

## Greenfield Public Schools Strategic Plan

**Mission:** The Greenfield Public School District is a place where every child is supported on their path to success.

**Strategic Area of Focus:** *Curriculum and Instruction*

**Overarching Goal:** Provide Greenfield Public School students with high-quality instructional programs geared to meet the needs of all students and ensure their success.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
By September 2023, create a data cycle review process to analyze student growth and achievement.	<ul style="list-style-type: none"><li>● Identify and determine data points and the review cycle.</li><li>● Review the data points and review cycle and their use for improving instructional practices in the general education setting.</li></ul>	<ul style="list-style-type: none"><li>● Assistant Superintendent of Teaching and Learning</li><li>● Superintendent</li><li>● Principals</li><li>● Teachers</li></ul>	<ul style="list-style-type: none"><li>● By October 2023, the first round of data will be collected and reviewed at collaboration or faculty meetings.</li><li>● Data protocols will be used annually to review the data at least 3x per year (October, February, and June).</li></ul>

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By June 2024, all staff will implement evidence-based instructional strategies in the general education setting.</p>	<ul style="list-style-type: none"> <li>● Develop a common language and understanding of effective instructional practices.</li> <li>● Provide exemplars and modeling of the effective instructional strategies to teachers.</li> <li>● Develop and implement classroom visit protocols after exemplars and models have been provided to teachers.</li> </ul>	<ul style="list-style-type: none"> <li>● Assistant Superintendent of Teaching and Learning, Superintendent</li> <li>● Building Level Administrators</li> <li>● Instructional Leadership Team (ILT)</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● By August 2023, develop common language around evidenced-based impact instructional strategies, what it is and what it means Pre-K through 12th grade.</li> <li>● By June 2024, conduct professional development through 9 faculty meetings to present/share one evidence-based instructional strategy with faculty; three evidence-based instructional strategies will be rolled out during the course of 2023-24 school year.</li> <li>● From August 2023 through June 2024, teachers will practice the evidence-based instructional strategy with students prior to the 3rd faculty meeting on that strategy; teachers will complete an exit ticket at the 3rd faculty meeting.</li> <li>● By June 2024, create an evidence-based instructional strategy toolbox (i.e., article about strategy, video of teacher using strategy, or outline of strategy parameters, etc.) for teachers to refer back to and continue to add to throughout the year.</li> <li>● By June 2024, teachers will conduct at least 2 peer observations of another teacher implementing one of the evidence-based instructional strategies.</li> <li>● By June 2024, the district leadership team will conduct learning walkthroughs in each building.</li> </ul>

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By September 2025, all district staff will embed evidence based social and emotional strategies in the general education setting.</p>	<ul style="list-style-type: none"> <li>● Develop a common language and understanding of effective social and emotional strategies.</li> <li>● Provide exemplars and modeling of the effective social and emotional strategies to teachers and instructional assistants.</li> <li>● Develop and implement classroom visits to model and practice these strategies with teachers, instructional assistants and students.</li> </ul>	<ul style="list-style-type: none"> <li>● Director of Behavioral Services</li> <li>● Director of Pupil Services</li> <li>● Assistant Superintendent of Teaching and Learning</li> <li>● District counseling staff</li> <li>● Building level Administration</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● By September 2023, develop common language around effective social and emotional strategies that align with the five (5) Collaborative for Academic, Social, and Emotional Learning (CASEL) competencies and introduce them in advisory/morning meetings in each classroom.</li> <li>● By September 2024, create an effective social and emotional strategy toolbox (i.e., article about strategy, video of counselor using strategy, or outline of strategy parameters, etc.) for use by teachers.</li> <li>● By September 2025, embed effective social and emotional strategies throughout the school day in the general education setting.</li> </ul>

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By June 30, 2028, create standards-based curriculum maps Pre-K through 12 in all content areas.</p>	<ul style="list-style-type: none"> <li>● Create a curriculum development committee composed of Principals and teachers.</li> <li>● Create a curriculum review cycle for all content areas.</li> <li>● Establish content area curriculum working groups.</li> <li>● Provide professional development on curriculum mapping and unpacking standards while determining priority standards.</li> <li>● Develop curriculum maps in all content areas Pre-K through 12 (including SEL)</li> </ul>	<ul style="list-style-type: none"> <li>● Assistant Superintendent of Teaching and Learning</li> <li>● Curriculum Development Committee</li> <li>● Building level administrators</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● By September 2023, create a curriculum development committee for specific content areas based on district data.</li> <li>● By October 2023, professional development will be provided to the curriculum development committee and the Principals on curriculum mapping and unpacking the standards.</li> <li>● During the 2023-24 school year, the curriculum development committee will meet twice per month to map curriculum.</li> <li>● By June 2024, the curriculum mapping for those specific content areas identified in (a) will be complete.</li> <li>● This cycle will be repeated for the following four school years until all content areas have been mapped.</li> </ul>