November School Committee Student Report

Student Council - Student Council has many fun events coming up during the month of November which include volunteering in the Veterans Day 5K, WMASC fall conference to work on leadership skills with other councils in Western Mass, hosting a retreat where students will work on teamwork and problem solving as a group, Penny Wars, where students put pennies into their own grade's jar, and use other coins to sabotage other grades. The money will be donated at the end to a selected charity. Meetings are every other Sunday from 6pm to 7pm in the GHS lecture hall.

Key Club - Key Club students had a great time reading and playing with students at AEL as part of the Read Learn Succeed program. The group will be going back in December. Again this year, the group will host a Food Drive throughout November until the Thanksgiving break and donations from the community are always welcome in the GHS lobby. Lastly, the group is hosting the annual Turkey Trot with a run/walk, games, and hot apple cider!

Athletics - We started our Brad's Place Athlete of the Month program winners. Congratulations to September winner, volleyball player Amy Mihailicenco. What Coach Given says: Not only has she been an amazing asset to the volleyball team on the court, but she has shown to be an amazing co-captain to her teammates too. The last few games we have had, she has taken complete control over the ball and shown how good of a player she really is, between her consistent and amazing hits, her serves, and her sportsmanship for everyone that walks into the gym has been incredible to see. She doesn't hog the ball when on the court either, she sets up her teammates so they can hit, she encourages everyone on the team to do their best, and brings people up when they get in their head.
Amy gets along with everyone on the team, including the Jv and Freshman girls too. She shows her leadership in so many ways, including helping mentally and physically for her teammates to succeed in this sport. She has shown up to every practice and every game with a smile on her face and ready to play, she is the definition of being on that court to play volleyball and leaving everything else at the door.

For October was field hockey player Bella LaFleur!
What Coach Thayer says about Bella: Bella LeFleur is a senior defender, sometimes a midfielder who shows up on time and ready to go everyday! She gives 100% in everything she does. When asked to go out of her comfort zone, she does it!! I have watched her grow SO much over the past 6 years. She may be quiet but has become a player who has a silent confidence that shines through! So PROUD of you Bella!!

MIAA Playoffs. Seeds come out for volleyball and field hockey November 2nd. Keep an eye out on Arbiterlive for placement in the tournament!

Winter sports start November 30.

Student Spotlight -

Library Club - *Comic Con 7*
Library Club hosted the seventh annual Comic Con on Tuesday, October 27th. The keynote speaker was Emily Brewster, lexicographer and definer for Merriam-Webster. The cosplay contest winners were:
Best Hero/Protagonist: Nox Noyes from Mohawk Trail Regional High School as Boombox from the videogame Phighting
Best Villain/Antagonist: Ellie Gleason from GHS as Ghostface from the Scream film franchise
Best Sidekick/Miscellaneous: Hawley Lord from GHS as Pitaya Dragon Cookie from the videogame Cookie Run Kingdom
Best Overall: Ace Lowther from Mohawk Trail Regional High School as Azure from the Roblox videogame Forsaken
Thank you to all of the guests, student, and staff presenters for taking time out of their day to make Comic Con a fun and successful event. We would like to give a big thank you also to the Library Club VIPs, who have put hard work into planning and running this event over the past weeks and months, and to the GHS and GPS admin and staff who supported the event. Thank you also to the Recorder for covering the event, and stay tuned for an upcoming article in the paper.

Library - *Jigsaw Puzzles*
Do you have jigsaw puzzles you no longer want? Consider donating them to the GHS library. The puzzles that work the best in our communal space are 1,000-piece puzzles that have distinct sections, like those from White Mountain puzzles, as it is easy for someone to work on just a part of the puzzle for a short period of time. Puzzles with a lot of the same colors and softer lines (like landscapes) tend to be less successful for our drop-in style of puzzling.

The puzzle table in the library is extremely popular with students and staff, and it offers numerous benefits for student learning.

Green Wave Reads - Reader of the Month
Rowan Lewis, Grade 11
By Ms. Pollock, Librarian

When Rowan gets home after football practice, he heads to his room and reads for 20 minutes. He has made it a habit because it helps him wind down after a long day and helps him keep up with his required reading for school. Rowan credits GHS English teachers, Mr. Carlino and Mr. Garland, for helping him develop an appreciation for reading. Mr. Carlino was his teacher for three consecutive years, in grades 6-8, and helped him increase his focus while reading. In his current AP Language and Composition, Mr. Garland requires students to read narrative

nonfiction books of their choice, which has worked out well for Rowan as it is the type of reading he enjoys most. Currently, he's finishing up League of Denial: the NFL, Concussions, and the Battle for Truth by Mark Falnaru-Wada and Steve Falnaru. The book is written by an ESPN employee who exposes how the NFL tried to hide how many concussions were happening in the sport and their severity. Rowan has appreciated reading this book because it is about something he loves, that is a big part of his life as a member of the GHS football team. Rowan says the book helped him make the decision to wear a Guardian Cap during practice, which helps reduce concussion risk. Based on what he learned from League of Denial, Rowan thinks all youth athletes should be required to wear Guardian Caps to protect their developing brains, and he recommends all athletes read League of Denial. Rowans's favorite book was the first book in the Hunger Games trilogy. Although he watched the movie first, he felt he got a lot more out of reading the book as it added more to the story; he also believes this book made him start reading more. When not engrossed in a good book or playing football, you can find Rowan wrestling for the co-op team at Mohawk, or participating in Student Council. Thank you for sharing your reading interests, Rowan!

Digital Wellness from Librarian Ms. Pollock -
In August, Meta (the parent company of Facebook and Instagram) settled (for $17 billion) a lawsuit claiming that their social media sites were designed with addictive features that are harmful to children and teens. (Johns Hopkins Bloomberg School of Public Health) This is both alarming and hopeful as social media platforms will now have to redesign their platforms to address the negative impacts we have been seeing in teens.

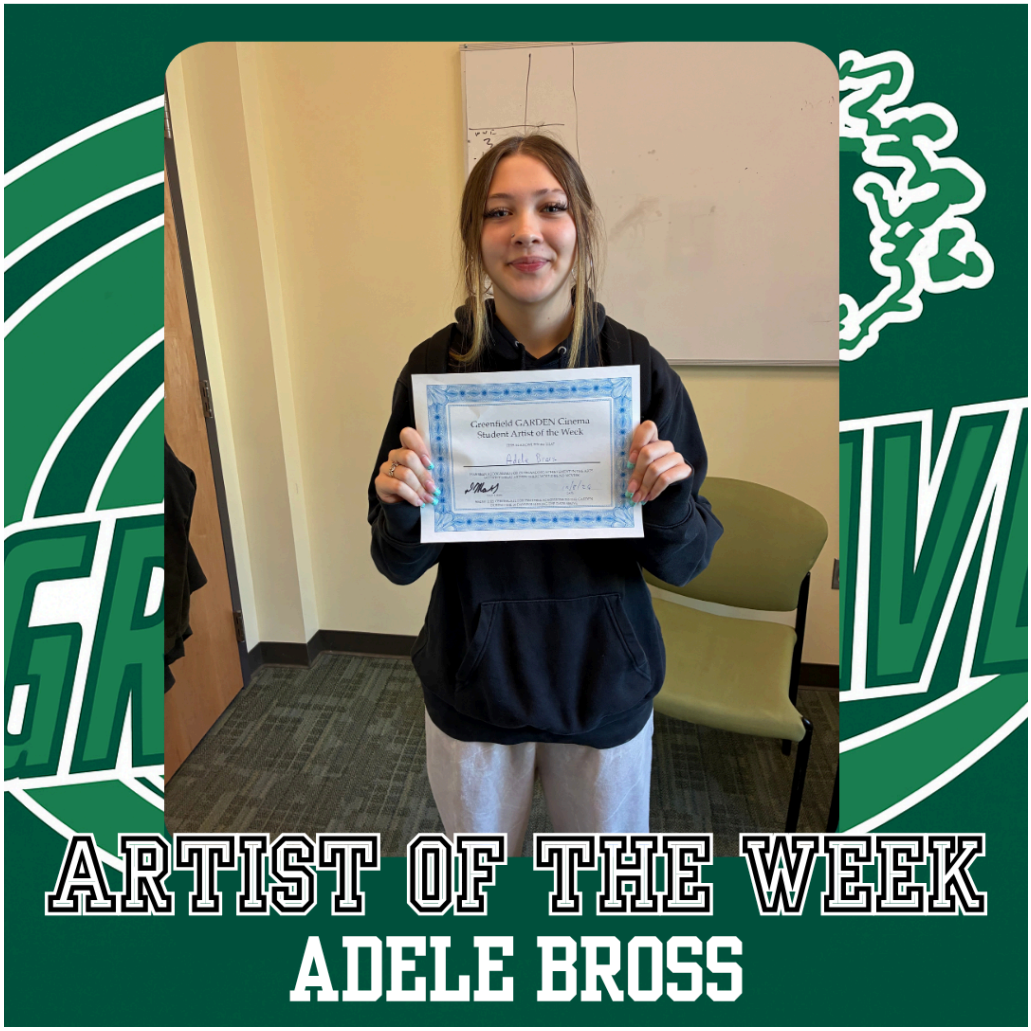
At GHS I have seen far fewer phones out among students this year, as teachers and administrators work to enforce the no phones policy set by the School Committee. I have encouraged students to see the no phone policy less as a restriction, but instead as an opportunity to have full access to their education and to the attention of their friends in real time while at school. In the first quarter of school, I've seen more students having conversations with each other, laughing together or helping each other with schoolwork. I believe that students may actually find that they have improved mental health and academic performance from having time off their devices during the school day.

Band - Marching band is beginning to wind down after a busy season of performances and making memories. We started our season at the Franklin County Fair Parade, performed our halftime show at 4 football games, took a few trips to UMass and The Big E, and showed our Halloween spirit at the RagShag parade! We only have one marching band performance left for the season in the Veterans Day parade. We'll be changing gears to get ready for concert season!

Greenfield Music Parents Association monthly meetings are scheduled for Nov. 9, Dec. 7, Jan. 4, Feb. 1, March 1, April 5, May 3 and June 7. Please email ghsmusicparentsassociation@gmail.com to get the link to join the meetings.

AV Club - AV Club is off to a great start with several new 8th graders. Some are taking photos during club time, some are planning a short film, some are editing videos, and some are working with 3D design.

Artist of the Week -



To: Carol Kruser, Superintendent
Cc: Greenfield School Committee
From: Andy Paquette, SFO, CGFM, HRSM, MCPPO
Re: FY27 Update
Date: November 6, 2026

The purpose of this memorandum is to summarize the fiscal year 2027 budget report as of November 5, 2026.

FY27:

As is normal for this time of year, with the fiscal year 2026 still open, there are negative encumbrances throughout the report. Those will be addressed upon the closing of FY26. All salaries, except for the instructional assistants have been encumbered. There are still vacancies however those are budgeted. The FY27 adjusted budget has been sent to the city finance director this week. It will be reflected in the next update.

As is the district practice, we have charged the local budget first and will address the "deficit" balance with the other funding sources. Those other sources are in the following chart:

FUNDING SOURCE	FY27 BUDGET AMOUNT
SCHOOL CHOICE	500,000
CIRCUIT BREAKER	1,548,358
SPED TUITION REVOLVING	300,000
TRANSPORTATION REVOLVING	568,264
TOTAL AVAILABLE	2,916,622

The available balance will cover the local budget and other expenses yet to be encumbered.

FY27 REVOLVING ACCOUNT REPORT:

As is normal for this time of year, that report is not included due to FY26 being open. With it being so early in the fiscal year there are no areas of concerns in the revolving account activity.

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YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
4007 FY07 Borrowing Orders							
40073980 5820 Elem Sch Wndws 5/	14,156	0	14,156	14,155.60	.00	.00	100.0%
TOTAL FY07 Borrowing Orders	14,156	0	14,156	14,155.60	.00	.00	100.0%
TOTAL EXPENSES	14,156	0	14,156	14,155.60	.00	.00	
4011 FY11 Capital Outlay Orders							
40113980 5821 Paint Elem School	0	0	0	.00	.00	.00	.0%
40113980 5858 School Computer/T	0	0	0	.00	.00	.00	.0%
TOTAL FY11 Capital Outlay Orders	0	0	0	.00	.00	.00	.0%
4012 FY12 Capital Outlay Orders							
40123980 5820 Replace Elemen Sc	1,065	0	1,065	1,065.30	.00	.00	100.0%
40123980 5821 Paint Elementary	0	0	0	.00	.00	.00	.0%
40123980 5824 Middle School Roo	4,836	-1,456	3,380	3,380.15	.00	.00	100.0%
TOTAL FY12 Capital Outlay Orders	5,901	-1,456	4,445	4,445.45	.00	.00	100.0%
TOTAL EXPENSES	5,901	-1,456	4,445	4,445.45	.00	.00	
4013 FY13 Capital Outlay Orders							
40133980 5825 Green River Sch R	0	0	0	.00	.00	.00	.0%
40133980 5826 School Bldgs Door	19,645	0	19,645	19,644.86	.00	.00	100.0%
40133980 5851 Purch School Tech	0	0	0	.00	.00	.00	.0%
40133980 5870 Purch Student Tra	0	0	0	.00	.00	.00	.0%
TOTAL FY13 Capital Outlay Orders	19,645	0	19,645	19,644.86	.00	.00	100.0%
TOTAL EXPENSES	19,645	0	19,645	19,644.86	.00	.00	
4014 FY14 Capital Outlay Orders							
40143980 5820 Upgrade School Se	25,061	0	25,061	25,060.80	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

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4014 FY14 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40143980 5821 Repair Newton Sch	43,824	0	43,824	43,824.40	.00	.00	100.0%
40143980 5851 Purchase School T	0	0	0	.00	.00	.00	.0%
40143980 5870 Purch Student Tra	1,845	0	1,845	1,845.00	.00	.00	100.0%
TOTAL FY14 Capital Outlay Orders	70,730	0	70,730	70,730.20	.00	.00	100.0%
TOTAL EXPENSES	70,730	0	70,730	70,730.20	.00	.00	
4015 FY15 Capital Outlay Orders							
40153980 5820 Upgrade School Se	40,000	0	40,000	40,000.00	.00	.00	100.0%
40153980 5821 Repair Green Rive	35,000	-35,000	0	.00	.00	.00	.0%
40153980 5822 Replace Newton Sc	300,000	-92,145	207,855	207,854.52	.00	.00	100.0%
40153980 5826 Replace North Par	220,029	-3,029	217,000	217,000.00	.00	.00	100.0%
40153980 5840 Purch Modular 5/2	349,882	-80,000	269,882	269,882.40	.00	.00	100.0%
40153980 5841 Sch Admin Move -	-31,181	74,469	43,288	43,287.50	.00	.00	100.0%
40153980 5851 Purchase School T	0	0	0	.00	.00	.00	.0%
40153980 5870 Purch Student Tra	70,000	0	70,000	70,000.00	.00	.00	100.0%
TOTAL FY15 Capital Outlay Orders	983,730	-135,706	848,024	848,024.42	.00	.00	100.0%
TOTAL EXPENSES	983,730	-135,706	848,024	848,024.42	.00	.00	
4016 FY16 Capital Outlay Orders							
40163980 5820 Flooring MS&Fed S	36,000	0	36,000	35,999.94	.00	.00	100.0%
40163980 5821 Refinish Gym Floo	22,000	0	22,000	22,000.00	.00	.00	100.0%
40163980 5822 Fed Street Feasib	125,000	-125,000	0	.00	.00	.00	.0%
40163980 5840 School Parking Lo	75,000	0	75,000	75,000.00	.00	.00	100.0%
40163980 5851 School Technology	44,000	0	44,000	44,000.00	.00	.00	100.0%
40163980 5852 School Tech 6/15	63,000	0	63,000	63,000.00	.00	.00	100.0%
40163980 5870 Maintenance Truck	27,000	0	27,000	27,000.00	.00	.00	100.0%
TOTAL FY16 Capital Outlay Orders	392,000	-125,000	267,000	266,999.94	.00	.00	100.0%
TOTAL EXPENSES	392,000	-125,000	267,000	266,999.94	.00	.00	
4017 FY17 Capital Outlay Orders							
40173980 5825 Elem Sch Bathroom	45,000	-20,953	24,047	24,047.00	.00	.00	100.0%
40173980 5826 Elem School Doors	45,000	-7,296	37,705	37,704.50	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

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4017 FY17 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40173980 5840 Upgr Parking Lots	85,000	0	85,000	85,000.00	.00	.00	100.0%
40173980 5841 Wireless PA Sys -	155,000	0	155,000	154,616.75	.00	383.25	99.8%
40173980 5842 MS Reno for Admin	800,000	0	800,000	800,000.00	.00	.00	100.0%
40173980 5845 Telephone System-	20,953	7,296	28,249	28,248.50	.00	.00	100.0%
40173980 5851 School Servers -	29,200	0	29,200	29,200.00	.00	.00	100.0%
TOTAL FY17 Capital Outlay Orders	1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	100.0%
TOTAL EXPENSES	1,180,153	-20,953	1,159,200	1,158,816.75	.00	383.25	
4018 FY18 Capital Outlay Orders							
40183980 5820 Elem Sch Flooring	35,000	-598	34,402	34,402.40	.00	.00	100.0%
40183980 5840 Newton Sch Stairs	75,000	-4	74,996	74,995.52	.00	.00	100.0%
40183980 5841 Elem Sch Fencing	25,000	-22,996	2,004	2,004.00	.00	.00	100.0%
40183980 5845 Telephone System	22,996	602	23,598	23,598.08	.00	.00	100.0%
40183980 5852 School Tech Serve	35,000	0	35,000	35,000.00	.00	.00	100.0%
TOTAL FY18 Capital Outlay Orders	192,996	-22,996	170,000	170,000.00	.00	.00	100.0%
TOTAL EXPENSES	192,996	-22,996	170,000	170,000.00	.00	.00	
4019 FY19 Capital Outlay Orders							
40193980 5840 Replace Auditoriu	51,000	-15,213	35,787	35,787.13	.00	.00	100.0%
40193980 5845 Telephone System	15,213	0	15,213	15,212.87	.00	.00	100.0%
TOTAL FY19 Capital Outlay Orders	66,213	-15,213	51,000	51,000.00	.00	.00	100.0%
TOTAL EXPENSES	66,213	-15,213	51,000	51,000.00	.00	.00	
4020 FY20 CAPITAL							
40203980 5840 Roof Leaks	25,000	0	25,000	.00	.00	25,000.00	.0%
40203980 5841 Asbestos Remediat	100,000	-31,750	68,250	51,217.00	.00	17,033.00	75.0%
40203980 5842 Fed Street Elevat	125,000	0	125,000	125,000.00	.00	.00	100.0%
40203980 5850 Green River Heati	460,000	-415,000	45,000	33,959.42	10,381.09	659.49	98.5%
TOTAL FY20 CAPITAL	710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	83.8%
TOTAL EXPENSES	710,000	-446,750	263,250	210,176.42	10,381.09	42,692.49	
4021 FY 21 Capital Outlay Orders							
40213980 5840 Fencing-Newton Sc	45,000	-21,175	23,825	23,829.75	.00	-4.75	100.0%

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4021 FY 21 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
40213980 5841 Flooring - Borrow	157,500	-15,400	142,100	142,134.00	.00	-34.00	100.0%
40213980 5843 Paving Newton Sch	82,500	-8,700	73,800	73,777.45	.00	22.55	100.0%
40213980 5845 Exterior Doors NP	38,500	0	38,500	38,500.00	.00	.00	100.0%
TOTAL FY 21 Capital Outlay Orders	323,500	-45,275	278,225	278,241.20	.00	-16.20	100.0%
TOTAL EXPENSES	323,500	-45,275	278,225	278,241.20	.00	-16.20	
4023 FY23 Capital Outlay Orders							
40233980 5843 Federal St Paving	75,000	0	75,000	.00	.00	75,000.00	.0%
40233980 5845 Telephone System	1	0	1	1.06	.00	.00	100.0%
40233980 5858 Teachers Desktop	100,000	-1	99,999	99,998.94	.00	.00	100.0%
TOTAL FY23 Capital Outlay Orders	175,001	-1	175,000	100,000.00	.00	75,000.00	57.1%
TOTAL EXPENSES	175,001	-1	175,000	100,000.00	.00	75,000.00	
4024 FY24 Capital Outlay Orders							
40243980 5840 Energy Recovery U	195,068	0	195,068	.00	.00	195,068.00	.0%
TOTAL FY24 Capital Outlay Orders	195,068	0	195,068	.00	.00	195,068.00	.0%
TOTAL EXPENSES	195,068	0	195,068	.00	.00	195,068.00	
4025 FY25 Capital Outlay Orders							
40253980 5842 Fed St School Ele	75,000	0	75,000	75,000.00	.00	.00	100.0%
TOTAL FY25 Capital Outlay Orders	75,000	0	75,000	75,000.00	.00	.00	100.0%
TOTAL EXPENSES	75,000	0	75,000	75,000.00	.00	.00	
4026 FY26 Capital Outlay Orders							
40263980 5832 Fire Alarm	300,000	0	300,000	150,507.81	.00	149,492.19	50.2%
40263980 5872 Replace High Scho	53,497	0	53,497	9,806.00	.00	43,691.00	18.3%
TOTAL FY26 Capital Outlay Orders	353,497	0	353,497	160,313.81	.00	193,183.19	45.4%
TOTAL EXPENSES	353,497	0	353,497	160,313.81	.00	193,183.19	

YEAR-TO-DATE BUDGET REPORT

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4027 FY27 Capital Outlay Orders	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
4027 FY27 Capital Outlay Orders							
40273980 5840 AEL Gutters Repla	15,000	0	15,000	.00	.00	15,000.00	.0%
40273980 5845 GHS Track Mainten	50,000	0	50,000	.00	.00	50,000.00	.0%
40273980 5875 Ford Truck w Plow	90,000	0	90,000	.00	.00	90,000.00	.0%
TOTAL FY27 Capital Outlay Orders	155,000	0	155,000	.00	.00	155,000.00	.0%
TOTAL EXPENSES	155,000	0	155,000	.00	.00	155,000.00	
4304 Four Corners School Upgrade							
43043000 5820 Upgrade Four Corn	17,390	-17,390	0	.00	.00	.00	.0%
TOTAL Four Corners School Upgrade	17,390	-17,390	0	.00	.00	.00	.0%
TOTAL EXPENSES	17,390	-17,390	0	.00	.00	.00	
4312 High School Construction							
43123980 5301 Feasibility Study	0	0	0	.00	.00	.00	.0%
43123980 5303 Feasibility Study	0	0	0	.00	.00	.00	.0%
43123980 5305 Feasibility Study	0	0	0	.00	.00	.00	.0%
43123980 5309 Feasibility Study	0	0	0	.00	.00	.00	.0%
43123980 5840 Key Cards/Securit	0	20,000	20,000	29,678.54	.00	-9,678.54	148.4%
43123980 5841 Signage - High Sc	0	35,000	35,000	35,000.00	.00	.00	100.0%
43123980 5842 Solar Panels/Stor	0	200,000	200,000	.00	.00	200,000.00	.0%
43123980 585001 Technology HS	0	235,562	235,562	234,902.03	.00	659.97	99.7%
43123980 585002 Furniture	0	60,000	60,000	47,804.85	.00	12,195.15	79.7%
43123980 585003 Roof Access	0	5,500	5,500	.00	.00	5,500.00	.0%
43123980 585004 Soccer Goals	0	5,000	5,000	5,000.00	.00	.00	100.0%
43123980 585005 Fiberoptics to	0	35,000	35,000	33,464.00	.00	1,536.00	95.6%
43123980 585006 Purchase Defibs	0	6,000	6,000	5,780.00	.00	220.00	96.3%
43123980 585007 Elective Equipm	0	30,000	30,000	30,012.96	.00	-12.96	100.0%
43123980 5870 Vets Field Improv	0	96,000	96,000	96,000.00	.00	.00	100.0%
43123980 5895 Admin - Legal Fee	0	8,495	8,495	8,495.45	.00	.00	100.0%
43123980 589511 Admin - Legal F	0	20	20	20.00	.00	.00	100.0%
43123980 589512 OPM - Construct	0	175,454	175,454	175,454.17	.00	.00	100.0%
43123980 589521 A&E - Construct	0	383,641	383,641	383,640.96	.00	.00	100.0%
43123980 589524 A&E - Hazardous	0	0	0	.00	.00	.00	.0%

YEAR-TO-DATE BUDGET REPORT

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4312 High School Construction	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
43123980 589552 Construction Bu	0	9,385,333	9,385,333	9,385,332.52	.00	.00	100.0%
43123980 589561 Misc - Utility	0	12,488	12,488	12,488.23	.00	.00	100.0%
43123980 589562 Misc - Testing	0	16,246	16,246	24,080.71	.00	-7,835.00	148.2%
43123980 589569 Misc - Other Pr	0	97,684	97,684	114,418.28	.00	-16,734.00	117.1%
43123980 589571 Furnishings	0	287,338	287,338	287,556.03	.00	-218.00	100.1%
43123980 589573 Computer Equipm	0	44,845	44,845	44,845.00	.00	.00	100.0%
TOTAL High School Construction	0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	98.3%
TOTAL EXPENSES	0	11,139,606	11,139,606	10,953,973.73	.00	185,632.62	
4315 Green River School Constructio							
43153980 5301 Feasibility Study	3,310	-3,310	0	.00	.00	.00	.0%
43153980 5801 OPM Services	158,914	-15,521	143,393	143,393.00	.00	.00	100.0%
43153980 5802 Designer Services	33,536	13,605	47,141	47,140.63	.00	.00	100.0%
43153980 5803 General Construct	2,064,461	-776,285	1,288,176	1,288,175.57	.00	.00	100.0%
43153980 5804 Misc Expenses GR	47,725	-10,941	36,785	36,784.55	.00	.00	100.0%
TOTAL Green River School Constructio	2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	100.0%
TOTAL EXPENSES	2,307,946	-792,453	1,515,494	1,515,493.75	.00	.00	
4316 Federal St School							
43163980 5801 OPM Services - Fe	15,000	-2,000	13,000	13,000.00	.00	.00	100.0%
43163980 580102 OPM Services	317,400	-11,260	306,140	306,140.00	.00	.00	100.0%
43163980 5802 Fed Street Feasib	125,000	-70,000	55,000	55,000.00	.00	.00	100.0%
43163980 580202 Designer Servic	341,000	0	341,000	341,000.00	.00	.00	100.0%
43163980 5803 General Construct	5,750,000	-3,140,865	2,609,135	2,609,135.41	.00	.00	100.0%
43163980 5804 Misc Expenses Fed	368,200	-355,824	12,376	169.99	.00	12,205.60	1.4%
TOTAL Federal St School	6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	99.6%
TOTAL EXPENSES	6,916,600	-3,579,949	3,336,651	3,324,445.40	.00	12,205.60	
GRAND TOTAL	14,154,526	5,936,466	20,090,992	19,221,461.53	10,381.09	859,148.95	95.7%

** END OF REPORT - Generated by Vera Ayrapetyan **

City of Greenfield

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 301 North Parish	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
2210 School Bldg Leadership	150,026	0	150,026	39,314.04	111,046.56	-334.60	100.2%
2305 Teachers Classroom	305,994	0	305,994	74,259.39	444,465.45	-212,730.84	169.5%
2325 Substitutes	0	0	0	585.00	.00	-585.00	100.0%
2330 Paraprof/Instr Assts	328,404	0	328,404	58,952.83	290,967.79	-21,516.62	106.6%
2710 Guidance/Adjust Counselors	46,984	0	46,984	5,000.89	25,940.97	16,042.14	65.9%
3200 Medical/Health Svcs	82,330	0	82,330	12,666.16	69,663.88	-.04	100.0%
4110 Custodial Services	50,983	0	50,983	15,307.63	34,817.15	858.22	98.3%
TOTAL Salary & Wages	964,721	0	964,721	206,085.94	976,901.80	-218,266.74	122.6%
5200 Contracted Services							
3300 Transportation Svcs	2,910	0	2,910	.00	.00	2,910.00	.0%
4220 Maint Of Buildings	13,570	0	13,570	1,926.00	233.40	11,410.60	15.9%
4230 Maint Of Equipment	7,416	0	7,416	2,382.85	14,312.99	-9,279.84	225.1%
TOTAL Contracted Services	23,896	0	23,896	4,308.85	14,546.39	5,040.76	78.9%
5400 Supplies & Materials							
2400 Instr Materials & Equip	6,048	0	6,048	822.84	.00	5,225.16	13.6%
2430 General Supplies	2,543	0	2,543	1,960.65	-827.03	1,409.38	44.6%
4220 Maint Of Buildings	12,875	0	12,875	2,277.66	8,227.65	2,369.69	81.6%
TOTAL Supplies & Materials	21,466	0	21,466	5,061.15	7,400.62	9,004.23	58.1%
TOTAL North Parish	1,010,083	0	1,010,083	215,455.94	998,848.81	-204,221.75	120.2%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 302 Federal Street	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
2210 School Bldg Leadership	157,987	0	157,987	44,375.40	102,554.60	11,057.00	93.0%
2305 Teachers Classroom	1,207,771	0	1,207,771	185,633.99	1,031,786.57	-9,649.56	100.8%
2310 Teachers Specialists	78,307	0	78,307	.00	.00	78,307.00	.0%
2325 Substitutes	0	0	0	100.00	.00	-100.00	100.0%
2330 Paraprof/Instr Assts	271,172	0	271,172	35,479.34	178,743.95	56,948.71	79.0%
2710 Guidance/Adjust Counselors	92,266	0	92,266	14,194.76	78,071.18	.06	100.0%
3200 Medical/Health Svcs	71,500	0	71,500	11,000.00	60,500.00	.00	100.0%
4110 Custodial Services	93,541	0	93,541	30,535.82	65,384.93	-2,379.75	102.5%
TOTAL Salary & Wages	1,972,544	0	1,972,544	321,319.31	1,517,041.23	134,183.46	93.2%
5200 Contracted Services							
3300 Transportation Svcs	6,531	0	6,531	.00	.00	6,531.00	.0%
4220 Maint Of Buildings	17,530	0	17,530	1,278.00	3,506.40	12,745.60	27.3%
4230 Maint Of Equipment	8,961	0	8,961	27,662.48	-15,569.48	-3,132.00	135.0%
TOTAL Contracted Services	33,022	0	33,022	28,940.48	-12,063.08	16,144.60	51.1%
5400 Supplies & Materials							
2400 Instr Materials & Equip	13,574	0	13,574	2,124.15	-79.17	11,529.02	15.1%
2430 General Supplies	5,707	0	5,707	3,486.40	-2,971.21	5,191.81	9.0%
4220 Maint Of Buildings	16,377	0	16,377	3,435.43	8,895.87	4,045.70	75.3%
TOTAL Supplies & Materials	35,658	0	35,658	9,045.98	5,845.49	20,766.53	41.8%
TOTAL Federal Street	2,041,224	0	2,041,224	359,305.77	1,510,823.64	171,094.59	91.6%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 304 Four Corners	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
2210 School Bldg Leadership	144,334	0	144,334	39,223.56	107,716.92	-2,606.48	101.8%
2305 Teachers Classroom	1,230,891	0	1,230,891	191,986.36	1,035,673.01	3,231.63	99.7%
2310 Teachers Specialists	83,037	0	83,037	12,774.92	70,262.02	.06	100.0%
2325 Substitutes	25,746	0	25,746	1,000.00	.00	24,746.00	3.9%
2330 Paraprof/Instr Assts	763,192	0	763,192	98,276.54	523,646.84	141,268.62	81.5%
2710 Guidance/Adjust Counselors	87,370	0	87,370	13,723.36	74,928.52	-1,281.88	101.5%
3200 Medical/Health Svcs	82,330	0	82,330	14,352.41	69,663.88	-1,686.29	102.0%
4110 Custodial Services	93,157	0	93,157	28,930.56	65,756.57	-1,530.13	101.6%
TOTAL Salary & Wages	2,510,057	0	2,510,057	400,267.71	1,947,647.76	162,141.53	93.5%
5200 Contracted Services							
3300 Transportation Svcs	6,143	0	6,143	435.63	-435.63	6,143.00	.0%
4110 Custodial Services	0	0	0	.00	2,800.00	-2,800.00	100.0%
4220 Maint Of Buildings	13,194	0	13,194	763.00	585.40	11,845.60	10.2%
4230 Maint Of Equipment	11,124	0	11,124	1,062.84	5,742.76	4,318.40	61.2%
TOTAL Contracted Services	30,461	0	30,461	2,261.47	8,692.53	19,507.00	36.0%
5400 Supplies & Materials							
2400 Instr Materials & Equip	12,768	0	12,768	3,594.01	623.74	8,550.25	33.0%
2430 General Supplies	5,368	0	5,368	6,185.82	-3,541.46	2,723.64	49.3%
4220 Maint Of Buildings	14,832	0	14,832	2,172.78	7,716.92	4,942.30	66.7%
TOTAL Supplies & Materials	32,968	0	32,968	11,952.61	4,799.20	16,216.19	50.8%
TOTAL Four Corners	2,573,486	0	2,573,486	414,481.79	1,961,139.49	197,864.72	92.3%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 305 Newton	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
2210 School Bldg Leadership	140,707	0	140,707	39,158.02	104,640.60	-3,091.62	102.2%
2305 Teachers Classroom	1,189,778	0	1,189,778	165,937.34	905,321.82	118,518.84	90.0%
2310 Teachers Specialists	88,985	0	88,985	13,690.00	75,294.92	.08	100.0%
2325 Substitutes	28,419	0	28,419	220.00	.00	28,199.00	.8%
2330 Paraprof/Instr Assts	266,191	-25,746	240,445	32,981.00	175,801.05	31,662.49	86.8%
2710 Guidance/Adjust Counselors	165,677	0	165,677	18,442.46	99,869.33	47,365.21	71.4%
3200 Medical/Health Svcs	82,330	0	82,330	12,666.16	69,663.88	-.04	100.0%
4110 Custodial Services	87,105	0	87,105	23,566.35	2,970.13	60,568.52	30.5%
TOTAL Salary & Wages	2,049,192	-25,746	2,023,446	306,661.33	1,433,561.73	283,222.48	86.0%
5200 Contracted Services							
3300 Transportation Svcs	4,720	0	4,720	35.00	-65.00	4,750.00	-.6%
4220 Maint Of Buildings	13,378	0	13,378	851.00	2,171.38	10,355.62	22.6%
4230 Maint Of Equipment	6,901	0	6,901	9,306.48	-2,685.48	280.00	95.9%
TOTAL Contracted Services	24,999	0	24,999	10,192.48	-579.10	15,385.62	38.5%
5400 Supplies & Materials							
2400 Instr Materials & Equip	9,811	0	9,811	870.32	-639.42	9,580.10	2.4%
2430 General Supplies	4,125	0	4,125	108.79	5.99	4,010.22	2.8%
4220 Maint Of Buildings	15,244	0	15,244	2,427.92	8,072.08	4,744.00	68.9%
TOTAL Supplies & Materials	29,180	0	29,180	3,407.03	7,438.65	18,334.32	37.2%
TOTAL Newton	2,103,371	-25,746	2,077,625	320,260.84	1,440,421.28	316,942.42	84.7%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 309 Central Office	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5200 Contracted Services							
4220 Maint Of Buildings	3,605	0	3,605	.00	.00	3,605.00	.0%
4230 Maint Of Equipment	4,841	0	4,841	.00	.00	4,841.00	.0%
5350 Rental-Lease Buildings	20,340	0	20,340	3,390.00	14,130.00	2,820.00	86.1%
TOTAL Contracted Services	28,786	0	28,786	3,390.00	14,130.00	11,266.00	60.9%
5400 Supplies & Materials							
4220 Maint Of Buildings	1,545	0	1,545	.00	236.79	1,308.21	15.3%
TOTAL Supplies & Materials	1,545	0	1,545	.00	236.79	1,308.21	15.3%
TOTAL Central Office	30,331	0	30,331	3,390.00	14,366.79	12,574.21	58.5%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 311 Greenfield Middle School	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
2210 School Bldg Leadership	338,212	0	338,212	92,945.11	251,356.14	-6,089.25	101.8%
2305 Teachers Classroom	2,594,289	0	2,594,289	362,862.33	2,064,974.10	166,452.57	93.6%
2310 Teachers Specialists	62,493	0	62,493	11,362.36	51,130.62	.02	100.0%
2325 Substitutes	25,818	0	25,818	385.00	.00	25,433.00	1.5%
2330 Paraprof/Instr Assts	327,098	0	327,098	46,871.51	275,901.18	4,325.31	98.7%
2710 Guidance/Adjust Counselors	215,695	0	215,695	33,971.52	185,330.86	-3,607.38	101.7%
3200 Medical/Health Svcs	0	0	0	8,922.77	49,075.23	-57,998.00	100.0%
3510 Athletics	0	0	0	.00	7,013.00	-7,013.00	100.0%
4110 Custodial Services	189,247	0	189,247	66,281.37	191,437.00	-68,471.37	136.2%
TOTAL Salary & Wages	3,752,852	0	3,752,852	623,601.97	3,076,218.13	53,031.90	98.6%
5200 Contracted Services							
3300 Transportation Svcs	10,022	0	10,022	1,306.89	-821.38	9,536.49	4.8%
4220 Maint Of Buildings	34,032	0	34,032	7,308.82	2,055.40	24,667.78	27.5%
4230 Maint Of Equipment	21,424	0	21,424	1,288.04	29,934.29	-9,798.33	145.7%
TOTAL Contracted Services	65,478	0	65,478	9,903.75	31,168.31	24,405.94	62.7%
5400 Supplies & Materials							
2400 Instr Materials & Equip	20,832	0	20,832	2,528.15	-453.00	18,756.85	10.0%
2415 Other Instr Materials	2,623	0	2,623	.00	717.32	1,905.68	27.3%
2430 General Supplies	8,758	0	8,758	7,286.16	-4,913.67	6,385.51	27.1%
3510 Athletics	10,000	0	10,000	2,376.64	4,390.42	3,232.94	67.7%
4220 Maint Of Buildings	19,776	0	19,776	11,727.33	5,490.71	2,557.96	87.1%
TOTAL Supplies & Materials	61,989	0	61,989	23,918.28	5,231.78	32,838.94	47.0%
TOTAL Greenfield Middle School	3,880,319	0	3,880,319	657,424.00	3,112,618.22	110,276.78	97.2%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 312 Greenfield High School	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
2210 School Bldg Leadership	550,071	0	550,071	138,189.48	388,761.11	23,120.41	95.8%
2305 Teachers Classroom	2,244,545	0	2,244,545	384,492.77	2,076,633.74	-216,581.51	109.6%
2310 Teachers Specialists	89,735	0	89,735	13,805.36	75,929.48	.16	100.0%
2325 Substitutes	28,196	0	28,196	407.00	.00	27,789.00	1.4%
2330 Paraprof/Instr Assts	460,035	0	460,035	63,217.45	316,754.33	80,063.22	82.6%
2440 Other Instr Services	0	0	0	89.25	.00	-89.25	100.0%
2710 Guidance/Adjust Counselors	452,052	0	452,052	69,691.76	383,139.68	-779.44	100.2%
3200 Medical/Health Svcs	0	0	0	9,698.67	50,792.08	-60,490.75	100.0%
3510 Athletics	128,750	0	128,750	3,015.64	59,732.76	66,001.60	48.7%
4110 Custodial Services	197,982	0	197,982	66,961.59	140,476.55	-9,456.14	104.8%
TOTAL Salary & Wages	4,151,366	0	4,151,366	749,568.97	3,492,219.73	-90,422.70	102.2%
5200 Contracted Services							
2420 Instructional Equipment	8,500	0	8,500	1,697.05	3,182.00	3,620.95	57.4%
2440 Other Instr Services	51,000	0	51,000	1,083.81	4,799.29	45,116.90	11.5%
2720 Testing And Assessment	10,000	0	10,000	.00	.00	10,000.00	.0%
3300 Transportation Svcs	11,671	0	11,671	912.18	10,050.13	708.69	93.9%
3510 Athletics	52,000	0	52,000	14,760.00	11,635.00	25,605.00	50.8%
4220 Maint Of Buildings	91,238	0	91,238	15,033.88	37,498.33	38,705.79	57.6%
4230 Maint Of Equipment	26,105	0	26,105	5,672.51	11,550.95	8,881.54	66.0%
TOTAL Contracted Services	250,514	0	250,514	39,159.43	78,715.70	132,638.87	47.1%
5400 Supplies & Materials							
2210 School Bldg Leadership	5,000	0	5,000	.00	.00	5,000.00	.0%
2400 Instr Materials & Equip	48,518	0	48,518	19,933.16	13,404.09	15,180.75	68.7%
2415 Other Instr Materials	3,054	0	3,054	3,341.29	1,947.24	-2,234.53	173.2%
2430 General Supplies	10,198	0	10,198	4,357.83	-3,767.31	9,607.48	5.8%
3510 Athletics	30,000	0	30,000	6,533.42	4,390.42	19,076.16	36.4%
4220 Maint Of Buildings	24,926	0	24,926	1,326.94	19,262.70	4,336.36	82.6%
TOTAL Supplies & Materials	121,696	0	121,696	35,492.64	35,237.14	50,966.22	58.1%
5700 Conference / Travel							

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 312 Greenfield High School	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
2210 School Bldg Leadership	2,000	0	2,000	480.00	.00	1,520.00	24.0%
TOTAL Conference / Travel	2,000	0	2,000	480.00	.00	1,520.00	24.0%
TOTAL Greenfield High School	4,525,576	0	4,525,576	824,701.04	3,606,172.57	94,702.39	97.9%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 325 District Wide	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
2800 Psychological Svcs	75,371	0	75,371	11,595.52	63,775.36	.12	100.0%
3200 Medical/Health Svcs	10,300	0	10,300	3,076.94	6,923.06	300.00	97.1%
TOTAL Salary & Wages	85,671	0	85,671	14,672.46	70,698.42	300.12	99.6%
5200 Contracted Services							
1410 Business And Finance	7,500	0	7,500	.00	.00	7,500.00	.0%
TOTAL Contracted Services	7,500	0	7,500	.00	.00	7,500.00	.0%
5700 Conference / Travel							
1410 Business And Finance	3,000	0	3,000	1,525.00	.00	1,475.00	50.8%
TOTAL Conference / Travel	3,000	0	3,000	1,525.00	.00	1,475.00	50.8%
TOTAL District Wide	96,171	0	96,171	16,197.46	70,698.42	9,275.12	90.4%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 329 Curriculum Instruction	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
2110 Curriculum Directors (Supv)	149,247	0	149,247	45,700.32	102,825.72	720.96	99.5%
2310 Teachers Specialists	25,000	0	25,000	.00	.00	25,000.00	.0%
2325 Substitutes	257,864	0	257,864	26,308.02	258,822.63	-27,266.65	110.6%
2330 Paraprof/Instr Assts	4,000	0	4,000	.00	.00	4,000.00	.0%
2351 Prof Dev Leadership	65,755	0	65,755	20,407.89	45,522.72	-175.61	100.3%
TOTAL Salary & Wages	501,866	0	501,866	92,416.23	407,171.07	2,278.70	99.5%
5200 Contracted Services							
2340 Librarians/Media Directors	25,000	0	25,000	.00	.00	25,000.00	.0%
2353 Teacher/Instr Prof Days	5,000	0	5,000	12,416.79	-7,050.00	-366.79	107.3%
2357 Pd Stipends, Providers	50,000	0	50,000	349.00	-349.00	50,000.00	.0%
TOTAL Contracted Services	80,000	0	80,000	12,765.79	-7,399.00	74,633.21	6.7%
5400 Supplies & Materials							
2400 Instr Materials & Equip	113,079	0	113,079	103,216.75	-32,866.37	42,728.62	62.2%
2410 Texts, Software, Media	100,000	0	100,000	.00	.00	100,000.00	.0%
2440 Other Instr Services	0	0	0	144.00	.00	-144.00	100.0%
2455 Instructional Software	66,060	0	66,060	.00	.00	66,060.00	.0%
TOTAL Supplies & Materials	279,139	0	279,139	103,360.75	-32,866.37	208,644.62	25.3%
5700 Conference / Travel							
1220 Asst Superintendent	5,000	0	5,000	2,882.57	.00	2,117.43	57.7%
2351 Prof Dev Leadership	0	0	0	373.62	453.84	-827.46	100.0%
TOTAL Conference / Travel	5,000	0	5,000	3,256.19	453.84	1,289.97	74.2%
TOTAL Curriculum Instruction	866,005	0	866,005	211,798.96	367,359.54	286,846.50	66.9%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 339 District Wide	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5100 Salary & Wages							
0000 Undefined	0	0	0	1,612.50	4,500.00	-6,112.50	100.0%
1110 School Committee	50,488	0	50,488	425.00	8,000.00	42,063.00	16.7%
1210 Superintendent	239,902	0	239,902	78,900.08	177,525.18	-16,523.26	106.9%
1230 Other Dw Admin	117,019	0	117,019	34,274.18	91,191.83	-8,447.01	107.2%
1410 Business And Finance	280,116	0	280,116	86,189.84	193,927.14	-.98	100.0%
1420 Personnel/Benefits	71,425	0	71,425	16,892.80	38,008.80	16,523.40	76.9%
1450 Sw Info Mgmt And Tech	435,601	0	435,601	107,701.38	255,629.70	72,269.92	83.4%
2110 Curriculum Directors (Supv)	428,864	0	428,864	136,898.63	397,954.92	-105,989.55	124.7%
2305 Teachers Classroom	1,041,719	0	1,041,719	106,855.60	573,828.39	361,035.01	65.3%
2310 Teachers Specialists	21,060	0	21,060	1,732.50	.00	19,327.50	8.2%
2330 Paraprof/Instr Assts	21,484	0	21,484	12,453.21	.00	9,030.79	58.0%
2353 Teacher/Instr Prof Days	100,000	0	100,000	150,587.50	-450.00	-50,137.50	150.1%
3200 Medical/Health Svcs	10,000	0	10,000	.00	.00	10,000.00	.0%
3300 Transportation Svcs	965,417	0	965,417	204,963.27	793,632.24	-33,178.51	103.4%
4110 Custodial Services	56,771	0	56,771	.00	.00	56,771.00	.0%
4220 Maint Of Buildings	133,054	0	133,054	28,885.66	85,858.42	18,309.92	86.2%
5550 Crossing Guards	16,605	0	16,605	2,756.25	.00	13,848.75	16.6%
TOTAL Salary & Wages	3,989,525	0	3,989,525	971,128.40	2,619,606.62	398,789.98	90.0%
5200 Contracted Services							
1110 School Committee	58,650	0	58,650	14,825.00	38,000.00	5,825.00	90.1%
1230 Other Dw Admin	7,930	0	7,930	13,352.49	23,970.34	-29,392.83	470.7%
1410 Business And Finance	162,073	0	162,073	40,521.00	121,563.00	-11.00	100.0%
1420 Personnel/Benefits	4,789	0	4,789	70.00	70.00	4,649.00	2.9%
1450 Sw Info Mgmt And Tech	268,231	0	268,231	154,793.34	72,647.89	40,789.77	84.8%
2310 Teachers Specialists	0	0	0	1,980.00	-1,980.00	.00	.0%
2320 Medical/Therapeutic Svcs	162,175	25,746	187,921	40,641.64	318,270.08	-170,990.26	191.0%
2330 Paraprof/Instr Assts	14,000	0	14,000	2,872.15	7,127.85	4,000.00	71.4%
2440 Other Instr Services	61,560	0	61,560	.00	.00	61,560.00	.0%
2720 Testing And Assessment	10,300	0	10,300	1,050.00	950.00	8,300.00	19.4%
3200 Medical/Health Svcs	6,800	0	6,800	.00	.00	6,800.00	.0%
3300 Transportation Svcs	833,019	0	833,019	166,565.08	947,877.00	-281,423.08	133.8%
3510 Athletics	159,593	0	159,593	26,826.13	115,367.47	17,399.40	89.1%
4110 Custodial Services	53,560	0	53,560	6,539.69	35,460.31	11,560.00	78.4%
4220 Maint Of Buildings	78,011	0	78,011	12,224.00	33,895.00	31,892.00	59.1%
4230 Maint Of Equipment	0	0	0	2,393.80	54,513.42	-56,907.22	100.0%
TOTAL Contracted Services	1,880,691	25,746	1,906,437	484,654.32	1,767,732.36	-345,949.22	118.1%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 339 District Wide	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
5400 Supplies & Materials							
1110 School Committee	1,000	0	1,000	.00	.00	1,000.00	.0%
1210 Superintendent	250	0	250	86.91	.00	163.09	34.8%
1410 Business And Finance	37,331	0	37,331	6,669.79	-3,359.20	34,020.41	8.9%
1450 Sw Info Mgmt And Tech	20,275	0	20,275	794.48	.00	19,480.52	3.9%
2415 Other Instr Materials	40,000	0	40,000	15,850.40	8,342.89	15,806.71	60.5%
2430 General Supplies	29,750	0	29,750	6,971.11	24,946.47	-2,167.58	107.3%
2455 Instructional Software	45,000	0	45,000	27,623.94	11,074.12	6,301.94	86.0%
3200 Medical/Health Svcs	11,330	0	11,330	2,323.10	-1,557.09	10,563.99	6.8%
3300 Transportation Svcs	1,000	0	1,000	.00	.00	1,000.00	.0%
4110 Custodial Services	5,000	0	5,000	.00	3,900.00	1,100.00	78.0%
4220 Maint Of Buildings	10,300	0	10,300	8,055.43	1,000.00	1,244.57	87.9%
4230 Maint Of Equipment	5,120	0	5,120	9,315.62	3,332.22	-7,527.84	247.0%
4450 Technology Maintenance	3,000	0	3,000	13.99	.00	2,986.01	.5%
TOTAL Supplies & Materials	209,356	0	209,356	77,704.77	47,679.41	83,971.82	59.9%
5600 Non Instructional							
9000 Prog-Other School Districts	185,549	0	185,549	5,368.00	82,800.00	97,381.00	47.5%
9300 Tuition Non-Public	715,227	0	715,227	765,878.82	2,067,391.27	-2,118,043.09	396.1%
9400 Tuition Collaboratives	58,231	0	58,231	41,667.90	335,118.10	-318,555.00	647.1%
TOTAL Non Instructional	959,007	0	959,007	812,914.72	2,485,309.37	-2,339,217.09	343.9%
5700 Conference / Travel							
1110 School Committee	7,000	0	7,000	6,769.00	.00	231.00	96.7%
1210 Superintendent	11,000	0	11,000	3,068.52	790.00	7,141.48	35.1%
1230 Other Dw Admin	12,000	0	12,000	564.91	4,132.96	7,302.13	39.1%
1410 Business And Finance	9,276	0	9,276	3,032.00	.00	6,244.00	32.7%
1450 Sw Info Mgmt And Tech	5,000	0	5,000	627.56	600.00	3,772.44	24.6%
2110 Curriculum Directors (Supv)	13,500	0	13,500	3,897.84	3,625.00	5,977.16	55.7%
4110 Custodial Services	1,030	0	1,030	.00	.00	1,030.00	.0%
TOTAL Conference / Travel	58,806	0	58,806	17,959.83	9,147.96	31,698.21	46.1%
5800 Capital Outlay							

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

ACCOUNTS FOR: 339 District Wide	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
2451 Classroom Instr Technology	100,000	0	100,000	29,141.94	-2,849.31	73,707.37	26.3%
4110 Custodial Services	15,450	0	15,450	.00	.00	15,450.00	.0%
4300 Extraordinary Maintenance	30,900	0	30,900	.00	.00	30,900.00	.0%
5300 Rental-Lease Equipment	46,275	0	46,275	16,762.61	32,711.66	-3,199.27	106.9%
TOTAL Capital Outlay	192,625	0	192,625	45,904.55	29,862.35	116,858.10	39.3%
TOTAL District Wide	7,290,010	25,746	7,315,756	2,410,266.59	6,959,338.07	-2,053,848.20	128.1%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 99

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
GRAND TOTAL	24,416,576	0	24,416,576	5,433,282.39	20,041,786.83	-1,058,493.22	104.3%

** END OF REPORT - Generated by Vera Ayrapetyan **

GREENFIELD PUBLIC SCHOOLS
CENTRAL OFFICE
195 Federal Street, Suite 100, Greenfield, MA 01301
Ph: 413-772-1315 / Fax: 413-774-7940
Stephen Sullivan, Assistant Superintendent of Teaching & Learning
"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Carol M. Kruser, Superintendent

From: Stephen Sullivan, Assistant Superintendent of Teaching and Learning

Date: November 9, 2026

RE: Assistant Superintendent Update

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1. Professional Learning Update

On November 3, GPS staff came together for a day of professional learning and collaboration. Sessions across the district focused on strengthening instructional practices, deepening content knowledge, and building strategies to better support the diverse needs of our students.

Highlights included:

- **Instructional Practices:** Planning for differentiation, using data to inform instruction, Universal Design for Learning (UDL), and purposeful instructional planning.
- **Literacy & Mathematics:** Boston Focus implementation, Heggerty Bridge to Reading, specialized literacy instruction, and math intervention strategies.
- **Student Support & Well-Being:** ABA de-escalation training, CPI certification and refreshers, and restorative practices.
- **Specialized Learning & Collaboration:** Professional learning in music, art, school libraries, and school-based counseling, along with opportunities for teams to strengthen their approaches to student support.

(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)

2. Thunderbirds Stick to Reading Challenge

GPS is excited to partner with the Springfield Thunderbirds for the third consecutive year to promote literacy through our Stick to Reading Challenge! The challenge kicks off at our district Turkey Trot events on November 25, with a special visit from Thunderbirds mascot Boomer. Students who complete 20 reading sessions of 20 minutes each between November 25 and January 5 will earn a FREE ticket to cheer on the Thunderbirds at their January 29, 2027 game.

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We're looking forward to another year of encouraging a love of reading! *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

3. Grants Update

GPS received the Innovation Career Pathways Implementation and Support Grant to continue our work on the Advanced Manufacturing Innovation Career Pathway program at Greenfield High School, launched in spring 2025. This continued funding will help us develop course offerings for grades 9–12, strengthen partnerships with local businesses and colleges, and provide the equipment and resources needed for hands-on learning. We will also continue exploring opportunities to expand career pathways, giving students more options to explore their interests, develop new skills, and prepare for future careers. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

4. Springboard tutoring

DESE's high dosage literacy tutoring program in partnership with the Springboard Collaborative is getting underway, with tutoring set to begin November 9 at Four Corners School and Federal Street School. Through this partnership, students and families participate in an 8-week literacy program designed to strengthen reading skills and build connections between home and school. As we look ahead to Cycle 2 in January, we are working to recruit additional staff tutors to bring the program to Newton Elementary as well. We look forward to growing this opportunity and supporting more students on their reading journeys! *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

5. Restorative Practices Coordinator

We are pleased to welcome Will Syldor-Severino as our new Restorative Practices Coordinator! Will brings more than 10 years of experience as a Social Justice Education practitioner, applying restorative and transformative practices across higher education, middle and high schools, and diverse community settings. We look forward to the experience and perspective he brings as we continue strengthening restorative practices throughout the district. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

6. AI Advisory Team Update

The district's AI Advisory Team held its first meeting on Tuesday, October 27, beginning work to propose updates to the current Empowered Digital Use Policy. The team's initial goal is to develop a policy draft for review by the Policy Subcommittee, with the ultimate goal of bringing it forward for School Committee approval. Four additional meetings are scheduled before the end of the year to look at various aspects of what AI use means for GPS. We appreciate the time,

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commitment, and thoughtful contributions of all team members as we work together to guide the responsible use of AI and digital tools across our district. *(GPS Strategic Plan–Curriculum and Instruction; SEL Supports; and Communications and Outreach)*

Respectfully submitted,

Stephen Sullivan
Assistant Superintendent of Teaching and Learning

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Carol M. Kruser, Superintendent of Schools

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Greenfield School Committee

From: Carol M. Kruser, Superintendent

Date: November 9, 2026

RE: Superintendent Update

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New Faces:

At the Central Office, we have officially welcomed the following administrators and staff:
Kathryn (Katy) Smith: Director of Health and Wellness
Lillian (Lilly) Stafford: Central Office Receptionist
William Syldor-Severino- Restorative Practices Coordinator

Congratulations to our Food Service Department:

The EOS Foundation announced the 2026 Healthy Start Award recipients recognizing 145 schools across more than 20 Massachusetts communities. We are delighted to share that the following 4 Greenfield schools have been named recipients of the EOS Foundations 2026 Healthy Start Award!
Academy of Early Learning
Federal Street School
Four Corners Elementary School
Newton School

This recognizes Massachusetts schools that are reaching 80% or more of their students with school breakfast, ensuring that more children start their school day nourished and ready to learn.

Winds for Kids-

We are very lucky that our "Strings for Kids" will be adding a "Winds for Kids" for 4th graders and middle school students. This will begin after Thanksgiving break.

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GREENFIELD RECREATION DEPT. AND GREENFIELD BUSINESS ASSOCIATION HALLOWEEN EVENT

What a great event. Member Deneeve and I had a blast giving out candy on Main street. It was a pleasure to be with the mayor and judge my first halloween contest. The Greenfield Recreation Department and Greenfield Business Association put on a great event.



LICE PRESENTATION

On Wednesday, October 28th, at the Federal Street School, the district offered a very informative session on how to prevent and treat lice from Lourene representing the Chicopee business, Lice Oasis. There are many myths and struggles surrounding this topic. I urge anyone who would like more information to look at WWW.LEARNABOUTLICE.COM. We will be putting information and resources at the schools for anyone interested.

MASC/MASS ANNUAL JOINT CONFERENCE

I look forward to discussing the many sessions at this conference. A few examples of ones that I have signed up for include:

Special Education Legal Updates

Position Control: The Key to Financial Stability and Accountability

Building a Unified Vision: Leveraging Strategic Planning to Improve Student's Outcomes in an Era of Constraint.

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NSIP Superintendent Budget Conference

School Business Manager, Andrew Paquette and I attended a very informative one-day conference discussing best practices for school budgets. We talked with colleagues about the financial future of our schools and how to navigate the ever changing landscape.

NESDEC enrollment projection-

26GreenfieldMA.pdf

Things happening this month

Second round of fire drills
Superintendent staff meet and greets at the schools.
Starting the budget process with Principals and Directors.
End of month- 3rd round of learning walks begin
Turkey Trots - The Wednesday before Thanksgiving

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Carol M. Kruser., Superintendent of Schools

"The Greenfield Public School District is a place where every child is supported on their path to success."

To: Stacey Sexton, Chair
From: Carol M. Kruser, Superintendent
Re: Required Report
Date: November 9, 2026

Article XVIII Protection in the Unit A contract requires "teachers immediately report all cases of assault and/or assault and battery suffered by them in connection with their employment to the Superintendent of Schools, in writing. This report will be forwarded to the Committee..."

The district utilizes a "Supervisor's Report of Accident - Intake Form" to record staff injuries. Below is a list per school of the number of those reports that might be considered reportable in accordance with the language of the Unit A Collective Bargaining Agreement.

School Sites:
AEL - 2
FC - 5
FSS - 2
Newton - 0
Greenfield Middle School - 1
Greenfield High School - 2

This correspondence is informational only per the Unit A contract. Due to FERPA, these reports and the contents therein cannot be discussed with the School Committee.

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GREENFIELD PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING
MINUTES: Wednesday October 14, 2026
Jon Zon Community Center, 35 Pleasant St. Greenfield, MA 01301
Meeting materials can be found online at www.gpsk12.org/school-committee/committee-meetings/

I. **Call to Order:** 6:30pm

II. **Roll Call: If members appear online, roll call voting must be used.**

Present: Stacey Sexton (SS); Ann Childs (AC); M. McKenzie-Webb; Jeffrey Diteman (JD); Elizabeth de Neeve (ED).

Also present: Superintendent Carol Kruser (CK); Assistant Superintendent Stephen Sullivan (SSu); Business Manager Andy Paquette (AP).
Remote Attendance: Melodie Goodwin (MG).
Absent: Mayor Ginny DeSorgher (GD).

III. **Public Comment:** Members of the public may speak for up to three minutes as recognized by the Chairperson per Chapter 49 -Hybrid Ordinance, members of the public attending virtually or in person may comment by raising their hand and stating their name and address or precinct.

None

IV. **Report of the Student Representatives to the Committee**
See meeting materials (p. 1) Video Time Stamp (VTS 2:00)

Student Council - The student council has had a busy month. They helped at the Green River Clean-up, facilitated the activities fair, held elections for class officers, assisted at the Meet and Greet, and held its first bonding.
As we look ahead to October we are gearing up for Homecoming. The first dance is Saturday, October 17 from 6-9pm. It is semi-formal and tickets are now on sale. Free, Fancy Formalwear will come out on Tuesday, Oct 13 right after school in the main lobby. All items are free. The group is collecting dresses, dress pants, ties, jackets, dress shirts, dress shoes, and accessories.
Officers will be attending a statewide OfficerShop on Saturday the October 17th at Middleboro High School. This is a great opportunity to network with leaders from across the Commonwealth.
Key Club - In September the Key Club students participated in the 30th annual Source To Sea Cleanup organized by the Connecticut River Conservancy. The group's first trip of the year will be to visit the Academy of Early Learning for the Read Learn Succeed program. Books have generously been donated by the Greenfield Kiwanis Club and the Mary Lyons Foundation is also facilitating this program.
Athletics - October is here! Where has the time gone? Our fall teams are in full throttle! Let's get out and support our teams! All schedules are on Arbiterlive.com GO GREEN WAVE!
Library Club - GHS Library Club will host the 7th annual Comic Con on Tuesday, October 27th from 2:30-6:30 p.m. There will be sessions led by students on young adult fantasy series, tattoo art, and how to make origami monster bookmarks. There will also be GHS staff presentations on cosplay and American Girl dolls, in addition to other guest speakers from Mohawk Regional High School and the wider community. We welcome high school students from other area schools, so students are welcome to bring their friends from elsewhere. If you would like more

information, please contact ghslibrarian@gpsk12.org

Library - The library saw numerous English classes in September, as students were brought by their ELA teachers to select choice-reading books. The entire 8th grade received an orientation to the library, including finding resources in the library, learning how to self check out books, and watching a tutorial for our ebook platform Sora. The student library interns have been processing hundreds of new books that arrived over the summer. We are thrilled to see so many students excited to read this fall!

Green Wave Reads - Reader of the Month Deshiana Davis is an eleventh grade student at GHS who is the junior class president and a member of Key Club. For this full article, see our October Newsletter.

(VTS 4:50)

JD: Time of ComicCon and appropriate age range?

Student Rep: 2:30-6:30pm.

ED: Do you know we are working on inviting a member of Student Council to sit in to contribute to School Committee.

Student Rep: Have not heard. Our president may have.

CK: Student council and advisory are different. Subgroup advisory is having their first meeting next week.

CK: The amount of lovely gowns and formalwear was beautiful and amazing. I didn't realize it was free. That is wonderful.

MW: They take dresses all year round. Drop off at the Garden Theater.

V. Reports of the Administration (VTS 8:25)

A. Business Manager: See meeting materials (pp. 2-38) (VTS 9:00)

1. **Fiscal Year 2027 Budget Update**
2. **Budget Reports Review**

AC: The bid sheet form and spread sheet form for proposed budget wonderful. Back in March we voted for an increase of 5.35%- the breakdowns are shown for this vote?

AP: Yes.

(VTS 10:35)

AC moves that we accept revised budget. ED seconds.
Motion passes by roll call. Yes: AC, SS, MW, ED, JD. No: MG.

B. Assistant Superintendent of Teaching and Learning Report See materials (pp. 39-43) (VTS 11:55)

1. **Accountability Results:** (Link to presentation in report.) The results have been released and progress has been made in several areas that were identified as priorities. There is still important work to be done.
2. **Grants Update** on the following grants: Early College Planning, Fiscal Year 2027 ESSA (Every Student Succeeds Act), Middle School Career Connected Learning; MyCAP (My College and Planning) Planning and Implementation Grant; Innovation Career Pathway Implementation Grant

3. **Learning Walks:** The first round of walks have been completed and as part of the observations, the district is looking closely at Tier I (One) Instruction
4. **Open Houses:** On September 24, 2026, the preschool and three elementary schools welcomed families for their Open House events.
5. **Safe and Healthy Schools Summit**: On October 8, 2026, district and school-level staff attended the Annual Safe and Healthy Schools Summit at Greenfield Community College.
6. **Home Education Update:** Currently, the district has one hundred six open homeschool files with approximately forty of the files are inactive or incomplete.
7. **Massachusetts Comprehensive Assessment System (MCAS) Accountability Presentation**

(VTS 37:45)

ED: I had a hard time finding it. It is in the report, clicking the link. Can we make this more accessible.

SSu: Yes we can put a link on the homepage.

ED: The things to celebrate could be on the Achievement Dashboard. The information on what the acronyms stand for is really helpful. We have a glossary. I would like to update the glossary to include these terms.

SSu: They are on the DESE website also.

ED: It's been a few years with DESE. Do you have a sense of how much longer?

SSu: They haven't established a timeline. They seem to be building the plane while flying. They seem to be working with the lowest 25%. There are tiers within that. We have not seen anything in writing about this.

CK: The state wants to be a partner to find ways to help. I don't think they know the long term plan, but we have day to day support.

ED: It sounds like the tenor has changed a little bit.

SSu: They have said as much.

SS: I don't disagree that data speaks for what students need but I'm also wondering if we have asked students if they are able to tell us, what do they identify as their stumbling blocks and needs?

SSu: CK will know and discuss in her plan. There is some anecdotal info as well. We are trying recruitment efforts to gain student perspective. They are receiving the info.

CK: There is a general consensus to want hands on, things that excite them, things to help with their future. I had lunch with the students, did focus groups. Clubs and teachers; they like a lot of this. They want to be excited and want a connection with the adults in the building.

CK: A comment on SSu report. Excited to be a part of this and working with educators, only a couple months in, we have also received a lot of grants to support these drivers. Really pleased with open houses and family engagement. We attended Safe and Healthy Schools Summit 10/8. We had largest group. Wonderful presentation on helping students and evaluating their needs and supports. It had previously been costly, but it was free to attend the training this time and it was excellent. In two months, there is so much good work being done by so many.

C. Superintendent Report See meeting materials (pp. 44-48) (VTS 47:50)

1. Entry Plan Presentation

(VTS 53:20)

ED: This culminates with strategic plan and coincide with the creation of the upcoming strategic plan.

CK: I have a Superintendent cohort. We discuss this and share ideas. It is helpful.

JD: The organization is great and frames a clear way to collect info. In the mean time, what about this year? Things can change very quickly.

CK: Credit to SSu. We met with state liaisons. Some of what we are learning currently is coming from the learning walks. Improving our ILTs (Instructional Leadership Teams), identifying instructional points, improving interventions, with the help of consultants we have received amazing data. Given us a lot to work with. Liaisons noticed we are doing things other districts are really behind on. ILTs doing PD and joining us on learning walks. Looking at this with all of these supports before next year.

MW: Attendance is brought up a lot. What are we doing differently that we haven't done previously. What is new?

CK: We are wrestling with it. We want the students to want to come to school. Try to catch them before chronic absenteeism. Phone calls, not accusatory, but 'Noticed you weren't here, how can we help?' When students come back from absents, we want them to return smoothly. We have to focus the time on learning. We also have to be stricter on things. Tardiness has to be a conversation that includes accountability. Catching up on work on their own is not all there is to it. It's group discussion, it's instruction from teachers etc. We don't want anyone coming in when they are sick either.

VI. Consent Agenda See meeting materials (pp. 49-) (VTS 1:01:50)

A. Approve draft minutes from September 9, 2026 meeting. (pp. 49-56)

B. Approve the high school field trip to Puerto Rico during April vacation. (pp. 57-65)

C. Approve the Business Manager budget transfer regarding Director of Health and Wellness position.

D. First Read of revised policy JKAA; Physical Restraint of Students. (pp. 66-76)

E. Second Read and Vote of Revised Policy ADC: Tobacco Products on School Premises Prohibited. (p. 77)

F. Second Read and Vote of Revised Policy GBED: Tobacco Product Use on School Property by Staff Members Prohibited. (p. 78)

G. Second Read and Vote of Revised Policy IHAMB: Teaching About Alcohol, Tobacco, and Drugs. (p. 79)

H. Second Read and Vote of Revised Policy JICH: Alcohol, Tobacco, and Drug Use by Students Prohibited. (pp. 80-82)

I. Accept and approve the $100.00 (one hundred dollar) donation from the Tri-Valley Broadcasting, LLC to the Federal Street School. (pp. 83-84)

SS: Items to hold for discussion:
JD: Item H

(VTS 1:02:30)
SS moves to approve consent agenda without Item H. ED seconds.
Motion passes unanimously by roll call.

(VTS 1:03:15)
JD: A proofreading situation. "Including vaping devices." Cannabis should not be in parentheses.

(VTS 1:04:20)
SS moves to accept Item H with amended parentheses. ED seconds.
Motion passes unanimously by roll call.

VII. School Committee Reports See meeting materials (pp. 85-86) (VTS 1:05:05)

A. Chair's Report

1. Discussion: goals for Superintendent onboarding
   ED: Could this be a separate meeting where we do our School Committee goals and the onboarding like a dual topic meeting.
   SS: Our goals meeting is going to happen during our usual meeting time.
   SS: Thinking about topics for onboarding: Everything you wanted to do you are doing. Sitting down with students, parents, business leaders, getting a real sense of who we are as a community. What we are all about.
   JD: I would like to set some goals specific to literacy. Not sure how this works or gets framed. If we can be specific around literacy, I would like to do that.
   SS: There will be the opportunity to discuss district wide goals. The Superintendent onboarding and evaluating is separate.
   ED: Acknowledging you as a new member, there are a few pathways. One would be through our district goals. Another is to look at our policies about literacy; compare and contrast how it stacks to other districts. Another is to look at legislation and how we can work with other districts to make things law. Finally, budget; once you identify what you want to strengthen, we can look how to support through the budget.
   MG: We have millions of dollars left over because we haven't been able to hire Special Education teachers. How many times are teachers being pulled out of their classrooms impacting their teaching also? Attendance has been hot topic for fifteen years. It's a policy discussion. Students can miss 50 days per year, three years in a row, and are still pushed onto the next grade. We should be asking if we should be sending these students on. You have to look at all the data. Pattern, did they have a sub? Services they needed? Frustration for all is a notion that we pass students on regardless of attendance.

2. Scheduling training on roles and responsibilities by MASC (Massachusetts Association of School Committees).

SS: Having it be open to other districts and also weekday or weekend? We can poll for all the times. When will any of of you be away. ED, MW. Not available during December break. ED not available December 1-3. JD: Week of 10/21-10/25. AC: will be as flexible as possible. MG: No foreseen downtime.

3. Upcoming precinct meetings.
   a. Thursdays 15th, 26th and 29th. Who is going when.

ED: 26th. The precinct meetings happen on even years. We did a joint meeting with City Council Community Relations Subcommittee. We wouldn't have known otherwise. A few weeks ago I asked if they were having those and they were. It is best practice that we have relationship with City Council subcommittees.
MG: I went the charter. I am willing to attend all three of them. I at least want to hear the questions that people ask. These are for the constituents. I am encouraging my precinct to go. This is the opportunity.
SS: If you go to the same ones that AC is an open meeting law violation by having a quorum. They were posted by the city.
AC attending 15th.
SS going on the 29th.

(VTS 1:24:45)
~~**SS moves that members attending the scheduled precinct meetings give a report about the questions that were asked and answers that were given at these precinct meetings during the November 9th School Committee meeting. ED seconds.**~~

ED: It is in our policy that when a member attends meeting that they give a report.

MW: Should community engagement be able to go to these as part of the scope of the committee?
JD: Scheduling prevents me from attending any of these.

(VTS 1:27:25)
SS withdraws the motion with the expectation that reports will happen at the scheduled November School Committee meeting.

4. Reminder: sign-up for SEPAC (Special Education Parent Advisory Council) dates.

AC from Budget and Finance will also be going. SS will verify that this does not violate any open meeting laws.
MW: These SEPAC meetings fall on City Council meeting dates.
ED: Can attend 4/28 meeting.
SS: It is a bit earlier with some overlap in the time. They both have virtual options and might be useful in managing both meetings.
MG: Budget and Finance were trying to do listening session, one from SEPAC. We were waiting for confirmation.
AC: It has been confirmed.

5. Preview: Topics for upcoming meetings. Please collect your thoughts for these topics ahead of time.
   a. Committee Self evaluation
   b. Committee goals
   c. District goals
   d. Revisiting the year long agenda

B. Budget, Finance and Warrants Subcommittee Report See materials. (p. 85) (VTS 1:31:30)

1. Post-mortem of Last School Year Budget: Vacancy savings
2. Staffing Update: discussion of current open positions
3. Policy DBD (Budget Planning) Implementation: listening sessions setups
4. Warrants: no discussion (beginning of school year.)
   a. (VTS 1:32:20)

ED: How is the budget book coming and the strategy for implementation?

AC: CK has taken on, former Member Martini laid excellent groundwork.

CK: Will coincide with approval of final budget.

MG: We talked about the budget book last year. Do we need to have a vote for the development about a budget book.

SS: There was a vote several years ago. The style presentation was discussed, if there are any specific elements, they should be discussed.

AC: With interim superintendent, we didn't get a fully revised format last year. We wanted to work with the new superintendent.

SS: There are no specifics that need a vote. If anything new comes up for budget presentations we should vote.

ED: Have you discussed with AP any new strategies for next year?

AC: Not so much new strategies but we have discussed vacancy savings. Ideally we wouldn't have vacancy savings because we would have staff. If anything new comes up, we will discuss.

C. Policy, Program, and School Committee Handbook Subcommittee Report (VTS 1:36:35)

1. No report at this time. We had a tech glitch. Last Monday 26th will be longer due to buildup of missed meeting.

D. Community Engagement Subcommittee Report (VTS 1:37:20)

1. No report at this time. Tech glitch also prevented us from our meeting. Precinct meetings are important for us to be a part of.

E. Long-Term Facilities Use Advisory Committee See materials (p. 86) (VTS 1:37:54)

1. We went around and shared what we wished our high school would offer. Lead to great discussion about draws for students to our schools. Next meeting 11/4 6pm. High school library and on Zoom.

MW: It is a really nice divers representation of community members and perspectives.

F. CES (Collaborative for Educational Services) Representative Update (VTS 1:39:25)

1. No report at this time. Allocation of funds to do substantial repairs on the building. Stairway repairs. They are in good financial condition and new Dr. Bonner is off to a great start.

VIII. New Business (VTS 1:40:08)

A. No new business. Last date submit new business is five (5) business days before meeting.

IX. Old Business (VTS 1:40:12)

A. No old business.

X. Adjournment (VTS 1:41:13)

SS moves to adjourn. JD seconds.
Motion passes unanimously by roll call.
Meeting adjourned at 8:12.

Respectfully Submitted,
Nan Sibley
Administrative Assistant

File: JKAA

TIME-OUT, SECLUSION, AND PHYSICAL RESTRAINT OF STUDENTS

Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the school district. The use of time-out, seclusion, and physical restraint is strictly regulated in the state of Massachusetts. Such methods shall be used only in emergency situations of last resort as defined below and in compliance with the regulations put forth by the Department of Elementary and Secondary Education and only after other lawful and less intrusive alternatives have failed or been deemed inappropriate, and with extreme caution.

The power of the School Committee or of any teacher or other employee or agent of the Committee to maintain discipline on school property shall not include the right to inflict corporal punishment upon any student.

TIME-OUT AND SECLUSION

Time-out is defined as a behavioral support strategy in which a student temporarily separates from the learning activity or the classroom, either by choice or by direction from staff, for the purpose of calming. During time-out, a student must be continuously observed by a staff member in an unlocked setting from which the student is permitted to leave. Staff shall be with the student or immediately available to the student at all times.

Any room or area that is used for time-out must be of appropriate size for the age and the needs of the student; appropriately lighted, ventilated, and heated or cooled, consistent with the remainder of the building; free of objects or fixtures that are inherently dangerous to the student; in compliance with any applicable local fire and building code requirements; and in compliance with any other standards listed by the Department in guidance.

A time-out shall cease as soon as the student has calmed. Staff supervising the student should support co-regulation and closely monitor the student's physical cues, tone of voice, and demeanor to determine whether the student has calmed. Students should not be required to complete a specific task to demonstrate that they have calmed if their physical body, tone, and demeanor demonstrate regulation.

Seclusion is defined as the involuntary confinement of a student alone in a room or area, with or without adult supervision, from which the student is not permitted to leave. The term does not include: a classroom or school environment where, as a general rule, all students need permission to leave the room or area, such as to use the restroom; a behavior support technique that is part of the district's, school's or program's designated procedures for behavior support which involves the monitored separation of a student in an unlocked setting, from which the student is allowed

to leave and it is implemented for the purpose of calming; or placing a student in a separate location within a classroom with others or with an instructor, so long as the student has the same opportunity to receive and engage in instruction.

Seclusion is prohibited in a public education program except in an emergency situation as a last resort on an individual basis when student behavior poses an imminent threat of assault, or imminent serious physical harm to self or others, but only if safeguards are accounted for. The following safeguards are required prior to the use of seclusion:

1) The student has a documented history of repeatedly causing serious self-injuries and/or injuries to other students or staff.
2) The student is not responsive to directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances.
3) Other forms of interventions have failed to ensure the safety of the student and/or the safety of others.
4) There are no medical contraindications as documented by a licensed physician.
5) There is a psychological or behavioral justification for the use, and there are no psychological or behavioral contraindications, as documented by a licensed mental health professional.
6) The program has obtained consent to use seclusion from the student's parent or guardian and, if appropriate, the student, and such use has been approved in writing by the principal.
7) Any individual using it has received training about alternative behavior interventions and management techniques.

The program has documented compliance with 1-7 above in advance of its use and maintains the documentation.

Imminent Threat of Assault or Imminent Serious Physical Harm is an act placing another in reasonable apprehension of immediate bodily harm. Serious Physical Harm has the same meaning as serious bodily injury as used in the Individuals with Disabilities Education Act (IDEA). It means bodily injury which involves: A substantial risk of death; Extreme physical pain; Protracted and obvious disfigurement; or Protracted loss or impairment of the function of a bodily member, organ, or mental faculty. *See* 34 C.F.R § 300.530(h)(i)(3); 18 U.S.C. § 1365(h)(3).

The threat of harm must be a reasonable apprehension of immediate harm, not a generalized apprehension, and should be based on observable actions and any statements made, not assumptions about students' diagnoses, histories, or emotional states alone.

To promote student safety and uphold regulatory compliance, public education programs must follow strict safeguards when using seclusion as an emergency intervention. Seclusion may only be used in situations where a student poses an imminent threat of assault or serious physical harm, and only when all other less intrusive interventions have been deemed ineffective or inappropriate. The emergency use of seclusion must cease as soon as the student's behavior no longer poses an imminent threat of assault or imminent threat of serious physical harm. The following list outlines the required safeguards before, during, and after the use of emergency seclusion, as well as the administrative responsibilities for monitoring its use. These safeguards include documented student history, active monitoring, timely parent and principal notification, and ongoing data review at the school level to reduce and ultimately eliminate the use of seclusion in alignment with 603 CMR 46.00.

Preconditions for Use of Emergency Seclusion

- The student's behavior presents an imminent threat of assault or serious physical harm to self or others.
- The student has a documented history of repeatedly causing serious self-injuries and/or injuries to other students or staff
- The student is not responsive to directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances
- Less intrusive interventions have failed or have failed to ensure the safety of the student and/or the safety of others.
- There are no medical contraindications, as documented by a licensed physician.
- There is psychological or behavioral justification and there are no psychological or behavioral contraindications, documented by a licensed mental health provider.
- The parent or guardian (and student, if appropriate) has provided consent for emergency use of seclusion.
- The principal has approved the use in writing.
- Staff implementing seclusion have documented participation in training in behavioral alternatives.
- Documentation demonstrating compliance with 603 CMR 46.07(2)(a) and (d)–(g) is maintained on file.

During Emergency Seclusion

- A staff member continuously observes and remains immediately available to the student.
- The student is observable in all areas of the room.
- Staff actively use calming and de-escalation strategies, unless unsafe or counterproductive to do so.
- Seclusion is not used for punishment or routine behavior management.
- Seclusion ends immediately once the imminent threat has subsided.

- If used for a period of longer than 30 minutes, obtain approval from the principal.
- The room or space meets all physical safety standards under 603 CMR 46.07(1).

Post-Intervention Procedures

- Parents are notified verbally and in writing in accordance with 603 CMR 46.06(3)–(4).
- The principal is notified as soon as possible and provided a written report by the next school day.

Administrative Oversight Responsibilities

- Weekly review of students with multiple uses of emergency seclusion.
- A review team is convened for repeated use, when applicable.
- Monthly review of school-wide seclusion data is conducted.
- Use of seclusion is reported to DESE[1] in the required format and frequency.

No Medical Contraindications

Before an emergency intervention of seclusion is used, a licensed physician must confirm that no medical conditions make its use unsafe. This includes considering respiratory, seizure, cardiac, or other physical health conditions. The physician must document that no medical contraindications exist.

Behavioral or Psychological Justification

Before an emergency intervention of seclusion is used, a licensed mental health professional must confirm that seclusion is psychologically appropriate for this student. The licensed mental health professional should review the student's trauma history, behavior patterns, and mental health needs to determine whether seclusion would be harmful. The clinician must provide written documentation affirming the justification and lack of psychological contraindications.

Physical Space Inspection

To provide for the safety and well-being of students, any room or space used for the purposes of emergency seclusion must meet the physical space requirements outlined in 603 CMR 46.07(1). In accordance with 603 CMR 46.07(2)(n), these spaces must be inspected by the public education program at least once per week during any period of use to verify ongoing compliance. The inspection must confirm that the environment is clean, safe, and sanitary; appropriately designed for student age and needs; properly lit and ventilated; free of dangerous objects; and compliant with all applicable fire and building codes. The checklist below supports programs in conducting and documenting these weekly inspections.

Inspection Checklist Definitions

- Clean, Safe, Sanitary: Free of spills, clutter, sharp objects, or contaminants.
- Age-Appropriate Design: Size, materials, and aesthetics suitable for students using the room.
- Lighting/Ventilation: Functional lights, windows or vents for airflow, appropriate heating or cooling.
- No Dangerous Objects: No furniture or equipment that poses a risk of harm (e.g., loose wires, electrical outlets, broken ceiling tiles, hard corners).
- Fire & Building Code Compliant: Exits, alarms, and structural components meet local laws, which may be demonstrated through up to date certificates from proper local authorities.

Physical Restraint of Students

Physical restraint shall mean direct physical contact that prevents or significantly restricts a student's freedom of movement. Physical restraint does not include: brief physical contact to promote student safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing comfort, or a physical escort.

Physical restraint, including prone restraint where permitted, shall be considered an emergency procedure of last resort and shall be prohibited in public education programs except when a student's behavior poses a threat of assault, or imminent, serious, physical harm to self or others and the student is not responsive to-directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances. All physical restraints, including prone restraint where permitted, shall be administered in compliance with 603 CMR 46.05.

Physical restraint shall not be used:

- As a means of discipline or punishment;
- When the student cannot be safely restrained because it is medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting;
- As a response to property destruction, disruption of school order, a student's refusal to comply with a public education program rule or staff directive, or verbal threats when those actions do not constitute a threat of assault, or imminent, serious, physical harm; or
- As a standard response for any individual student. No written individual behavior plan or individualized education program (IEP) may include use of physical restraint as a standard response to any behavior. Physical restraint is an emergency procedure of last resort.

Physical restraint in a public education program shall be limited to the use of such reasonable force as is necessary to protect a student or another member of the school community from assault or imminent, serious, physical harm.

Mechanical restraint, medication restraint, and seclusion shall be prohibited in public education programs.

Prone restraint shall be prohibited in public education programs except on an individual student basis, and only under the following circumstances:

- The student has a documented history of repeatedly causing serious self-injuries and/or injuries to other students or staff;
- All other forms of physical restraints have failed to ensure the safety of the student and/or the safety of others;
- There are no medical contraindications as documented by a licensed physician;
- There is psychological or behavioral justification for the use of prone restraint and there are no psychological or behavioral contraindications, as documented by a licensed mental health professional;
- The program has obtained consent to use prone restraint in an emergency as set out in 603 CMR 46.03(1)(b), and such use has been approved in writing by the principal; and,
- The program has documented 603 CMR 46.03(1)(b) 1 through 5 in advance of the use of prone restraint and maintains the documentation.

Nothing in 603 CMR 46.00 prohibits:

- The right of any individual to report to appropriate authorities a crime committed by a student or other individual;
- Law enforcement, judicial authorities or school security personnel from exercising their responsibilities, including the physical detainment of a student or other person alleged to have committed a crime or posing a security risk; or
- The exercise of an individual's responsibilities as a mandated reporter pursuant to M.G.L. c. 119, § 51A. 603 CMR 46.00 shall not be used to deter any individual from reporting neglect or abuse to the appropriate state agency.

Restraint Procedures and Training

The Superintendent shall develop and implement written restraint prevention and behavior support procedures consistent with 603 CMR 46.00 regarding appropriate responses to student behavior that may require immediate intervention.

Each principal or director shall determine a time and method to provide all program staff with training regarding the program's restraint prevention and behavior support policy and requirements when restraint is used. Such training shall occur within the first month of each school year and, for employees hired after the school year begins, within a month of their employment.

Only public education program personnel who have received training pursuant to 603 CMR 46.04(2) or 603 CMR 46.04(3) shall administer physical restraint on students. Whenever possible, the administration of a restraint shall be witnessed by at least one adult who does not participate in the restraint. The training requirements contained in 603 CMR 46.00 shall not preclude a teacher, employee or agent of a public education program from using reasonable force to protect students, other persons or themselves from assault or imminent, serious, physical harm.

A person administering physical restraint shall use the safest method available and appropriate to the situation subject to the safety requirements, use of force, and duration requirements set forth in 603 CMR 46.05. Floor restraints, including prone restraints otherwise permitted under 603 CMR 46.03(1)(b), shall be prohibited unless the staff members administering the restraint have received in-depth training according to the requirements of 603 CMR 46.04(3) and, in the judgment of the trained staff members, such method is required to provide safety for the student or others present.

Reporting of Physical Restraint:

Program staff shall report the use of any physical restraint as specified in 603 CMR 46.06(2).

The program staff member who administered the restraint shall verbally inform the principal of the restraint as soon as possible, and by written report no later than the next school working day. The written report shall be provided to the principal for review of the use of the restraint. If the principal has administered the restraint, the principal shall prepare the report and submit it to an individual or team designated by the superintendent or board of trustees for review. The principal shall maintain an on-going record of all reported instances of physical restraint, which shall be made available for review by the parent or the Department upon request.

The principal shall make reasonable efforts to inform the student's parent of the restraint within 24 hours of the event, and shall notify the parent by written report sent either within three school working days of the restraint to an email address provided by the parent for communications about the student, or by regular mail postmarked no later than three school working days of the restraint. If the program customarily provides a parent of a student with report cards and other necessary school-related information in a language other than English, the written restraint report shall be provided to the parent in that language. The principal shall provide the student and the parent an opportunity to comment orally and in writing on the use of the restraint and on information in the written report.

The written report required by 603 CMR 46.06(2) and (3) shall include:

- The name of the student; the names and job titles of the staff who administered the restraint, and observers, if any; the date of the restraint; the time the restraint began and ended; and the name of the principal or designee who was verbally informed following the restraint; and, as applicable, the name of the principal or designee who approved continuation of the restraint beyond 20 minutes pursuant to 603 CMR 46.05(5)(c).
- A description of the activity in which the restrained student and other students and staff in the same room or vicinity were engaged immediately preceding the use of physical restraint; the behavior that prompted the restraint; the efforts made to prevent escalation of behavior, including the specific de-escalation strategies used; alternatives to restraint that were attempted; and the justification for initiating physical restraint.
- A description of the administration of the restraint including the holds used and reasons such holds were necessary; the student's behavior and reactions during the restraint; how the restraint ended; and documentation of injury to the student and/or staff, if any, during the restraint and any medical care provided.
- Information regarding any further action(s) that the school has taken or may take, including any consequences that may be imposed on the student.
- Information regarding opportunities for the student's parents to discuss with school officials the administration of the restraint, any consequences that may be imposed on the student, and any other related matter.

Administrative Oversight Responsibilities

- The Principal shall conduct weekly review of students with multiple uses of restraint.
- A review team is convened for repeated use, when applicable.
- The Principal shall conduct a monthly review of school-wide restraint data.
- Use of restraint is reported to DESE in the required format and frequency.
- In the event of restraint related injury, the program must report to DESE in writing within three days, according to the department’s requirements.
- If the principal directly participated in the restraint, a duly qualified individual designated by the superintendent or board of trustees shall lead the review team's discussion. The principal shall ensure that a record of each individual student review is maintained and made available for review by the Department or the parent, upon request.

All additional safeguards as determined by DESE in 46.07 must be adhered to and this policy and any associated procedures shall be reviewed and disseminated to staff annually and made available to parents/guardians of enrolled students. The Superintendent shall provide a copy of the Time Out, Seclusion, and Physical Restraint regulations to each Principal, who shall sign a form acknowledging receipt thereof.

SOURCE: MASC – Rewritten 2026

LEGAL REF.: M.G.L. 71:37G; 603 CMR 46.00

Time-Out Practices: Guidance on the Implementation of Regulatory Amendments to 603 CMR 46.00 and 603 CMR 18.00 – DESE February 2026

Prevention of Physical Restraint and Requirements If Used – DESE, amended June 24, 2025



Dear Principal,\r\n\r\nThank you for providing your perspective on AI use at your school. We appreciate you taking the time. \r\n\r\nBest,\r\nChris Campos\r\n

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Budget, Finance, and Warrants Subcommittee Report for 11.9.26

Our October warrants meeting was on November 2, 2026.

Warrants

We asked for information about our Restorative Justice spending, and learned that we have just hired a coordinator, and that we are expanding our elementary school pilot program, and so have invested in professional development.

We asked for an update on our TPX (phone) contract, which has unfavorable terms—the district is seeking a way out of it without triggering heavy early termination fees.

We discussed which platforms we use for parent communications, and confirmed that we are down to just ParentSquare (versus ‘Smore, Remind, Class Dojo, and other apps we’ve used in the past) (and had minor billing questions about ParentSquare answered—namely confirming that our two invoices were for set up, and for the year’s subscription).

We had short clarification discussions on some gear for the ACES program at Four Corners, a subscription, and the Open Architects platform (that is used internally).

Policy DBD Implementation

For November (and early December), our concentration is our Policy DBD Listening Sessions with the various PTOs and advocacy groups. These meetings have mostly been scheduled, and are ongoing. Included in this packet is the draft of the rubrics we created last month as a guide for these meetings. As these meetings are actively on-going, we will not have our mid-month meeting in November, and will next meet for our November warrants meeting on November 30. We anticipate meeting in December to go over our Listening Session findings, and so hope to have the Budgetary Priorities/Guidelines prepared for the January full committee meeting.

Next Meeting

Along with our November Warrants, on the 30th we also intend to discuss building consolidations and costs, as a preparation for the budget season.

Additionally, the Center School building availability was brought up as a future discussion item, but we determined the best course of action was to bring it before the full committee instead. Please see the motion from Member Goodwin.

We met on Oct 19th and went over the following in order to debrief our work for 2026

Policy goals we agreed upon:

• Policy clean-up, i.e. edits, structure, etc.
• End-of-year assessment of goals/ideas completed throughout the year
• Commit to search and compare our most relevant and impactful policies with those from other districts to determine alignment, if any
• Communications with legal counsel (to be included in the handbook)
• Responsibilities of chair and vice chair (to be included in the handbook

Policies we reviewed and changed:

IJOA: Field Trips out of state requirements
BBAA: School Committee Member Authority 24 hour wait for warrant signing
BEDH-E: Guidelines for Public Comment
ADDA-E: Fingerprint Based CORI Checks
Policy JICH – Alcohol, Tobacco, and Drug Use by Students Prohibited B. Policy ADC – Tobacco Products on School Premises Prohibited C. Policy GBEC – Drug-Free Workplace Policy D. Policy GBED – Tobacco Product Use on School Property by Staff Members Prohibited E. Policy IHAMB – Teaching About Alcohol, Tobacco, and Drugs

Policies reviewed but not changed:

KF-R: Community Use of School Facilities
Policy IKE (Promotion and Retention of Students)

Policies undergoing change:
JIB: Student Involvement in Decision-Making
IJNDB: Empowered Digital Use Policy
EEAG: superintendent is reviewing
JCA: waiting on legal will be ready for school com review and vote in December

Handbook changes:

Resolution template still not added
Executive duties not fully added
Remove the legal counsel info from the handbook as it is private
Fill in the academic dashboard placeholder info
Update superintendent contact info
Clean up formatting and descriptions in sub committee section

Adjust meeting times in how to be a member section

Things still to do:
Compare and contrast our boilerplate and most important policies with other districts using the search tool
Write an academic integrity policy
Discuss Media literacy/AI course
Create subcom debrief language for the handbook so that subcoms have a plan for archiving their yearly work.

Things we didn't do:
• Policy clean-up, i.e. edits, structure, etc.

We chose to have Ann and Jeffrey proof read the handbook and Jeffrey will work to correct grammar and overall style and format.

In your packet you will find a 2 factor and chromebook section to be added to the handbook. We move that the school committee adopt this section and add it in.

Jeffrey is our representative to the AI advisory group and reported that they are waiting on student membership and that members expressed a preference to have an academic honesty policy in place before attempting to revisit a new AI policy so that is first on our to do list for next month.
We will also be discussing DBD at our November meeting as requested by budget and finance.

Purpose of Listening Sessions:

Active stakeholder outreach for community input, to inform the year's budgetary priorities

Provide overview on budgetary process and important dates

It's a good idea to have copies of the latest Budget Calendar (see: 8.12.26 full committee meeting, subcommittee reports, "SC Budget Cal FY28 - draft 2.pdf") on hand, as they will help lay out all of the dates and the ways people can give input (to us, the full committee, the city, and the state)—and in a way that doesn't require people to scramble to jot down dates.

FY28 Important Dates

Dec 9, 2026 - School Committee discusses FY28 budget priorities
Jan 27, 2027 - Governor's state budget released
March 3, 2027 - Publication of superintendent's proposed budget
March 10, 2027 - School Committee receives budget presentation
March 15, 2027 - School Committee Public Budget hearing
March 24, 2027 - School Committee special meeting to approve budget
April 22, 2027 - Mayor's proposed budget released
May 19, 2027 - City Council Public Budget hearing
July 1, 2027 - State final budget due

Abbreviated budget story:

In fall through December of each year, the administration meets with building leadership and department heads to collect and discuss budget requests and needs. The Budget subcommittee does additional community outreach.

The Budget subcommittee works with the superintendent in February, in preparation for the release of the full proposed budget in March (publication, presentation, public hearing, and approval). The budget as approved by the school committee will almost never be the final budget in use.

In the spring, the Mayor releases a budget for approval by the City Council. The City Council gets the final say on what the funding amount provided from the city for the schools will be for the year.

Along the way, state funding levels are decided (with governor's budget as the starting point for the legislature), to be finalized in the early summer.

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Questions to Ask at a Listening Session

- What do you see as the biggest needs right now for your school/group?
- If all needs are taken care of, what would be your wants for your school/group?
- Needs and wants aside, what are your longer term dreams for your school/group?
- What are the schools doing well, and do you see these strengths as areas to invest further in, areas to maintain, or successes that can be checked off the list?

Additional Notes

Anticipate giving people time to ask questions both before and after saying their piece. Answer factually wherever you can, and if you are giving an opinion you can and should be open about it being your opinion, rather than an official stance or statement for the subcommittee or committee as a whole.

If possible, we should start keeping reports not just on the full discussion and overall budgetary priorities year to year, but also for each group we meet with—ideally, we could provide the previous year's report (both over email and bring to the meeting)

We should also provide the previous year's Budget Priorities/Guidelines to the groups.

Make a google questionnaire for people to give (anon) feedback, and also be sure to leave your email address with meeting attendees in case they forget something or don't like public speaking. For survey, ask for school(s) and grade(s) required, but don't require any other questions.

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Precinct Meeting Report - October 15, 2026
From Ann Childs

On October 15, I attended the Precinct Meeting for Precincts 2, 4, 5, and 7. This meeting was well attended, with a couple dozen residents in person, and also a handful remotely participating on the Zoom.

The majority of topics raised at this meeting were not directly related to the school district—things like data center moratoriums, disability access around town, and the amount of assets in town owned by non-profits.

There were many topics that were tangential to the district—things like the financial implications of the Tech School vote passing (as anything with large impact on the city budget will impact our school district budget), and the difficulties of publicizing town news and events for residents not on social media (while this was referring to town business, I note it here as district communications have long been flagged as a challenge).

One suggestion that came up from a resident after the formal part of the meeting ended was that the town invest in physical signs to use on the town common (especially reusable signs for recurring events), and to use the electronic sign on the town common as well. Although this suggestion was made with the city in mind, I think it would be prudent to consider it for the district as well.

The only topic raised that directly addressed Greenfield Schools was gender and sexuality in the classrooms and school libraries (and town library). I answered the question by stressing that our policies are written with the goal of following the law, and teaching our kids to be respectful and kind to all others, even when they disagree with peers.

Motion

I move that the Greenfield School Committee approve, and direct the Chair to send, the attached letter of support. The letter will be sent to MSBA representatives, our legislative delegation, and the Treasurer's office (under which sits the MSBA). Additionally, this letter would be sent as a template to other Franklin County School Committees encouraging them to join us in this advocacy.

Rationale

We will be moving forward with building a new Tech School. At current reimbursement rates and costs, Greenfield will be required to pay $1.8 million per year for the next 30 years. We're excited for our students and the opportunity for them to learn their trades in state of the art facilities. And at the same time there is concern about the impact of this new debt on our long-term fiscal health. This letter advocates for additional reimbursement for the construction of the new building. It additionally outlines two other MSBA reforms that would improve the viability of Tech School construction in the long-term. The City of Greenfield has submitted a version of this letter and is working with other Franklin County communities to do the same.

Submitted by: Stacey Sexton

Text of the Advocacy Letter
[on GPS letterhead]

Fall 2026 Franklin County Technical School Advocacy Letter

Subject: Urgent Request for Supplemental Capital Funding and MSBA Formula Reform for the Franklin County Technical School

Dear Governor Healey, MSBA Leadership, and Esteemed Members of the Western Massachusetts Delegation:

We, the members of the Greenfield School Committee, a sending district of the Franklin County Technical School (FCTS) district, write to you regarding a looming fiscal crisis. We are adding our voice to that of our municipal counterparts.

Our region is incredibly proud of FCTS and its role in producing the highly skilled workforce that drives the Commonwealth's economy, green energy transition, and local trades. However, the current financial model for the $236.6 million FCTS building project threatens to overwhelm our taxpayers. While the MSBA has assigned our district a

nominal reimbursement rate of 66.27%, the actual state contribution will only cover approximately 48% of the total project.

This discrepancy leaves Greenfield and our 18 rural partner communities shouldering an unsustainable $122.8 million local debt burden. A primary driver of this multi-million-dollar gap is the structure of the MSBA's funding formula. Specifically, its gross-square-footage allowances and rigid construction cost caps as applied to vocational-technical schools.

Current MSBA space guidelines and gross-square-footage allowances fail to recognize the realities of delivering mandated Chapter 74 vocational-technical education. While the MSBA provides minor spatial adjustments for tech schools compared to traditional academic high schools, these allowances fall short of what is actually required to build modern, safe, and code-compliant industrial shops.

Programs like automotive technology, carpentry, welding, and advanced manufacturing require large footprints, high-bay ceilings, heavy equipment clearances, specialized industrial exhaust systems, and wide utility corridors. The MSBA's standard net-to-gross ratios and gross-square-footage caps result in necessary vocational space being considered "excessive" or "ineligible" for State reimbursement.

Consequently, our municipalities, which make up the poorest county in Massachusetts, shoulder a disproportionate burden when building the facilities required to meet the Commonwealth's workforce and housing development goals.

Further, the MSBA per-square-foot construction cost caps do not reflect today's inflated costs. When the MSBA caps reimbursements at rates below actual market bids, the overage falls to municipalities.

The 26 communities of Franklin County do not have the deep tax bases required to absorb these overages. To fund this $122.8 million local share, our towns will be forced into debt exclusions and Proposition 2 ½ overrides, which will lead to cuts in critical municipal services, public safety, and our local K-12 school districts.

We cannot train the workforce of tomorrow using a funding formula from the past. We urgently request the following actions:

- **Supplemental Capital Funding**: We ask the Legislature to make the FCTS project possible by appropriating supplemental capital aid to account for the

higher costs of technical school construction, construction cost inflation, and our region's economic reality.

- **Gross-Square-Footage Allowance Reform**: We urge the MSBA and the Legislature to revise 963 CMR 2.00 space guidelines and Module 3 space summaries to accurately reflect the true Gross Square Footage demands of modern Chapter 74 vocational programs, ensuring these spaces are eligible for adequate reimbursement.
- **Index Construction Caps**: We call for legislation to automatically tie MSBA per-square-foot construction reimbursement caps to real-time, regional construction inflation indices.

We stand ready to partner with you to ensure the Franklin County Technical School remains a beacon of opportunity without forcing untenable cuts elsewhere in the communities that support it. We respectfully request a meeting with our delegation and MSBA representatives to discuss targeted relief for this project.

Sincerely,

Stacey Sexton

Chair, Greenfield School Committee

Motion

I move that the Greenfield School Committee Chair send a letter of advocacy supporting the expansion of the GIC coverage area.

Rationale

The City of Greenfield, in partnership and coordination with the various unions, made the decision to move into the GIC in an effort to curb exorbitant health insurance costs. While that has become true for many of the city's employees, it is not universal.

Some city employees, including school staff, live in neighboring Vermont and New Hampshire and are not included in the state GIC program, despite still living with the Insurance Provider Coverage Network. This has led to a spike in insurance costs for a subset of our workforce, in some cases more than doubling their monthly health insurance costs. This is not only unfair to current employees, but it creates a barrier to recruitment of qualified staff within the district.

The GIC has set a precedent for allowing cross-state coverage by allowing residents of Connecticut who work in Massachusetts to obtain the more affordable insurance. This letter of support would accompany advocacy efforts underway by the City to petition the GIC to grant a similar provision for residents of Vermont and New Hampshire who work in Massachusetts to receive equitable treatment under the policy.

Additionally, we can be part of an advocacy push that would benefit not just Greenfield, but any other Franklin, Berkshire, Worcester, or other north border communities who rely on qualified staff who live across the border, and might face this similar challenge.

This letter of support will be sent to the 17 GIC Commissioners, our state Representatives, and state Senator.

Submitted by: Stacey Sexton

Text of Letter of Support

Dear GIC Commissioners, Representatives Whipps and Wondolowski, and Senator Comerford,

The Greenfield School Committee is writing to advocate on behalf of our employees and the employees of the City of Greenfield. We are advocating that starting July 1 our

employees, who live near the border in VT or NH, be allowed the same benefit that is currently granted to CT residents to enroll in Health New England.

This year the City of Greenfield, in partnership and coordination with our union partners, made the decision to move into the GIC in an effort to curb exorbitant health insurance costs. While that has become true for many of the city's employees, it is not universal.

Nearly a dozen city employees, including school staff, live in neighboring Vermont and New Hampshire and are not included in the state GIC program, despite still living with the Insurance Provider Coverage Network. This has led to a spike in insurance costs for a subset of our workforce, in some cases more than doubling their monthly health insurance costs. This is not only unfair to current employees, but it creates a barrier to recruitment of qualified staff within the district and the city at large. We need your support to help us navigate this challenge.

Based on the Health New England HMO Service & Eligibility Area map, our employees would be covered by the insurance provider if the GIC expands the eligibility area. According to the 2026 Municipal Benefits Guide "For residents of CT, members residing near the MA border may enroll in HNE" rather than the Total, Explorer, or Plus plans that CT residents would otherwise be eligible for. We are simply asking that the residents of Vermont and New Hampshire who also live near the MA border be allowed the same benefit.

While the number of affected staff may not seem like a large number, the cost to our community would be large if we lost these staff because they could no longer afford employer-provided health insurance, due solely to a factor of geography. Communities like Greenfield already face an increased challenge in finding and retaining highly qualified staff. Further restricting our talent pool to exclude nearby communities in Vermont and New Hampshire would further strain an already incredibly difficult labor market in our region. We simply cannot afford to turn away good candidates because they happen to live in Brattleboro and not Colrain.

You can help Greenfield, and more communities like ours by extending the benefit already provided to residents of CT border communities to residents of Vermont and New Hampshire. Please make this shift so that starting July 1 our employees can access this benefit, and so that our community can retain the qualified and dedicated staff on which we depend.

Best,

Stacey Sexton
Chair, Greenfield School Committee

Background: Three or four years ago, the district started offering the School Committee members the option of using a school owned chromebook, should they need it.

Proposed Change: We should add information to the handbook on how to obtain a GPS Chromebook, and explain why it is a best practice to opt for a district device over using a personal one.

Rationale:

The GPS Director of Technology is highly recommending that School Committee members use GPS chromebooks over personal devices for the following reasons:

- Consistent, reliable internet connectivity in school buildings
- Separation of personal data from school data (both-ways information security)
- The ability to remotely wipe the machine if it is lost or stolen (data security)
- In the event of legal action, the device used could be subject to investigation

Since using a district-owned device is a best practice, we should educate new members on what the best practice is, why it is best practice, and provide instructions around obtaining and using district Chromebooks.

Motion from the Budget and Finance Subcommittee 11/2/26

As a school committee we have discussed the need for a new elementary school. The Center School recently announced that it would close its doors in June.

We ask that Mayor Desorgher and Superintendent investigate the viability of purchase of the Center School for use by Greenfield Public Schools.

Motion from the Budget and Finance Subcommittee 11/2/26

1. As part of building the 2027-2028 school budget we ask that the superintendent and business manager determine how much money could be reallocated to programs if each building is taken off line.