	4,339.68	39,236.60	68.2%		
5700 Conference / Travel									
2210 School Bldg Leadership									
13126200 5700 GHS Membership Du	0	1,380	1,380	1,380.00	.00	.00	100.0%		
TOTAL School Bldg Leadership	0	1,380	1,380	1,380.00	.00	.00	100.0%		
TOTAL Conference / Travel	0	1,380	1,380	1,380.00	.00	.00	100.0%		
TOTAL Greenfield High School	3,639,322	0	3,639,322	3,190,134.29	1,360,302.02	-911,114.31	125.0%		
TOTAL EXPENSES	3,639,322	0	3,639,322	3,190,134.29	1,360,302.02	-911,114.31			

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5100 Salary & wages

2800 Psychological Svcs

13321370 5100 Psychologist - DW	71,047	0	71,047	48,948.30	24,474.15	-2,375.45	103.3%
TOTAL Psychological Svcs	71,047	0	71,047	48,948.30	24,474.15	-2,375.45	103.3%

3200 Medical/Health Svcs

13261069 5100 Nursing Services	0	0	0	3,498.54	865.35	-4,363.89	100.0%
13263990 5100 School Physician	0	10,000	10,000	8,461.64	1,922.98	-384.62	103.8%
TOTAL Medical/Health Svcs	0	10,000	10,000	11,960.18	2,788.33	-4,748.51	147.5%
TOTAL Salary & wages	71,047	10,000	81,047	60,908.48	27,262.48	-7,123.96	108.8%

5200 Contracted Services

1410 Business And Finance

13414340 5200 Audit Contracted	6,500	0	6,500	5,000.00	.00	1,500.00	76.9%
13416400 5200 Business Office P	1,000	0	1,000	.00	.00	1,000.00	.0%
TOTAL Business And Finance	7,500	0	7,500	5,000.00	.00	2,500.00	66.7%

3200 Medical/Health Svcs

13262321 5200 School Physician	10,000	-10,000	0	.00	.00	.00	.0%
TOTAL Medical/Health Svcs	10,000	-10,000	0	.00	.00	.00	.0%
TOTAL Contracted Services	17,500	-10,000	7,500	5,000.00	.00	2,500.00	66.7%

5700 Conference / Travel

1410 Business And Finance

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT	
325	District wide	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
13416200	5700 Business Office D	2,000	0	2,000	1,525.00	.00	475.00	76.3%	
13416300	5700 Business Conferen	1,000	0	1,000	305.63	870.78	-176.41	117.6%	
	TOTAL Business And Finance	3,000	0	3,000	1,830.63	870.78	298.59	90.0%	
	TOTAL Conference / Travel	3,000	0	3,000	1,830.63	870.78	298.59	90.0%	
	TOTAL District wide	91,547	0	91,547	67,739.11	28,133.26	-4,325.37	104.7%	
	TOTAL EXPENSES	91,547	0	91,547	67,739.11	28,133.26	-4,325.37		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
329 Curriculum Instruction								
5100 Salary & Wages								
2110 Curriculum Directors (Supv)								
13291170 5100 Asst. Super of Cu	144,200	0	144,200	118,869.81	27,730.85	-2,400.66	101.7%	
TOTAL Curriculum Directors (Supv)	144,200	0	144,200	118,869.81	27,730.85	-2,400.66	101.7%	
2310 Teachers Specialists								
13293020 5100 Regular Day Tutor	25,000	0	25,000	.00	2,961.09	22,038.91	11.8%	
TOTAL Teachers Specialists	25,000	0	25,000	.00	2,961.09	22,038.91	11.8%	
2325 Substitutes								
13293000 5100 Substitute (Alt)	30,000	0	30,000	54,255.00	.00	-24,255.00	180.9%	
13293400 5100 Substitute, Reg T	120,000	0	120,000	11,419.36	10,798.47	97,782.17	18.5%	
13293440 5100 Substitute Long T	107,864	0	107,864	156,009.94	92,886.95	-141,032.89	230.8%	
13293450 5100 Substitute Cleric	0	0	0	1,000.93	.00	-1,000.93	100.0%	
TOTAL Substitutes	257,864	0	257,864	222,685.23	103,685.42	-68,506.65	126.6%	
2330 Paraprof/Instr Assts								
13293430 5100 Substitute Paras	4,000	0	4,000	.00	.00	4,000.00	.0%	
TOTAL Paraprof/Instr Assts	4,000	0	4,000	.00	.00	4,000.00	.0%	
2351 Prof Dev Leadership								
13291220 5100 Administrative As	63,531	0	63,531	46,796.91	11,974.06	4,760.03	92.5%	
TOTAL Prof Dev Leadership	63,531	0	63,531	46,796.91	11,974.06	4,760.03	92.5%	
TOTAL Salary & Wages	494,595	0	494,595	388,351.95	146,351.42	-40,108.37	108.1%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
329 Curriculum Instruction									
5200 Contracted Services									
2340 Librarians/Media Directors									
13294040 5200 Library Consultin	25,000	0	25,000	19,912.96	4,297.30	789.74	96.8%		
TOTAL Librarians/Media Directors	25,000	0	25,000	19,912.96	4,297.30	789.74	96.8%		
2353 Teacher/Instr Prof Days									
13294290 5200 Staff Development	5,000	0	5,000	1,239.50	7,050.00	-3,289.50	165.8%		
TOTAL Teacher/Instr Prof Days	5,000	0	5,000	1,239.50	7,050.00	-3,289.50	165.8%		
2357 Pd Stipends, Providers									
13361900 5200 Course Reimbursem	40,000	0	40,000	7,819.64	-2,535.60	34,715.96	13.2%		
13362900 5200 Course Reimb Para	10,000	0	10,000	.00	.00	10,000.00	.0%		
TOTAL Pd Stipends, Providers	50,000	0	50,000	7,819.64	-2,535.60	44,715.96	10.6%		
TOTAL Contracted Services	80,000	0	80,000	28,972.10	8,811.70	42,216.20	47.2%		
5400 Supplies & Materials									
2400 Instr Materials & Equip									
13295150 5400 Instructional Sup	113,075	0	113,075	107,690.48	-18,902.51	24,287.03	78.5%		
TOTAL Instr Materials & Equip	113,075	0	113,075	107,690.48	-18,902.51	24,287.03	78.5%		
2410 Texts, Software, Media									
13295140 5400 Textbooks Distric	100,000	0	100,000	.00	.00	100,000.00	.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
329 Curriculum Instruction									
TOTAL Texts, Software, Media	100,000	0	100,000	.00	.00	100,000.00	.0%		
2440 Other Instr Services									
13295400 5400 Periodicals SW	0	0	0	120.00	.00	-120.00	100.0%		
TOTAL Other Instr Services	0	0	0	120.00	.00	-120.00	100.0%		
2455 Instructional Software									
13295201 5400 Tech Instructiona	66,060	0	66,060	278.00	-278.00	66,060.00	.0%		
TOTAL Instructional Software	66,060	0	66,060	278.00	-278.00	66,060.00	.0%		
TOTAL Supplies & Materials	279,135	0	279,135	108,088.48	-19,180.51	190,227.03	31.9%		
5700 Conference / Travel									
1220 Asst Superintendent									
13296250 5700 other/Confer/Trav	5,000	0	5,000	1,050.00	35.00	3,915.00	21.7%		
TOTAL Asst Superintendent	5,000	0	5,000	1,050.00	35.00	3,915.00	21.7%		
2351 Prof Dev Leadership									
13296400 5700 Tech Prof Develop	0	0	0	1,289.12	.00	-1,289.12	100.0%		
TOTAL Prof Dev Leadership	0	0	0	1,289.12	.00	-1,289.12	100.0%		
TOTAL Conference / Travel	5,000	0	5,000	2,339.12	35.00	2,625.88	47.5%		
TOTAL Curriculum Instruction	858,730	0	858,730	527,751.65	136,017.61	194,960.74	77.3%		
TOTAL EXPENSES	858,730	0	858,730	527,751.65	136,017.61	194,960.74			

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
339 District wide								
5100 Salary & wages								
1110 School Committee								
13402200 5100 School Committee	36,396	0	36,396	1,587.50	.00	34,808.50	4.4%	
13491116 5100 School Committee	13,000	0	13,000	12,000.00	.00	1,000.00	92.3%	
TOTAL School Committee	49,396	0	49,396	13,587.50	.00	35,808.50	27.5%	
1210 Superintendent								
13271210 5100 Administration Su	170,980	0	170,980	188,285.17	33,269.15	-50,574.32	129.6%	
13272211 5100 Administrative AS	69,010	0	69,010	58,393.06	13,271.17	-2,654.23	103.8%	
TOTAL Superintendent	239,990	0	239,990	246,678.23	46,540.32	-53,228.55	122.2%	
1230 Other Dw Admin								
13322200 5100 Secretarial Staff	93,667	0	93,667	82,824.58	20,843.66	-10,001.24	110.7%	
13361230 5100 Administrative Ex	1,030	0	1,030	8,133.30	6,966.70	-14,070.00	1466.0%	
13361610 5100 Longevity Non Tea	10,013	0	10,013	6,578.40	2,148.02	1,286.58	87.2%	
13361800 5100 403b Annuity GEA	15,405	0	15,405	12,690.00	.00	2,715.00	82.4%	
TOTAL Other Dw Admin	120,115	0	120,115	110,226.28	29,958.38	-20,069.66	116.7%	
1410 Business And Finance								
13411210 5100 Business Administ	272,932	0	272,932	218,603.13	51,675.82	2,653.05	99.0%	
TOTAL Business And Finance	272,932	0	272,932	218,603.13	51,675.82	2,653.05	99.0%	
1420 Personnel/Benefits								
13272210 5100 Personnel Assista	138,284	0	138,284	103,609.18	39,063.51	-4,388.69	103.2%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
339 District wide								
TOTAL Personnel/Benefits	138,284	0	138,284	103,609.18	39,063.51	-4,388.69	103.2%	
1450 Sw Info Mgmt And Tech								
13281070 5100 Network Staff	248,925	0	248,925	157,044.02	42,732.57	49,148.41	80.3%	
13281080 5100 Data Management S	96,520	0	96,520	67,505.22	18,169.03	10,845.75	88.8%	
13281260 5100 Technology Direct	113,300	0	113,300	95,869.18	21,788.51	-4,357.69	103.8%	
TOTAL Sw Info Mgmt And Tech	458,745	0	458,745	320,418.42	82,690.11	55,636.47	87.9%	
2110 Curriculum Directors (Supv)								
13321210 5100 Administration	561,048	0	561,048	378,539.04	119,646.25	62,862.71	88.8%	
TOTAL Curriculum Directors (Supv)	561,048	0	561,048	378,539.04	119,646.25	62,862.71	88.8%	
2305 Teachers Classroom								
13321240 5100 Therapy Specialis	906,497	0	906,497	664,969.27	297,872.14	-56,344.41	106.2%	
TOTAL Teachers Classroom	906,497	0	906,497	664,969.27	297,872.14	-56,344.41	106.2%	
2310 Teachers Specialists								
13323020 5100 Tutors SPED Salar	0	0	0	25,335.00	.00	-25,335.00	100.0%	
TOTAL Teachers Specialists	0	0	0	25,335.00	.00	-25,335.00	100.0%	
2330 Paraprof/Instr Assts								
13183000 5100 Tutor, Moldovian,	20,858	0	20,858	.00	.00	20,858.00	.0%	
13322230 5100 Support Staff Ext	0	0	0	2,766.03	.00	-2,766.03	100.0%	
TOTAL Paraprof/Instr Assts	20,858	0	20,858	2,766.03	.00	18,091.97	13.3%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
339	District wide								
2353 Teacher/Instr Prof Days									
13323000	5100 Teach/Service Exte	100,000	0	100,000	85,230.00	-50.00	14,820.00	85.2%	
	TOTAL Teacher/Instr Prof Days	100,000	0	100,000	85,230.00	-50.00	14,820.00	85.2%	
3200 Medical/Health Svcs									
13263460	5100 Nursing Substitut	20,000	0	20,000	.00	.00	20,000.00	.0%	
	TOTAL Medical/Health Svcs	20,000	0	20,000	.00	.00	20,000.00	.0%	
3300 Transportation Svcs									
13351130	5100 SPED Transportati	885,864	0	885,864	582,212.29	420,557.54	-116,905.83	113.2%	
13351131	5100 Reg Transportatio	33,990	0	33,990	28,524.95	9,536.50	-4,071.45	112.0%	
	TOTAL Transportation Svcs	919,854	0	919,854	610,737.24	430,094.04	-120,977.28	113.2%	
4110 Custodial Services									
13343300	5100 Custodial Staff D	41,574	0	41,574	17,369.48	.00	24,204.52	41.8%	
	TOTAL Custodial Services	41,574	0	41,574	17,369.48	.00	24,204.52	41.8%	
4220 Maint Of Buildings									
13343310	5100 Cust/Maint Coordi	95,481	0	95,481	82,791.69	18,361.66	-5,672.35	105.9%	
13343320	5100 Maintenance Staff	51,341	0	51,341	40,264.54	10,180.92	895.54	98.3%	
	TOTAL Maint Of Buildings	146,822	0	146,822	123,056.23	28,542.58	-4,776.81	103.3%	
5550 Crossing Guards									
13353240	5100 Crossing Guards	34,686	0	34,686	6,131.25	.00	28,554.75	17.7%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
339 District wide								
TOTAL Crossing Guards	34,686	0	34,686	6,131.25	.00	28,554.75	17.7%	
TOTAL Salary & wages	4,030,801	0	4,030,801	2,927,256.28	1,126,033.15	-22,488.43	100.6%	
5200 Contracted Services								
1110 School Committee								
13404000 5200 Contracted Servic	0	0	0	14,260.00	100.00	-14,360.00	100.0%	
13404060 5200 Prof Legal Svcs S	55,000	0	55,000	42,400.00	11,550.00	1,050.00	98.1%	
13404250 5200 Conferences and T	2,000	0	2,000	2,782.48	.00	-782.48	139.1%	
TOTAL School Committee	57,000	0	57,000	59,442.48	11,650.00	-14,092.48	124.7%	
1230 Other Dw Admin								
13314170 5200 Marketing Distric	7,930	0	7,930	32,678.50	6,000.00	-30,748.50	487.7%	
TOTAL Other Dw Admin	7,930	0	7,930	32,678.50	6,000.00	-30,748.50	487.7%	
1410 Business And Finance								
13411210 5200 Contracted Servic	157,353	0	157,353	134,823.50	26,226.50	-3,697.00	102.3%	
TOTAL Business And Finance	157,353	0	157,353	134,823.50	26,226.50	-3,697.00	102.3%	
1420 Personnel/Benefits								
13314150 5200 Employment Screen	0	0	0	490.00	.00	-490.00	100.0%	
13314160 5200 Advertising jobs	4,789	0	4,789	1,548.13	.00	3,240.87	32.3%	
TOTAL Personnel/Benefits	4,789	0	4,789	2,038.13	.00	2,750.87	42.6%	
1450 Sw Info Mgmt And Tech								
13284120 5200 Contract web Site	9,766	0	9,766	.00	.00	9,766.00	.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT
339	District wide	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED
13284260	5200 Contract Phone &	97,500	0	97,500	47,575.17	17,172.42	32,752.41	66.4%
13284300	5200 System Software L	160,651	0	160,651	116,712.97	-1,761.42	45,699.45	71.6%
	TOTAL Sw Info Mgmt And Tech	267,917	0	267,917	164,288.14	15,411.00	88,217.86	67.1%
2310 Teachers Specialists								
13324330	5200 Tutors SPED	35,000	0	35,000	7,493.31	506.69	27,000.00	22.9%
	TOTAL Teachers Specialists	35,000	0	35,000	7,493.31	506.69	27,000.00	22.9%
2320 Medical/Therapeutic Svcs								
13324180	5200 Contracted Prof.	229,570	207,136	436,706	265,394.17	127,882.35	43,429.48	90.1%
	TOTAL Medical/Therapeutic Svcs	229,570	207,136	436,706	265,394.17	127,882.35	43,429.48	90.1%
2330 Paraprof/Instr Assts								
13184310	5200 Translator Servic	0	0	0	11,988.94	8,011.06	-20,000.00	100.0%
13334050	5200 Contracted Servic	14,000	0	14,000	.00	.00	14,000.00	.0%
	TOTAL Paraprof/Instr Assts	14,000	0	14,000	11,988.94	8,011.06	-6,000.00	142.9%
2440 Other Instr Services								
13324270	5200 Contracted Studen	26,560	0	26,560	698.28	221.72	25,640.00	3.5%
	TOTAL Other Instr Services	26,560	0	26,560	698.28	221.72	25,640.00	3.5%
2720 Testing And Assessment								
13324150	5200 Testing Kits & Su	10,000	0	10,000	3,912.25	5,939.25	148.50	98.5%
	TOTAL Testing And Assessment	10,000	0	10,000	3,912.25	5,939.25	148.50	98.5%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED	YTD	ENC/REQ	AVAILABLE	PCT	
339 District wide	APPROP	ADJSTMTS	BUDGET	EXPENDED		BUDGET	USED	
3200 Medical/Health Svcs								
13264030 5200 Contracted servic	6,600	0	6,600	4,750.00	-4,750.00	6,600.00	.0%	
TOTAL Medical/Health Svcs	6,600	0	6,600	4,750.00	-4,750.00	6,600.00	.0%	
3300 Transportation Svcs								
13354200 5200 Transportation Co	379,248	0	379,248	576,985.68	151,455.92	-349,193.60	192.1%	
13354202 5200 Pupil Transportat	108,844	0	108,844	256,966.36	216,916.57	-365,038.93	435.4%	
13354220 5200 Transportation Fi	4,000	0	4,000	871.26	871.26	2,257.48	43.6%	
13354240 5200 Charter School Tr	54,000	0	54,000	32,377.70	21,622.30	.00	100.0%	
13354280 5200 McKinney-Vento Tr	20,000	0	20,000	19,940.00	28,895.00	-28,835.00	244.2%	
TOTAL Transportation Svcs	566,092	0	566,092	887,141.00	419,761.05	-740,810.05	230.9%	
3510 Athletics								
13224200 5200 Athletic Transpor	118,000	0	118,000	49,474.90	72,475.10	-3,950.00	103.3%	
13224990 5200 Prof Services Oth	35,103	0	35,103	22,537.60	1,700.00	10,865.40	69.0%	
TOTAL Athletics	153,103	0	153,103	72,012.50	74,175.10	6,915.40	95.5%	
4110 Custodial Services								
13344210 5200 Disposal Services	52,000	0	52,000	33,462.73	8,537.27	10,000.00	80.8%	
TOTAL Custodial Services	52,000	0	52,000	33,462.73	8,537.27	10,000.00	80.8%	
4220 Maint Of Buildings								
13344220 5200 Maint Buildings C	75,739	0	75,739	37,979.70	.00	37,759.30	50.1%	
TOTAL Maint Of Buildings	75,739	0	75,739	37,979.70	.00	37,759.30	50.1%	
4230 Maint Of Equipment								

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
339 District wide								
13344230 5200 Equip Repairs-Par	0	0	0	6,277.92	1,916.76	-8,194.68	100.0%	
TOTAL Maint Of Equipment	0	0	0	6,277.92	1,916.76	-8,194.68	100.0%	
TOTAL Contracted Services	1,663,653	207,136	1,870,789	1,724,381.55	701,488.75	-555,081.30	129.7%	
5400 Supplies & Materials								
1110 School Committee								
13405500 5400 General Supplies	1,000	0	1,000	1,081.61	.00	-81.61	108.2%	
TOTAL School Committee	1,000	0	1,000	1,081.61	.00	-81.61	108.2%	
1210 Superintendent								
13275400 5400 Periodicals Supt	250	0	250	.00	.00	250.00	.0%	
TOTAL Superintendent	250	0	250	.00	.00	250.00	.0%	
1410 Business And Finance								
13315350 5400 Postage SW (not G	22,459	0	22,459	.00	.00	22,459.00	.0%	
13315600 5400 Office & General	14,872	0	14,872	4,504.96	-722.01	11,089.05	25.4%	
TOTAL Business And Finance	37,331	0	37,331	4,504.96	-722.01	33,548.05	10.1%	
1450 Sw Info Mgmt And Tech								
13285200 5400 Tech Supplies Tec	18,738	0	18,738	2,645.36	.00	16,092.64	14.1%	
TOTAL Sw Info Mgmt And Tech	18,738	0	18,738	2,645.36	.00	16,092.64	14.1%	
2415 Other Instr Materials								
13325150 5400 Instructional Sup	46,054	-3,654	42,400	63,855.00	-22,413.13	958.13	97.7%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED	YTD	ENC/REQ	AVAILABLE	PCT	
339 District wide	APPROP	ADJSTMTS	BUDGET	EXPENDED		BUDGET	USED	
TOTAL Other Instr Materials	46,054	-3,654	42,400	63,855.00	-22,413.13	958.13	97.7%	
2430 General Supplies								
13285250 5400 Copier Supplies D	27,500	0	27,500	16,369.97	8,653.13	2,476.90	91.0%	
TOTAL General Supplies	27,500	0	27,500	16,369.97	8,653.13	2,476.90	91.0%	
2455 Instructional Software								
13325208 5400 SPED Technology S	45,000	0	45,000	70,893.57	-26,223.41	329.84	99.3%	
TOTAL Instructional Software	45,000	0	45,000	70,893.57	-26,223.41	329.84	99.3%	
3200 Medical/Health Svcs								
13265500 5400 Gen Supplies Nurs	11,000	0	11,000	3,068.67	1,144.76	6,786.57	38.3%	
TOTAL Medical/Health svcs	11,000	0	11,000	3,068.67	1,144.76	6,786.57	38.3%	
3300 Transportation Svcs								
13355600 5400 Transportation Su	1,000	0	1,000	100.00	.00	900.00	10.0%	
TOTAL Transportation Svcs	1,000	0	1,000	100.00	.00	900.00	10.0%	
4110 Custodial Services								
13365810 5400 Clothing Allowanc	0	0	0	5,988.75	3,800.47	-9,789.22	100.0%	
TOTAL Custodial Services	0	0	0	5,988.75	3,800.47	-9,789.22	100.0%	
4220 Maint Of Buildings								
13345850 5400 Supplies & Materi	8,500	0	8,500	129.97	.00	8,370.03	1.5%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:		ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
339	District wide							
13345870	5400 Maint Shops 2 at	1,500	0	1,500	725.16	436.78	338.06	77.5%
	TOTAL Maint Of Buildings	10,000	0	10,000	855.13	436.78	8,708.09	12.9%
4230 Maint Of Equipment								
13335990	5400 Other Supplies &	1,000	0	1,000	142.94	.00	857.06	14.3%
13345860	5400 Maint Vehicle Gas	4,000	0	4,000	2,650.37	.00	1,349.63	66.3%
13355501	5400 Gas & Repairs GPS	125,000	0	125,000	83,573.07	-1,092.74	42,519.67	66.0%
	TOTAL Maint Of Equipment	130,000	0	130,000	86,366.38	-1,092.74	44,726.36	65.6%
4450 Technology Maintenance								
13335200	5400 Tech Supplies 504	3,600	0	3,600	500.00	.00	3,100.00	13.9%
	TOTAL Technology Maintenance	3,600	0	3,600	500.00	.00	3,100.00	13.9%
	TOTAL Supplies & Materials	331,473	-3,654	327,819	256,229.40	-36,416.15	108,005.75	67.1%
5600 Non Instructional								
9000 Prog-Other School Districts								
13326610	5600 out of District T	0	0	0	179,315.50	63,223.42	-242,538.92	100.0%
	TOTAL Prog-Other School Districts	0	0	0	179,315.50	63,223.42	-242,538.92	100.0%
9300 Tuition Non-Public								
13326630	5600 out of District T	792,747	0	792,747	1,380,946.13	887,154.44	-1,475,353.57	286.1%
	TOTAL Tuition Non-Public	792,747	0	792,747	1,380,946.13	887,154.44	-1,475,353.57	286.1%
9400 Tuition Collaboratives								
13326640	5600 out of District T	0	0	0	103,053.76	104,815.70	-207,869.46	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
339 District wide								
TOTAL Tuition Collaboratives	0	0	0	103,053.76	104,815.70	-207,869.46	100.0%	
TOTAL Non Instructional	792,747	0	792,747	1,663,315.39	1,055,193.56	-1,925,761.95	342.9%	
5700 Conference / Travel								
1110 School Committee								
13406200 5700 Dues MASS School	7,000	0	7,000	6,769.00	.00	231.00	96.7%	
TOTAL School Committee	7,000	0	7,000	6,769.00	.00	231.00	96.7%	
1210 Superintendent								
13276200 5700 Prof Dues Supt	3,000	0	3,000	4,330.00	.00	-1,330.00	144.3%	
13276300 5700 Conference & Trav	6,000	0	6,000	469.79	.00	5,530.21	7.8%	
TOTAL Superintendent	9,000	0	9,000	4,799.79	.00	4,200.21	53.3%	
1230 Other Dw Admin								
13316280 5700 Itinerant Travel	44	0	44	594.66	930.80	-1,481.46	3467.0%	
13326280 5700 Itinerant/Travel	13,210	0	13,210	1,432.87	2,740.61	9,036.52	31.6%	
TOTAL Other Dw Admin	13,254	0	13,254	2,027.53	3,671.41	7,555.06	43.0%	
1410 Business And Finance								
13316200 5700 Memberships SW	9,276	0	9,276	10,718.00	.00	-1,442.00	115.5%	
TOTAL Business And Finance	9,276	0	9,276	10,718.00	.00	-1,442.00	115.5%	
1450 Sw Info Mgmt And Tech								
13286200 5700 Prof Dues Subscri	5,000	0	5,000	1,348.06	452.38	3,199.56	36.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
339 District wide									
TOTAL Sw Info Mgmt And Tech	5,000	0	5,000	1,348.06	452.38	3,199.56	36.0%		
2110 Curriculum Directors (Supv)									
13326200 5700 Professional Dues	3,200	0	3,200	3,175.00	.00	25.00	99.2%		
13326300 5700 SPED Conference /	10,000	3,654	13,654	13,051.77	43.47	558.76	95.9%		
TOTAL Curriculum Directors (Supv)	13,200	3,654	16,854	16,226.77	43.47	583.76	96.5%		
4110 Custodial Services									
13346280 5700 Itinerant Travel,	1,000	0	1,000	.00	.00	1,000.00	.0%		
TOTAL Custodial Services	1,000	0	1,000	.00	.00	1,000.00	.0%		
TOTAL Conference / Travel	57,730	3,654	61,384	41,889.15	4,167.26	15,327.59	75.0%		
5800 Capital Outlay									
2451 Classroom Instr Technology									
13286830 5800 Technology Equip	71,173	20,000	91,173	54,743.39	-22,336.33	58,765.94	35.5%		
TOTAL Classroom Instr Technology	71,173	20,000	91,173	54,743.39	-22,336.33	58,765.94	35.5%		
4110 Custodial Services									
13346840 5800 Custodial Equip	15,000	0	15,000	11,261.42	2,440.03	1,298.55	91.3%		
TOTAL Custodial Services	15,000	0	15,000	11,261.42	2,440.03	1,298.55	91.3%		
4230 Maint Of Equipment									
13326800 5800 Equip SPED	0	0	0	7,004.55	-7,004.55	.00	.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED	YTD	EXPENDED	ENC/REQ	AVAILABLE	PCT
339 District wide	APPROP	ADJSTMTS	BUDGET				BUDGET	USED
TOTAL Maint Of Equipment	0	0	0	7,004.55		-7,004.55	.00	.0%
4300 Extraordinary Maintenance								
13346430 5800 Extraordinary Mai	30,000	0	30,000	9,290.00		.00	20,710.00	31.0%
TOTAL Extraordinary Maintenance	30,000	0	30,000	9,290.00		.00	20,710.00	31.0%
5300 Rental-Lease Equipment								
13286820 5800 Lease Equip e.g.	70,886	-20,000	50,886	40,431.52		6,560.53	3,893.95	92.3%
TOTAL Rental-Lease Equipment	70,886	-20,000	50,886	40,431.52		6,560.53	3,893.95	92.3%
TOTAL Capital outlay	187,059	0	187,059	122,730.88		-20,340.32	84,668.44	54.7%
TOTAL District wide	7,063,463	207,136	7,270,599	6,735,802.65		2,830,126.25	-2,295,329.90	131.6%
TOTAL EXPENSES	7,063,463	207,136	7,270,599	6,735,802.65		2,830,126.25	-2,295,329.90	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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GRAND TOTAL	23,697,803	0	23,697,803	17,977,107.65	7,675,675.03	-1,954,979.68	108.2%
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** END OF REPORT - Generated by Vera Ayrapetyan **



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

Ph: 413-772-1315 / Fax: 413-774-7940

Stephen Sullivan, Assistant Superintendent of Teaching & Learning

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Roland Joyal, Interim Superintendent

From: Stephen Sullivan, Assistant Superintendent of Teaching and Learning

Date: May 13, 2026

RE: Assistant Superintendent Update

1. Professional Learning Update

Our final Professional Development ½ day of the school year will take place on May 22. Staff across the district will participate in a range of learning opportunities, most of which is a continuation of the professional learning they have engaged in over the course of this school year. The sessions are designed to support instructional practice, strengthen student-centered approaches, reflect on this year's work and help teams prepare for next year. (*GPS Strategic Plan–Curriculum and Instruction; Instructional Supports; SEL Supports; and Communications and Outreach*)

2. Grants Update

As we approach the end of the fiscal cycle, most FY26 grants are scheduled to close on June 30, 2026. Our team is actively finalizing the use of these funds, and making adjustments where warranted, to ensure they are fully aligned with district priorities and grant requirements. This work includes ongoing collaboration with the business office, with bi-weekly meetings with the Assistant Business Manager and Business Manager in place to monitor spending, track progress, and support a smooth and timely closeout process. (*GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

3. April Vacation Academy

From April 21–24, nearly 30 students in grades 1–3 from across our three elementary schools participated in this year's April Vacation Academy. Students spent the week working on focused literacy activities and individualized skill development in small, supportive groups. Each classroom teacher introduced a theme to guide instruction: first graders explored Community and Earth Day, second graders worked through project-based learning activities, and third graders participated in "A Passport to Literacy." In addition to their literacy work, students also enjoyed hands-on science and physical education that added variety and activity to their days.

We extend our sincere appreciation to the staff who made both the February and April academies possible. Now in its second year, the program continues to receive enthusiastic feedback from

The Greenfield Public Schools is committed to maintaining a discrimination-free environment for all students, families, and employees. Greenfield Public Schools is an Equal Opportunity Employer.



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students and families, highlighting its positive impact on learning and engagement. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

4. Extended School Year (ESY) Program

Preparations are underway for our annual Extended School Year (ESY) program, which provides continued summer learning opportunities for students who benefit from additional support to maintain and strengthen their progress. Each year, the program serves a combination of students who require ongoing skill development and those identified for supplemental academic reinforcement based on their performance throughout the school year. ESY is coordinated through Pupil Services, with collaboration from educators across multiple departments to ensure services are aligned with individual student needs. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

5. Final Benchmark Assessment Window

The final benchmark assessment window opens at the end of May. These assessments provide valuable insight into students' academic growth across the year, highlighting both areas of strength and areas where additional support may be needed. The information gathered will help us reflect on the effectiveness of our instructional practices and guide our planning as we prepare for next school year's goals, supports, and programming. We will have our end of year progress monitoring with our DESE assigned SSoS team on June 15. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

6. Community Partnerships

One of our valued community partnerships is with the Franklin Regional Council of Governments (FRCOG) and its Communities That Care Coalition. Together with FRCOG and our partner Franklin County schools, we created a presentation that highlights the Greenfield Public School's progress and strengths. We invite you to explore the full presentation ([here](#)) and join us in celebrating the work happening across our schools. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

7. Author Visit

On May 4, GMS welcomed middle-grade author Christina Uss for a schoolwide literary celebration. In the weeks leading up to her visit, all students received a copy of her newest novel, *Midnight Mayhem*, and participated in an all-school read. This special event was made possible through the support of Greenfield Public Library, Libraries Without Borders, and MASS Kids Lit Fest. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

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Stephen Sullivan, Assistant Superintendent of Teaching & Learning

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8. April Break Challenge

Nearly 100 elementary students across the district participated in this year’s April Break Challenge, tackling math or literacy activities throughout vacation week. Several standout students were named winners and received prizes. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

Respectfully submitted,

Stephen Sullivan
Assistant Superintendent of Teaching and Learning

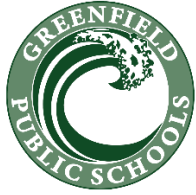


Photos from April Vacation Academy

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Enrollment Summary as of 5/4/2026

School		-1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total
	-2																	
Academy for Early Learning	40	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	89
Federal Street Elementary	0	0	38	39	41	45	40	0	0	0	0	0	0	0	0	0	0	203
Four Corners Elementary	0	0	33	29	34	45	49	0	0	0	0	0	0	0	0	0	0	190
Newton School Elementary	0	0	34	32	20	33	27	0	0	0	0	0	0	0	0	0	0	146
Greenfield Middle School	0	0	0	0	0	0	0	110	109	94	0	0	0	0	0	0	0	313
Greenfield High School	0	0	0	0	0	0	0	0	0	1	93	60	65	70	64	8	0	361
Out of District Students	2	3	0	0	1	0	2	4	2	1	4	8	7	4	2	3	0	43
Total	42	52	105	100	96	123	118	114	111	96	97	68	72	74	66	11	0	1345



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

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Roland R. Joyal, Jr., Interim Superintendent of Schools

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Stacey Sexton, Chair
From: Roland R. Joyal, Jr., Interim Superintendent
Re: Required Report
Date: May 13, 2026

Article XVIII Protection in the Unit A contract requires "teachers immediately report all cases of assault and/or assault and battery suffered by them in connection with their employment to the Superintendent of Schools, in writing. This report will be forwarded to the Committee..."

The district utilizes a "Supervisor's Report of Accident - Intake Form" to record staff injuries. Below is a list per school of the number of those reports that might be considered reportable in accordance with the language of the Unit A Collective Bargaining Agreement.

School Sites:

AEL - 1

DSFC - 6

FSS - 0

Newton - 1

Greenfield Middle School - 0

Greenfield High School - 0

This correspondence is informational only per the Unit A contract. Due to FERPA, these reports and the contents therein cannot be discussed with the School Committee.

File: JICJ - CELL PHONE POLICY

In order for students to learn, they must be able to concentrate on the content of their instruction. The School Committee recognizes that cell phones increase student distraction and encourage behaviors that make learning more difficult. Our schools will therefore not allow students to access cell phones during the school day. The administration is directed to design programs to enforce this restriction. Programs to curb cell phone use, like all our school programs, will be based on evidence of effectiveness and will be evaluated regularly.

Approved by the Greenfield School Committee: May 10, 2023, April 10, 2024

MEMORANDUM

TO: Roland Joyal, Interim Superintendent of Greenfield Public Schools
FROM: Michelle Fenimore, Principal
DATE: May 7, 2026
SUBJECT: Yondr Pouch Use Greenfield Middle School

Greenfield Middle School follows the “Electronic Devices” procedure outlined in the Options and Procedures section (p. 16) of the Greenfield Middle School Parent and Student Handbook, approved by the School Committee on August 18, 2021. Under this procedure, electronic devices, including cell phones, must be powered off and put away during the school day.

To support this expectation, GMS uses Yondr pouches. Each student receives a Yondr pouch at the beginning of the school year. At the start of each school day, students place cell phones, smart watches, and other electronic devices in their pouches. At the end of the school day, students unlock the magnetic pouches before dismissal.

Students are given up to three opportunities to correct misuse of electronic devices. If a student does not follow the established procedures, administrators will implement progressive disciplinary responses, which may include confiscation of the device, parent or guardian retrieval of the device, after-school detention, and, for repeated violations, in-school suspension.

Respectfully,

Michelle Fenimore, GMS Principal



GREENFIELD PUBLIC SCHOOLS

GREENFIELD MIDDLE SCHOOL

195 Federal Street, Greenfield, MA 01301

Ph: 413-772-1360 x 2242 / Fax: 413-772-1367

Michelle Fenimore, Principal

"The Greenfield Public School District is a place where every child is supported on their path to success."

**Greenfield Middle School
Yondr Cell Phone Pouch Protocols**

All students will be given a YONDR pouch that will lock and hold their cell phone. Students will put their name on it, and may decorate it appropriately; but the pouch will remain to be the property of Greenfield Middle School. It is the responsibility of each student to bring the YONDR pouch back and forth to school each day.

Students tampering with or breaking the YONDR pouch will receive a new one, but there will be consequences assigned.

CELL PHONE PROGRESSIVE RESPONSE POLICY

The following response policy is a general guideline of expectations when responding to infractions with the Yondr program. Each situation is unique and will be processed as such.

1ST OFFENSE: CONFISCATION: Cell phone found in use or out. Admin will retrieve and contact home.	Minor infraction Phone will be taken to the front office. Parent/Guardian/Caregiver will be notified. The student may pick up the phone at the end of the day.
2nd OFFENSE: CONFISCATION: Cell phone found in use or out. Admin will retrieve and contact home.	Minor infraction Phone will be taken to the front office. Parent/Guardian/Caregiver will have to pick up the phone. The student will receive an after school detention
3rd OFFENSE: CONFISCATION: Cell phone found in use or out. Admin will retrieve and contact home.	Major infraction Phone will be confiscated and taken to the front office. Parent/Guardian/Caregiver must attend a parent meeting The student will receive an after school detention
4th OFFENSE: CONFISCATION: Cell phone found in use or out. Admin will retrieve and contact home.	Major infraction Phone will be confiscated and taken to the front office. Parent/Guardian/Caregiver must attend a parent meeting The student will receive an after school detention

Students can use the office phone for an emergency during the school day.

If parents, guardians, or caregivers have an emergency, and need to reach their children, please call 413-772-1360.

The Greenfield Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of age, sex, marital status, race, color, creed, sexual orientation, gender identity, national origin, disability, ancestry, genetic information or military service. The Greenfield Public Schools maintain a commitment to ensuring that the school community is free from discrimination in education and employment.



Roland Joyal <roljoy1@gpsk12.org>

Yondr Info

Michael Browning <micbro1@gpsk12.org>
To: Michelle Fenimore <micfen1@gpsk12.org>
Cc: Roland Joyal <roljoy1@gpsk12.org>

Thu, May 7, 2026 at 2:03 PM

Hi Roland,

Here's what's in our Monthly Newsletter:

The YONDR program will continue to be utilized at GHS again this year. In many districts across the state, this has not only been a very effective program, but has had many positive effects on the students and culture of the school. I'm excited about the positive outcomes we will have as a community this year, and we are committed to see this process be a success at GHS!

*The basic rule is that cell phones/ear buds are to be **off and away during school hours**. Upon arriving at school, students will place their phone/earbuds in a YONDR pouch and retrieve their items as they leave for the day. If a student does not have a cell phone/earbuds on them, then they won't need a pouch, but please understand the policy and if a student is found with a phone/earbuds out during the school day, discipline measures will continue to be enforced.*

[Here's the Yondr policy](#)

At GHS, students were given a Yondr pouch last year, and new ones are available as needed. While we don't make students put their devices in the pouch in our view, we continue to expect students to have their phones off and away during the school day, and if a student has their device out, we enforce the progressive response policy.

Let me know if you need anything else,
Mike

[Quoted text hidden]

--

Michael Browning
Principal
Greenfield High School
413-772-1350 ext. 1008
micbro1@gpsk12.org
[Translation Services for Families](#)
Enjoy the Day!

**Greenfield High School
Yondr Cell Phone Pouch Procedure**

All students will be given a YONDR pouch that will lock and hold their cell phone. Students will put their name on it, and may decorate it appropriately; but the pouch will remain to be the property of Greenfield High School. It is the responsibility of each student to bring the YONDR pouch back and forth to school each day.

Students tampering with or breaking the YONDR pouch will receive a new one, but there will be consequences assigned.

CELL PHONE PROGRESSIVE RESPONSE POLICY

The following response policy is a general guideline of expectations when responding to infractions with the Yondr program. Each situation is unique and will be processed as such.

<p>1ST OFFENSE: CONFISCATION: Cell phone found in use or out. Admin will retrieve and contact home.</p>	<p>Minor infraction Phone will be taken to the front office. Parent/Guardian/Caregiver will be notified. The student may pick up the phone at the end of the day.</p>
<p>2nd OFFENSE: CONFISCATION: Cell phone found in use or out. Admin will retrieve and contact home.</p>	<p>Minor infraction Phone will be taken to the front office. Parent/Guardian/Caregiver will have to pick up the phone. The student will receive an after school detention</p>
<p>3rd OFFENSE: CONFISCATION: Cell phone found in use or out. Admin will retrieve and contact home.</p>	<p>Major infraction Phone will be confiscated and taken to the front office. Parent/Guardian/Caregiver must attend a parent meeting The student will receive an after school detention</p>
<p>4th OFFENSE: CONFISCATION: Cell phone found in use or out. Admin will retrieve and contact home.</p>	<p>Major infraction Phone will be confiscated and taken to the front office. Parent/Guardian/Caregiver must attend a parent meeting The student will receive an after school detention</p>

If teachers see a student with a phone in the hallway or classroom, they will call the student's Associate Principal and report it immediately. If that Associate Principal is not available, they will call the main office, and another administrator will remove the student from class. Failure to leave with the administrator will result in an immediate Disciplinary Hearing and a short term suspension.

Students can use the office phone for an emergency during the day. Students may also see their Associate Principal or School Counselor if they need to use the phone for an emergency.

If parents, guardians, or caregivers have an emergency, and need to reach their children, please call 413-772-1350.

GREENFIELD PUBLIC SCHOOLS
SPECIAL MEETING OF THE
SCHOOL COMMITTEE
MINUTES: Monday February 2, 2026
Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

I. Call to Order Meeting called to order at 6:31pm.

II. Roll Call: If members appear online, roll call voting must be used.

Present: Stacey Sexton (SS); Elizabeth Deneeve (ED); Melodie Goodwin (MG); Ann Childs (AC); Mayor Ginny DeSorgher (GD); Melissa Mckenzie Webb (MW); Jeffrey Diteman (JD).

Also in attendance: Greenfield Education Association, Teacher's Union guests for the interview portion of the meeting: Judy Benet (JB); Tara Cloutier (TC).

III. Public Comment: None

IV. Superintendent Candidate Interview: Sharon M. Cournoyer

Opening Statement: Thank you all for having me back. I have 36 years in education as a teacher and administrator. Very excited to bring that experience to Greenfield. Had a wonderful day today and thank you to those who showed me around Greenfield and showed me what they were proud of and what they were looking for in leadership. What was impressive was the continuity and commonality in themes across the district.

1. Why you for Greenfield and why Greenfield for you? How would you apply your experiences in the context of the Greenfield Public School district?

My experience over 36 years has prepared me well for community like Greenfield. I am currently a superintendent in CT, in a district very similar to Greenfield. Large regional High School serving 13 different towns with a complex budgeting system. Have learned many ins and outs in the profession. That experience has been very helpful. I come with pre k-12 experience and working with a complicated budgeting system and complex interactions with stakeholders from different towns, creating relationships; having to work with a variety of different needs and backgrounds. Windsor Locks is similar, but am very eager to get back to that kind of experience. Getting into the Pre-K and intermediate schools working on progression for final destination of High School and working together as a team. Building upon different standards to reach those goals. 13 years on commission serving different roles. Working on the vision of the graduate beginning at Pre-K. Starting to build there all the way up to High School. How I would apply is going back to what I love. Getting back in to classrooms, building upon the leadership teams already in place. The progress has already been started. My knowledge of Pre-K continuum can build on that. Using those skills to meet the leaders where they are. What I took away from great conversations from today; you have really strong leaders who know what they are doing, where they are going, and need a leader who will listen and lift up and help them grow. I would like to make it a part of my practice to having 1-1 meetings in their building to discuss goals and aspirations. It was great to see them where the magic happens and continue to build on their leadership capacity, together.

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- 2. Walk us through how you prepare a budget. We are interested not only in your methodology, but also your philosophy.**

Department heads and staff; what their needs and wants are, helping to create the budget. What is the budget climate going into the season? For the past few years we have had tight budgets. I've had to go to department heads and have them ask staff what they need, but to stay within perimeters. Declining enrollment means challenges to maintaining an environment for our kids. Here it would be having a conversation with leaderships, have them work with their staff and bring that back to me. I meet with every department head going into the winter holiday so we are on the same page. We have had difficult conversations about staff reductions. I know what is palatable to the community. When we have 3 specific member towns that serve 13 surrounding towns that are supporting us financially, that has a huge impact on our budget. We go back to the table to see where we can make reductions when needed depending on enrollment from surrounding towns; impacting the quality of education. I like to be inclusive, I like folks to know where they stand. Even if it's potential for positions being reduced. Then we go through different iterations of the budget.

- 3. It is important that schools work closely with other city departments and city boards. Could you tell us how you have successfully worked in these environments and what you will do here to develop those linkages?** Because we have the 3 member towns, we have select people from different boards. There are varying degrees in interactions, and have become increasingly more important that we work closely together. As well as with our state reps. Couple times a year we have municipal meetings inviting state reps to present when we go into budget season. So they know how their money is being spent. If there is no back and forth to know where people are struggling it becomes very one sided and relationships can deteriorate quickly. Those listening sessions become very important. We have been talking about a rolling average because of drastic enrollment changes. It becomes very challenging on budget preparation. An average over 5 years would allow us to be more planful and not have staff stressed about employment. We share and meet monthly and work collaboratively. We have to agree on what our goals are. I don't have control over their investment. Communications have been very important.

- 4. What is the most valuable lesson you have learned? We are especially interested in an example of a time when something didn't go as planned, and how you responded:**

There are so many. One of the most valuable lessons that I still talk about today; when we are asking folks for input, we have to mean it. We can't just ask people for their input if the decisions are already made. That deteriorates trust. It has been a practice to have a decision and then ask for a survey. We have to be open to putting those ideas into practice. The decisions should not already have been made. I try to put this into practice. The challenge is to get people to trust that. To build that trust is to practice putting their input into the outcome of the decisions that are being made.

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Not as planned: We did a great job of coming out of Covid- Covid forced a broken mindset, a different approach to learning, perspective to be more understanding, we took some of the guardrails off and got lose around a lot of things. We were all put into this situation. We had mass shared trauma. With that there had to be changes. As we came out of Covid we tried to reel it back in. We had to look at what we keep and what we change. Where was reassessment part of the process. We discussed with teachers/parents, tried it, what did we learn, met again and re-evaluated. The timing wasn't as early as we would have liked it to have been rolled out to board in April or May. In June for the pilot to the staff wasn't good timing. We thought things were going great but after doing focus groups where we thought we were all on the same page, we actually were not. The communication was not great. It didn't land. The response was that myself and the principle had open office hours listening to kids and parents and teachers discussing policy and preparing lessons and reassessment. It was really helpful and they are still ongoing. We continue to survey. More teachers come to the meetings now. That was probably the most best example of how we thought we had something planned out perfectly and it really didn't land. There has been a lot of reflection on our part.

5. Tell us how you made effective district-wide change in your time as a leader- how did you decide on a change, and how did you measure the results?

Also the decisions about Covid. I came in July, 2020 those decisions that had to be made around safety, were all change. Historically you don't make changes in your first year. I entered in a time where the reentry plan was in the works. We went hybrid 1000 kids in the building. The following year was not going completely back. We went 4 days normal and delayed Wednesdays (wellness Wednesdays) the teachers had professional learning in the morning and they needed time to work together. We had to do a lot of explaining. Kids loved it or didn't. Teachers appreciated it but wanted more control to prepare for the kids, that they needed. That was effective district wide change the following year, decision was made by a committee students, parents, and teachers needed that continuity.

6. From GEA: Requesting feedback is often described as one of the most impactful practices of effective leadership, even when feedback may be critical of district decisions or working conditions. Please give an example of a time when you actively sought out and responded to feedback from teachers and IAs and how you validated and followed up on the responses.

Grading policy is one where we put out invitations to all staff. We survey a lot. Sometimes that gets lost in translation. It was very personal and we didn't want to do a survey. I wanted to talk in person with folks about what was really the challenge. Some of those conversations went over an hour. That is an example of where extensive information was sought out. The CT teachers union will do a blitz interview with staff and meet with executive council. Its not a survey but they have conversation and bring back information. It's nice executive council, representatives

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from the union will meet with their colleagues and find out what is the priority. Those are really helpful. My office is open. Folks pop in- open door policy has been really helpful. My assistant is driven crazy but if my door is open I am here to have a conversation. Sometimes asking for feedback can feel contrived. We don't get balanced feedback. With a blitz we got balanced feedback. Sometimes info is conflicting and creates interesting dialogue. Open door policy works really well for me.

7. Do you have any questions for us? Are there any questions we didn't ask you, that you would like us to know?

- a.** *I feel like I got a nice feel for the district today. What a great experience. How valued your staff is and inspired leadership, it's great. What are the obstacles that you see that might be preventing progress with the district.*

ED: Every year there has been disquiet around budget transparency. We would be served by a new way to look at the budget. Its not digestible for City Council. Again and again, we can't do any more education on it. I would like to see how we present it, changed.

MG: Declining enrollment. We have dropped from almost 2K to 1300. We have an amazing staff, but also change in staff. A lot of new staff after Covid, retirement. Turnover in principles -that's hard for teachers and families. We are a city of poverty. We are trying to build relationships with business, GCC...

AC: Similar to my colleagues: budget transparency and communication; where you can just pick it up and look at it, understand it. State aid isn't what it should be. With the economy, declining enrollment makes it tricky. Staff turnover- IAs are key but is a hard job and attracting people who will stay in them with what we can pay.

GD: Incredible staff and support you get from families. Filling vacancies is one, and the ability for children to read has kept the schools as a whole from progressing. Learning to read and reading to learn.

JD: Following up: relatively low income district with high needs with IEPs and 504s. This makes it really challenging and that the district is always strapped. Chapter 70 funding is in discussion. Property tax rate is high and property values are under state average. It calls for innovation and creative solutions.

SS: Our obstacle can be self perception. Our staff are amazing. We need to do a better job to know that we are amazing, pretty cool, and we need to remember that while we are naming these challenges as well.

- b.** *Self promote is challenging, especially when you don't have resources – how do we know that those great things are for everyone to know. How would you describe your relationships between city and school officials?*

SS: We are working on it. They are not as bad as they could be. They are improving and lines of communication are open. I think the point of having

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accessible budget docs are one example of ways that we could improve communication. We are not fighting but there could be more regular communication that happens.

ED: I think that we have turned a new era recently and have high hopes for change. City Council interested in budget and wanting to work with us. If we step up to the plate as a committee they will do the same and I look forward to meetings with complimentary subcommittee. We are on the path to positive, but we have not done that work yet.

- c. From earlier today at the meet and greet, I was asked, ‘How do you put forward growth mindset among staff?’ I thought about that all day. It was a little different in each district. Starting with professional development component, research and share. Whats really hard to measure is ‘do we believe that all kids can learn at high levels and teach ALL kids?’ If we do how do we go about doing that. What are the supports and structure we need to have in place? Honest conversations with staff: Where are you starting from? What do you need to make that happen. What are systems and structures that would make that happen? It’s a different process to relearn what formative assessment process look like. A validation along the way and we built that into policy. The reality is now that teaching and learning have changed. “It’s my job that you learn.” There are different ways to get there collaboratively with teachers. Has to be done with. Where do we stand on the growth mindset and develop the structures to support that. We want to see kids successful.

V. Superintendent Candidate Interview: Carol M. Kruser

Opening Statement: I am Carol Kruser. Thank you for a great day and ordering the sunshine. Wonderful to see the energy of your schools. Spent time at library- wonderful place, vibrant community. I hope through my resume, recommendations, and conversations that you got a sense of who I am. That I am collaborative, empathetic, and inspirational leader. I am steady, dedicated, and that my values align with Greenfield. It’s very similar to where I come from. I am really ready to be of service to Greenfield. It will take energy and enthusiasm; I have that. It will take time, and I am a stable leader that can help. I would like to enhance all the great things you have going on here. I would like to work with the School Committee and the teachers and staff on what you would like to improve going forward. I want to make sure I am focusing on strong academic inclusive teams that will guide instructional excellence and help with continuous improvement. I am an advocate for mentoring and supporting staff to feel empowered and ready to handle complexities. They need to be able to deliver strong academics and to help with all non-academics and social-emotional supports. I would come here with an open mind and a lot of thoughtful questions. Examine the systems and structures how they are working and helping improve student experience, how they are helping staff help student experience. I want Greenfield Public Schools to continue to be and strive to be a place where every student and staff feels respected and valued, and understand for the

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students what they would like to see in their future. I am really excited about this opportunity and hope you will see that I can be the best fit for superintendent.

1. MG: Why you for Greenfield and why Greenfield for you? How would you apply your experiences in the context of the Greenfield Public School district?

I think me for Greenfield and Greenfield is the perfect place to show what I would like to be and to celebrate what you already have. My experience with districts that need help with accountability scores working with DESE, working to build ILTs, datawise cycles, empowering teachers to know how data is used across the district. My experience is looking at horizontal alignment. We [Chicopee district] have similar demographics, aspirations, and goals for giving a strong instructional core for high quality materials. Now in my 3rd year in Central Office doing vertical alignment with systems and structures. I am assistant superintendent for support services in Chicopee; about 7000 students, 15 schools. We do Pre-K all the way to 12th grade. I oversee anything that is not directly curriculum; any emotional supports, counseling, nursing, behavior, food service, athletics, discipline, transportation etc. I work closely with the superintendent and assistant superintendent for instruction. I also work with summer school and I am the Title 1 coordinator, putting structures and safety features in place. As a Title 9 coordinator, I work with civil rights and deal with reporting swiftly. I have put a lot of procedures in place to make sure all the reporting of any issues is dealt with swiftly and that there are procedures and policies in place. I have worked with discipline and behavior expectations and put guidelines in place to help teachers manage expectations. I also believe I have been a great support to administrators and principles on how to deal with some of those in the classroom. Between being a health teacher and being a strong social emotional support and being a vice principal then principal for a school of about 1000 for 6-7 years, I saw a lot of the instruction and what needed to be done. Being at Central Office was vital to understand budgeting, politics, and what everyone is going through at all ages and grade levels and being able to attack different problems with teams in order to make sure that schools and students had the best education, that we are looking at the whole child, what the community can do to help with wraparound services. I have a lot of experience in different areas. I am laser focused on helping all students get what they need and seeing gaps and doing what is needed. Making sure that everyone is comfortable with the direction and vision with the greater community in Greenfield.

2. Walk us through how you prepare a budget. We are interested not only in your methodology, but also your philosophy.

Preparation: It has been interesting to adjust from about 100k to budget for 15 schools. You have to see the vision of the community and the school committee. You have to look at the strategic plan of the committee, you want to turn that into reality. My philosophy is that there are a lot of things to consider and voices you need to hear from. How can I use the budget in the best way to move student achievement and goals. That has to be in the forefront. You have to understand realities of the world;

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facilities, Special Education, and out of district expenses, transportation, heat, supplies etc. What is essential and what is nice to have but we can do without that for the moment? We have to look at what is happening in the city, state, and federal government. You have to know that some of those can change by the day. What you have for a foundation budget and grants and is there anything out there depending on what your priorities. "What is in the best interest of students".

Methodology: You need to start early and with a budget calendar. What are the needs and start early. Get the players in the same room; school committee, city council, feedback from community. Spend time with assistant superintendent of instruction and learning, business manager, the director of people's services, Special Education is huge. Get into the buildings and sit with principals and their teams. What is going to move curriculum. Can't just look at what is good for tomorrow or next year. Need 1, 3, 5, 10 year plans. Buildings need to be fixed, things need to be replaced etc. I would come back over and over. Another method: no surprises. You can't predict everything but you can 'what if' plan for plans A, B, and C. Be sure schools, unions, teachers, committee, city council, know those plans. It's a lot about communication and transparency. We have to work as a team and hear a lot of voices. When the tough decisions have to be made, I put that out to the school committee to see which way you would like me to go.

- 3. MW: It is important that schools work closely with other city departments and city boards. Could you tell us how you have successfully worked in these environments and what you will do here to develop those linkages?**

One of the biggest positives is I have been there a long time and developed a lot of relationships over the years. They are unbelievably important and that they believe in your integrity and trust you. I would want to have that here. By going to the meetings, working closely with City Council, fire, police, other city departments, and outside agencies. I did professional development with police training all staff on fire/safety/lock down procedures and added signs of suicide and mental health. It was important for me to do the professional development myself so the people I work with know I understand I know how important it is and that I believed what I was saying. We hired an outside agency to do safety audit with all 15 schools and worked with them to look at everything and the procedures for safety. I have a very good relationship with the mayor. I am very capable to understand the complexities with running a city and that everyone wants what is best. We have to be a team as a city. To recap: I want to start right out from the gate getting to know people. The trust will build, they will know that I follow through and spend the time.

- 4. What is the most valuable lesson you have learned? We are especially interested in an example of a time when something didn't go as planned, and how you responded.**

Going through the different jobs that I have had, you have to be as thorough as you can but also be willing to say 'this is wrong, we need to adjust'. When I was a principal, we had a difficult time in Special Education subgroup working to improve our time. Looked

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at our data, what was going on in our classrooms- we needed to be way more inclusive and get students into the classroom as much as possible. We worked with a national consultant coaching everyone on how to include students and do co-teaching. We really went full force. It was working and we were making some progress but then the pandemic happened. We struggled with keeping teachers. We continued to look at data- it was difficult to have a co-teaching model the way we planned it with the staff turnover that we had. Learned that we have to keep learning and we have to keep growing. You have to take the best parts of what you've learned and keep moving. What works, but change what doesn't work. Fitting in a huge amount of special education students and not the amount of staff to have a co-teaching the way we thought we would be able to have it. Now we are looking at the data, students, their goals, looking at their IEPs and making individual plans for each of them and how teachers, both the special education and general education teachers can help them. We focused on improving Tier 1 instruction and identifying the Tier 2 and Tier 3 interventions that can help the students. The biggest lesson; keep looking at the data and be willing to adjust what the data is telling you, you need to adjust. Make sure you are willing to admit that you don't have all the answers, you need really good teams, to listen to everybody. You adjust, you take the best then you admit that things don't work and move forward.

5. Tell us how you made effective district-wide change in your time as a leader- how did you decide on a change, and how did you measure the results?

Coming in -this is my 3rd year at this level, the district wide change that I made was to get the 15 schools to row in the same direction around behavioral expectations and supports for behavior in the classrooms. We focused on teacher support in managing behavior in the classroom and involving administrators when needed, and how to distinguish between the two. Teachers really wanted transparency to make sure their voices were heard. Some of the behaviors have increased especially at the Pre-K and k level, that teachers were not used to and all the way up to 12th grade. As someone who is focused on and handles discipline and social emotional was to implement an electronic reporting system for teachers so that they could put in to their administration when they were having behaviors. They would put whether it was teacher managed; we did professional development on what they thought teachers should deal with and what administrators should deal with. We worked with our principals a lot on this. We implemented conduct forms on Google forms for teachers to record what happened, when they needed support, or recording outcomes. So administrators could see what was going on and what the response was; calling home or parent meeting or alternative for suspensions. Did not take place of other policy but worked in real time information. I get the reports every Monday. I'm not just looking at open architects to look at discipline data, which I do use, but I'm also seeing what the teachers are saying. I have been able to support teachers and principles this way. Using a lot of what we are learning to strengthen our MTSS structure in the 15 buildings. Some are different, but if the expectations are the same, everyone knows what to expect as they go through our system. I was able to dovetail

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that district change with the online reporting with improving the MTSS structure. I did with help of the director of counseling, the assistant superintendent of instruction and we also had a lot of professional development on that. We are still working in it. We have gone to some conferences and worked with MA blueprint. It's a work in progress but we are seeing behaviors reduce and teachers are feeling heard and it helps the conversations. I look forward how this develops.

- 6. From GEA: Requesting feedback is often described as one of the most impactful practices of effective leadership, even when feedback may be critical of district decisions or working conditions. Please give an example of a time when you actively sought out and responded to feedback from teachers and IAs and how you validated and followed up on the responses.**

There are a lot of ways. You cannot be an effective leader if you cannot hear the truth. I say what I mean and appreciate others who do the same. Some of the ways, as principal- we established a teacher lead principal advisory group met monthly and union reps too. They would bring up anything that they wanted to bring up. It wasn't the only time, but it felt a little more formal. What's brewing? Came with ideas and solutions. That really really worked. I didn't want it once per month. I went to classrooms in the mornings and stay later in the afternoons. I also asked different people. That was helpful as a principal. Listening to feedback from teachers after pandemic – it was rough. We had trouble getting everybody back. Teachers begged me to do something about cellphones. Re-engaging students was so hard. Students just watching movies on their phones- teachers were reengaging, wearing masks, distancing, but teachers couldn't engage with students on their phones. Middle schoolers were so behind. They were doing TikTok challenges etc. It was controversial, I asked for approval and the blessing of the school committee at the time and asked for permission to implement the YONDR pouches. High anxiety when parents wanted to access their kids at all times. It took a while but we did it. It was tough. The first couple of days, students were literally on the floor crying, hysterical that we had taken their phones away. This was an indicator that there really was a problem. That was a direct response to teachers. I got a lot of support from teachers. The feedback that I got was on behavior management, safety and security and that nothing is swept under the rug. I am the Title 9 coordinator. I have put policies and procedures in place. I investigate reports myself and work diligently with MA state law. Making sure no civil rights are violated. I have done a lot of professional development and worked closely with a lawyer going to all secondary buildings and now the elementary. We have done professional development on how to investigate when there are complaints and how to follow state law on discipline and alternatives to suspension, and also restorative practices. When we were trying to decrease our suspension rates we looked at restorative practices. We did two professional development trainings at 2 days each, hiring an outside trainer to come in, on the basics of restorative practices and they are using some of those ideas. If it is not a system or structure or rolled out in a manner there will continue to be pockets. Training the Trainer is happening now,

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on how to train others to create a 3-5 year plan for the district to make sure the structure is there. So whoever is there has the policies, procedures, and knowledge to implement restorative practices and gauge the effectiveness. That was all from staff from asking. I feel validated about listening to the teachers. I have really good relationships with them; I worked hard on that. Even when there is difficult feedback in either direction, I feel that is received well because I am willing to listen and receive feedback.

7. Do you have any questions for us? Are there any questions we didn't ask you, that you would like us to know?

I have a sense, I was on a strict schedule today, I was happy to meet the principals. As a school committee what is the first thing your new super should do coming into the district?

MG: Listening to and asking great questions. We have amazing staff.

ED: We have been trying to create in recent recent years, a system for creating goals for district and committee. We haven't had effective meetings about this yet. We would have a goal setting meeting that aligns with strategic plan. See a superintendent support a structured goal setting plan.

CK: We have worked diligently over the last few years on goal setting and strategic plans. We talked to community, went to games, community center, listened to principals, staff asking what is the vision, what are the goals/values/you hold dear? From that, a collective vision was set. 2028 will be here before you know it. Look at it now to see if any of you have changed your minds, if anything has changed or what has grown from that. What are your individual goals as a school committee then try to synthesize into committee goals. Moving on down to superintendent and their goals are with that district team. Then you go from there to the principals in each building etc. A lot of it has to do with transparency. "Where do you want to be?" Like when you do UDL in the classroom when you plan your goals with the ending in mind. In 20 years what would be the *perfect* educational experience for the students in Greenfield? You have to talk to a lot of students. They articulate it differently depending on their age, experiences, perspective. But they will tell you like it is. Look at it from all lenses: equity, AI, influences, DESE, curriculum. What is our vision, vision of a learner? You want to have that insight, but the nitty gritty is to talk about it, brainstorm, activities, research best practices. It is difficult, but I do believe you wouldn't be here if you didn't want what was best for the kids. That is the common ground that you work from. Goals have to be lofty but doable and reevaluate for needed changes along the way. You have to have action plans under those goals. They have to be measurable. Then you have to do the monitoring of them. There is a reason they put the strategic plan for 2026 by 2028 because you have to meet your goals and milestones on the way. I can help with goals and vision. I would start the way I started today. I got to hear from kids and what they would like to see. They don't want to sit too much. They want more project based learning. They want real life

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skills. They have passion. We need to inspire the kids and help them set goals and achieve them. You have to have systems and policy in place. It can be daunting, has to be monitored and breathe life. You have to be willing to have an open mind and keep asking questions. I would do everything in my power to see they get accomplished and that the larger community knows what the goals are and stand behind them.

VI. Public deliberation and vote by the School Committee

A. AC moves to add a second public comment period. ED seconds.

No discussion.

Vote: Motion passes unanimously.

VII. Public Comment:

A. Doug Selwyn: First, I really appreciate the process. Hard to see someone for 30-45 minutes and know who they are in a larger picture. The focus on who the children are and listening seems to be the at the top of the list that I hope you consider. Recognizing that Greenfield cant solve it issues alone and thinking about how the person you choose will be willing and able to reach out to work with other districts and others facing similar situations. A lot of the changes we need are what schools across the state need. So hoping that the larger picture is part of the equation.

B. Jan Maher: My instinctive gut level feelings at this point- can I be overtly in favor of someone? The second candidate tonight grew on me and her answers developed over the evening. As a retired educator myself, thinking about all the issues on the table, I felt like she was the one I would want to meet right away to start that conversation with. I can't tell you a logical set of whys, but it was just the feeling that I had. She often mentioned centering and listening to the students. She mentioned particular curriculum approaches. I liked her wide range of experience with the behavioral issues that grew out of Covid. It seems like she really learned a lot and got a handle on those. I trusted that she would be somebody that could really help that settling down continue to happen. If I were voting I would cast my vote for the second candidate.

C. Jennifer Vernon: I have been part of the district for 18 years as a parent. After watching both those interviews, the second person made me excited. She gave me hope. I have a little bit of knowledge of some of what she has done throughout her career and am excited about the possibility for her to join our team here and helping to do the best that we can for our community. Thank you so much for what you have done here. I really appreciate all of the hard work you have put into our community and our school system.

D. Andrea Michael: I went to most of the meet and greet today and some of the interviews. Both candidates are strong. I can see how they made it to the final round. I think the second candidate seemed to be a better fit for Greenfield. Again, both seem very capable and probably good at their jobs. The way the second candidate spoke and carried herself, and maybe her being from Chicopee and understanding some of Western Mass challenges made me feel like she was the stronger candidate for us as a community. The way she talked about centering on the student and would collaborate with the city as well as community spoke well for her.

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SS moves to postpone Roberts Rules of Order to create better conversation. Seconded by ED. Vote: Motion passes unanimous.

GD: Thank you for the public comment. Supports second candidate. I agree with some of the things our citizens have said. She is focused on the children, spoke about special needs, and about elementary schools. I also wanted to share, I got a call from Senator Jo Comerford who strongly recommended Carol. Her wife knew her personally and spoke about her work ethic, dedication, and her interest in being here, and many other glowing things that I can't remember all of which. I have made no mention of this until this time because I was being careful. I thought they are both wonderful and very qualified. I am for the second candidate.

AC: Candidate 1: I really like how she spoke about collaboration with other city departments and building a budget. I liked the stress she put on finding the pain points of things she is trying to fix especially the growth mindset.

Candidate 2: I like how specific she was in her answers. Her examples were very real, not theoretical and of course the student focus. I would be comfortable with either of these women as superintendent. They struck me as very knowledgeable, experienced, educated, good people. We are incredibly lucky that our choices are between awesome and awesome. I would be comfortable with either.

ED: Both are eminently qualified. We would be in good hands with either. I am team Carol. She did her homework. She knew about Greenfield. She knew about our particular struggles, she came prepared to discuss us and what we needed. She's watched City Council meetings and knew a little bit about us. I also talked to MASC and they put a little bug in my ear about Carol, so I was excited to hear from her. I feel like she will really click with the town and the citizens. I really appreciate that she always centered the students first and talked about concrete ways that we could improve their outcomes. I also think Sharon was great, but I think Carol has a certain Western Massachusetts quality that I think will endear her to us. I hope that we choose her.

MW: 1st Candidate: I really liked that she talked about setting up budget boundaries to support the climate if we want it. Listening sessions and being consistent with budgets, not having answers before asking questions. How she took the chance and started as a superintendent during Covid.

2nd Candidate: How she took the chance on the YONDR pouches. She is a stable leader, she did her homework. Comes from a district with 15 schools; a district rather than a regional school. Her longevity being in the same district working her way up the ladder, I value that.

MG: When I walked in here tonight I could have gone either way. I read hours about two amazing educators, looking at what they have done and where they have been. My concern came from my love for literacy. Then I looked at team Carol. She is a licensed superintendent and a licensed special educator which means she has literacy. They are both very strong science people. Carol has her undergrad degree in ELA. As an educator for 40 some-odd years, she impressed me off the charts. She knows what she is talking about. To walk in post Covid and do the pouches was a career breaker; a real risk, but she stood by the teachers, she listened to them. She made a choice to stand for the teachers and the children because she believed it was the right thing to do. Hands down I am team Carol.

JD: There is a great deal of agreement in the room. We are blessed with two very qualified candidates. Looking at their records of accomplishment there are a lot of things to admire about these candidates. Sharon has been working in a district with a rather high achieving school with a very good record of sending students to higher ed. This is a candidate who would be likely to bring a higher level of rigor to our schools. She has a great deal of other advantages that she would bring. When I think

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about who would be the best fit for Greenfield, I am also drawn to Carol. She did her homework, she seems to care about Greenfield and understand what a city like Greenfield is like. Because of her accomplishments, if you look at the numbers of what she was able to accomplish in decreasing suspensions for students with disabilities, the numbers are really impressive. In 2014 it was 24.5% and in 2021 it was 12.8%. The YONDR pouch move is another specific example of policy decisions that are courageous. They demonstrate a bold leader who is also capable of finding consensus. I think this is the candidate we need.

SS: Coming into this interview, I didn't think we could lose. Both of these candidates would do an admirable job and are perfectly qualified for the role. It was a matter of who is the best fit for our community. I was finding myself drawn toward Carol, primarily because of the way she discussed but also demonstrated clear open way of communicating. I do feel like this is someone who would tell me not just what we want to hear but what we need to hear. I think that is something that we need. I really appreciated the focus on creating lasting systems and structures and building something that she may not see the fruits of. That really matters to me. Also the way she spoke about restorative practices, getting our schools to row in the same direction. What I really enjoyed about our first candidate was building a budget across multiple towns and how complicated that is-We have talked about that on this committee and I feel that while that is a plus for Sharon, I feel like Carol could do that.

MW: Thank the interview committee and those who gave tours today. I am for Carol.

MG: This is the most transparent process we've ever seen our school committee ever use. Bravo. Involving the union, public comment, all of it; this is part of what our city needs to do across all avenues. Thank you for doing that.

AC: We have to thank Judy P who guided us and supported us through this process. She was wonderful with a lot of expertise and advice. We were very well supported in this process.

SS: Special shout out to our food service folks who made sure we had food and to our facilities folks who really made our schools look great and to everyone who made this all work. They make our schools go round. I am really thankful.

ED Moves that we extend the offer of superintendency to Carol Kruser. MG Seconds.

Vote: Yes: ED, GD, JD, MG, SS, MW, AC. Motion passes unanimously.

ED: Do we have a draft contract?

SS: My intention is to have for next meeting.

VIII. Adjournment

GD Moves to adjourn. MG Seconds. Motion passes unanimously.

Meeting adjourned at 9:27pm

Respectfully Submitted,

Nan Sibley

Administrative Assistant

Materials:

1. CV Sharon M. Cournoyer

2. CV Carol M. Kruser

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MINUTES: March 2, 2026
ONLINE MEETING**

I. Call to Order Meeting called to order at 6:01pm

II. Roll Call:

Present: Stacey Sexton (SS); Melodie Goodwin (MG); Ann Childs (AC); Mayor Ginny DeSorgher (GD) Melissa Mckenzie Webb (MW);

Absent: Elizabeth Deneeve (ED); Jeffrey Diteman (JD)

III. Vote to enter executive session:

MG moves, MW seconds. Motion passes unanimous by roll call.

IV. Adjournment:

GD moves, MG seconds. Motion passes unanimous by roll call.

Meeting adjourned at 6:03

Respectfully Submitted,
Nan Sibley
Administrative Assistant

GREENFIELD PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

MINUTES: Wednesday April 8, 2026

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I. Call to Order: 6:30pm

II. Roll Call: If members appear online, roll call voting must be used.

Present: Stacey Sexton (SS); Melodie Goodwin (MG); Ann Childs (AC); Melissa Mckenzie Webb (MW); Elizabeth DeNeeve (ED); Jeffrey Diteman (JD)

Also present: Superintendent Roland Joyal (RJ); Assistant Superintendent Stephen Sullivan (SSu)

Absent: Mayor Ginny DeSorgher (GD), Business Manager Andy Paquette (AP)

III. Public Comment: Members of the public may speak for up to three minutes as recognized by the Chairperson per Chapter 49 -Hybrid Ordinance, members of the public attending virtually or in person may comment by raising their hand and stating their name and address or precinct.

Doug Selwyn: Volunteering: Renewing CORI near impossible. Process gives the impression that schools do not want volunteers. State level: Governor is pushing to bring back MCAS 3.0, end of year course tests. Standardized and run the MCAS process. Urge you to contact your legislators to slow down. We voted that we don't want those high stakes standardized tests. Argue against unfunded mandates. Funding: Insanity of trying to fund the schools. There are 270 other districts having the same struggle. Pushing the state to look at the funding formula 82.5% cap making sure that poor districts get screwed is part of the reason we are in dire straits, our situation is part of a larger funding process.

IV. Recognition:

Lisa Morrison, Greenfield Middle School Health and Physical Education Teacher Recipient of the 2026 Grinspoon Award for the Greenfield Public Schools

RJ: GMS Lisa Morrison received Grinspoon Award! Had been selected as their sole 2026 Pioneer Valley Excellence in Teaching Award. Lisa Consistently goes above and beyond to create memorable experiences for students. She leads an intramural after school club, volunteering her time when it is not a paid position, and organizes the annual student teacher dodge ball tourney. Each Friday she recognizes a student as the MVP, celebrating not just their athletic ability, but character, sportsmanship, kindness, and community mindedness. By highlighting a wide range of strengths and uplifting diverse talents, Lisa fosters an inclusive environment where students feel valued and inspires to bring their best selves forward. Quoting GMS Principal Michelle Fenmore, "Lisa has a remarkable gift for seeing the unique gifts in every student and designing experiences that allow each one to shine. Whether it's building confidence in hesitant learner, challenging a natural athlete to lead or finding creative ways for students to demonstrate teamwork and perseverance, she ensures that everyone feels successful and valued in her class. Her commitment to inclusion, encouragement, and growth, make physical education a place where every student can thrive. Professionally Lisa embraces school wide instructional initiatives thoughtfully adapts to the unique context of physical education. She designs engaging dynamic classes that encourage full participation. Students are enthusiastic, active and eager to be involved. With a wide variety of activities that extend beyond traditional competitive team sports, she ensures that every student can find success in enjoyment in movement. A collaborative and positive member of the school community, Lisa exemplifies the social emotional qualities that

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she works to instill in her students each day.” We are honored to present this award to Lisa who will be honored at the celebratory banquet at the Log Cabin on May 6, 2026.

Principal Fenmore: All of that is what Lisa exemplifies on a daily basis. She is such a gift to the students and the staff at GMS. She takes such pride in what she does. Her PE classroom is one of the most academic classrooms I have ever been in. She has very high standards for kiddos and we are just so proud of her.

Lisa: Thank you for having me, I appreciate it. I would just like to say this whole experience has been really lovely. I don’t work alone, but feeling appreciated means a lot. This really feels like a massive win for the GMS team and I’m just this year’s captain. There is so much good stuff going on at GMS and I am just one small piece. Every colleague that I work with works just as hard if not harder on a regular basis. It feels like I work in a very special place. It’s like a family and I think that really starts at the top. We have leaders like Michelle and Alan who make their staff feel supported and valued on a daily basis. It makes us all come to work every day wanting to show up for the kids and for each other. I just feel very grateful to work where I work. Thank you.

V. Report of Student Representatives to the Committee:

Student Council - Student Council will be hosting a Fancy Formal Ware giveaway on Friday, April 10 right after school for GHS students only and then on Saturday, April 11 from 11:00 - 1:00 for all high school students looking for something formal to wear to prom or other fancy event. We collect items year round. If you have something you would like to donate please drop it off in the main office during school hours or at the Garden Cinemas evenings and weekends.

On April 29th Student Council will be hosting the WMASC Spring Conference; gathering students from all across Western Massachusetts to discuss and improve students' leadership qualities. The conference will run all day. Kayden Viencek will be campaigning and running for the regional board Secretary position.

Key Club - During the month of April, Key Club will focus on community service and picking up litter. There are some planned events to clean up downtown and the bike path on April 11th, and Key Club students will be cleaning up around the GHS campus and parts of Shattuck Park. The Club plans to schedule another trip to AEL as part of the United Way’s Read! Learn! Succeed! Program.

Athletics - Spring sports started on March 27th with a 16-1 win for softball against South Hadley! Boys and girls tennis started on April 1st and 2nd and they had their first meet on April 7th. Please come out and support our student athletes! Go to arbiterlive.com for all schedules. GO GREEN WAVE!!

French Club- Several GHS students, staff, and family members depart soon for a ten-day adventure in France during April break! Key spots visited will be Paris, Strasbourg, Dijon, Lyon, and Annecy. Mark your calendars for the Thursday, May 7th Spring Coffeehouse

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Talent Show from 6-8pm in the GHS auditorium. Admission is \$5 for students and \$10 for adults which includes light refreshments.

Library Club - On Tuesday, April 7th, Library Club hosted the annual Poetry Slam and Writing Showcase in the GHS library.

AV Club - Join us for the 2026 GHS and GMS Film Fest on Friday April 17th from 5:30 to 8:30 at the GHS Auditorium. There will be good food and good films. Submissions will be accepted through April 10th. Hope to see you there!

Mosaic/Students of Color Club- Students of Color Club is hosting a dodgeball tournament on Friday, April 10 from 6-9pm. Pre-register by scanning the QR code found on the posted flyers or contact Nate Woodard at natwoo126@gpsk12.org

VI. Greenfield Public Schools School Presentations on happenings in the schools:

RJ: Happy to continue what we did last month. We have principals from three of our elementary schools tonight. Carol Jacobs: Newton, Jill Taglia: AEL, and Kelly Halpin: Federal Street. They are here to tell you about some of the great things that are happening at their schools with their students, academics, and their attendance, and be available for any questions.

Kelly Halpin, Principal of Federal Street Elementary School: See *“Federal Street School Committee Presentation”* submitted documents.

Thank you so much for inviting us to share the wonderful things that are happening at our schools. Bragging about Federal Street is one of my favorite things to do. This is a real pleasure.

Carol Jacobs, Principal of Newton Elementary School

Thank you for having us. This has been a true treat. When I started last December 6th, it has been one of the best experiences of my 47 year career. We first started working on the culture and fostering a sense of community. After a number of leadership changes, Member Goodwin was the last long term principal, there was a feeling of people being in survival mode. We focused on stabilizing and building on the good things that were happening. We Identified opportunities for immediate successes to begin reaching our goals. In my first meeting I declared that we are going to bring the joy back to Newton. Joy is a very big deal to me. Watching children and teachers learning and grow and work together is the ultimate joy. It is my hope and dream that the incoming principal will continue that experience and environment.

Every decision: What will be best for the students? Major areas of focus: Work with all the stakeholders. Build strength and a sense of hope and joy working together in the following areas.

Culture: Via structures and systems: We strengthened the arrival and dismissal process and the SST process. “The Newton Way” is the tagline for what we do. Discipline, culture building activities, and we recognize students for following the Newton Way and help students recognize where they need support to follow the Newton Way. I have been really proud of the kids.

PBIS: (Positive Behavior Intervention and Support) All the systems in the district are tiered. Tiers 1: everybody gets it, 2: a little more supportive for students who need more, and 3: related to what students can do and where they need support. PBIS and MTIS are systems that

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we used to approach our work. It is a work in progress, but good things are already in place. Small group instruction has produced measurable improvement through targeting what the students really need and basing instruction on those needs, and tracking their progress.

Data collection: Teachers are able to use it to track progress and wins, and needs for improvement. It is critical to know where and how we are effective.

Positive youth development. Mistakes are something everybody experiences. Practicing identifying personal responsibility.

Three goals for school improvement:

1. Performance on reading and math. Designated intervention blocks. Teachers have them every day. Support math and reading goals through our interventionist trained in math recovery. Targets instruction based on core skills. She is getting great results. Literacy in every single grade, well over 50% growing one or more levels. All students are making progress.

2. Building a school culture that supports ALL learners. Forming a PBIS committee. Instilling the Newton Way. Classroom incentives; PJ day where they made forts. They get to choose. Focusing on a multi-tier discipline with logical consequences and restorative practices. Playworks: Have seen results at recess. We have embraced the jounior coach model with 3rd and 4th graders. We have classroom buddies. It's a blast to see the 4th graders reading with the kindergarten students.

3. Improved attendance. Goal was 92% average monthly. We meet weekly and track weekly. We contact the parents and meet with them. The goal is "How can we help you?" Every family we met with has improved immensely. We recognize perfect attendance quarterly. I meet with the students I am worried about. The conversations are making a big difference. Tardiness is still a challenge. Little progress. Kindergarten attendance needs some work also.

Successes: Title 1 improvements: Impressive growth in 1st grade. 5 students moved from below up to on or above grade level. 12 students in 1st grade with 7 at grade level. 2nd grade students are marked improvements. 3rd grade: 50% have made significant gains. 4th grade showed 47% growth. Teacher feedback: Positive change in curriculum practices. State representatives were impressed during their walk through. Social Emotional: 37% Reduction in incident reports. 15 students have been issued the Newton Way award. 25% of 4th grade students were selected as junior coaches at recess. Student leadership has been a priority. 94% parents attended parent teacher conferences. Increased attendance at our all school meetings shows that people are feeling more connected to the community. PTO doing a lot of work with double the participation. We do a celebration of growth where teachers pick students to showcase their choice of improvements for their families at a 45 minute event for them. Parent coordinators have been helpful.

Next steps: Hire a new principal who will increase parent communication and work with SSOS next year. Stay the course and focus on student needs. Raised over 600 tickets at fundraiser. Principal position was posted in December. Received 13 applications will interview 7 or 8 after screening for certifications. Forming a screening committee with a date of the 17th to have chosen finalists.

I want to thank you. When I talk about joy, this has been a real joy for me; coming back home. I started here in my career many years ago. Being superintendent was an important job, I loved it and I did it for 20 years, but THIS is a job that brings be joy every day. Thank you for the opportunity to be a part of the Newton School community and the Greenfield Public Schools.

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Jill Taglia, Principal of Academy of Early Learning:

When I visit the elementary schools and I see the students who have been to AEL and what they are doing, it is powerful. You can see the foundation that has been laid and how they are able to grow from that.

See Presentation "AEL Presentation for School Committee" Submitted documents

Questions:

MG: Unfunded mandates: It took more time to take data than it did to teach. Teachers are heroes. We were proud to be a responsive classroom. Has restorative justice taken place of Responsive Classroom?

Halpin: There are a lot of teachers trained in Responsive Classroom but we are not currently training.

RJ: We are no longer using that.

SSu: We are no longer using that.

CJ: We are still using parts of it. Rules and logical consequences as opposed to "punishment". Some morning meetings to start the day by building community.

JD: Thank you all. It's wonderful to hear. A motion tonight to create an ad hoc committee to study study literacy in our schools. I am happy to hear we are making good progress. I look forward to working with you more directly. Is there anything you want us to know about the relationship between the literacy in our schools/tension with Ufly, Lexia, and computer based-spending too much time on computers. Is this an impasse? I would like to open a dialogue with you on how to overcome such an impasse. Also sugary foods in schools. It is our obligation to feed our kids healthy foods. Please take a look at this.

MG: Carol, Thank you so much. The journey to walk from Newton; It was the best day when I walked in and you were there. Thank you.

CJ: It's been a joy.

AC: Thank you for the collecting and providing the hard data and for caring about our kids so much.

SS: How are your staff doing? How can we help? What do you need?

CJ: They are hard working. They are a little anxious and had leadership changes that haven't lasted long. Somebody coming in will see the culture is strong. I reassure them. They feel some security that I am involved in the committee. There isn't enough time or money.

JT: I am grateful. Our teachers are fantastic. Paras: fantastic. We have a very skilled staff.

Everyone is probably at capacity. Need is intense and growing. Not sure of the solution, but its about time and funding to have adequate supports. At Pre-k level, we are not mandated.

Sometimes it is devalued. We needed the supports like FTE school adjustment counselor. There are needs for children and families before they move on to the elementary schools. Investment in Pre-k will not be wasted. Anything you put there will pay off. They have the expertise. We need the support.

CJ: I can tell the students that have been to Pre-k when they enter Kindergarten. There are fewer. Thankful that we have AEL.

KH: Staff is amazing, committed, creative, courageous, willing to think outside the box and do new things. Done so professionally. Taken pride in our students. Instructional Assistants are fantastic. Custodians and kitchen staff is such a warm place to be. We did raffle fundraiser; whole staff willing to do silly things. Custodians dressed up, everyone did something silly to get

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kids excited. What I need from you is continued commitment to early literacy and some patience as we roll out our restorative practices work. It takes time to see the culture shift that we are hoping for.

CJ: Having a task force. I would ask that any committee that work on it be engaged in gathering information. Come in and look at it. Being told vs. seeing and engaging with the people doing the work are different. Assume positive intention. They would have a lot to say and you will get a lot of information from it.

AEL: Shout out to leadership team. Roland, thank you for everything that you have done. In the time I have been here has become cohesive leadership team and initiatives have really gelled. Continued support for that team and really listening. It's a really strong team with great ideas but it takes time to pull it all together; but it's happening. Connections are being made. Keep on supporting.

VII. Reports of the Administration:

Submitted documents.

Moving forward we going to assume we have read the reports ahead of time and are prepared to present any questions at this time.

A. Business Manager: See submitted materials.

B. Assistant Superintendent of Teaching and Learning Report:

-Professional Learning Update: The final district-wide professional learning day will be on May 22, 2026 in the afternoon.

-Title I Events:

- a. The Second Annual Cardboard Challenge was held on March 14, 2026 at the Middle School
- b. March 26, 2026 was Elementary Literacy Night at each of the three elementary schools
- c. March 30, 2026 marked the start to our One Book One School initiative
- d. April Vacation Academy will take place April 21, 2026-April 24, 2026 at the Discovery School at Four Corners for grades one through four

C. Superintendent Report:

Acknowledging the absence of Business Manager Andy Paquette. He is at the induction ceremony of his two daughters into their National Honor Society. Congratulations to he and his family.

Congratulations to Kanza Nasrullah, on March 9th received the MLK Jr. Award at GCC.

-School enrollment update

-(YELO) Youth Engage Legislators and Officials Forum at Greenfield High School conference: 4/17 hosted by GHS History Department with Dial Self.

-Attended the Secret Garden play. It was FANTASTIC. They did such a nice job and invited the 3rd and 4th graders for a daytime performance before the evening performances.

Congratulations to GHS senior, Ash Bigelow presented at Academy of Music Regional Youth Poetry Slam and won 3rd place with a cash prize.

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SSu and I attended GHS poetry slam. Students and faculty presented. I was amazed, very impressed at the creativity!

Spent time with athletic director before this meeting and our boys varsity baseball and girls varsity softball teams were winning!

VIII. Consent Agenda

A. Vote to approve the minutes of March 11, 2026; March 16, 2026 and March 25, 2026

B. Vote to approve the districts participation in the School Choice Program for the 2026-2027 school year

C. Vote to approve the 2026-2027 school year calendar

D. Second Read and Vote of Revised Policy IJOA: Field Trips

E. Second Read and Vote of Revised Policy BB AA: School Committee Member Authority

F. Second Read and Vote of Revised Policy JIB: Student Involvement in Decision-Making

G. First Read and Vote of Revised Policy DK: Payment Procedures

AC: Item A no 3/25 minutes or item B still being produced. Would be appropriate to pull out B Consider B separate.

SS: New consent agenda is item A with exception of March 25 minutes and no item B.

SS moves to approve consent agenda. MG seconds Yes: MW, AC, ED, JD, MG, SS, Consent approved unanimously.

RJ: Regarding item B: Each year it is presumed that schools are participating in school choice. If a district chooses not to participate, they have to let state know by June first. We are currently participating. This is taking students in who live outside of Greenfield. (Not sending out of district.) All districts are assumed to participate without an active refusal to participate.

To do it needs no action, to refuse would need to approve a motion to refuse.

MG: moves that we continue to engage and follow the superintendent's recommendation for number of seats per grade. SS seconds:

Vote: Yes: MW, AC, ED, JD, MG, SS Motion passed unanimous.

IX. School Committee Reports

A. Chair's Report

1. Roberts Rules procedure: Calling the Question/Previous Question

In discussions motions, where there is repetition, the discussion can be called. Someone needs to make a motion to call the discussion. The motion to call the discussion needs to be voted and won by a 2/3rd before proceeding to the vote on the motion being discussed.

B. Budget and Finance Subcommittee Report

1. Review of two subcommittee meetings with highlights that include review of the most current warrants of the month which produced discussion topics for clarification: landscaping options and social media expenses and communication service subscriptions.

Submitted documents

AC (regarding social media) moves that School Committee request Community Engagement Subcommittee to work with administration to obtain information on

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our family expectations, needs and engagement metrics so that we can ensure that we are paying for what best serves Greenfield families.

MW: seconds:

ED: Thank you for looking at social media costs. Past history, I brought this up in '22 and sent out a survey. Parents want social media. There are 4 or 5 active parent pages on FB and hashtags on insta. We don't in the district. We are not posting where the parents are. When you are ready to look at that I will give you the info where they are.

MW: Our buildings PTOs or GHS run their own separate pages. We are not finding them on the GPS FB page. They are at their individual building/school pages. Not the GPS page. AEL is on insta, not FB.

SS: Homework for CE subcommittee. How would they like that interaction to be structured. Learning about what content they are looking for. Leave it to you all to figure that out.

Vote: Yes: MW, AC, ED, JD, MG, SS Motion passed unanimous.

C. Policy, Program, and School Committee Handbook Subcommittee Report

Submitted documents

1. The subcommittee met on March 30, 2026 for their first subcommittee meeting of the year. At this meeting, there were several goals discussed and set for the year.

JD: Did reach out to Mrs. Mass.

D. Community Engagement Subcommittee Report (None)

X. New Business

- A. **Motion from Member DeNeeve to have the School Committee develop a procedure for drafting, acting upon, and archiving resolutions. We are a legislative body and should task to use our city seat and put our weight behind beliefs to develop our school culture and should be a formal document that we do this and should be forwarded. Senator Jo Comerford's office said that the more bodies that put their weight behind something means something**

Seconds: AC

Vote: Yes: MW, AC, ED, JD, MG, SS No: Motion Passes unanimous.

- B. **Motion from Member DeNeeve to have the School Committee support bill H. 1399 to modernize retiree medicare healthcare for municipalities.**

This is a gift we can give to our mayor. How we can put our power behind this idea and show that we support this. From traditional group ins to ind. Ins plans . It is currently in the ways/means committee. Support mayor, seek city council support

MG: I will vote no. I looked tat this they havent answered serous questions. The concept is good but the details are not there. I want the details. Following really carefully. It is a reaction to the trends in healthcare. The details are not clear. I will vote no.

AC Seconds:

Vote: Yes: AC, ED. No: MG. Abstain: SS, JD, MW. Motion passes.

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JD: Motion to rescind the vote for item B. MG seconds: Vote: Yes: Motion passes unanimous.

ED motion to postpone B. AC second: Yes: MW, AC, ED, JD, MG, SS Motion passes unanimous.

C. Motion from Member DeNeeve to have the School Committee support bill H. 560/S. 391 about Climate Literacy brought to us by Mass Audubon Statewide Youth Climate Leadership Program.

Constituent emailed this to me asking us to support. I move that we support it. It aligns with our values, mission, tells youth we support them and understand their planet is suffering. It's lovely that MASYCLP contacted us. They understand that we are a body that can support them.

MG: Is there a cost? Do they have a structured curriculum.

ED: I don't have that answer but I will forward you the email and you can ask the sender. They have worked with many committees.

MG: okay.

SS: This is supporting legislation, not curriculum. Supporting a broad state initiative going through another years long process.

ED: Supporting our Amherst neighbors. Showing solidarity in a formal way.

JD: it calls for creating a separate fund this is a state level initiative for the state to create the fund.

SS seconds: VOTE: YES:MW, AC, ED, JD, MG, SS motion passes unanimous.

D. Motion from Member DeNeeve to have the School Committee donate the historical documents and materials located in the Middle School Central Office hallway to the Greenfield Historical Society: In process already.

E. Vote to dissolve the Redistricting and Reorganizing Ad Hoc Subcommittee: pre-existing body that item A is doing. If does not pass, old members must agree to continue.

MG: AD Hock was a good start. Now we need to look at all the different options that are out there. Buildings, deflating enrollment. looking at bigger pic of our county. This was looking within. We need to look at our neighbors also. I have learned, all the children know each other. I'm a yes for dissolving it because we will create something bigger than that

Ed: I'm fine dissolving it, but I think that we need to digest that this was the first subcommittee that reached out to the public for listening sessions from the perspective of a subcommittee. The amount of data we compiled is really valuable. Redistricting conversations leave behind that info. Make sure you get that info before you begin. We have a history of collecting info and then nobody knows where it goes. We worked hard to compile it and make it available. You can build upon that and not reinvent the wheel.

MW seconds. Yes: ME, AC, ED, JD, MG, SS Motion passes unanimous.

XI. Old Business

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A. Motion from Chair Sexton to have the Greenfield School Committee create a Long-term Facilities Use Advisory Committee.

1. As an advisory we can include members of the public. We would put out a process for numbers of parents, teachers, specific skills, those people could apply and we create a deadline of next May. Any options we have that we do our due diligence and grounded in our current sentiment and in our long term goals to provide rationale why we move forward the way we move forward. Not just consulting public but having them be a part of the process.

Seconds: ED

ED: Confirm this is an updated proposal?

SS: Updated: Changed the due date. Have a strategic plan or this first. Give us the rest of '27 to come up with a strategic plan. Potentially a task force of two or three people for info gathering and brings back to advisory group. Doing the legwork to make informed decisions. Sifting through that and bring that info back here in about a year.

ED: Thankful you are doing these templates and rationales ahead of time so we can do our reading and research ahead of time.

MG: I have been talking to people and we have been looking at this for 10 years. A big group should be small and dedicated. May of 247 you think?

SS: A year's worth of solid meetings, yes.

AC: I like having the community directly involved. And making sure its a full representation of the full community, not just all one representation or the like.

MG: encourage you to look who was on building and sites

ED: is there provision for city council involved? Ways and means or capital planning? A liaison in mind?

SS: Not a particular person but we would have a discretion of choosing participants and would strongly encourage and do outreach for CC to participate.

Vote: Yes: MW, ED, AC, JD, SS. Abstain: MG. Motion passes

B. Discussion about if and how to proceed with mediation or conflict resolution.

SS: Not a formal mediation but a structured place to talk together at least once per year. Is this something we as a group we would like to pursue and how would we like to do it? Our options: We are allowed to have working sessions where we do not discuss committee items. This does not require public session.

ED: did you include my letter to the AGO?

SS: They did not.

ED: I published my letter online. In order to get work done, we don't have to have harmony. You can get work done in conflict. Passion can get work done. Conflict doesn't bother me. Harmony doesn't always work. Maybe as a body we don't need that. We don't have to like, trust.. people we work with to get work done. I don't expect that I will get what I will need from this committee, so I don't see it. I will support and engage with what ever we decide. Our attorney would not have allowed us to violate OMW in such a flagrant way.

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MW: We have done a lot of work since January without mediation. We have done good with putting our best foot forward.

MG: We are all working really hard to move forward. I forgot all about this.

SS: My experience I have not felt bad vibes and that has been the case. Conflict in and of itself is not a problem. Making sure that we have the kinds of processes to collaborate is important. If we feel that we are fine and folks are feeling great, lets move on.

AC: I agree with what has been said. Need for team build I am happy to set something up for us.

ED: I'm not into spilling tea, but if we went to mediation I would come with screenshots. That shouldn't happen, and I shouldn't have that but I do. If that won't happen again, fine, but if it continues, I will want mediation to happen. It reflects on all of us, causes hurt feelings, and damage. We can conflict, we don't have to like each other, but we have also done massive amounts of work. Let us be good examples to our students of what not to do to each other.

SS: As a baseline we need to treat each other with dignity and respect like any other human being. To resolve things right now we can move forward and deal with things if they come up. We can move on. I appreciate everyone sharing their perspective. Thank you all for that.

C. Set meeting dates for Fiscal Year 2027 budget

1. **RJ:** Don't have dates yet from city council on the order of things. Once we get those, we will be in contact. Nothing tonight.

D. Discussion and possible revision of School Committee Policy BHE-Use of Electronic Messaging by School Committee Members

SS: I would like to postpone this

ED moves MG seconds. Yes MW, AC, ED, JD, MG, SS Motion passes unanimous.

E. Motion from Member DeNeeve that the GPSC create a resolution to convene a new MA Foundation Budget Review Commission. Then send that resolution to City Council for approval, then send that to Senator Comerford.

This came from a public comment to revisit Chapter 70. We have not done that in a very long time. We've organized with other school committees, did the whole thing to try to get momentum to reopen chapter 70. Senator Comerford wants to do this. It would be good if we formalized support to reopen this.

Seconded: SS

MG: I have been writing to people. I think their might be a different name. I'll go with it if you think that's what it's called.

ED: This prompted my resolutions. I wrote to Senator Comerford. She told us to do this formally. This is the first thing that brought this up. Foundation Budget Review commission. If there is another name you want to use.

MG: I want Equity- There is no equity in it. Lets go with what it is, and I will continue to write.

ED: We are not a rural district, but if we support our sister districts who will benefit.

AC: Senator Comerford invited us to a big event at the high school the place was packed. We need to keep the pressure on them. They won't do anything if we don't force them, to.

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JD: To be clear, FRC existed in 2015? There has been no commission since then?

RJ: November review commission was first in 11 years. They are hoping to produce in June to take any thing they hear until then. Hoping to produce to legislators in June before their break until the fall. The fall and winter wont show change even for FY28. Slight chance. Nothing for FY26.

ED: They said FY29.

SS: This is a chance for us to get what we deserve. The formula needs to be equitable.

Vote: Yes: MW, AC, ED, JD, SS, Motion passes unanimous.

F. Motion from Member Goodwin that the School Committee form an AdHoc committee to study the current state of literacy in our schools.

SS: Not against this but do so in a written document with a plan with a specific charge and outcome to produce so we know really what we are voting on. Come back with this in May

ED moved AC seconds to postpone until may. Vote Yes: Passes unanimous

G. Motion from Vice Chair Childs to revise policies BEDH Public Comment At School Committee Meetings and BEDH-E Guidelines For Public Comment to remove reference to “address” and replace it with “relationship to the schools”

AC: Thank you to whoever looked up the specific policies. This is really invasive to ask for address. Relationship is important.

SS: seconds.

ED: This was already voted and sent to Policy. This is on the list for the Policy meeting for April 27. We will review it, change it, and bring it back for a second read.

H. Motion from Chair Sexton to instruct the Policy Subcommittee to review Community Use of School Facilities (Policy KF-R) regarding after hours community facility use, including comparisons of our rates to comparable facilities; rate burden on potential facilities users; and likely outcomes of either lowering or raising facilities use rates

Same as above. [This was already voted and sent to Policy. This is on the list for the Policy meeting for April 27. We will review it, change it, and bring it back for a second read.]

XII. Vote to enter into Executive Session: Pursuant to M.G.L. c. 30A, § 21 (a) (3) To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, (7) To comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements; and, (8) To consider or interview applicants for employment or appointment by a preliminary screening committee if the chair declares that an open meeting will have a detrimental effect in obtaining qualified applicants; provided, however, that this clause shall not apply to any meeting, including meetings of a preliminary screening committee, to consider and interview applicants who have passed a prior preliminary screening. The committee WILL NOT return to Open Session.

ED Moves to enter Executive Session. MG seconds. Vote: Yes: MW, AC, ED, JD, MG, SS, Motion passes by roll call unanimously at 9:19pm

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BACK IN SESSION 9:49

XIII. Vote to instruct the Chair to sign the Memorandum of Agreement from the Greenfield Education Association.

AC Moves. ED Seconds. YES: MW, AC, ED, JD, MG, SS. Motion passes unanimous.

XIV. Adjournment

AC Moves to adjourn. ED Seconds. Motion passes unanimously.

Meeting adjourned at 9:50

Respectfully Submitted,
Nan Sibley
Administrative Assistant

File: DK - PAYMENT PROCEDURES

All claims for payment from school department funds will be processed in accordance with regulations developed by the Superintendent and compatible with city accounting department policies.

Payment will be authorized against invoices properly supported by approved purchase orders, with properly submitted vouchers, or in accordance with salaries and salary schedules approved by the School Committee.

As an operating procedure, the Committee will receive no less than monthly lists of bills (a warrant) for payment from school department funds.

The lists will be certified as correct by the Business Manager and Superintendent and then submitted to the School Committee for review and a minimum of one (1) signature authorizing payment **(to be signed no sooner than 24 hours after release from the finance office)**. Signed warrants are forwarded to the city accountant for review, processing, and subsequent payment by the city treasurer.

Actual invoices, statements, reimbursement requests, blanket purchase orders, purchase orders, contracts, etc., will be available for inspection by the School Committee prior to School Committee meetings.

The Superintendent will be responsible for assuring that budget allocations are observed and that total expenditures do not exceed the amount allocated in the budget for all items.

The school building administrators will be responsible for observing budget allocations in their respective schools.

LEGAL REF.: MGL [71:49A](#); [41:52](#); [41:56](#)

Approved by the Greenfield School Committee: April 13, 2022



**GREENFIELD PUBLIC SCHOOL DISTRICT
EMPLOYMENT AGREEMENT
July 1, 2026 – June 30, 2029**

DIRECTOR OF PUPIL SERVICES

This EMPLOYMENT AGREEMENT is made by and between the **GREENFIELD SCHOOL COMMITTEE (Employer)**, and **DAVID MESSING (Employee)**. This Agreement shall be effective as of July 1, 2026. For mutual consideration expressed herein, the parties agree as follows:

WHEREAS, the Employer desires to hire the Employee for the position more specifically described herein as the **DIRECTOR OF PUPIL SERVICES** and the Employee desires to be hired for such position; and

WHEREAS, the parties mutually desire to set forth herein the terms and conditions of such employment. NOW, THEREFORE, in consideration of the foregoing premises and the mutual agreements set forth herein, the parties hereby agree as follows:

SECTION 1 – EMPLOYMENT

Employer hereby agrees to employ David Messing as **DIRECTOR OF PUPIL SERVICES** for the Employer and Employee hereby accepts such employment, all subject to the terms and conditions set forth in this Agreement.

SECTION 2 – TERM

The Employee shall be employed in the position of **DIRECTOR OF PUPIL SERVICES** for a term of three (3) years commencing on July 1, 2026 and expiring on June 30, 2029, subject to the provisions of Section 9.

SECTION 3 – DUTIES AND RESPONSIBILITIES

- a) The Employee shall be responsible for, and shall faithfully and effectively perform the duties outlined in the school committee approved job description for the **DIRECTOR OF PUPIL SERVICES** attached hereto as Exhibit A and incorporated herein by this reference. The Employer may in its discretion, from time to time, amend said job description and each such amendment shall be included herein
- b) The Employee shall report directly to the Superintendent of Schools for the Greenfield Public School District, and shall work cooperatively with all members of the staff in providing leadership and assistance in the areas described in the **DIRECTOR OF PUPIL SERVICES** Job Description.
- c) The Employee recognizes and agrees that their responsibilities and conduct are not determined by prescribed hours and conditions and shall perform the stated and implied duties of the position of **DIRECTOR OF PUPIL SERVICES** as determined by the Superintendent and shall expend the time and

effort necessary to effectively achieve the goals and purposes of the Greenfield Public School District.

- d) The Employee may accept speaking, writing, lecturing or other engagements of a professional nature provided they do not interfere with their duties and responsibilities under this Agreement and that the Employee has received the prior approval of the Superintendent.

SECTION 4 – EVALUATION

- a) As used in this Agreement, the terms “evaluate” and “evaluation” shall mean the ongoing process of defining goals and expectations related to the Employee’s performance of the job as described in Section 3 above and of identifying, gathering and using information as a part of a process which has the purposes of (i) providing information, for improving the Employee’s job performance, and (ii) providing a record of facts and assessments to gauge total job effectiveness and to inform and guide personnel decisions. The evaluation process shall be conducted in compliance with all applicable laws.
- b) The Superintendent shall evaluate the Employee's job performance from time to time and at least annually by July 1 in accordance with 603 CMR 35.04-35.11, including Standards and Indicators for Effective Administrative Leadership Practice.
- c) It is agreed that direct monitoring and observation are only part of the overall evaluation process.
- d) The Employee shall provide the Superintendent with mutually developed performance goals and objectives in the beginning of the school year. The Employee will be afforded an opportunity to submit an annual written self- evaluation as part of the evaluation process. If the evaluation of the Employee’s job performance indicates that improvement is needed, the Superintendent shall indicate, as far as practicable, specific recommendations for improvement.

SECTION 5 – COMPENSATION

- (a) As compensation for the performance of the job described in Section 3 above for the term described in Section 2 above, the Employee shall be paid an annual salary of no less than \$139,869.06 per contract year, earned ratably and paid in 26 biweekly equal or otherwise in accordance with the rules of the Employer governing payment of professional staff members.
- (b) Any alteration in the Employee’s salary shall be effected by a duly authorized and executed amendment to this Agreement in accordance with Section 12 below.

SECTION 6 – BENEFITS

- (a) Holidays – The Employee is considered to be a full year, twelve (12) month employee, and shall receive the following paid holidays during each contract year: New Year’s Day, Dr. Martin Luther King Jr’s Birthday, President’s Day, Patriot’s Day, Memorial Day, Juneteenth, July 4, Labor Day, Columbus Day, Veteran’s Day, Thanksgiving Day, Day after Thanksgiving, Christmas Eve, Christmas Day.

- (b) Sick Leave – The Employee shall receive eighteen (18) pro-rated paid sick leave days and may accrue up to a total of one hundred eighty (180) sick leave days. The Superintendent may request medical documentation for leave in excess of five (5) consecutive business days.
- (c) Other Leave – The Employee shall receive one (1) emergency day for the purpose of transacting or attending to an emergency situation, two (2) personal days for the purpose of transacting or attending to personal business that cannot be taken care of other than during school hours, up to five (5) bereavement days for immediate family members, and professional days, as approved by the Superintendent.
- (d) Vacation Days – The Employee shall receive twenty-five (25) pro-rated working days of vacation per fiscal year of this agreement. The Employee may take up to five (5) of those days (on school days) during the academic year of each year when school is in session. The remainder will be taken during school vacation weeks and the summer months of July and August unless prior approval for another arrangement is made in writing and in advance with the Superintendent. A maximum of five (5) vacation days may be carried into the next fiscal year with a written request to the Superintendent no later than June 1st of each year. The Employee may get paid out for up to five (5) unused vacation days each contract year. The Employee will not be able to accrue more than thirty (30) vacation days. Upon termination of the contract, the Employee will be paid for any unused vacation days, up to thirty (30) days total. The per diem rate for vacation pay will be determined by dividing the annual salary in effect at the time by two hundred, sixty (260).
- (e) Insurance – The Employee shall be entitled to participate in the group health insurance and life insurance plans offered by Greenfield Public School District at the same participation rate and amounts that are offered to all other non-unionized employees.
- (f) Retirement - The Director of Pupil Services shall be a member of the Teachers’ Retirement system for all public school teachers and eligible school administrators, in accordance with the provisions and benefits authorized by M.G.L. c.32.

SECTION 7 – REIMBURSABLE EXPENSES

- (a) The Employer will provide as a stipend a monthly expense allowance to the Employee, in the amount of \$150.00 per month to cover such expenses as intra-district transportation costs. Out of district approved transportation including mileage, meals while conducting official school business and meetings, will be reimbursed at the IRS rate.
- (b) The District will provide the employee with a cell phone and laptop for business use. These items are the property of the District and shall be returned to the Employer at the cessation of employment.
- (c) Professional Development outside of the school district requires prior approval of the

Superintendent. Attendance at professional conferences, in or out of state, should be directly related to, and within the scope of the Director of Pupil Services' current responsibilities. The Superintendent shall ensure that professional development travel is educationally necessary, fiscally prudent, and in conformance to School Committee policy, financial guidelines, and state law about reimbursement exceptions. Reimbursement for professional development expenses is subject to budgetary allowance and School Committee policy. From time to time, the Superintendent may direct the Director of Pupil Services to attend a specific conference or program and designate funding for the same.

SECTION 8 – INDEMNIFICATION

- (a) In accordance with and to the extent provided by M.G.L. Chapter 258, Section 9, the Employer agrees to provide legal counsel and to indemnify the Employee against all uninsured financial loss arising out of any proceeding, claim, demand, suit or judgement by the reason of alleged negligence or other conduct resulting in bodily or other injury to any person or damage to the property of any person committed while the Employee is acting within the scope of their employment or under the direction of the Employer. The parties understand and agree that this indemnification provision shall not apply to actions by the Employer to suspend and/or terminate the Employee in accordance with Section 10 of this Employment Agreement.
- (b) As a condition of receiving such indemnification, the Employee shall, within five (5) calendar days of the time they are personally served with any summons, complaint, process, notice, demand or pleading, deliver a copy of the same to the Employer.
- (c) This Section (Section 8 – Indemnification) shall survive the termination of this Employment Agreement.

SECTION 9 – TERMINATION; DEMOTION; SUSPENSION

- (a) The Employee shall have the right to terminate this Agreement prior to its expiration upon at least ninety (90) calendar days prior written notice to the Superintendent.
- (b) The Superintendent may dismiss, demote or suspend the Employee at any time for cause (“cause” shall mean grounds put forth by the Superintendent which are not arbitrary, capricious, unreasonable, in bad faith or irrelevant to the sound operation of the school system.) Prior to any termination for cause the Employer shall provide the Employee with written notice of the reason(s), charge(s) and the grounds on which such reason(s) and charge(s) is based.
- (c) In the event of termination as provided herein, the Employer’s only obligation to the Employee shall be payment for services performed and reimbursement of any outstanding

expenses in accordance with the terms of Section 7 above.

Upon the expiration or earlier termination of this Agreement, the Employee shall return to the Employer all information, records, computer data, equipment, and files used or created by the Employee in the performance of this Agreement.

SECTION 10 – AMENDMENTS AND WAIVERS

This Agreement may not be amended or modified except by a writing executed by the parties hereto. No extension of time for or waiver of the performance of, any obligation of any party hereto shall be effective unless it is made in a writing signed by the party granting such extension or waiver. Unless it specifically states otherwise, no waiver shall constitute or be construed as a waiver of any subsequent breach of non-performance.

SECTION 11 – ASSIGNMENT

The obligations of the Employee under this Agreement may not be assigned or transferred to any other person, firm, or corporation without the prior written notice of the Employer.

SECTION 12 – NOTICES

All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered by certified mail to their residence in the case of the Employee or to the Superintendent at Central Office.

SECTION 13 – ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties hereto as to the subject matter hereof, and supersedes all prior written or oral agreements or understandings between them relating thereto. Except as referred to herein, there are no other promises or conditions between the parties, relating to the subject matter of this Agreement.

SECTION 14 – SEVERABILITY

If any term or provision of this Agreement shall be held to be overly broad, invalid or unenforceable, the remainder of this Agreement or the application of such term or provision to circumstances other than those as to which it is overly broad, invalid, or unenforceable, shall not be affected thereby and each term and provision of this Agreement shall be valid and enforced to the fullest extent permitted by law.

SECTION 15 – COMPLIANCE/CONTROLLING LAW

- (a) The Employee shall comply with all applicable federal, state and local laws, regulations and ordinances in providing the Initial Scope of Services as well as all Greenfield Public School

District policies, rules and regulations.

(b) The Agreement shall be interpreted in accordance with the laws of the Commonwealth of Massachusetts whose state and federal courts shall have sole

(c) and exclusive jurisdiction to hear disputes arising under this Agreement, without reference to its choice of the law provisions.

The undersigned hereby certify that the execution and performance of this Agreement have been authorized by all necessary action by the party for whom they are signing, and that this Agreement is the legal and valid obligation of such party, enforceable against it in accordance with its terms.

IN WITNESS WHEREOF the parties have caused this Employment Agreement to be subscribed in duplicate on this _____ day of _____, 2026.

As Employer

Roland R. Joyal, Jr.
Superintendent

As Employee

David Messing
Director of Pupil Services

Your Tour Proposal from

Jumpstreet Tours by WorldStrides



Greenfield HS

6 Days Montreal and Quebec

February 13 to 18, 2027

Included:

- A detailed itinerary tailored to your needs;
- A price sheet with details about what's included;
- Information about options, insurance, and [health & safety](#);
- A link to our full [Terms & Conditions](#).

Peace of mind must be at the core of what we offer. Jumpstreet by WorldStrides uses the services of **Exlog Global** to understand the world around us when it comes to travel risk management and making safe decisions for our groups. Meanwhile our **Doctors on Call** program offers real time medical consultation while on tour.

You can also help ease the decision-making process with our **Insurance Plans and Cancel For Any Reason Waiver Benefit (CFAR)**, which your participants can purchase to cancel their trip for whatever reason up until 2 days from departure and get a 75% refund.

Now that you know you'll be well taken care of, let's turn our focus to the fantastic world of educational travel.

Valeria Gomez



"I only wish I would have known about Jumpstreet sooner. The activities were not only more fun for my students than past tours (not-led by Jumpstreet), but the guides were intuitive to the students' needs and willing to switch up something or add in an extra activity for fun."

- Alexa, middle school teacher



Saturday, February 13, 2027

- 07:00 AM The day has arrived; the trip you've been waiting for is finally here! Hop aboard your locally chartered luxury motorcoach, get comfortable and get ready for your adventure!
- Stops and lunch en route (at individual expense).
- 12:30 PM Hooray! You've arrived in Montreal! Your tour leader will greet you and get the show underway. The fun starts now :)
Time for lunch and to explore in Old Montreal! Hang out with your friends, grab some food (at individual expense) and practice your conversational French. Your tour leader will give you a meeting place and time.
- 03:00 PM See the fabled stained glass art, the world-famous organ and, of course, the stunning Sacred Heart Chapel during your self-guided visit of the Notre-Dame Basilica.
- 04:00 PM At Café Graffiti, local graffiti artists are going to show you how to (legally!) create your own urban masterpieces. Let's see your wildest style!
> All proceeds go towards the social reintegration of marginalized youth :)
- 06:30 PM Re-energize for the evening as you enjoy a lovely meal at La Petite Marche, a quaint French restaurant in the Plateau Mont-Royal.
- 08:00 PM Departure for the hotel.
- 08:30 PM Overnight stay at the hotel (hotel will only be confirmed upon receipt of deposit)
> A security guard will monitor your hallway during each night.

Sunday, February 14, 2027

- 08:00 AM Rise and shine! Start your day with a quick stroll to the restaurant for breakfast.
- 08:30 AM Restaurant Universel on Ste-Catherine is the perfect place to start your day on the right track. Sit back, relax and enjoy your meal while watching the downtown area come alive as the day progresses! Bon appétit!
- 10:00 AM You can't go to Montreal without learning a bit about the Montreal Canadiens hockey team! The best place for this is the Bell Centre, the Habs' state-of-the-art arena. You will also get a chance to check out the gift store for some sweet souvenirs. GO HABS GO!
- 11:30 AM Free time in Montreal's famous Underground City, a network of malls, museums and restaurants! Here's your chance to explore with your friends, grab lunch (at individual expense), and practice your conversational French. Your tour leader will give you a meeting place and time. Enjoy!
- 01:30 PM Are you ready for a fun and interactive improv workshop? We sure hope so... because today, you'll be learning the steps to becoming a true improv pro!
- 03:30 PM Retrace the steps that De Maisonneuve took to the top of the city's iconic Mont-Royal. You'll make your way up to Beaver Lake and the Chalet de la Montagne for a stunning view of the greater Montreal area.
- 04:00 PM Did you know that your tour leader is a former Olympic figure skater? It's true! Ask them to demonstrate a triple Salchow while you practice your own ice skating skills on Beaver Lake, located on Mont-Royal (skate and helmet rental included).
- 06:30 PM Tonight you will have dinner at Le Cartet, a local secret in Old Montreal. This French bistro presents a very convivial atmosphere and a menu that is sure to please all palates!

Time to explore in Old Montreal! Hang out with your friends, shop around and practice your conversational French. Your tour leader will give you a meeting place and time.
- 09:00 PM Departure for the hotel.

Monday, February 15, 2027



- 07:30 AM Rise and shine! Start your day with a quick stroll to the restaurant for breakfast.
- 07:45 AM Let's start the day off with a delicious breakfast at Eggspectation's in Downtown Montreal. Hope you're hungry!
- 08:45 AM Walk back to the hotel to pick up your luggage and meet with your well-rested driver.
- 09:30 AM All aboard! Next stop: Quebec City. Your tour leader will fill you in on what to expect from this magnificent city. You'll have some time to recharge your batteries before arrival.
- 12:00 PM Hooray! You've arrived in Quebec City! Enjoy a brief orientation tour with your tour leader, followed by some free time for lunch (at individual expense) and to explore in the Old Walled City.
- 02:00 PM Walking tour of Quebec City! As you hike up and down around town with a local guide, you'll see the Plains of Abraham, Parliament, Grande Allée, Quartier Petit Champlain, Place Royale and Château Frontenac, a.k.a. the most photographed hotel in the world!
- 04:00 PM Experience a century-old slide on Quebec City's iconic Dufferin Terrace, in the shadow of the famous Château Frontenac. A must-do adventure for maximum fun with friends.
- 05:30 PM Welcome to Chez Victor, a beautiful restaurant offering a variety of reinvented burgers in Quebec's Lower Town and where the word 'delicious' is an understatement!
- 07:30 PM Let the Canadian spirit take over during your curling session with our buddies from Curling Jacques-Cartier. Remember to bring a pair of clean running shoes to curl like a "pro"!
- 09:30 PM Departure for the hotel.
Overnight stay at the hotel (hotel will only be confirmed upon receipt of deposit)

Tuesday, February 16, 2027

- 08:30 AM Everybody ready? Time to head out for your activities! Your tour leader will fill you in on all the fun that's in store.
- 09:00 AM Enjoy a croissant and a chocolatine with a comforting bowl of hot chocolate at Cochon Dingue. You'll be eating at the very first Cochon Dingue, which opened in 1979 in the Quartier du Petit-Champlain. This chain, beloved by Quebecers, combines the refinement of a decadent bistro with the warm, laid-back atmosphere of a true local gathering.
- 10:30 AM Living the world... together. The Musée de la civilisation explores different facets of human reality, such as popular culture, politics, science, etc., with its unique approach that combines enchantment and knowledge. Enjoy your visit!
- 12:30 PM Poutine - what's that? Try it for lunch at Chez Bolduc, a local casse-croûte (at individual expense).
- 01:00 PM Time for lunch and to explore in Old Quebec! Hang out with your friends, grab some food (at individual expense) and practice your conversational French. Your tour leader will give you a meeting place and time.
- 02:00 PM Discover the copper trade in Quebec and the art of "repoussé" metal before making your own medallion at the Albert Gilles Copper Museum.
- 03:00 PM Parc de la Chute-Montmorency is a spectacular historic site, not least because of the Battle of Montmorency on July 31, 1759, and its legends, such as that of the "White Lady". The highest waterfall in Quebec dominates the landscape at 83 meters. During your visit, you'll be able to get up close to it in a variety of ways and feel its full strength.
- 06:00 PM Le Saint-Patrick Irish Pub is the perfect place to enjoy a good meal in a festive, dynamic and relaxed atmosphere. Enjoy the moment and the pub! Bon appétit!
- 08:00 PM Participate in a French-Canadian legends' theatre workshop. All will become actors... one will become a werewolf!
- 09:30 PM Departure for the hotel for a good night's rest.

Wednesday, February 17, 2027

- 07:30 AM Begin your day with a lovely breakfast and orientation session at the hotel with your tour leader.



- 08:30 AM Everybody ready? Time to head out for your activities! Your tour leader will fill you in on all the fun that's in store.
- 09:00 AM Located on the banks of the Akiawenrahk River, the Huron-Wendat Museum showcases the rich heritage of the Wendat Nation. You'll be transported into the world of this First Nation's traditions, art and way of life through captivating stories and significant artifacts. You'll have the opportunity to greet and thank using the words "Kwe" and "Tiawenhk".
- 10:30 AM All aboard! Next stop: Valcartier!
- 11:00 AM Rendezvous at the Hôtel de Glace, the only one of its kind in America. This ephemeral work of art made entirely of ice and snow offers a fascinating spectacle. Visit the great hall, the chapel, the slide and the rooms... Yes, yes, some dare to spend the night! Enjoy your visit!
- 12:00 PM Village Vacances Valcartier is renowned for its winter play center. You'll have the chance to discover a host of different slides... Himalaya, Avalanche, and many more. Which will you prefer?

Lunch on site (at individual expense).
- 04:30 PM Depart for the hotel to relax and unwind before dinner.
- 06:00 PM All aboard! Next stop: the SUGAR SHACK!
Discover how the people of Quebec managed to brave the difficult winters through the tradition of maple syrup production as your tour leader shares their Sugar Shack story.
- 06:30 PM Get ready to party like it's 1699! At Érablière du Cap, an authentic French-Canadian cabane à sucre, you're going to feast on a 17th Century meal and get down to traditional songs and dances. You'll even break a sweat attempting to make your own maple butter. Don't forget to add some syrup to your pea soup (we're not kidding).
- 09:30 PM Departure for the hotel.

Thursday, February 18, 2027

- 08:00 AM Begin your day with a lovely breakfast and orientation session at the hotel with your tour leader.
- 09:30 AM You won't believe it, but the time has come...for your last day of this fantastic journey! Don't forget your luggage.
- 10:00 AM Immerse yourself in the fascinating world of the Aquarium du Québec with its 10,000 marine animals: you will discover with wonder polar bears, jellyfish and hundreds of other marine species! Will you dare touch the stingrays?
- 12:00 PM Let's go to the mall, the Galeries de la Capitale! This is an awesome place to practice your French. You'll explore, order lunch, maybe buy a souvenir or three... there's even a brand-new indoor amusement park to try out! (Attractions and meal are at individual expense.)
- 03:00 PM It's already time to say "au revoir" to Quebec City. You've seen and done so much, yet you've only scratched the surface. This is definitely a city that's best experienced over many, many visits. Until next time!

Already time to leave! Wave goodbye to your tour leader and head back home.

Stops and dinner en route (at individual expense).
- 08:30 PM This is when you're expected to arrive back at your school, where your family and friends will be eager to hear all about your adventure!

TOUR PRICE (including taxes)

Complimentary chaperones Double Occupancy	Paying students Quad Occupancy	Per student
4	25	US\$2119.00
3	20	US\$2385.00
3	15	US\$2845.00

WHAT IS INCLUDED

- 1 Tour Leader(s) with your group 24/7, to bring your itinerary to life!
- Virtual parent/guardian meeting (by request and pending availability)
- All programming, reservations and itinerary items
- Bracelets featuring our 24/7 toll-free emergency line
- Round trip transportation via luxury motorcoach(es)
- Hotel(s) and restaurant(s) as per itinerary (or equivalent depending on availability when trip is confirmed)
- Tip(s) for your Tour Leader(s)
- 24/7 access to George Washington University Doctors on Call
- Online individual payment and registration platform
- 24/7 tour support, with a direct patch to our senior staff
- Your money placed in a bonded trust account
- \$25M in liability protection for teachers and chaperones
- Early warning service for disruptions or global threats to avoid or minimize risks to travel security
- All fees related to road, bridge, tunnel and parking tolls
- Private security guard (per coach) to monitor the hallways at night
- Tip(s) for your Motorcoach Operator(s)
- Carbon neutral travel

MEALS

- 5 Breakfast(s)
- 5 Dinner(s)

ACTIVITIES

- Cafe Graffiti-Hat Workshop - café graffiti
- Centre Bell (Tours)-Guided Visit
- Curling Jacques-Cartier-2 h of Curling
- Village Vacances Valcartier-Valcartier winter playground (tubes included)
- Parc de la Chute-Montmorency-Self-guided visit of Montmorency Falls
- Musée de la civilisation-Self-Guided Visit
- Parc du Mont-Royal-Skating at Beaver lake.
- Basilique Notre-Dame de Montréal-Self-Guided Visit of the Notre-Dame Basilica.
- Guidatour-Improv Workshop
- Village Vacances Valcartier-Visit the Hôtel de Glace
- Cicerone-Walking tour of Old Quebec (2 hours)
- Par Épisode-2-hour Theatre Workshop
- Au 1884-Au 1884 - 2-slide package with hot chocolate
- Le Musée Huron-Wendat-Guided visit (including Museum and Longhouse)
- Aquarium du Québec-Self-guided Visit



TO CONFIRM YOUR TRIP

The contents of the proposed itinerary are subject to availability. As soon as you sign below and return a copy of this page to me, I will book your coach and hotel. I will then activate your online portal which will give you access to planning resources, a preliminary itinerary and the payment schedule. An initial payment of \$249 per paying participant is due 30 days following the signing of this contract which enables me to begin reserving your entire proposed itinerary and guarantee your trip price.

CLASSROOM TRAVEL RESOURCES

Our [classroom travel resources](#) will help you and your community stay organized and energized as you prepare for your adventure.

INSURANCE

By law, we are required to inform you of the insurance plans available to your group. I have sent you information about comprehensive coverage. Please distribute this information to your group as insurance must be purchased at the same time as the initial payment.

TERMS AND CONDITIONS

Please read our complete [terms and conditions](#). The following sections are particularly helpful:

- Trip price
- Cancellation policy: group cancellation
- Cancellation policy: individual cancellation
- Exchange rates

By signing below you are confirming:

- That you agree with the itinerary and price
- That you agree with the payment schedule
- That you have distributed our travel insurance options to your group
- That you have read and accepted our terms and conditions

Client signature _____ Date _____

Portal activation will act as your electronic signature in case we do not receive this signed proposal.



Travel Protection Plan Plus (TPPP)

We recommend protecting your investment with the Travel Protection Plan Plus. The TPPP includes the “Explorer” comprehensive insurance plan from third-party provider TuGo and WorldStrides’ Cancel For Any Reason waiver benefit which allows you to cancel your trip for reasons not otherwise covered by the policy, for a reimbursement of 75% of non-refundable cancellation fees.



\$28 A DAY/PERSON FOR 3-DAY TRIPS AND UP*

CONTACT US FOR PRICES FOR 1 OR 2-DAY TRIPS

SUMMARY OF BENEFITS	TRAVEL PROTECTION PLAN PLUS
WorldStrides’ Cancel For Any Reason waiver benefit**	<ul style="list-style-type: none"> Covers 75% of the amount due per the payment schedule; The price of the trip will not increase for the remaining participants due to reduced numbers; Cancellation must occur at least 48 hours prior to departure.
Trip cancellation for reasons covered by the insurance plan (such as illness or injury—doctor’s note must be provided)	100% of the total trip price
Trip cancellation for a certified positive COVID test	100% of the total trip price
Trip interruption	100% of the total trip price
Missed connection	\$500
Travel / Trip delay	\$500 (up to \$100 per day)
MEDICAL EXPENSE / EMERGENCY EVACUATION WHILE ON TOUR	
Accident & sickness medical expense	\$1,000,000
Medical evacuation & repatriation	\$50,000
Accidental death	\$25,000
Baggage & personal articles, including musical instruments	\$3,000
Baggage delay	\$100

*Prices are subject to change without notice until time of purchase. Plan must be purchased within 10 days of the initial trip payment and is not refundable once purchased. [See policy](#) for full details.

**WorldStrides’ CFAR waiver benefit will come into effect if the insurance claim is rejected—once rejected, you can send a CFAR refund request to yourteam@jumpstreet.com, including your reason of cancellation, for reimbursement within 6 weeks.





CHOOSE EARTH

Take your travel to the next level

Educational travel provides a one-of-a-kind opportunity for students to go beyond the classroom walls and learn about the world around them, but it also produces greenhouse gas emissions that contribute to global warming—according to the David Suzuki Foundation, the global tourism industry is responsible for nearly eight percent of emissions worldwide.

At Jumpstreet, and all of WorldStrides Canada, we take our Corporate Social Responsibility (CSR) initiatives seriously, and we strive to attain the highest standards of environmental protection. We firmly believe that our business can create sustainable value while minimizing its environmental impacts, which is why we've partnered with Carbonzero to provide our participants with carbon neutral travel experiences. **With our Choose Earth program, your group can offset the greenhouse gas emissions generated by their travel, and Jumpstreet by WorldStrides will cover half the cost of the carbon offsets.**

WHAT IS CARBON OFFSETTING?

Carbon offsetting is a means to “neutralize” carbon emissions by investing in projects that remove or reduce carbon elsewhere. Using carbon offsets, or verified reductions of greenhouse gas emissions, individuals can take responsibility for their own climate impact. Offsetting the emissions from flight or bus travel helps to maintain a clean planet while empowering travelers to take action and make a difference.

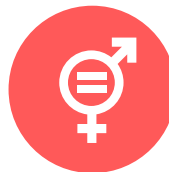
THE MALAWI SAFE WATER SUPPLY PROJECT

Jumpstreet and WorldStrides Canada has selected the Malawi Safe Water Supply Project to receive our travelers' carbon offsets. This project targets communities in Malawi that rely on boiling water as their primary source of purification, a practice that contributes to greenhouse gas emissions and deforestation due to the need to collect and burn large amounts of firewood. This project contributes to a reduction of 245,000 tonnes of carbon annually through the repair and creation of clean water boreholes.

The Malawi Safe Water Supply Project tackles four of the United Nations' 17 Sustainable Development Goals:



Goal 3: Ensure healthy lives and promote well-being for all at all ages



Goal 5: Achieve gender equality and empower all women and girls



Goal 6: Ensure availability and sustainable management of water and sanitation for all



Goal 13: Take urgent action to combat climate change and its impacts

SUSTAINABILITY STARTS WITH EDUCATION

At Jumpstreet and WorldStrides Canada, we Choose Earth—it's our way of building environmental and social responsibility into the ethos and outcomes of our business practices and educational programs. We believe that these programs should be adventurous and focus on learning about our most challenging societal problems, all circling back to our dedication to a sustainable future. As an educational provider, we hold a special platform and opportunity to allow participants to engage in sustainable thinking while minimizing our company's carbon footprint on program and in the office.

HOW TO PARTICIPATE

Motorcoach tours are automatically opted-in to the program, and you may enroll your flight group in the Choose Earth program when setting up your tour with Jumpstreet.

Jumpstreet and WorldStrides' matching program

We teach our travelers to become global citizens—to think, take action, and advocate for a more sustainable world for all—and we firmly believe our company should take equal responsibility in protecting the planet. We recognize that change only happens when we work together, so Jumpstreet is committed to covering half the cost of our participants' carbon offsets.

CARBON OFFSET PRICING

Final participant pricing below, which our company will match.

Motorcoach programs: \$0.40 USD

North America flight programs: \$5 USD

International flight programs*: \$15 USD

**Hawaii and Alaska flight tours fall under international flight program pricing.*

Please be aware that the carbon emissions from your hotel, meals, and program activities are not included in this offset purchase. For more information on how we've calculated pricing, visit jumpstreet.com/carbon-offset.

ABOUT CARBONZERO

Carbonzero is a Canadian-based supplier of greenhouse gas measurement and carbon offsetting solutions. For over 15 years, their expert team has assisted organizations, governments, individuals, and NGOs in measuring, managing, and mitigating their climate impact while supporting projects that protect nature and give back to local communities. Headquartered in Toronto, Carbonzero is the official carbon offset provider for WorldStrides Canada as well as WestJet Airlines and a number of other Canadian brands.

1 return flight from Montréal to London emits the same amount of carbon as heating a European home for an entire year*

8% of global emissions are attributed to the travel industry*

70% of Canadian travelers reported being more determined to make sustainable travel choices than in the previous year**

To learn more, visit jumpstreet.com/carbon-offset



Budget, Finance, and Warrants Subcommittee Report for 5.13.26

On May 5, we met for our April Warrants discussion. While most of the conversations were questions of minor clarification (see the meeting minutes for the full list), we had lengthier discussions on our HVAC contracts, landscaping/field maintenance contracts, and the bidding process for contracts.

For HVAC, we asked for more details about the expensive contract, and received information about how many units are located in each school, and the amount of hours it takes to service them.

For landscaping, we learned that our needs aren't just mowing, but a four step process that includes servicing and maintaining our irrigation system, as well as having proper chemical licenses for fertilization and the like. In the past it has been difficult to get all four of these things a la carte rather than finding one provider who will do all.

Both HVAC and landscaping contracts are on extension, and due to go out to bid. The administration will be looking into and reporting back to us about if the bidding will be handled by the district business office or through the city's procurement.

We also, picking up a loose end from previous discussions, briefly touched on the need to ask the full committee to charge the sub-committee to create a transportation replacement schedule.

Our next meeting is scheduled for Monday, May 18, at 11:30am, and will be a budget update.

We met on April 27, 2026. In attendance was Mr. Edwards from IT and Assistant Superintendent Stephen Sullivan.

We discussed policy IJNDB Empowered Digital Use. This policy has been revised by Mr. Edwards and Stephen Sullivan based on discussions with our legal counsel. The updated policy can be found in your packet and contains tabs that outline how the policy may be carried out or shared through the district.

The subcommittee recommends that this policy be reviewed by the full committee for a first reading.

Other policies coming to the full committee in your packet are:

BEDH-E

Regarding public comment. The language changed is highlighted in your packet

KF-R

Regarding community use of school facilities. We reviewed the current rates and decided to keep them as is.

ADDA-E

Fingerprint based CORI checks

We voted to keep the policy as is but Superintendent Joyal will create a more relaxed practice for volunteers in the schools.

Policies that have been confirmed by our counsel as ok to change the language we voted are:

DK

BBAA

IJOA

The changes to JIB student involvement is still being discussed with counsel.

The handbook section of the subcommittee voted to adopt a resolution format , and discussed how to file them, where to file them, and how the actions and labor associated with them are performed.

The administration will create a style pdf that members can access for this work and will have them filed on the website and accessible to the public.

The proposed format is in your packet.

We voted to add additional descriptions of the duties of the chair and vice-chair to the handbook based on an actual list of duties and responsibilities discussed at the March 2025 executive meeting.

The proposed section is in your packet.

We seek the blessing of the full committee to pursue two items of new business in the policy subcom. We'd like to create an academic integrity policy to align with our digital use policy and an updated vaping and tobacco policy based on the student feedback from the YELO conference.

Motion by Member Goodwin

I move that we direct the superintendent to conduct a literacy audit of the elementary schools before the end of the 2026 school year. The audit should include all the components of literacy and be conducted by an experienced consultant who specializes in literacy and effective change.

Rationale: Greenfield Public School performance data signifies a problem with literacy across all grades. This data is necessary to define problem areas and will be a source for determining clear and concise goals to improve literacy instruction at the elementary schools.

Motion by Member Goodwin

I move that we direct the superintendent to determine the amount of screen time students in each grade are experiencing in Greenfield Public Schools in 2026. The amount should be categorized as either instructional or assessment and reported in minutes per day.

Rationale: Screen time is being linked to developmental delays, behavior issues, poor sleep, anxiety and other mental health issues.

IJNDB Policy Change

File: IJNDB - EMPOWERED DIGITAL USE POLICY

Purpose

The School Committee recognizes the need for students to be prepared to contribute to and excel in a connected, global community. To that end, the district provides ongoing student instruction that develops digital citizenship skill sets for using technology as a tool **including Artificial Intelligence (AI)**. Information and communication technology are an integrated part of our curriculum across subjects and grades in developmentally appropriate ways and are aligned with the Massachusetts Curriculum Frameworks and standards, including seeking knowledge and understanding; thinking critically and solving problems; listening, communicating, and interacting effectively; and engaging and competing in a global environment.

Availability

The Superintendent or designee shall implement, monitor, and evaluate the district's system/network for instructional and administrative purposes.

All users shall acknowledge that they understand that using digital devices, whether personal or school owned, and the school district network is a privilege and when using them in accordance with School District guidelines they will retain that privilege.

The Superintendent or designee shall develop, implement **and provide** administrative guidelines, **regulations**, procedures, and user agreements, consistent with law and policy, which shall include but not be limited to the following:

- Digital devices, software, **platforms** and networks shall be used in school for educational purposes and activities.
- **Artificial Intelligence (AI) may be used in school for educational purposes, as specifically permitted and/or restricted pursuant to administrative guidelines.**
- Any individual's personal information (including home/mobile phone numbers, mailing addresses, and passwords) and that of others shall be kept private
- Individuals will show respect for themselves and others when using technology including social media, **Artificial Intelligence (AI), and other forms of digital media creation.**
- Users shall give acknowledgement to others for their ideas and work, **including but not limited to Artificial Intelligence (AI), and other forms of digital media creation.**
- Users shall report inappropriate use of technology immediately

These procedures shall be reviewed annually by district administration together with students and teachers and shall provide a springboard for teaching and learning around topics such as internet safety, digital **literacy** / citizenship, and ethical use of technology

GPS AI Procedures

Guidelines for Implementing Greenfield Public Schools (GPS) Policies Related to Artificial Intelligence (AI)

These guidelines have been developed to inform the use of GenerativeAI (genAI) systems by staff and students in the Greenfield Public Schools. It addresses concerns of data privacy, terms of service, and academic honesty.

Purpose

The mission of Greenfield Public Schools, in line with DESE's educational vision, is to ensure that students' education prepares them to "live meaningful and productive lives, and to fully engage in work, in civic life, and in personal and intellectual growth." Substantial support from academic studies point to generative AI (genAI) as a key technology that is becoming increasingly present in many of our social, political, and economic lives, and that all people will benefit from having fluency in genAI concepts and use. Learning to be a skilled and ethical user of genAI is part of the preparation that students need for the future, and a component of becoming a digitally literate citizen, as described in the commonwealth's digital literacy and computer science curriculum frameworks.

Therefore, the purpose of this policy is to support the wise and appropriate use of genAI in the context of teaching and learning to help strengthen students' skill with technology, aid critical learning and creative thinking, and help develop students' ability to ethically engage with the digital world.

The purpose of adopting this generative artificial intelligence policy is to provide a broad guiding framework for responsible, ethical, and creative use of genAI in our school district by teachers and students. It is not a comprehensive policy to govern all possible uses of genAI by all people in the district.

What is Generative AI?

Generative AI systems like Gemini accept user prompts to generate responses from a vast database of information. Other examples include Google Gemini and Microsoft Copilot. These products differ from a search engine in that they do not simply return links to information from other sources, but rather they generate unique responses to user inquiries informed by a wide variety of sources in its database. Generative AI systems are also integrated into EdTech products such as Grammarly, Canva, Google, and many others.

Guiding Principles for AI Use in Greenfield Public Schools

- **Focus on Human Interaction** - The human element is paramount for the effective interpretation and application of AI-generated content. Generative AI systems are not replacements for human interaction; they are tools. Please exercise caution when using AI to verify facts. Always cross-reference AI-generated information with established best practices and expert knowledge within your specific field or use case.
- **Teaching AI - Improving Teaching and Learning Experiences** - AI has the ability to improve efficiency, assist in productivity, and enhance the learning experience.
- **Teaching about AI** - Artificial intelligence is embedded in the technology and applications we use constantly. To navigate this evolving landscape effectively, both staff and students need to develop AI literacy. Greenfield Public Schools defines AI Literacy as the collection of skills and knowledge that a person needs to understand, use, and critically evaluate artificial intelligence.

A person who is AI literate:

- Has the ability to use AI tools to function effectively in modern society,
 - Understands AI impacts and makes informed decisions,
 - Can leverage AI to achieve his/her/their goals
 - Can develop their knowledge and career potential without necessarily understanding the technical details of how AI systems are constructed, and
 - Understands basic functionality of AI in order to identify misinformation, potential bias, and evaluate information produced by AI for accuracy and reliability.
- **Protecting Data Privacy and Online Safety** - Many AI tools, particularly those not built for educational settings, lack data privacy agreements with Greenfield Public Schools. District approved platforms have fully executed privacy agreements and all users should always proceed with caution when dealing with Personally Identifiable Information (PII) and any AI tools or platforms. This isn't just best practice for school-related information, but also for your personal use of AI. Furthermore, please be aware that AI tools can generate inaccurate, biased, or inappropriate content for students and the educational environment. Therefore, thoughtful guidance and informed use of AI are essential.
 - **Promoting Transparency** - When is it appropriate to use AI as an educator, an administrator, or a student, and in what ways? This is a societal question that our school communities must also address. Educators, in particular, should both model appropriate AI usage in their own work, acknowledge appropriately when AI is used, and set clear expectations for student use of AI tools.

Terms

Generative AI (genAI)

Generative AI (genAI) refers to machine learning models that are trained on vast data sets and are intended to create new, similar data. They can be used to generate text, images, code, video, audio and other forms of content. GenAI can come in the form of stand-alone tools such as Canva, Gemini and NotebookLM, or as a component part of another piece of software, such as the image generator in Canva or the “help me write” extension in Chrome.

genAI Literacy

Greenfield Public Schools understand genAI fluency as the culmination of skills, mindsets, and knowledge that a person needs if they are to use and/or engage critically with genAI. Components of genAI fluency include:

- Understanding of the basic underlying technical functions that make genAI work, and therefore what it can do well and not well
- Recognition of a range of ethical domains that are relevant to genAI, including (but not limited to) the possibility of bias, data privacy and safety issues, and environmental concerns.
- Awareness of information quality concerns such as unintentional AI “hallucinations” and the possibility of disinformation.
- Ability to discern when genAI is an appropriate tool for a given task, and when it is not.
- Ability to use genAI tools wisely, appropriately, and effectively through prompt engineering strategies.

Protected Health Information

Any information in the medical record or designated record set that can be used to identify an individual and that was created, used, or disclosed in the course of providing a health care service such as diagnosis or treatment.

Personally Identifiable Information (PII)

Any information that can be used to distinguish or trace an individual's identity, either alone or when combined with other information that is linked or linkable to a specific individual.

GPS AI Staff Use

Generative AI Use by GPS Staff

Staff are encouraged to explore Generative AI systems for themselves, and to teach their students about such systems, including the uses of, limitations of, and legal and ethical issues associated with such systems. These tools can assist teachers in their work, and an understanding of these systems is crucial to supporting students as they learn to work in an evolving social and technology environment.

The following guidelines apply to staff when using Generative AI systems:

Professional Judgement and Expertise

- Staff are expected to use their professional training and apply their content expertise at all times.
- Staff are expected to learn about AI before using AI in their work. This includes but is not limited to:
 - Limitations and benefits of AI
 - Research on learning impacts of the use of AI by students
 - Ethical considerations such as bias in AI models, intellectual property right challenges, academic honesty, and environmental impacts.
- Staff are expected to check all Generated AI content for accuracy, for bias, and for appropriateness before using the content in the classroom or in their work.
- Staff are expected to know the “Generative AI Use by GPS Students” guidelines listed below.
- Staff are expected to consider questions of equity and access when creating assignments for students that may involve student use of AI.

Transparency

- Staff are expected to provide clear expectations to students on the use of AI for assignments and learning in the class in writing.
- Staff are expected to respect the same academic honesty policies as those we expect students to adhere to. As such, where appropriate and in an appropriate manner, staff should indicate if content has been generated by AI systems. Below are examples of statements you can use when incorporating AI into your materials and guides from MLA and APA on how to cite work information generated by AI systems.
 - Sample statements to you use on documents modified / incorporating AI content:
 - “[Canva], a generative AI tool, was used to provide editorial suggestions and refine content on this document. All AI-generated content has been reviewed, edited, and approved by the human author(s). The use of AI in this process was intended to enhance efficiency and clarity while maintaining the integrity and originality of the human-led work.”*
 - “[Gemini], a generative AI tool, was used to refine the ideas in this document. All AI-generated content has been reviewed, edited, and approved by human author(s).”*

“[NotebookLM], a generative AI tool, was used to create some of the content on this quiz. All AI-generated content was reviewed, edited and approved by teacher(s).”

- Citation Guides
 - [MLA Guide to Generative AI Citations](#)
 - [APA Guide to Generative AI Citations](#)

Data Protection

- The Greenfield Public Schools is making efforts to ensure personally identifiable data is kept private proactively. GPS manages and controls access to Google Data by third party platforms for all [gpsk12.org](#) accounts.
- Only Generative AI tools accessible through [gpsk12.org](#) accounts such as Canva, Gemini, and NotebookLM can be used by staff so long as personally identifiable information is not shared with the system. All [gpsk12.org](#) users are expected to follow basic guidelines when interacting with AI or genAI, including but not limited to:
 - Do NOT use student names, ID numbers, or other identifiers.
 - Do NOT share or paste text into such systems that include student or staff personally identifiable information.
 - Do NOT share sensitive data such as social security numbers, grades, medical information, or discipline information with Generative AI systems.

Staff Resources

- [Artificial Intelligence \(AI\) in K12 Schools - MA Office of Educational Technology \(EdTech\)](#) check out the section on “Related Resources and Publications” for links on using AI in schools.
- [AI Literacy for Educators](#) - this is a short “course” on AI literacy for teachers providing fundamental concepts and principles to guide AI use / AI teaching.
- [AI Assessment Scale](#) - a graphic meant to illustrate for staff AND students different degrees/uses of AI for a course or a particular assignment.
- [AI For Education Downloadable Resources](#) includes downloadable PDF files that can be used to guide educator and student use of AI tools.
- [AI Starter Kit for Teachers | Tech & Learning](#)
- [Stoplight Model for Guiding Student AI Use on Assignments](#); [The Traffic Light Protocol: A Simple Way to Manage the AI Classroom](#) - this method provides a clear way to indicate for students when and what kinds of AI use are appropriate for a given assignment.
- [AI Literacy for Massachusetts Educators FACILITATION & DISCUSSION GUIDE](#)

GPS AI Student Use

Generative AI Use by GPS Students

Learning involves doing, thinking and grappling with content. GPS recognizes that AI can be a powerful tool to enhance learning and teachers may find opportunities both to teach students about AI and to have students use AI in learning. On the other hand, using an AI tool without teacher permission can fundamentally impact learning goals in a way that is detrimental to learning or is in violation of academic honesty. Work produced by a student is expected to be the student's own work.

Follow your Teacher's Expectations

- Students are expected to follow expectations set by their teacher on the use of AI tools for every assignment.
- Before using AI students are expected to seek clarification if teacher expectations are unclear.
- Students should only use the tools a teacher directs students to use.

Academic Honesty and Plagiarism

- All work submitted by a student is bound by academic honesty and plagiarism standards.
- Students submitting work generated by AI, unless following teacher guidance allowing specific uses of AI, will be subject to disciplinary action according to each school's student/family handbook.
- District practices will follow MLA guidelines for citing generative AI. These guidelines apply to all students when using AI. The guidelines include the following:
 - All work utilizing AI shall include an "AI Usage Section" which lists specific prompts used and describes which AI suggestions are accepted or rejected following the MVP framework.
 - M = Meaning
 - Is the AI output relevant and accurate in its interpretation of the prompt? This focuses on whether the content makes sense and meets the defined purpose of the task.
 - V= Veracity
 - This refers to the truthfulness, accuracy, and reliability of the information provided by the AI. It involves examining the output for hallucinations, factual errors, or biases.
 - P= Perspective
 - This involves understanding that AI models may have limited ways of interpretation and that outputs should be examined for fairness and alternative viewpoints.
 - Cite a generative AI tool whenever a person uses it to paraphrase, quote, or incorporate into their own work any content (whether text, image, data, or other) that was created by AI.

Online Responsible Use Best Practices

- **Protect your Data:** When using any online tool, including AI, be cautious with what you share. Avoid sharing personal information except when necessary and only after understanding a tool's privacy policy (ie., how is the data you enter into the system used by the system, is the system "selling" your data to other parties, etc.)
- **Value Human Interaction and Expertise:** AI tools are not a replacement for human interaction; if you need help, find a trusted adult.

- **Develop AI Literacy:** Understand the limitations and appropriate use cases of AI; evaluate AI content for bias and factual accuracy; understand how AI systems process data and produce results; think critically about ethical issues such as how AI systems are trained, what the systems do with user data, and environmental impacts.

District Accessible Resources

- NotebookLM—Google’s NotebookLM is an AI-powered research and writing tool designed to act as a “thinking partner.” It helps users organize, analyze, and generate insights from their own uploaded materials—such as PDFs, Google Docs, YouTube videos, and notes—by grounding responses directly in those sources rather than relying on the general web. NotebookLM can also create study supports like summaries, FAQs, mind maps, and quizzes, and is built with strong privacy protections, ensuring user data is not used for model training unless explicitly shared.
- Canva Ai—Canva AI is a suite of artificial intelligence tools integrated into the Canva platform, designed to help users brainstorm, create, and edit designs, text, and videos faster using simple text prompts or reference images, all under the umbrella of its "Magic Studio"

Resolution Template

Preamble:

- *Example:* "WHEREAS, the Greenfield School Committee has reviewed XYZ; and WHEREAS, the Greenfield School Committee believes XYZ is in the best interest of the district..."
- Clearly state the action the committee is taking or the belief the committee is affirming.
- *Resolve the resolution. Example:* "NOW, THEREFORE, BE IT RESOLVED, that the Greenfield School Committee hereby approves XYZ as presented."

Authorization:

Defines who is responsible for implementing the decision (e.g., "Be it further resolved that the bringer of the resolution is authorized and responsible for sending this document to those identified in the action.")

Signature Block:

Includes spaces for the board chair to sign, certifying that the resolution was passed.

Drafting Tips for Clarity

- Use Formal Language: The document is a legal record.

- Be Specific: Vague language creates risk. State the exact action, amount, or authorization.
- Keep it Concise: Focus on the "what" and "why" without unnecessary details.
- Use Separate Paragraphs: Separate each 'Whereas' and 'Resolved' statement.

Sample Board Resolution Template

GPS LOGO

RESOLUTION NUMBER [0001]

OF THE GREENFIELD SCHOOL COMMITTEE

Title: [e.g., support bill xyz]

WHEREAS, the Greenfield School Committee has determined that it is in the best interest of the district to [background reason for the action];

WHEREAS, [additional background information if needed];

NOW, THEREFORE, BE IT RESOLVED, that the school committee hereby authorizes [action to be taken] effective [date];

BE IT FURTHER RESOLVED, that [Name/Title] is authorized to act on behalf of the committee in this matter;

Passed and adopted this [Date] day of [Month], [Year].

Chair's signature

_____ (Signature)

BEDH-E

File: BEDH-E - GUIDELINES FOR PUBLIC COMMENT

A School Committee Meeting is a meeting of a government body at which members of the body deliberate over public business. We welcome the attendance of members of the school district community to view your School Committee as it conducts its regular business meeting.

Massachusetts General Laws Chapter 30A Section 20(f) governs public participation at open meetings covering all public bodies.

***Chapter 30A:20* [Notice, Remote Participation, Public Participation, Certification]**

(f) No person shall address a meeting of a public body without permission of the chair; and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If, after clear warning from the chair, a person continues to disrupt the proceedings, the chair may order the person to withdraw from the meeting and if the person does not withdraw, the chair may authorize a constable or other officer to remove the person from the meeting.

The School Committee believes that the school district community should have an opportunity to comment to the Committee on issues that affect the school district and are within the scope of the Committee's responsibilities. Therefore, the Committee has set aside a period of time at each School Committee meeting to hear from the public. In addition, if the Committee believes that an issue requires a dialogue with the school district community, the Committee may schedule a separate public hearing on that issue.

Any citizen who wishes to make a presentation to the School Committee on an item which is of interest to them and within the scope of the Committee's responsibilities may request to be placed on the agenda for a particular meeting. Such request should be in writing and should be received by the Superintendent of Schools at least one week prior to the date of the meeting. Such request should contain background statements which would explain the scope and intent of the agenda item. The Chair of the Committee works with the Superintendent to formulate the meeting agendas. Together they will determine whether or not to place an item on the agenda and if the item is to be taken up they will also determine when to place an item on the agenda and all parameters to be required of the presenter.

Here are the general rules for the Committee's public comment period:

1. Public Comment shall be for a period of 20 minutes and shall generally follow the opening of the meeting. The Committee reserves the right to rearrange its agenda to accommodate scheduled presenters.

2. Any (citizen change to **individual**) wishing to speak before the Committee shall identify themselves by name and (change address to **relationship to the district**)and shall speak for no longer than 2 minutes. No **individual** may speak more than once without permission of the Chair. All **individuals** shall speak to the full Committee through the Chair and shall not address individual members or administrators.

3. Individuals may address topics on the agenda, items specified for public comment, or items within the scope of responsibility of the School Committee. The Chair shall rule out of order any individual who fails to honor the guidelines or who addresses a matter inappropriate for public comment.

4. Any Committee member may direct questions to the speaker through the Chair in order to clarify comments of the speaker.

Approved by the Greenfield School Committee: November 8, 2023

Executive Duties

Based on discussion from 3/6/25 executive subcommittee and the policy manual. Additional duties identified but not in the handbook or policy manual are highlighted in yellow.

Duties of the Chairperson as per policy:

1. sign the instruments, acts, and orders necessary to carry out state requirements and the will of the Committee,
2. consult with the Superintendent in planning the Committee's agendas,
3. confer with the Superintendent on crucial matters that may occur between Committee meetings
4. appoint subcommittees, subject to Committee approval, and make chairperson assignments,
5. call special meetings of the Committee as necessary,
6. be public spokesperson for the Committee at all times except as this responsibility is specifically delegated to others,
7. be responsible for the orderly conduct of all Committee meetings,
8. represent or ensure School Committee representation at city council and other meetings where representation is required or deemed necessary, and
9. be the liaison to legal consultants on School Committee matters.

As presiding officer at all meetings of the Committee, the chairperson will:

1. call the meeting to order at the appointed time,
2. announce the business to come before the Committee in its proper order,
3. enforce the Committee's policies relating to the order of business and the conduct of meetings,
4. recognize members of the public who wish to make short comments to do so at appropriate times and within time guidelines, recognizing speakers for the record, and protect the speaker who has the floor from disturbance or interference,
5. explain what the effect of a motion would be if this is not clear to members,
6. restrict discussion to the question when a motion is before the Committee,
7. answer all parliamentary inquiries, or appoint one member to serve as Parliamentarian,

8. put motions to a vote, stating definitely and clearly the vote and result thereof,
9. ensure that date-sensitive School Committee business is handled in a timely fashion, and
10. conduct meetings with professional courtesy and fairness, setting an example for the school system.

Additional duties identified in past executive meetings:

Mentorship of the vice chair and documentation of that mentorship.

Approves biweekly payroll

Builds the agenda with the vice chair

signing diplomas, shaking hands of graduates, grinspoon awards dinner, ceremonial community events

keeper of the keys to the john zon

keeper of the zoom ipad

receives draft minutes

makes sure chromebooks and business cards are available to members

supervisor of the recording secretary and does an evaluation of them

consultation with counsel to address OML complaints and other legal issues

Chairs the executive subcommittee

Duties of the Vice-Chairperson:

The vice-chairperson of the Committee will act in the absence of the chairperson as presiding officer of the Committee. The vice-chairperson will perform such other duties as may be delegated by the chairperson or assigned by the School Committee.

Works with the chair and learns the position with the intent to become chair

assists chair in all responsibilities the chair wishes to delegate

Recording Secretary:

The secretary will keep or cause to be kept an accurate journal and permanent record book of all Committee meetings in which all its votes, orders, and proceedings shall be recorded; will comply with state law and Committee policy regarding notification of meetings; and will render such reports as may be required by the state.

Is evaluated by the chair

Secretary:

The Secretary shall make accessible at full School Committee meetings, a reference library, including:

- Roberts Rules of Order,
- Selected Massachusetts General Laws (MASC publication),
- Policy Manual,
- Any other guiding documents as the School Committee deems necessary.

In the event the Recording Secretary and or the recording is not available, the Secretary of the School Committee shall be responsible for capturing minutes of meetings. The secretary will perform such other duties as may be delegated by the chairperson or assigned by the School Committee. The secretary will ensure Attorney General guidelines are met, which includes taking and recording roll call when required,

takes secondary minutes

times public comment

monitors new policies via MASC and disseminates them as needed

Runs the zoom aspect of the meeting





Motion

I move that the Greenfield School Committee support bill H.1399 to modernize retiree medicare healthcare for municipalities.

Rationale

Bill tracker:

<https://malegislature.gov/Bills/194/H1399>

Massachusetts House Bill 1399 (H.1399) proposes allowing municipalities to move Medicare-eligible retirees from traditional group insurance to individual Medicare plans. Through a Health Reimbursement Arrangement (HRA), it aims to reduce municipal costs by 20–30% while offering lower monthly premiums for retirees. The bill is currently in the House Ways and Means Committee.

Lowering our municipal healthcare costs will allow us to fund our schools and attract the education professionals we need with high salaries and better programs.

Action

Send letter of support to Mayor Desorgher, seek the support of Greenfield City Council and send formal resolution to Senator Comerford.

Submitted by Member de Neeve as a new business item for April 2026

Greenfield School Committee
Budget, Finance & Warrant Sub-Committee
Meeting Minutes
May 5, 2026

1. Call to Order:
The meeting was called to order at 11:41 a.m.

AC read the Chair Statement relative to meeting recordings.
2. Roll Call of Members:
Present: Ann Childs, Chair (AC), Melodie Goodwin (MG), M. Mckenzie Webb (MW)

Also present: Roland R. Joyal, Jr., Interim Superintendent of Schools (RJ), Vera Ayrapetyan, Asst. Business Manager (VA)
3. Public Comment:
There were no members of the public present for comment at this time.
4. Approval of March 30, 2026 draft sub-committee minutes:
On a motion by MG, 2nd by MW, the minutes were approved as presented. The vote was unanimous.
5. Discussion of warrants paid and received in April 2026:
The following warrant inquiries were discussed:
 - EMCOR/HVAC services
 - Playing field maintenance
 - Bidding process
 - Resealing gymnasium floors
 - Federal Street School water remediation (GPS Facilities Manager, Mike Boudreau was present to discuss the first 5 warrant inquiries.)
 - PSDORT Grant/Fiscal management for surrounding districts
 - Walker Solutions – Special Education tuitions
 - RICOH district-wide copier updates/badge printing
 - Purchases/Copy paper
 - Field trip fund balances
6. Discussion of setting next sub-committee meeting date:
RJ noted it is his understanding that the Greenfield Public Schools and Franklin County Tech School are discussion items on the May 19 Ways & Means meeting agenda.

It was the consensus of this sub-committee to meet again on May 18 at 11:30 a.m.

Although not an agenda item, it was suggested the full GPS School Committee vote to charge this sub-committee to create a transportation replacement schedule, as discussed at a prior meeting.
7. Adjournment:
On a motion by MG, 2nd by MW, the meeting adjourned at 12:34 p.m. The vote was unanimous.

Approved:

Greenfield School Committee
Long-Term Facilities Use Advisory Committee
Meeting Minutes
May 4, 2026

1. Call to Order:

The meeting was called to order at 10:31 a.m. (This meeting was conducted via Zoom only.)

2. Roll Call of Members (via roll call):

Present: Stacey Sexton, Chair (SS), Elizabeth DeNeeve (ED), M. McKenzie Webb (MW)

SS read the Chair Statement relative to meeting recordings.

3. Public Comment:

There were no public members present for comment at this time.

4. Review of committee charge:

SS noted the purpose of this meeting is to continue the work that had been done relative to our facilities and to look at additional ways of organizing our buildings and facility use. Prior work included long-term planning around district lines in terms of which students attend which schools, which are walkers, and which are bussed. We also need to address the actual use of the buildings and our long-term goals associated with each. The proposal discussed at the last GPS School Committee meeting also charges this ad-hoc committee to discuss other options such as:

- Revisit regionalization
- Building consolidation
 - What would the impact be?
 - How would we make it work with minimal impact to our educational services?
 - Would it actually improve our educational services with a neutral impact?
- Creating additional buildings (Perhaps begin the process of thinking through having a more modern, potentially unified elementary school, etc.)

SS noted another major aspect of this sub-committee is its structure as an advisory committee. It will involve outside participation from members other than GPS School Committee members, which will require us to recruit and appoint members of the public to this committee.

Discussion ensued as to a process for soliciting additional members of the community to this committee, per the proposal as voted by the GPS School Committee:

- Seek 10 additional advisory committee members comprised of:
 - Parents
 - Staff
 - Students
 - Community members
- Conduct a self-nominating process, as was done with the Superintendent Search Ad-Hoc Committee
- Review and make selections based on nominations

On a motion by ED, 2nd by MW, the sub-committee voted to waive Robert's Rules of Order as to conduct a working session. The roll call vote was unanimous.

SS noted the last study was conducted 4 years ago. That information could have changed and updates would need to be made to projected populations, building options, etc.

Greenfield School Committee
Long-Term Facilities Use Advisory Committee
Meeting Minutes - May 4, 2026
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Discussion on the pros and cons of building a new building/building funding, our current population decline, and current trends ensued. Our buildings are certainly aging and we are doing the best we can to maintain and keep our energy costs down. SS shared the ages of our buildings by providing the dates each was built:

Federal Street School – 1906
AEL - 1930
Newton Elementary School - 1915
Discovery School at Four Corners - 1955
GMS – 1960 (with Central Office renovations in 2015)
GHS – 1957 (with new construction in 2015)

Next Steps/Timeline:

- Solicit nominations for additional members to serve on this advisory committee (10 additional members consisting of 2 parents, 2 staff, 2 students, 2 community members, and 2 other additional members)
- Review nominations
- Put the team in order
- Schedule regular meetings (and even task force meetings for discussion/research on regionalization, building studies (including consolidation or construction/community schools) to get the work done prior to the May 2027 deadline

It was the consensus of this sub-committee to meet again in a remote format on May 18 at 9:00 a.m. to formalize this process together. A draft nomination form will be presented at that time for review and adoption.

5. Adjournment:

On a motion by ED, 2nd by MW, the meeting adjourned at 11:35 a.m. The roll call vote was unanimous.

Approved:

Greenfield School Committee
Policy, Program and School Committee Handbook Sub-Committee
Meeting Minutes
March 30, 2026

1. Call to Order:

The meeting was called to order at 6:31 p.m.

ED read the Chair Statement relative to meeting recordings.

2. Roll Call of Members:

Present: Elizabeth DeNeeve, Chair (ED), Ann Childs (AC), Jeffrey Diteman (JD)

Also present: Roland R. Joyal, Jr., Interim Superintendent of Schools (RJ)

3. Public Comment:

There were no public comments at this time.

4. Approval of sub-committee minutes – December 3, 2025

On a motion by AC, 2nd by JD, the minutes were approved as presented. The roll call vote was unanimous.

On a motion by JD, 2nd by AC, the sub-committee voted to suspend Robert's Rules of Order to allow them to conduct a working session. The roll call vote was unanimous.

5. Draft and discussion of calendar year 2026 sub-committee goals:

It was the consensus and convenience of this sub-committee to conduct monthly meetings on the last Monday of each month at 6:30 p.m., when applicable.

The following ideas were discussed:

- Policy clean-up, i.e. edits, structure, etc.
- End-of-year assessment of goals/ideas completed throughout the year
- Commit to search and compare our most relevant and impactful policies with those from other districts to determine alignment, if any
- Communications with legal counsel (to be included in the handbook)
- Responsibilities of chair and vice chair (to be included in the handbook)

6. Policies for discussion, review, and revision:

A. Policy IJNDB: Empowered Digital Use Policy:

On a motion by JD, 2nd by AC, the sub-committee voted to discuss, review, and revise policy IJNDB. The roll call vote was unanimous.

This policy was brought before the sub-committee out of concern from member, AC due to the addition of proposed AI (artificial intelligence) content language

RJ will invite Ian Edwards, GPS Director of Technology to the April 27 sub-committee meeting to further discuss this matter.

AD will send the proposed amended policy to our legal counsel for advisement as to the proper manner in which to include AI and ChatGPT into our policy, specifically, the degree to which we have the authority to decide how teachers use AI.

On a motion by JD, 2nd by AC, the sub-committee voted to postpone this item until next month's meeting. The roll call vote was unanimous.

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Policy, Program, and School Committee Handbook Sub-Committee
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- B. Policy IJOA: Field Trips, specifically discuss for revision of out-of-state requirements:
On a motion by JD, 2nd by AC, the sub-committee voted to discuss, review, and revise policy IJOA. The roll call vote was unanimous.

On a motion by JD, 2nd by AC, the sub-committee voted to strike the wording “out-of-state” and replace it with “international or extended overnight trips” in the policy. The roll call vote was unanimous.

- C. Policy BBAA: School Committee Member Authority, specifically discussion of adding a twenty-four (24) hour waiting period between releasing the warrants and having them signed:
On a motion by AC, 2nd by JD, the sub-committee voted to discuss, review, and revise policy BBAA. The roll call vote was unanimous.

For clarification on the submittal of updated policies to MASC for updating in the electronic policy manual, RJ offered to have his office take on the task of forwarding the updates for processing by MASC.

On a motion by AC, 2nd by JD, the sub-committee voted to include the following language after the word “warrants” in number 11 of the policy: “(no sooner than 24 hours after release from the Business Office)”. The remaining language will stay the same.

On a motion by AC, 2nd by JD, the sub-committee voted to also review policy DK at this time. The roll call vote was unanimous.

DK – Payment Procedures:

On a motion by AC, 2nd by JD, the sub-committee voted to include the following language in the fourth paragraph of the policy, following the word “payment” - “(no sooner than 24 hours after release from the Business Office).” The roll call vote was unanimous.

- D. Policy JIB: Student Involvement in Decision-Making:

1. Discussion of how to start the process of creating a policy to add a non-voting student member to the School Committee
2. Start the process of following the policy regarding meeting with the Student Council every other month through a School Committee representative

On a motion by AC, 2nd by JD, the sub-committee voted to discuss, review, and revise policy JD. The roll call vote was unanimous.

Under the Student Advisory Committee section in the policy, in the first paragraph, first sentence, after the word “will,” include the following: “send one member to.”

RJ suggested they reach out to the GHS School Council advisor, A. Mass to discuss this initiative and options for implementation. JD offered to initiate contact with said advisor.

On a motion by AC, 2nd by JD, the sub-committee voted to revise and start the process to implement the revised policy. The roll call vote was unanimous.

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7. Adjournment:
On a motion by AC, 2nd by JD, the meeting adjourned at 7:55 p.m. The roll call vote was unanimous.

Approved:

DRAFT

Greenfield School Committee
Policy, Program, and School Committee Handbook Sub-Committee
Meeting Minutes
April 27, 2026

1. Call to Order:
The meeting was called to order via Zoom at 6:30 p.m.
2. Roll Call of Members:
Present: Elizabeth DeNeeve (ED) Sub-Committee Chair, Ann Childs (AC), Jeffrey Diteman (JD)

Also present: Roland Joyal, Interim Superintendent (RJ)
3. Public Comment:
No public members were present for comment.
4. Policies for discussion, review, and revision:
 - A. Policy IJNDB: Empowered Digital Use Policy:
 - B. Policy BEDH-E: Guidelines for Public Comment
 - C. Policy KF-R: Community Use of School Facilities
 - D. ADDA-E: Fingerprint Based CORI Checks

On a motion by AC, 2nd by JD, the sub-committee voted to suspend Robert's Rules of Order for the purpose of conducting a working session. The roll call vote was unanimous.

- A. Policy IJNDB: Empowered Digital Use Policy:
(Stephen Sullivan, Asst. Superintendent (SS) and Ian Edwards, Director of Technology (IE) also joined this discussion.)
SS noted that this is an existing GPS School Committee Policy, but that revisions were made to our existing procedures, based on review by our legal counsel, related to AI use for staff, AI use for students, and AI general procedures.

A review of the updated policy, which includes tabs that outline how the policy may be carried out or shared throughout the district, ensued.

It was the consensus of this sub-committee to include language associated with academic integrity/ prioritizing learning goals, focusing on the importance and understanding of using AI to advance those goals in this policy.

On a motion by JD, 2nd by AC, the sub-committee voted to bring this amended policy before the full GPS School Committee for discussion and input. The roll call vote was unanimous.

- B. Policy BEDH-E: Guidelines for Public Comment:
AC requested a review of this policy as the result of their recent training.

AC proposes to change the language in the policy to read, "...Any member of the public wishing to speak before the Committee shall identify themselves by name and their relationship to the district....." This change is being proposed as a means to

protect their privacy and longer require the individual to reveal their address, but allow them to provide more pertinent information. The word “citizen” should also be replaced by “individual” throughout the remainder of the document.

On a motion by AC, 2nd by JD, the sub-committee voted to bring the revised policy forward to the full GPS School Committee. The roll call vote was unanimous.

C. Policy KF-R: Community Use of School Facilities:

The request to review this policy was made by Chair Sexton as the result of an inquiry that was made relative to the costs associated with use of a facility for profit and non-profit groups.

A review of our current policy rates ensued, including those rates for profit and non-profit groups.

Upon completion of the review, a motion was made by JD, 2nd by AC, to leave policy KF-R as is. The roll call vote was unanimous.

D. Policy ADDA-E: Fingerprint Based CORI Checks:

ED noted this policy review resulted from an email she received relative to our current parent volunteer process. CORI background checks and fingerprinting are necessary to volunteer in the district. Since the Greenfield *Staples* store no longer conducts fingerprinting, it has been a hardship for most to travel to Athol, or even Springfield or Westfield to accomplish that task.

The suggestion was to review and possibly simplify the process for which to volunteer in the district, upon advisement from our legal counsel.

After much discussion, a motion was made by JD, 2nd by AC, to keep policy ADDA-E as is, but that the superintendent create a more relaxed practice for volunteers in the schools. The roll call vote was unanimous.

5. Approval of Minutes – March 30, 2026:

On a motion by AC, 2nd by JD, the sub-committee voted to approve the minutes as presented. The roll call vote was unanimous.

6. Discuss and approve the description and charge of the sub-committee:

On a motion by AC, 2nd by JD, the sub-committee postponed discussion on this item until their next meeting. The roll call vote was unanimous.

7. Create a resolution template for the School Committee handbook:

ED stated that she has always struggled with the use of wording for a resolution, where to file it, and how the actions and labor associated with it is performed. It is her hope that the sub-committee can create a template to include in the School Committee handbook so that all members can utilize one uniform document.

ED provided a sample template for review and discussion. Upon review, it was the consensus of this sub-committee to move forward with the format provided.

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On a motion by JD, 2nd by AC, the sub-committee voted to accept the instruction and format for the resolution, and to bring it forward to the full GPS School Committee at their May meeting. The roll call vote was unanimous.

8. Discuss and add chair and vice chair roles to the School Committee handbook:
A review of additional roles for each position, in addition to those currently posted in the handbook, ensued.

On a motion by AC, 2nd by JD, the sub-committee voted to forward the amended executive duties to the full GPS School Committee for handbook adoption. The roll call vote was unanimous.

The following items were suggested for New Business:

- Academic Integrity Policy (ED/AC/JD)
- Vaping (ED per outcome of recent YELO student conference)

RJ left the meeting at 8:19 p.m.

9. Adjournment:
On a motion by AC, 2nd by JD, the meeting was adjourned at 8:20 p.m. The roll call vote was unanimous.

Approved: