

June Student Report for the School Committee

Student Council - On Wednesday, May 20th, Student Council held their annual banquet where they celebrated 15 seniors and the numerous accomplishments of all the members.

Student Council is a year-round club. Students will be helping with the Summer Eats Kick off on Wednesday, June 24 at the Greenfield Swimming Pool. Class Officer elections from current grades 9-11 will take place on June 5 and current 8th grade and 7th grade in the fall.

Key Club - Key club elected new officers for the 2026-27 school year.

Athletics - Green Wave Baseball Western Mass Champs! Congratulations to baseball for their 17 inning win vs Lenox! Girls tennis won their prelim round over David Prouty and will be travelling to Manchester Essex for a round of 32 match. Track had successful athletes in Western Mass and States. Mason Youmell placed 2nd in pole vault in states and Western Mass. Placed 1st in 110 HH and 400 HH in Western Mass and in states place 3rd in 110 HH and 2nd in 400 HH. Jack Laurie won the javelin in Western Mass! Congrats! Kyra Tamsin placed 2nd in 400m H, 3rd in 100m H and placed 6th in 400m H at states. 4 x 100 boys relay team consisting of Jack Laurie, James Iavorschi, Javion Williams and Kymel Ramsey came in 4th in Western Mass and States.

Library Club - Library Club had its final meeting of the year on Wednesday, June 3rd with an end of year picnic and lawn games. Library Club Alumni were invited to attend as well.

Library - Summer Reading

Once students return all of the books they have borrowed from the GHS library, they may choose up to five books to take home over summer break as long as the students plan to return to GHS next year. The GHS library is not open over the summer, so students should hold on to their summer reading books until the first day of school next year.

Spectrum - We're looking forward to June, not just for the end of the school year, but because it's Pride Month! We'll be marching in the Franklin County Pride Parade on June 13th. Family and friends are welcome, so if you'd like to walk with us, please contact Ms. O'Leary.

Trivia Team- The club welcomed new members Esther Bakare, Dylan Collins-Harrison and Henry Anhalt and are still looking for a few more. Interested students are encouraged to contact Ms. Potee or Mr. Leaper if they would like to join.

Mosaic/Students of Color Club- Students of Color Club - We are voting for new officers this month and planning for our end-of-the-year picnic at a local park.

Artist of the Week - Juliette Potee is the artist of the week/month. As the lead actor playing Mary Lenox in GHS' spring play "The Secret Garden", she was in almost every scene with more than twice the number of lines of the next lead actor. In the fall, she was both the Raven in the interpretation of Edgar Allan Poe's poem and a creepy Madeline Usher in "Fall of the House of Usher." She stepped in as a last minute replacement as Willa Scarlett. She has written poetry for years and recently read several at April's Poetry Slam in the GHS Library



To: Roland Joyal, Superintendent
 Cc: Greenfield School Committee
 From: Andy Paquette, SFO, CGFM, HRSM, MCPPO
 Re: FY26 YTD Budget Update
 Date: June 5, 2026

The purpose of this memorandum is to summarize the financial report as of June 4, 2026.

FY26 LOCAL BUDGET:

As is the normal practice, we charge everything to the local budget and then process journal entries as we close the fiscal year. As of the running of this report, the last payroll encumbrances have not been adjusted. The reconciliation of the available balance is in the table below

DESCRIPTION	AMOUNT
(1) Preliminary Balance	<2,381,326.08>
(2) FY26 School Choice	663,000
(3) FY26 Circuit Breaker	636,706
(4) FY26 SPED Tuition Revolving	642,955
(5) PAYROLL ENCUMBRANCE	726,324
TOTAL:	287,658.92

There are several unencumbered expenses for the normal year-end activities that have yet to be encumbered at the time of this report. Those will reduce the available balance. We are also continuing the review of open purchase orders to close out what is no longer needed. The amount available will fluctuate but will still support our fiscal year 2027 budget plans.

FY26 REVOLVING ACCOUNT UPDATE:

There are no significant concerns in the revolving account status and projections to the fiscal year-end. Some revenues are yet to be posted but assurances are that the funds have been received.

FY26 ESTIMATED VACANCY SAVINGS:

Below is a chart of the **full-time** salary vacancy savings-to-date. It does not include temporary substitute and other stipended positions.

DESE FUNCTION CODE	AMOUNT
1000 ADMIN	<9,328.96>
2000 INSTRUCTION	<59,234.82>
3000 OTHER SCHOOL SERVICES	26,506.00
4000 MAINTENANCE/CUSTODIAL	21,969.00
PAYROLL ENCUMBRANCE	726,324
TOTAL	706,235.22

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YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
4007 FY07 Borrowing Orders									
40073980 5820 Elem Sch wndws 5/	14,156	0	14,156	14,155.60	.00	.00	100.0%		
TOTAL FY07 Borrowing Orders	14,156	0	14,156	14,155.60	.00	.00	100.0%		
TOTAL EXPENSES	14,156	0	14,156	14,155.60	.00	.00			
4012 FY12 Capital Outlay Orders									
40123980 5820 Replace Elemen Sc	1,065	0	1,065	1,065.30	.00	.00	100.0%		
40123980 5824 Middle School Roo	4,836	-1,456	3,380	3,380.15	.00	.00	100.0%		
TOTAL FY12 Capital Outlay Orders	5,901	-1,456	4,445	4,445.45	.00	.00	100.0%		
TOTAL EXPENSES	5,901	-1,456	4,445	4,445.45	.00	.00			
4013 FY13 Capital Outlay Orders									
40133980 5826 School Bldgs Door	19,645	0	19,645	19,644.86	.00	.00	100.0%		
TOTAL FY13 Capital Outlay Orders	19,645	0	19,645	19,644.86	.00	.00	100.0%		
TOTAL EXPENSES	19,645	0	19,645	19,644.86	.00	.00			
4014 FY14 Capital Outlay Orders									
40143980 5820 Upgrade School Se	25,061	0	25,061	25,060.80	.00	.00	100.0%		
40143980 5821 Repair Newton Sch	43,824	0	43,824	43,824.40	.00	.00	100.0%		
40143980 5870 Purch Student Tra	1,845	0	1,845	1,845.00	.00	.00	100.0%		
TOTAL FY14 Capital Outlay Orders	70,730	0	70,730	70,730.20	.00	.00	100.0%		
TOTAL EXPENSES	70,730	0	70,730	70,730.20	.00	.00			
4015 FY15 Capital Outlay Orders									
40153980 5820 Upgrade School se	40,000	0	40,000	40,000.00	.00	.00	100.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4015	FY15 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
40153980	5821 Repair Green Rive	35,000	-35,000	0	.00	.00	.00	.00	.0%
40153980	5822 Replace Newton Sc	300,000	-92,145	207,855	207,854.52	.00	.00	100.0%	
40153980	5826 Replace North Par	220,029	-3,029	217,000	217,000.00	.00	.00	100.0%	
40153980	5840 Purch Modular 5/2	349,882	-80,000	269,882	269,882.40	.00	.00	100.0%	
40153980	5841 Sch Admin Move -	-31,181	74,469	43,288	43,287.50	.00	.00	100.0%	
40153980	5870 Purch Student Tra	70,000	0	70,000	70,000.00	.00	.00	100.0%	
TOTAL FY15 Capital Outlay Orders		983,730	-135,706	848,024	848,024.42	.00	.00	100.0%	
TOTAL EXPENSES		983,730	-135,706	848,024	848,024.42	.00	.00		
4016 FY16 Capital Outlay Orders									
40163980	5820 Flooring MS&Fed S	36,000	0	36,000	35,999.94	.00	.00	100.0%	
40163980	5821 Refinish Gym Floo	22,000	0	22,000	22,000.00	.00	.00	100.0%	
40163980	5822 Fed Street Feasib	125,000	-125,000	0	.00	.00	.00	.0%	
40163980	5840 School Parking Lo	75,000	0	75,000	75,000.00	.00	.00	100.0%	
40163980	5851 School Technology	44,000	0	44,000	44,000.00	.00	.00	100.0%	
40163980	5852 School Tech 6/15	63,000	0	63,000	63,000.00	.00	.00	100.0%	
40163980	5870 Maintenance Truck	27,000	0	27,000	27,000.00	.00	.00	100.0%	
TOTAL FY16 Capital Outlay Orders		392,000	-125,000	267,000	266,999.94	.00	.00	100.0%	
TOTAL EXPENSES		392,000	-125,000	267,000	266,999.94	.00	.00		
4017 FY17 Capital Outlay Orders									
40173980	5825 Elem Sch Bathroom	45,000	-20,953	24,047	24,047.00	.00	.00	100.0%	
40173980	5826 Elem School Doors	45,000	-7,296	37,705	37,704.50	.00	.00	100.0%	
40173980	5840 Upgr Parking Lots	85,000	0	85,000	85,000.00	.00	.00	100.0%	
40173980	5841 Wireless PA Sys -	155,000	0	155,000	154,616.75	.00	383.25	99.8%	
40173980	5842 MS Reno for Admin	800,000	0	800,000	800,000.00	.00	.00	100.0%	
40173980	5845 Telephone System-	20,953	7,296	28,249	28,248.50	.00	.00	100.0%	
40173980	5851 School Servers -	29,200	0	29,200	29,200.00	.00	.00	100.0%	
TOTAL FY17 Capital Outlay Orders		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	100.0%	
TOTAL EXPENSES		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25		
4018 FY18 Capital Outlay Orders									
40183980	5820 Elem Sch Flooring	35,000	-598	34,402	34,402.40	.00	.00	100.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
4018	FY18 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
40183980	5840 Newton Sch Stairs	75,000	-4	74,996	74,995.52	.00	.00	100.0%	
40183980	5841 Elem Sch Fencing	25,000	-22,996	2,004	2,004.00	.00	.00	100.0%	
40183980	5845 Telephone System	22,996	602	23,598	23,598.08	.00	.00	100.0%	
40183980	5852 School Tech Serve	35,000	0	35,000	35,000.00	.00	.00	100.0%	
TOTAL FY18 Capital Outlay Orders		192,996	-22,996	170,000	170,000.00	.00	.00	100.0%	
TOTAL EXPENSES		192,996	-22,996	170,000	170,000.00	.00	.00		
4019 FY19 Capital Outlay Orders									
40193980	5840 Replace Auditoriu	51,000	-15,213	35,787	35,787.13	.00	.00	100.0%	
40193980	5845 Telephone System	15,213	0	15,213	15,212.87	.00	.00	100.0%	
TOTAL FY19 Capital Outlay Orders		66,213	-15,213	51,000	51,000.00	.00	.00	100.0%	
TOTAL EXPENSES		66,213	-15,213	51,000	51,000.00	.00	.00		
4020 FY20 CAPITAL									
40203980	5840 Roof Leaks	25,000	0	25,000	.00	.00	25,000.00	.0%	
40203980	5841 Asbestos Remediat	100,000	-31,750	68,250	51,217.00	.00	17,033.00	75.0%	
40203980	5842 Fed Street Elevat	125,000	0	125,000	125,000.00	.00	.00	100.0%	
40203980	5850 Green River Heati	460,000	-415,000	45,000	33,959.42	10,381.09	659.49	98.5%	
TOTAL FY20 CAPITAL		710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	83.8%	
TOTAL EXPENSES		710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49		
4021 FY 21 Capital Outlay Orders									
40213980	5840 Fencing-Newton Sc	45,000	-21,175	23,825	23,829.75	.00	-4.75	100.0%	
40213980	5841 Flooring - Borrow	157,500	-15,400	142,100	142,134.00	.00	-34.00	100.0%	
40213980	5843 Paving Newton Sch	82,500	-8,700	73,800	73,777.45	.00	22.55	100.0%	
40213980	5845 Exterior Doors NP	38,500	0	38,500	38,500.00	.00	.00	100.0%	
TOTAL FY 21 Capital Outlay Orders		323,500	-45,275	278,225	278,241.20	.00	-16.20	100.0%	
TOTAL EXPENSES		323,500	-45,275	278,225	278,241.20	.00	-16.20		
4023 FY23 Capital Outlay Orders									
40233980	5843 Federal St Paving	75,000	0	75,000	.00	.00	75,000.00	.0%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4023	FY23 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40233980 5845	Telephone System	1	0	1	1.06	.00	.00	100.0%
40233980 5858	Teachers Desktop	100,000	-1	99,999	99,998.94	.00	.00	100.0%
	TOTAL FY23 Capital Outlay Orders	175,001	-1	175,000	100,000.00	.00	75,000.00	57.1%
	TOTAL EXPENSES	175,001	-1	175,000	100,000.00	.00	75,000.00	
4024 FY24 Capital Outlay Orders								
40243980 5840	Energy Recovery U	195,068	0	195,068	.00	.00	195,068.00	.0%
	TOTAL FY24 Capital Outlay Orders	195,068	0	195,068	.00	.00	195,068.00	.0%
	TOTAL EXPENSES	195,068	0	195,068	.00	.00	195,068.00	
4025 FY25 Capital Outlay Orders								
40253980 5842	Fed St School Ele	75,000	0	75,000	75,000.00	.00	.00	100.0%
	TOTAL FY25 Capital Outlay Orders	75,000	0	75,000	75,000.00	.00	.00	100.0%
	TOTAL EXPENSES	75,000	0	75,000	75,000.00	.00	.00	
4026 FY26 Capital Outlay Orders								
40263980 5832	Fire Alarm	300,000	0	300,000	148,713.54	1,794.27	149,492.19	50.2%
40263980 5872	Replace High Scho	53,497	0	53,497	9,806.00	.00	43,691.00	18.3%
	TOTAL FY26 Capital Outlay Orders	353,497	0	353,497	158,519.54	1,794.27	193,183.19	45.4%
	TOTAL EXPENSES	353,497	0	353,497	158,519.54	1,794.27	193,183.19	
4304 Four Corners School Upgrade								
43043000 5820	Upgrade Four Corn	17,390	-17,390	0	.00	.00	.00	.0%
	TOTAL Four Corners School Upgrade	17,390	-17,390	0	.00	.00	.00	.0%
	TOTAL EXPENSES	17,390	-17,390	0	.00	.00	.00	
4312 High School Construction								
43123980 5840	key Cards/Securit	0	20,000	20,000	29,678.54	.00	-9,678.54	148.4%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

4312	High School Construction	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
43123980	5841 Signage - High Sc	0	35,000	35,000	35,000.00	.00	.00	100.0%
43123980	5842 Solar Panels/Stor	0	200,000	200,000	.00	.00	200,000.00	.0%
43123980	585001 Technology HS	0	235,562	235,562	234,902.03	.00	659.97	99.7%
43123980	585002 Furniture	0	60,000	60,000	47,804.85	.00	12,195.15	79.7%
43123980	585003 Roof Access	0	5,500	5,500	.00	.00	5,500.00	.0%
43123980	585004 Soccer Goals	0	5,000	5,000	5,000.00	.00	.00	100.0%
43123980	585005 Fiberoptics to	0	35,000	35,000	33,464.00	.00	1,536.00	95.6%
43123980	585006 Purchase Defibs	0	6,000	6,000	5,780.00	.00	220.00	96.3%
43123980	585007 Elective Equipm	0	30,000	30,000	30,012.96	.00	-12.96	100.0%
43123980	5870 Vets Field Improv	0	96,000	96,000	96,000.00	.00	.00	100.0%
43123980	5895 Admin - Legal Fee	0	8,495	8,495	8,495.45	.00	.00	100.0%
43123980	589511 Admin - Legal F	0	20	20	20.00	.00	.00	100.0%
43123980	589512 OPM - Construct	0	175,454	175,454	175,454.17	.00	.00	100.0%
43123980	589521 A&E - Construct	0	383,641	383,641	383,640.96	.00	.00	100.0%
43123980	589552 Construction Bu	0	9,385,333	9,385,333	9,385,332.52	.00	.00	100.0%
43123980	589561 Misc - Utility	0	12,488	12,488	12,488.23	.00	.00	100.0%
43123980	589562 Misc - Testing	0	16,246	16,246	24,080.71	.00	-7,835.00	148.2%
43123980	589569 Misc - Other Pr	0	97,684	97,684	114,418.28	.00	-16,734.00	117.1%
43123980	589571 Furnishings	0	287,338	287,338	287,556.03	.00	-218.00	100.1%
43123980	589573 Computer Equipm	0	44,845	44,845	44,845.00	.00	.00	100.0%
TOTAL High School Construction		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	98.3%
TOTAL EXPENSES		0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	
4315 Green River School Constructio								
43153980	5301 Feasibility Study	3,310	-3,310	0	.00	.00	.00	.0%
43153980	5801 OPM Services	158,914	-15,521	143,393	143,393.00	.00	.00	100.0%
43153980	5802 Designer Services	33,536	13,605	47,141	47,140.63	.00	.00	100.0%
43153980	5803 General Construct	2,064,461	-776,285	1,288,176	1,288,175.57	.00	.00	100.0%
43153980	5804 Misc Expenses GR	47,725	-10,941	36,785	36,784.55	.00	.00	100.0%
TOTAL Green River School Constructio		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	100.0%
TOTAL EXPENSES		2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	
4316 Federal St School								
43163980	5801 OPM Services - Fe	15,000	-2,000	13,000	13,000.00	.00	.00	100.0%
43163980	580102 OPM Services	317,400	-11,260	306,140	306,140.00	.00	.00	100.0%
43163980	5802 Fed Street Feasib	125,000	-70,000	55,000	55,000.00	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
4316	Federal St School	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
43163980	580202 Designer Servic	341,000	0	341,000	341,000.00	.00	.00	100.0%
43163980	5803 General Construct	5,750,000	-3,140,865	2,609,135	2,609,135.41	.00	.00	100.0%
43163980	5804 Misc Expenses Fed	368,200	-355,824	12,376	169.99	.00	12,205.60	1.4%
	TOTAL Federal St School	6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	99.6%
	TOTAL EXPENSES	6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	
	GRAND TOTAL	13,999,526	5,936,466	19,935,992	19,219,667.26	12,175.36	704,148.95	96.5%
** END OF REPORT - Generated by Vera Ayrapetyan **								

Greenfield Public Schools
Revenue, Gift and Scholarship Accounts
Balances as of June 4, 2026

Fund	Revolving & Special Revenue Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	FY25 Prior Year
								Balance	Revenue
1200	School Lunch	\$ 789,694.06	\$ 1,154,296.53	\$ 1,714,639.40	\$ (560,342.87)	\$ 229,351.19	\$ 132,912.18	\$ 96,439.01	\$ 1,835,292.36
1503	High School Athletics	\$ 29,495.43	\$ 15,332.00	\$ 6,470.36	\$ 8,861.64	\$ 38,357.07	\$ -	\$ 38,357.07	\$ 12,712.00
1504	Rev-Spec Student Tuition	\$ 1,048,656.38	\$ 27,186.70	\$ -	\$ 27,186.70	\$ 1,075,843.08	\$ -	\$ 1,075,843.08	\$ 120,233.84
1507	Summer School	\$ 150.00	\$ -	\$ -	\$ -	\$ 150.00	\$ -	\$ 150.00	\$ -
1508	School Rental Revenues	\$ 3,499.79	\$ 12,683.03	\$ 8,069.97	\$ 4,613.06	\$ 8,112.85	\$ -	\$ 8,112.85	\$ 12,031.78
1509	AEL Pre-K Tuition Fund	\$ 418,461.75	\$ 161,640.40	\$ -	\$ 161,640.40	\$ 580,102.15	\$ 62.00	\$ 580,040.15	\$ 175,439.36
1513	AEL Wrap Around Tuition	\$ 64,775.04	\$ 3,515.00	\$ 6,557.18	\$ (3,042.18)	\$ 61,732.86	\$ 5,249.90	\$ 56,482.96	\$ 6,635.00
1515	Circuit Breaker	\$ 1,309,707.00	\$ 1,145,550.00	\$ 763,556.14	\$ 381,993.86	\$ 1,691,700.86	\$ -	\$ 1,691,700.86	\$ 1,647,313.00
1517	Adult Education	\$ 3,172.00	\$ -	\$ -	\$ -	\$ 3,172.00	\$ -	\$ 3,172.00	\$ -
1521	School Choice Receive Tuition	\$ 718,351.05	\$ 268,808.00	\$ 197,233.73	\$ 71,574.27	\$ 789,925.32	\$ 18,825.04	\$ 771,100.28	\$ 379,351.00
1523	School Transportation	\$ 1,099,798.93	\$ 139,571.57	\$ 17,624.05	\$ 121,947.52	\$ 1,221,746.45	\$ -	\$ 1,221,746.45	\$ 391,784.59
Total Revolving Accounts		\$ 5,485,761.43	\$ 2,928,583.23	\$ 2,714,150.83	\$ 214,432.40	\$ 5,700,193.83	\$ 157,049.12	\$ 5,543,144.71	\$ 4,580,792.93

Fund	Gift Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	REVENUE
								Balance	REVENUE
1725	Green River School Gift Fund	\$ 278.79	\$ -	\$ -	\$ -	\$ 278.79	\$ -	\$ 278.79	\$ -
1769	Greenfield Education Fund	\$ -	\$ 15,702.72	\$ 38,831.86	\$ (23,129.14)	\$ (23,129.14)	\$ 1,336.99	\$ (24,466.13)	\$ 12,603.67
1770	High School Gift Fund	\$ 17,861.69	\$ -	\$ -	\$ -	\$ 17,861.69	\$ -	\$ 17,861.69	\$ 4,840.79
1771	Film Festival Gift Fund	\$ 431.27	\$ -	\$ -	\$ -	\$ 431.27	\$ -	\$ 431.27	\$ -
1772	High School Athletic Gift Fund	\$ 972.29	\$ -	\$ -	\$ -	\$ 972.29	\$ -	\$ 972.29	\$ -
1773	Math Science Academy Gift	\$ 47.79	\$ -	\$ -	\$ -	\$ 47.79	\$ -	\$ 47.79	\$ -
1774	Middle School Gift Fund	\$ 1,340.49	\$ -	\$ -	\$ -	\$ 1,340.49	\$ -	\$ 1,340.49	\$ 167.36
1775	Federal St School Gift Fund	\$ 7,172.12	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 8,172.12	\$ -	\$ 8,172.12	\$ -
1776	North Parish School Gift Fund	\$ 3,122.38	\$ -	\$ -	\$ -	\$ 3,122.38	\$ -	\$ 3,122.38	\$ -
1777	Four Corners School Gift Fund	\$ 1,035.27	\$ -	\$ -	\$ -	\$ 1,035.27	\$ -	\$ 1,035.27	\$ -
1778	Newton School Gift Fund	\$ 3,688.36	\$ 452.20	\$ -	\$ 452.20	\$ 4,140.56	\$ -	\$ 4,140.56	\$ 564.90
1779	Greenfield Public Schools Gift	\$ 12,806.32	\$ -	\$ -	\$ -	\$ 12,806.32	\$ -	\$ 12,806.32	\$ -
Total Gift Accounts		\$ 48,756.77	\$ 17,154.92	\$ 38,831.86	\$ (21,676.94)	\$ 27,079.83	\$ 1,336.99	\$ 25,742.84	\$ 18,176.72

Fund	Scholarship Accounts	BEG. BALANCE	REVENUE	EXPENSES	NET CHANGE	END BALANCE	Encumbrances	Remaining	REVENUE
								Balance	REVENUE
8201	Woodlock School Athletic Trust	\$ 14,091.51	\$ 1,750.62	\$ -	\$ 1,750.62	\$ 15,842.13	\$ -	\$ 15,842.13	\$ 2,052.05
8208	Class of 1925 School Book Trust	\$ 720.22	\$ 123.53	\$ -	\$ 123.53	\$ 843.75	\$ -	\$ 843.75	\$ 144.41
8210	Jonelunas Scholarship	\$ 304,298.43	\$ 13,244.67	\$ 1,500.00	\$ 11,744.67	\$ 316,043.10	\$ -	\$ 316,043.10	\$ 15,789.68
8212	Educational Trust Fund	\$ 4,354.55	\$ 193.15	\$ -	\$ 193.15	\$ 4,547.70	\$ -	\$ 4,547.70	\$ 227.55
8218	Class of 1938 School Music Trust	\$ 842.55	\$ 185.94	\$ -	\$ 185.94	\$ 1,028.49	\$ -	\$ 1,028.49	\$ 217.26
8222	Michaelman School Scholarship	\$ 170,861.31	\$ 8,468.21	\$ 6,200.00	\$ 2,268.21	\$ 173,129.52	\$ -	\$ 173,129.52	\$ 9,804.03
8223	Womens Club Scholarships	\$ 72.98	\$ 509.54	\$ -	\$ 509.54	\$ 582.52	\$ -	\$ 582.52	\$ 3.85
8224	High School Scholarship Trust	\$ 6,916.90	\$ 368.38	\$ 500.00	\$ (131.62)	\$ 6,785.28	\$ -	\$ 6,785.28	\$ 423.68
8225	Weymouth Science Trust	\$ 673.96	\$ 65.00	\$ 500.00	\$ (435.00)	\$ 238.96	\$ -	\$ 238.96	\$ 69.03
8226	Smith School Book Trust	\$ 21.63	\$ 0.96	\$ -	\$ 0.96	\$ 22.59	\$ -	\$ 22.59	\$ 1.12
8228	Franceschi-Green Scholarship	\$ 7,510.63	\$ 5,048.56	\$ -	\$ 5,048.56	\$ 12,559.19	\$ -	\$ 12,559.19	\$ 5,870.17
8230	Ross Burns Science Scholarship	\$ 315.98	\$ 13.99	\$ -	\$ 13.99	\$ 329.97	\$ -	\$ 329.97	\$ 16.50
8231	Citizenship Scholarship	\$ 91.47	\$ 4.11	\$ -	\$ 4.11	\$ 95.58	\$ -	\$ 95.58	\$ 4.80
8232	Dziekonski Scholarship Fund	\$ 39.91	\$ 1.62	\$ -	\$ 1.62	\$ 41.53	\$ -	\$ 41.53	\$ 1.98
8234	Marie E Saunders Trust	\$ 1,374.09	\$ 464.34	\$ -	\$ 464.34	\$ 1,838.43	\$ -	\$ 1,838.43	\$ 572.03
8235	Adam Ouimette Memorial Scholarship	\$ 8,000.00	\$ -	\$ 2,000.00	\$ (2,000.00)	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -
8236	Donna Woodvock Trust	\$ 46,000.00	\$ -	\$ -	\$ -	\$ 46,000.00	\$ -	\$ 46,000.00	\$ 46,000.00
8237	The Simone Scholarship	\$ -	\$ 30,000.00	\$ -	\$ 30,000.00	\$ 30,000.00	\$ -	\$ 30,000.00	\$ -
Total Scholarship Accounts		\$ 566,186.12	\$ 60,442.62	\$ 10,700.00	\$ 49,742.62	\$ 615,928.74	\$ -	\$ 615,928.74	\$ 81,198.14

Total Revolving, Special Revenue, Gift and Scholarship Accounts		\$ 6,100,704.32	\$ 3,006,180.77	\$ 2,763,682.69	\$ 242,498.08	\$ 6,343,202.40	\$ 158,386.11	\$ 6,184,816.29	\$ 4,680,167.79
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YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
301 North Parish									
5100 Salary & wages									
2210 School Bldg Leadership	145,628	0	145,628	127,387.86	26,549.04	-8,308.90	105.7%		
2305 Teachers Classroom	459,806	0	459,806	337,376.58	117,022.76	5,406.66	98.8%		
2325 Substitutes	0	0	0	2,915.00	.00	-2,915.00	100.0%		
2330 Paraprof/Instr Assts	320,230	0	320,230	271,078.94	72,475.32	-23,324.26	107.3%		
2710 Guidance/Adjust Counselors	51,143	0	51,143	.00	.00	51,143.00	.0%		
3200 Medical/Health Svcs	80,322	0	80,322	64,006.20	21,520.11	-5,204.31	106.5%		
4110 Custodial Services	48,503	0	48,503	35,833.57	6,574.08	6,095.35	87.4%		
TOTAL Salary & wages	1,105,632	0	1,105,632	838,598.15	244,141.31	22,892.54	97.9%		
5200 Contracted Services									
3300 Transportation Svcs	1,500	0	1,500	425.00	820.68	254.32	83.0%		
4220 Maint Of Buildings	13,175	0	13,175	5,744.17	847.00	6,583.83	50.0%		
4230 Maint Of Equipment	7,200	0	7,200	10,650.34	2,997.40	-6,447.74	189.6%		
TOTAL Contracted Services	21,875	0	21,875	16,819.51	4,665.08	390.41	98.2%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	3,750	0	3,750	2,528.27	2,231.05	-1,009.32	126.9%		
2430 General Supplies	1,720	0	1,720	1,720.93	827.03	-827.96	148.1%		
4220 Maint Of Buildings	12,500	0	12,500	7,450.00	2,310.94	2,739.06	78.1%		
TOTAL Supplies & Materials	17,970	0	17,970	11,699.20	5,369.02	901.78	95.0%		
TOTAL North Parish	1,145,477	0	1,145,477	867,116.86	254,175.41	24,184.73	97.9%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
302 Federal Street								
5100 Salary & wages								
2210 School Bldg Leadership	147,688	0	147,688	121,171.38	16,852.42	9,664.20	93.5%	
2305 Teachers Classroom	1,483,119	0	1,483,119	860,357.33	301,542.63	321,219.04	78.3%	
2310 Teachers Specialists	75,000	0	75,000	.00	.00	75,000.00	.0%	
2325 Substitutes	0	0	0	1,451.60	.00	-1,451.60	100.0%	
2330 Paraprof/Instr Assts	256,036	-68,096	187,940	169,837.50	52,674.42	-34,571.92	118.4%	
2710 Guidance/Adjust Counselors	85,239	0	85,239	65,340.00	22,837.50	-2,938.50	103.4%	
3200 Medical/Health Svcs	67,203	0	67,203	51,574.25	18,005.05	-2,376.30	103.5%	
4110 Custodial Services	86,524	0	86,524	85,020.77	11,643.97	-10,140.74	111.7%	
TOTAL Salary & wages	2,200,809	-68,096	2,132,713	1,354,752.83	423,555.99	354,404.18	83.4%	
5200 Contracted Services								
3300 Transportation Svcs	5,000	0	5,000	2,101.26	2,816.71	82.03	98.4%	
4220 Maint Of Buildings	17,019	0	17,019	12,305.20	1,861.97	2,851.83	83.2%	
4230 Maint Of Equipment	8,700	0	8,700	24,634.64	25,729.20	-41,663.84	578.9%	
TOTAL Contracted Services	30,719	0	30,719	39,041.10	30,407.88	-38,729.98	226.1%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	6,500	0	6,500	2,440.16	169.17	3,890.67	40.1%	
2430 General Supplies	6,000	0	6,000	3,779.49	2,631.42	-410.91	106.8%	
4220 Maint Of Buildings	15,900	0	15,900	14,610.28	3,389.72	-2,100.00	113.2%	
TOTAL Supplies & Materials	28,400	0	28,400	20,829.93	6,190.31	1,379.76	95.1%	
TOTAL Federal Street	2,259,928	-68,096	2,191,832	1,414,623.86	460,154.18	317,053.96	85.5%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
304 Four Corners									
5100 Salary & wages									
2210 School Bldg Leadership	134,563	0	134,563	130,834.36	23,233.98	-19,505.34	114.5%		
2305 Teachers Classroom	1,324,553	0	1,324,553	821,097.33	286,870.10	216,585.57	83.6%		
2310 Teachers Specialists	76,481	0	76,481	58,538.40	20,488.44	-2,545.84	103.3%		
2325 Substitutes	22,302	0	22,302	2,653.60	.00	19,648.40	11.9%		
2330 Paraprof/Instr Assts	654,032	0	654,032	456,309.20	130,877.35	66,845.45	89.8%		
2710 Guidance/Adjust Counselors	85,239	0	85,239	65,340.00	22,837.50	-2,938.50	103.4%		
3200 Medical/Health Svcs	80,322	0	80,322	65,258.70	21,520.17	-6,456.87	108.0%		
4110 Custodial Services	93,961	0	93,961	81,083.11	11,721.57	1,156.32	98.8%		
TOTAL Salary & wages	2,471,453	0	2,471,453	1,681,114.70	517,549.11	272,789.19	89.0%		
5200 Contracted Services									
3300 Transportation Svcs	5,000	0	5,000	686.06	1,568.91	2,745.03	45.1%		
4220 Maint Of Buildings	12,810	0	12,810	8,230.00	744.00	3,836.00	70.1%		
4230 Maint Of Equipment	10,800	0	10,800	13,584.76	2,123.82	-4,908.58	145.4%		
TOTAL Contracted Services	28,610	0	28,610	22,500.82	4,436.73	1,672.45	94.2%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	7,300	0	7,300	3,265.20	.00	4,034.80	44.7%		
2430 General Supplies	3,000	0	3,000	2,322.93	3,909.33	-3,232.26	207.7%		
4220 Maint Of Buildings	14,400	0	14,400	4,851.68	4,148.32	5,400.00	62.5%		
TOTAL Supplies & Materials	24,700	0	24,700	10,439.81	8,057.65	6,202.54	74.9%		
TOTAL Four Corners	2,524,763	0	2,524,763	1,714,055.33	530,043.49	280,664.18	88.9%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
305 Newton									
5100 Salary & wages									
2210 School Bldg Leadership	133,701	0	133,701	117,076.18	22,865.24	-6,240.42	104.7%		
2305 Teachers Classroom	1,177,462	0	1,177,462	829,870.33	289,630.79	57,960.88	95.1%		
2310 Teachers Specialists	86,903	0	86,903	66,592.40	23,272.26	-2,961.66	103.4%		
2325 Substitutes	22,302	0	22,302	3,310.70	.00	18,991.30	14.8%		
2330 Paraprof/Instr Assts	252,618	0	252,618	170,113.72	66,934.45	15,569.83	93.8%		
2710 Guidance/Adjust Counselors	170,478	0	170,478	65,340.00	22,837.50	82,300.50	51.7%		
3200 Medical/Health Svcs	80,322	0	80,322	64,181.20	21,520.17	-5,379.37	106.7%		
4110 Custodial Services	91,092	0	91,092	78,811.23	9,830.56	2,450.21	97.3%		
TOTAL Salary & wages	2,014,878	0	2,014,878	1,395,295.76	456,890.97	162,691.27	91.9%		
5200 Contracted Services									
3300 Transportation Svcs	5,000	0	5,000	2,527.09	2,653.67	-180.76	103.6%		
4220 Maint Of Buildings	12,988	0	12,988	10,247.32	280.00	2,460.68	81.1%		
4230 Maint Of Equipment	6,700	0	6,700	4,992.47	9,900.47	-8,192.94	222.3%		
TOTAL Contracted Services	24,688	0	24,688	17,766.88	12,834.14	-5,913.02	124.0%		
5400 Supplies & Materials									
2400 Instr Materials & Equip	12,000	0	12,000	11,083.02	101.04	815.94	93.2%		
2430 General Supplies	5,684	0	5,684	557.30	1,765.22	3,361.48	40.9%		
4220 Maint Of Buildings	14,800	0	14,800	7,100.08	2,899.92	4,800.00	67.6%		
TOTAL Supplies & Materials	32,484	0	32,484	18,740.40	4,766.18	8,977.42	72.4%		
TOTAL Newton	2,072,050	0	2,072,050	1,431,803.04	474,491.29	165,755.67	92.0%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED			AVAILBLE			PCT
309 Central Office	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET			USED
5200 Contracted Services									
4220 Maint of Buildings	3,500	0	3,500	399.96	.00	3,100.04			11.4%
4230 Maint Of Equipment	4,700	0	4,700	102.54	1,987.16	2,610.30			44.5%
5350 Rental-Lease Buildings	20,340	0	20,340	18,645.00	1,695.00	.00			100.0%
TOTAL Contracted Services	28,540	0	28,540	19,147.50	3,682.16	5,710.34			80.0%
5400 Supplies & Materials									
4220 Maint Of Buildings	1,500	0	1,500	.00	.00	1,500.00			.0%
TOTAL Supplies & Materials	1,500	0	1,500	.00	.00	1,500.00			.0%
TOTAL Central Office	30,040	0	30,040	19,147.50	3,682.16	7,210.34			76.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
311 Greenfield Middle School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5100 Salary & wages								
2210 School Bldg Leadership	340,522	0	340,522	301,825.11	58,039.23		-19,342.34	105.7%
2305 Teachers Classroom	2,730,584	-86,240	2,644,344	1,748,591.88	665,860.93		229,891.19	91.3%
2310 Teachers Specialists	58,939	0	58,939	45,110.00	15,788.50		-1,959.50	103.3%
2325 Substitutes	45,762	0	45,762	8,071.10	.00		37,690.90	17.6%
2330 Paraprof/Instr Assts	234,695	-52,800	181,895	214,913.06	51,445.63		-84,463.69	146.4%
2710 Guidance/Adjust Counselors	255,717	0	255,717	148,296.58	56,883.89		50,536.53	80.2%
3200 Medical/Health Svcs	52,820	0	52,820	41,480.28	15,290.02		-3,950.30	107.5%
3510 Athletics	0	0	0	8,454.00	1,654.00		-10,108.00	100.0%
4110 Custodial Services	187,903	0	187,903	164,351.12	22,754.57		797.31	99.6%
TOTAL Salary & wages	3,906,942	-139,040	3,767,902	2,681,093.13	887,716.77		199,092.10	94.7%
5200 Contracted Services								
3300 Transportation Svcs	7,500	0	7,500	2,648.64	2,406.89		2,444.47	67.4%
4220 Maint Of Buildings	33,041	0	33,041	22,034.72	767.99		10,238.29	69.0%
4230 Maint Of Equipment	20,800	0	20,800	22,059.57	3,930.48		-5,190.05	125.0%
TOTAL Contracted Services	61,341	0	61,341	46,742.93	7,105.36		7,492.71	87.8%
5400 Supplies & Materials								
2400 Instr Materials & Equip	10,000	0	10,000	26,848.25	2,902.59		-19,750.84	297.5%
2415 Other Instr Materials	1,000	0	1,000	919.04	.00		80.96	91.9%
2430 General Supplies	4,000	0	4,000	3,321.17	7,074.64		-6,395.81	259.9%
3510 Athletics	10,000	0	10,000	6,988.45	.00		3,011.55	69.9%
4220 Maint Of Buildings	19,200	0	19,200	21,526.10	728.42		-3,054.52	115.9%
TOTAL Supplies & Materials	44,200	0	44,200	59,603.01	10,705.65		-26,108.66	159.1%
TOTAL Greenfield Middle School	4,012,483	-139,040	3,873,443	2,787,439.07	905,527.78		180,476.15	95.3%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
312 Greenfield High School							

5100 Salary & wages

2210 School Bldg Leadership	524,981	0	524,981	432,630.42	101,323.91	-8,973.33	101.7%
2305 Teachers Classroom	1,322,408	0	1,322,408	1,792,066.16	626,468.65	-1,096,126.81	182.9%
2310 Teachers Specialists	87,675	0	87,675	67,069.20	23,474.30	-2,868.50	103.3%
2325 Substitutes	45,762	0	45,762	19,576.70	.00	26,185.30	42.8%
2330 Paraprof/Instr Assts	464,932	0	464,932	336,941.82	84,542.78	43,447.40	90.7%
2440 Other Instr Services	0	0	0	687.75	.00	-687.75	100.0%
2710 Guidance/Adjust Counselors	420,997	0	420,997	329,958.80	115,328.05	-24,289.85	105.8%
3200 Medical/Health Svcs	80,322	0	80,322	47,466.99	16,077.95	16,777.06	79.1%
3510 Athletics	125,000	0	125,000	104,609.12	30,880.00	-10,489.12	108.4%
4110 Custodial Services	188,619	0	188,619	176,821.69	24,274.11	-12,476.80	106.6%
TOTAL Salary & wages	3,260,696	0	3,260,696	3,307,828.65	1,022,369.75	-1,069,502.40	132.8%

5200 Contracted Services

2420 Instructional Equipment	8,500	0	8,500	2,735.00	215.00	5,550.00	34.7%
2440 Other Instr Services	51,000	0	51,000	11,910.39	2,630.92	36,458.69	28.5%
2720 Testing And Assessment	10,000	0	10,000	.00	.00	10,000.00	.0%
3300 Transportation Svcs	12,500	6,000	18,500	11,526.77	4,439.97	2,533.26	86.3%
3510 Athletics	52,000	0	52,000	17,795.00	37,750.00	-3,545.00	106.8%
4220 Maint Of Buildings	88,581	0	88,581	75,827.00	8,012.88	4,741.12	94.6%
4230 Maint Of Equipment	25,345	0	25,345	22,884.61	11,931.66	-9,471.27	137.4%
TOTAL Contracted Services	247,926	6,000	253,926	142,678.77	64,980.43	46,266.80	81.8%

5400 Supplies & Materials

2210 School Bldg Leadership	5,500	0	5,500	951.34	233.82	4,314.84	21.5%
2400 Instr Materials & Equip	48,000	-6,000	42,000	26,800.81	5,555.17	9,644.02	77.0%
2415 Other Instr Materials	8,000	0	8,000	1,183.47	132.88	6,683.65	16.5%
2430 General Supplies	15,000	-1,380	13,620	1,856.72	2,857.35	8,905.93	34.6%
3510 Athletics	30,000	0	30,000	30,862.92	.00	-862.92	102.9%
4220 Maint Of Buildings	24,200	0	24,200	19,022.44	567.01	4,610.55	80.9%
TOTAL Supplies & Materials	130,700	-7,380	123,320	80,677.70	9,346.23	33,296.07	73.0%

5700 Conference / Travel

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:		ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
312	Greenfield High School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
2210	School Bldg Leadership	0	1,380	1,380	1,380.00	.00		.00	100.0%
	TOTAL Conference / Travel	0	1,380	1,380	1,380.00	.00		.00	100.0%
	TOTAL Greenfield High School	3,639,322	0	3,639,322	3,532,565.12	1,096,696.41		-989,939.53	127.2%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99									
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
325 District wide									
5100 Salary & wages									
2800 Psychological Svcs	71,047	0	71,047	54,387.00	19,035.45	-2,375.45	103.3%		
3200 Medical/Health Svcs	0	10,000	10,000	12,921.72	1,826.79	-4,748.51	147.5%		
TOTAL Salary & wages	71,047	10,000	81,047	67,308.72	20,862.24	-7,123.96	108.8%		
5200 Contracted Services									
1410 Business And Finance	7,500	0	7,500	5,000.00	.00	2,500.00	66.7%		
3200 Medical/Health Svcs	10,000	-10,000	0	.00	.00	.00	.0%		
TOTAL Contracted Services	17,500	-10,000	7,500	5,000.00	.00	2,500.00	66.7%		
5700 Conference / Travel									
1410 Business And Finance	3,000	0	3,000	1,830.63	870.78	298.59	90.0%		
TOTAL Conference / Travel	3,000	0	3,000	1,830.63	870.78	298.59	90.0%		
TOTAL District wide	91,547	0	91,547	74,139.35	21,733.02	-4,325.37	104.7%		

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
329 Curriculum Instruction								
5100 Salary & wages								
2110 Curriculum Directors (Supv)	144,200	0	144,200	129,962.11	16,638.55	-2,400.66	101.7%	
2310 Teachers Specialists	25,000	0	25,000	7,028.80	2,961.09	15,010.11	40.0%	
2325 Substitutes	257,864	0	257,864	255,387.11	75,948.38	-73,471.49	128.5%	
2330 Paraprof/Instr Assts	4,000	0	4,000	.00	.00	4,000.00	.0%	
2351 Prof Dev Leadership	63,531	0	63,531	51,683.91	7,087.06	4,760.03	92.5%	
TOTAL Salary & wages	494,595	0	494,595	444,061.93	102,635.08	-52,102.01	110.5%	
5200 Contracted Services								
2340 Librarians/Media Directors	25,000	0	25,000	19,912.96	4,297.30	789.74	96.8%	
2353 Teacher/Instr Prof Days	5,000	0	5,000	1,239.50	7,050.00	-3,289.50	165.8%	
2357 Pd Stipends, Providers	50,000	0	50,000	3,291.04	4,784.88	41,924.08	16.2%	
TOTAL Contracted Services	80,000	0	80,000	24,443.50	16,132.18	39,424.32	50.7%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	113,075	0	113,075	34,861.71	74,916.11	3,297.18	97.1%	
2410 Texts, Software, Media	100,000	0	100,000	.00	.00	100,000.00	.0%	
2440 Other Instr Services	0	0	0	120.00	.00	-120.00	100.0%	
2455 Instructional Software	66,060	0	66,060	.00	.00	66,060.00	.0%	
TOTAL Supplies & Materials	279,135	0	279,135	34,981.71	74,916.11	169,237.18	39.4%	
5700 Conference / Travel								
1220 Asst Superintendent	5,000	0	5,000	1,050.00	35.00	3,915.00	21.7%	
2351 Prof Dev Leadership	0	0	0	1,289.12	.00	-1,289.12	100.0%	
TOTAL Conference / Travel	5,000	0	5,000	2,339.12	35.00	2,625.88	47.5%	
TOTAL Curriculum Instruction	858,730	0	858,730	505,826.26	193,718.37	159,185.37	81.5%	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5100 Salary & wages

1110 School Committee	49,396	0	49,396	13,587.50	.00	35,808.50	27.5%
1210 Superintendent	239,990	0	239,990	265,294.39	27,924.16	-53,228.55	122.2%
1230 Other Dw Admin	120,115	0	120,115	124,642.38	17,581.57	-22,108.95	118.4%
1410 Business And Finance	272,932	0	272,932	239,273.49	31,005.46	2,653.05	99.0%
1420 Personnel/Benefits	138,284	0	138,284	114,214.56	28,458.13	-4,388.69	103.2%
1450 Sw Info Mgmt And Tech	458,745	0	458,745	349,554.34	53,554.19	55,636.47	87.9%
2110 Curriculum Directors (Supv)	561,048	0	561,048	415,441.42	82,743.87	62,862.71	88.8%
2305 Teachers Classroom	906,497	0	906,497	735,774.27	226,905.17	-56,182.44	106.2%
2310 Teachers Specialists	0	0	0	28,357.50	.00	-28,357.50	100.0%
2330 Paraprof/Instr Assts	20,858	0	20,858	2,766.03	.00	18,091.97	13.3%
2353 Teacher/Instr Prof Days	100,000	0	100,000	85,230.00	-50.00	14,820.00	85.2%
3200 Medical/Health Svcs	20,000	0	20,000	.00	.00	20,000.00	.0%
3300 Transportation Svcs	919,854	0	919,854	669,097.94	375,011.85	-124,255.79	113.5%
4110 Custodial Services	41,574	0	41,574	17,369.48	.00	24,204.52	41.8%
4220 Maint Of Buildings	146,822	0	146,822	137,165.98	17,802.20	-8,146.18	105.5%
5550 Crossing Guards	34,686	0	34,686	7,410.00	.00	27,276.00	21.4%
TOTAL Salary & wages	4,030,801	0	4,030,801	3,205,179.28	860,936.60	-35,314.88	100.9%

5200 Contracted Services

1110 School Committee	57,000	0	57,000	59,517.48	11,575.00	-14,092.48	124.7%
1230 Other Dw Admin	7,930	0	7,930	35,678.50	5,124.94	-32,873.44	514.5%
1410 Business And Finance	157,353	0	157,353	147,936.50	13,113.50	-3,697.00	102.3%
1420 Personnel/Benefits	4,789	0	4,789	2,073.13	1,148.88	1,566.99	67.3%
1450 Sw Info Mgmt And Tech	267,917	0	267,917	159,400.51	34,300.78	74,215.71	72.3%
2310 Teachers Specialists	35,000	0	35,000	8,426.98	73.02	26,500.00	24.3%
2320 Medical/Therapeutic Svcs	229,570	207,136	436,706	291,907.01	80,215.75	64,583.24	85.2%
2330 Paraprof/Instr Assts	14,000	0	14,000	16,002.97	3,997.03	-6,000.00	142.9%
2440 Other Instr Services	26,560	0	26,560	698.28	221.72	25,640.00	3.5%
2720 Testing And Assessment	10,000	0	10,000	4,323.75	5,802.75	-126.50	101.3%
3200 Medical/Health Svcs	6,600	0	6,600	.00	.00	6,600.00	.0%
3300 Transportation Svcs	566,092	0	566,092	1,005,255.09	307,682.34	-746,845.43	231.9%
3510 Athletics	153,103	0	153,103	81,555.84	66,031.76	5,515.40	96.4%
4110 Custodial Services	52,000	0	52,000	36,728.65	5,271.35	10,000.00	80.8%
4220 Maint Of Buildings	75,739	0	75,739	37,979.70	.00	37,759.30	50.1%
4230 Maint Of Equipment	0	0	0	6,277.92	1,916.76	-8,194.68	100.0%
TOTAL Contracted Services	1,663,653	207,136	1,870,789	1,893,762.31	536,475.58	-559,448.89	129.9%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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5400 Supplies & Materials

1110 School Committee	1,000	0	1,000	1,081.61	.00	-81.61	108.2%
1210 Superintendent	250	0	250	.00	.00	250.00	.0%
1410 Business And Finance	37,331	0	37,331	4,017.25	13,819.67	19,494.08	47.8%
1450 Sw Info Mgmt And Tech	18,738	0	18,738	2,645.36	230.98	15,861.66	15.4%
2415 Other Instr Materials	46,054	-3,654	42,400	41,735.23	3,015.47	-2,350.70	105.5%
2430 General Supplies	27,500	0	27,500	16,369.97	9,299.70	1,830.33	93.3%
2455 Instructional Software	45,000	0	45,000	39,556.80	11,414.98	-5,971.78	113.3%
3200 Medical/Health Svcs	11,000	0	11,000	3,645.59	1,596.00	5,758.41	47.7%
3300 Transportation Svcs	1,000	0	1,000	100.00	.00	900.00	10.0%
4110 Custodial Services	0	0	0	8,310.33	300.00	-8,610.33	100.0%
4220 Maint Of Buildings	10,000	0	10,000	916.87	375.04	8,708.09	12.9%
4230 Maint Of Equipment	130,000	0	130,000	91,220.22	4,618.69	34,161.09	73.7%
4450 Technology Maintenance	3,600	0	3,600	500.00	.00	3,100.00	13.9%
TOTAL Supplies & Materials	331,473	-3,654	327,819	210,099.23	44,670.53	73,049.24	77.7%

5600 Non Instructional

9000 Prog-Other School Districts	0	0	0	192,015.50	64,916.68	-256,932.18	100.0%
9300 Tuition Non-Public	792,747	0	792,747	1,616,933.94	669,121.63	-1,493,308.57	288.4%
9400 Tuition Collaboratives	0	0	0	128,928.54	78,940.92	-207,869.46	100.0%
TOTAL Non Instructional	792,747	0	792,747	1,937,877.98	812,979.23	-1,958,110.21	347.0%

5700 Conference / Travel

1110 School Committee	7,000	0	7,000	6,769.00	.00	231.00	96.7%
1210 Superintendent	9,000	0	9,000	4,799.79	.00	4,200.21	53.3%
1230 Other Dw Admin	13,254	0	13,254	2,356.36	2,783.60	8,114.04	38.8%
1410 Business And Finance	9,276	0	9,276	10,718.00	.00	-1,442.00	115.5%
1450 Sw Info Mgmt And Tech	5,000	0	5,000	1,800.44	520.00	2,679.56	46.4%
2110 Curriculum Directors (Supv)	13,200	3,654	16,854	16,226.77	43.47	583.76	96.5%
4110 Custodial Services	1,000	0	1,000	.00	.00	1,000.00	.0%
TOTAL Conference / Travel	57,730	3,654	61,384	42,670.36	3,347.07	15,366.57	75.0%

5800 Capital Outlay

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
339 District wide	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
2451 Classroom Instr Technology	71,173	20,000	91,173	32,467.05	1,418.76		57,287.19	37.2%
4110 Custodial Services	15,000	0	15,000	13,701.45	.00		1,298.55	91.3%
4300 Extraordinary Maintenance	30,000	0	30,000	9,290.00	.00		20,710.00	31.0%
5300 Rental-Lease Equipment	70,886	-20,000	50,886	44,239.75	2,809.90		3,836.35	92.5%
TOTAL Capital Outlay	187,059	0	187,059	99,698.25	4,228.66		83,132.09	55.6%
TOTAL District wide	7,063,463	207,136	7,270,599	7,389,287.41	2,262,637.67		-2,381,326.08	132.8%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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GRAND TOTAL	23,697,803	0	23,697,803	19,736,003.80	6,202,859.78	-2,241,060.58	109.5%
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** END OF REPORT - Generated by Vera Ayrapetyan **



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

Ph: 413-772-1315 / Fax: 413-774-7940

Stephen Sullivan, Assistant Superintendent of Teaching & Learning

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Roland Joyal, Interim Superintendent

From: Stephen Sullivan, Assistant Superintendent of Teaching and Learning

Date: June 10, 2026

RE: Assistant Superintendent Update

1. Professional Learning Update

Our final Professional Development day of the school year took place on Friday, May 22. Preschool staff participated in Restorative Practices training. One of our goals this year was to provide staff district-wide with an introduction to Restorative Practices, and this was the final step in reaching this goal. We are planning next steps as we look to continue to broaden the scope of this work across the district next year, and beyond. Elementary educators had training on calibrating benchmark assessments and reflected on the work they've engaged in throughout the year, which focused on strengthening approaches, systems, and structures related to literacy intervention. Greenfield Middle and High School educators continued their work on vertical alignment, utilizing effective instructional strategies to enhance the learning experience, and examining grading practices and the impact they may have on students. We packed a lot into the professional learning time we had this year, and there is clear evidence of educators taking their learning back to their classrooms to support all students. (*GPS Strategic Plan–Curriculum and Instruction; Instructional Supports; SEL Supports; and Communications and Outreach*)

2. Grants Update

Most FY26 grants will sunset on June 30, 2026. My office is working closely with the Business Office to ensure funds are being spent as intended, making adjustments where needed, and addressing circumstances that may have changed since some of these grants were originally written more than a year ago.

Other grants, including ESSA, remain open until September 30, 2026. We will continue this review and monitoring process throughout the summer to ensure all grant funds are utilized effectively and in alignment with grant requirements and district priorities.

FY26 Civics Teaching and Learning Grant

On May 26, a group of Greenfield High School students participated in a Civics Showcase at the

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MassMutual Center. Their project focused on the use of AI in education and grew out of the civics work taking place in Mr. Martin's U.S. History II course. Participation in our local YELO conference served as a catalyst for the group's presentation at the showcase.

Sponsored by the Massachusetts Department of Elementary and Secondary Education, the Civics Showcase celebrates the work of students in grades 8–12 from across the Commonwealth. Through a science fair-style format, students share their civics projects with community advisors and peers, receive feedback on their work, and are recognized for their civic engagement and commitment to addressing real-world issues.

MA FRESH

In collaboration with our Food Services Department and local partner Dig In, Greenfield Public Schools recently submitted a \$39,727 application for the FY27 Massachusetts Farming Reinforces Education and Student Health (FRESH) grant. The grant would support the expansion of food literacy education through the creation of school gardens at all three elementary schools.

If awarded, Dig In will support the design and build the gardens, develop garden-centered curriculum and lessons, and facilitate garden lessons for all kindergarten and first-grade classrooms. If we receive this grant, we would hope that this would be a starting point with a goal to develop lessons for grades 2 and beyond in future years. The project will actively involve the school community, with opportunities for teachers and families to provide input on garden and curriculum design, participate in community garden-building events, and volunteer in the gardens.

Civics Teaching and Learning and Genocide in Education

Greenfield Public Schools applied for the Civics Teaching and Learning and Genocide Education grants in March. We received notice from DESE last week that additional information regarding these applications is expected within the next week or so. I will keep the Committee informed as updates become available. (*GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

3. Extended School Year (ESY) Program

Our Extended School Year (ESY) Summer Program will run this summer from July 6 through August 13. ESY provides continued learning and support for students who benefit from services

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beyond the traditional school year. Depending on individual plans and staffing assignments, some students and staff will participate for four weeks, while others will attend for the full six-week program. We're finalizing staffing now to meet the needs of this year's program. (*GPS Strategic Plan—Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

4. Elementary STEAM Night

On May 21, all three elementary schools hosted their own STEAM Night events, welcoming families for an hour of hands-on STEAM exploration. Each school offered a variety of creative, family-friendly activities that encouraged curiosity and problem-solving, along with door prizes. (*GPS Strategic Plan—Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

5. "Pages for Paws" Reading Initiative

Greenfield Public Schools' first *Pages for Paws* reading initiative, developed in partnership with the Valley Blue Sox, concluded this past week. On Friday, May 22, "Paws," the Blue Sox mascot, visited our elementary schools to encourage student participation and celebrate reading. As previously shared, this initiative was connected to our PK–4 One Book, One School program, through which all PK–4 families and staff received a copy of *Fenway and Hattie* and have been participating in related reading activities. GMS is also participating through their all-school read of *Midnight Mayhem*.

Students who completed and returned their reading log bookmark will receive a free ticket to the June 20 Blue Sox game, a commemorative t-shirt, and special recognition during the event. This partnership has provided a fun and engaging way to promote literacy while strengthening connections between our schools, families, and the broader community. (*GPS Strategic Plan—Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

6. Planning for 2026-27 School Year

Planning is underway for this year's administrative retreat, which will bring district leaders together to review the past year and set priorities for the year ahead. My office has been working with principals, department heads, and incoming Superintendent Kruser to identify topics to be addressed at the retreat. This is always a great opportunity to reflect on the past year, identify where adjustments are needed, and what should be carried forward into 2026–27. This year, it will also be an opportunity for our district leadership team to celebrate successes, learn about Superintendent Kruser's vision for Greenfield, recalibrate, and continue to find opportunities to better support educators and staff and enhance experiences for students and families across the

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Stephen Sullivan, Assistant Superintendent of Teaching & Learning

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district. (*GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach*)

Respectfully submitted,

Stephen Sullivan

Assistant Superintendent of Teaching and Learning



Photos from Elementary Steam Night

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Enrollment Summary as of 6/1/2026

School		-1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total
	-2																	
Academy for Early Learning	41	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	90
Federal Street Elementary	0	0	38	39	41	45	39	0	0	0	0	0	0	0	0	0	0	202
Four Corners Elementary	0	0	33	29	34	45	49	0	0	0	0	0	0	0	0	0	0	190
Newton School Elementary	0	0	34	32	20	33	27	0	0	0	0	0	0	0	0	0	0	146
Greenfield Middle School	0	0	0	0	0	0	0	109	106	95	0	0	0	0	0	0	0	310
Greenfield High School	0	0	0	0	0	0	0	0	0	1	93	59	63	72	65	8	0	361
Out of District Students	4	3	0	0	1	0	2	4	2	1	4	8	7	4	2	3	0	45
Total	45	52	105	100	96	123	117	113	108	97	97	67	70	76	67	11	0	1344



GREENFIELD PUBLIC SCHOOLS

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Roland R. Joyal, Jr., Interim Superintendent of Schools

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Stacey Sexton, Chair
From: Roland R. Joyal, Jr., Interim Superintendent
Re: Required Report
Date: June 10, 2026

Article XVIII Protection in the Unit A contract requires "teachers immediately report all cases of assault and/or assault and battery suffered by them in connection with their employment to the Superintendent of Schools, in writing. This report will be forwarded to the Committee..."

The district utilizes a "Supervisor's Report of Accident - Intake Form" to record staff injuries. Below is a list per school of the number of those reports that might be considered reportable in accordance with the language of the Unit A Collective Bargaining Agreement.

School Sites:

AEL - 0

DSFC - 3

FSS - 1

Newton - 3

Greenfield Middle School - 0

Greenfield High School - 0

This correspondence is informational only per the Unit A contract. Due to FERPA, these reports and the contents therein cannot be discussed with the School Committee.

**GREENFIELD PUBLIC SCHOOLS
SPECIAL MEETING
SCHOOL COMMITTEE
MINUTES: March 25, 2026**

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

I. Call to order: 6:25pm

II. Roll Call of Members:

Present: Stacey Sexton (SS); Ann Childs (AC); Melissa Mckenzie Webb (MW); Mayor Ginny DeSorgher (GD); Elizabeth de Neeve (ED); Melodie Goodwin (MG).

Attending Remote: Jeffrey Diteman (JD)

III. Public Comment:

Michael Mastrototaro: Comparisons: Population of Maryland (MD) is about 6.27million. Population of Massachusetts (MA) is about 7.15 million. MDs K12 public schools are approximately \$890,000. MA \$900,000. MD school districts are 24 for 23 counties and Baltimore has its own school district. MA has 396 school districts for 14 counties. Smith Academy 7-12 has 134 students. I give them three to four years before they fold. Stoneleigh-Burnham, private school, nevertheless, they have 130-150 students 7-12. DA went co-ed in 1990 ‘cause they saw the writing on the wall. Gill Montague school at Pioneer and Waller are voting in September to regionalize. Folks this has nothing to do with school choice, although if you’re running at the bottom percent of the state you are going to lose children. Families are averaging 1.6 children per family. The young population is dropping. Greenfield needs to join the party. I’ve said this for three years. I was on Ways and Means and I’m going to say it again tonight. You have to regionalize. You can’t count on Jo Comerford. She is kowtowing to superintendents and administrators. If we get any money from her it’s not going to students. We are on a downhill slide. We cannot afford to do this on our own. Join the party. Regionalize. It is the only way out. If somebody is dead, they don’t know they’re dead. Everybody around them knows they’re dead, but they don’t. The same goes for stupid. Let’s not be stupid. It’s not working folks. Join the party. Regionalize. They are voting in September.

Mike Teranso: We have money. Spend it. It’s a rainy day. I’ve said this for the last couple years. Everyone comes back to me every budget season when I was on city council and I said spend your money. They said, “We don’t want to spend our money because we have to save it for a rainy day.” Well it’s f*****g pouring right now. In my opinion that guy sitting over there is a G*d d*** criminal.

RJ: We do not allow personal attacks at all.

SS: No.

MT: It doesn’t matter. It’s criminal what has been happening with our schools and our budgets right now. You have been hoarding money that was supposed to be turned over to the city. That’s illegal. No one has actually put anyone under the gun for that. Spend the money you have before

you ask for any other money from the tax payers. Bottom line. You have a rainy day fund. So does the city. Don’t ask the city to spend their rainy day fund on the school if you’re not going to spend your own rainy day fund first. First and foremost.

**GREENFIELD PUBLIC SCHOOLS
SPECIAL MEETING
SCHOOL COMMITTEE
MINUTES: March 25, 2026**

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

Also, I got chastised in f*****g [*intelligible*] for saying a 19th century word about being a kiss-a** when I said bootlicker. Yet we have another person sitting on the school committee currently who dropped f-bombs on her own sign... [*intelligible shouting*]

SS: No. That is unrelated to the schools. You are dropping the f-bombs right now. I am going to have to respectfully ask you to refrain from your comments.

MT: You cannot sit on a committee and be respected and not be chastised by your own committee you should have taken issue with this. When they're dropping f-bombs on their signs, their sandwich board signs, sorry Ginny you should have done something about it too.

SS: I am not in the habit of policing.

MT: When every child can walk by that and can spell a four letter word that starts with f.

SS: And they can hear it when they listen to this recording.

MT: Kids are listening to this. Kids are listening to the meetings that are held at night. That's why these are held at night. For adults to consider but when they are presenting in the public on the sidewalk as they walk by.

SS: Your time is up sir.

MT: That's great. I love it. Of course you would ... [*intelligible*]

SS: I will reiterate that the scope of this body is related to the functioning and the governance of our schools not the policing of people's individual language on their own time in their own business. I will also not

MT: [*Intelligible shouting*]

SS: Your time is done. I will also not allow personal attacks on the people that we employ. That is not acceptable here.

MT: [*Intelligible*]

SS: That's not my feeling, it is a norm of behavior.

IV. Vote to present the to the mayor, for fiscal year 2027 the school department budget.

SS moves to forward the budget as presented. ED seconds.

MG: I don't agree with putting forward \$2.5 million increase. I think we have enough places that we can cut. I don't think that that amount is respectful to the taxpayers. We are the third highest taxed citizens in MA. We are the lowest for bringing in business funds. We are struggling. The people raising the money are human beings, not businesses. I cannot in good conscience go forward with a 7.4. I have been watching what other districts are doing around us. I don't think it is reasonable or respectful to go forward with that. I can easily see where cuts can be made that will not reach our students or classrooms. Not going to change our daily lives in our schools. I'm comfortable with a \$500K increase but not 2.5 million.

GD: I think we should look at one thing at a time. I have suggestions. We are in a tough spot. We are going to have to remove things to balance the budget. I believe as a group we have to do better than this. I think 1.7 million is the increase?

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RJ: It is.

AC: Budget and Finance Subcommittee received questions about the revolving funds. Covid funds from ESR; we were wise with how we spent. We built up reserves that we have currently spent down at the rate that we could be in trouble next year with reserves. We are at a point where we will need to make dramatic changes in the very near future. The budget as written and presented tonight is basically what we have now -status quo- this is what it would cost. It adds a little, one more ELL teacher. It's not a true complete, just level service. I think everyone in this room knows that the schools are not getting a \$1.7 million increase. This budget as presented and explained to me is this is our starting point for negotiations. We give this to the mayor, and the mayor comes back to us with what is more realistic for what Greenfield can pay for. Then the superintendent and the administration find ways to make what we can pay for work for our students.

ED: Ann you are right, that is the process. Tonight is when we just do what our superintendent has told us is appropriate, educationally. We all know what comes next, that's the hard part. Tonight is just what we wish, dream, and hope for. It seems modest, in line with other budgets, not excessive, and we know we are not going to get that. I am thankful that you [RJ] did it, that it's modest, succinct, transparent. I appreciate that. I'm glad that we all understand the process and that you [AC] stated the process for those at home can understand also. When you are continuously under funded, every year you're not getting what you need. That's just how it is until we change Chapter 7 to refunding and get more aid from the state. I hope that we can all be on that project together as we move forward.

MW: I feel everyone in this room. I feel like we are sending a really hefty number over where we probably could have made some adjustments a level service "fluffed" budget over. I also understand that it is a process. There are steps involved. Hopefully we can move the process along even though we have strong feelings. We want to get funded. We know we are not going to get funded. We don't want taxes going up either.

SS: None of us are expecting to get what we are asking for. I do think we would be doing a disservice to the community not to say "This is what it costs to get this kind of education that we are having." Less is less. I want to be really clear that when I hear you say "extra positions" to be clear these are positions that we would be putting back from the prior year's cuts that we've already had. These are not new positions. These are positions we had and would like to have again. My position tonight is that I don't want us to make cuts now and have to go back and make more cuts later. We make cuts now and get down to a number that seems like it should work, is more reasonable, then learn that is not reasonable, then we are putting ourselves in a position to have to cut even deeper than we really can without compromising the education that our students would receive. I hear folks saying that there are things that we could cut that wouldn't reach the students. I might be inclined to believe that is true, in that we have had positions that we have been unable to fill. Again, not that we don't need them, but we have limped along without them enough that we think can continue limping for a little longer until the state does the right thing and funds education. I don't want to put us in the position of trimming before we even know what the target is. This is not our last opportunity to look at the budget.

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JD: I want to point out that in the superintendents messaging, the primary drivers for the increase are contractual salary obligations and Special Education. Both of these expenses strike me as inflexible. 51% is coming from contractual salary obligations, 35% of the increase is coming from new special education students that have moved to the district. There are services that we are legally obligated to provide and there are contractual obligations that are decisions that have been made. When we are talking about what can be cut, it is important to be realistic about where they could come from. It appears that 85% of the increase is unavoidable. Superintendent Joyal, can you confirm that?

RJ: Yes you are correct.

JD: I am also concerned about the 7.46% that seems high. It seems very hard for our community to continue to fund our schools. We are in a very difficult situation. I would like some clarity on what a realistic increase would look like other than 7%. It looks likely that we would go to a prop 2.5 vote. Does anyone think that that can be avoided?

SS: We can't comment on that in this particular meeting.

GD: We can talk about anything in a public meeting.

SS: I don't have the knowledge whether we can avoid or not.

GD: I'm not relying on an override. I don't think that would pass. I feel like we put something forward last year without looking at things one at a time. That is part of our job. I would take the \$525K from Pre-K revolving and use that. I would also take \$200K from transportation because I don't believe that we are going to be up to the predicted levels. The encumbrances are larger than what we have already spent. We have four out of ten payments to Kuzmeskus remaining. On the city side, I'm going to have to take some things to make it whole. I will be wiping some things out. There are some positions that we haven't filled. We should talk more about those. We may have to sustain some vacancies in the city and here also. We received a 19.4% (\$2 million) increase from insurance; with retirement we are already over if you did nothing. I cannot balance the budget with that. There may be \$250K that can come from IT [sustained vacancies.]. These are initial, rough notes. It would be helpful to see the FTE side by side this year and last year. You could see the similarities.

ED: \$600k that we haven't hired. You [GD] are thinking to use that in other areas?

GD: Not all from one department or another but if we could spread it out. These are initial thoughts.

ED: Andy do you have a breakdown we could see? We have not had an override. Counselor Brown has worked out the math to approximately \$4 per household increase. Did Budget and Finance meet with Ways and Means?

AC: Not yet.

MW: Mayor, is the IT money you are thinking about coming from personnel or left over in their budgets?

MG: Declining enrollment: We were at 1900 and now we are at 1200. Every space costs money. We need to look at regionalizing and using our buildings in an efficient way. Greenfield has not discussed declining enrollments with neighboring districts. Franklin County Tech works well with 600 students. Regionalizing just makes sense. We have to look for other ways to do our job, which is to educate kids.

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AC: We need put in a lot of work to address these long term problems. Next year will be really bad. The current plan reduces the revolving account by roughly 31%. We will have remaining missing data after April 1, 2026. Circuit Breaker is eligible to cover new move in students. This means that we don't know what the actual costs are going to be for next year yet. I plan on voting to move forward with this budget, not because I believe the school will get \$1.7 or cannot do it without it, but because we have to start somewhere in order to find out how much Greenfield can afford reasonably and what we can do to maintain our legal obligations to our students and give them a really good experience and education on what we have available.

SS: Some of the things that are being discussed like closing schools or regionalization are not happening for this coming academic year. That would be irresponsible of us. It is a very long process. Those discussions can happen, but in a more planned, intentional way, knowing that is the best path forward for ourselves, our students, and our community. We need to thoroughly explore the long term impacts of these decisions.

MG: There are people who have been working on regionalizing for over 10 years. Greenfield has not shown interest in being a part of those conversations. We can invite those people to talk to us about what those conversations have been about.

SS: In my own comment I got a little astray. We are here to vote on a budget.

GD: I can't vote for it as is because it is more than we are legally able to do. We need to look more closely at what was not spent last year.

ED: I am defending this budget because our superintendent informed us with what it will cost to educate our students. Their job is to tell us what we need to educate our students to keep up with standards. This is totally normal and on trend.

MW: We very much know we wont get this. I think we need a number before we start cutting things.

GD: As a school committee, our role is to offer a few suggestions to balance the budget.

MG: The process has changed over the years. The school committee is now going to the mayor with a number that it needs to educate our students. The mayor has a city to run. The school committee has schools to oversee. The superintendent is hired to manage the money. The mayor has a bigger picture than we do. They have to give us a number that we have work within. That number should be between the mayor and the superintendent. If there are things that need to be cut, we have a voice in that. The process needs to be clarified. I feel like we are butting into a process that is between the two of them.

AC: The process is partially codified on the budget calendar, such as the budget hearing date, publishing date etc. After the budget season, it would be reasonable to send the budget calendar and process to the subcommittee to do a deep dive review to make a procedure that makes sense. When I vote to advance this, by no means am I saying this is a polished budget. I'm saying lets start these negotiations and discussions. We had to bring something to the table to start negotiating from. What we brought to the table was status quo, level service with restoring some prior cuts. We know we are not going to be granted this first draft as is. We are moving it forward for a return number to move towards.

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ED: Call the question.

SS: The question has been called.

Vote: Yes: SS, AC, ED, No: MW, GD, MG Abstain: JD

Motion hangs.

JD: I will vote No.

SS: We need a new motion on the table. We have to forward something to the mayor by April 1, 2026. We can continue with this meeting or try to schedule something before then. I would like to get this done today. I am looking for a number or percentage to work with.

AC: Are we coming up with a number than asking the superintendent to redo the budget to show that and very quickly get a vote before april 1st or do we vote on that number and trust?

AP: Using the Preschool revolving \$500K to offset the budget will bring it down to a 5.35% increase to \$1,267,480. We could split \$250 from each PreK revolving and transportation.

JD: I would be comfortable with that.

AC moves to approve to send the revised budget with the 5.35% increase. SS seconds.

SS: In terms of process, one of the big things that is ours to do is the budget. I am not comfortable with a process that is between the mayor and the superintendent only. The process has to come through us. The mayor has a role in the way that our charter is set up. I am not comfortable with a singular person who is responsible for the entire city budget telling the schools 'This is what you have to work with.' I am not comfortable with that. Past precedent does not dictate future action.

ED: We are going to get less than what we move forward tonight. It is neither here nor there where it comes from. What happens if we take the \$500K away from PreK? How does that effect us? What will that effect? That is an answer we should know.

AP: I would say we would have to use another funding source to offset that. It exhausts that account. Some accounts regenerate slowly; tuitions.

ED: We know we are going to get less than this. There is no solving principal to make this vote go through because we are not going to get the 5.3%.

Vote: Yes, SS, MW, AC, ED, JD. Abstain: GD, MG. Motion passes with 5 yes and 2 abstentions.

V. Vote to enter into Executive Session: Pursuant to M.G.L. c. 30A, § 21 (a) (3) To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, (7) To comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements; and, (8) To consider or interview applicants for employment or appointment by a preliminary screening committee if the chair declares that an open meeting will have a detrimental effect in obtaining qualified applicants; provided, however, that this clause shall not apply to any meeting, including meetings of a preliminary screening committee,

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to consider and interview applicants who have passed a prior preliminary screening. The committee WILL return to Open Session.

ED moves. AC seconds.

Vote: Yes: SS, ED, AC, ED, GD, JD, MG. Motion passes unanimously.

Move into Executive Session at 7:31 p.m.

Vote to resume public session: Yes: SS, MW, GD, MG, AC, ED, JD.

Resume Open Session at 7:52 p.m.

MG moves to instruct the chair to sign the Memorandum of Agreement from the Greenfield Education Association. AC seconds.

Vote: Yes: SS, GD, MG, MW, AC, ED, JD. Motion passes unanimously

Adjournment

AC moves to adjourn. ED seconds. Motion passes unanimously by roll call.

Meeting adjourned at 7:53 p.m.

Respectfully Submitted,
Nan Sibley
Administrative Assistant

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I. Call to Order 6:32pm

II. Roll Call: If members appear online, roll call voting must be used.

Present: Stacey Sexton (SS); Melodie Goodwin (MG); Ann Childs (AC); Melissa McKenzie Webb (MW); Jeffrey Diteman (JD); Elizabeth de Neeve (ED); Mayor Ginny DeSorgher (GD).

Also present: Superintendent Roland Joyal (RJ); Assistant Superintendent Stephen Sullivan (SSu); Business Manager Andy Paquette (AP).

III. Public Comment: Members of the public may speak for up to three minutes as recognized by the Chairperson per Chapter 49 -Hybrid Ordinance, members of the public attending virtually or in person may comment by raising their hand and stating their name and address or precinct.

Bill Gordon: I am a parent, taxpayer in this city and a voter in School Committee elections. I am here to follow up on a formal complaint and request for investigation that I previously submitted in writing to Committee Member Childs regarding a potential procurement issue within the school department.

On March 30, 2026 I observed a Budget and Finance Subcommittee meeting where there was a detailed discussion about expenditures for landscaping services at Greenfield High School. On April 1, 2026 I submitted a public records request seeking all current and future contracts related to landscaping services, including the specific contract discussed, as well as any quotes obtained in connection with that contract.

On April 14, 2026 I received a response that included an unsigned contract dated January 1, 2025 for Snow and Sons, covering services through June 30, 2026 totaling \$35,892. The scope of work included seasonal cleanups, mowing, trimming, fertilization, irrigation services, and other maintenance. In addition I received invoices for various services across multiple school properties, bringing the apparent total cost for FY26 in landscaping to \$42,627. (Public records request 26-208) Competing quotes associated with this contract were not included in this response.

I filed a follow-up complaint regarding the incomplete response. I was informed that the city's procurement department may hold the records, but after additional delays and multiple follow-ups, I ultimately received a final response that no responsive records exist within the City of Greenfield and the request may be directed back to Greenfield Public Schools. As of today, more than six weeks after my original request, I have not received any quotes. (Public records request 26-243)

I want to be clear that my concern is not with the vendor, Snow and Sons, as I respect local businesses and their work. My concern is with the process and compliance of procurement laws. Additionally, while I may question spending priorities, particularly given recent program

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reductions in the schools and other city departments, those decisions ultimately rest with this committee, the mayor, and the city council.

I watched the Budget and Finance Subcommittee, May 5, 2026, where this topic was discussed, where the superintendent blamed the city procurement side once again claiming that the procurement was done three or four years ago even though the contract was made less than 18 months ago. The school is blaming the city and the city is blaming the school but no one is taking responsibility.

Based on the information available, there appear to be two possibilities. Either the requested records exist but have not been properly maintained or produced, raising concerns about compliance with public records law, or the records do not exist, which would raise concerns about compliance with Massachusetts procurement requirements.

While I recognize that this matter could be referred externally, including to the Attorney General's office, I believe it is appropriate to first request that this committee conduct a formal, transparent investigation. Specifically, I ask that the School Committee review whether proper procurement policies were followed, determine where any breakdowns may have occurred, and evaluate whether similar issues may exist in other contract procurement.

Thank you for your time, your attention to this matter and your continued service to the Greenfield community. I really do appreciate all of your service.

IV. Report of Student Representatives to the Committee:

Student Council - On Wednesday, April 29th, the Student Council hosted the Western Massachusetts Association of School Councils spring conference with 18 schools and over 300 students in attendance. The conference was a huge success.

May brings planning for mental health week in collaboration with many organizations at GHS. Events will happen during lunches and after school all of which are free for students

During teacher appreciation week (May 4th-May 8th) staff were treated to mocktails and muffins at the high school. Lastly, this month the council will hold their end-of-year banquet on Wednesday, May 20th from 6:00pm - 7:30pm.

Key Club - Before spring break, several Key Club students walked to AEL and spent a few hours reading and playing with students. The Kiwanis Club and United Way donated a book to each AEL student called The Koala Who Could by Rachel Bright.

Athletics - As of April 28th, records for our teams were as follows: Baseball 8-3 with 6 games remaining until playoffs. Softball 5-5 with 8 games remaining, Boys tennis 0-3 with 9 games remaining, Girls tennis is 2-2 with 6 matches remaining. Girls track is 0-1 with 4 meets remaining and Boys track is 1-0 with 4 remaining. Catch a game! All schedules are on arbiterlive.com. Baseball and softball games are played on Vet's Field, tennis matches are at

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Davis St Courts and track and field are behind the high school.

French Club- Eighteen GHS students, staff, and families spent a magnifique 10 days traveling in France during April break! Our group marveled at the Tour Eiffel and impressionist art at the Musée d'Orsay, took a painting lesson on the banks of the Seine, cooked and prepared a traditional French dîner, learned to play the lawn game pétanque, discovered the palace of Versailles and Claude Monet's gardens at Giverny, sampled mustard in Dijon, wandered the quaint canals of Annecy and toured its alpine lake by boat. Merci beaucoup to all school and community members who supported our efforts to fundraise and make this dream trip a reality for our students!

Student Spotlight - Our own GHS senior, Ash Bigelow, participated in the Academy of Music Regional Youth Poetry Slam on Friday, April 3rd and won third place with a cash prize. In performing her original poems, Ash showed great vulnerability, courage, and strength and was an inspiration for all who attended the event. Congratulations Ash!

Library Club - On May 6th, the Library Club had game day on and on May 20th high school teacher, Ms. O'Leary will give a hands-on tutorial on how to create realistic scary stage makeup.

Band - May is a busy month for the GHS band! On May 8th, the Band participated in the annual performance at the Great East Music Festival. On May 14th, we have our combined GHS and GMS spring band concert at 7:00pm in the GHS auditorium. Our GHS concert band and jazz band will be performing as well as all GMS concert bands and small groups. Be sure to catch us in the Memorial Day parade and at graduation as well!

Spectrum - On Saturday, April 18th, Spectrum went to Pride Prom hosted by Franklin County Pride. This event was one of our group's favorites last year and provided fun new memories! During the first week of May, Spectrum partnered with the Student Council for Mental Health Week.

Trivia Team- Our As Schools Match Wits episode aired on April 11 and we congratulate our graduation seniors, Zach O., Evie F. and April R-A. All three were strong in their trivia knowledge and fun to be with. We have Gabe L. returning and two newer members, Henry A. and Esther B. joining.

Mosaic/Students of Color Club- On April 10th, the club hosted a successful 1st annual Dodge Ball Tournament fundraiser with 4 adult teams and 6 student teams participating. The club will continue to meet with Matt Allen, our mentor, monthly and have an end of the year bonding activity/cookout.

- V. **Electric Vehicle (EV) Charging Program presentation from Fulcrum Energy Solutions, Inc.**
See submitted documents.

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RJ: Kendra Rosa visited our area and created a presentation relevant to our potential with her expertise in available grants and contexts of public charging stations installation and implementation.

RJ: Tell us more about the grant, how much, remaining costs for the district, and how the stations create revenue?

KR: Grant: 100% hardware and installation coverage. Software, networking not covered. We propose Autel charger: Red E network cost deferred to driver. If stations are underutilized, there may be idle fees from \$1 to \$60 per port per month.

MG: Charging stations at other areas, the grant would cover install but we would have to maintain the billing? Would we be technically charging someone to use it or does a driver have an app?

KR: Drivers have apps and maps to locate chargers. They have accounts that have their banking connected. You the customer sets what you would like to charge for your revenue. You are supplying the power.

GD: Getting the grant, does your company do the work for that?

KR: Yes. You would included on all communication with complete transparency. The back and forth with getting questions answered can take up to 6 months.

ED: Greenfield charges a lot more than any other area. There are not a lot of other chargers in this area. How would that be planned? What is the total up front cost? What happens to the charger if we sell a building? How does that work? What is that process?

KR: I will look more into that. I have never had that question. I imagine that because the grant is tied to the property, it would stay with the building. If it is public and its already installed, there are no stipulations that it would have to change to private. Look into what surrounding towns are charging. \$.45/kw is average for this area. You want to stay around what homeowners are paying. I have seen as high as a \$1. Red E is the App.

ED: There are a lot of inaccessible chargers around here.

KR: Town of Gill are decommissioning their chargers they are not creating enough revenue to maintain. They have the extra software network. They cannot offset that subscription service. There would be no maintenance cost with Red E.

AC: I am theoretically in favor if we are not paying for it. How wise would it be to put in chargers where parking is already really limited? If we installed at a few buildings, how hard would it be to add on later?

KR: It depends on each individual site. Sites like AEL would be a start from scratch because of its older infrastructure. Some place like the HS with newer infrastructure would be easier. Having 1 charger already is easier than none for adding stations later.

SS: For navigating concerns about public parking on school grounds; can available hours be set?

KR: Yes. Accessibility is set by whomever manages the software.

MW: Can we do some with the grant but not all and later after experiencing, can we reapply? Or is this a one and done?

KR: It is tied to each individual address. You would be able to start application from scratch for new buildings.

MW: for GD: We [school district] don't own the school buildings, we would need city involvement.

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SS: Who gives final approval?

GD: Confirmed that Energy Director Collins would be happy to work together. More than happy to work with you.

KR: We would need a W9 from whomever owns the building.

JD: In the future if we install solar, is it compatible or how does it work being tied into the grid.

KR: It would depend on where the panels are installed and access to panel.

RJ: We wanted to bring this up as an option. Sustainability and cutting down on waste. There is no doubt we see Evs. You could open to staff during the day. This doesn't have to be all or none. There are some good locations. I am pro looking into it and if it's free, it could serve the community.

SS: Maintenance?

KR: There is a 3 year warranty and fulcrum offers a 1 year additional. The district would be responsible.

MG: Other districts that have already done this? I am curious about the time to pay someone to do the management.

KR: We offer training after install. It depends who will be the admin. I can get you some references from other school committees.

ED: Are they level 2.

KR: Yes. There are no DC fast charging incentives and they cost many thousands more.

SS: To committee: If you have questions about his before next month please send them to Roland.

VI. Reports of the Administration:

A. Business Manager: See submitted documents

1. Fiscal Year 2026 Budget Update

a. See submitted documents.

2. Budget Reports Review

a. See submitted documents.

MW: April vacation was lower than Feb. Was this the first year?

SSu: We did both last year and April was a little smaller then also.

B. Assistant Superintendent of Teaching and Learning Report:

See submitted documents.

1. Professional Learning Update: The school department's final professional development half-day will take place on May 22, 2026. Staff will participate in a range of learning opportunities.

2. Grants Update: Most of the fiscal year 2026 grants are scheduled to close on June 30, 2026.

3. April Vacation Academy and the Break Challenge: Nearly 30 students participated in the academy during the April vacation. The work was focused on literacy activities and individualized skill development in small supportive groups. Nearly 100 elementary students across the district participated in the challenge tackling math or literacy activities.

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4. Extended School Year Program (ESY): Preparation for the summer program 9s underway which provides continued summer learning opportunities for students who benefit from additional support to maintain and strengthen their progress.
5. Author visit at the Middle School: Christina Uss, author of Midnight Mayhem visited students on May 4, 2026.

C. Superintendent Report: See submitted documents

1. School Enrollment Update

- a. Enrollment: 1345 students, down 4 from last month.
- b. Great East Music Festival: Bands had great showing. GHS earned a gold medal on May 8th. GMS earned silver medal! Thanks to teachers, chaperons, and band directors who did a great job on that.

2. YONDR Pouch Update

- a. The documents begin with the policy, followed by a memo from GMS Principal, then GMS policy and protocols, then an email from GHS Principal regarding their cell phone pouch procedures.
 - i. Cost \$30/ea closed with strong magnet. Students get pouch back at the end of the day. GHS has them available. Not everyone uses them. If they are off and away, the result is the same. We have been including incoming Superintendent Kruser in gathering information and communication.

ED: I was here when we first had them initial cost was \$16K and \$12K/year afterward.

RJ: There is only a need to replace, but there is no buying new ones every year.

ED: It's wild we were told the cost of a contract is \$12K per year. What does the overall picture look like, is it effective, are we actually paying \$12K.

RJ: We only pay \$30/pouch if one needs replacing. I reaffirmed whether or not they are used. They do bring out the magnets daily for those who do use them. Not all full scale, but they are being used.

JD: Is there a replacement fee for the families if a pouch is lost or broken. That would be a consequence. There are ways of hacking them. They sometimes just get smashed. I can see a situation where that could be rampant.

RJ: No.

JD: Sounds like we are on an honor system. What motivation is there at the high school for students to lock up their phone?

RJ: Yes. [Honor system] The motivation is to avoid dealing with the consequences.

MW: What did we spend last year.

RJ: FY25: \$18,120 for GHS and GMS paid for with ESR money FY26: \$9993 for GMS from Fare Share earmark.

MW: At GMS they give a yonder pouch whether or not you have a phone. I have two pouches unused and GMS will not take them back. It sounds like the High School is using honor system which sounds like it's working. There are way around improving the system. We should talk about how we are charging families that don't need them.

RJ: Point well taken. We will look into that.

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MG: With the current trend to outlaw phones in school are there grants available to cover the cost of YONDRs? What are the consequences for breaking policy on phones?

RJ: The policy is there for you.

MG: A lot of children have phones but the parents are not aware of the consequences. They don't think it's a big deal. The consequences should be very public and easily accessible.

SS: Cultural impact to enforcing keeping cell phones out of the classroom, impact to our students, and on the teaching and learning process: do we have data on any of these areas? How do we know we are making progress? What is the broader impact? When new legislation takes effect, what is the applicability of these policies to our staff as well as students. There is a frustration when seeing staff on devices when students cannot be.

RJ: I have not read all of the legislation. Students raised these questions. Same with things like cups of coffee. There are differences in life but there is also role modeling. There are differences between students and the adults who are teaching them. In terms of the data I have not studied the data. Anecdotally they are paying more attention [without access to cell phones]. It is obvious. We understand the need for parents to reach their students. We will always get messages to students. In the case of emergency we would rather students not jam up the communication airwaves risking possibly getting out misinformation. 1300 phones could jam communication systems. It's a big inconvenience for parents to come in. Detention is a deterrent. There is a give and take. We have to weigh all the new laws. Our teachers are working hard. Phones are a distraction.

ED: I'm really thankful we are having this conversation to make adjustments. I don't believe a ban is a plan. I push for digital citizenship courses. Why can't we put our phones in a bin. Confiscation can happen. Are there other things we can do that might be cheaper, faster, more effective? Again. Digital citizenship- they may know how to use social media, but they may not know how to use their phones as a tool. Truly, you can run a business on a phone. They should know how to properly use these to enrich our lives. I hope we can continue to have this conversation.

JD: Teacher perspective. The difference is incredible. Looking at the difference from school culture and to now the difference has been huge. The states position is based on teacher experiences. We have to do this. Phones are too disruptive. I love the idea to teach them how to use them to enrich their lives also.

MW: We should be looking at this at the elementary level.

RJ: I have not heard that it is a problem at that level. We will address it if we need to.

SS: Enrollment Report: Do we know where those 4 kids went and why? If they are leaving we want to know where and why.

MG: Do we have a policy that bans phones? Can we move towards that? We have invested a lot of money. A teacher spends all day managing phone use. There is so much of that, at least six times per class. This addresses this. Can we have a policy about that?

SS: I am not sure we need a policy to ban phones if we have a law. A blanket ban policy does not address the in class enforcement. We need to fine tune the policy and system we already have.

RJ: The current policy is in the materials submitted. *Policy read aloud.*

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MG: That answers my question.

VII. Consent Agenda

- A. Vote to approve the minutes of February 2, 2026, March 2, ~~March 25, 2026~~, and April 8, 2026.**
- B. Second Read and Vote of Revised Policy DK: Payment Procedures**
- C. Declare for surplus the Maintenance Department 2008 Black Ford Focus.**
- D. Approve the renewal of the contract for the Director of Pupil Services**
- E. Vote to approve the Greenfield High School February, 2027 Canada Trip.**

Striking from A: March 25 minutes. [Not submitted]

MG: Remove item D.

~~SS Moves to approve Consent Agenda with the exception of Item D. GD Seconds. Vote: Yes: SS, AC, MW, MG, JD, GD. No: ED. Motion passes with 6 yes and 1 no.~~

AC: Point of Order: We did not have discussion prior to voting. Perhaps Member de Neeve has some information that would change our votes?

SS: Yes. The vote is stricken.

ED: [Item D] Contract is coming up in public session. I'm wondering does it have to be in public session? This is someone's personal contract. I don't feel comfortable with someone's personal contract being picked over in public. Why are we not doing this in executive session.

RJ: My fault. School Committee has to act on Special Education Director. We can move to executive session.

SS moves to approve Consent Agenda Items A, B, C, E. ED seconds. Vote: Motion passes unanimously.

ED moves to move Item D: Approve the renewal of the contract for the Director of Pupil Services to Executive Session. MG seconds.

AC: To clarify, we will discuss in Executive Session then come back to public for signing?

SS: Yes.

Vote: Motion passes unanimously.

VIII. School Committee Reports

A. Chair's Report:

1. Update on Student Internship conversation with City Council Community Relations Subcommittee

- a.** Attended meeting on April 27, to contribute to conversation. They are going to go back to the drawing board to see if this is something they are still interested after researching the regulations [under 18 participants] it would take to accomplish the task in a meaningful way for all parties.

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2. **Report back from a conversation with a Special Education Parent Advisory Council (SEPAC) member and their request for a member of the school committee to periodically attend their meetings**
 - a. They have a standing invitation to present at our meetings but they wonder if we would periodically send one of our committee to their meeting. We can choose ahead of time or designate a regular member.
 - ED:** It would be wonderful to rotate this experience where we all hear from these parents and learn about their experience. One person with all of the info might not get disseminated well. Everyone should have a chance to go. Is it virtual?
 - MW:** Yes. I have attended before. I brought to RJ they do meet on the 3rd Wednesday of every month. Trying not to have conflicting schedules with City Council, they meet at Community Action Pioneer Valley (CAPV) Family Center, and have child care, they have information for parents attending IEP or 504 meetings, They have a flier with a QR code to scan for virtual attendance at their meetings. There is food for in person attendees.
 - AC:** How frequently they want us and anticipated dates? Agree we should rotate. What is the most efficient way to choose who is available to attend?
 - SS:** They have set monthly meetings. They would know when they want us. We can get the dates for the year ahead of time. We can discuss and vote in one fell swoop.
 - AC:** I would like that
 - SS:** They can tell us when they want us also. They have their final meeting of the year next Wednesday. They also launched a website. CAPV is expending a lot of resources to make this work. We are deeply grateful.
3. **Acknowledging the Human Rights Commission discussion on racism in the schools**
 - a. A significant portion of their agenda was spent discussing this. I do not want that conversation to go unnoticed. We have a responsibility to acknowledge this and act and live up to the mission of our schools. *Every* student. This is a conversation that goes beyond our schools, it's community, etc. But that doesn't mean we don't have a responsibility to act. We have to give it the time it deserves.
 - GD:** I watched that meeting and attended the beginning of last one. Suggested that members be in touch with school committee members. They may be following up here.
 - AC:** We can start by gathering info if there are race related disciplinary actions. Data. We need to know exactly is going on. I look forward to knowing what blind spots can be fixed in our curriculum.
 - MG:** As a citizen I was disturbed by comments about our staff. It is hard to hire people. The district has worked incredibly hard to attract to our staff. Some statements were not accurate about staff in our buildings. Misrepresented who our staff was. If you have questions about diversity of staff and don't have time, those are required state reports. Those are accessible online.
 - SS:** Everyone on this committee is committed to the well being and success of all of our students and our community.

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B. Budget and Finance Subcommittee Report

1. Update on the subcommittee meeting from May 13, 2026 which included discussion of the April, 2026 warrants. See submitted documents.

- a. We are interested in a standardized procedure. If this, than that. We are still just trying to find the information. We are waiting for answers as well.
- b. Would like to ask the full committee to charge us to creating a transportation replacement schedule.

GD: Didn't we work together? [Directed at RJ] Do you go to Andy for procurement? What is your general practice? What have we done in the past?

AP: Regarding landscaping contract: Hiring was conducted by the then city procurement officer. She did everything by Docusign. Maybe the city office has access to Laura Phelps Docusign account for the signed contracts? It was done by city procurement officer. In the absence of, I was utilized on behalf of the city, not the school. For capital related projects even for the school, the city would perform the procurement. Laura Phelps took over the vans and air purifiers for the schools. Federal St. elevator; city engineer [GV] told me it was the city responsibility. Finance director, DPW etc. told me capital projects is responsibility of the city. Project related stuff, I am happy to do.

GD: All operational would be done by AP, capital projects would be done by city. Sounds like it's past due.

AP: It's currently under extension. I'm not sure why landscaping was taken over by her. [LP] It was coinciding with when the city also needed landscaping. LP put out the bid and awarded contract. Was signed by superintendent, business manager, and LP, procurement officer.

GD: Going forward who is taking care of that? The city does spend about \$5k-\$6k to that particular business. I would appreciate AP doing this if that is the will of the committee.

MG: We purchase YONDR-are those going out to bid?

AP: Those are exempt from 30B

MG: Bids are supposed to be kept for seven years. Where are those kept? Are they in Docusign?

AP: I would like to think somewhere in the city procurement there are files with the bids and contracts.

MG: In the business office? You have dealt with our district the longest. We are supposed to be keeping for 7 years. Where are they? When someone does a records request, this raises questions.

AP: Active contracts are in the business office. Old contracts are in other file cabinets. We seem to keep them for longer than 7 years.

ED: Going forward we need to have all the documents digitized with the warrants so the public can look at them. A standardized procedure should have happened a long time ago. We could be educated about that process. I have feelings about creating a transportation replacement schedule. You are not the transportation

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coordinator. You shouldn't be picking line items apart. I would not support you in doing that plan unless the superintendent wants you to do that.

AC: It's not my passion project. The thought was in terms of budget in what we would need to have ready to pay for it.

ED: That is the business manager.

AC: Other subcommittee members want to respond?

MW: After the meeting we wanted to know how to move forward to come up with a 5 year stable financial plan. Vans are getting old etc. Revolving was being spent to address broken busses.

ED: You want to be on top of it. The process is to request the report from transportation coordinator. In subcommittee, I have to frequently check if I am working within my purview.

MW: Maybe it's more of just asking them to do it-

MG: Clarification. We brought it up; do we need permission from the full committee to come up with a five year plan? We are not doing prevention or planning ahead. We are not allowed to make that kind of decision. We have to take it to the full committee. We want to see a plan that reflects the needs of the future. Do we need full committee to ask for the plan?

GD: This needs more discussion. We are a climate leader and instituting a city wide program. Everything we buy gets checked with the energy director. Some vehicles are exempt, but if something comes out of revolving or capital expenditures or turn backs; In general – more discussion.

SS: Do we not already have a plan in place for transportation?

AP: We have 'run them into the ground'. No different than other vehicles in other departments. It has been 'run them until they can run no more.'

RJ: Was fortunate to have some time in transportation. It seems to me that after the study that we are are going to have a plan. To turn over 3/year or so.

SS: Green practices in place.

AP: We are. We communicate with the energy director.

SS: Yes, you should have access to reports.

C. Policy, Program, and School Committee Handbook Subcommittee Report

1. Update on the subcommittee meeting held on April 27, 2026

See submitted documents.

SS: [Digital Use Policy] This is in New Business. Discussion will happen there.

ED: We would like to start to create an academic integrity policy to align with our digital use policy and an updated Vaping and Tobacco Policy based on feedback from the YELO Conference.

D. Community Engagement Subcommittee Report

E. Long-Term Facilities Use Advisory Committee

See submitted documents.

Break: 8:23 p.m. Return: 8:28 p.m.

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IX. New Business

A. Motion from Member Goodwin to direct the Superintendent to conduct a literacy audit of the elementary schools before the end of the 2025-2026 school year. The audit should include all the components of literacy and be conducted by an experienced consultant who specializes in literacy and effective change.

1. Additional motivation: Reading should be a civil right. Our data reflects that we should do better. We need to understand what is going right and wrong. Auditing to get a handle what is going on would help us as School Committee members who make budgets and goals for our schools. We should give our new superintendent info on what is happening in our elementary schools; info we need to move forward. The transportation audit was helpful, and other districts have done this with success and come out being blue ribbons. I hope we can be that.

GD: This is a priority. Is this possible to do by the end of June?

RJ: If we are charged with this we would have to put this out to bid but maybe not impossible. Probably not get done but we could start on it.

JD: I support this idea. We have heard from other principals, important to acknowledge there is a nation wide literacy crisis. Useful for us to have clearer info precisely what is going on in our district and what constitutes best practices. An audit would be a starting place to a systematic approach to addressing it.

ED: We are in year 4 of a 5 year strategic plan. We have heard literacy rates have improved. Spending money on this at this time is not wise. This goes along with a new plan once we look at the info we learned from our current plan. I support the audit but not this time. I cringe about the busy work we would ask our new incoming superintendent. I would like to come back at this later. MASC tells us you have to allow for 3-5-7 years for full complete change to happen. I look forward to our strategic plan report and that data, then it would be worth while.

MW: Do we have any current data on reading stats now that we could have access to per each building?

RJ: Yes. We met with member Goodwin regarding some of this. Teachers are doing the hard work.

SSu: We have data, especially around early literacy. For at least 2 years since I have been here we have had a district instructional prioritization plan with a focus on literacy with the statewide system support team through DESE. They monitor, provide support, have expectations for identifying goals and plans specific to literacy. We spend significant time at our elementary schools setting up systems and structures so teachers know more about gaps that students have and have the tools and resources to address them. We are working with a consultant, literacy expert who is supporting this work. We are reporting to our DESE team on June 15. End of year benchmark closes on June 12. Students are doing end of year testing now. We have beginning of year to middle year data now. We used that data to change intervention grooves. We had our 2nd round of data team meetings at all three elementary schools today. We are working to set up systems and structures to address this. I'm not opposed to an audit. I'm confident what the audit would tell us. I

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think we are taking steps to address those things in real time and always reflecting back on areas to adjust.

MW: Should we be expecting a presentation on data you collected after June 15?

SSu: I don't know when that would be made. I did one in Feb.

JD: Is that data publicly available.

SSu: If it was in the reports, yes. What kind of data would you be looking for?

JD: Growth trends, achievement, per building, school report cards, this data doesn't cover any teaching practices, only results?

SSu: Included teaching practices when we do PD, we look if it is being implemented and the results.

SS: Specific classroom practices is not our job. We set goals and leave it in their capable hands.

SSu: These take years to take fruit. There are small jumps and we are seeing movement. The hope is that those are early indicators.

AC: The data I would like to see would be more granular or specifics. Rather than large groupings of 'Below Grade Level' I would like to see that broken up into areas of whether a student can read at all or if they just barely didn't make it at a grade reading level. If we are going to have a presentation, does it make sense to move the motion to that meeting?

MG: Understanding the bidding process; MA has struggled with performance to get the data before the end of the school year to plan during the summer to make effective change at the beginning of the school year. We can't see how people are feeling. They look at a big lens. They look at the writing and vocab. Things that go together. Having that kind of data at the end of the year allows to make meaning to plan the next year. If we do it in the fall, everything has already been put together. That was the idea, to have it to plan. It's never really happened. Greenfield has struggled for the last 15 years. We have not had a comprehensive plan. 94% HS doing better than ours. We have been waiting for a long time. The state does their thing but they don't live here and know the students could be doing a lot better.

ED: Thank you to the Chair for reminding us we do not do the day to day. We can put the mid-cycle data on the website. We need an achievement section. Not everyone knows how to look at the report cards. We could crow about the achievements like the eight students that went to ivy league schools. It would be positive. I will make a motion for new business for next time.

AC seconds. Vote: Yes: MG, AC, JD. No: MW, ED. Abstain: SS, GD. Motion passes with 3 yes, 2 no, 2 abstentions.

SS: To be clear, we need to understand that the timeline may not be met.

RJ: You are looking to hire someone?

MG: Yes.

RJ: We will be proceeding that way.

B. Motion from Member Goodwin to direct the Superintendent to determine the amount of screen time students in each grade are experiencing in the Greenfield Public Schools in the 2025-2026 school year. The amount should be categorized as either instructional or assessment and reported in minutes per day.

MW seconds.

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GD: Is this attainable in the time we have left?

RJ: We would figure out a way to collect data depending on how significant of a report is requested.

MW: To MG: Are we talking about the screens that we teach with or computer screen?

MG: Smart board are instructional tools. We are talking about devices such as Chromebooks.

AC: Could the IT department help? Is there anything already in place?

ED: Same, this isn't our job. If it is Identified that our new superintendent wants to collect this kind of info as she enters and prepares her strategic goals, fine. But this is in the classroom and not our purview. We can ask for a policy to be created and compel the administration to create a report, we do that through policy. We do not give the superintendent busy work at the end of the year. If this is a policy, than send to policy, but this is just not what we do. This is making the meetings extra long. This is not ours.

MW: It important to collect data so the superintendent can direct us to make a policy.

MG: Some states and committees are making policy to shut down screens. There is concern about the amount of screen time in schools. Conversations are being had at every leave. Maybe this is something for the policy. Health providers are recognizing that screens are harming our children.

SS: Is this motion better served by broader discussion around how we feel about screen time in schools generally? We do have the purview to make policy. Too much is subjective. It is our job to decide what we believe is too much, but informed. Collecting data prior to discussion might not be the best way to move forward. Would you entertain withdrawing the motion?

MG: Yes.

MG withdraws motion. Those discussions need to happen.

MW withdraws second.

C. First Read of Policy IJNDB (Empowered Digital Use Policy)

ED This is really long. Can we read and digest it and come back ready to vote next month?

SSu: The policy is only the first page, but the procedures are longer.

SS: We will first read and move on.

D. First Read of Policy BEDH-E (Guidelines for Public Comment)

1. **SS:** Similar. Read it and come back next month.

E. Review and Vote to Accept of the Resolution Template as drafted by the Policy, Program and School Committee Handbook Subcommittee

SS moves. AC seconds. Vote: Yes: SS, AC, MG, ED, JD, GD. Abstain: MW. Motion passes with one abstention.

ED: There are no others online. This will be the first.

F. Review and Vote to Accept the Amended Executive Duties as drafted by the Policy, Program and School Committee Handbook Subcommittee

SS moves. ED seconds.

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ED: The list we made in the policy manual that are set. The other things like who keeps keys or runs the zoom? These are just ideas for the extra things that could be delegated, like floating items for – just housekeeping.

SS: Language around mentorship of the vice chair and the desire for the vice chair to become the chair. The explicit expectation that it be, might restrict people running for the role.

ED: I just hate to take votes that then disappear. What we do with those votes.

SS: Suggested language: If the vice chair wants the chair position and acknowledges the plan for mentoring, that will be an opportunity. There is the opportunity for mentoring to become chair but it is not the expectation that the vice chair wants to be chair.

MW: Asks that running the Zoom aspect of the meetings is stated under the chair's responsibility as Zoom is also part of the meeting.

GD moves to postpone until next month. AC seconds. Motion passes unanimously.

G. Motion to direct the Policy, Program and School Committee Handbook Subcommittee to create an Academic Integrity Policy which should align with the School Department's Digital Use Policy

SS moves. MG seconds.

ED: See what others are doing

RJ: Background material includes a procedure for this.

Vote: Yes: Motion passes unanimously.

H. Motion to direct the Policy, Program and School Committee Handbook Subcommittee to update the School Department's Vaping and Tobacco Policy based on the student feedback from the YELO (Youth Engage Legislators and Officials) Conference

SS moves. AC seconds.

ED: To create something more robust. Only statement is that you can't smoke on school grounds and that someone will discuss smoking with you. They want to include language about vaping and consequences to create a more broad, robust policy.

Vote: Yes: Motion passes unanimously.

I. Update from the Superintendent regarding the request from the Policy, Program, and School Committee Handbook Subcommittee to create a revised practice for volunteers in the schools

RJ: We are in the process of loosening regulations. I called and spoke with our public commenter. Greenfield Staples fingerprinting was send to Springfield. Athol is now closed. They [Greenfield Staples] are looking to reinstitute fingerprinting. Maybe we have too stringent a policy? Things like field trips are different from on site book fair. Anyone who may have direct and unmonitored contact needs fingerprinting. We will work to define some of these responsibilities. There are quotes about online training that is not apropos for all volunteering. People who are doing field trips will have to do fingerprinting. We will not be loosening those requirements. We do things for reasons. We have to be protective of our

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children. We are eliminating our online training and directing our principals to allow for less stringent policy for things like reading on site etc.

MW: Are we keeping the online training for things like field trips or just doing fingerprinting? Some of the trainings are valuable. Some are not. Confidentiality is useful.

RJ: Just fingerprinting. I will consider those trainings.

MG: Heartfelt thank you. We really want volunteers.

RJ: We still have people concerned. We can do CORI pretty quick. Fingerprinting takes weeks. Takes time. There will need to be planning involved.

J. Update from the Superintendent on the sculpture by Homer Gunn

1. In mid-winter I spoke with James Fotopulos, GHS class of 1954. A sculptor donated one of his works, Birth of an Idea, to GHS in the 70s. He [JF] was wondering where it was. It has been found. Homer Gunn (1919-2001) created Beating Swords into Plowshares on the Veteran's Mall and Fountain 1, the "Whale Tail" at the corner of Main and Federal. We might want to restore it and re-display it at GHS. We can apply for Community Preservation funds? We would like to find a location to honor the great artwork and gift to the school. We will get more information to continue this discussion.

X. Old Business

A. Set meeting dates for the Fiscal Year 2027 budget

1. **SS:** We will be going to Ways and Means on the 19th delivering a presentation on our budget. There is a subcommittee meeting on the 18th.

B. Motion from Member de Neeve to have the School Committee support bill H. 1399 to modernize retiree medicare healthcare for municipalities.

ED: It is part of our purview. The cost of health insurance is crippling us. We could do other things. This bill allows eligible workers to move to other forms of payment. It impacts us. We are paying a lot of money, up to a 19% increase. We have an agreement for the second half of the year to switch over to the GIC.

GD: I support it.

MW seconds. Vote: Yes: SS, AC, MW, ED, GD, JD. Abstain: MG. Motion passes with one abstention.

XI. Vote to enter into Executive Session: Pursuant to M.G.L. c. 30A, § 21 (a) (3) To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, (7) To comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements; and, (8) To consider or interview applicants for employment or appointment by a preliminary screening committee if the chair declares that an open meeting will have a detrimental effect in obtaining qualified applicants; provided, however, that this clause shall not apply to any meeting, including meetings of a preliminary screening committee, to consider and interview applicants who have passed a prior preliminary screening. The committee WILL NOT return to Open Session.

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SS moves to enter Executive Session. AC seconds. Motion passes by roll call unanimously.

Reenter session 9:56

Roll Call:

Present: AC, ED, GD, JD, MG, SS, MW.

**XII. Vote to approve the renewal of the contract for the Director of Pupil Services as presented.
SS moves. MG seconds. Motion passes unanimously by aye.**

**XIII. Vote to instruct the Chair to sign the Memorandum of Agreement from the Greenfield
Education Association contract from consent agenda.
SS moves. MG seconds. Motion passes unanimously by aye**

**XIV. Adjournment
SS moves to adjourn. AC seconds. Motion passes unanimously by aye.
Meeting adjourned at 9:57pm**

Respectfully Submitted,
Nan Sibley
Administrative Assistant

IJNDB Policy Change

File: IJNDB - EMPOWERED DIGITAL USE POLICY

Purpose

The School Committee recognizes the need for students to be prepared to contribute to and excel in a connected, global community. To that end, the district provides ongoing student instruction that develops digital citizenship skill sets for using technology as a tool **including Artificial Intelligence (AI)**. Information and communication technology are an integrated part of our curriculum across subjects and grades in developmentally appropriate ways and are aligned with the Massachusetts Curriculum Frameworks and standards, including seeking knowledge and understanding; thinking critically and solving problems; listening, communicating, and interacting effectively; and engaging and competing in a global environment.

Availability

The Superintendent or designee shall implement, monitor, and evaluate the district's system/network for instructional and administrative purposes.

All users shall acknowledge that they understand that using digital devices, whether personal or school owned, and the school district network is a privilege and when using them in accordance with School District guidelines they will retain that privilege.

The Superintendent or designee shall develop, implement **and provide** administrative guidelines, **regulations**, procedures, and user agreements, consistent with law and policy, which shall include but not be limited to the following:

- Digital devices, software, **platforms** and networks shall be used in school for educational purposes and activities.
- **Artificial Intelligence (AI) may be used in school for educational purposes, as specifically permitted and/or restricted pursuant to administrative guidelines.**
- Any individual's personal information (including home/mobile phone numbers, mailing addresses, and passwords) and that of others shall be kept private
- Individuals will show respect for themselves and others when using technology including social media, **Artificial Intelligence (AI), and other forms of digital media creation.**
- Users shall give acknowledgement to others for their ideas and work, **including but not limited to Artificial Intelligence (AI), and other forms of digital media creation.**
- Users shall report inappropriate use of technology immediately

These procedures shall be reviewed annually by district administration together with students and teachers and shall provide a springboard for teaching and learning around topics such as internet safety, digital **literacy** / citizenship, and ethical use of technology

GPS AI Procedures

Guidelines for Implementing Greenfield Public Schools (GPS) Policies Related to Artificial Intelligence (AI)

These guidelines have been developed to inform the use of GenerativeAI (genAI) systems by staff and students in the Greenfield Public Schools. It addresses concerns of data privacy, terms of service, and academic honesty.

Purpose

The mission of Greenfield Public Schools, in line with DESE's educational vision, is to ensure that students' education prepares them to "live meaningful and productive lives, and to fully engage in work, in civic life, and in personal and intellectual growth." Substantial support from academic studies point to generative AI (genAI) as a key technology that is becoming increasingly present in many of our social, political, and economic lives, and that all people will benefit from having fluency in genAI concepts and use. Learning to be a skilled and ethical user of genAI is part of the preparation that students need for the future, and a component of becoming a digitally literate citizen, as described in the commonwealth's digital literacy and computer science curriculum frameworks.

Therefore, the purpose of this policy is to support the wise and appropriate use of genAI in the context of teaching and learning to help strengthen students' skill with technology, aid critical learning and creative thinking, and help develop students' ability to ethically engage with the digital world.

The purpose of adopting this generative artificial intelligence policy is to provide a broad guiding framework for responsible, ethical, and creative use of genAI in our school district by teachers and students. It is not a comprehensive policy to govern all possible uses of genAI by all people in the district.

What is Generative AI?

Generative AI systems like Gemini accept user prompts to generate responses from a vast database of information. Other examples include Google Gemini and Microsoft Copilot. These products differ from a search engine in that they do not simply return links to information from other sources, but rather they generate unique responses to user inquiries informed by a wide variety of sources in its database. Generative AI systems are also integrated into EdTech products such as Grammarly, Canva, Google, and many others.

Guiding Principles for AI Use in Greenfield Public Schools

- **Focus on Human Interaction** - The human element is paramount for the effective interpretation and application of AI-generated content. Generative AI systems are not replacements for human interaction; they are tools. Please exercise caution when using AI to verify facts. Always cross-reference AI-generated information with established best practices and expert knowledge within your specific field or use case.
- **Teaching AI - Improving Teaching and Learning Experiences** - AI has the ability to improve efficiency, assist in productivity, and enhance the learning experience.
- **Teaching about AI** - Artificial intelligence is embedded in the technology and applications we use constantly. To navigate this evolving landscape effectively, both staff and students need to develop AI literacy. Greenfield Public Schools defines AI Literacy as the collection of skills and knowledge that a person needs to understand, use, and critically evaluate artificial intelligence.

A person who is AI literate:

- Has the ability to use AI tools to function effectively in modern society,
 - Understands AI impacts and makes informed decisions,
 - Can leverage AI to achieve his/her/their goals
 - Can develop their knowledge and career potential without necessarily understanding the technical details of how AI systems are constructed, and
 - Understands basic functionality of AI in order to identify misinformation, potential bias, and evaluate information produced by AI for accuracy and reliability.
- **Protecting Data Privacy and Online Safety** - Many AI tools, particularly those not built for educational settings, lack data privacy agreements with Greenfield Public Schools. District approved platforms have fully executed privacy agreements and all users should always proceed with caution when dealing with Personally Identifiable Information (PII) and any AI tools or platforms. This isn't just best practice for school-related information, but also for your personal use of AI. Furthermore, please be aware that AI tools can generate inaccurate, biased, or inappropriate content for students and the educational environment. Therefore, thoughtful guidance and informed use of AI are essential.
 - **Promoting Transparency** - When is it appropriate to use AI as an educator, an administrator, or a student, and in what ways? This is a societal question that our school communities must also address. Educators, in particular, should both model appropriate AI usage in their own work, acknowledge appropriately when AI is used, and set clear expectations for student use of AI tools.

Terms

Generative AI (genAI)

Generative AI (genAI) refers to machine learning models that are trained on vast data sets and are intended to create new, similar data. They can be used to generate text, images, code, video, audio and other forms of content. GenAI can come in the form of stand-alone tools such as Canva, Gemini and NotebookLM, or as a component part of another piece of software, such as the image generator in Canva or the “help me write” extension in Chrome.

genAI Literacy

Greenfield Public Schools understand genAI fluency as the culmination of skills, mindsets, and knowledge that a person needs if they are to use and/or engage critically with genAI. Components of genAI fluency include:

- Understanding of the basic underlying technical functions that make genAI work, and therefore what it can do well and not well
- Recognition of a range of ethical domains that are relevant to genAI, including (but not limited to) the possibility of bias, data privacy and safety issues, and environmental concerns.
- Awareness of information quality concerns such as unintentional AI “hallucinations” and the possibility of disinformation.
- Ability to discern when genAI is an appropriate tool for a given task, and when it is not.
- Ability to use genAI tools wisely, appropriately, and effectively through prompt engineering strategies.

Protected Health Information

Any information in the medical record or designated record set that can be used to identify an individual and that was created, used, or disclosed in the course of providing a health care service such as diagnosis or treatment.

Personally Identifiable Information (PII)

Any information that can be used to distinguish or trace an individual's identity, either alone or when combined with other information that is linked or linkable to a specific individual.

GPS AI Staff Use

Generative AI Use by GPS Staff

Staff are encouraged to explore Generative AI systems for themselves, and to teach their students about such systems, including the uses of, limitations of, and legal and ethical issues associated with such systems. These tools can assist teachers in their work, and an understanding of these systems is crucial to supporting students as they learn to work in an evolving social and technology environment.

The following guidelines apply to staff when using Generative AI systems:

Professional Judgement and Expertise

- Staff are expected to use their professional training and apply their content expertise at all times.
- Staff are expected to learn about AI before using AI in their work. This includes but is not limited to:
 - Limitations and benefits of AI
 - Research on learning impacts of the use of AI by students
 - Ethical considerations such as bias in AI models, intellectual property right challenges, academic honesty, and environmental impacts.
- Staff are expected to check all Generated AI content for accuracy, for bias, and for appropriateness before using the content in the classroom or in their work.
- Staff are expected to know the “Generative AI Use by GPS Students” guidelines listed below.
- Staff are expected to consider questions of equity and access when creating assignments for students that may involve student use of AI.

Transparency

- Staff are expected to provide clear expectations to students on the use of AI for assignments and learning in the class in writing.
- Staff are expected to respect the same academic honesty policies as those we expect students to adhere to. As such, where appropriate and in an appropriate manner, staff should indicate if content has been generated by AI systems. Below are examples of statements you can use when incorporating AI into your materials and guides from MLA and APA on how to cite work information generated by AI systems.
 - Sample statements to you use on documents modified / incorporating AI content:
 - “[Canva], a generative AI tool, was used to provide editorial suggestions and refine content on this document. All AI-generated content has been reviewed, edited, and approved by the human author(s). The use of AI in this process was intended to enhance efficiency and clarity while maintaining the integrity and originality of the human-led work.”*
 - “[Gemini], a generative AI tool, was used to refine the ideas in this document. All AI-generated content has been reviewed, edited, and approved by human author(s).”*

“[NotebookLM], a generative AI tool, was used to create some of the content on this quiz. All AI-generated content was reviewed, edited and approved by teacher(s).”

- Citation Guides
 - [MLA Guide to Generative AI Citations](#)
 - [APA Guide to Generative AI Citations](#)

Data Protection

- The Greenfield Public Schools is making efforts to ensure personally identifiable data is kept private proactively. GPS manages and controls access to Google Data by third party platforms for all [gpsk12.org](#) accounts.
- Only Generative AI tools accessible through [gpsk12.org](#) accounts such as Canva, Gemini, and NotebookLM can be used by staff so long as personally identifiable information is not shared with the system. All [gpsk12.org](#) users are expected to follow basic guidelines when interacting with AI or genAI, including but not limited to:
 - Do NOT use student names, ID numbers, or other identifiers.
 - Do NOT share or paste text into such systems that include student or staff personally identifiable information.
 - Do NOT share sensitive data such as social security numbers, grades, medical information, or discipline information with Generative AI systems.

Staff Resources

- [Artificial Intelligence \(AI\) in K12 Schools - MA Office of Educational Technology \(EdTech\)](#) check out the section on “Related Resources and Publications” for links on using AI in schools.
- [AI Literacy for Educators](#) - this is a short “course” on AI literacy for teachers providing fundamental concepts and principles to guide AI use / AI teaching.
- [AI Assessment Scale](#) - a graphic meant to illustrate for staff AND students different degrees/uses of AI for a course or a particular assignment.
- [AI For Education Downloadable Resources](#) includes downloadable PDF files that can be used to guide educator and student use of AI tools.
- [AI Starter Kit for Teachers | Tech & Learning](#)
- [Stoplight Model for Guiding Student AI Use on Assignments](#); [The Traffic Light Protocol: A Simple Way to Manage the AI Classroom](#) - this method provides a clear way to indicate for students when and what kinds of AI use are appropriate for a given assignment.
- [AI Literacy for Massachusetts Educators FACILITATION & DISCUSSION GUIDE](#)

GPS AI Student Use

Generative AI Use by GPS Students

Learning involves doing, thinking and grappling with content. GPS recognizes that AI can be a powerful tool to enhance learning and teachers may find opportunities both to teach students about AI and to have students use AI in learning. On the other hand, using an AI tool without teacher permission can fundamentally impact learning goals in a way that is detrimental to learning or is in violation of academic honesty. Work produced by a student is expected to be the student's own work.

Follow your Teacher's Expectations

- Students are expected to follow expectations set by their teacher on the use of AI tools for every assignment.
- Before using AI students are expected to seek clarification if teacher expectations are unclear.
- Students should only use the tools a teacher directs students to use.

Academic Honesty and Plagiarism

- All work submitted by a student is bound by academic honesty and plagiarism standards.
- Students submitting work generated by AI, unless following teacher guidance allowing specific uses of AI, will be subject to disciplinary action according to each school's student/family handbook.
- District practices will follow MLA guidelines for citing generative AI. These guidelines apply to all students when using AI. The guidelines include the following:
 - All work utilizing AI shall include an "AI Usage Section" which lists specific prompts used and describes which AI suggestions are accepted or rejected following the MVP framework.
 - M = Meaning
 - Is the AI output relevant and accurate in its interpretation of the prompt? This focuses on whether the content makes sense and meets the defined purpose of the task.
 - V= Veracity
 - This refers to the truthfulness, accuracy, and reliability of the information provided by the AI. It involves examining the output for hallucinations, factual errors, or biases.
 - P= Perspective
 - This involves understanding that AI models may have limited ways of interpretation and that outputs should be examined for fairness and alternative viewpoints.
 - Cite a generative AI tool whenever a person uses it to paraphrase, quote, or incorporate into their own work any content (whether text, image, data, or other) that was created by AI.

Online Responsible Use Best Practices

- **Protect your Data:** When using any online tool, including AI, be cautious with what you share. Avoid sharing personal information except when necessary and only after understanding a tool's privacy policy (ie., how is the data you enter into the system used by the system, is the system "selling" your data to other parties, etc.)
- **Value Human Interaction and Expertise:** AI tools are not a replacement for human interaction; if you need help, find a trusted adult.

- **Develop AI Literacy:** Understand the limitations and appropriate use cases of AI; evaluate AI content for bias and factual accuracy; understand how AI systems process data and produce results; think critically about ethical issues such as how AI systems are trained, what the systems do with user data, and environmental impacts.

District Accessible Resources

- NotebookLM—Google’s NotebookLM is an AI-powered research and writing tool designed to act as a “thinking partner.” It helps users organize, analyze, and generate insights from their own uploaded materials—such as PDFs, Google Docs, YouTube videos, and notes—by grounding responses directly in those sources rather than relying on the general web. NotebookLM can also create study supports like summaries, FAQs, mind maps, and quizzes, and is built with strong privacy protections, ensuring user data is not used for model training unless explicitly shared.
- Canva Ai—Canva AI is a suite of artificial intelligence tools integrated into the Canva platform, designed to help users brainstorm, create, and edit designs, text, and videos faster using simple text prompts or reference images, all under the umbrella of its "Magic Studio"

BEDH-E

File: BEDH-E - GUIDELINES FOR PUBLIC COMMENT

A School Committee Meeting is a meeting of a government body at which members of the body deliberate over public business. We welcome the attendance of members of the school district community to view your School Committee as it conducts its regular business meeting.

Massachusetts General Laws Chapter 30A Section 20(f) governs public participation at open meetings covering all public bodies.

***Chapter 30A:20* [Notice, Remote Participation, Public Participation, Certification]**

(f) No person shall address a meeting of a public body without permission of the chair, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If, after clear warning from the chair, a person continues to disrupt the proceedings, the chair may order the person to withdraw from the meeting and if the person does not withdraw, the chair may authorize a constable or other officer to remove the person from the meeting.

The School Committee believes that the school district community should have an opportunity to comment to the Committee on issues that affect the school district and are within the scope of the Committee's responsibilities. Therefore, the Committee has set aside a period of time at each School Committee meeting to hear from the public. In addition, if the Committee believes that an issue requires a dialogue with the school district community, the Committee may schedule a separate public hearing on that issue.

Any citizen who wishes to make a presentation to the School Committee on an item which is of interest to them and within the scope of the Committee's responsibilities may request to be placed on the agenda for a particular meeting. Such request should be in writing and should be received by the Superintendent of Schools at least one week prior to the date of the meeting. Such request should contain background statements which would explain the scope and intent of the agenda item. The Chair of the Committee works with the Superintendent to formulate the meeting agendas. Together they will determine whether or not to place an item on the agenda and if the item is to be taken up they will also determine when to place an item on the agenda and all parameters to be required of the presenter.

Here are the general rules for the Committee's public comment period:

1. Public Comment shall be for a period of 20 minutes and shall generally follow the opening of the meeting. The Committee reserves the right to rearrange its agenda to accommodate scheduled presenters.

2. Any (citizen change to **individual**) wishing to speak before the Committee shall identify themselves by name and (change address to **relationship to the district**)and shall speak for no longer than 2 minutes. No **individual** may speak more than once without permission of the Chair. All **individuals** shall speak to the full Committee through the Chair and shall not address individual members or administrators.

3. Individuals may address topics on the agenda, items specified for public comment, or items within the scope of responsibility of the School Committee. The Chair shall rule out of order any individual who fails to honor the guidelines or who addresses a matter inappropriate for public comment.

4. Any Committee member may direct questions to the speaker through the Chair in order to clarify comments of the speaker.

Approved by the Greenfield School Committee: November 8, 2023



The Commonwealth of Massachusetts
Office of the Attorney General
One Ashburton Place
Boston, Massachusetts 02108

GREENFIELD, MA 01302

2025 JUN 22 PM 12:05

OFFICE OF THE
CITY CLERK

OPEN MEETING LAW COMPLAINT FORM

Instructions for completing the Open Meeting Law Complaint Form

The Attorney General's Division of Open Government interprets and enforces the Open Meeting Law, Chapter 30A of the Massachusetts General Laws, Sections 18-25. Below is the procedure for filing and responding to an Open Meeting Law complaint.

Instructions for filing a complaint:

- o Fill out the attached two-page form completely. Sign and date the second page. File the complaint with the public body within 30 days of the alleged violation. If the violation was not reasonably discoverable at the time it occurred, you must file the complaint within 30 days of the date the violation was reasonably discoverable. A violation that occurs during an open session of a meeting is reasonably discoverable on the date of the meeting.
- o To file the complaint:
 - o For a local or municipal public body, you must submit a copy of the complaint to the chair of the public body AND to the municipal clerk.
 - o For all other public bodies, you must submit a copy of the complaint to the chair of the public body.
 - o Complaints may be filed by mail, by email, or by hand. Please retain a copy for your records.
- o If the public body does not respond within 14 business days and does not request an extension to respond, contact the Division for further assistance.

Instructions for a public body that receives a complaint:

- o The chair must disseminate the complaint to the members of the public body.
- o The public body must meet to review the complaint within 14 business days (usually 20-22 calendar days).
- o After review, but within 14 business days, the public body must respond to the complaint in writing and must send the complainant a response and a description of any action the public body has taken to address the allegations in the complaint. At the same time, the body must send the Attorney General a copy of the complaint and a copy of the response. The public body may delegate this responsibility to an individual member of the public body, its counsel, or a staff member, but only after the public body has met to review the complaint.
- o If a public body requires more time to review the complaint and respond, it may request an extension of time for good cause by contacting the Division of Open Government.

Once the public body has responded to the complaint:

- o If you are not satisfied with the public body's response to your complaint, you may file a copy of the complaint with the Division by mail, by email, or by hand, but only once you have waited for 30 days after filing the complaint with the public body. Mail may be sent to: The Division of Open Government, Office of the Attorney General, One Ashburton Place - 20th Floor, Boston, MA 02108. Emails may be sent to: openmeeting@state.ma.us.
- o When you file your complaint with the Division, please include the complaint form and all documentation relevant to the alleged violation. You may wish to attach a cover letter explaining why the public body's response does not adequately address your complaint.
- o The Division will not review complaints filed with us more than 90 days after the violation, unless we granted an extension to the public body or you can demonstrate good cause for the delay.

If you have questions concerning the Open Meeting Law complaint process, we encourage you to contact the Division of Open Government by phone at (617) 963-2540 or by email at openmeeting@state.ma.us.



OPEN MEETING LAW COMPLAINT FORM

Office of the Attorney General
One Ashburton Place
Boston, MA 02108

Your Contact Information:

First Name: Ann Last Name: Childs

Address: 7 Freeman Drive

City: Greenfield State: MA Zip Code: 01301

Phone Number: 413-552-7447 Ext. _____

Email: annchi1@gpsk12.org

Organization or Media Affiliation (if any): Greenfield School Committee

Are you filing the complaint in your capacity as an individual, representative of an organization, or media?

(For statistical purposes only)

Individual Organization Media

Public Body that is the subject of this complaint:

City/Town County Regional/District State

Name of Public Body (including city/town, county or region, if applicable): Greenfield School Committee

Specific person(s), if any, you allege committed the violation: Ann Childs

Date of alleged violation: 5/22/26

Description of alleged violation:

Describe the alleged violation that this complaint is about. If you believe the alleged violation was intentional, please say so and include the reasons supporting your belief.

Note: This text field has a maximum of 3000 characters.

In responding to an email sent by a student who had cc'ed his teacher, I forgot to remove the school committee email address from the chain. On the bright side, the email I sent contained no deliberation or opinion--just the policy process (factual information about how the subcommittee voted to bring the policy to the full, the first reading at the May meeting, and that the policy is an anticipated item for discussion at next month's meeting) and links to publicly available materials (e.g., a link to where to find the meeting listings and agendas, a link to the meeting materials pdf that included the policy draft that the student was inquiring about).

The moment after the email was sent was when I noticed my error of forgetting to remove the email address for the full committee, so I immediately replied just to them owning up to my error and requesting no replies or deliberation to my email.

Because the email I sent included no opinions or deliberation, I'm not 100% sure if it counts as a violation or not, but am reporting it to be on the safe side.

What action do you want the public body to take in response to your complaint?

Note: This text field has a maximum of 500 characters.

Review, sign, and submit your complaint

I. Disclosure of Your Complaint.

Public Record. Under most circumstances, your complaint, and any documents submitted with your complaint, is considered a public record and will be available to any member of the public upon request. However, the Attorney General's Office will not disclose your address, phone number or email address in response to a public records request.

Publication to Website. As part of the Open Data Initiative, the AGO will publish to its website certain information regarding your complaint, including your name and the name of the public body. The AGO will not publish your contact information.

II. Consulting With a Private Attorney.

The AGO cannot give you legal advice and is not able to be your private attorney, but represents the public interest. If you have any questions concerning your individual legal rights or responsibilities you should contact a private attorney.

III. Submit Your Complaint to the Public Body.

The complaint must be filed first with the public body. If you have any questions, please contact the Division of Open Government by calling (617) 963-2540 or by email to openmeeting@state.ma.us.

By signing below, I acknowledge that I have read and understood the provisions above and certify that the information I have provided is true and correct to the best of my knowledge.

Signed: Ann Childs

Date: 5/22/26

For Use By Public Body

Date Received by Public Body:

For Use By AGO

Date Received by AGO:

Budget, Finance, and Warrants Subcommittee Report for 6.10.26

We met twice after the May full meeting: a budget update meeting on May 18, 2026, and our warrants meeting on June 1, 2026.

Budget Update: Through use of revolving funds and vacancy savings, the administration was able to fund our next school year at level-service, and so will not need to ask the city council for additional funding.

Revolving funds: Previous strategic use of ESSR funds enabled us to brace for tough times, like now. These funds are not inexhaustible, but will be able to get us through next year without staff and service cuts.

Vacancy savings: We've been balancing a lot on vacancy savings, that is funds set aside for personnel we've identified as **needed**, but positions we haven't been able to fill.

Warrants:

There was an unusually large Amazon order, but was paid for via insurance to replace classroom items destroyed by water damage from the pipe at FSS.

The Restorative Practices bills are large, but not just Greenfield—we are the fiscal agent for other school districts that are using the grant, and so they submit the bills to us for us to pay from the money received by the grant.

There was a discussion on transportation contracts, and the administration is looking into options for replacing older vans with vehicles that can carry more students. Bids are currently being sought.

Quotes are also being solicited for GHS landscaping.

Upcoming Topics for Next Meeting:

Transportation: Update on the bids and options for lease versus purchase, how we would fund vehicle replacement plans, and cost savings each plan offers over transportation contracts.

Bids: How does the process work and how is it documented?

Budget Calendar: Creation of next years, as well as how it gets made (so that the knowledge isn't siloed)



ARE YOU LOOKING TO

SHAPE

**THE FUTURE OF
GREENFIELD
SCHOOLS?**

**APPLY TO JOIN THE LONG
TERM FACILITIES USE
ADVISORY COMMITTEE!**

APPLY HERE:



APPLICATIONS DUE MON. 6/22 @ 5 PM

**WE MEET SEVERAL HOURS A MONTH
EVENING SESSIONS & WORKSHOPS
NOW THROUGH MAY 2027**

**CAREGIVERS, PARENTS, SCHOOL STAFF,
COMMUNITY MEMBERS, ALUMNI, AND HIGH
SCHOOL STUDENTS ARE WELCOME TO APPLY**

RESEARCH, ANALYZE, PLAN, & BE HEARD!



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¿ESTÁS BUSCANDO?

FORMA

EL FUTURO DE ¿ESCUELAS DE NUEVA CREACIÓN?

¡SOLICITA FORMAR PARTE DEL
COMITÉ ASESOR SOBRE EL USO A
LARGO PLAZO DE LAS
INSTALACIONES!

SOLICITA AQUÍ:



LAS SOLICITUDES DEBEN PRESENTARSE ANTES
DEL LUNES 22 DE JUNIO A LAS 17:00.

NOS REUNIMOS VARIAS HORAS AL MES EN
SESIONES VESPERTINAS Y TALLERES HASTA
MAYO DE 2027.

SE INVITA A POSTULARSE A CUIDADORES, PADRES,
PERSONAL ESCOLAR, MIEMBROS DE LA COMUNIDAD,
EXALUMNOS Y ESTUDIANTES DE SECUNDARIA.

¡INVESTIGA, ANALIZA, PLANIFICA Y HAZTE OÍR!

Motion to create an ad hoc committee to assess literacy in the district.

The **purpose** of this ad hoc committee is to produce a holistic evaluation of literacy teaching methods and results in the district so that all stakeholders can make informed decisions about how to improve reading education at all levels.

Composition: This ad hoc committee will be comprised of two members of school committee, two qualified members of the local education community, two literacy experts, and the Assistant Superintendent of Teaching and Learning. This composition may evolve according to the needs of the committee as it progresses in its work.

The **objectives** of the ad hoc committee will include, but not be limited to, the following:

- To establish a clear understanding among stakeholders in the district regarding proven effective practices in literacy education and intervention
- To identify areas for improvement in selection and application of curricula
- To identify areas of insufficient resources for the effective conduct of literacy education and make recommendations regarding the allocation of such resources
- To ensure that the district is prepared with the necessary information to apply for relevant grants as such moneys become available

The committee will continue to update its objectives as more information becomes available.

The **methods** of the ad hoc committee will include, but not be limited to, the following:

- Review of anonymized data from standardized tests and literacy software
- Review of ELA and other relevant curricula
- Interpretation of literacy audit findings
- Sharing information on effective literacy practices
- Questionnaires addressed to relevant parties

The committee will continue to update its methods as more information becomes available.

Findings: The ad hoc committee will make monthly reports to the School Committee. The ad hoc committee will make recommendations to the policy committee for updates to the strategic plan and other policies pertaining to literacy. The ad hoc committee's work will culminate in a final report summarizing its findings and recommendations, to be submitted to the Superintendent and School Committee in May 2027.

Motion:

I move that the Greenfield School Committee direct the administration to create and publish an ongoing academic achievement tracker on the gpsk12.org website.

Rationale:

The Every Student Succeeds Act (ESSA) mandates that states create public reports, known as “report cards,” to share information about school performance and show how schools are serving students. These reports are intended to support students and families with the data they need to make informed decisions and ensure school accountability.

Different analyses have found that state report cards are lacking in transparency and usability, with a majority receiving a “C” or worse. Researchers have found that report cards are difficult to understand, both because of the way information is presented and because many are written in overly technical language. Parents are the primary audience that these report cards are meant to serve and studies have found that state report cards simply are not meeting their needs.

A dashboard that is updated periodically by the administration to show the data they have collected and shared with us regularly is important for community engagement, parent involvement, and family decision making. It is part of our mandate as a school committee to advocate for enhanced data quality, clarity, and accessibility. Students and school leaders deserve data that empowers, rather than hinders, their pursuit of success.

Motion

I move that we add an academic honesty policy to the district policy manual.

Rationale

Academic honesty is an integral component of education. However, students frequently receive mixed messages from society about the importance of doing original work. Therefore, our school community will benefit from having a clear statement in the policy manual defining the terms “academic honesty,” “cheating,” and “plagiarism,” and prohibiting academic dishonesty. Considering the substantial increase in opportunities for academic dishonesty represented by the advent of generative AI, many districts, including our own, now find it necessary to update their acceptable digital use policies. In this context, it will be useful to provide an explicit, district-wide academic honesty policy to clarify priorities and expectations regarding the appropriate use of such technology. The current GHS student handbook contains outdated wording on academic honesty and should be updated in keeping with the revised digital use policy and the proposed new academic honesty policy.

Students deserve to be educated in the seriousness of this matter. At the university level, violations of academic honesty can result in failing a class or being expelled from college. In many professions, acts of intellectual dishonesty can result in termination of employment or legal liability. Therefore, in order to prepare our students for the rigorous ethical standards of higher education and professional life, it is important to help them understand and internalize the rationale for following guidelines on academic honesty.

Recognizing that certain uses of generative AI may have legitimate educational benefits, while other uses of such technology may be counterproductive to learning goals, it is important for these proposed policies to strike a balance between restricting inappropriate uses and giving educators the necessary freedom to teach students how to use these tools effectively and responsibly. Therefore, the academic honesty policy should be formulated in a manner that emphasizes the fundamental purpose of ethical standards in the creation of original work and the attribution of credit for borrowed words and ideas, and should encourage educators to advise students accordingly. The wording of the policy should allow educators and administrators to use their best judgement in assessing the seriousness of violations and in addressing them in a manner that is conducive to good learning habits and the cultivation of responsible digital citizenship.

Action

Add an academic honesty policy to the policy manual (see following page for proposed wording), as a new file in Section I - Instruction.

Submitted by member Diteman as new business for June 2026.

Proposed wording:

Academic honesty

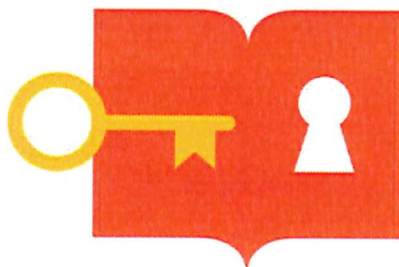
Academic honesty refers to the principle that teaching and learning should be conducted in an ethical manner, particularly with regard to the appropriate use and attribution of credit for ideas, writing, and other intellectual property. Academic honesty is also referred to as academic integrity.

Greenfield Public School District recognizes that academic honesty is an essential component of education at all levels. Therefore, all teachers, students, and administrators in the district are expected to adhere to this academic honesty policy.

In order to act in accordance with the principle of academic honesty, students must avoid all forms of cheating and plagiarism. Cheating includes (but is not limited to) the use of unauthorized notes and references during exams and copying answers from another student's exam. Plagiarism is the act of taking credit for another person or entity's intellectual work and includes actions such as copying someone else's writing into an essay without providing a citation, turning in a paper that was downloaded from the internet, or using generative AI to complete a writing assignment without permission or acknowledgement. What these actions have in common is the intent to deceive the reader, instructor, or evaluator by presenting work that is not original as a student's own original work. This kind of academic dishonesty is detrimental to the teacher-learner relationship because it creates distrust. It is detrimental to the process of learning because it involves the use of unauthorized supports to replace the necessary effort to understand and process information effectively.

Teachers will educate students on the meaning and importance of academic honesty and on appropriate ways of citing sources. Teachers are responsible for understanding the definitions of cheating and plagiarism and providing students with age-appropriate guidance on these matters. Students are expected to refrain from all forms of cheating and plagiarism, and students who are caught engaging in such activities will face such consequences as are deemed appropriate by their teachers and administrators based on the seriousness of the infraction. Disciplinary infractions will be handled in a manner that takes into account the whole student. The ultimate goal of discipline in such cases is to help students understand the importance of academic integrity, in order to develop the intrinsic motivation to behave in an ethical manner.

Keys to Literacy Professional Services & Materials Proposal



**Keys to
Literacy**

Prepared for:
Melodie Goodwin
Greenfield Public Schools

Prepared by:
Jackie Hale
Keys to Literacy
319 Newburyport Turnpike
Ste 205
Rowley, MA 01969

2026-04-22

Dear Melodie and Team,

Thank you for considering partnering with Keys to Literacy for your ongoing literacy leadership coaching and professional development needs. I've prepared this strategic proposal to detail the customized literacy plans we discussed. This proposal is set to expire on 2026-08-18.

Please note, a formal contract is required for services. If you have any questions, don't hesitate to contact me directly at jackie.hale@keystoliteracy.com or (978) 673-5910 x223.

Thank you,
Jackie

Keys to Literacy

Please visit our website at www.keystoliteracy.com to learn about our different literacy services and to access our extensive collection of free resources.

Professional Development Offerings

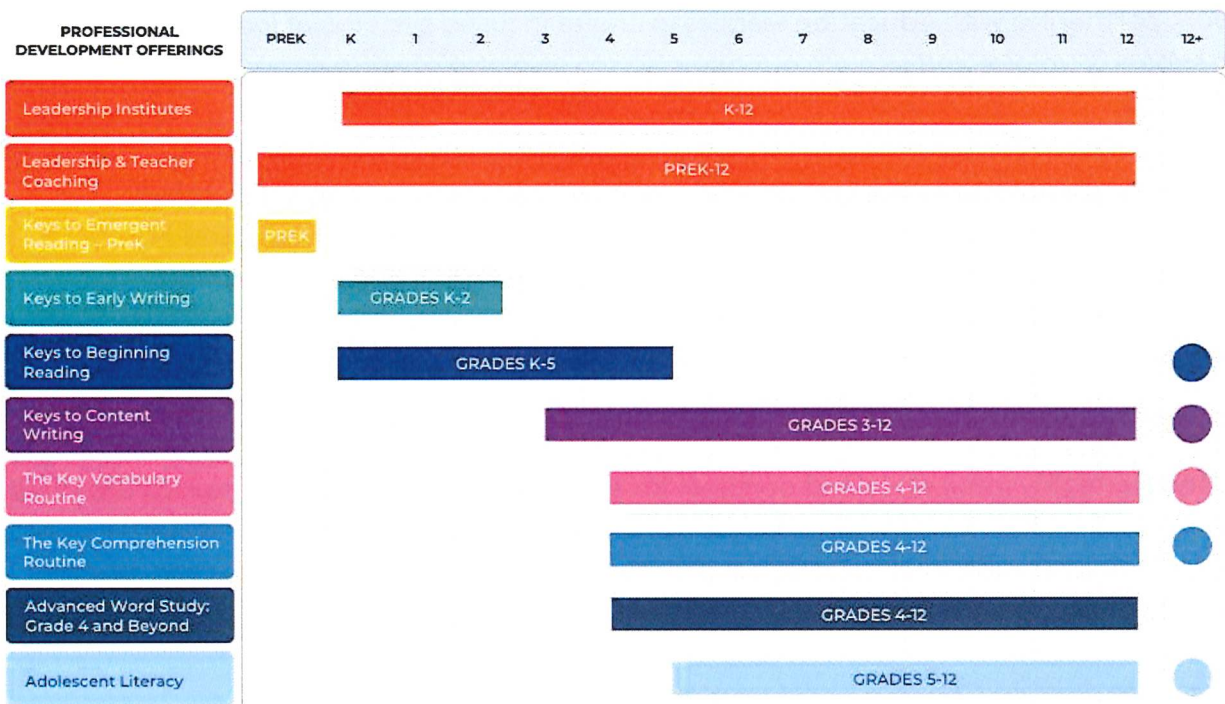
Greenfield Public Schools has indicated a need for literacy leadership coaching and professional development in the following areas:

Literacy Audit

Literacy Leadership Coaching & Implementation

Keys to Adolescent Literacy

From PreK to Higher Education



A well-designed professional development plan provided by Keys to Literacy will allow Greenfield Public Schools to improve their leaders' AND teachers' literacy proficiencies and skills.

Our in-depth knowledge of evidenced-based literacy instruction and years of experience makes us uniquely qualified to deliver these critical services to Greenfield Public Schools.

Our Literacy Leadership Model

Literacy Evaluation via Audit	Literacy Leadership Institute	Literacy Leadership: Coaching & Implementation	Intervention: Training & Coaching
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Well-established Systems and Structures, along with the Science of Reading are key ingredients in high-performing schools. We use the research on highly effective schools, partnering with education leaders to create focused systems of learning. We know that each school is unique and as such our plans aim to leverage existing strengths and address challenges.

Comprehensive Literacy Evaluation and Literacy Leadership Institute Training

Using our proprietary Literacy Evaluation Tool (LET) for elementary schools, and our Highly Effective Schools Rubric for secondary schools, we get a clear idea of what your school already has in place and what is in need of development. At the end of this step, each participating building will receive an evaluation report, along with a customized plan that is designed to address each building's individual needs. The content of the Literacy Institute Training is designed to be spread strategically over a school year calendar in six sessions. These sessions are highly interactive and personal for each leader, connecting context to their own school and to the adopted reading series. The principals and school leaders will know how to deepen their instructional knowledge in order to provide meaningful feedback to all staff providing reading instruction.

Literacy Leadership Coaching and Implementation

The results from the initial evaluation then serve as the roadmap for ongoing collaboration and coaching with an expert consultant. At each coaching visit, school leaders review measurable outcomes on the evaluation tool, as well as an Instructional Focus, Next Steps Report, and an Action Plan. Our action steps are manageable, attainable, and focused. The next visit begins by ensuring the previous steps have been implemented. This ongoing improvement process ensures accountability, an aligned vision for each school with their direct supervisor, and a highly visible and engaging instructional focus for the entire school staff.

Implementation Cycle

Sustainable and dramatic results usually involve a 3-5 year training, coaching, and implementation cycle using a gradual release model. Schools typically begin with seven coaching visits in the first year, tapering as rigorous systems and structures are established. Our goal is to work our way out of a job, leaving schools with focused, self-sustaining systems producing high achievement for all students.

Intervention Training and Coaching

Our consultants partner with intervention teachers and instructional/literacy coaches to build knowledge capacity for the building leadership team in order to:

- support schools in setting up the systems and structures necessary to ensure a high level of success for fellow teachers and most importantly, for students, build a Master Schedule that ensures that every student reading below grade level receives an appropriate intervention.
- narrow the schools intervention resource from many to one research-based program.

Our Professional Development Model

Our Approach to Professional Development

Effective training that leads to real change in teaching practice only happens when professional development is engaging, embedded in classroom instruction, long-term, supported by implementation coaching, and tailored to teacher needs. Keys to Literacy provides the kind of learning experiences that have the greatest impact on educators' knowledge, practice, and ultimately student learning.

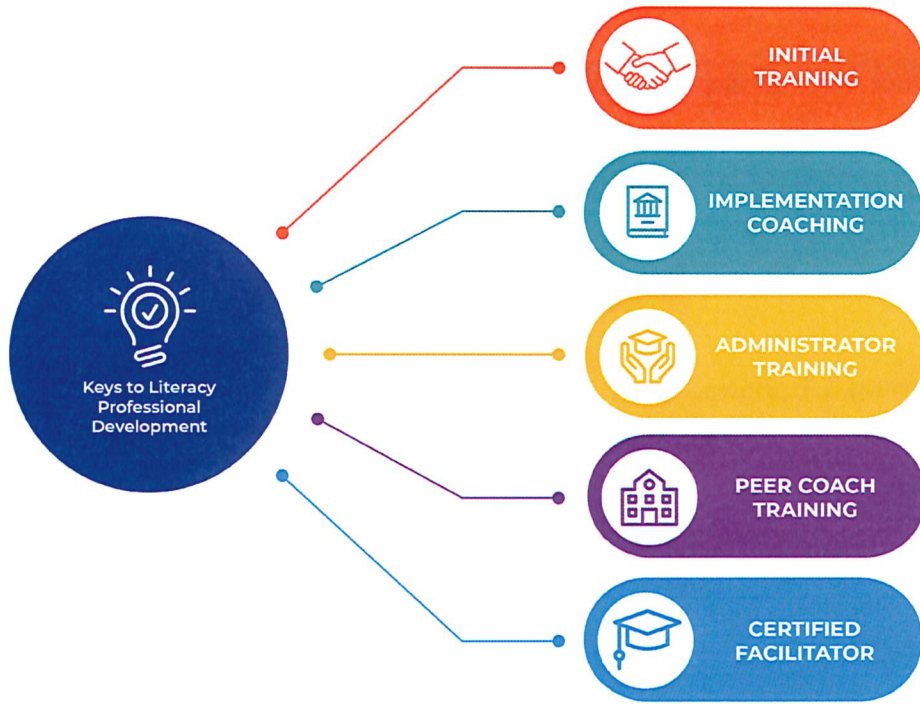
Our model of professional development includes leadership and teacher training, implementation coaching, development of site-based peer coaches, and certified facilitators. When you work with us, we help you build a sustainable professional development plan that is customized for your school or district.

Keys to Literacy Options

When it comes to professional development, one size does not fit all. That's why educators have a choice of options for accessing our professional development*, including:

- Onsite or virtual-live training
- Asynchronous online courses
- Facilitated online courses
- Certified Facilitator options

*Graduate credit available.



Professional Services and Materials

Option 1: Elementary School Literacy Audit (per site cost)

Product	Price	# of Days/Hours/ Materials	# of Cohorts	Dates	Subtotal
Leadership Coaching & Training					
Literacy Audit - Initial Training - In district (consecutive) A one-day onsite literacy at one K-4 Elementary School using Keys to Literacy's proprietary Literacy Evaluation Tool (LET). Includes classroom observations, interviews, and a comprehensive findings report.	\$4,925.00	1	1	May 2026 to prepare for the 26-27 SY	\$4,925.00
					\$4,925.00
Materials					
Book: It's Possible One copies of It's Possible by Pati Montgomery for the admin team to support learning.	\$56.00	2	1	TBD	\$112.00
					\$112.00
Total					\$5,037.00

Option 2: Middle or High School Literacy Audit (per site cost)

Product	Price	# of Days/Hours/ Materials	# of Cohorts	Dates	Subtotal
Leadership Coaching & Training					

Literacy Audit - Initial Training - In district (consecutive) A two-day onsite literacy audit using Keys to Literacy's proprietary Literacy Evaluation Tool (LET). Includes classroom observations, interviews, and a comprehensive findings report.	\$4,925.00	2	1	May 2026 to prepare for 26-27 SY	\$9,850.00
\$9,850.00					
Materials					
Book: It's Possible 1 Cohort(s) - Admin Team - K-5 - Books the admin team to support learning	\$56.00	2	1	TBD	\$112.00
\$112.00					

Total \$9,962.00

Option 3: Teacher PD: Adolescent Literacy Asynchronous Online Course

Product	Price	# of Days/Hours/ Materials	# of Cohorts	Dates	Subtotal
Initial Training for Teachers					
Keys to Adolescent Literacy-Initial Training-Asynchronous 1 Cohort(s) - Up to 35 teachers of grades 4-12 - will complete the Keys to Adolescent Literacy online course. Includes a companion textbook.	\$360.00	25	1	TBD	\$9,000.00
\$9,000.00					

Total **\$9,000.00**

Prices are for current school year. Pricing for each new fiscal year is posted in the spring based on inflation and market conditions.

Proposal Approval

If you wish to move forward with the proposal as described, or if you wish to make any changes, please reach out to Jackie at jackie.hale@keystoliteracy.com or (978) 673-5910 x223.

2026-04-22

Jackie Hale

Elementary Literacy Program Review

Proposal for Greenfield Mass. Public Schools

Background & purpose

The Greenfield School Committee has raised concerns about elementary reading achievement and has asked for a review of the literacy program across the district's three elementary schools (grades K-4). The animating question is why reading scores are low and why too many children are not reading at grade level.

A review of 2025 MCAS ELA results confirms the concern is grounded in evidence, and also reveals that it is not a single uniform problem. Across all three schools, third-grade proficiency is low (10-20% Meeting or Exceeding, against 15% statewide) and the share of students at the lowest achievement level substantially exceeds the state in every building. But the shape of the problem differs school to school: one school shows a large group of students clustered just below proficiency; another shows a heavier concentration at the lowest level but meaningful recovery by grade 4; at the third, more than half of students score at the lowest level, and almost none of its students with disabilities reach proficiency.

At two of the three schools, growth percentiles sit near the median; the third shows stronger growth by grade 4. Overall this suggests students progress at a roughly typical rate but start grade 3 well behind and don't accelerate fast enough to close the gap.

This study seeks to describe the current state of the elementary literacy program and how educators experience it. It is not evaluative of individuals. It will not assess, rate, or compare any teacher, classroom, or school, and it will not prescribe a specific curriculum or product. Its purpose is to give the district a clear, evidence-grounded understanding of what is and isn't working, so it can make wise next decisions.

Scope

In scope: General education Tier 1 (core) English Language Arts instruction in grades K-4 across all three elementary schools, including curriculum, instructional practice, assessment use, and the professional supports around them. The review also examines, as a distinct strand, how the multi-tiered system of supports (MTSS) intervention and special education services intersect with core ELA, given the severity of outcomes for students with disabilities in the data. We will do this to the extent possible given time limitations.

Out of scope: Evaluation of individual educators, classrooms, or schools; mathematics and other content areas; secondary grades; and recommendation of any specific curriculum, program, or assessment product. Family and student perspectives are also outside the scope of this review, which focuses on educator and leader experience. The review describes conditions and surfaces possibilities; it does not select solutions.

A note on consistency. Where the study examines how consistently the shared curriculum is enacted, it does so at the program level (whether educators report wide variation, whether a common scope and sequence exists) and not as a fidelity audit of individuals. This distinction protects the trust and candor on which the study's findings depend.

Research questions

The review is organized around Tier 1 curriculum, with MTSS and special education examined as a pulled-out strand. Each question is tagged with its primary data source: *DR* (document review), *LI* (leader interview), *TS* (teacher survey), *TI* (teacher interview).

Curriculum (Tier 1 core)

- Is the core ELA curriculum high-quality instructional material (vetted via CURATE / EdReports / DESE), or locally assembled? (*DR, LI*)
- Does the curriculum give teachers what they need, or must they supplement? If so, from where, how much, and why? (*TS, TI*)
- Does the curriculum supply differentiation supports? If not, how do teachers create or source them? (*TS, TI*)

Instruction

- What is the district's recommended ELA block time, and are teachers able to provide it? (*DR for the standard; TS for actual*)
- How is the literacy block actually structured day to day (whole-group, small-group/guided, centers, dedicated phonics), and how consistent is that across classrooms and schools? (*TS, TI*)
- In K-2, what foundational-skills / phonics approach is used, and how is it taught? (*DR, TS, TI*)
- Do educators report a shared scope and sequence and common practices, or wide program-level variation? (*TS, TI*)

Assessment

- How are literacy screeners and assessments (e.g., DIBELS) administered — and are results actually used to drive instruction and grouping, or collected and set aside? (*DR, TS, TI*)

Teacher capacity

- Do teachers have the curriculum knowledge they need, and what internal/external professional development supports it, how often? (*TS, TI; DR for PD calendar*)
- Do teachers have the time and structures (common planning, data meetings) to make sense of and respond to students' ELA needs? (*TS, TI*)
- What additional support do teachers say they need? (*TS, TI*)

MTSS / intervention / SPED (pulled-out strand)

- How is Tier 2/3 intervention structured — who delivers it, push-in vs. pull-out, how are students identified and exited? (*DR, LI, TI*)
- How do special education services intersect with core ELA instruction? (*LI, TI*)

Synthesizing question

- In educators' own view, why are students not reading at grade level? (*TS, TI, LI*)

Methods & approach

The review uses a focused mixed-methods design, calibrated to the budget and the few remaining weeks of the school year. It pairs a survey (for breadth and prevalence) with interviews (for depth and explanation), grounded in a targeted review of district documents.

Teacher survey (all educators, three schools). A short online survey open to all K-4 classroom teachers and literacy specialists across the three schools, launched immediately to maximize the in-school response window. The survey establishes how widespread each theme is and feeds the synthesizing open-response question. Wide participation is what allows the study to speak to prevalence with confidence; we will need district support to ensure close to 100% participation.

Site visits and teacher interviews (three schools). A half- to full-day visit at each school, conducting small-group interviews, or individual interviews as scheduling requires. Site visits also provide informal contextual observation (schedules, materials, learning environments). These visits must occur before the school year ends.

Leader interviews (4–6). Individual interviews with the principals, vice principals, and district curriculum and/or MTSS leadership, to establish the district's intended approach, system-level structures, and context. These can be conducted into early summer if needed.

Limited document review. A targeted review of key documents: curriculum lists and any scope and sequence, the recommended literacy block, the PD calendar, and assessment/MTSS documentation. Scoped to what directly informs the research questions, not an exhaustive audit.

Analysis. Survey responses are summarized to show the extent of each theme; interview notes are coded for recurring themes and triangulated against survey results and documents. Findings are reported thematically and at the aggregate level. To protect confidentiality on a small staff, the report uses composite descriptions rather than attributable quotes, and suppresses any subgroup too small to report safely.

A note on confidentiality and candor. Because the staff is small, protecting participant identity is both an ethical obligation and a practical necessity for honest input. No individual-level or classroom-level data will be reported or shared with the district, during or after the project.

Timeline

The binding constraint is the end of the school year: site visits and teacher interviews cannot happen once school is out, so fieldwork in buildings is front-loaded, while leader interviews, document review, analysis, and writing extend into the summer.

Phase	Activity	Timing
Launch	Kickoff with district; finalize logistics; survey live; lock site-visit dates	ASAP
Fieldwork (in school)	Three site visits; teacher group interviews; survey remains open	ASAP
Fieldwork (flexible)	Leader interviews; document collection & review	June-July
Analysis	Code interviews; analyze survey; triangulate	July
Reporting	Draft report; review with district; final report + presentation	Late July / mid-August

Delivery target: end of July to mid-August.

Deliverables

- A written findings report organized around the research questions, presenting what the review found across curriculum, instruction, assessment, teacher capacity, and MTSS/SPED — including the school-to-school differences the data and fieldwork reveal.
- A concise situation analysis of the 2025 MCAS results (the achievement-level and subgroup picture across the three schools) as an opening exhibit.
- A summary of strengths, challenges, and considerations/options for the district's next steps (framed as directions to explore, not a prescribed product).
- A presentation of findings to district leadership and/or the School Committee.

Investment

The total fee for this engagement is **\$15,000**, inclusive of design, data collection, analysis, reporting, and the final presentation.

This scope is deliberately focused to fit within the budget and timeline.

Assumptions & Limitations

- The district will help schedule the three site visits within the remaining school weeks.
- The district will distribute the teacher survey promptly to all K-4 educators, and provide teachers with time during the school day to complete it.
- The district will provide the documents needed for review (curriculum lists, scope and sequence, block-time guidance, PD calendar, assessment/MTSS materials).
- Findings describe the program at the aggregate and program level; they are specific to this district and not generalizable elsewhere.

TEACHING LAB PROPOSAL TO GREENFIELD PUBLIC SCHOOLS FOR AN ELEMENTARY LITERACY ASSETS AND NEEDS ASSESSMENT

To: Roland Joyal, Interim Superintendent, Greenfield Public Schools

Date of Submission: June 5, 2026

Contact Name: Molly Branson Thayer, Senior Director, Teaching Lab

Email: *Molly Branson Thayer@teachinglab.org*

BACKGROUND

On behalf of **Teaching Lab**, we are pleased to submit this proposal to support Greenfield Public Schools. Our aligned, evidence-based approach is designed to **deliver lasting impact** across the educator continuum, strengthening instructional leadership, improving teacher practice, and accelerating student learning. By grounding our work in shared vision, common language, and practical tools, we enable stronger coaching, clearer expectations for high-quality instruction, and more effective use of data, resulting in consistent learning experiences for every student.

Teaching Lab has partnered with states, districts, and regional agencies since 2016 to strengthen instructional capacity through curriculum-based professional learning, lesson preparation, job-embedded coaching, and continuous improvement cycles. Its professional learning is nationally recognized and included in the **Rivet Education Professional Learning Partner Guide**, reflecting a strong track record of improving instructional practice at scale.

PROFESSIONAL LEARNING SERVICES PROVIDED TO DATE

Teaching Lab has had the privilege of partnering with Greenfield Public Schools over the past three years, beginning with professional learning aligned to the MADESE grant and deepening considerably in this most recent service year. In year three, the focus shifted to architecting sustainable early literacy systems, building teacher capacity to diagnose unfinished learning and respond with precision, using data to drive decisions about what students need in foundational literacy skills.

This work was comprehensive by design. Teachers were supported in administering diagnostic assessments with fidelity, leveraging HQIM for targeted Tier 2 intervention, and maintaining consistent progress monitoring cycles. Structured six-week collaborative meetings brought together interventionists, teachers, support service professionals (ML, SPED, Speech and Language), and school leaders to analyze student progress data and calibrate next steps. At the building level, elementary principals were supported in designing professional learning grounded in learning walk data, strengthening instructional leadership as a key driver of literacy improvement. Interventionists were coached to step fully into their role as data leaders, equipping teachers and administrators with real-time insights to respond to trends at both the classroom and individual student level.

Early indicators are promising: Tier 2 instruction has yielded notable gains, and the team is eager to see how this initial investment in structural and systems change translates to broader student achievement outcomes. The literature consistently indicates that systemic change of this nature can take up to five years to fully manifest in student achievement data¹, a timeline that reflects the complexity of shifting adult practice and organizational culture,² not a lack of efficacy. Early literacy improvement in particular requires sustained, systemic intervention rather than quick fixes.³ Having supported Greenfield across three years of this continuum, Teaching Lab views this moment as a meaningful inflection point: an opportunity to assess the integrity and sustainability of the systems put in place, celebrate what is working, and sharpen focus on the areas that still require intentional support.

¹ Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature*. University of South Florida, Louis de la Parte Florida Mental Health Institute, National Implementation Research Network.

² Fullan, M. (2010). *All systems go: The change imperative for whole school reform*. Corwin Press.

³ Snow, C. E., Burns, M. S., & Griffin, P. (Eds.). (1998). *Preventing reading difficulties in young children*. National Academy Press.

PROPOSED SCOPE OF WORK

Assets and Needs Assessment

The purpose of this Assets and Needs Assessment (ANA) is to develop a deep, data-driven understanding of the literacy ecosystem across Greenfield's three elementary schools – examining not only where student achievement stands, but why.

Teaching Lab's ANA process is grounded in the belief that effective change management must be driven by evidence. To that end, Teaching Lab collects and analyzes a comprehensive range of data sources, including:

- **Student achievement data** across grade levels, including screener, diagnostic, and progress monitoring data disaggregated by student subgroups
- **Classroom observations** of both Tier 1 and intervention instruction
- **Leader Literacy Audits** examining how assessment, instruction, and professional learning interact to impact student outcomes
- **Artifact analysis**, including master schedules, assessment calendars, and professional learning syllabi
- **Leader and teacher mindset and practice surveys**

Upon analysis, Teaching Lab prepares a comprehensive Stepback Report that identifies systemic trends and root causes of below-grade-level performance, and provides prioritized recommendations for implementation alongside a proposed scope of work. This report is designed to support system leaders in applying implementation science and change management principles to build sustainable, lasting solutions rather than surface-level responses to deeper structural challenges.

*Given Teaching Lab's established partnership with Greenfield Public Schools, much of the necessary data is already accessible and can be compiled efficiently, allowing for full report delivery by **July 1, 2026** at reduced cost and time investment.*

*Alternatively, Teaching Lab can conduct a full, newly-collected ANA. This option involves a longer timeline, as classroom observation data is most reliable after 6 to 8 weeks of instruction, when routines are established and HQIM implementation can be accurately observed. Given that end-of-year conditions are not representative of typical instructional practice, this pathway would yield a report delivered by **October 1, 2026**.*

INVESTMENT

The table below represents the estimated investment required by Greenfield Public Schools based on our current understanding of the work and the approach as discussed during recent conversations. It is Teaching Lab's practice to engage with partners to finalize the scope and budget. Should the project's specifications change, fees will be adjusted accordingly. All pricing is subject to final terms and conditions.

PROPOSED BUDGET SY 26-27	
<p>Option 1: Initial Assets and Needs Assessment - Leveraging Existing Data <i>Delivery timeline: July 1, 2026</i></p>	<p>\$ 5,000</p>
<p>Option 2: Initial Assets and Needs Assessment - Collecting New Data <i>Delivery timeline: October 1, 2026</i></p>	<p>\$ 11,000</p>



GREENFIELD PUBLIC SCHOOLS

DISCOVERY SCHOOL AT FOUR CORNERS

21 Ferrante Avenue, Greenfield, MA 01301

Ph: 413-772-1375 / Fax: 413-772-1329

David Potter, Principal

"The Greenfield Public School District is a place where every child is supported on their path to success."

June 4, 2026

Dear Superintendent Joyal,

I am writing to request that you discuss changing our school name with the School Committee. Instead of being called *Discovery School at Four Corners*, I am proposing that we revert to the original school name of *Four Corners*.

The reason for this proposal is that we have not been an official, state-approved 'Discovery School' for many years. Meanwhile, the district has moved deliberately and thoughtfully toward creating more unity among the elementary schools, making it very unlikely that there will be a future initiative to renew our Discovery School status.

Currently, the school is commonly referred to by many names, including Four Corners, 4C, and Discovery School. Since joining the school district, the only times I hear the school called by its full name is when we answer the phone in the main office. Overall, it seems confusing and unnecessary to continue with the current name.

I have recently checked in with the faculty, the School Council, and the PTO membership to get a sense of what the community perspective is on this issue. The response has been overwhelmingly in favor of the name change.

Our school remains dedicated to connecting our curriculum and our students with the natural world despite the fact that we are no longer a Discovery School. This summer we plan to clean up the Nature Trail on our campus, and some of our garden beds are growing vegetables, flowers, and herbs again. We hope that the School Committee understands and supports this proposal in time for us to make the necessary changes prior to the upcoming school year.

Sincerely,
David Potter, Principal

Motion

I move that the Greenfield School Committee request an audit, by legal counsel, of the bids process for the HVAC contract with EMCOR.

Rationale

There have been concerns raised in the community regarding the district's bidding process, documentation, and transparency. An audit would address these concerns by checking our process for compliance with applicable laws and policies, as well as providing expert opinions on any changes we can make to improve how we conduct bids. As our HVAC contract is a recent contract identified by the community as one that people would like more information on, it is a logical item for review.

Action

The School Committee will direct administration to arrange for the district counsel to review the bids process for our HVAC contract with EMCOR, for a report on how well we are aligning with laws and policies, and any recommendations on how we can improve our bids process.

PROJECT PROFILES



EV Charging

Derby Public Schools	
Total Project Value	\$160,000
Location	Derby, CT
Completion Date	April 2024
Scope of Work	Provided turnkey design-build services to install Level 2 dual-port electric vehicle charging stations at (4) school locations. Services included site assessments; material recommendations and purchasing; installation; EVCS commissioning, testing, and training; utility rebate incentive application and project closeout.
Project Contact	Robbie Trainor Business Manager, Derby Public Schools P: 203-892-5627 Email: rtainor@dervbyps.org
150 Rivers Edge	
Total Project Value	\$107,868.61
Location	Medford, MA
Completion Date	February 2026
Scope of Work	Provided design-build services to remove (8) obsolete single-port EV charging stations and install (5) Level 2 dual-port ChargePoint charging stations. Services provided included engineering, utility rebate administration, state grant administration, project management, and turnkey installation services over multiple phases.
Project Contact	Dawn Zanazzo Manager, PL Management P: 781-874-1020 Email: dzanazzo@preotlelane.com
City of Ansonia	
Total Project Value	\$240,000.00
Location	Ansonia, CT
Completion Date	September 2025
Scope of Work	Providing turnkey design-build services to install Level 2 dual-port EVCS at (5) city locations. Services included site assessments; material recommendations and purchasing; installation; coordinating with local utility on new services at (3) locations; EVCS commissioning, testing, and training.
Project Contact	David S. Cassetti Mayor, City of Ansonia P: 203-922-3900 Email: dcassetti@ansoniac.org

Eversource Energy

Total Project Value	\$474,000
Location	Auburn, Waltham and Westwood MA
Completion Date	December 2022
Scope of Work	Provided design-build services to install multiple Level 2 dual-port electric vehicle charging stations at (8) utility facilities
Project Contact	Michael Devens Facilities Massachusetts, Metro West Eversource Energy P: 508-305-6841 Email: Michael.Devens@eversource.com

Four Seasons Racquet Ball Club

Total Project Value	\$88,647.07
Location	Wilton, CT
Completion Date	Approx 04/2026
Scope of Work	Provide design-build services to install (2) ChargePoint 80A 6000 EV Charging Stations
Project Contact	Josh Young Owner, Four Seasons Raquet Club P: (203) 733-0720 Email: jyoung@4seasonstennis.com

State of Rhode Island Air National Guard - Camp Fogarty

Total Project Value	\$400,557.68
Location	East Greenwich, RI
Completion Date	May 2025
Scope of Work	Provided turnkey design-build services to install a total of (7) Level 2 dual-port EVCS at multiple locations onsite, including future-proofing for additional charging stations. The scope of work required numerous design options; working with the local utility on a new service; providing engineered stamped drawings; installation; EVCS commissioning, testing, and training; weekly project meetings; prevailing wage with weekly certified payroll.
Project Contact	Lt. Col. Patrick Altsman USAF NG RIANG P: 860-805-6131 Email: Patrick.c.altzman.mil@army.mil



800-541-1787
 291 McGowan St. Fall River, MA 02723
 www.fulcrumenergy.com

Project Proposal & Agreement

April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District - Academy of Early Learning

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., ("Fulcrum") is pleased to present the Greenfield Public Schools District ("Customer") with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Academy of Early Learning located at 1 Place Terrace, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$28,704.17
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00
Subtotal (tax-exempt)	\$33,919.97
Mass EVIP Grant - <i>estimated</i>	-\$33,049.14
<i>Fulcrum deduct</i>	-\$870.84
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(2) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely



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Project Proposal & Agreement

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

Fulcrum hereby irrevocably submits generally and unconditionally for itself to the jurisdiction of any state court or any United States federal court sitting in the Commonwealth of Massachusetts.

The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



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Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

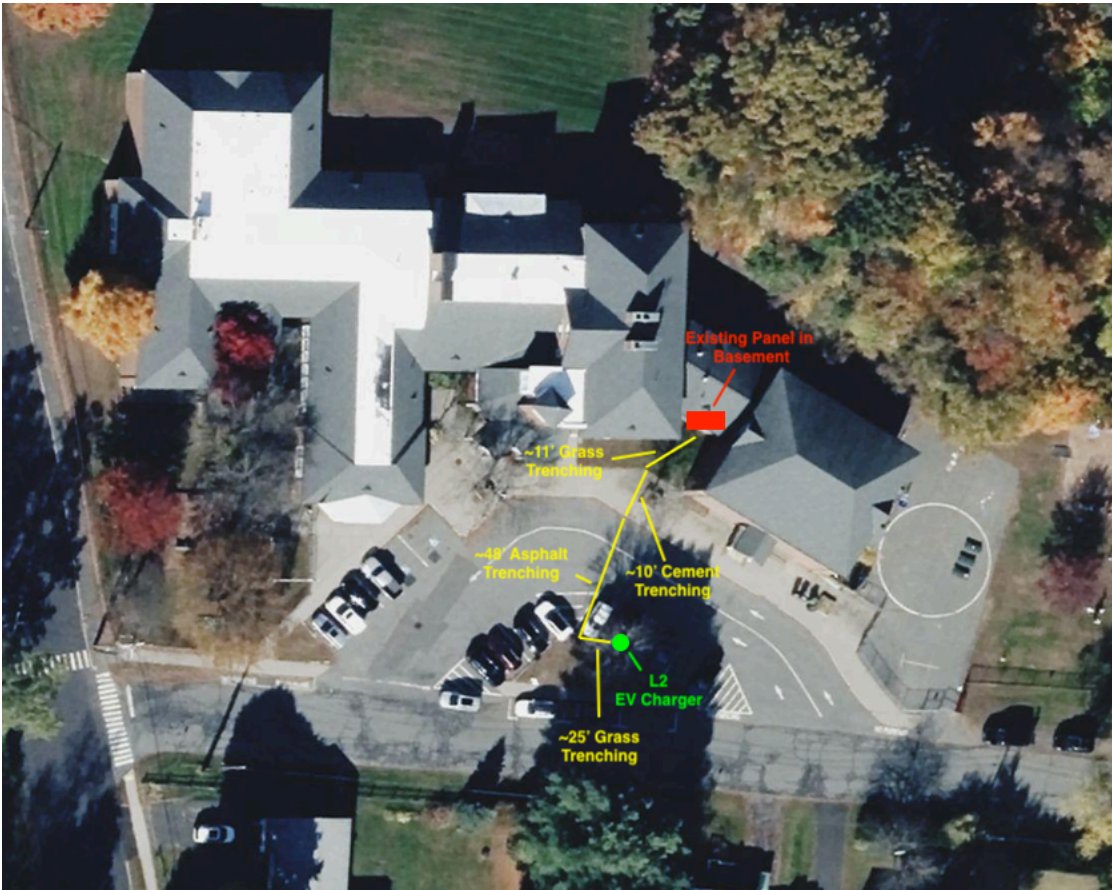
Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Academy of Early Learning have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Project Proposal & Agreement

April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District – Federal Street Elementary

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., ("Fulcrum") is pleased to present the Greenfield Public Schools District ("Customer") with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Federal Street Elementary located at 125 Federal St, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$22,955.59
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00
Subtotal (tax-exempt)	\$28,171.39
Mass EVIP Grant - <i>estimated</i>	-\$27,357.39
<i>Fulcrum deduct</i>	-\$813.92
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(2) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

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The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



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 www.fulcrumenergy.com

Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Federal Street Elementary have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Project Proposal & Agreement

April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District – Discovery School at Four Corners Upper Bus Lot

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., (“Fulcrum”) is pleased to present the Greenfield Public Schools District (“Customer”) with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Discovery School at Four Corners Upper Bus Lot located at 21 Ferrante Ave, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(1) Autel Level 2 dual-port 80A EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$11,776.67
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install utility service to support EVSE <ul style="list-style-type: none"> <i>Any utility costs to add a new service is not included and will be handled via a future change order (if necessary)</i> Install Autel EV charging stations (pedestal-mount) with appropriate 100A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$25,482.78
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$2,075.00
Subtotal (tax-exempt)	\$39,335.45
Mass EVIP Grant - <i>estimated</i>	-\$36,870.00
<i>Fulcrum deduct</i>	-\$2,464.45
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(1) Autel Level 2 dual port 80A electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

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- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



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Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Discovery School at Four Corners Upper Bus Lot have a better understanding of the design – not to scale



Assumptions:

- Install utility service to support EVSE
 - *Any utility costs to add a new service is not included and will be handled via a future change order (if necessary)*
- Install Autel EV charging stations (pedestal-mount) with appropriate 100A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Project Proposal & Agreement

April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District - Greenfield High School
 -Front Parking Lot + Athletic Field Parking Lot

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., ("Fulcrum") is pleased to present the Greenfield Public Schools District ("Customer") with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Greenfield High School located at 21 Barr Ave, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work – Front Parking Lot	Pricing	Scope of Work – Athletic Field	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80	(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports Fee for software paid for by driver 	\$0	Red E Network Software <ul style="list-style-type: none"> 2 ports Fee for software paid for by driver 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$27,155.51	Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$13,819.47
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00	Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$300.00
Subtotal (tax-exempt)	\$32,371.31	Subtotal (tax-exempt)	\$18,800.27
Mass EVIP Grant - estimated	-\$31,515.80	Mass EVIP Grant - estimated	-\$18,314.14
Fulcrum deduct	-\$855.51	Fulcrum deduct	-\$486.14
NET CUSTOMER COST	\$0.00	NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(4) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

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Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

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manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

Fulcrum hereby irrevocably submits generally and unconditionally for itself to the jurisdiction of any state court or any United States federal court sitting in the Commonwealth of Massachusetts.

The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



800-541-1787
 291 McGowan St. Fall River, MA 02723
 www.fulcrumenergy.com

Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Greenfield High School – Front Lot have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Greenfield High School – Athletic Field Lot have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Project Proposal & Agreement

April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District - Greenfield Middle School

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., ("Fulcrum") is pleased to present the Greenfield Public Schools District ("Customer") with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Greenfield Middle School located at 195 Federal St, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$15,845.19
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00
Subtotal (tax-exempt)	\$21,060.99
Mass EVIP Grant - <i>estimated</i>	-\$20,317.47
<i>Fulcrum deduct</i>	-\$743.52
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(2) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

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FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



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Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

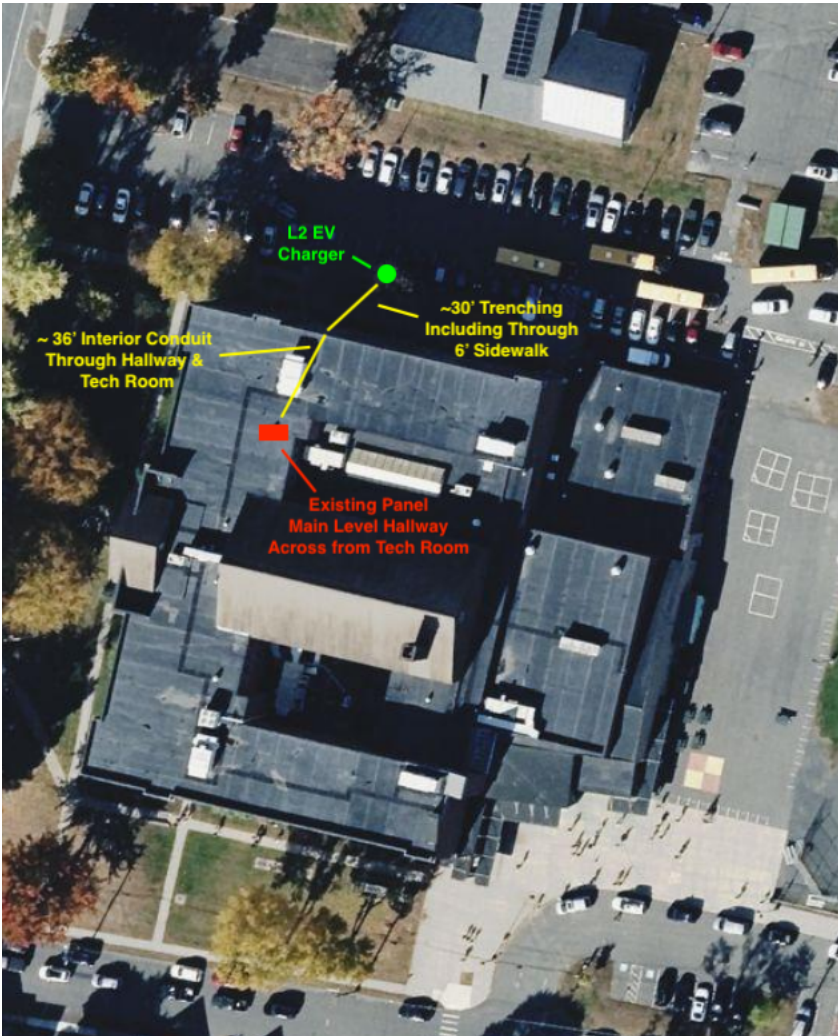
Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Greenfield Middle School have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Project Proposal & Agreement

April 29, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District – Newton Elementary

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., (“Fulcrum”) is pleased to present the Greenfield Public Schools District (“Customer”) with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Newton Elementary located at 70 Shelburne Rd, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(2) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$4,680.80
Red E Network Software <ul style="list-style-type: none"> 2 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (1) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$18,750.62
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (1) Bollards Permitting System commissioning 	\$535.00
Subtotal (tax-exempt)	\$23,966.42
Mass EVIP Grant - <i>estimated</i>	-\$23,194.14
<i>Fulcrum deduct</i>	-\$772.28
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(2) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

Fulcrum hereby agrees to and does indemnify for gross negligence or willful misconduct and shall defend and hold harmless the Owner, Customer and their respective agents (hereinafter collectively "Indemnities") from and against any and all claims, damages, loss, expenses (including but not limited to attorneys' fees) or liability, interest, liens, judgments arising out of any and all damages or injury of any kind or nature whatsoever (including death) to all persons and to all property caused by or resulting from or arising out of or in connection with the execution of the work, or any extension, modification, or amendment to the work by change order or otherwise. Fulcrum agrees to and does hereby assume, on behalf of the Customer and the Owner, the defense of any action at law or in equity which may be brought against the Owner or Customer, their officers, agents, servants, and employees.

The parties agree that they shall endeavor to resolve any claim, dispute or other matter in question arising out of or relating to this Contract through mediation, as a condition precedent to binding dispute resolution. Unless the parties mutually agree otherwise, said mediation shall be administered by the American Arbitration Association through its Construction Industry Mediation Procedures in effect on the date of the Agreement. For any claim, dispute or other matter in question not resolved by mediation, the method of binding dispute resolution shall be arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. The costs shall be borne equally between the parties provided that the prevailing party in any arbitration may be entitled to its reasonable attorney's fees and costs, as determined by the arbitrator.

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The Contract shall be governed by the laws of the Commonwealth of Massachusetts.

FULCRUM shall maintain the following insurance coverage:

- (a) Worker's Compensation Insurance at no less than statutory requirements, but including employer's liability with a limit of not less than One Hundred Thousand Dollars (\$100,000.00) per occurrence;
- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

Fulcrum shall provide the Owner and Customer with certificates, or a memorandum of insurance endorsed with respect to Fulcrum's coverage to provide thirty (30) days advance notice of cancellation or material change to the certificate holder.



800-541-1787
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 www.fulcrumenergy.com

Project Proposal & Agreement

We appreciate this opportunity to collaborate and work with you and your EV charging needs. If you agree, please sign, date, and return a copy of this agreement to my attention.

All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Newton Elementary have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (1) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage



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Project Proposal & Agreement

May 12, 2026

VEH122 Master Blanket PO# PO-25-1080-OSD03-OSD03-37240

Roland Joyal
 Interim Superintendent of Schools

RE: Proposal for Turnkey EV Charging Station Installations | Greenfield Public Schools District – Newton Elementary

Dear Mr. Joyal,

Our team at Fulcrum Energy Solutions, Inc., (“Fulcrum”) is pleased to present the Greenfield Public Schools District (“Customer”) with this agreement for turnkey **Electric Vehicle (EV) Charging Station Installation** at the Newton Elementary located at 70 Shelburne Rd, Greenfield, MA. The details of the installation are below.

ELECTRIC VEHICLE CHARGING STATION INSTALLATION

The proposed scope of work and pricing is as follows:

Scope of Work	Pricing
(4) Autel Level 2 single-port EV charging stations <ul style="list-style-type: none"> (1) Pedestal Mounts with Cord Management System and retractable cords 	\$7,670.27
Red E Network Software <ul style="list-style-type: none"> 4 ports <i>Fee for software paid for by driver</i> 	\$0
Installation Service – Mass EVIP Eligible <ul style="list-style-type: none"> Install new utility service to support EVSE <ul style="list-style-type: none"> <i>Any utility costs to add a new service is not included and will be handled via a future change order (if necessary)</i> Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring Excavation and trenching (2) concrete bases for EVSE Add (1) ADA compliant spot (Mass EVIP requirement) EV striping & signage 	\$29,599.55
Installation Service – Mass EVIP Ineligible <ul style="list-style-type: none"> (5) Bollards Permitting System commissioning 	\$2,075.00
Subtotal (tax-exempt)	\$39,344.82
Mass EVIP Grant - <i>estimated</i>	-\$36,880.27
<i>Fulcrum deduct</i>	-\$2,464.55
NET CUSTOMER COST	\$0.00

EV CHARGING SOLUTION

This proposal includes the costs install **(4) Autel Level 2 single port electric vehicle charging stations** to be owned by Customer. This project will be installed turnkey with Fulcrum providing project management, obtaining permits, performing trash removal/recycling, and commissioning. All work will be performed in accordance with applicable codes. Pricing is based on work performed during normal business hours at prevailing wage rates. The work does not include correcting existing faulty wiring or code violations. If such deficiencies are identified during the installation, a separate price will be provided for repairing the deficiencies, which shall be done only with the written consent of the Customer. Fulcrum will assume any and all liability for the processing, submission of required documents, inspections, and any other requirements of the local utility.

EV CHARGING STATION GRANT

The Mass EVIP grant funding for public access charging is available. **The Mass EVIP program will cover up to 100% of the hardware and installation costs with a maximum payout of \$50,000 for government-owned property.** As such, Fulcrum estimated the expected Mass EVIP amount on page 1. **Customer will pay Fulcrum the allotted EVIP incentive once payment has been received by Customer.** Mass EVIP pays the station owner directly once the installation has been completed and submitted for payment. Fulcrum will complete all necessary project close-out requirements for Mass EVIP.

WARRANTIES

Fulcrum or their assigns shall perform the services and installation of the equipment and systems described and called for by this Agreement in a good and workmanlike manner and in compliance with all applicable laws. The EV charging station installation shall be warranted to be free from defects in materials and workmanship for a period of one (1) year thereafter. Fulcrum will repair or replace nonconforming installation equipment at no charge to Customer or the Owner.

Autel Level 2 equipment has a three (3) year manufacturer warranty. After the period of one (1) year from complete installation, it shall be the Customer's responsibility to communicate directly with the manufacturer for replacement/repair of failed equipment under warranty. Fulcrum shall handle any claims within the one (1) year period. Appropriate manufacturer contact information shall be provided together with an assignment of all warrantees. Fulcrum shall assist in any warranty claim during the one (1) year period following project completion.

In no event shall Fulcrum be liable for any incidental, indirect, special, or consequential damages (including but not limited to lost profits), or any costs of cover arising out of or related to the efficient solutions or any use thereof. There are no other warranties, express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

COST OF SERVICES

Customer (jointly and severally) agrees that the Net Customer Cost shown on Page1:

- As detailed in the table, Fulcrum has provided a deduction covering the typical out-of-pocket costs for this project; therefore, the final cost of the Greenfield Public Schools District is \$0*
- Fulcrum will oversee all application and project close-out paperwork with MA EVIP. At successful project close-out, MA EVIP typically pays the end client (i.e., Greenfield Public Schools District) the approval grant with payment received within Net 45. Fulcrum will issue the Greenfield Public Schools District an invoice for the EVIP payment about 30-days post project close-out to remind the Greenfield Public Schools District to pay Fulcrum the EVIP payment for our services.*

The parties hereby acknowledge that the installation of the EV chargers may require the consent of the Owner's lenders and investors and the obligations of the Customer, and the Owner under this Agreement are expressly conditioned upon the Owner's ability to receive said consents. In the event that the Owner cannot obtain any necessary consents, in a timely

manner, then the Customer and the Owner shall be entitled to cancel this Agreement and any amounts invoiced or materials ordered shall be cancelled by Fulcrum.

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- (b) Non-Occupational Disability Insurance, when required by law;
- (c) Commercial General Liability Insurance (including, without limitation, blanket contractual automobile non-ownership and personal injury liability) with a combined single limit of not less than Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury or death and property damage; and

All the foregoing insurance shall be written with carriers and in a form and with deductibles satisfactory to Owner (and its lenders and investors if required) and all coverage limits thereunder shall be written on an "occurrence basis." Owner shall be named as an additional insured under all such coverage except the worker's compensation policy.

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Project Proposal & Agreement

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All the best,

Fulcrum Energy Solutions, Inc.

Company

Jay Benson

Print Name

Chief Executive Officer

Title

Signature

Date

Greenfield Public Schools District

Entity

Roland Joyal

Print Name

Interim Superintendent

Title

Signature

Date

DESIGN BUILD SITE PLAN

The below image is to help Greenfield School District – Newton Elementary have a better understanding of the design – not to scale



Assumptions:

- Install Autel EV charging stations (pedestal-mount) with appropriate 70A breakers, conduit, and wiring
- Excavation and trenching
- (2) concrete bases for EVSE
- Add (1) ADA compliant spot (Mass EVIP requirement)
- EV striping & signage