

**Greenfield Public Schools
Greenfield High School
School Improvement Plan
2025-2026**

Introduction

Greenfield High School is an 8th through 12th grade high school. All students receive core academics in math, English, history, and science, and required course work in physical education and health. Elective classes are available in Art, Manufacturing, Film Production, Construction, Graphic Design, Music, Culinary, French and Spanish. Our Program of Studies has innovative, exciting, and challenging courses. We continue to increase the number of students taking AP classes and expand our AP offerings. We have also added several ways that a student can accelerate their studies by offering the following unique opportunities: taking college courses at Greenfield Community College, exploring in-depth a subject of choice through mentoring and independent study opportunities, or taking online courses.

Greenfield High School is committed to creating a learning environment where all members work independently and collaboratively to prepare for success in the 21st century. The program of studies builds confidence, encourages curiosity, and enhances students' perseverance in achieving their goals. The school community promotes integrity, nurtures compassion, and develops respect for diversity.

Beliefs

- All students can learn, succeed, and create.
- A safe and supportive environment is necessary for students to take academic risks.
- Meaningful connections to students' lives create effective learning.
- Varied instructional methods and assessments engage the greatest number of students.
- Families and the larger community can contribute to the enrichment and well-being of students.
- Informed members of society are grounded in knowledge of the past and the ideals of democracy.

Goal I - Improve Academic Achievement: Greenfield High School will use planning and collaboration time to increase student learning in core academic subjects by making meaningful improvements to the quality of instruction in support of school-wide achievement goals.

Objectives	Key Actions	Measures of Success	Timeline
Objective 1: All students will make strong continual progress toward proficiency and excellence in all academic subjects.	Grades 8-10 will implement three MAP testing sessions in ELA and math for all students. From this data, goal gain scores will be set for students from fall to spring. Faculty will look at the gain targets in the fall and set a goal for the percentage of students that will hit their target in the spring. This percent will then be increased for subsequent years.	Measure 1: By June of 2026 and each EOY through 2028, MAP reading scores will show that 75% of students will have met their projected growth. Measure 2: By June of 2026 and each EOY through 2028, MAP math scores will show that 75% of students will have met their projected growth. Measure 3: By June of 2026 and each EOY through 2028, 75% of all students will demonstrate proficiency or above in content area assessments.	2025-2028

Objective 2 : Staff will continue to learn and implement best instructional practices in order to improve student achievement and academic growth.	Engage in professional development to support implementation of best practices and adopt and implement such best practices into the classroom after training.	Measure 1: Teachers will visit classrooms to observe for evidence of best practices and collaborate with and provide feedback to each other during Faculty Meetings. Measure 2: Receive questionnaires following each PD session in order to gauge effectiveness of training.	2025-2028
Objective 3 : Attendance team will continue to implement best practices in order to improve attendance and see a decline in chronic absenteeism.	Attendance team, consisting of Guidance Counselors, Adjustment Counselors, Nurse, Admin Assistant and Administration, meet weekly, and implement supports including letters home, parent/students meetings and home visits, to target supports for students in danger of chronic absence.	Measure 3: Through the monitoring of absences and implementation of the support strategies with students in danger of chronic absenteeism, we will decrease our Chronic Absenteeism by 5% across all sub groups.	2025-2026

Goal II - Build a Professional Collaborative Culture to Improve Student Achievement: Greenfield High School will continue using team planning, staff meetings, and professional development time to build a professional culture of teacher leadership and collaboration focused on strengthening instructional practice and meeting school-wide achievement goals.

Objectives	Key Actions	Measures of Success	Timeline
Objective 1: Administrative team supports a community where faculty, staff, and administrators regularly engage in professional development, and data-driven analysis and planning to improve student learning.	In Professional Development and Faculty meetings throughout the year, the Administration Team will align instructional strategies with feedback from Learning Walkthrough data.	Measure 1: By June of 2026, staff will participate in professional development that will result in the implementation of one instructional strategy that prioritizes a focus on sub-groups.	2025-2026
Objective 2: Teacher teams will meet weekly to discuss and analyze student work and data for the purpose of setting high standards, assessing student learning, and strengthening the use of school-wide instructional practices.	Weekly collaboration meetings will use established protocols to create and follow agendas.	Measure 1: Agendas and related minutes from all collaboration team meetings will be submitted to the Administrative Team that reflects how that meeting's time is devoted to prioritization and internalization of lessons LASW, and outcomes of student focus sub-groups.	2025-2028
Objective 3: Book study groups will be implemented that support teachers in addressing students' needs and the GHS academic focus. These book studies will include face-to-face discussion.	Read and discuss the book, <u>Grading for Equity</u> , while keeping a focus on student sub-groups and our own grading practices.	Measure 1: By June of 2026 and each BOY through 2028, 100% of the teaching staff will have participated in a book study on <u>Grading for Equity</u> Participants will engage in discussions reflecting on the implications for the teaching practice based on the readings/discussions and implement one schoolwide practice and one department/team/individual based practice.	2025-2028

Goal III - Create Family Involvement to Support Student Learning and Achievement: All members of the Greenfield High School community will strive to improve communication with parents/guardians/families about school opportunities and events in order to increase awareness and participation in the school community.

Objectives	Key Actions	Measures of Success	Timeline
Objective 1: Greenfield High School administration, teachers, staff, and students will continue to provide families/guardians and community members information on school activities, student achievement and accomplishments, school calendar, and ways to be involved in the Greenfield High School community on a monthly basis.	Monthly Newsletter communications from Principal or designee either the first of the month for following month's activities or end of month for following month's activities. Quarterly outreach to families from teachers. Monthly School Council meetings	Measure 1: School Messenger email chain from Principal to all families sent each month with monthly events and activities being held at GHS. Measure 2: Administration will give Faculty Meeting time quarterly for staff to reach out to families with positive communication. Measure 3: Admin will hold monthly School Council meetings with parents, teachers and students, to share events, provide input on the schoolwide initiatives.	2025-2028

Goal IV: Engage in and implement Professional Development to improve Student Achievement: Greenfield High School faculty will engage in and implement professional development to enhance instruction, increase engaged students, and improve student achievement.

Objectives	Key Actions	Measures of Success	Timeline
Objective 1: Greenfield High School teachers and staff will conduct peer observations of other teachers who teach the same content either in the GHS community or another school in a surrounding school district.	At least 2 peer observations per school year at GHS or at another school in a surrounding school district. Collaborate and discuss observations with colleagues during faculty meeting time.	Measure 1: Peer observation attendance sheet turned into administration. Measure 2: Collaboration and discussion of instructional strategies and techniques learned from peer observation during Faculty Meeting time.	2025-2028