

SUMMARY OF OPTIONS FOR RE-IMAGINING OUR SCHOOL FACILITIES

Greenfield Public Schools

Fall 2022

NESDEC was hired to conduct a facility use study in spring 2022 by the Greenfield School Committee. This report included observations in each school regarding staffing; instructional, storage and other space needs and use; ADA compliance issues; major facilities' systems and technology. A full report is available on the Greenfield Public School website on the homepage.

Below is a summary of the Options presented to the Greenfield School Committee for consideration in determining future use of facilities:

Option 1:

- Preschool remains at the Academy of Early Learning
- Grades K-1 at one elementary building
- Grades 2-3 at one elementary building
- Grades 4-5 at one elementary building
- Grades 6-8 at Greenfield Middle School
- Grades 9-12 at Greenfield High School

Option 2:

- Preschool remains at the Academy of Early Learning
- Grades K – 4 at the current elementary schools with redrawn school attendance boundaries
- Grades 5 - 7 at Greenfield Middle School
- Grades 8 – 12 at Greenfield High School

Option 3:

- Reopen Green River School
- Grades K – 5 at each of the four elementary schools
- Grades 6-8 at Greenfield Middle School
- Grades 9 – 12 at Greenfield High School

Option 4:

- Preschool remains at the Academy of Early Learning
- Grades K – 5 at each of the three elementary schools – do construction to add onto some/all schools
- Grades 6 - 8 at Greenfield Middle School
- Grades 9 – 12 at Greenfield High School

Option 1:

Advantages	Challenges	Questions Remaining
Collaboration amongst grade level staff	Eliminates neighborhood schools	Cost of transportation if we change routes
Grade 5 moves to elementary	Likely increased travel time for some students	What impact does this have on number of staff needed?
Ensures consistent and equitable access of opportunities and resources within each school	Realignment of bus routes	Need to address infrastructure issues
Eases crowding at elementary schools	Increases student transitions for students from 3 to 5	Costs to move staff, furniture, programs etc....
Supports middle school team model		
Opportunities for increased electives at GHS		

Option 2:

Advantages	Challenges	Questions Remaining
Eases crowding at some elementary schools	Some families would need to change schools	Cost of transportation if we change the routes
	Likely increased travel time for some students	Need to address infrastructure issues
	Realignment of bus routes	Is this a long-term solution or require continued realignment of attendance boundaries?

Option 3:

Advantages	Challenges	Questions Remaining
Brings Green River online as school	Some families would need to change schools	How would the boundaries be drawn to have K – 5 in 4 schools?
Eases crowding at elementary schools	Cost of engineering study for Green River	What upgrades or changes need to be made to Green River to make it usable as a school?
Moves grade 5 to elementary	Timeline to upgrade Green River could be years	Cost of changed bus routes
Supports middle school team model	Realignment of bus routes	Need to address infrastructure issues in other school in addition to Green River
More opportunities for electives at high school		Costs to move staff, furniture, programs etc....

Option 4

Advantages	Challenges	Questions Remaining
Eases crowding at elementary school(s)	Cost for additions	What would the cost be to add on to one or several of the schools?
Grade 5 in elementary schools	Timeline to completed could be years	Funding would need to involve the City – what are the options/challenges?
More opportunities for electives at high school	Realignment of bus routes	Costs to move staff, furniture, programs etc....
Supports middle school team model		