

I hope this flyer finds you getting geared up for the new school year.

As the summer comes to an end, it is time to start thinking about your professional development and learning goals for the coming year. Why not take a course through French River! We have some wonderful topics to suite almost any educator.

I also want to highlight that all of **FREC's graduate courses are worth 67.5 PDPs**. As you might know, DESE instituted a new policy in June regarding which graduate courses can count for 67.5 PDPs. Because of our special relationship with Worcester State University, you will receive a special certificate at the end of our courses indicating that you can count these grad courses as both 3 credits and 67.5 PDPs. Not all PD shops can do this, so please take care as you consider which places you trust with your PD and re-licensure needs.

As always, French River is ready to assist you with whatever your needs are towards your professional development goals. Have a great start to the new year!

Ricci

French River Education Center, Inc.

10 Meadow Rd, Spencer, Massachusetts 01562

Ricci Hall, Director Tel. 508-987-0219, x101

FALL 2026 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard* or *Discover* card number. No one is officially registered until the course tuition is received at the Center. **Register online at: <https://frec.gosignmeup.com/Public/Course/Browse>**

REFUND POLICY: If you cancel your registration 14 days prior to the course start date, you will receive a full refund. If you cancel with less than 14 days prior to the start day and through the first 7 days from the start of the course, you be charged a \$100 processing fee. If you cancel after that, there will be no refund.

Please note! Graduate course grades will not be available until the WSU grading window closes, after January 15, 2027.

TO REGISTER: Complete and return with payment.

Name: _____

First Name

Middle I

Last Name

Address: _____

City, State, Zip: _____

Best Phone: _____

Course Instructor: _____

Course Location: _____

Course Title: _____ Course Dates: _____

Your School District: _____ Your School: _____

Best Email Address: _____ Month of Birth: _____ Day of Birth _____

Registrations will not be accepted without
a MEPID #

**(Note: MEPID # can be found on your ELAR
profile)**

<https://gateway.edu.state.ma.us/elar/comm>

MEPID (8 digits; begins with a 5)

5 _____

Check Enclosed

Amount

\$ _____

Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)

Number ----- Exp. Date _____ CVV _____

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

VISIT OUR WEB SITE AT WWW.FREC.ORG

1. Click on the GoSignMeUp Link: in the middle of the page
2. Or, download the PDF version of the flyer from the website

Phone: (508) 987-0219 Ext.101
Fax: (508) 987-1396
Email: rhall@frec.org

All registrants must have a Bachelor's Degree to enroll in a graduate level course.

COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY

Text and/or materials fees, if noted, are payable to the instructor at the first class.

\$925 for staff from FREC member districts* \$1025 Non-members

***Member districts are:**

Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Ayer-Shirley Regional, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Berlin-Boylston Regional, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, Nashoba Valley Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.

GRADES are accessible by requesting an unofficial transcript from WSU.

Grade reports are no longer sent out automatically to you. You must access grades online.

Please note! Graduate course grades will not be available until the WSU grading window closes, after Jan 15, 2027.

- **Grade Access:** You can request an unofficial transcript from Worcester State University by going to: <https://www.worcester.edu/about/transcript-request/>
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the office of Continuing Education at Worcester State University, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course.
- **Withdrawal Policy:** If you cancel your registration 14 days prior to the course start date, you will receive a full refund. If you cancel with less than 14 days prior to the start day and through the first 7 days from the start of the course, you be charged a \$100 processing fee. If you cancel after that, there will be no refund.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

Any questions? Call Ricci Hall at 508-987-0219, Ext. 101

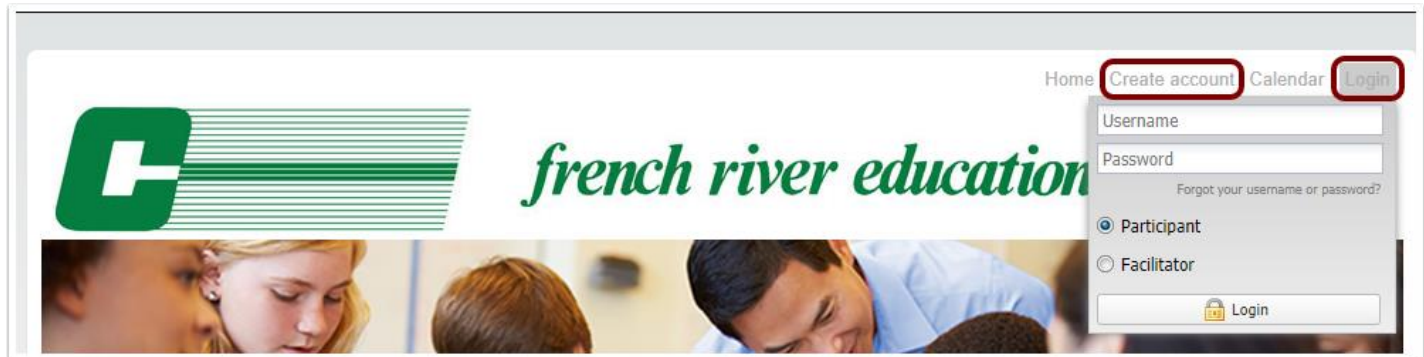
FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: WWW.FREC.ORG

Click on the GOSIGNMEUP LOGO in the middle of the page!

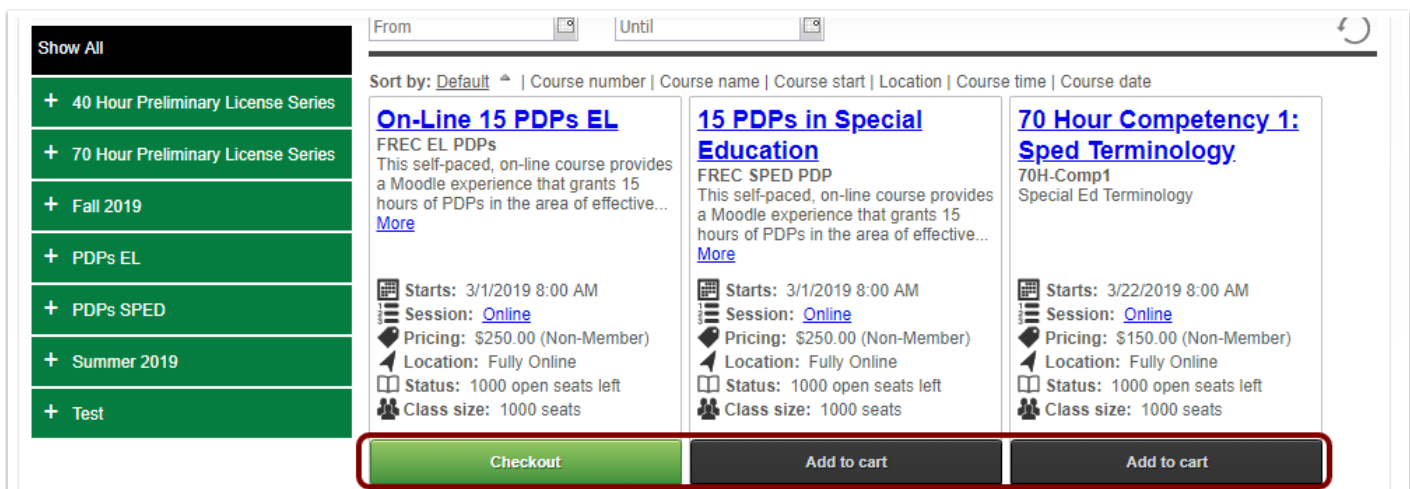


If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'

Click 'Checkout' when you are ready to complete your or



ON-LINE Options FALL 2026									
Course #	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
MTEL Prep-ESL	MTEL Prep Course ESL	9/2/2026	10/21/2026	4:30pm	7:30pm	Zoom	Lancellotta	Rita	24 PDPs
MTEL Prep-ESL	MTEL Prep Course ESL	10/21/2026	12/9/2026	4:30pm	7:30pm	Online	Lancellotta	Rita	24 PDPs
PDP-ELA-3	Developing Writing Ability	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
PDP-SEL-1	Classroom Management	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
PDP-PED-2	AI in the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R472	The Influence of Social Issues in the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R603	The New Generation	10/5/2026	12/15/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R620	Student Behavior, Discipline, and Restorative Practices in K-12 Schools	10/5/2026	12/15/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R619	Teaching the Modern Middle School Learner	10/5/2026	12/15/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	10/5/2026	12/15/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	10/5/2026	12/15/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	10/5/2026	12/15/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	10/5/2026	12/15/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R543	Developing Student Writing	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R607	AI in the Classroom for Beginners	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R608	Multilingual Student English Learning: Concepts, Tools, Resources	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R609	Patterns and Algebra	10/5/2026	12/15/2026	Online	Online	Online	Knittle	Robert	3
CI971-R613	Classroom Management: Causes and Solutions	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3

CI971-R492	The American Civil War	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R466	The Evolution of American Through Film	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R371	9/11 and America's War on Terror	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R154	The American Revolution: It's Origin and Impact	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R596	The Rise and Fall of the Roman Empire	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R595	Terror from Within: America and Domestic Terrorism	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R575	The 14th	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R581	Run, Forrest, Run!	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R370	The Rise and Fall of Nazi Germany	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R196	Vietnam War It's Origins and Impact	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R438	WWII: The Pacific Theater	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R439	Crime and Punishment: America's Most Notorious Criminals	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R127	Famous Trials in American History	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R453	America and Iraq: From Operation Freedom to a New Dawn	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R594	Manhunt: The Lincoln Conspirators	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R570	Slavery: America's Peculiar Institution	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R467	History's Mysteries	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R597	US History: Containment and the Rise of Bin Laden	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R598	Supreme Court Cases and Public Schools	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R606	Teaching WW2 through Film	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3

CI971-R614	Teaching WWI through Film	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R621	Teaching Civil Rights through Film	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R604	Real World Connections in the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R605	Women in STEM	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R610	Exploring Science Through National Parks	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R611	Teaching Human Evolution: Concepts, Evidence, and Pedagogy	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R615	Interactive Notebooks for the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R616	Virtual Field Trips for the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R617	Integrating Non Fiction Text Into the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R618	Children's Literature in the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R600	Trauma Informed Strategies for the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R624	A Practical Guide for Using Universal Design for Learning (UDL) in the K12 Classroom	10/5/2026	12/15/2026	Online	Online	Online	Loach	Karin	3

ELA FALL 2026									
Course #	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
PDP-ELA-3	Developing Writing Ability	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R543	Developing Student Writing	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R618	Children's Literature in the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3

Math/Science/ Technology FALL 2026									
Course #	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
PDP-PED-2	AI in the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R607	AI in the Classroom for Beginners	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R609	Patterns and Algebra	10/5/2026	12/15/2026	Online	Online	Online	Knittle	Robert	3
CI971-R604	Real World Connections in the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R605	Women in STEM	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R610	Exploring Science Through National Parks	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R611	Teaching Human Evolution: Concepts, Evidence, and Pedagogy	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R615	Interactive Notebooks for the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R616	Virtual Field Trips for the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R617	Integrating Non-Fiction Text into the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3
CI971-R618	Children's Literature in the Science Classroom	10/5/2026	12/15/2026	Online	Online	Online	Mancini	Stefanie	3

Social Studies**FALL 2026**

Course #	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
CI971-R492	The American Civil War	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R466	The Evolution of American Through Film	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R371	9/11 and America's War on Terror	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R154	The American Revolution: It's Origin and Impact	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R596	The Rise and Fall of the Roman Empire	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R595	Terror from Within: America and Domestic Terrorism	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R575	The 14th	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R581	Run, Forrest, Run!	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R370	The Rise and Fall of Nazi Germany	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R196	Vietnam War It's Origins and Impact	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R438	WWII: The Pacific Theater	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R439	Crime and Punishment: America's Most Notorious Criminals	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R127	Famous Trials in American History	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R453	America and Iraq: From Operation Freedom to a New Dawn	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R594	Manhunt: The Lincoln Conspirators	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R570	Slavery: America's Peculiar Institution	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R467	History's Mysteries	10/5/2026	12/15/2026	Online	Online	Online	Watson	Matthew	3
CI971-R597	US History: Containment and the Rise of Bin Laden	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R598	Supreme Court Cases and Public Schools	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R606	Teaching WW2 through Film	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R614	Teaching WWI through Film	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3
CI971-R621	Teaching Civil Rights through Film	10/5/2026	12/15/2026	Online	Online	Online	Sullivan	Sean	3

SPED/EL FALL 2026									
Course #	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
MTEL Prep-ESL	MTEL Prep Course ESL	9/2/2026	10/21/2026	4:30pm	7:30pm	Zoom	Lancellotta	Rita	24 PDPs
MTEL Prep-ESL	MTEL Prep Course ESL	10/21/2026	12/9/2026	4:30pm	7:30pm	Online	Lancellotta	Rita	24 PDPs
CI971-R608	Multilingual Student English Learning: Concepts, Tools, Resources	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R600	Trauma Informed Strategies for the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R624	A Practical Guide for Using Universal Design for Learning (UDL) in the K12 Classroom	10/5/2026	12/15/2026	Online	Online	Online	Loach	Karin	3

Social Emotional Learning FALL 2026									
Course #	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
PDP-SEL-1	Classroom Management	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R472	The Influence of Social Issues in the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Patrock	LESA	3
CI971-R603	The New Generation	10/5/2026	12/15/2026	Online	Online	Online	Patrock	LESA	3
CI971-R620	Student Behavior, Discipline, and Restorative Practices in K-12 Schools	10/5/2026	12/15/2026	Online	Online	Online	Patrock	LESA	3
CI971-R619	Teaching the Modern Middle School Learner	10/5/2026	12/15/2026	Online	Online	Online	Patrock	LESA	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	10/5/2026	12/15/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	10/5/2026	12/15/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R574	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part III	10/5/2026	12/15/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R599	Advanced Stress Resilience for Educators & Counselors Part 4: Combating Burnout and Deepening Self-Care	10/5/2026	12/15/2026	Online	Online	Online	Neslusan	Serena	3
CI971-R543	Developing Student Writing	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R613	Classroom Management: Causes and Solutions	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R600	Trauma Informed Strategies for the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3

General Pedagogy**FALL 2026**

Course #	Name	Start Date	End Date	Start Time	End Time	Location	Facilitator	Facilitator	Grad Credit
PDP-PED-2	AI in the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	15 PDPs
CI971-R472	The Influence of Social Issues in the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R603	The New Generation	10/5/2026	12/15/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R619	Teaching the Modern Middle School Learner	10/5/2026	12/15/2026	Online	Online	Online	Patrock	Lesa	3
CI971-R543	Developing Student Writing	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R607	AI in the Classroom for Beginners	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R613	Classroom Management: Causes and Solutions	10/5/2026	12/15/2026	Online	Online	Online	Scheidler	Katherine	3
CI971-R579	Behavior Management with PBIS and Restorative Practices	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R600	Trauma Informed Strategies for the Classroom	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R601	Collaborative Problem Solving & Proactive Behavior Management Techniques	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R571	Planning for the Differentiated Classroom	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R572	Project-Based Learning	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R573	The Impact of Trauma on Learning	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R592	Principles of Universal Design for Learning: Planning with Diverse Learners in Mind	10/5/2026	12/15/2026	Online	Online	Online	Bates	Jennifer	3
CI971-R624	A Practical Guide for Using Universal Design for Learning (UDL) in the K12 Classroom	10/5/2026	12/15/2026	Online	Online	Online	Loach	Karin	3

FRENCH RIVER EDUCATION CENTER

SEI Endorsement Course Offerings – Fall 2026

please note:

Online Synchronous Zoom Class - you must have the required technology to participate in all sessions (including computer audio and video). Also, you must be able to attend via Zoom all sessions at their prescribed dates and times.

ADMIN (15-hour class time plus weekly online assignments)

**(no classes over school breaks)*

Tuesdays	Online Synchronous Zoom Class	11/17/26 to 12/15/26*	4:00 pm to 7:00 pm	Olga Escalera
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FULL TEACHER COURSE (45-hour class time plus weekly online assignments)

**(no classes over school breaks)*

Mondays	Online Synchronous Zoom Class	09/14/26 to 12/21/26*	4:30 pm to 7:30 pm	Edna Wilson
Tuesdays	Online Synchronous Zoom Class	09/15/26 to 12/22/26*	4:00 pm to 7:00 pm	Gail Arsenault
Tuesdays	Online Synchronous Zoom Class	11/10/26 to 02/09/27*	4:00 pm to 7:00 pm	Nicholas Bettencourt
Wednesdays	Online Synchronous Zoom Class	09/16/26 to 12/16/26*	4:30 pm to 7:30 pm	Irene Logan
Wednesdays	Online Synchronous Zoom Class	10/21/26 to 02/10/27*	4:30 pm to 7:30 pm	Maria Colon
Thursdays	Online Synchronous Zoom Class	09/17/26 to 12/17/26*	4:30 pm to 7:30 pm	Edna Wilson
Saturdays	Online Synchronous Zoom Class	09/19/26 to 12/19/26*	9:00 am to 12:00 noon	Nicholas Bettencourt

To register for a course, please visit our web site at
WWW.FREC.ORG - Click GoSignMeUp in the upper right of the screen

Contact Ricci Hall for more information: 508-987-0219 Ext 101 or rhall@frec.org

For Moderate Disabilities Preliminary License Candidates:

A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Seminar Series Title:	<i>“Foundations, Knowledge and Practices for Special Education”</i>
Developed by:	Worcester State University
AAT Seminar Instructor:	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
Semester:	Ongoing
Dates:	Flexible Scheduling
Times:	On Line (<i>asynchronous</i>)
Seminar Hours/PDPs:	70 hours/ 70 PDPs
Seminar Location:	On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7
Tuition:	\$900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency,

Augmentative and Assistive Tech, requires a Zoom session with some asynchronous work. Tuition is \$200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);

- ✳ To know and understand Federal and state laws and regulations pertaining to special education **(10 hours)**;
- ✳ To know and be able to access services provided by other agencies for students with disabilities. **(10 hours)**;
- ✳ To understand ways to prepare and maintain students with disabilities for general education classrooms **(10 hours)**; and
- ✳ To understand the appropriate use of augmentative and alternative communication and other assistive technologies. **(10 hours)**.

REGISTRATION: EITHER ON-LINE at:

or

70-Hour 'Subject Matter Knowledge Competencies' Seminar Series

Address: _____ **City/Town** _____ **Zip** _____

Please check one: **I am registering for the entire 70-hour seminar series.**

Competency #1	<i>Educational Terminology</i>	(\$150)
Competency #2	<i>IEP</i>	(\$150)
Competency #3	<i>Modify Curriculum</i>	(\$150)
Competency #4	<i>Understand Federal and state Laws</i>	(\$150)
Competency #5	<i>Knowledge of Services/Other Agencies</i>	(\$150)
Competency #6	<i>Prepare and maintain Students</i>	(\$150)
Competency #7	<i>Augmented and alternative communication</i>	(\$200)

Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537

French River Payment Options: I have enclosed a check in the amount of \$ _____

Card # _____ **Exp. Date** _____ **CVV:** _____

Preliminary License Candidates:

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students” A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

ATTENTION.....If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTELs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

(Since this entire series is online, you will start when your registration and payment is received)

~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

Interested?

Register on-line at:

<https://frec.gosignmeup.com>

OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)

Name _____ MEPID # _____

I am seeking preliminary license in: _____ Elem Ed. _____ Early Childhood Ed. _____ Moderate Disabilities

Home Address _____

Email Address _____ Home Phone _____

My teaching field is _____

Please check one: I wish to enroll in the entire 40-hour seminar series @ \$500 ☐ Yes ☐ No (check topics below)

(Note: Each 10-hour topic is \$125) ☐ Reading ☐ Math ☐ Eng/LA ☐ Inclusion* **Total Amount \$** _____

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: _____ Expiration Date (Month/Year): ____/____ CVV: ____

*** (NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)**

ON-LINE EL PDPS

Take this 15-hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

Demographics

Language Acquisition

Content and Language Objectives

WIDA “Can-Dos:

SEI Strategies

Meets recertification requirements

COURSE COST: \$300

To register for EL PDPS

[Click Here:](#)

ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

SPED Terminology

IEP

Supporting Inclusion

State and Federal Laws

Comparing IEPs and 504s

Creating strong inclusion classrooms

Meets recertification requirements

COURSE COST: \$300

To register for SPED PDPs

[Click Here:](#)

ON-LINE 15 PDPS CONTENT COURSES

Self-Paced: OPEN ENROLLMENT

Enroll any time and finish at your own pace.

Complete your re-licensing content requirements

15 PDPS	ELA	Self-Paced Online Moodle Course:	Literary Analysis and Writing Development
15 PDPS	MATH	Self-Paced Online Moodle Course	Connecting Standards for Math Practice K-12
15 PDPS	Social Studies	Self-Paced Online Moodle Course	Intro to Civics
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History I
15 PDPS	Social Studies	Self-Paced Online Moodle Course	US History II

\$125 Per 15 Hour Content Course

[To Register for these Content PDP courses: Be sure to click the PDP content tab in the green banner on the left-hand side](#)

[Click Here:](#)

Are you looking to move your Initial License to Professional?

French River can help!

Contact Ricci Hall, Director, for more information

rhall@frec.org; 508-987-0219 x101

DESE Requirements

Possession of a Massachusetts Sheltered English Immersion (SEI) Teacher Endorsement.

Possession of an Initial license for this field and at this grade level.

At least three full years of employment under the Initial license including completion of a one-year induction program with a mentor and 50 hours of mentored experience beyond the induction year.

AND:

For those who have completed any master's or higher degree or other advanced graduate program in an accredited college or university, **at least 12 credits of graduate level courses in the subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought; these may include credits earned prior to application for the license**

AND:

15 Hours/PDPs in SEI/EL

15 Hours/ PDS in SPED



French River can help you get an SEI Course. We offer several SEI courses every fall and spring.



Your District would provide documentation that you have received mentoring over the 3 years of your license



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$925 per course for teachers in member districts and \$1025 for non-members). **All French River grad classes are from accredited Universities (Worcester State and Framingham State). FREC is also a DESE-approved provider of PDPs**



We have two, online, asynchronous courses for 15 hours each, one for EIs and one for special education.

Are you looking to renew your Professional Teacher's License?

French River can help!

Contact Ricci Hall, Director, for more information

rhall@frec.org; 508-987-0219 x101

DESE Requirements

Complete a IPDP (**Individual Professional Development Plan**) outlining **150 PDPs**



French River can help you develop the IPDP, we have a template and can even keep track of your IPDP to ensure you are on track to re-license

The 150 breaks down as follow:

*At least 15 PDPs in content (subject matter knowledge)

*At least 15 PDPs in pedagogy (professional skills and knowledge)



Grad courses and PDP courses are in content specific areas. **All French River grad classes are from accredited Universities (Worcester State and Framingham State). FREC is also a DESE-approved provider of PDPs**

*90 PDPs may be earned through either "elective" activities that address other educational issues and topics that improve student learning, or additional content, and/or pedagogy.

(optional) If you have an additional license (you need 30 additional PDPs for each license)



We have graduate courses in almost every subject matter or subject matter pedagogy. We can offer you 4 graduate courses at the most cost-effective rate in the business (\$925 per course for teachers in member districts and \$1025 for non-members)

*At least 15 PDPs/hours in EL instructions

*At least 15 PDPs/hours in Special Education



We have two, online, asynchronous courses for 15 hours each, one for ELs and one for special education.

FREC Announces: Re-Licensure Suites

Are you tired of the stress that comes with re-licensure? Well, FREC has the solution. We are now offering a **Re-Licensure Suite**, personalized for your needs, that will help you gather all the PDPs you require to renew your Massachusetts teacher's license. Using our unique system, all your courses and PDPs will be housed in one, convenient location. No more searching for old certificates in a dusty folder or worrying about a DESE audit. Our Re-Licensure Suite, housed on our Learning Management System, will have everything you need in one location including your Individual Professional Development Plan. And this, all at a reasonable and competitive cost. Currently, we have these packages available for English and History licenses. Soon, there will be options available for math and science.

English Language Arts (150 total PDPs)

PDPs EL Students (15)
Meets DESE 15 PDP requirement for ELs

PDPs SPED Students (15)
Meets DESE 15 PDP requirement for SPED

Classroom Management (24)
Meets DESE requirement for 15 PDPs in
Pedagogy

Developing Writing Ability (24)
Meets DESE requirement for PDPs in the content
area

English Learning for MLs (24)
Meets DESE requirement for PDPs in the content
area

Literary Analysis and Writing Development
(24)
Meets DESE requirement for PDPs in the content
area

AI in the English Classroom (24)
Meets DESE requirement for PDPs in the content
area

Totals:

15 PDPs: EL

15 PDPs: SPED

24 PDPs: Pedagogy

96 PDPs: Content (Primary License Area)

150 Total PDPs

Contact Ricci Hall, FREC
to enroll now!
rhall@frec.org

Cost: \$125/ per unit

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History (150 total PDPs)

PDPs EL Students (15)
Meets DESE 15 PDP requirement for ELs

PDPs SPED Students (15)
Meets DESE 15 PDP requirement for SPED

Classroom Management (24)
Meets DESE requirement for 15 PDPs in
Pedagogy

US History I (24)
Meets DESE requirement for PDPs in the content
area

US History II (24)
Meets DESE requirement for PDPs in the content
area

Introduction to Civics (24)
Meets DESE requirement for PDPs in the content
area

The Holocaust: Its Origins and Legacy (24)
Meets DESE requirement for PDPs in the content
area

Totals:

15 PDPs: EL

15 PDPs: SPED

24 PDPs: Pedagogy

96 PDPs: Content (Primary License Area)

150 Total PDPs

Cost: \$125 per unit

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FREC Announces: Re-Licensure Suites

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Mathematics (150 total PDPs)

PDPs EL Students (15)

Meets DESE 15 PDP requirement for ELs

PDPs SPED Students (15)

Meets DESE 15 PDP requirement for SPED

Classroom Management (24)

Meets DESE requirement for 15 PDPs in Pedagogy

Patterns and Algebra (24)

Meets DESE requirement for PDPs in the content area

Connecting Standards for Math Practice: K-12 (24)

Meets DESE requirement for PDPs in the content area

Developing Problem Solvers and Mathematical Thinkers (24)

Meets DESE requirement for PDPs in the content area

Checking for Understanding, Formative Assessment in Math (24)

Meets DESE requirement for PDPs in the content area

Totals:

15 PDPs: EL

15 PDPs: SPED

24 PDPs: Pedagogy

96 PDPs: Content (Primary License Area)

150 Total PDPs

Cost: \$125 per unit

Contact Ricci Hall, FREC
to enroll now!
rhall@frec.org

Highlights FALL 2026 Semester

Deadline to Register: 10/5/26

Register online at: <https://frec.gosignmeup.com/Public/Course/Browse>

Questions? Contact Ricci Hall – rhall@frec.org or 508-987-0219 Ext101

CI971-R624 A Practical Guide for Using UDL in the K12 Classroom

Asynchronous Course: Opens 10/5 and closes 12/15

Instructor: Karin Loach

Grad Credits: 3 (67.5 PDPs)

This graduate-level, fully online course prepares educators (grades K–12) to design inclusive, equitable, and rigorous instruction using Universal Design for Learning (UDL). Participants examine learner variability, inclusive practices, disability as a dimension of diversity, and instructional barriers embedded in traditional curriculum design.

Through applied lesson design, reflection, and collaborative learning, teachers will develop the skills to create flexible learning environments that support students with disabilities, multilingual learners, and diverse academic and social-emotional needs while maintaining high expectations. The course models UDL principles in its structure, offering multiple pathways for engagement and expression while maintaining high academic expectations.

CI971-R616 Virtual Field Trips for the Science Classroom

Asynchronous Course: Opens 10/15 and closes 12/15

Instructor: Stefanie Mancini

Grad Credits: 3 (67.5 PDPs)

This course is designed to help educators leverage virtual field trips as a tool to enhance science instruction. Participants will explore strategies for integrating virtual experiences into lessons to engage students, build scientific understanding, and promote critical thinking. Emphasis will be placed on connecting virtual experiences to curriculum standards and creating interactive, inquiry-based learning activities

CI971-R620 Student Behavior, Discipline and Restorative Practices

Asynchronous Course: Opens 10/15 and closes 12/15

Instructor: Lesa Patrock

Grad Credits: 3 (67.5 PDPs)

This graduate-level course examines student behavior, discipline, and restorative practices through a growth-centered, equity-focused lens. Designed for K–12 educators, the course replaces traditional punitive discipline models with restorative, trauma-informed, and relationship-based approaches that promote accountability, belonging, and social-emotional growth. Participants will explore current research, analyze real classroom scenarios, and design practical tools that can be immediately implemented in diverse school settings