

October Student Report

Student Council - The student council has had a busy month. They helped at the Green River Clean-up, facilitated the activities fair, held elections for class officers, assisted at the Meet and Greet and held its first bonding.

As we look ahead to October we are gearing up for Homecoming. The first dance is Saturday, October 17 from 6-9pm. It is semiformal and tickets are now on sale. Free, Fancy Formal wear will come out on Tuesday, Oct 13 right after school in the main lobby. All items are free. The group is collecting dresses, dress pants, ties, jackets, dress shirts, dress shoes and accessories.

Officers will be attending a statewide OfficerShop on Saturday the October 17th at Middleboro High School. This is a great opportunity to network with leaders from across the Commonwealth.

Key Club - In September the Key Club students participated in the 30th annual Source To Sea Cleanup organized by the Connecticut River Conservancy. The group's first trip of the year will be to visit the Academy of Early Learning for the Read Learn Succeed program. Books have generously been donated by the Greenfield Kiwanis Club and the Mary Lyons Foundation is also facilitating this program.

Athletics -October is here! Where has the time gone? Our fall teams are in full throttle! Let's get out and support our teams! All schedules are on Arbiterlive.com GO GREEN WAVE!

Library Club - GHS Library Club will host the 7th annual Comic Con on Tuesday, October 27th from 2:30-6:30 p.m. There will be sessions led by students on young adult fantasy series, tattoo art, and how to make origami monster bookmarks. There will also be GHS staff presentations on cosplay and American Girl dolls, in addition to other guest speakers from Mohawk Regional High School and the wider community. We welcome high school students from other area schools, so students are welcome to bring their friends from elsewhere. If you would like more information, please contact ghslibrarian@gpsk12.org

Library - The library saw numerous English classes in September, as students were brought by their ELA teachers to select choice-reading books. The entire 8th grade received an orientation to the library, including finding resources in the library, learning how to self check out books, and watching a tutorial for our ebook platform Sora. The student library interns have been processing hundreds of new books that arrived over the summer. We are thrilled to see so many students excited to read this fall!

Green Wave Reads - Reader of the Month

Deshiana Davis is an eleventh grade student at GHS who is the junior class president and a member of Key Club. For this full article, see our October Newsletter



To: Carol Kruser, Superintendent
Cc: Greenfield School Committee
From: Andy Paquette, SFO, CGFM, HRSM, MCPPO
Re: FY27 Update
Date: October 9, 2026

The purpose of this memorandum is to summarize the fiscal year 2027 budget report as of October 8, 2026.

FY27:

As is normal for this time of year, with the fiscal year 2026 still open, there are negative encumbrances throughout the report. Those will be addressed upon the closing of FY26. All salaries, except for the instructional assistants have been encumbered. There are still vacancies however those are budgeted. One clerical issue – the amount of the FY27 budget is \$1,227 short of the actual approved amount. We will adjust for the next meeting with the city finance director.

FY27 REGULAR EDUCATION TRANSPORTATION UPDATE:

The transportation contract required eight buses for our regular education services. There is a driver shortage that the contractor is experiencing. They are going to run seven buses with no negative impact on the timing and services for our students. That being the case, we have agreed to run seven buses for this school year; thus, saving the district the cost of one bus. The savings for one bus we will save for anticipated fuel adjustments and other potential costs yet determined; good news.

FY27 REVOLVING ACCOUNT REPORT:

As is normal for this time of year, that report is not included due to FY26 being open. With it being so early in the fiscal year there are no areas of concerns in the revolving account activity.

YEAR-TO-DATE QUOTE LEDGER:

As discussed, attached are the quotes the district has solicited and results to date.

FY27 REVISED BUDGET:

Also as discussed, attached is a revised FY27 budget. This budget reflects the personnel changes that have occurred over the summer, known grant changes, and the new Director position approved by the school committee last meeting. I recommend that the school committee vote to accept this revised budget. This revised budget is within the amount voted on by the school committee and approved by the city council and the mayor.

AWP

GHS Field Light Replacement

[illegible]

DEPARTMENT: Transportation
JOB TITLE: Transportation Coordinator
NAME: Teresa Martinez
PROJECT DESCRIPTION: Transit Purchase

VENDOR LOG:

[illegible]

DEPARTMENT: Facilities Dept
JOB TITLE: Facilities Director
NAME: Tom Devine
PROJECT DESCRIPTIONS Landscaping

VENDOR LOG:

[illegible]

DEPARTMENT: Facilities Dept
JOB TITLE: Facilities Director
NAME: Tom Devine
PROJECT DESCRIPTION: HVAC Annual Preventative Maintenance

[illegible]

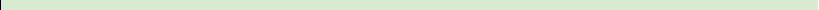
DEPARTMENT: Technology
JOB TITLE: Director of Technology
NAME: Ian Edwards
PROJECT DESCR Replacement of Legacy Anti-Virus AVAST!

VENDOR LOG:

[illegible]

DEPARTMENT: Business Office
JOB TITLE: Asst Business Manager
NAME: Vera Aprapetyan
PROJECT DESCR: white and colored copy paper, cardstocks

VENDOR LOG:										
DATE	VENDOR	ADDRESS	TOWN	STATE	ZIP	PHONE	EMAIL	ESTIMATE	ACTIVITY	ADDITIONAL NOTES
5/18/26	Amazon	PO Box 035184	Seattle	WA	98124-5184		www.amazon.com	\$31,673.26		
5/19/26	Staples	500 Staples Dr	Frammingham	MA		720-744-1171	Brett.Barker@staples.com; anton	\$20,434.86		
5/27/26	WB Mason	70 Gisp Dr	Brattleboro	VT	05301	413-530-8854	info@wbmason.com	\$20,263.22		



	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
2	13011020	5100	NP Teaching Staff	215,936	465,584
3	13011022	5100	NP Teaching Staff SPED	64,299	54,141
4	13011040	5100	NP Social Worker	46,984	30,658
5	13011200	5100	NP Principal Staff	105,181	105,181
6	13011360	5100	NP Teaching Integrated Art	-	-
7	13012200	5100	NP Secretarial Staff	44,845	48,430
8	13013000	5100	Teaching Staff, PreK, Adj. NP	-	-
9	13013110	5100	NP Paraprofessionals	96,110	86,529
10	13013118	5100	NP Paraprofessional SPED	194,055	225,594
11	13013130	5100	NP Building Monitor/Sub	22,652	19,049
12	13013300	5100	NP Custodial Staff	50,983	51,869
13	13013400	5100	Sub Reg Teachers & ESP NP	-	-
14	13013430	5100	Sub Paraprofessionals	-	-
15	13013480	5100	Sub Principal NP	-	-
16	13015150	5400	Instructional Supplies NP	6,048	4,500
17	13015158	5400	NP SPED Instruct Supplies	-	-
18	13015600	5400	Office & General Supplies NP	2,543	3,000
19	13354221	5200	Transportation Field Trips NP	2,910	1,500
20			TOTAL NORTH PARISH (301)	852,545	1,096,033
21	13021020	5100	FS Teaching Staff	1,084,772	932,341
22	13021022	5100	FS Teaching Staff SPED	237,448	166,240
23	13021040	5100	FS Social Worker	87,370	92,266
24	13021200	5100	FS Principal Staff	110,000	110,000
25	13021360	5100	FS Teaching Integrated Art	-	-
26	13022200	5100	FS Secretarial Staff	32,871	35,410
27	13022445	5400	FS Library Supplies	-	-
28	13023100	5100	FS Paraprofessionals Kdg	44,406	44,406
29	13023110	5100	FS Paraprofessionals	22,203	21,661
30	13023118	5100	FS Sped Paraprofessional	130,017	162,356
31	13023130	5100	FS Building Monitor	42,207	41,592
32	13023300	5100	FS Custodial Staff	93,541	93,990
33	13023400	5100	Sub Reg Teachers & ESP FS	-	-
34	13023430	5100	Sub Paraprofessionals FS	-	-
35	13023480	5100	Sub Principal FS	-	-
36	13025150	5400	Instructional Supplies FS	13,574	6,500
37	13025600	5400	Office & General Supplies FS	5,707	6,000
38	13354222	5200	Transportation Field Trips FS	6,531	5,000
39			TOTAL FEDERAL STREET (302)	1,910,646	1,717,762

	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
40	13041020	5100	4C Teaching Staff	1,053,727	928,003
41	13041022	5100	4C Teaching Staff SPED	255,471	231,245
42	13041040	5100	Social Worker 4C	87,370	88,552
43	13041200	5100	4C Principal Staff	110,000	110,000
44	13042210	5100	4C Cler Adm Staff-Prn	34,334	35,410
45	13042445	5400	4C Library Supplies	-	-
46	13043001	5100	4C Intregrated Arts	-	-
47	13043110	5100	4C Paraprofessionals	75,686	52,365
48	13043118	5100	4C Sped Paraprofessional	532,801	663,441
49	13043130	5100	4C Building Monitor	42,207	41,592
50	13043300	5100	4C Custodial Staff	93,157	93,585
51	13043400	5100	Sub Reg Teachers & ESP 4C	25,746	28,395
52	13043430	5100	Sub Paraprofessionals 4C	-	-
53	13043480	5100	Sub Principal 4C	-	-
54	13045150	5400	Instructional Supplies 4C	12,768	7,300
55	13045600	5400	Office & General Supplies 4C	5,368	3,000
56	13354224	5200	Transportation Field Trips 4C	6,143	5,000
57			TOTAL FOUR CORNERS (304)	2,334,779	2,287,888
58	13051020	5100	NS Teaching Staff	1,065,733	795,904
59	13051022	5100	NS Teaching Staff SPED	179,164	258,593
60	13051040	5100	Social Worker NS	165,677	187,839
61	13051200	5100	NS Principal Staff	108,000	108,000
62	13051360	5100	NS Integrated Arts	-	-
63	13052200	5100	NS Secretarial Staff	32,707	33,025
64	13052445	5400	NS Library Supplies	-	-
65	13053110	5100	NS Paraprofessionals	75,732	29,596
66	13053118	5100	NS Sped Paraprofessional	80,077	177,329
67	13053130	5100	NS Building Monitor	33,143	32,653
68	13053300	5100	NS Custodial Staff	98,108	98,306
69	13053400	5100	Sub Reg Teachers & ESP NS	28,419	28,419
70	13053430	5100	Sub Paraprofessionals NS	-	-
71	13053480	5100	Sub Principal NS	-	-
72	13055150	5400	Instructional Supplies NS	9,811	12,000
73	13055600	5400	Office & General Supplies NS	4,125	4,700
74	13354225	5200	Transportation Field Trips NS	4,720	5,000
75			TOTAL NEWTON SCHOOL (305)	1,885,416	1,771,365

	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
76	13111010	5100	GMS Extrac Activities GM	-	-
77	13111020	5100	GMS Faculty Math Sci Acad	-	-
78	13111022	5100	GMS Teaching Staff SPED	568,158	564,737
79	13111030	5100	GMS Guidance / School Coun	294,002	216,945
80	13111040	5100	Social Worker GMS	-	-
81	13111050	5100	GMS Coaching Staff Athleti	-	-
82	13111200	5100	GMS Principal Staff	226,000	226,000
83	13111280	5100	GMS Teaching Staff Grd 5	-	-
84	13111290	5100	GMS Teaching Staff Grd 6	-	-
85	13111300	5100	GMS Teaching Staff REG ED	1,650,876	2,020,199
86	13111360	5100	MS Intregrated Arts	-	-
87	13112200	5100	GMS Secretarial Staff	88,442	89,985
88	13113000	5100	Salary & Wages	-	-
89	13113110	5100	GMS Paraprofessional	56,995	27,013
90	13113111	5100	GMS Paraprofessionals	-	-
91	13113118	5100	MS Sped Paraprofessional	245,337	323,830
92	13113130	5100	MS Building Monitor	37,975	32,653
93	13113300	5100	GMS Custodial Staff	190,932	202,650
94	13113400	5100	Reg Teachers & ESP MS	56,995	-
95	13113430	5100	Sub Paraprofessionals MS	-	-
96	13114010	5200	GMS Athl Referees EMT's AD	-	-
97	13115100	5400	GMS Athletic Supplies MS	10,000	10,000
98	13115150	5400	Instructional Supplies MS	20,832	12,000
99	13115400	5400	GMS Periodicals Library	2,623	3,000
100	13115600	5400	Office & General Supplies MS	8,758	5,000
101	13354226	5200	Transportation Field Trips MS	10,022	7,500
102			TOTAL GREENFIELD MIDDLE (311)	3,467,945	3,741,513

	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
103	13121010	5100	GHS Extrac Activities GH	50,474	50,474
104	13121020	5100	GHS Teaching Staff	1,773,825	1,511,066
105	13121021	5100	GHS Teaching Staff SPED	572,116	545,548
106	13121023	5100	GHS Instruct Electives	-	-
107	13121030	5100	GHS Guidance	443,562	452,802
108	13121040	5100	Social Worker HS	-	-
109	13121050	5100	GHS Coaching Staff Athletics	128,750	128,750
110	13121160	5100	GHS Transitions Coordinator	-	-
111	13121200	5100	GHS Principal Staff	333,440	200,183
112	13121310	5100	GHS Teaching Staff Grd 8	-	-
113	13121360	5100	HS Intregrated Arts	-	-
114	13122200	5100	GHS Secretarial Staff	137,961	140,305
115	13122250	5100	GHS Student Workers	-	-
116	13123110	5100	GHS Paraprofessional	28,196	24,318
117	13123118	5100	HS Sped Paraprofessional	374,087	375,839
118	13123130	5100	HS Building Monitor	84,441	83,184
119	13123300	5100	GHS Custodial Staff	197,982	199,470
120	13123400	5100	Sub Reg Teachers & ESP HS	28,196	24,318
121	13123430	5100	Sub Paraprofessionals HS	-	-
122	13124010	5200	GHS Athl Referees EMT's Ad	52,000	52,000
123	13124150	5200	GHS Testing Guidance	10,000	10,000
124	13124230	5200	GHS Equip Repairs All	8,500	8,500
125	13124990	5200	GHS Other Services Princip	51,000	51,000
126	13125100	5400	GHS Athletic Supplies HS	30,000	30,000
127	13125150	5400	Instructional Supplies HS	24,259	12,000
128	13125152	5400	GHS Elective Supplies	24,259	30,000
129	13125350	5400	GHS Postage Principal	5,000	5,000
130	13125400	5400	GHS Periodicals Library	3,054	8,000
131	13125600	5400	Office & General Supplies HS	10,198	15,000
132	13126200	5700	GHS Membership Dues	2,000	2,000
133	13354227	5200	Transportation Field Trips HS	11,671	18,000
134			TOTAL GREENFIELD HIGH (312)	4,384,970	3,977,756

	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
135	13181021	5100	NP English Language Learners	-	-
136	13181022	5100	FS English Language Learners	78,307	78,672
137	13181024	5100	4C English Language Learners	83,037	83,037
138	13181025	5100	NS English Language Learners	88,985	88,985
139	13181026	5100	MS English Language Learners	62,493	62,493
140	13181027	5100	HS English Language Learners	89,735	89,735
141	13183000	5100	Tutor, Moldovian, Romanian ELL	21,484	21,484
142	13184310	5200	Translator Services ELL	-	-
143			TOTAL ELL SERVICES (318)	424,041	424,406
144	13223000	5100	Referees, EMT's, Adj. HS	-	-
145	13224200	5200	Athletic Transportation	124,490	124,490
146	13224990	5200	Prof Services Other	35,103	35,103
147			TOTAL OTHER ATHLETICS (322)	159,593	159,593
148	13261061	5100	NP Nursing Services	82,330	82,330
149	13261062	5100	FS Nursing Services	71,500	71,500
150	13261064	5100	4C Nursing Services	82,330	82,330
151	13261065	5100	NS Nursing Services	82,330	82,330
152	13261066	5100	MS Nursing Services	57,998	54,141
153	13261067	5100	HS Nursing Services	60,027	60,027
154	13261069	5100	Nursing Services DW	-	115,000
155	13262321	5200	School Physician Services	-	-
156	13263460	5100	Nursing Substitutes	10,000	10,000
157	13263461	5100	Sub Nursing NP	-	-
158	13263462	5100	Sub Nursing FS	-	-
159	13263464	5100	Sub Nursing 4C	-	-
160	13263465	5100	Sub Nursing NS	-	-
161	13263466	5100	Sub Nursing MS	-	-
162	13263467	5100	Sub Nursing HS	-	-
163	13263990	5100	School Physician Salary	10,300	10,300
164	13264030	5200	Contracted Services Nursing	6,800	6,800
165	13265500	5400	Gen Supplies Nursing Program	11,330	11,330
166			TOTAL NURSING SERVICES (326)	474,945	586,088
167	13271210	5100	Administration Superintendent	200,000	185,000
168	13272210	5100	Personnel Assistant	71,425	71,425
169	13272211	5100	Administrative Assistant	142,272	54,902
170	13275400	5400	Periodicals Supt	250	250
171	13276200	5700	Prof Dues Supt	5,000	5,000
172	13276300	5700	Conference & Travel Supt	6,000	6,000
173			TOTAL SUPERINTENDENT (327)	424,947	322,577

	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
174	13281070	5100	Network Staff	256,941	251,860
175	13281080	5100	Data Management Staff	61,394	61,394
176	13281260	5100	Technology Director	117,266	117,266
177	13284120	5200	Contract Web Sites	2,250	2,250
178	13284260	5200	Contract Phone & Hardware SW	56,500	56,500
179	13284300	5200	System Software Lease Host	209,481	209,481
180	13285200	5400	Tech Supplies Tech Dept	20,275	20,275
181	13285250	5400	Copier Supplies District	29,750	29,750
182	13286200	5700	Prof Dues Subscriptions	5,000	5,000
183	13286820	5800	Lease Equip e.g. Phones Comp	46,275	46,275
184	13286830	5800	Technology Equip	100,000	100,000
185			TOTAL ADMIN TECHNOLOGY (328)	906,361	901,280
186	13291170	5100	Asst. Super of Curric Coordina	148,526	148,526
187	13291220	5100	Administrative Assistant	65,755	65,755
188	13293000	5100	Substitute (Alt), Unit C	30,000	30,000
189	13293020	5100	Regular Day Tutors	25,000	25,000
190	13293400	5100	Substitute, Reg Teachers & ESP	120,000	120,000
191	13293430	5100	Substitute Paras	4,000	4,000
192	13293440	5100	Substitute Long Term	107,864	107,864
193	13293450	5100	Substitute Clerical	-	-
194	13294040	5200	STRINGS FOR KIDS	25,000	25,000
195	13294041	5200	Library Consulting Contracted	-	-
196	13294290	5200	Staff Development DW	5,000	5,000
197	13295140	5400	Textbooks District Wide	100,000	100,000
198	13295150	5400	Instructional Supplies DW	113,079	113,079
199	13295201	5400	Tech Instructional Supplies	66,060	66,060
200	13295400	5400	Periodicals SW	-	-
201	13296250	5700	Other/Confer/Travel, AsstSupr	5,000	5,000
202	13296400	5700	Tech Prof Develop Travel	-	-
203			TOTAL ASST SUPERINTENDENT (329)	815,284	815,284

	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
204	13311980	5100	Sys Wide Undistributed Salary	-	-
205	13314150	5200	Employment Screening / Testing	-	-
206	13314160	5200	Advertising jobs notices etc	4,789	4,789
207	13314170	5200	Marketing District Wide	7,930	7,930
208	13315350	5400	Postage SW (not GHS)	22,459	22,459
209	13315600	5400	Office & General Supplies DW	14,872	14,872
210	13316200	5700	Memberships SW	9,276	9,276
211	13316280	5700	Itinerant Travel SW	1,000	1,000
212	13316900	5700	School Lunch Bad Debt	-	-
213	13316991	5200	Parking Lot Rental	20,340	20,340
214			TOTAL SYSTEM WIDE (331)	80,666	80,666
215	13321030	5100	Social Worker DW	-	-
216	13321210	5100	Administration SPED	495,584	407,554
217	13321240	5100	Therapy Specialists SPED	967,579	1,045,525
218	13321370	5100	Psychologist - DW	75,371	153,678
219	13322200	5100	Secretarial Staff SPED	84,126	84,536
220	13322230	5100	Support Staff Extended Year	-	-
221	13323000	5100	Teach/Servcs Extended Year, SP	100,000	100,000
222	13323020	5100	Tutors SPED Salary	21,060	21,060
223	13324150	5200	Testing Kits & Supplies SPED	10,300	10,300
224	13324180	5200	Contracted Prof. Serv: Eval P	162,175	162,175
225	13324200	5200	Transportation Staff SPED	-	-
226	13324270	5200	Contracted Student Serv: OTPT	26,560	26,560
227	13324330	5200	Tutors SPED	35,000	35,000
228	13325150	5400	Instructional Supplies SPED	40,000	40,000
229	13325200	5400	Supplies & Materials	-	-
230	13325208	5400	SPED Technology Supplies DW	45,000	45,000
231	13326200	5700	Professional Dues Administrat	3,500	3,500
232	13326280	5700	Itinerant/Travel SPED	11,000	11,000
233	13326300	5700	SPED Conference / Travel	10,000	10,000
234	13326610	5600	Out of District TuitionMass	185,549	185,549
235	13326620	5600	OOD Tuition Out-of-State	-	-
236	13326630	5600	Out of District TuitionNonPubl	715,227	471,619
237	13326640	5600	Out of District TuitionCollabo	58,231	308,231
238	13326800	5800	Equip SPED	-	-
239			TOTAL SPECIAL EDUCATION (332)	3,046,262	3,121,287

	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
240	13334050	5200	Contracted Services Teacher/T	14,000	14,000
241	13334990	5200	Contracted Services Other 5	-	-
242	13335200	5400	Tech Supplies 504	3,000	3,000
243	13335990	5400	Other Supplies & Equip 504	1,000	1,000
244			TOTAL 504 SERVICES (333)	18,000	18,000
245	13343300	5100	Custodial Staff District-Wide	56,771	56,771
246	13343310	5100	Cust/Maint Coordinator	80,000	80,000
247	13343320	5100	Maintenance Staff System-Wide	49,622	44,422
248	13343410	5100	Substitute Custodial	-	-
249	13344210	5200	Disposal Services - DW	53,560	53,560
250	13344220	5200	Maint Buildings Cont Serv - DW	78,011	78,011
251	13344221	5200	Maint Buildings Cont Serv - NP	13,570	13,570
252	13344222	5200	Maint Buildings Cont Serv - FS	17,530	17,530
253	13344223	5200	Maint Buildings Cont Serv - GR	-	-
254	13344224	5200	Maint Buildings Cont Serv - 4C	13,194	13,194
255	13344225	5200	Maint Buildings Cont Serv - NS	13,378	13,378
256	13344226	5200	Maint Buildings Cont Serv - MS	34,032	34,032
257	13344227	5200	Maint Buildings Cont Serv - HS	91,238	91,238
258	13344229	5200	Maint Buildings Cont Serv - CO	3,605	3,605
259	13344230	5200	Equip Repairs-Parts & Cont- DW	-	-
260	13344231	5200	Equip Repairs-Parts & Cont- NP	7,416	7,416
261	13344232	5200	Equip Repairs-Parts & Cont- FS	8,961	8,961
262	13344233	5200	Equip Repairs-Parts & Cont- GR	-	-
263	13344234	5200	Equip Repairs-Parts & Cont- 4C	11,124	11,124
264	13344235	5200	Equip Repairs-Parts & Cont- NS	6,901	6,901
265	13344236	5200	Equip Repairs-Parts & Cont- MS	21,424	21,424
266	13344237	5200	Equip Repairs-Parts & Cont- HS	26,105	26,105
267	13344239	5200	Equip Repairs-Parts & Cont- CO	4,841	4,841
268	13345850	5400	Supplies & Materials - DW	8,755	8,755
269	13345851	5400	Supplies & Materials - NP	12,875	12,875
270	13345852	5400	Supplies & Materials - FS	16,377	16,377
271	13345853	5400	Supplies & Materials - GR	-	-
272	13345854	5400	Supplies & Materials - 4C	14,832	14,832
273	13345855	5400	Supplies & Materials - NS	15,244	15,244
274	13345856	5400	Supplies & Materials - MS	19,776	19,776
275	13345857	5400	Supplies & Materials - HS	24,926	24,926
276	13345859	5400	Supplies & Materials - CO	1,545	1,545
277	13345860	5400	Maint Vehicle Gas/Repairs	4,120	4,120
278	13345870	5400	Maint Shops 2 at Admin Bldg	1,545	1,545
279	13346280	5700	Itinerant Travel, Custodial	1,030	1,030
280	13346430	5800	Extraordinary Maintenance	30,900	30,900
281	13346840	5800	Custodial EquipSystem-Wide	15,450	15,450
282	13346860	5800	Replace Equip Maint	-	-
283			TOTAL CUSTODIAL/MAINT (334)	758,659	753,459

	D	E	F	S	T
	Organization	Object	Account Description	FY27 VOTED LOCAL	FY27 REVISED LOCAL (9.30.26)
1					
284	13351130	5100	SPED Transportation Staff	895,041	916,862
285	13351131	5100	Reg Transportation Staff DW	70,359	82,359
286	13353240	5100	Crossing Guards	16,605	16,605
287	13354200	5200	Transportation Contracted Srvc	422,107	432,387
288	13354202	5200	Pupil Transportation SPED	332,912	332,912
289	13354220	5200	Transportation Field Trips DW	4,000	4,000
290	13354240	5200	Charter School Transportation	54,000	54,000
291	13354280	5200	McKinney-Vento Transportation	20,000	20,000
292	13355500	5400	Gas & Repairs GPS Reg Transpo	-	-
293	13355501	5400	Gas & Repairs GPS Vehicles SPE	-	125,000
294	13355600	5400	Transportation Supplies DW	1,000	1,000
295			TOTAL TRANSPORTATION (335)	1,816,024	1,985,126
296	13361230	5100	Administrative Expense Allowan	8,800	8,800
297	13361500	5100	Early Retirement Incentive	-	-
298	13361600	5100	Longevity Teachers	-	-
299	13361610	5100	Longevity Non Teachers	8,093	8,093
300	13361700	5100	Sick Leave Buyback	-	-
301	13361800	5100	403b Annuity GEA	16,000	16,000
302	13361820	5400	Teacher Allowance GEA	-	-
303	13361900	5200	Course Reimbursement GEA	40,000	40,000
304	13362900	5200	Course Reimb Paraprofessionals	10,000	10,000
305	13363000	5100	Salary & Wages	-	-
306	13365810	5400	Clothing Allowance Custodians	5,000	5,000
307			TOTAL PERSONNEL (336)	87,893	87,893
308	13402200	5100	School Committee Secretary	37,488	37,488
309	13404000	5200	Contracted Services-School Com	-	-
310	13404060	5200	Prof Legal Svcs School Committ	56,650	56,650
311	13404061	5200	Legal Settlement Obligation	-	-
312	13404250	5200	Conferences and Training	2,000	2,000
313	13405500	5400	General Supplies School Commit	1,000	1,000
314	13406200	5700	Dues MASS School Committee	7,000	7,000
315	13491116	5100	School Committee Other Expense	13,000	13,000
316			TOTAL SCHOOL COMMITTEE (340)	117,138	117,138
317	13411210	5100	Business Administration Offic	279,117	280,116
318	13411210	5200	Contracted Services	162,073	162,073
319	13414340	5200	Audit Contracted Service	6,500	6,500
320	13416200	5700	Business Office Dues	2,000	2,000
321	13416300	5700	Business Conference / Travel	1,000	1,000
322	13416400	5200	Business Office Prof Dev	1,000	1,000
323			TOTAL BUSINESS OFFICE (341)	451,690	452,690
324			TOTAL BUDGET	24,417,803	24,417,803

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	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
4007 FY07 Borrowing Orders							
40073980 5820 Elem Sch wndws 5/	14,156	0	14,156	14,155.60	.00	.00	100.0%
TOTAL FY07 Borrowing Orders	14,156	0	14,156	14,155.60	.00	.00	100.0%
TOTAL EXPENSES	14,156	0	14,156	14,155.60	.00	.00	
4012 FY12 Capital Outlay Orders							
40123980 5820 Replace Elemen Sc	1,065	0	1,065	1,065.30	.00	.00	100.0%
40123980 5824 Middle School Roo	4,836	-1,456	3,380	3,380.15	.00	.00	100.0%
TOTAL FY12 Capital Outlay Orders	5,901	-1,456	4,445	4,445.45	.00	.00	100.0%
TOTAL EXPENSES	5,901	-1,456	4,445	4,445.45	.00	.00	
4013 FY13 Capital Outlay Orders							
40133980 5826 School Bldgs Door	19,645	0	19,645	19,644.86	.00	.00	100.0%
TOTAL FY13 Capital Outlay Orders	19,645	0	19,645	19,644.86	.00	.00	100.0%
TOTAL EXPENSES	19,645	0	19,645	19,644.86	.00	.00	
4014 FY14 Capital Outlay Orders							
40143980 5820 Upgrade School Se	25,061	0	25,061	25,060.80	.00	.00	100.0%
40143980 5821 Repair Newton Sch	43,824	0	43,824	43,824.40	.00	.00	100.0%
40143980 5870 Purch Student Tra	1,845	0	1,845	1,845.00	.00	.00	100.0%
TOTAL FY14 Capital Outlay Orders	70,730	0	70,730	70,730.20	.00	.00	100.0%
TOTAL EXPENSES	70,730	0	70,730	70,730.20	.00	.00	
4015 FY15 Capital Outlay Orders							
40153980 5820 Upgrade School se	40,000	0	40,000	40,000.00	.00	.00	100.0%

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4015	FY15 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40153980 5821	Repair Green Rive	35,000	-35,000	0	.00	.00	.00	.0%
40153980 5822	Replace Newton Sc	300,000	-92,145	207,855	207,854.52	.00	.00	100.0%
40153980 5826	Replace North Par	220,029	-3,029	217,000	217,000.00	.00	.00	100.0%
40153980 5840	Purch Modular 5/2	349,882	-80,000	269,882	269,882.40	.00	.00	100.0%
40153980 5841	Sch Admin Move -	-31,181	74,469	43,288	43,287.50	.00	.00	100.0%
40153980 5870	Purch Student Tra	70,000	0	70,000	70,000.00	.00	.00	100.0%
TOTAL FY15 Capital Outlay Orders		983,730	-135,706	848,024	848,024.42	.00	.00	100.0%
TOTAL EXPENSES		983,730	-135,706	848,024	848,024.42	.00	.00	
4016 FY16 Capital Outlay Orders								
40163980 5820	Flooring MS&Fed S	36,000	0	36,000	35,999.94	.00	.00	100.0%
40163980 5821	Refinish Gym Floo	22,000	0	22,000	22,000.00	.00	.00	100.0%
40163980 5822	Fed Street Feasib	125,000	-125,000	0	.00	.00	.00	.0%
40163980 5840	School Parking Lo	75,000	0	75,000	75,000.00	.00	.00	100.0%
40163980 5851	School Technology	44,000	0	44,000	44,000.00	.00	.00	100.0%
40163980 5852	School Tech 6/15	63,000	0	63,000	63,000.00	.00	.00	100.0%
40163980 5870	Maintenance Truck	27,000	0	27,000	27,000.00	.00	.00	100.0%
TOTAL FY16 Capital Outlay Orders		392,000	-125,000	267,000	266,999.94	.00	.00	100.0%
TOTAL EXPENSES		392,000	-125,000	267,000	266,999.94	.00	.00	
4017 FY17 Capital Outlay Orders								
40173980 5825	Elem Sch Bathroom	45,000	-20,953	24,047	24,047.00	.00	.00	100.0%
40173980 5826	Elem School Doors	45,000	-7,296	37,705	37,704.50	.00	.00	100.0%
40173980 5840	Upgr Parking Lots	85,000	0	85,000	85,000.00	.00	.00	100.0%
40173980 5841	Wireless PA Sys -	155,000	0	155,000	154,616.75	.00	383.25	99.8%
40173980 5842	MS Reno for Admin	800,000	0	800,000	800,000.00	.00	.00	100.0%
40173980 5845	Telephone System-	20,953	7,296	28,249	28,248.50	.00	.00	100.0%
40173980 5851	School Servers -	29,200	0	29,200	29,200.00	.00	.00	100.0%
TOTAL FY17 Capital Outlay Orders		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	100.0%
TOTAL EXPENSES		1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	
4018 FY18 Capital Outlay Orders								
40183980 5820	Elem Sch Flooring	35,000	-598	34,402	34,402.40	.00	.00	100.0%

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4018	FY18 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40183980 5840	Newton Sch Stairs	75,000	-4	74,996	74,995.52	.00	.00	100.0%
40183980 5841	Elem Sch Fencing	25,000	-22,996	2,004	2,004.00	.00	.00	100.0%
40183980 5845	Telephone System	22,996	602	23,598	23,598.08	.00	.00	100.0%
40183980 5852	School Tech Serve	35,000	0	35,000	35,000.00	.00	.00	100.0%
TOTAL FY18 Capital Outlay Orders		192,996	-22,996	170,000	170,000.00	.00	.00	100.0%
TOTAL EXPENSES		192,996	-22,996	170,000	170,000.00	.00	.00	
4019 FY19 Capital Outlay Orders								
40193980 5840	Replace Auditoriu	51,000	-15,213	35,787	35,787.13	.00	.00	100.0%
40193980 5845	Telephone System	15,213	0	15,213	15,212.87	.00	.00	100.0%
TOTAL FY19 Capital Outlay Orders		66,213	-15,213	51,000	51,000.00	.00	.00	100.0%
TOTAL EXPENSES		66,213	-15,213	51,000	51,000.00	.00	.00	
4020 FY20 CAPITAL								
40203980 5840	Roof Leaks	25,000	0	25,000	.00	.00	25,000.00	.0%
40203980 5841	Asbestos Remediat	100,000	-31,750	68,250	51,217.00	.00	17,033.00	75.0%
40203980 5842	Fed Street Elevat	125,000	0	125,000	125,000.00	.00	.00	100.0%
40203980 5850	Green River Heati	460,000	-415,000	45,000	33,959.42	10,381.09	659.49	98.5%
TOTAL FY20 CAPITAL		710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	83.8%
TOTAL EXPENSES		710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	
4021 FY 21 Capital Outlay Orders								
40213980 5840	Fencing-Newton Sc	45,000	-21,175	23,825	23,829.75	.00	-4.75	100.0%
40213980 5841	Flooring - Borrow	157,500	-15,400	142,100	142,134.00	.00	-34.00	100.0%
40213980 5843	Paving Newton Sch	82,500	-8,700	73,800	73,777.45	.00	22.55	100.0%
40213980 5845	Exterior Doors NP	38,500	0	38,500	38,500.00	.00	.00	100.0%
TOTAL FY 21 Capital Outlay Orders		323,500	-45,275	278,225	278,241.20	.00	-16.20	100.0%
TOTAL EXPENSES		323,500	-45,275	278,225	278,241.20	.00	-16.20	
4023 FY23 Capital Outlay Orders								
40233980 5843	Federal St Paving	75,000	0	75,000	.00	.00	75,000.00	.0%

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4023	FY23 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40233980 5845	Telephone System	1	0	1	1.06	.00	.00	100.0%
40233980 5858	Teachers Desktop	100,000	-1	99,999	99,998.94	.00	.00	100.0%
	TOTAL FY23 Capital Outlay Orders	175,001	-1	175,000	100,000.00	.00	75,000.00	57.1%
	TOTAL EXPENSES	175,001	-1	175,000	100,000.00	.00	75,000.00	
4024 FY24 Capital Outlay Orders								
40243980 5840	Energy Recovery U	195,068	0	195,068	.00	.00	195,068.00	.0%
	TOTAL FY24 Capital Outlay Orders	195,068	0	195,068	.00	.00	195,068.00	.0%
	TOTAL EXPENSES	195,068	0	195,068	.00	.00	195,068.00	
4025 FY25 Capital Outlay Orders								
40253980 5842	Fed St School Ele	75,000	0	75,000	75,000.00	.00	.00	100.0%
	TOTAL FY25 Capital Outlay Orders	75,000	0	75,000	75,000.00	.00	.00	100.0%
	TOTAL EXPENSES	75,000	0	75,000	75,000.00	.00	.00	
4026 FY26 Capital Outlay Orders								
40263980 5832	Fire Alarm	300,000	0	300,000	150,507.81	.00	149,492.19	50.2%
40263980 5872	Replace High Scho	53,497	0	53,497	9,806.00	.00	43,691.00	18.3%
	TOTAL FY26 Capital Outlay Orders	353,497	0	353,497	160,313.81	.00	193,183.19	45.4%
	TOTAL EXPENSES	353,497	0	353,497	160,313.81	.00	193,183.19	
4027 FY27 Capital Outlay Orders								
40273980 5840	AEL Gutters Repla	15,000	0	15,000	.00	.00	15,000.00	.0%
40273980 5845	GHS Track Mainten	50,000	0	50,000	.00	.00	50,000.00	.0%
40273980 5875	Ford Truck w Plow	90,000	0	90,000	.00	.00	90,000.00	.0%
	TOTAL FY27 Capital Outlay Orders	155,000	0	155,000	.00	.00	155,000.00	.0%
	TOTAL EXPENSES	155,000	0	155,000	.00	.00	155,000.00	
4304 Four Corners School Upgrade								

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4304	Four Corners School Upgrade	ORIGINAL APPROP	TRANFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
43043000	5820 Upgrade Four Corn	17,390	-17,390	0	.00	.00	.00	.0%
	TOTAL Four Corners School Upgrade	17,390	-17,390	0	.00	.00	.00	.0%
	TOTAL EXPENSES	17,390	-17,390	0	.00	.00	.00	
4312 High School Construction								
43123980	5840 Key Cards/Securit	0	20,000	20,000	29,678.54	.00	-9,678.54	148.4%
43123980	5841 Signage - High Sc	0	35,000	35,000	35,000.00	.00	.00	100.0%
43123980	5842 Solar Panels/Stor	0	200,000	200,000	.00	.00	200,000.00	.0%
43123980	585001 Technology HS	0	235,562	235,562	234,902.03	.00	659.97	99.7%
43123980	585002 Furniture	0	60,000	60,000	47,804.85	.00	12,195.15	79.7%
43123980	585003 Roof Access	0	5,500	5,500	.00	.00	5,500.00	.0%
43123980	585004 Soccer Goals	0	5,000	5,000	5,000.00	.00	.00	100.0%
43123980	585005 Fiberoptics to	0	35,000	35,000	33,464.00	.00	1,536.00	95.6%
43123980	585006 Purchase Defibs	0	6,000	6,000	5,780.00	.00	220.00	96.3%
43123980	585007 Elective Equipm	0	30,000	30,000	30,012.96	.00	-12.96	100.0%
43123980	5870 Vets Field Improv	0	96,000	96,000	96,000.00	.00	.00	100.0%
43123980	5895 Admin - Legal Fee	0	8,495	8,495	8,495.45	.00	.00	100.0%
43123980	589511 Admin - Legal F	0	20	20	20.00	.00	.00	100.0%
43123980	589512 OPM - Construct	0	175,454	175,454	175,454.17	.00	.00	100.0%
43123980	589521 A&E - Construct	0	383,641	383,641	383,640.96	.00	.00	100.0%
43123980	589552 Construction Bu	0	9,385,333	9,385,333	9,385,332.52	.00	.00	100.0%
43123980	589561 Misc - Utility	0	12,488	12,488	12,488.23	.00	.00	100.0%
43123980	589562 Misc - Testing	0	16,246	16,246	24,080.71	.00	-7,835.00	148.2%
43123980	589569 Misc - Other Pr	0	97,684	97,684	114,418.28	.00	-16,734.00	117.1%
43123980	589571 Furnishings	0	287,338	287,338	287,556.03	.00	-218.00	100.1%
43123980	589573 Computer Equipm	0	44,845	44,845	44,845.00	.00	.00	100.0%
	TOTAL High School Construction	0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	98.3%
	TOTAL EXPENSES	0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	
4315 Green River School Constructio								
43153980	5301 Feasibility Study	3,310	-3,310	0	.00	.00	.00	.0%
43153980	5801 OPM Services	158,914	-15,521	143,393	143,393.00	.00	.00	100.0%
43153980	5802 Designer Services	33,536	13,605	47,141	47,140.63	.00	.00	100.0%
43153980	5803 General Construct	2,064,461	-776,285	1,288,176	1,288,175.57	.00	.00	100.0%
43153980	5804 Misc Expenses GR	47,725	-10,941	36,785	36,784.55	.00	.00	100.0%

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4315	Green River School Constructio	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
	TOTAL Green River School Constructio	2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	100.0%
	TOTAL EXPENSES	2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	
4316 Federal St School								
43163980	5801 OPM Services - Fe	15,000	-2,000	13,000	13,000.00	.00	.00	100.0%
43163980	580102 OPM Services	317,400	-11,260	306,140	306,140.00	.00	.00	100.0%
43163980	5802 Fed Street Feasib	125,000	-70,000	55,000	55,000.00	.00	.00	100.0%
43163980	580202 Designer Servic	341,000	0	341,000	341,000.00	.00	.00	100.0%
43163980	5803 General Construct	5,750,000	-3,140,865	2,609,135	2,609,135.41	.00	.00	100.0%
43163980	5804 Misc Expenses Fed	368,200	-355,824	12,376	169.99	.00	12,205.60	1.4%
	TOTAL Federal St School	6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	99.6%
	TOTAL EXPENSES	6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	
	GRAND TOTAL	14,154,526	5,936,466	20,090,992	19,221,461.53	10,381.09	859,148.95	95.7%

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ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
301 North Parish	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5100 Salary & wages								
2210 School Bldg Leadership	150,026	0	150,026	27,747.84	122,612.76	-334.60	100.2%	
2305 Teachers Classroom	305,994	0	305,994	37,121.82	481,603.02	-212,730.84	169.5%	
2325 Substitutes	0	0	0	60.00	.00	-60.00	100.0%	
2330 Paraprof/Instr Assts	328,404	0	328,404	29,282.86	319,193.98	-20,072.84	106.1%	
2710 Guidance/Adjust Counselors	46,984	0	46,984	2,642.63	28,299.24	16,042.13	65.9%	
3200 Medical/Health Svcs	82,330	0	82,330	6,333.08	75,996.96	-.04	100.0%	
4110 Custodial Services	50,983	0	50,983	11,114.08	38,828.00	1,040.92	98.0%	
TOTAL Salary & wages	964,721	0	964,721	114,302.31	1,066,533.96	-216,115.27	122.4%	
5200 Contracted Services								
3300 Transportation Svcs	2,910	0	2,910	.00	.00	2,910.00	.0%	
4220 Maint Of Buildings	13,570	0	13,570	1,857.00	302.40	11,410.60	15.9%	
4230 Maint Of Equipment	7,416	0	7,416	2,382.85	3,280.13	1,753.02	76.4%	
TOTAL Contracted Services	23,896	0	23,896	4,239.85	3,582.53	16,073.62	32.7%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	6,048	0	6,048	570.90	175.27	5,301.83	12.3%	
2430 General Supplies	2,543	0	2,543	1,891.77	-758.15	1,409.38	44.6%	
4220 Maint Of Buildings	12,875	0	12,875	2,112.71	8,227.65	2,534.64	80.3%	
TOTAL Supplies & Materials	21,466	0	21,466	4,575.38	7,644.77	9,245.85	56.9%	
TOTAL North Parish	1,010,083	0	1,010,083	123,117.54	1,077,761.26	-190,795.80	118.9%	

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
302 Federal Street							
5100 Salary & wages							
2210 School Bldg Leadership	157,987	0	157,987	33,255.40	113,674.60	11,057.00	93.0%
2305 Teachers Classroom	1,207,771	0	1,207,771	94,752.34	1,122,468.28	-9,449.62	100.8%
2310 Teachers Specialists	78,307	0	78,307	.00	.00	78,307.00	.0%
2330 Paraprof/Instr Assts	271,172	0	271,172	17,180.21	196,874.97	57,116.82	78.9%
2710 Guidance/Adjust Counselors	92,266	0	92,266	7,097.38	85,168.56	.06	100.0%
3200 Medical/Health Svcs	71,500	0	71,500	5,500.00	66,000.00	.00	100.0%
4110 Custodial Services	93,541	0	93,541	21,732.78	73,020.15	-1,211.93	101.3%
TOTAL Salary & wages	1,972,544	0	1,972,544	179,518.11	1,657,206.56	135,819.33	93.1%
5200 Contracted Services							
3300 Transportation Svcs	6,531	0	6,531	.00	.00	6,531.00	.0%
4220 Maint Of Buildings	17,530	0	17,530	1,209.00	2,925.40	13,395.60	23.6%
4230 Maint Of Equipment	8,961	0	8,961	12,864.70	-2,301.70	-1,602.00	117.9%
TOTAL Contracted Services	33,022	0	33,022	14,073.70	623.70	18,324.60	44.5%
5400 Supplies & Materials							
2400 Instr Materials & Equip	13,574	0	13,574	2,008.23	36.75	11,529.02	15.1%
2430 General Supplies	5,707	0	5,707	3,486.40	-2,971.21	5,191.81	9.0%
4220 Maint Of Buildings	16,377	0	16,377	2,903.81	9,427.49	4,045.70	75.3%
TOTAL Supplies & Materials	35,658	0	35,658	8,398.44	6,493.03	20,766.53	41.8%
TOTAL Federal Street	2,041,224	0	2,041,224	201,990.25	1,664,323.29	174,910.46	91.4%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
304 Four Corners	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
5100 Salary & wages								
2210 School Bldg Leadership	144,334	0	144,334	28,043.08	118,836.92	-2,546.00	101.8%	
2305 Teachers Classroom	1,230,891	0	1,230,891	96,812.39	1,130,846.96	3,231.65	99.7%	
2310 Teachers Specialists	83,037	0	83,037	6,387.46	76,649.48	.06	100.0%	
2325 Substitutes	25,746	0	25,746	50.00	.00	25,696.00	.2%	
2330 Paraprof/Instr Assts	763,192	0	763,192	48,451.40	545,055.86	169,684.74	77.8%	
2710 Guidance/Adjust Counselors	87,370	0	87,370	6,911.68	81,740.20	-1,281.88	101.5%	
3200 Medical/Health Svcs	82,330	0	82,330	6,791.83	75,996.96	-458.79	100.6%	
4110 Custodial Services	93,157	0	93,157	22,934.20	37,720.00	32,502.80	65.1%	
TOTAL Salary & wages	2,510,057	0	2,510,057	216,382.04	2,066,846.38	226,828.58	91.0%	
5200 Contracted Services								
3300 Transportation Svcs	6,143	0	6,143	435.63	-435.63	6,143.00	.0%	
4220 Maint Of Buildings	13,194	0	13,194	657.00	691.40	11,845.60	10.2%	
4230 Maint Of Equipment	11,124	0	11,124	1,062.84	5,541.16	4,520.00	59.4%	
TOTAL Contracted Services	30,461	0	30,461	2,155.47	5,796.93	22,508.60	26.1%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	12,768	0	12,768	2,858.55	1,222.06	8,687.39	32.0%	
2430 General Supplies	5,368	0	5,368	6,079.44	-3,909.33	3,197.89	40.4%	
4220 Maint Of Buildings	14,832	0	14,832	1,818.86	8,070.84	4,942.30	66.7%	
TOTAL Supplies & Materials	32,968	0	32,968	10,756.85	5,383.57	16,827.58	49.0%	
TOTAL Four Corners	2,573,486	0	2,573,486	229,294.36	2,078,026.88	266,164.76	89.7%	

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
305 Newton	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED	
5100 Salary & wages								
2210 School Bldg Leadership	140,707	0	140,707	27,857.14	115,941.48	-3,091.62	102.2%	
2305 Teachers Classroom	1,189,778	0	1,189,778	83,635.33	987,623.78	118,518.89	90.0%	
2310 Teachers Specialists	88,985	0	88,985	6,845.00	82,139.92	.08	100.0%	
2325 Substitutes	28,419	0	28,419	.00	.00	28,419.00	.0%	
2330 Paraprof/Instr Assts	266,191	-25,746	240,445	15,740.60	169,317.03	55,386.91	77.0%	
2710 Guidance/Adjust Counselors	165,677	0	165,677	9,363.42	108,948.36	47,365.22	71.4%	
3200 Medical/Health Svcs	82,330	0	82,330	6,333.08	75,996.96	-.04	100.0%	
4110 Custodial Services	87,105	0	87,105	19,438.39	33,400.00	34,266.61	60.7%	
TOTAL Salary & wages	2,049,192	-25,746	2,023,446	169,212.96	1,573,367.53	280,865.05	86.1%	
5200 Contracted Services								
3300 Transportation Svcs	4,720	0	4,720	35.00	-65.00	4,750.00	-.6%	
4220 Maint Of Buildings	13,378	0	13,378	782.00	2,240.38	10,355.62	22.6%	
4230 Maint Of Equipment	6,901	0	6,901	9,306.48	-2,685.48	280.00	95.9%	
TOTAL Contracted Services	24,999	0	24,999	10,123.48	-510.10	15,385.62	38.5%	
5400 Supplies & Materials								
2400 Instr Materials & Equip	9,811	0	9,811	870.32	-858.32	9,799.00	.1%	
2430 General Supplies	4,125	0	4,125	108.79	.00	4,016.21	2.6%	
4220 Maint Of Buildings	15,244	0	15,244	662.80	9,837.20	4,744.00	68.9%	
TOTAL Supplies & Materials	29,180	0	29,180	1,641.91	8,978.88	18,559.21	36.4%	
TOTAL Newton	2,103,371	-25,746	2,077,625	180,978.35	1,581,836.31	314,809.88	84.8%	

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
309 Central Office	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5200 Contracted Services								
4220 Maint Of Buildings	3,605	0	3,605	.00	.00		3,605.00	.0%
4230 Maint Of Equipment	4,841	0	4,841	.00	.00		4,841.00	.0%
5350 Rental-Lease Buildings	20,340	0	20,340	3,390.00	14,130.00		2,820.00	86.1%
TOTAL Contracted Services	28,786	0	28,786	3,390.00	14,130.00		11,266.00	60.9%
5400 Supplies & Materials								
4220 Maint Of Buildings	1,545	0	1,545	.00	.00		1,545.00	.0%
TOTAL Supplies & Materials	1,545	0	1,545	.00	.00		1,545.00	.0%
TOTAL Central Office	30,331	0	30,331	3,390.00	14,130.00		12,811.00	57.8%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
311 Greenfield Middle School	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ		BUDGET	USED
5100 Salary & wages								
2210 School Bldg Leadership	338,212	0	338,212	66,216.12	275,731.61		-3,735.73	101.1%
2305 Teachers Classroom	2,594,289	0	2,594,289	181,545.25	2,245,022.01		167,721.74	93.5%
2310 Teachers Specialists	62,493	0	62,493	5,681.18	56,811.80		.02	100.0%
2325 Substitutes	25,818	0	25,818	.00	.00		25,818.00	.0%
2330 Paraprof/Instr Assts	327,098	0	327,098	23,011.12	300,051.63		4,035.25	98.8%
2710 Guidance/Adjust Counselors	215,695	0	215,695	17,123.26	202,179.12		-3,607.38	101.7%
3510 Athletics	0	0	0	.00	4,962.00		-4,962.00	100.0%
4110 Custodial Services	189,247	0	189,247	45,876.93	210,209.44		-66,839.37	135.3%
TOTAL Salary & wages	3,752,852	0	3,752,852	339,453.86	3,294,967.61		118,430.53	96.8%
5200 Contracted Services								
3300 Transportation Svcs	10,022	0	10,022	1,306.89	-821.38		9,536.49	4.8%
4220 Maint Of Buildings	34,032	0	34,032	7,237.82	2,126.40		24,667.78	27.5%
4230 Maint Of Equipment	21,424	0	21,424	913.04	3,657.84		16,853.12	21.3%
TOTAL Contracted Services	65,478	0	65,478	9,457.75	4,962.86		51,057.39	22.0%
5400 Supplies & Materials								
2400 Instr Materials & Equip	20,832	0	20,832	1,279.12	130.27		19,422.61	6.8%
2415 Other Instr Materials	2,623	0	2,623	.00	.00		2,623.00	.0%
2430 General Supplies	8,758	0	8,758	6,923.65	-4,605.35		6,439.70	26.5%
3510 Athletics	10,000	0	10,000	2,295.14	4,390.42		3,314.44	66.9%
4220 Maint Of Buildings	19,776	0	19,776	10,847.42	6,370.62		2,557.96	87.1%
TOTAL Supplies & Materials	61,989	0	61,989	21,345.33	6,285.96		34,357.71	44.6%
TOTAL Greenfield Middle School	3,880,319	0	3,880,319	370,256.94	3,306,216.43		203,845.63	94.7%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
312 Greenfield High School							
5100 Salary & wages							
2210 School Bldg Leadership	550,071	0	550,071	102,371.01	410,530.05	37,169.94	93.2%
2305 Teachers Classroom	2,244,545	0	2,244,545	184,039.98	2,159,804.02	-99,299.00	104.4%
2310 Teachers Specialists	89,735	0	89,735	6,902.68	82,832.16	.16	100.0%
2325 Substitutes	28,196	0	28,196	.00	.00	28,196.00	.0%
2330 Paraprof/Instr Assts	460,035	0	460,035	31,788.38	348,465.84	79,780.78	82.7%
2440 Other Instr Services	0	0	0	89.25	.00	-89.25	100.0%
2710 Guidance/Adjust Counselors	452,052	0	452,052	34,860.88	417,970.56	-779.44	100.2%
3200 Medical/Health Svcs	0	0	0	4,617.46	55,409.54	-60,027.00	100.0%
3510 Athletics	128,750	0	128,750	1,576.40	67,816.60	59,357.00	53.9%
4110 Custodial Services	197,982	0	197,982	46,169.09	152,856.52	-1,043.61	100.5%
TOTAL Salary & Wages	4,151,366	0	4,151,366	412,415.13	3,695,685.29	43,265.58	99.0%
5200 Contracted Services							
2420 Instructional Equipment	8,500	0	8,500	1,697.05	3,182.00	3,620.95	57.4%
2440 Other Instr Services	51,000	0	51,000	1,083.81	-1,206.31	51,122.50	-.2%
2720 Testing And Assessment	10,000	0	10,000	.00	.00	10,000.00	.0%
3300 Transportation Svcs	11,671	0	11,671	.00	7,305.27	4,365.73	62.6%
3510 Athletics	52,000	0	52,000	14,630.00	-10,365.00	47,735.00	8.2%
4220 Maint Of Buildings	91,238	0	91,238	10,596.88	41,115.33	39,525.79	56.7%
4230 Maint Of Equipment	26,105	0	26,105	3,479.51	11,216.40	11,409.09	56.3%
TOTAL Contracted Services	250,514	0	250,514	31,487.25	51,247.69	167,779.06	33.0%
5400 Supplies & Materials							
2210 School Bldg Leadership	5,000	0	5,000	.00	.00	5,000.00	.0%
2400 Instr Materials & Equip	48,518	0	48,518	17,648.20	15,057.03	15,812.77	67.4%
2415 Other Instr Materials	3,054	0	3,054	3,341.29	-1,827.87	1,540.58	49.6%
2430 General Supplies	10,198	0	10,198	4,357.83	-3,820.35	9,660.52	5.3%
3510 Athletics	30,000	0	30,000	6,451.92	4,390.42	19,157.66	36.1%
4220 Maint Of Buildings	24,926	0	24,926	756.30	19,262.70	4,907.00	80.3%
TOTAL Supplies & Materials	121,696	0	121,696	32,555.54	33,061.93	56,078.53	53.9%
5700 Conference / Travel							

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99								
ACCOUNTS FOR: 312	Greenfield High School	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
2210	School Bldg Leadership	2,000	0	2,000	480.00	.00	1,520.00	24.0%
	TOTAL Conference / Travel	2,000	0	2,000	480.00	.00	1,520.00	24.0%
	TOTAL Greenfield High School	4,525,576	0	4,525,576	476,937.92	3,779,994.91	268,643.17	94.1%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 325 District wide	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & wages							
2800 Psychological Svcs	75,371	0	75,371	5,797.76	69,573.12	.12	100.0%
3200 Medical/Health Svcs	10,300	0	10,300	2,307.70	7,692.30	300.00	97.1%
TOTAL Salary & Wages	85,671	0	85,671	8,105.46	77,265.42	300.12	99.6%
5200 Contracted Services							
1410 Business And Finance	7,500	0	7,500	.00	.00	7,500.00	.0%
TOTAL Contracted Services	7,500	0	7,500	.00	.00	7,500.00	.0%
5700 Conference / Travel							
1410 Business And Finance	3,000	0	3,000	1,525.00	.00	1,475.00	50.8%
TOTAL Conference / Travel	3,000	0	3,000	1,525.00	.00	1,475.00	50.8%
TOTAL District wide	96,171	0	96,171	9,630.46	77,265.42	9,275.12	90.4%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
329 Curriculum Instruction							
5100 Salary & wages							
2110 Curriculum Directors (Supv)	149,247	0	149,247	34,275.24	114,250.80	720.96	99.5%
2310 Teachers Specialists	25,000	0	25,000	.00	.00	25,000.00	.0%
2325 Substitutes	257,864	0	257,864	24,591.38	254,157.93	-20,885.31	108.1%
2330 Paraprof/Instr Assts	4,000	0	4,000	.00	.00	4,000.00	.0%
2351 Prof Dev Leadership	65,755	0	65,755	15,174.24	50,580.80	-.04	100.0%
TOTAL Salary & wages	501,866	0	501,866	74,040.86	418,989.53	8,835.61	98.2%
5200 Contracted Services							
2340 Librarians/Media Directors	25,000	0	25,000	.00	.00	25,000.00	.0%
2353 Teacher/Instr Prof Days	5,000	0	5,000	12,416.79	-7,050.00	-366.79	107.3%
2357 Pd Stipends, Providers	50,000	0	50,000	349.00	-349.00	50,000.00	.0%
TOTAL Contracted Services	80,000	0	80,000	12,765.79	-7,399.00	74,633.21	6.7%
5400 Supplies & Materials							
2400 Instr Materials & Equip	113,079	0	113,079	96,685.50	-37,230.45	53,623.95	52.6%
2410 Texts, Software, Media	100,000	0	100,000	.00	.00	100,000.00	.0%
2455 Instructional Software	66,060	0	66,060	.00	.00	66,060.00	.0%
TOTAL Supplies & Materials	279,139	0	279,139	96,685.50	-37,230.45	219,683.95	21.3%
5700 Conference / Travel							
1220 Asst Superintendent	5,000	0	5,000	2,882.57	.00	2,117.43	57.7%
2351 Prof Dev Leadership	0	0	0	373.62	453.84	-827.46	100.0%
TOTAL Conference / Travel	5,000	0	5,000	3,256.19	453.84	1,289.97	74.2%
TOTAL Curriculum Instruction	866,005	0	866,005	186,748.34	374,813.92	304,442.74	64.8%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
339 District wide							
5100 Salary & wages							
0000 Undefined	0	0	0	390.00	.00	-390.00	100.0%
1110 School Committee	50,488	0	50,488	275.00	.00	50,213.00	.5%
1210 Superintendent	239,902	0	239,902	59,175.06	197,250.20	-16,523.26	106.9%
1230 Other Dw Admin	117,019	0	117,019	24,579.58	105,706.36	-13,266.94	111.3%
1410 Business And Finance	280,116	0	280,116	64,642.38	215,474.60	-.98	100.0%
1420 Personnel/Benefits	71,425	0	71,425	12,669.60	42,232.00	16,523.40	76.9%
1450 Sw Info Mgmt And Tech	435,601	0	435,601	79,298.08	284,033.00	72,269.92	83.4%
2110 Curriculum Directors (Supv)	428,864	0	428,864	95,817.87	439,035.68	-105,989.55	124.7%
2305 Teachers Classroom	1,041,719	0	1,041,719	53,487.10	625,605.36	362,626.54	65.2%
2310 Teachers Specialists	21,060	0	21,060	1,162.50	.00	19,897.50	5.5%
2330 Paraprof/Instr Assts	21,484	0	21,484	12,453.21	.00	9,030.79	58.0%
2353 Teacher/Instr Prof Days	100,000	0	100,000	150,587.50	-450.00	-50,137.50	150.1%
3200 Medical/Health Svcs	10,000	0	10,000	.00	.00	10,000.00	.0%
3300 Transportation Svcs	965,417	0	965,417	139,240.56	848,457.45	-22,281.01	102.3%
4110 Custodial Services	56,771	0	56,771	.00	.00	56,771.00	.0%
4220 Maint Of Buildings	133,054	0	133,054	19,957.68	94,786.40	18,309.92	86.2%
5550 Crossing Guards	16,605	0	16,605	1,113.75	.00	15,491.25	6.7%
TOTAL Salary & Wages	3,989,525	0	3,989,525	714,849.87	2,852,131.05	422,544.08	89.4%
5200 Contracted Services							
1110 School Committee	58,650	0	58,650	14,125.00	38,700.00	5,825.00	90.1%
1230 Other Dw Admin	7,930	0	7,930	10,352.49	26,970.34	-29,392.83	470.7%
1410 Business And Finance	162,073	0	162,073	27,014.00	135,070.00	-11.00	100.0%
1420 Personnel/Benefits	4,789	0	4,789	.00	.00	4,789.00	.0%
1450 Sw Info Mgmt And Tech	268,231	0	268,231	109,730.26	96,987.22	61,513.52	77.1%
2310 Teachers Specialists	0	0	0	1,980.00	-1,980.00	.00	.0%
2320 Medical/Therapeutic Svcs	162,175	25,746	187,921	12,668.82	267,674.03	-92,421.39	149.2%
2330 Paraprof/Instr Assts	14,000	0	14,000	1,962.15	8,037.85	4,000.00	71.4%
2440 Other Instr Services	61,560	0	61,560	.00	.00	61,560.00	.0%
2720 Testing And Assessment	10,300	0	10,300	1,050.00	950.00	8,300.00	19.4%
3200 Medical/Health Svcs	6,800	0	6,800	.00	.00	6,800.00	.0%
3300 Transportation Svcs	833,019	0	833,019	47,249.41	287,385.24	498,384.35	40.2%
3510 Athletics	159,593	0	159,593	13,793.60	.00	145,799.40	8.6%
4110 Custodial Services	53,560	0	53,560	6,539.69	35,460.31	11,560.00	78.4%
4220 Maint Of Buildings	78,011	0	78,011	11,724.00	33,895.00	32,392.00	58.5%
4230 Maint Of Equipment	0	0	0	2,090.46	53,816.76	-55,907.22	100.0%
TOTAL Contracted Services	1,880,691	25,746	1,906,437	260,279.88	982,966.75	663,190.83	65.2%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
339 District wide							
5400 Supplies & Materials							
1110 School Committee	1,000	0	1,000	.00	.00	1,000.00	.0%
1210 Superintendent	250	0	250	86.91	.00	163.09	34.8%
1410 Business And Finance	37,331	0	37,331	1,453.09	1,857.50	34,020.41	8.9%
1450 Sw Info Mgmt And Tech	20,275	0	20,275	794.48	.00	19,480.52	3.9%
2415 Other Instr Materials	40,000	0	40,000	1,405.86	22,322.89	16,271.25	59.3%
2430 General Supplies	29,750	0	29,750	2,001.76	29,811.92	-2,063.68	106.9%
2455 Instructional Software	45,000	0	45,000	24,023.95	14,674.11	6,301.94	86.0%
3200 Medical/Health Svcs	11,330	0	11,330	2,323.10	-2,074.89	11,081.79	2.2%
3300 Transportation Svcs	1,000	0	1,000	.00	499.00	501.00	49.9%
4110 Custodial Services	5,000	0	5,000	.00	3,900.00	1,100.00	78.0%
4220 Maint Of Buildings	10,300	0	10,300	7,557.43	1,000.00	1,742.57	83.1%
4230 Maint Of Equipment	5,120	0	5,120	4,200.24	5,607.45	-4,687.69	191.6%
4450 Technology Maintenance	3,000	0	3,000	.00	.00	3,000.00	.0%
TOTAL Supplies & Materials	209,356	0	209,356	43,846.82	77,597.98	87,911.20	58.0%
5600 Non Instructional							
9000 Prog-Other School Districts	185,549	0	185,549	868.00	87,300.00	97,381.00	47.5%
9300 Tuition Non-Public	715,227	0	715,227	550,316.65	2,168,954.50	-2,004,044.15	380.2%
9400 Tuition Collaboratives	58,231	0	58,231	27,712.30	349,073.70	-318,555.00	647.1%
TOTAL Non Instructional	959,007	0	959,007	578,896.95	2,605,328.20	-2,225,218.15	332.0%
5700 Conference / Travel							
1110 School Committee	7,000	0	7,000	6,769.00	.00	231.00	96.7%
1210 Superintendent	11,000	0	11,000	3,068.52	790.00	7,141.48	35.1%
1230 Other Dw Admin	12,000	0	12,000	203.68	4,534.93	7,261.39	39.5%
1410 Business And Finance	9,276	0	9,276	3,032.00	.00	6,244.00	32.7%
1450 Sw Info Mgmt And Tech	5,000	0	5,000	415.37	812.19	3,772.44	24.6%
2110 Curriculum Directors (Supv)	13,500	0	13,500	3,897.84	3,625.00	5,977.16	55.7%
4110 Custodial Services	1,030	0	1,030	.00	.00	1,030.00	.0%
TOTAL Conference / Travel	58,806	0	58,806	17,386.41	9,762.12	31,657.47	46.2%
5800 Capital Outlay							

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99								
ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED				AVAILABLE	PCT
339 District wide	APPROP	ADJSTMTS	BUDGET	YTD	EXPENDED	ENC/REQ	BUDGET	USED
2451 Classroom Instr Technology	100,000	0	100,000	28,880.80		-2,849.31	73,968.51	26.0%
4110 Custodial Services	15,450	0	15,450	.00		.00	15,450.00	.0%
4300 Extraordinary Maintenance	30,900	0	30,900	.00		.00	30,900.00	.0%
5300 Rental-Lease Equipment	46,275	0	46,275	12,806.38		36,667.89	-3,199.27	106.9%
TOTAL Capital Outlay	192,625	0	192,625	41,687.18		33,818.58	117,119.24	39.2%
TOTAL District wide	7,290,010	25,746	7,315,756	1,656,947.11		6,561,604.68	-902,795.33	112.3%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
GRAND TOTAL	24,416,576	0	24,416,576	3,439,291.27	20,515,973.10	461,311.63	98.1%	
** END OF REPORT - Generated by Vera Ayrapetyan **								



GREENFIELD PUBLIC SCHOOLS

CENTRAL OFFICE

195 Federal Street, Suite 100, Greenfield, MA 01301

Ph: 413-772-1315 / Fax: 413-774-7940

Stephen Sullivan, Assistant Superintendent of Teaching & Learning

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Carol M. Kruser, Superintendent

From: Stephen Sullivan, Assistant Superintendent of Teaching and Learning

Date: October 14, 2026

RE: Assistant Superintendent Update

1. Accountability Results

Our district's accountability results have been released, and we are pleased to see progress in several of the areas we identified as priorities. These results reflect the ongoing work of our students, educators, and school communities. While we are encouraged by the progress we have made, we also recognize that there is still important work ahead. We will continue to use these results to identify areas of strength, address areas for growth, and focus our efforts on supporting student learning and achievement. [[Accountability Results Presentation](#)]

If you have questions about the results or would like to learn more, please feel free to reach out to my office. ([GPS Strategic Plan—Curriculum and Instruction](#); [SEL Supports](#); and [Communications and Outreach](#))

2. Grants Update

Early College Planning

This project continues the Early College planning work initiated last year through a partnership between Greenfield Public Schools and Greenfield Community College (GCC). Through this targeted grant, GPS and GCC will develop a comprehensive Early College design plan that aligns with the Massachusetts Early College Guiding Principles and Designation Criteria. The planning process will focus on creating a cohesive, equitable, and supported Early College pathway that expands access to college coursework, strengthens students' preparation for postsecondary success, and reimagines the high school experience. The completed design plan will be submitted by January 8, 2027, with the goal of establishing a sustainable Early College program that provides students with meaningful opportunities to earn college credit while still in high school and develop clear pathways toward further education and career success.

The Greenfield Public Schools is committed to maintaining a discrimination-free environment for all students, families, and employees. Greenfield Public Schools is an Equal Opportunity Employer.



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FY27 ESSA (Title I, II, III, and IV)

The FY27 Every Student Succeeds Act (ESSA) Consolidated Grant provides supplemental federal resources to support Greenfield Public Schools in ensuring that all students have equitable access to a high-quality education and the opportunity to succeed. Through Title I, Part A, funding supports efforts to close achievement gaps and provide targeted academic support; Title II, Part A strengthens systems that support high-quality teaching and leadership; Title III supports English learners and immigrant students in developing English proficiency and achieving high levels of academic success; and Title IV, Part A expands access to well-rounded educational opportunities and safe, supportive learning environments.

In Greenfield, ESSA funds are used strategically to address identified student needs and support district priorities. Funding typically supports literacy and mathematics intervention, supplemental instructional materials and resources, professional learning and instructional support, efforts to improve student attendance and engagement, initiatives that promote safe and supportive schools, and opportunities that provide students with a well-rounded educational experience. These investments are designed to complement district resources and strengthen systems of support so that students, particularly those who have been historically underserved, have meaningful opportunities to thrive academically and personally. GPS received a total of \$795,418 through this consolidated grant.

Middle School Career Connected Learning

Greenfield Public Schools has received approval for this competitive grant, which will support the planning and development of a comprehensive career-connected learning model for middle school students. The model will provide students with opportunities to discover their individual interests, skills, talents, and passions; explore a range of career fields; and engage in meaningful in- and out-of-school experiences that connect academic learning to real-world applications. Experiences will be intentionally sequenced across the middle school years and aligned with the three domains of college, career, and civic readiness reflected in MyCAP: Personal/Social/Emotional Development, Career Development, and Academic and Planning. Through this work, students will develop greater self-awareness, understand the relevance of their learning, and gain knowledge of the college, career, and pathway opportunities available to them as they transition to high school. We received an award of \$15,000.

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MyCAP Planning and Implementation

Greenfield Public Schools has received approval for this competitive grant to provide supplementary support to strengthen college, career, and civic readiness for all students through the development and implementation of a comprehensive MyCAP scope and sequence across the high school grades. This work will engage a multi-role planning team in developing and implementing experiences across the three domains of Personal/Social/Emotional Development, Career Development, and Academic and Future Planning, supported by professional learning, team planning, curriculum and resources, and continued implementation support. We expect this grant to work in direct connection with the Middle School Career-Connected Learning Grant, creating a cohesive progression from middle school into high school in which students build self-awareness, explore career and postsecondary options, and develop the knowledge and skills needed to make informed decisions about their futures. We received an award of \$7,000.

Innovation Career Pathway Implementation Grant

Greenfield Public Schools has received preliminary approval for the FY2027 Innovation Career Pathways Implementation Grant, with an anticipated award of \$50,000. The grant provides resources to support the implementation and continued development of designated Innovation Career Pathways. GPS received its Innovation Career Pathways designation in spring 2024 and has begun enrolling students at Greenfield High School in the Advanced Manufacturing pathway. Grant funds will support continued program implementation, including the materials, supplies, and resources needed to provide students with hands-on learning experiences and opportunities to develop the technical skills and career readiness competencies aligned with advanced manufacturing. (*[GPS Strategic Plan–Curriculum and Instruction](#); [SEL Supports](#); and [Communications and Outreach](#)*)

3. Learning Walks

We recently completed our first round of learning walks across all six of our schools, visiting more than 60 classrooms and observing instruction across content areas. These visits provide an opportunity to see teaching and learning in action, celebrate effective instructional practices, and identify trends across our schools.

As part of our observations, we are looking closely at Tier I instruction, including how differentiation and scaffolding are being used to ensure that all students can access grade-level content. We will use what we learn from these learning walks to inform our ongoing instructional

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work and identify opportunities for continued growth and support. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

4. Open House

On Thursday, September 24, our preschool and three elementary schools welcomed families for their Open House events. I had the opportunity to visit some of the schools throughout the evening and see families meeting teachers, visiting classrooms, and getting a chance to learn more about the school year ahead. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*



5. Safe & Healthy Schools Summit

On October 8, GPS district and school-level staff attended the Annual Safe & Healthy Schools Summit at Greenfield Community College. This year's summit focused on the Comprehensive School Threat Assessment Guidelines (CSTAG), an evidence-based model that provides school personnel with practical tools to identify, assess, and respond to concerning behaviors while supporting safe and healthy school environments. Our team had the opportunity to deepen their understanding of this model and consider how it can support our ongoing work to maintain safe and supportive school communities. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

6. Parent Conferences

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Parent conferences were held across the district on October 8 and 9, providing an opportunity for families and educators to connect, share updates on student progress, and work together to support student success. *(GPS Strategic Plan–Communications and Outreach)*

7. Home Education Update

The district currently has 106 open homeschool files. At this time, 40 of these files are inactive or incomplete. Our office continues to communicate with families to determine whether students will remain in home education or return to the district.

For the 2026-2027 school year, the following families have reenrolled their students in GPS:

- Grade 2 – 1 student
- Grade 3 – 1 student
- Grade 7 – 1 student

Additional Updates:

- 7 students have aged out
- 1 student moved out of state
- 1 student has graduated
- 1 student enrolled in Penn Foster
- 1 student enrolled in GCVS
- 2 students enrolled at Four Rivers Charter School

We continue to monitor the homeschool process and update our records on an ongoing basis.
(GPS Strategic Plan–Curriculum and Instruction and Communications and Outreach)

Respectfully submitted,

Stephen Sullivan
Assistant Superintendent of Teaching and Learning



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Superintendent Kruser’s Entry Plan

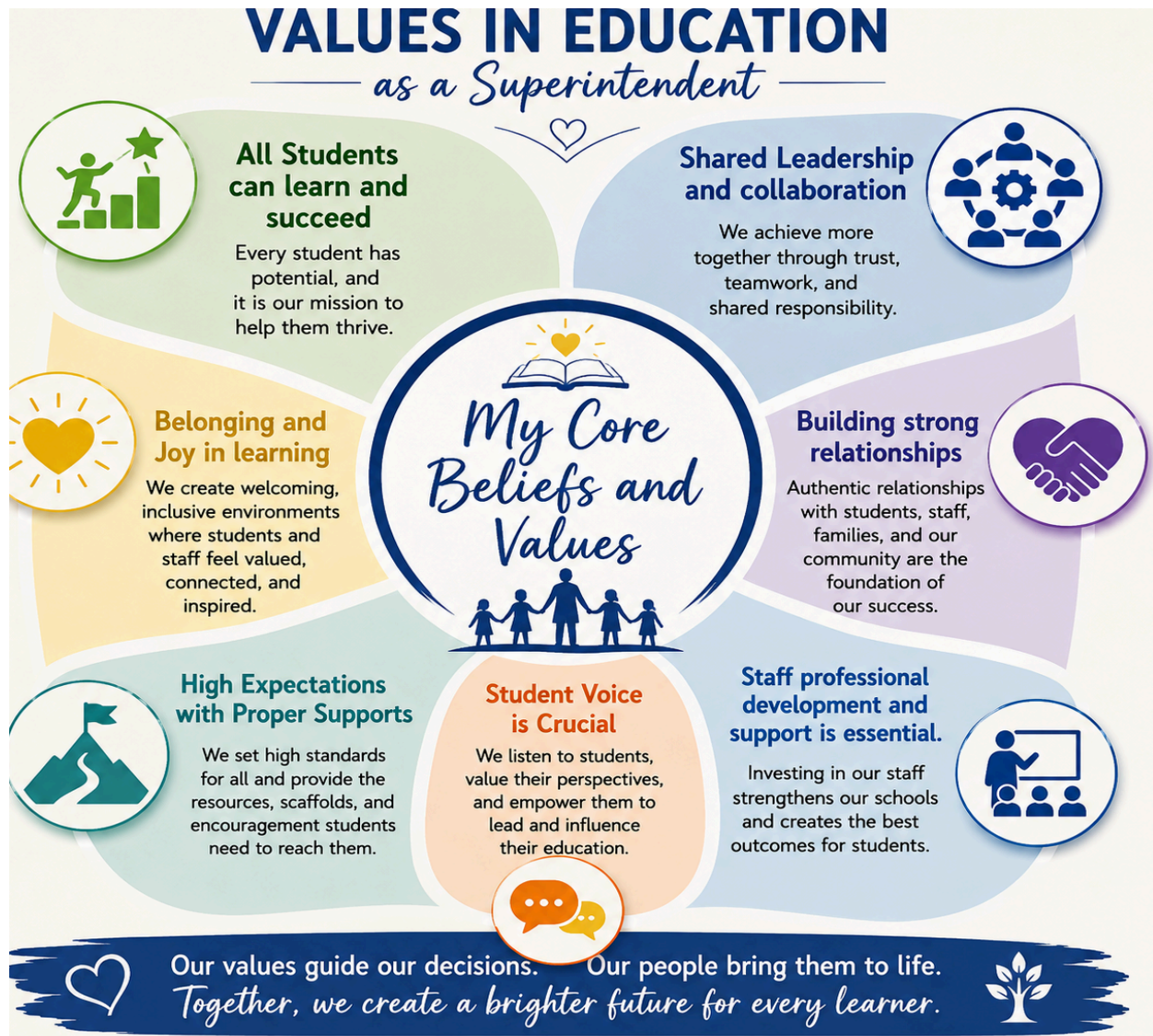
Goals of the Superintendent’s Entry plan

The goals of the Superintendent’s entry plan are to:

- Listen and learn
- Build trust and increase communication with Greenfield Public Schools and the City of Greenfield
- Develop a shared understanding of where we have been and where we want to go as a community.
- Strengthen the experience of all students in Greenfield Public Schools so they can be successful.

Theory of Action

If we build a culture grounded in relationships, collaboration, belonging, high expectations, student voice, and continuous learning for adults, then every student will have the opportunity, support, and confidence to succeed.



The “WHY”

The purpose of this entry plan is to outline the steps I will take to learn more about Greenfield public schools as the New Superintendent of Schools. My goals are to dive deep into what makes Greenfield special and understand all aspects of the District. Developing strong relationships and having deep comprehensive conversations with as many stakeholders as possible will allow me to get a full and complete understanding of current policies, practices and structures within the district. As I get to know everything about Greenfield, this entry plan preparation will also allow the Greenfield community to get to know me and my dedication to helping all students in this district. The trust and communication that will take place will be an excellent foundation for us moving forward.

The “HOW”

During the upcoming months, I will use interviews, focus groups, town halls, surveys to listen to as many parts of the schools and larger community as possible. I will also do a deep analysis of reports and data, focusing on our accountability and the progress of the current strategic plan. The analysis will delve into how our policies, procedures, and practices are allowing all students to achieve and thrive. I will be examining data related to academics, social emotional learning, attendance, discipline, graduation and drop out reports, budget and facilities plans and all Department of Elementary and Secondary Education review data.

The “WHAT”

Throughout the entry plan process, I will collect data from the following guiding questions that will anchor each of the conversations and guide this plan:

1. What are the strengths of Greenfield Public Schools and the Community?
2. What are the greatest challenges keeping Greenfield Public Schools from performing at the highest levels?
3. What are the strongest values of Greenfield Public Schools that must be acknowledged and protected?
4. What systems, structures and communication practices are working well and where could we be more efficient, clear, or aligned?
5. As we think about our schools in the next 5-10 years, what should our goals be for the future?

Information will be collected from the following stakeholders throughout step one:

Students/Parents/Community	District Faculty/Staff	District Leadership
Students Parents/Guardians/Caregivers City administrators Parent/Teacher organizations Community organizations	Classroom Teachers Instructional Assistants Other school staff School nurses Clerical Staff Custodial Staff Food Service Personnel Instructional Leadership teams	Administrative Teams Principals Associate Principals Directors Assistant Directors School Committee members Union Association Leadership

In addition to in-person conversations, interviews, meetings and town halls, I also plan on conducting an online survey. The survey will be produced in the beginning of the school year after I have had some conversations and meetings with stakeholders. The conversations and meetings will help guide me to ask the correct questions in the survey.

FOCUS AREAS FOR THE ENTRY PLAN



Document and Data Review

- District Strategic Review
- School Improvement Plans
- Policy manual
- School Committee documents
- DESE School and District Report Cards
- Special Education Program Evaluations
- Curriculum and Assessment Documents
- High School Accreditation Reports
- School Handbooks
- Faculty Handbooks
- Enrollment Data and Documents
- Teacher and Administrative Evaluation Documents (Vector)
- High School graduation requirements and program of studies
- District Assessment Data
- Emergency and Safety Plans
- Budget Documents
- Grant Documents
- Capital Improvement Projects and Facilities Data
- Collective Bargaining Agreements
- Redistricting History and Future plans

Timeline

Entry Plan Step

Outcomes of this Step

July 2026- November 2026	Listen and Learn	Notes from individual meetings Notes from town halls Notes from school and classroom visits Notes from data and document review Survey results
December 2026- January 2027	Analyze and Summarize	Detailed analysis of Information gathered Evaluate current Strategic Plan Evaluate current school improvement plans Report of Entry Plan Findings which will be shared with the School Committee and made public
February 2027- August 2027	Plan and Implement	Priority strategies and activities for the 2027-2028 school and beyond Focus on the final year of the current Strategic Plan while preparing the the next Strategic Plan

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**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday September 9, 2026**

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

Meeting materials can be found online at gpsk12.org/school-committee/committee-meetings/

I. Call to Order 6:30pm

II. Roll Call: If members appear online, roll call voting must be used.

Present: Ann Childs (AC); Jeffrey Diteman (JD); Melodie Goodwin (MG); M. McKenzie-Webb, Stacey Sexton (SS); Elizabeth de Neeve (ED).

Also present: Superintendent Carol Kruser (CK); Assistant Superintendent Steven Sullivan (SSu)

Remote Attendance: Business Manager Andy Paquette (AP).

Absent: Mayor Ginny DeSorgher (GD)

III. Public Comment: Members of the public may speak for up to three minutes as recognized by the Chairperson per Chapter 49 -Hybrid Ordinance, members of the public attending virtually or in person may comment by raising their hand and stating their name and address or precinct.

Michael Terrazzo: Late notice that there would be no elementary school band was a shock to families and disappointing to students who were looking forward to attending. Redistricting has split families between schools and is a hardship for those that share one vehicle or have to coordinate school events. Imbalance of students per class continues to go unaddressed between schools. Some have too many, others have significantly fewer. Strongly disapprove of the redistricting outcome, especially in the matter of grade five (5).

Michael Mastrototaro: Family is debating on choicing out of district for next year. Entire student body is about 1300. We are hiring two new administrators that are not in the budget. Music is important and we were promised no changes to the music program. I don't understand buying new instruments and then cutting Fourth (4th) grade band. The prioritization these budgetary decisions present is baffling. Administration is top heavy. I don't understand how these things are being prioritized. I am very disappointed. You are hiring positions that aren't even in the budget. Regionalization is important.

Doug Selwyn: AI classes starting in Springfield hired out to a private for profit corporation with kids sitting in a classroom for two hours with no teachers. States are choosing to sign into vouchers; if Governor Healey agrees, bulk of the funds go to private schools, not public. Please reach out to her to advocate for public schools. End of Course Tests; MCAS rebranded. It is being recommended. Please do not be passive about this. Voters do not want this. Please stand up to what is coming.

IV. Report of the Student Representatives to the Committee. See meeting materials (p.1)

Key Club - We will be welcoming returning and new members. One of our kick off events will be the Green River Clean up Event on Saturday September 26th. We will also be planning to

GREENFIELD PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING MINUTES: Wednesday September 9, 2026

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

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bring back traditional events like our Turkey Trot and trying out some new community service events. Looking forward to a fulfilling year.

Athletics - Fall sports are off!! They started August 24th and are excited to start games next week! We liked to welcome our new coaches. Coaching football is Jeff Bengtson and coaching Girls Volleyball is Brian Campbell. Get all schedules online at Arbiterlive.com. Hope to see you at a game! GO WAVE!!

French Club - French Club will hold its first meeting on Monday, September 21st after school from 2:15-3:00pm in Madame's classroom. All students are welcome to come hear about all of the exciting events we have planned for this year, including French movie nights, cooking classes, Coffeehouse and Taste of World Cultures, and a trip to Montreal and Quebec during February break! For students interested in the trip, they should plan to attend an informational meeting with an adult on Tuesday, September 29th from 6:30-7:30pm in the GHS Lecture Hall.

Trivia Team-We will start our weekly library lunch prep sessions in the next couple of weeks. We hope to have a local Franklin County trivia teams social event and begin to prepare for both the Blender Bowl and our As Schools Match Wits Match. We are always looking for new students who have memories for facts and like competing:).

Mosaic/Students of Color Club - We look forward to seeing current and new members on September 17 at 2:25 in the Fishbowl in the library. Events like the Dodge Ball tournament fundraiser, celebrating diversity throughout the school year and a possible field trip will be discussed.

V. Reports of the Administration

A. Business Manager: See meeting materials (pp. 2-22)

- 1. Fiscal Year 2027 Budget Update**
- 2. Budget Reports Review**

B. Assistant Superintendent of Teaching and Learning Report

- 1.** New Teacher Orientation on August 26-27, 2026 welcomed new educators to the district where they participated in professional learning and connected with their new mentors and colleagues.
- 2.** Convocation on August 31, 2026 for all staff from the start of the 2026-2027 school year.
- 3.** PRISM II (Partnership for reading Success Massachusetts) grant which provides support for literacy at the Academy of Early Learning.
- 4.** Greenfield Public Schools will participate in a Job fair on Thursday, September 17, 2026 from 2:00pm-4:00pm at the Hampshire Mall.
- 5.** Curriculum Costs in Fiscal Years 2024-2026 which is an overview of recent curriculum expenditures.
- 6.** Early Literacy High Dosage Tutoring in the 2026-2027 school year. Greenfield has been selected to participate in the Department of Elementary and Secondary Education program that provides students with high-impact, evidence-based literacy support designed to accelerate reading growth.

C. Superintendent Report See meeting materials (pp. 23-39)

GREENFIELD PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING MINUTES: Wednesday September 9, 2026

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

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1. Congratulations to School Committee Chair Sexton being presented the MASC's (Massachusetts Association of School Committees) Division V (Five) All-State School Committee 2025 Award. This will be presented at the November 6, 2026 dinner during the MASC/MASS (Massachusetts Association of School Committees/Massachusetts Association of School Superintendents) 2026 Joint Conference in Danvers,
2. Massachusetts. -Communication Plan -FRCOG (Franklin Regional Council of Governments) Health Survey Data
 - MG:** Enrollment numbers?
 - CK:** 1278; 69 at AEL, 186 at Federal Street, 166 at Four Corners, 142 at Newton, 311 and GMS, 368 at GHS.
 - JD:** Parent Square is going well. "99.6%" refers to what?
 - CK:** Everyone can receive messages on Parent Square, how they choose to get it. It is a positive start.
 - JD:** I receive the messages but I cannot go into the app. The invitations have expired. Can we resend that for those that didn't respond quickly enough?
 - CK:** Yes.
 - ED:** I got an invitation to join. We were told we wouldn't but that changed?
 - CK:** Yes. You have a GPS email.
 - ED:** Congratulations; Stacey has won the All State School Committee award for 2025! I was 2024. I don't know any other towns that have two so close together. The last time Greenfield won was 2010. We truly are working towards student achievement, and it is recognized by the state.
 - CK:** It is a huge deal and I am honored to attend with Chair Sexton.
 - CK:** Working with the Subcommittee on a comprehensive communication plan that will be presented. It includes protocols and processes for crisis communication, and also for the good things that are happening and potential negatives.

Also working with FRCOG on health survey data to see what our students are saying about what kind of education we would like to partner with, what we should be focusing on, bullying, substance use; it is anonymous and will fuel our decision making in addition to talking to students directly.

MG: We have had requests for an update on the lights:

AC: Met with City Planning and Construction Committee. We have about 350 old fashioned high pressure sodium lights with about 50 outages spread throughout. We want to upgrade to an LED system. Due to the cost; about \$500,000, we need to seek grants and out-of-city funding for the upgrade to save on electricity. Replacing the current bulbs or looking into the cause of the outages means looking into what it will cost. This would be a bandage approach. Because it is an outdated system, parts and support are getting harder to access. The city is working on current and long term solutions for this.

CK: We are working with city and athletics to address this.

ED: GHS is a Green School. Is it possible to go for MSBA grants?

CK: I don't know at this time. We are working with City Planning.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday September 9, 2026**

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

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- VI. Consent Agenda** See meeting materials (pp. 40-82)
- A. Vote to approve the minutes of August 12, 2026** (pp. 40-48)
 - B. Second Read and Vote of Revised Policy IJNDB (Empowered Digital Use Policy)** (pp. 49-59).
 - C. Approve the removal of an old greenhouse and 15+ (plus) desks in disrepair at Four Corners School** (pp. 60, 61)
 - D. Approve the high school field trip to Washington DC** (pp. 62-65)
 - E. Approve the Director of Health and Wellness Job Description** (pp. 66-69)
 - F. Approve new policy ACL: Protect Act Policy** (pp. 70-82)

SS: Items to consider separately?

ED: Item B

MG: Items D and E

SS moves to approve Items A, C, and F. ED seconds.

Motion passes unanimously by aye.

SS moves to approve Item B. ED moves for the purpose of discussion.

ED: Would like to strike Item B until recommendation from AI Advisory Committee.

JD: I concur. Does anyone see a negative impact for pausing?

MG: Agree to pause. What is currently happening in our schools with AI?

CK: The downside is that we have to see what the kids have access to and teachers have to be vigilant.

JD: Clarification: Students only have access to programs on their programs that ensure privacy and security.

SSu: IT is monitoring info coming in and out of the district constantly. Go Guardian is also. IT is combating bad actors constantly. The overall cyber security is active.

CK: our IT is an excellent team.

SSu: The AI workgroup survey went out a week ago. Received 28 responses so far and will be open for another week. We are hoping to hear student voices. If we don't have sufficient student voices we may have meetings with students during the day for their input.

SS: We have some notes from the conference in the spring.

AC: We have a collection of student emails also.

ED: Reached out to Mr. Martin for student public comment.

SS rescinds motion to approve. ED approves withdraw.

SS moves to postpone Item B until the School Committee receives recommendations from the AI Advisory Subcommittee. MG seconds.

Motion passes unanimously by aye.

SS moves to approve item D. ED seconds.

MG: I didn't know who the teachers were or how many students. Are they using a company?

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday September 9, 2026**

Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301

Meeting materials can be found online at gpsk12.org/school-committee/committee-meetings/

Principal Mike Browning: We will not be using a company to help us. Mrs. Warner will be leading the group. Budget will be finalized after we have the numbers. We are hoping for 70% of the class.

MG: Is it during school hours?

MB: It is slated for the last week of school.

MW: What is 70%

MB: High 60s.

MG: It's hard for parents -a \$600 trip. Are there fundraising opportunities?

MB: Yes. Working with 8th grade teachers on that. We have scholarships for some families and we have payment options.

Motion passes with one abstention. MW abstains.

SS moves to approve Item C: ED seconds:

1. **MG:** I'm questioning the process. The position was eliminated in the budget. Do we need to vote the position before we vote the description?
 - a. **CK:** Voting the description first allows me to go to Andy [Business Manager] to do a proposal who will budget it in from the vacancy savings. He will add that into his report. You would then vote at the October meeting.

Motion passes unanimously by Aye.

VII. School Committee Reports See meeting materials (pp.83-90)

A. Chair's Report

1. Please get your questions in as soon as you can so we can plan in advance, especially if it requires data or data sleuthing. Also encouraging subcommittees who would like to do related work to support the work of other subcommittees, we can do that. We can do more when we work together.

B. Budget, Finance and Warrants Subcommittee Report See materials. (p. 83)

1. Subcommittee met twice after the August school committee meeting.
2. Quarterly Budget Priorities review.
3. Budget Book format discussion and desired contents.
4. Subcommittee moves for Policy DBD (Budget Planning) review interpretation and implementation.
5. Warrant highlights include: warranty tracking on purchases and curriculum redundancy monitoring, update on van purchase.
6. Staffing Updates: district can use more instructional assistants, discussion of Assistant Director of Pupil Services workloads and the need for adding a nursing supervisor back into the budget.

AC moves that the School Committee ask the Policy Subcommittee to review Policy DBD's interpretation and implementation. MG seconds.

Motion passes unanimously by aye.

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- C. Policy, Program, and School Committee Handbook Subcommittee Report** See materials (pp. 84-90)
1. Subcommittee met on August 24, 2026; policy updates were done and under legal review. Language was modernized in the tobacco policies. (pp. 84-88).
 2. Year long agenda was created and past agendas were reviewed and checked to ensure topics were covered and completed.
 3. October subcommittee meeting will include a discussion of the implementation of policy JIB (Student Involvement in Decision-Making).
 4. November subcommittee meeting will discuss integrating an Academic Honesty Policy.
 5. December subcommittee meeting will be goals for the 2027-2028 school year.

ED Moves for Files: ADC, GBED, IHAMB, AND JICH are approved for a first reading. AC seconds.

Motion passes unanimously by Aye.

ED moves that the full committee allow us [PPSCHS] to move forward with the following new business:

- **Policy JCA- Assignment of Students to Schools (AC will provide possible edits for this policy at the September meeting.)**
- **School Committee Handbook Update – School Committee Chromebook (Best Practices - Two-factor log-in) (AC will provide possible edits for this policy at the September meeting)**
- **Policy EEAG (Student Transportation in Private Vehicles) (CK will provide additional information on this policy at the September meeting.)**

MW seconds.

MG: If we are treating it like a consent agenda: JCA assignmnet of studetns to schools, we wanted to look at the impact of that. How can we measure that? Something to discuss in policy committee.

ED: We cant answer yet, but we will look into that.

Motion passes unanimously by Aye.

D. Community Engagement Subcommittee Report

1. No report at this time.

E. Long-Term Facilities Use Advisory Committee

1. First meeting will be at the end of this month.

F. CES (Collaborative for Educational Services) Representative Update

1. Dr. Portia Bonner is new Executive Director and is doing well.

SS: CES is based out of Northampton.

CK: I know Dr Bonner and have a meeting with her next week.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
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Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301
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VIII. New Business

~~A. Motion from member DeNeeve to have the School Committee revisit Roberts Rules regarding amending agenda items during a meeting~~

B. Motion from member DeNeeve to have the School Committee send to the Policy, Program and Handbook Subcommittee the language to add debrief and end of the year procedures to the handbook for subcommittees
SS seconds.

AC: This is good for when member rotate.

ED: At the end of the subcommittee assignment, we don't know if we will be assigned to the same committees. How can the public know what the subcommittee has accomplished? How are previous goals and their status communicated?

MG: Last year KM's hand off well done. The last School Committee meeting was the hand-off. It is a good idea.

ED: We can write up something with how it should look and vote on it.

SS: Best practices only work if we practice them.

MW: Some things look different for each subcommittee. I think it's a great concept with some flexibility. What we received from KM was excellent.

Motion passes unanimously by aye.

C. Motion from member DeNeeve to have the School Committee have a training by MASC (Massachusetts Association of School Committees) regarding public comment by elected officials and restraint and caution be outlined in the school committee handbook.

SS seconds.

Motion passes unanimously by Aye.

IX. Old Business

A. Motion from member DeNeeve to have the School Committee undergo a training on roles and responsibilities by MASC (Massachusetts Association of School Committees)
SS seconds.

ED: I brought this forward for how to effect change. It will help us work on policy, reduce tendency to micromanage, help us think bigger.

AC: Can you tell us more? Where and background.

ED: Hyannis at MASC; Three Lanes: Budget, Policy, Superintendent hiring/supervision. How issues fit within those lanes. The point of us is public oversight. We are less effective when we get in the weeds. Understanding how to be the umbrella. It is a simple training.

MW: I would like to go to November but it's not realistic with my schedule. Are there mini workdays that are offered? I would like to explore this more.

ED: They will come out for any training we ask them to.

**GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
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MW: Can we invite other school district committee members?

ED: Yes.

MW Friendly amendment that we open this up to those who cannot make it out to Hyannis.

SS: Good clear communication about the EDGE cases. Whose role is who's?

Motion passes unanimously by aye.

- X. Vote to enter into Executive Session: Pursuant to M.G.L. c. 30A, § 21 (a) (3) To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares. The committee will return to Open Session.**

AC Moves. MG seconds. Motion passes unanimously by roll call.

Enter Executive Session at 7:43pm

Re-enter Public Session at 8:43pm

- XI. Vote to instruct the Chair to sign the Transportation Settlement Agreement, Cafeteria Settlement Agreement, Custodial Settlement Agreement and Administrative Assistant Agreement.**

SS moves to approve. ED Seconds.

Motion passes unanimously by roll call.

- XII. Adjournment**

SS moves to adjourn. AC seconds.

Motion passes unanimously by aye.

Meeting adjourned at 8:44pm

Respectfully Submitted,
Nan Sibley
Administrative Assistant



Kim
Account Manager
Vamonos Tours

kim@vamonostours.com
<https://Vamonostours.com>



Greenfield Puerto Rico 7 Day 2027

Day 1



Flight (s) to San Juan



Arrive to SJU Airport

Covered meals: D



2:00 PM -

Walking Tour of Old San Juan

- Optional tour of Fort San Cristóbal or El Morro
- Guided walking tour of Old San Juan - discover key historic sites, picturesque streets, and iconic landmarks.
- Optional shopping/snacking in old city in small groups
- **ABOUT:** Old San Juan, one of the New World's oldest living cities, is a World UNESCO Heritage outdoor site. This charming old part of town is a great place to explore restored buildings from the 16th- and 17th-century Spanish colonial period. Walk through the narrow cobblestone streets and enjoy a lively and colorful area full of history, culture and personality.



Dinner at a Local Restaurant



Overnight at the Hyatt Bayamón or similar

Day 2



Breakfast at hotel



Beach time at Balneario de Carolina



Lunch in Piñones

Enjoy an "Afro-Caribbean" lunch at Piñones. Sample unique Puerto Rican snacks such as "*alcapurrias*," "*bacalaitos*," and "*pinchos*" .



Coastal Walk of Piñones



Visit the Studio of Samuel Lind

Visit the home and studio of Puerto Rican artist Samuel Lind. Learn about his process in his painting.



Dinner at a Local Restaurant on your own



Overnight at the Hyatt Bayamón or similar

Day 3



Catamaran Adventure in Fajardo

- Meals included: B, L



Wake up time



Breakfast buffet at hotel



Depart hotel for town of Fajardo



Caribbean Catamaran Adventure

- Board a private deluxe catamaran
- Embark on a journey to “*Reserva Natural Arrecifes de la Cordillera*” or to the Caribbean’s best-kept secret, Icacos.
- Enjoy the marine breeze and have the possibility of observing dolphins, whales, and other marine wildlife. We will stop at a spot where snorkeling and other water activities will be safe for all. We will return to port at noon.
- Snorkel destinations may include Icacos depending on ocean conditions
- LUNCH on boat



Stop at Cremaldis for locals’ favorite “heladería;” ice-cream

On your own.



Return to Hyatt hotel



Dinner at food court on your own



End of day - Bedtime!

- Quiet, sleep time
- Lights out

Day 4



Santa Isabel | Ponce | La Parguera

Covered meals: B, L



Breakfast at or near the Hotel



Visit Finca Don Manuel Fruit Farm (lunch included)

PRICE

\$0.00 USD

- Visit an authentic locally-owned fruit farm.
- Learn about agrotourism, sustainability, and cool facts about the farm's Three P's: pineapple, plantains, and papaya.
- Experience the force of eco-friendly wind turbines as you tour the farm on a guided hayride tour.
- Sample fresh fruit.
- Experience up-close eco-friendly and massive wind turbines
- Authentic lunch at farm

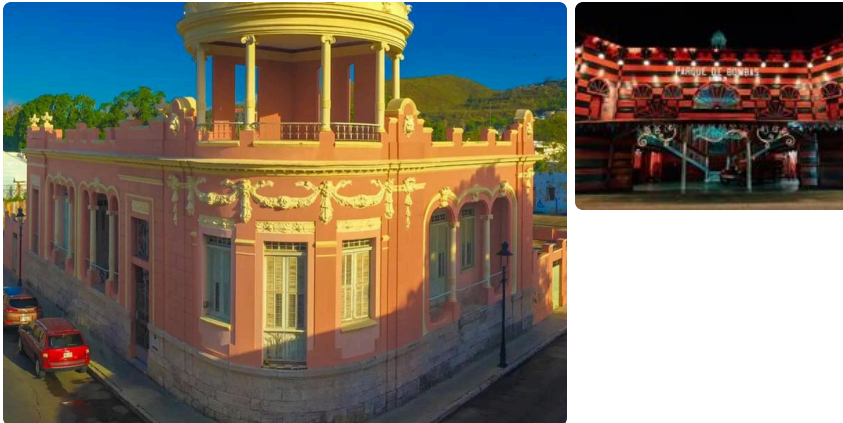


Drive to Ponce



Walking Tour of Ponce

Take a guided walking tour of historic Ponce with its main square, firehouse, and plaza.



Salsa Lesson

Salsa lesson at a local dance academy.



Dinner in town on your own



Depart for La Parguera



Overnight in or near Lajas

Day 5



Cabo Rojo | La Parguera

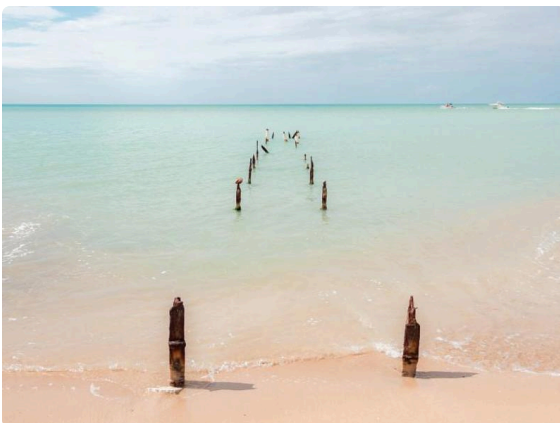
Covered meals: B, L, D



Breakfast at or near the Hotel



Relax at Combate Beach



Catered lunch at or near beach



Private Boat Tour of Mangrove Cays and Bioluminescent Bay

Board a private boat for a guided tour of La Parguera's mangrove cays; interact with a local fisherman in our unique sea creatures' demonstration. After sunset, swim at night with dinoflagellates and experience the unique glowing effect of our bioluminescent bay.



Dinner at a Local Restaurant



Overnight in or near Lajas

Day 6



Cabo Rojo | La Parguera

Covered meals: B, D



Breakfast at or near the Hotel



Enjoy a day at Boquerón Beach & Town

- Spend time at Boquerón Beach
- Optional shopping and lunch on your own in town



Interactive folkloric dance show/workshop

- Local dinner with "Lajeños"
- Guaitiao dance crew
- Learn the moves, from 17th century dance to Reggaetón



Overnight in or near Lajas

Day 7



San Juan | Home

Covered meal: B



Breakfast at or near hotel



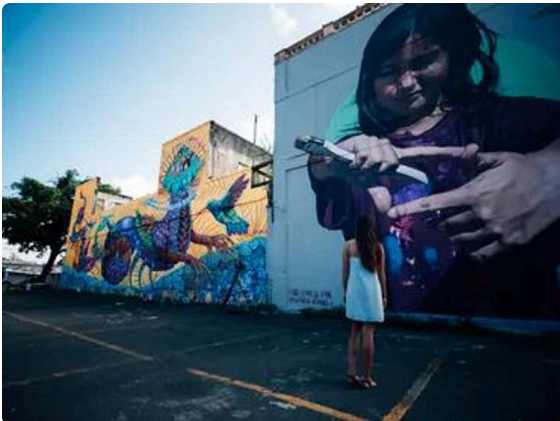
La Placita in Santurce

Visit Santurce's *La Placita*, home of the island's best smoothies.



Calle Cerra Mural Tour

Go deep into Calle Cerra as we learn about the world-famous murals and street graffiti.





Flight Home

GPS

File: JKAA - PHYSICAL RESTRAINT OF STUDENTS

Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the school district. Further, students of the district are protected by law from the unreasonable use of physical restraint. Such restraint shall be used only in emergency situations of last resort after other lawful and less intrusive alternatives have failed or been deemed inappropriate, and with extreme caution.

When an emergency situation arises, and physical restraint is the only option deemed appropriate to prevent a student from injuring himself or herself, another student or school community member, a teacher or employee or agent of the school district may use such reasonable force needed to protect students, other persons or themselves from assault or imminent, serious, physical harm.

The definitions of forms of restraint shall be as defined in 603 CMR [46.02](#).

The use of mechanical restraint, medical restraint, and seclusion is prohibited.

Physical restraint, including prone restraint where permitted under 603 CMR [46.03](#), shall be considered an emergency procedure of last resort and shall be prohibited except when a student's behavior poses a threat of assault, or imminent, serious, physical harm to themselves and/or others and the student is not responsive to verbal directives or other lawful and less intrusive behavior interventions are deemed inappropriate.

The Superintendent will develop procedures identifying:

- Appropriate responses to student behavior that may require immediate intervention;
- Methods of preventing student violence, self-injurious behavior, and suicide including crisis planning and de-escalation of potentially dangerous behaviors among groups of students or individuals;
- Descriptions and explanations of alternatives to physical restraint as well as the school's method of physical restraint for use in emergency situations;
- Descriptions of the school's training and procedures to comply with reporting requirements; including, but not limited to making reasonable efforts to orally notify a parent/guardian of the use of restraint within 24 hours of its imposition;
- Procedures for receiving and investigating complaints;

- Methods for engaging parents/guardians in discussions about restraint prevention and use of restraint solely as an emergency procedure;
- A statement prohibiting: medication restraint, mechanical restraint, prone restraint unless permitted by 603 CMR [46.03\(1\)\(b\)](#), seclusion, and the use of physical restraint in a manner inconsistent with 603 CMR [46.00](#),
- A process for obtaining Principal approval for a time out exceeding 30 minutes.

Each building Principal will identify staff members to serve as a school-wide resource to assist in ensuring proper administration of physical restraint. These staff members will participate in an in-depth training program in the use of physical restraint.

In addition, each staff member will be trained regarding the school's physical restraint policy and accompanying procedures. The Principal will arrange training to occur in the first month of each school year, or for staff hired after the beginning of the school year, within a month of their employment.

Physical restraint is prohibited as a means of punishment, or as a response to destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

Physical restraint is prohibited when it is medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting;

The use of time out procedures during which a staff member remains accessible to the student shall not be considered seclusion restraint.

This policy and its accompanying procedures shall be reviewed and disseminated to staff annually and made available to parents/guardians of enrolled students. The Superintendent shall provide a copy of the Physical Restraint regulations to each Principal, who shall sign a form acknowledging receipt thereof.

LEGAL REF.: M.G.L. [71:37G](#); 603 CMR [46.00](#)

Approved by the Greenfield School Committee: April 10, 2024

TIME-OUT, SECLUSION, AND PHYSICAL RESTRAINT OF STUDENTS

Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the school district. The use of time-out, seclusion, and physical restraint is strictly regulated in the state of Massachusetts. Such methods shall be used only in emergency situations of last resort as defined below and in compliance with the regulations put forth by the Department of Elementary and Secondary Education and only after other lawful and less intrusive alternatives have failed or been deemed inappropriate, and with extreme caution.

The power of the School Committee or of any teacher or other employee or agent of the Committee to maintain discipline on school property shall not include the right to inflict corporal punishment upon any student.

TIME-OUT AND SECLUSION

Time-out is defined as a behavioral support strategy in which a student temporarily separates from the learning activity or the classroom, either by choice or by direction from staff, for the purpose of calming. During time-out, a student must be continuously observed by a staff member in an unlocked setting from which the student is permitted to leave. Staff shall be with the student or immediately available to the student at all times.

Any room or area that is used for time-out must be of appropriate size for the age and the needs of the student; appropriately lighted, ventilated, and heated or cooled, consistent with the remainder of the building; free of objects or fixtures that are inherently dangerous to the student; in compliance with any applicable local fire and building code requirements; and in compliance with any other standards listed by the Department in guidance.

A time-out shall cease as soon as the student has calmed. Staff supervising the student should support co-regulation and closely monitor the student's physical cues, tone of voice, and demeanor to determine whether the student has calmed. Students should not be required to complete a specific task to demonstrate that they have calmed if their physical body, tone, and demeanor demonstrate regulation.

Seclusion is defined as the involuntary confinement of a student alone in a room or area, with or without adult supervision, from which the student is not permitted to leave. The term does not include: a classroom or school environment where, as a general rule, all students need permission to leave the room or area, such as to use the restroom; a behavior support technique that is part of the district's, school's or program's designated procedures for behavior support which involves the monitored separation of a student in an unlocked setting, from which the student is allowed

to leave and it is implemented for the purpose of calming; or placing a student in a separate location within a classroom with others or with an instructor, so long as the student has the same opportunity to receive and engage in instruction.

Seclusion is prohibited in a public education program except in an emergency situation as a last resort on an individual basis when student behavior poses an imminent threat of assault, or imminent serious physical harm to self or others, but only if safeguards are accounted for. The following safeguards are required prior to the use of seclusion:

- 1) The student has a documented history of repeatedly causing serious self-injuries and/or injuries to other students or staff.
- 2) The student is not responsive to directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances.
- 3) Other forms of interventions have failed to ensure the safety of the student and/or the safety of others.
- 4) There are no medical contraindications as documented by a licensed physician.
- 5) There is a psychological or behavioral justification for the use, and there are no psychological or behavioral contraindications, as documented by a licensed mental health professional.
- 6) The program has obtained consent to use seclusion from the student's parent or guardian and, if appropriate, the student, and such use has been approved in writing by the principal.
- 7) Any individual using it has received training about alternative behavior interventions and management techniques.

The program has documented compliance with 1-7 above in advance of its use and maintains the documentation.

Imminent Threat of Assault or Imminent Serious Physical Harm is an act placing another in reasonable apprehension of immediate bodily harm. Serious Physical Harm has the same meaning as serious bodily injury as used in the Individuals with Disabilities Education Act (IDEA). It means bodily injury which involves: A substantial risk of death; Extreme physical pain; Protracted and obvious disfigurement; or Protracted loss or impairment of the function of a bodily member, organ, or mental faculty. *See* 34 C.F.R § 300.530(h)(i)(3); 18 U.S.C. § 1365(h)(3).

The threat of harm must be a reasonable apprehension of immediate harm, not a generalized apprehension, and should be based on observable actions and any statements made, not assumptions about students' diagnoses, histories, or emotional states alone.

To promote student safety and uphold regulatory compliance, public education programs must follow strict safeguards when using seclusion as an emergency intervention. Seclusion may only be used in situations where a student poses an imminent threat of assault or serious physical harm, and only when all other less intrusive interventions have been deemed ineffective or inappropriate. The emergency use of seclusion must cease as soon as the student's behavior no longer poses an imminent threat of assault or imminent threat of serious physical harm. The following list outlines the required safeguards before, during, and after the use of emergency seclusion, as well as the administrative responsibilities for monitoring its use. These safeguards include documented student history, active monitoring, timely parent and principal notification, and ongoing data review at the school level to reduce and ultimately eliminate the use of seclusion in alignment with 603 CMR 46.00.

Preconditions for Use of Emergency Seclusion

- The student's behavior presents an imminent threat of assault or serious physical harm to self or others.
- The student has a documented history of repeatedly causing serious self-injuries and/or injuries to other students or staff
- The student is not responsive to directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances
- Less intrusive interventions have failed or have failed to ensure the safety of the student and/or the safety of others.
- There are no medical contraindications, as documented by a licensed physician.
- There is psychological or behavioral justification and there are no psychological or behavioral contraindications, documented by a licensed mental health provider.
- The parent or guardian (and student, if appropriate) has provided consent for emergency use of seclusion.
- The principal has approved the use in writing.
- Staff implementing seclusion have documented participation in training in behavioral alternatives.
- Documentation demonstrating compliance with 603 CMR 46.07(2)(a) and (d)–(g) is maintained on file.

During Emergency Seclusion

- A staff member continuously observes and remains immediately available to the student.
- The student is observable in all areas of the room.
- Staff actively use calming and de-escalation strategies, unless unsafe or counterproductive to do so.
- Seclusion is not used for punishment or routine behavior management.
- Seclusion ends immediately once the imminent threat has subsided.

- If used for a period of longer than 30 minutes, obtain approval from the principal.
- The room or space meets all physical safety standards under 603 CMR 46.07(1).

Post-Intervention Procedures

- Parents are notified verbally and in writing in accordance with 603 CMR 46.06(3)–(4).
- The principal is notified as soon as possible and provided a written report by the next school day.

Administrative Oversight Responsibilities

- Weekly review of students with multiple uses of emergency seclusion.
- A review team is convened for repeated use, when applicable.
- Monthly review of school-wide seclusion data is conducted.
- Use of seclusion is reported to DESE¹ in the required format and frequency.

No Medical Contraindications

Before an emergency intervention of seclusion is used, a licensed physician must confirm that no medical conditions make its use unsafe. This includes considering respiratory, seizure, cardiac, or other physical health conditions. The physician must document that no medical contraindications exist.

Behavioral or Psychological Justification

Before an emergency intervention of seclusion is used, a licensed mental health professional must confirm that seclusion is psychologically appropriate for this student. The licensed mental health professional should review the student's trauma history, behavior patterns, and mental health needs to determine whether seclusion would be harmful. The clinician must provide written documentation affirming the justification and lack of psychological contraindications.

Physical Space Inspection

To provide for the safety and well-being of students, any room or space used for the purposes of emergency seclusion must meet the physical space requirements outlined in 603 CMR 46.07(1). In accordance with 603 CMR 46.07(2)(n), these spaces must be inspected by the public education program at least once per week during any period of use to verify ongoing compliance. The inspection must confirm that the environment is clean, safe, and sanitary; appropriately designed for student age and needs; properly lit and ventilated; free of dangerous objects; and compliant with all applicable fire and building codes. The checklist below supports programs in conducting and documenting these weekly inspections.

¹ <https://www.deese.state.ma.us/Forms/Forms.aspx>

Inspection Checklist Definitions

- Clean, Safe, Sanitary: Free of spills, clutter, sharp objects, or contaminants.
- Age-Appropriate Design: Size, materials, and aesthetics suitable for students using the room.
- Lighting/Ventilation: Functional lights, windows or vents for airflow, appropriate heating or cooling.
- No Dangerous Objects: No furniture or equipment that poses a risk of harm (e.g., loose wires, electrical outlets, broken ceiling tiles, hard corners).
- Fire & Building Code Compliant: Exits, alarms, and structural components meet local laws, which may be demonstrated through up to date certificates from proper local authorities.

Physical Restraint of Students

Physical restraint shall mean direct physical contact that prevents or significantly restricts a student's freedom of movement. Physical restraint does not include: brief physical contact to promote student safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing comfort, or a physical escort.

Physical restraint, including prone restraint where permitted, shall be considered an emergency procedure of last resort and shall be prohibited in public education programs except when a student's behavior poses a threat of assault, or imminent, serious, physical harm to self or others and the student is not responsive to directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances. All physical restraints, including prone restraint where permitted, shall be administered in compliance with 603 CMR 46.05.

Physical restraint shall not be used:

- As a means of discipline or punishment;
- When the student cannot be safely restrained because it is medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting;
- As a response to property destruction, disruption of school order, a student's refusal to comply with a public education program rule or staff directive, or verbal threats when those actions do not constitute a threat of assault, or imminent, serious, physical harm; or
- As a standard response for any individual student. No written individual behavior plan or individualized education program (IEP) may include use of physical restraint as a standard response to any behavior. Physical restraint is an emergency procedure of last resort.

Physical restraint in a public education program shall be limited to the use of such reasonable force as is necessary to protect a student or another member of the school community from assault or imminent, serious, physical harm.

Mechanical restraint, medication restraint, and seclusion shall be prohibited in public education programs.

Prone restraint shall be prohibited in public education programs except on an individual student basis, and only under the following circumstances:

- The student has a documented history of repeatedly causing serious self-injuries and/or injuries to other students or staff;
- All other forms of physical restraints have failed to ensure the safety of the student and/or the safety of others;
- There are no medical contraindications as documented by a licensed physician;
- There is psychological or behavioral justification for the use of prone restraint and there are no psychological or behavioral contraindications, as documented by a licensed mental health professional;
- The program has obtained consent to use prone restraint in an emergency as set out in 603 CMR 46.03(1)(b), and such use has been approved in writing by the principal; and,
- The program has documented 603 CMR 46.03(1)(b) 1 through 5 in advance of the use of prone restraint and maintains the documentation.

Nothing in 603 CMR 46.00 prohibits:

- The right of any individual to report to appropriate authorities a crime committed by a student or other individual;
- Law enforcement, judicial authorities or school security personnel from exercising their responsibilities, including the physical detainment of a student or other person alleged to have committed a crime or posing a security risk; or
- The exercise of an individual's responsibilities as a mandated reporter pursuant to M.G.L. c. 119, § 51A. 603 CMR 46.00 shall not be used to deter any individual from reporting neglect or abuse to the appropriate state agency.

Restraint Procedures and Training

The Superintendent shall develop and implement written restraint prevention and behavior support procedures consistent with 603 CMR 46.00 regarding appropriate responses to student behavior that may require immediate intervention.

Each principal or director shall determine a time and method to provide all program staff with training regarding the program's restraint prevention and behavior support policy and requirements when restraint is used. Such training shall occur within the first month of each school year and, for employees hired after the school year begins, within a month of their employment.

Only public education program personnel who have received training pursuant to 603 CMR 46.04(2) or 603 CMR 46.04(3) shall administer physical restraint on students. Whenever possible, the administration of a restraint shall be witnessed by at least one adult who does not participate in the restraint. The training requirements contained in 603 CMR 46.00 shall not preclude a teacher, employee or agent of a public education program from using reasonable force to protect students, other persons or themselves from assault or imminent, serious, physical harm.

A person administering physical restraint shall use the safest method available and appropriate to the situation subject to the safety requirements, use of force, and duration requirements set forth in 603 CMR 46.05. Floor restraints, including prone restraints otherwise permitted under 603 CMR 46.03(1)(b), shall be prohibited unless the staff members administering the restraint have received in-depth training according to the requirements of 603 CMR 46.04(3) and, in the judgment of the trained staff members, such method is required to provide safety for the student or others present.

Reporting of Physical Restraint:

Program staff shall report the use of any physical restraint as specified in 603 CMR 46.06(2).

The program staff member who administered the restraint shall verbally inform the principal of the restraint as soon as possible, and by written report no later than the next school working day. The written report shall be provided to the principal for review of the use of the restraint. If the principal has administered the restraint, the principal shall prepare the report and submit it to an individual or team designated by the superintendent or board of trustees for review. The principal shall maintain an on-going record of all reported instances of physical restraint, which shall be made available for review by the parent or the Department upon request.

The principal shall make reasonable efforts to inform the student's parent of the restraint within 24 hours of the event, and shall notify the parent by written report sent either within three school working days of the restraint to an email address provided by the parent for communications about the student, or by regular mail postmarked no later than three school working days of the restraint. If the program customarily provides a parent of a student with report cards and other necessary school-related information in a language other than English, the written restraint report shall be provided to the parent in that language. The principal shall provide the student and the parent an opportunity to comment orally and in writing on the use of the restraint and on information in the written report.

The written report required by 603 CMR 46.06(2) and (3) shall include:

- The name of the student; the names and job titles of the staff who administered the restraint, and observers, if any; the date of the restraint; the time the restraint began and ended; and the name of the principal or designee who was verbally informed following the restraint; and, as applicable, the name of the principal or designee who approved continuation of the restraint beyond 20 minutes pursuant to 603 CMR 46.05(5)(c).
- A description of the activity in which the restrained student and other students and staff in the same room or vicinity were engaged immediately preceding the use of physical restraint; the behavior that prompted the restraint; the efforts made to prevent escalation of behavior, including the specific de-escalation strategies used; alternatives to restraint that were attempted; and the justification for initiating physical restraint.
- A description of the administration of the restraint including the holds used and reasons such holds were necessary; the student's behavior and reactions during the restraint; how the restraint ended; and documentation of injury to the student and/or staff, if any, during the restraint and any medical care provided.
- Information regarding any further action(s) that the school has taken or may take, including any consequences that may be imposed on the student.
- Information regarding opportunities for the student's parents to discuss with school officials the administration of the restraint, any consequences that may be imposed on the student, and any other related matter.

Administrative Oversight Responsibilities

- The Principal shall conduct weekly review of students with multiple uses of restraint.
- A review team is convened for repeated use, when applicable.
- The Principal shall conduct a monthly review of school-wide restraint data.
- Use of restraint is reported to DESE in the required format and frequency.
- In the event of restraint related injury, the program must report to DESE in writing within three days, according to the department's requirements.
- If the principal directly participated in the restraint, a duly qualified individual designated by the superintendent or board of trustees shall lead the review team's discussion. The principal shall ensure that a record of each individual student review is maintained and made available for review by the Department or the parent, upon request.

All additional safeguards as determined by DESE in 46.07 must be adhered to and this policy and any associated procedures shall be reviewed and disseminated to staff annually and made available to parents/guardians of enrolled students. The Superintendent shall provide a copy of the Time Out, Seclusion, and Physical Restraint regulations to each Principal, who shall sign a form acknowledging receipt thereof.

SOURCE: MASC – Rewritten 2026

LEGAL REF.: M.G.L. 71:37G; 603 CMR 46.00

Time-Out Practices: Guidance on the Implementation of Regulatory Amendments
to 603 CMR 46.00 and 603 CMR 18.00 – DESE February 2026

Prevention of Physical Restraint and Requirements If Used – DESE, amended
June 24, 2025

File: ADC - TOBACCO PRODUCTS ON SCHOOL PREMISES PROHIBITED

Use of any tobacco products, including, but not limited to: cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco and snuff and electronic cigarettes, electronic cigars, electronic pipes or other similar products that rely on vaporization or aerosolization, including vaping devices (vape or vapes) and e-cigarettes.

within the school buildings, school facilities, on school grounds or school buses, or at school sponsored events by any individual, including school personnel and students, is prohibited at all times.

A staff member determined to be in violation of this policy shall be subject to disciplinary action.

A student determined to be in violation of this policy shall be subject to disciplinary action pursuant to the student discipline code.

This policy shall be promulgated to all staff and students in appropriate handbook(s) and publications.

Signs shall be posted in all school buildings informing the general public of the District policy and requirements of state law.

LEGAL REF: M.G.L. [71:37H](#); [270:6](#)

CROSS REFS.: [GBED](#), Tobacco use on School Property by Staff Members Prohibited

[JICH](#), Alcohol, Tobacco and Drug Use by Students Prohibited

Approved by the Greenfield School Committee: July 10, 2019

File: GBED - TOBACCO PRODUCT USE ON SCHOOL PROPERTY BY STAFF MEMBERS PROHIBITED

Use of any tobacco products, including, but not limited to: cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco and snuff and electronic cigarettes, electronic cigars, electronic pipes or other similar products that rely on vaporization or aerosolization, including vaping devices (vape or vapes) and e-cigarettes

within the school buildings, school facilities, on school grounds or school buses, or at school sponsored events by any individual, including school personnel, is prohibited at all times.

Staff members who violate this policy will be referred to their immediate supervisor.

LEGAL REF.: M.G.L. [71:37H](#)

CROSS REFS.: [ADC](#), Tobacco Products on School Premises Prohibited

[JICH](#), Alcohol, Tobacco and Drug Use by Students Prohibited

Approved by the Greenfield School Committee April 12, 2023

File: IHAMB - TEACHING ABOUT ALCOHOL, TOBACCO, AND DRUGS

In accordance with state and federal law, the District shall provide age-appropriate, developmentally appropriate, evidence-based alcohol, tobacco, and drug prevention education programs in grades K-12.

The alcohol, tobacco, and drug prevention program shall address the legal, social, and health consequences of alcohol, tobacco, and drug use, with emphasis on nonuse by school-age children. ~~The program also shall include information about effective techniques and skill development for delaying and abstaining from using, as well as skills for addressing peer pressure to use alcohol, tobacco~~

The alcohol, tobacco, and drug prevention program shall address the legal, social, and health consequences of alcohol, tobacco (including vaping devices/vapes, and e-cigarettes), and drug use, with emphasis on nonuse by school-age children. The program also shall include information about effective techniques and skill development for delaying and abstaining from using, as well as skills for addressing peer pressure to use alcohol, tobacco or drugs.

The objectives of this program, as stated below, are rooted in the Committee's belief that prevention requires education, and that the most important aspect of the policies and guidelines of the District should be the education of children and youth on healthy decision-making:

- To prevent, delay, and/or reduce alcohol, tobacco, and drug use among children and youth.
- To increase students' understanding of the legal, social, and health consequences of alcohol, tobacco, and drug use.
- To teach students self-management skills, social skills, negotiation skills, and refusal skills that will help them to make healthy decisions and avoid alcohol, tobacco, and drug use.

The curriculum, instructional materials, and outcomes used in this program shall be recommended by the Superintendent and approved by the School Committee.

This policy shall be posted on the district's website and notice shall be provided to all students and parents/guardians in accordance with state law. Additionally, the district shall file a copy of this policy with DESE in accordance with law in a manner requested by DESE.

LEGAL REFS.: M.G.L. [71:1](#) ; [71:96](#)

CROSS REF.: [GBEC](#), Drug Free Workplace Policy

[JICH](#), Drug and Alcohol Use by Students

Approved by the Greenfield School Committee February 14, 2024

File: JICH - ALCOHOL, TOBACCO, AND DRUG USE BY STUDENTS PROHIBITED

A student shall not, regardless of the quantity, use or consume, possess, buy or sell, or give away any beverage containing alcohol; any tobacco product, ~~including vapor/E-cigarettes~~; **including vaping devices (vape or vapes) and e-cigarettes**,

~~marijuana~~; **(cannabis) or any other products containing intoxicating cannabinoids**, steroids; or any controlled substance. The School Committee prohibits the use or consumption by students of alcohol, tobacco products, or drugs on school property, at any school function, or at any school sponsored event.

Additionally, any student who is under the influence of drugs or alcoholic beverages prior to, or during, attendance at or participation in a school-sponsored activity, will be barred from that activity and may be subject to disciplinary action.

Verbal Screening

- The school district shall utilize, in accordance with law, a verbal screening tool approved by the Department of Elementary and Secondary Education to screen students for substance abuse disorders. The tool shall be administered by trained staff on an annual basis at grades 7 and 9.
- Parents/guardians shall be notified prior to the opening of school each year. Parents/guardians shall have the right to opt out of the screening by written notice prior to or during the screening.
- All statements made by a student during a screening are confidential and shall not be disclosed except in the event of immediate medical emergency or in accordance with law. De-identified results shall be reported to the Department of Public Health within 90 days of the completion of the screening process.

This policy shall be posted on the district's website and notice shall be provided to all students and parents/guardians of this policy in accordance with state law. Additionally, the district shall file a copy of this policy with DESE in accordance with law in a manner requested by DESE.

LEGAL REFS.: M.G.L. [71:2A](#); [71:96](#); [71:97](#); [272:40A](#)

CROSS REFS.: [ADC](#), Tobacco Products on School Premises Prohibited

[GBEC](#), Drug Free Workplace Policy

[GBED](#), Tobacco use on School Property by Staff Members Prohibited

[IHAMB](#), Teaching About Drugs, Alcohol, and Tobacco

Approved by the Greenfield School Committee: April 10, 2024



TRI-VALLEY BROADCASTING, LLC

217 Old Homestead Hwy., Suite P
Swansey, NH 03446
(603) 358-9545



207 Route 101, Bedford, NH 03110
54-210/114

PAY TO THE
ORDER OF

Federal Street Elementary

9/29/2026

\$

**100.00

DOLLARS

One Hundred and 00/100*****

VOID AFTER 90 DAYS

*Federal Street Elementary
Attn: Office of the Principle
125 Federal Street
Greenfield, MA 01301*

MEMO

AUTHORIZED SIGNATURE

Courtesy of Pete's Seafood

⑈003109⑈ ⑆011402105⑆ 2210021388⑈

TRI-VALLEY BROADCASTING, LLC

3109

Date	Type	Reference	Original Amt.	Balance Due	9/29/2026 Discount	Payment
9/29/2026	Bill		100.00	100.00		100.00
					Check Amount	100.00



COUNTRY FOR LIFE

September 29, 2026

104.9

To whom it may concern:

1049 Nash Icon and our valued clients have been participation in a program to raise money and awareness for school supplies needed at elementary schools throughout the Tri-State region. It's called "Stockin up on School Supplies".

We are well aware that teachers often end up purchasing school supplies for students that cannot otherwise afford them. Teachers should not be burdened by this expense.

All donations received from our over-the-air program are being distributed to various elementary schools within our listening area.

Since there is no particular department or point person to send these donations to, it was suggested that the funds just be directed to each of the schools Principal's office. From there, each school can determine exactly where the funds can be properly dispersed.

Checks are made out to the name of each elementary school and you'll notice they're made courtesy of a local business in the community.

If there is any questions you may have, please contact our office at your convenience 603-355-WYRY

Thank you and good luck this school year.

Regards,

A handwritten signature in cursive script that reads "Brian McCormick".

Brian McCormick

VP/General Manager

1049 Nash Icon Radio

brian@1049nashiconradio.com

Budget, Finance, and Warrants Subcommittee Report for 10.14.26

Our standing subcommittee meeting was on September 21, 2026, and our warrants meeting was on October 5, 2026.

Post-mortem of Last Year's Budget

Vacancy savings—that is, money budgeted for positions we were unable to fill—were used to offset contracted services (for those positions we couldn't fill). In general, unspent salary money was used for things like special education tuitions, allowing us to not ask the city for more money (we turned back \$86 to the city).

Staffing Update

We discussed vacancies we were trying to fill (subs, IAs, SPED teacher, speech-language pathologist), and discussed other positions either added (health and wellness) or increased (assistant director of special education) for what needs we have that these positions will meet.

Policy DBD Implementation

We discussed our upcoming listening sessions at both of our meetings. Member Webb took point on reaching out to groups to find meeting times, and we worked on figuring out which member would attend each. We are still actively scheduling the last couple of meetings.

Additionally, we decided to develop a rubric for these listening sessions—it consists of an explanation of what and why we do them, what kind of information to provide (e.g., budget calendar, important dates, a summary of how the budget process works, the previous year's approved budget priorities/guidelines), and we worked on a list of questions for us to ask at these sessions. We also decided to offer these questions as a Google Form to be sent out to our families so those who miss their meeting or don't want to do public speaking can have their voices heard.

Warrants

We did not have any questions about the September warrants, as everything seemed self-apparent and to be expected for beginning of the year spending.

Next Meeting

Because right now we are focusing on our Listening Sessions and budgetary priorities and these sessions will not be concluded before our next regularly scheduled subcommittee meeting (October 19), we decided to cancel that meeting. If something arises in the meantime that needs to be addressed by this subcommittee, we will add it to the agenda of our next warrants meeting (November 2).

Long-term Facilities Use Advisory Committee Report for 10-14-2026

The LTFUAC has had two meetings. In the first meeting on September 23rd we looked at existing data and reviewed the prior history of district reorganization and facilities use discussions. We then generated a desired set of additional information that we would need to have to help in our decision making process. This information includes things like capital planning for facilities that have already been conducted, capital planning for the city overall, student enrollment trends and projections as well as birth rate and in flow/out flow population projections, as well as information on educational programming, enrollment, and transportation.

At the October 7th second meeting we went over the information that had been able to be gathered in the two week interim, and refined the additional information that we want moving forward. We also had a lively discussion about the type of education programming that we envision for our students moving forward. In a go-around exercise, members shared their top idea for a pathway or program that we would like to see offered to our students, particularly at the High School. We also discussed ways that we might work with other subcommittees to gather public input in the spring as we focus our thinking into 2-3 concrete proposals.

In November and December we will be bringing in guest experts to help us discuss and answer questions about regionalization, community schools models, and MSBA processes/procedures.

Our next meeting will be on November 4th, at 6pm. We meet in the GHS Library and on Zoom.

Note: One member, Roxann Wedergartner has resigned from the Advisory Committee due to capacity shifting.