

Greenfield Public Schools Strategic Plan

Mission: The Greenfield Public School District is a place where every child is supported on their path to success.

Strategic Area of Focus: *Instructional Supports*

Overarching Goal: Every classroom is a place where every student succeeds.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By December 2024 the Greenfield Public Schools will have a cycle of needs assessment for student success.</p>	<ul style="list-style-type: none"> ● Identify the population of students for whom current interventions are not resulting in progress. ● Assess the current interventions for literacy, mathematics, social/emotional skills and adjust as needed to meet the needs. 	<ul style="list-style-type: none"> ● Central Office Administrators ● Building Administrators ● Teacher Leaders ● Teachers ● Guidance Counselors 	<ul style="list-style-type: none"> ● Building Level inventory of assessments of student achievement by November 2023. ● Analyze building level of assessments of student achievement by February 2024. ● Developing building-based teams' capacity to facilitate cycles of inquiry by May of 2024. ● Create a cycle of professional development calendar annually.
	<ul style="list-style-type: none"> ● Identify the population of students exhibiting needs that interfere with learning. ● Assess the additional supports and interventions in place for students' needs and adjust as needed to meet the needs. 	<ul style="list-style-type: none"> ● Central Office Administrators ● Building Administrators ● Teacher Leaders ● Teachers ● Adjustment Counselors ● Guidance Counselors 	<ul style="list-style-type: none"> ● Building Level inventory of student referral forms by November 2023. ● Analyze building level use of student referral forms by February 2024. ● Developing building-based teams' capacity to facilitate cycles of inquiry by May of 2024. ● Create a cycle of professional development calendar annually.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By December 2024 the Greenfield Public Schools will establish a cycle of needs assessment for and response to student attendance concerns.</p>	<ul style="list-style-type: none"> ● Identify the population of students exhibiting attendance concerns that interfere with learning. ● Assess the current additional supports and interventions for attendance and adjust as needed to meet the needs. 	<ul style="list-style-type: none"> ● Central Office Administrators ● Building Administrators ● Teacher Leaders ● Teachers ● Adjustment Counselors ● Guidance Counselors 	<ul style="list-style-type: none"> ● By September of 2023 the district will develop and implement attendance response procedures. ● Educators demonstrate a clear understanding of response procedures when responding to student attendance by November 2023. ● Developing building based teams' capacity to facilitate cycles of inquiry by November of 2023. ● Create a cycle of professional development calendar annually.
<p>By December 2024 the Greenfield Public Schools will establish a uniform process for student support teams.</p>	<ul style="list-style-type: none"> ● Establish building-based student support team meeting structure. ● Evaluate current procedures and documentation related to the student support team. ● Generate updated procedural manual for student support team and student referrals. 	<ul style="list-style-type: none"> ● Director of Pupil Personnel Services ● Principals ● Special Education Teachers ● Related Service Providers 	<ul style="list-style-type: none"> ● By August of 2023 conduct review of existing procedural manuals and documentation related to student support teams and student referral process. ● By October 2023 establish a district-wide SST working group to make necessary changes to processes. ● By December of 2023 conduct presentations at all buildings on the updated student referral process.

SMART Objective	Strategies/Actions	Person(s) Responsible	Benchmarks of Success/Timeline
<p>By June of 2025 the district will conduct program evaluations for all special education and English Learner education programs and implement a continuous improvement plan.</p>	<ul style="list-style-type: none"> ● Review range of interventions. ● Evaluate service delivery models. ● Evaluate program models. ● Develop an action plan for continuous program improvement. ● Implement an action plan for continuous program improvement. 	<ul style="list-style-type: none"> ● Director of Pupil Personnel Services ● Director of Early Childhood Education ● Principals ● Special Education Teachers ● Related Service Providers 	<ul style="list-style-type: none"> ● By November of 2023 collect and audit current documentation of special education and English Language education programs. ● By June 2024, complete a review of the available service options and program structures currently in place. ● By June 2024, complete steps of the action plan related to the recent cycle of tiered focused monitoring. ● By June of 2025 the district will complete program evaluation and implement a continuous improvement plan for the early childhood education, special education, and English Learner education programs.