

Jun 10, 2023



Welcome to the Providence Christian Academy Family!

I am delighted and honored to serve as the new principal of our wonderful new Christian school. As we embark on this exciting journey together, I want to extend a warm and heartfelt welcome to our students, parents, teachers, and staff. This is a place where faith, knowledge, and love flourish, and I am thrilled to be a part of shaping young minds in accordance with our Christian values.

At Providence Christian Academy, we believe that each child is a unique creation of God, blessed with special talents and gifts. Our dedicated team of educators is committed to providing a nurturing environment that fosters intellectual curiosity, spiritual growth, and character development. Together, we will empower our students to reach their full potential, equipping them with a strong foundation for lifelong learning and service to others.

Our curriculum is designed to blend academic excellence with biblical principles, creating a holistic approach to education. Through engaging lessons, meaningful discussions, and hands-on experiences, we will guide our students in exploring the wonders of God's creation, instilling in them a deep appreciation for the world around them.

Proverbs 22:6 reminds us of the importance of early education: "Train up a child in the way he should go; even when he is old, he will not depart from it." It is with this verse in mind that we strive to create a loving and supportive atmosphere where students can flourish spiritually, intellectually, and socially.

Our dedicated staff is passionate about creating a safe and caring community where everyone feels valued, respected, and loved. We encourage parents to actively participate in their child's education, fostering strong partnerships between home and school. Together, we can build a solid foundation for our children's future, rooted in faith and guided by God's grace.

As we prepare to embark on this new chapter, I invite you to join us in prayer, seeking God's guidance and blessings upon our school community. Together, let us trust in His plan and embrace the limitless possibilities that lie ahead.

I am thrilled to meet each and every one of you and to witness the incredible growth and achievements of our students. Please do not hesitate to reach out to me or any member of our dedicated staff with your questions, concerns, or ideas. Together, let us create an inspiring educational journey for our children, guided by our faith and love.

Blessings,

Linda Temby  
Principal, Providence Christian Academy



## Sample Criteria for Approval of a Private School by a School Committee

July 11, 2023

### 1) Population To Be Served

#### **Admission Policy**

*Providence Christian Academy (PCA) is a non-profit organization organized by its own school committee and is governed under the ministry of Providence Moldovian Baptist Church, Inc., a Baptist church in Greenfield, MA.*

*All applications are made to the governing body of Providence Christian Academy (hereinafter referred to as the school), who has the right to accept or reject any application. Applicants agree to abide by all rules and regulations established for the school, whether presented in the Parent Student School Handbook, communicated orally, written by the School governing body and/or other teachers in the course of the school year.*

*Parents agree to have their enrolled children instructed in the Old and New Testament (NIV, KJV, and/or NKJV), and to have a Christian philosophy of education presented in all phases of the school's curriculum.*

*No rings, body-rings, chains, body piercing, etc.) or tattoos are permitted for students. If such a preexisting condition occurs, the parent agrees, within reasonable limits, that he/she should try to correct it in order to qualify his child for consideration. The list of such limitations is open and can be extended at any time as deemed necessary by the school governing body, without prior notice. Admission is granted after an interview with the Administration, and is contingent upon the review of permanent records of the student from his/her prior school (where applicable).*

*There is a probation period of one to two quarters after which the student may or may not be permanently admitted into the school. Massachusetts state law requires a child must attend school in September of the calendar year in which they turn six years old.*

*The school admits and does not discriminate against students of any race, color, male or female, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.*

*As a small private school, we do not have a formal ELL (English Language Learner) program or a Special Needs Department; therefore, we do not have the ability for 1 on 1 instruction because we do not have the staffing for instructional aides in the classrooms.*



## **2) Physical Plant/Safety: *Point of Contact Igor Komerzan***

A. The school will provide evidence of current:

- i) Certificate of Occupancy
- ii) Fire inspection
- iii) Safety inspection
- iv) Elevator inspection, if applicable – **N/A**
- v) Compliance with lead paint poisoning prevention (for children under 6 years old)
- vi) Compliance with other applicable federal and state health and safety standards (e.g., PCB, asbestos inspections, handicap accessibility)
- vii) Copies of valid safety and health inspection certificates

***We already spoke with Eric Tworag, from ZBA and there are no issue with zoning and we are ok to operate as a private school.***

***Also this is what we were asked to get fixed by the town, it's a short list and very minor things, see next page for more details:***



### 3) Curriculum –

*All academic curriculum mentioned below is posted on the school website, the Physical Education curriculum is being developed by our PE teacher, will submit once ready.*

*The scope and sequence for The Abeka curriculum, includes reading, arithmetic/math, science/health, social science, and arts. Additionally, many of our students are already fluent in multiple languages, so we plan to integrate “Languages of the World” by having families and faculty share their native tongues and experiences from different countries and cultures. We are also actively seeking tech solutions for iPad access to world language apps.*

*Regarding Physical Education, we have a skilled teacher with a PhysEd degree who is currently working on creating sample lessons. They will be ready in a couple of weeks. For PE, we will also utilize online streaming classes that many schools use, such as [kidscoachtv.com](http://kidscoachtv.com), especially for rainy day recess.*

### 4) Educational Materials

*All students have individual text books for each subject taught. Computers are available for teachers and staff. We are working on obtaining equipment for a computer lab for 3<sup>rd</sup> and 4<sup>th</sup> grade.*

### 5) School Staff

**5 teachers (principal will teach a class), 1 full time teacher assistant, 1 substitute teacher**

- i) teacher qualifications- **All teachers have qualifications to teach supported by: teacher certifications, bachelor degree, or associate degree with experience in teaching.**
- ii) adequate student/teacher ratio – **current student to teacher ratio is anywhere from 5:1 to 8:1. We plan to cap classes at 10-12, depending on classroom space.**
- iii) regular evaluation of staff – **to be done by the principal**
- iv) the school principal reviews criminal offender record information (CORI) of current and prospective employees and volunteers, as required by law – **each staff and volunteer is CORI checked.** Additionally the school uses “Protect My Ministry” [www.protectmyministry.com](http://www.protectmyministry.com) to conduct a thorough assessment of every criminal history “national” background check.



## 6) Administration

- **Church Governing Board (pastor, church committee)**
- **Board Chairman**
- **Principal**
- **Director of Admissions**
- **Communications Coordinator**
- **Administrative assistant**
- **Marketing Director**

## 7) Records

- A. The school maintains an adequate system of student records (e.g., attendance, health, discipline, progress reports). – **MySchool platform**
- B. The student records are kept in a secure and organized manner that is consistent with federal and state student record laws to the extent applicable. - **MySchool platform**
- C. The school maintains and timely provides transcripts in response to requests of students and former students in accordance with G.L. c. 71, § 34A.
- D. The school is prepared efficiently to transfer transcripts of all students and former students to the Massachusetts Department of Elementary and Secondary Education and/or other schools should it cease operation, in accordance with G.L. c. 71, § 34G.

## 8) Student Services

The school provides adequate pupil personnel services for all students (e.g., health care procedures, guidance and counseling programs, discipline policy).

**Health Care – School Nurse is a volunteer position; the responsibility is to be available on the school campus for providing care for any acute injuries, administer any student medication, and for health education. For the fiscal year 2023-2024 the school nurse will not be administering any screening tests such as: vision, scoliosis, hearing etc.**



## **9) Financial Support**

A. The school provides evidence of financial solvency and resources to sustain the educational program. – ***Main financial resources are from tuition payment, church support and donations from sponsors.***

B. The school presents documentation of its legal status. These may include copies of the articles of incorporation and the certification of tax-exempt status. – ***The school is a ministry of the local Providence Moldovian Baptist Church, a non-profit tax-exempt status.***

## **10) Student Learning Time**

The school provides adequate student learning time (length of school year and school day) and hours of instruction in each subject.

***170 student days, School hours 8:30am-2:45pm***

## **11) Student Performance Assessment**

The school periodically evaluates students' skills, competencies, and knowledge and documents their progress.

***Abeka curriculum is organized in 6 terms.***

***There are weekly math and English quizzes and tests at the end of each term.***

***IOWA testing will be done each spring.***

***Learning outcomes will be documented by the teacher each term.***